



Our Mission

To achieve educational excellence and to inspire a life-long passion for learning.

ALEXANDRIA Public Schools

Our Vision

To be an extraordinary school district that tailors learning for each child, by working together!

LANGUAGE ACCESS PLAN

Purpose

The purpose of this plan is to document the procedures planned or in place at the Alexandria public Schools (APS) to ensure meaningful access to services to limited English speakers (EL) in a language format that they can use and understand.

Authorities

Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000 et seq.; Title VI, 42 U.S.C. § 2000d et seq., was enacted as part of the landmark Civil Rights Act of 1964. It prohibits discrimination on the basis of race, color, and national origin in programs and activities receiving federal financial assistance.

U.S. Equal Educational Opportunity Act (EEOA); Federal law requires states and school districts to provide an equal educational opportunity to students learning English. States and districts must take “appropriate action” to “overcome language barriers.”

Minnesota Learning for English Academic Proficiency (LEAPS) Act of 2014, Chapter 272, H.F No. 2397, Article 1. The law has three principal goals for all EL students: 1) academic English proficiency; 2) grade-level content knowledge; and, 3) multilingual skills development.

Methods of Providing Services to Limited English Speakers

Qualified Interpreters and Video Remote Interpreting (VRI) services are available through the Alexandria Public Schools Vender Contacts and contracted Staff.

Interpreter Services are available through (Language Line): Spanish Language Solutions, LLC and American Sign language is available through: Deaf Services Unlimited and Sworenson

Alexandria Public Schools website provides information to limited English speakers on where to quickly get help in a language and format they can use and understand.

Interpreter Services

Alexandria Public Schools will provide at no cost to English Learners (EL) or their families, provides meaningful access to agency information and services.

Translation of Documents

Alexandria Public Schools contracts with qualified translators or agencies to translate documents needed by EL students and families to access mandated or vital information or services

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Dissemination of Information to Agency Staff

Alexandria Public Schools provides language access training opportunities to all staff, which includes at least:

Title VI of the Civil Rights Act of 1964.

How to work effectively with interpreters.

Cultural issues related to delivery of school information and services to EL.

Equipment and services available to Alexandria Public School staff when working with limited English speakers.

Annual Review of Language Access Plan

This plan will be reviewed annually. It will be revised, if needed, based on data collected by Student Support Services department during its delivery of information and services to limited English speakers throughout the year. This language Access Plan is available on the Alexandria Public Schools website.

Language Access Plan Team Members

Director of Student Support Services

Administrative Assistant, Student Support Services

Principal Representative Elementary/Secondary

Teacher of English Language

ASL Interpreter

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