



Bienvenidos

Empezaremos en breve

Welcome

We will start shortly





COLLEGE & CAREER READINESS



**DUAL LANGUAGE
IMMERSION**

RIVERSIDE UNIFIED SCHOOL DISTRICT

DLI 12th Grade College Information

Jorge Perez

Instructional Services Specialist College & Career

Esther Garcia

Coordinator English Learners

Patricia Thetford

TOSA, Dual Language Immersion K-12

September 07 & 08, 2023

AGENDA

- Weighted and Unweighted Courses
- Transcript
- UC, CSU and Common Application
- School Profile



WEIGHTED AND UNWEIGHTED COURSES

Jorge Perez,
Instructional Services Specialist College & Career

MEETING SUBJECT REQUIREMENTS

☑ 8th AP Spanish Language

☑ 9th World History

☑ 9th Biology

☑ 10th AP Spanish Literature ★

☑ 11th Honors US History ★

☑ 12th Intro English/Spanish
Translation

☑ RUSD High School Graduation

☑ A-G Subject requirements

☑ Weighted ★

☑ Unweighted

☑ College Credit

- Pass AP Test with 4 or 5

- Translation Course Articulated

*MVC CMI-61 3.00 units

COLLEGE ADMISSION SUBJECT REQUIREMENT- A-G

A	HISTORY	2
B	ENGLISH	4
C	MATH	3
D	LAB SCIENCE	2
E	FOREIGN LANGUAGE	2
F	FINE ARTS	1
G	COLLEGE PREP ELECTIVE	1

★ UC Honors

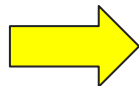
- RUSD Mirrors the UC A-G designation
 - Provides most accurate reflection of how UC/CSU weighted GPA
- 10th, 11th, 12th grade only
- Must have established course prerequisites
- Comprehensive final or culminating project
- Non-honors equivalent offered

COLLEGE ADMISSION SUBJECT REQUIREMENT- A-G

◀ 2021-22 2022-23 ✓ 2023-24		
Course	Discipline	Learning Environment
A History / Social Science 2 years required ?		
★ U.S. History & Geography Hnrs	U.S. History	Classroom-based
★ U.S. History & Geography Hnrs Dual Language Immersion	U.S. History	Classroom-based
World History Cult/Geography	World History / Cultures / Historical Geography	Classroom-based
World History Cult/Geography Dual Language Immersion	World History / Cultures / Historical Geography	Classroom-based
B English 4 years required ?		
C Mathematics 3 years required, 4 years recommended ?		

COLLEGE ADMISSION SUBJECT REQUIREMENT- A-G

◀ 2021-22 2022-23 ✓ 2023-24		
Course	Discipline	Learning Environment
D Science <i>2 years required, 3 years recommended</i> ?		
Biology of the Living Earth	Biology/Earth & Space Sciences	Classroom-based
Biology of the Living Earth Dual Language Immersion	Biology/Earth & Space Sciences	Classroom-based
Chemistry in the Earth System	Chemistry/Earth & Space Sciences	Classroom-based
Environmental Science	Interdisciplinary Sciences	Classroom-based
E Language Other than English <i>2 years required, 3 years recommended</i> ?		



COLLEGE ADMISSION SUBJECT REQUIREMENT- A-G

◀ 2021-22 2022-23 ☒ 2023-24		
Course	Discipline	Learning Environment
E Language Other than English <i>2 years required, 3 years recommended</i> ?		
★ AP Spanish Language and Culture	LOTE Level 4+	Classroom-based
★ AP Spanish Literature and Culture	LOTE Level 4+	Classroom-based
Intro to English-Spanish Translation	LOTE Level 4+	Classroom-based
Spanish 1	LOTE Level 1	Classroom-based
F Visual & Performing Arts <i>1 year required</i> ?		
G College-Preparatory Elective <i>1 year required</i> ?		

TRANSCRIPT

COLLEGE CREDIT OPTIONS- TRANSCRIPT

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress WASC Accredited		
Parent/guardian name, address, telephone					September 5, 2023 Poly High School 5450 Victoria Avenue Riverside, CA 92506 (951) 788-7203 Fax (951) 328-2901		
DLI Courses Completed							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 7 Fall 2018-2019				* 161112	Physical Ed 1 S2	A	5.00 5.00
Gage Middle School				p RH2112	RCOE SportsMed C	5.00 5.00	
p 651521	Pre-AP Spanish S B	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 2.83			
Credit and GPA rules vary for MS Courses				Grade 10 Fall 2021-2022			
Grade 7 Spring 2018-2019				Poly High School (Riverside)			
Gage Middle School				p 112011	Wild Lit/Comp S1	B	5.00 5.00
p 651522	Pre-AP Spanish S B	5.00	5.00	p 123111	Math 3 S1	A	5.00 5.00
Credit and GPA rules vary for MS Courses				* p 142131	ChemistryESHnrs B	5.00 5.00	
Grade 8 Fall 2019-2020				* p 151743	SpanishLit AP DLI A	5.00 5.00	
Gage Middle School				* p 162053	Soccer Boys S1	A	5.00 5.00
p 621821	Accel Math 1	B	5.00 5.00	p 112011	ExplorCompSci	A	5.00 5.00
+ p 651641	Spanish Lang AP	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00			
Credit and GPA rules vary for MS Courses				Grade 10 Spring 2021-2022			
Grade 8 Spring 2019-2020				Poly High School (Riverside)			
Gage Middle School				p 112012	Wild Lit/Comp S2	A	5.00 5.00
p 621822	Accel Math 1	A	5.00 5.00	p 123112	Math 3 S2	B	5.00 5.00
+ p 651642	Spanish Lang AP	B	5.00 5.00	p 142132	ChemistryESHnrs B	5.00 5.00	
Credit and GPA rules vary for MS Courses				* p 151744	SpanishLit AP DLI B	5.00 5.00	
Grade 9 Fall 2020-2021				p 162054	Soccer Boys S2	A	5.00 5.00
Poly High School (Riverside)				p 112012	ExplorCompSci	B	5.00 5.00
p 111031	Intro Lit/Comp Hnr C	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67			
p 122131	Accel Math 2 S1	B	5.00 5.00	Grade 11 Fall 2022-2023			
p 132011	Wild Hst/Cult/Geo	B	5.00 5.00	Poly High School (Riverside)			
p 141131	Biology LE Hnrs S B	5.00	5.00	* p 114141	English Lang AP S C	5.00 5.00	
* 162035	Football JV S1	A	5.00 5.00	* p 124341	Statistics AP	C	5.00 5.00
p RH2111	RCOE SportsMed B	5.00	5.00	* p 133021	US HstHrs DLI S1 C	5.00 5.00	
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.00				* p 144441	Physics 1 AP	C	5.00 5.00
Grade 9 Spring 2020-2021				p 174511	Ceramics 1/2	A	5.00 5.00
Poly High School (Riverside)				Credit Att: 25.00 Cmp: 25.00 TGPA: 3.20			
p 111032	Intro Lit/Comp Hnr C	5.00	5.00	Grade 11 Spring 2022-2023			
p 122132	Accel Math 2 S2	B	5.00 5.00	Poly High School (Riverside)			
p 132012	Wild Hst/Cult/Geo	B	5.00 5.00	* p 114142	English Lang AP S B	5.00 5.00	
p 141132	Biology LE Hnrs S B	5.00	5.00	* p 124342	Statistics AP	C	5.00 5.00
				* p 133022	US HstHrs DLI S2 A	5.00 5.00	

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted credit is denoted with a +

Grade 9 Fall 2020-2021

Poly High School (Riverside)

Grade 10 Spring 2021-2022

Poly High School (Riverside)

Grade 11 Fall 2022-2023

Poly High School (Riverside)

+ p	114141	English Lang AP S C	5.00	5.00
+ p	124341	Statistics AP	C	5.00 5.00
+ p	133021	US HstHrs DLI S1 C	5.00	5.00
+ p	144441	Physics 1 AP	C	5.00 5.00
p	174511	Ceramics 1/2	A	5.00 5.00

Credit Att: 25.00 Cmp: 25.00 TGPA: 3.20

UC, CSU AND COMMON APPLICATION

REPORTING ON COLLEGE APPLICATIONS - UC

University of California- Comprehensive Review

- Academic GPA in all completed A-G courses
- Number of courses beyond the minimum A-G requirements
- Number of approved honors, AP, IB, and transferable college courses
- Eligibility in Local Context- Top 9 % of student's high school class
- Quality of the academic performance relative to the educational opportunities available in the students high school
- Special talents, achievements and awards in a particular field, such as VAPA, communication or athletic endeavors; **special skills, such as demonstrated written and oral proficiency in other languages**; special interests; experiences of leadership, community services or student government...

REPORTING ON COLLEGE APPLICATIONS - UC

University of California- Comprehensive Review

What method of comprehensive review does each UC utilize

Berkeley Los Angeles Irvine San Diego Davis	Holistic review incorporating the faculty-approved comprehensive review factors with no fixed weight on any factor. Every achievement, academic or nonacademic, is considered within the context of opportunities available to the applicant.
Santa Barbara	Holistic review incorporating the faculty-approved comprehensive review factors. Every achievement, academic or nonacademic, is considered within the context of opportunities available to the applicant.
Santa Cruz	Holistic review. Achievement, academic or nonacademic, are considered within the context of opportunities available to the applicant.
Merced	Fixed weight incorporating the faculty-approved comprehensive review factors considering both academic factors, weighted at 70%, and nonacademic factors, weighted at 30%
Riverside	Fixed weight incorporating the faculty-approved comprehensive review criteria that are used to calculate an Academic Index Score.

REPORTING ON COLLEGE APPLICATIONS- UC

Activities & awards

Add activities & awards



* required

You can enter your activities and awards one at a time. First, select a category from the dropdown menu below. Once you've selected a category, you'll be able to tell us more about the activity or award in the follow-up questions.

Description of categories

Award or honor: We want to know about the awards and honors you've received that mean the most to you.

Educational preparation programs: Any programs or activities that have enriched your academic experiences or helped you prepare for college. ⓘ

Extracurricular activity: These could include hobbies, clubs, sports or anything else you haven't had the chance to tell us about.

Other coursework: These are courses other than those required for UC admission (courses that do not fit in UC's A-G subject areas). ⓘ

Volunteering / Community service: These are activities you've donated time and effort to without getting paid.

Work experience: This is for telling us about any paid jobs or paid internships you've had. ⓘ

Programs can include counseling, tutoring, research opportunities or special study opportunities, such as study abroad. If you participated in a program that is not listed below, select "Other" and specify the name of the program in the space provided.

UC's A-G subject areas include history/social science, English, math, science, language other than English (foreign language), and/or visual and performing art. Other coursework could be leadership courses, religious studies classes, career/vocational courses, nontransferable community college courses, or other courses that might not have been granted academic credit. Don't include non-academic courses, such as PE, office/teacher assistant, etc.

REPORTING ON COLLEGE APPLICATIONS - UC

Personal insight

Introduction



The personal insight questions are about getting to know you better — your life experience, interests, ambitions and inspirations. Think of it as your interview with the admissions office. Be open. Be reflective. Find your individual voice and express it.

There are no right or wrong answers to these questions. They are about you and your life thus far.

A few tips:

- Present your information and ideas in a focused, thoughtful manner. Making a list of accomplishments, activities, awards or work will lessen the impact of your words.
- Use specific, concrete examples to support the points you want to make. Focus your examples on the present and near past.
- Tell us about yourself. We want to know about your personal triumphs or challenges, leadership opportunities and experiences outside the classroom.
- Use your own voice. Your answers should reflect your ideas and be written by you alone. Use "I" and "my" statements in your responses.
- Try to relax. There are many pieces of information we consider in reviewing your application; an admission decision will not be based on your responses alone.

1. Describe an example of your leadership experience in which you have positively influenced others
2. Describe how you express our creative side.
3. What would you say is your greatest talent or skill?
4. **Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.**
5. Describe the most significant challenge you have faced and the steps you have taken to overcome it.
6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.
7. What have you done to make your school or community a better place?
8. **Beyond what has already been shared in your application, what do you believe makes you a strong candidate for admissions to the Univ. of CA?**

REPORTING ON COLLEGE APPLICATIONS - UC

Personal insight

Additional comments



* required

If there's anything else you want us to know about you, now's your chance. But remember, you should use this space only if you want to describe anything that you have not had the opportunity to include elsewhere in the application. This shouldn't be an essay, but rather a place to explain unusual personal or family circumstances, or anything that may be unclear in other parts of the application.

550 words remaining

If they are A-G courses, mentioning it in the Additional Comments section is appropriate.

Examples: 114 words

- I am the second cohort of students who participated and will graduate within the Dual Language Immersion (DLI) program in my district. I started in the program in elementary school with instruction in English and Spanish and continued participation throughout my middle and high school years in DLI courses that included World History, Honors US History, and AP Spanish Literature. I learned to read, write, and communicate effectively in Spanish and English while achieving high levels of academic success. I have acquired the bilingual skills and cross-cultural competencies needed to succeed in our multicultural society and global economy. I will be receiving a certificate of translation recognition by completing the district Intro to English/Spanish Translation course.

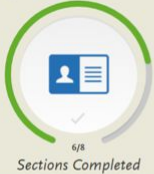
REPORTING ON COLLEGE APPLICATIONS - CSU

Multi-Factor Admissions

Campuses will use a combination of students' "a-g" GPA and supplemental factors to determine admission eligibility. To review campus-specific information, please visit the First-Time Freshman Supplemental Factors by Campus webpage

San Diego	Special consideration is given to students who have overcome life obstacles, participated in college preparatory programs, and attend high schools within SDSU's local admission area .
Cal Poly SLO	Cal Poly gives preference in the competitive admission process to local applicants. You are considered local if you graduate(d) from a high school in San Luis Obispo County, northern Santa Barbara County and southern Monterey County. Our selection process is based on a multivariable selection system that combines academic factors with other objective values to comprehensively review candidates and systematically select them for admission within each major.

REPORTING ON COLLEGE APPLICATIONS - CSU



Sections Completed

Release Statement

Biographic Information

Contact Information

Citizenship/Residency Information

Race & Ethnicity

Parent/Guardian Information

Other Information

Financial and Parental Information

Other Information

Enter your responses to these additional questions. Visit the [Applicant Help Center](#) for more information.

Once you submit your application, you cannot edit this section.

* Indicates required field

Important U.S. Social Security number information

If you have a U.S. Social Security number, you are required to include it on admission application forms to all CSU campuses pursuant to Section 41201, Title 5, Code of California Regulations and Section 6109 of the Internal Revenue Code. Please refer to the [Applicant Help Center](#) for more information on laws pertaining to SSN.

Social Security Number

Your designated programs may require your SSN for institutional or federal financial aid forms.

* Do you have a U.S. Social Security Number (SSN)?

☒ Yes ☐ No

* Enter your SSN

Statewide Student ID

A Statewide Student ID (SSID) is a unique, 10-digit number assigned to you if you attended a public California K - 12 school. The number is located on your California high school transcript. If you did not attend a public high school in California, you may leave the SSID blank.

Do NOT enter your Social Security Number into this field.

California Statewide Student Identifier (SSID)

Language Proficiency

* What is your First Language?





Additional Language

* Language

Akkadian

 Add Another Language

* Proficiency Level

✓ Select

Select

Beginner

Intermediate

Advanced

REPORTING ON COLLEGE APPLICATIONS - COMMON APP

1023 Colleges/Universities within the United States

- Caltech
- Princeton University
- Harvard
- Columbia
- Yale
- Stanford
- University of Chicago
- University of Pennsylvania
- University of Notre Dame
- Johns Hopkins University
- Cornell
- Univer. of Southern CA (USC)
- Rice University
- Duke University
- Northwestern
- Brown University

REPORTING ON COLLEGE APPLICATIONS - COMMON APP

Option 1 - Activities

DashboardMy CollegesCommon AppCollege SearchFinancial Aid Resources

Common App

✓ Profile

✓ Family

✓ Education

✓ Testing

Activities

Writing

Courses & Grades
1 college(s) require

Activities

Preview

Reporting activities can help colleges better understand your life outside of the classroom. Examples of activities might include:

- Arts or music
- Clubs
- Community engagement
- Family responsibilities ([learn more](#))
- Hobbies
- Sports
- Work or volunteering
- Other experiences that have been meaningful to you

Do you have any activities that you wish to report? *

☒ Yes

☐ No

Clear answer

Please list your activities in the order of their importance to you.

✓ Activity 1

Activity type*

Foreign Language

Position/Leadership description
(Max characters: 50)*

First graduating cohort of Dual Language Immersion

Organization Name
(Max characters: 100)

Dual Language Immersion (DLI)

Please describe this activity, including what you accomplished and any recognition you received, etc.
(Max characters: 150)*

Acquired bilingual skills & cross cultural competencies through DLI courses. I will be receiving a certificate of translation.

Participation grade levels*

☒ 9

☒ 10

☒ 11

☒ 12

☐ Post-graduate

Timing of participation*

☐ During school year

☐ During school break

☒ All year

REPORTING ON COLLEGE APPLICATIONS - COMMON APP

Option 2 - Writing

DashboardMy CollegesCommon AppCollege SearchFinancial Aid Resources

Common App

✓ Profile

✓ Family

✓ Education

✓ Testing

✓ Activities

Writing

Courses & Grades
2 college(s) require

Writing

Preview

Personal Essay

Some colleges require submission of the personal essay with your Common App. You may submit a personal essay to any college, even if it is not required by that college. If not required by a college, you will be given the option during submission to include your essay or not for that college.*

✓ I understand

Here is the current list of colleges on your Dashboard and whether they require the Personal Essay.

Required

- Harvard University
- Stanford University
- University of La Verne
- University of Southern California

Not Required

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

- ☐ Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- ☐ The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- ☐ Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- ☐ Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- ☒ Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- ☐ Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- ☒ Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Clear answer

Please write an essay on the topic selected. You can type directly into the box, or you can paste text from another source.

B *I* U  

Min: 250 / Max: 650

0/650 words

REPORTING ON COLLEGE APPLICATIONS - COMMON APP

Option 3 - Recommendation Letter

DashboardMy CollegesCommon AppCollege SearchFinancial Aid Resources

My Colleges

Harvard University

College Information

Application

Questions

Recommendors and FERPA

Review and Submit - Common App

Writing Supplement

Questions

Review and Submit - Writing Supplement

Stanford University

University of La Verne

University of Southern California

Recommendors & FERPA

FERPA Release Authorization
Before you can invite your counselor, teachers, recommenders, parents, or advisors, you must complete the Family Educational Rights and Privacy Act (FERPA) release authorization process.

[Learn more about FERPA](#)

[Complete Release Authorization](#)

[Continue](#)

DashboardMy CollegesCommon AppCollege SearchFinancial Aid Resources

My Colleges

Harvard University

College Information

Application

Questions

Recommendors and FERPA

Review and Submit - Common App

Writing Supplement

Questions

Review and Submit - Writing Supplement

Stanford University

University of La Verne

University of Southern California

Recommendors & FERPA

FERPA Release Authorization
[View Details](#)

Invite Recommendors
Recommendors are people who will submit forms and information to colleges on your behalf.

[Invite Recommendors](#)

Counselor
You must invite a school Counselor who will complete the School Report and other forms for you.

[Invite Counselor](#)

Teacher
Please select and assign the Teacher(s) below whose recommendation will be submitted to this college on your behalf. You must invite a teacher with the Invite Teacher button before you can assign them to this college.

Required: 2 Optional: 1

[Invite Teacher](#)

Other Recommender
Please select and assign the Other Recommender(s) below whose recommendation(s) will be submitted to this college on your behalf. You must invite an Other Recommender using the 'Invite Other Recommender' link before you can assign them for this college.

Recommender types accepted by this college:

- Arts Teacher
- Clergy
- Coach
- College Access Counselor
- Employer
- Family Member
- Peer
- Other

Required: 0 Optional: 2

[Invite Other Recommender](#)

Advisor
An advisor can be anyone who is assisting you with your application process. You may invite up to 3 advisors using the Add Another link below. An advisor can view your application information and give you personalized feedback. An advisor does not submit any forms on your behalf.

[Invite Advisor](#)

[Continue](#)

REPORTING ON COLLEGE APPLICATIONS - COMMON APP

Option 3 - Recommendation Letter

Dashboard

My Colleges

Common App

College Search

Financial Aid Resources

My Colleges

Harvard University

College Information

Application

Questions

Recommendations and FERPA

Review and Submit - Common App

Writing Supplement

Questions

Review and Submit - Writing Supplement

Stanford University

University of La Verne

University of Southern California

Recommendations & FERPA

✓ FERPA Release Authorization

[View Details](#)

Invite Recommenders

Recommenders are people who will submit forms and information to colleges on your behalf.

Invite Recommenders

🔔 Counselor

You must invite a school Counselor who will complete the School Report and other forms for you.

Invite Counselor

🔔 Teacher

Please select and assign the Teacher(s) below whose recommendation will be submitted to this college on your behalf. You must invite a teacher with the Invite Teacher button before you can assign them to this college.

Required: 2 Optional: 1

Invite Teacher

✓ Other Recommender

Please select and assign the Other Recommender(s) below whose recommendation(s) will be submitted to this college on your behalf. You must invite an Other Recommender using the 'Invite Other Recommender' link before you can assign them for this college.

Recommender types accepted by this college:

- Arts Teacher
- Clergy
- Coach
- College Access Counselor
- Employer
- Family Member
- Peer
- Other

Required: 0 Optional: 2

Invite Other Recommender

Advisor

An advisor can be anyone who is assisting you with your application process. You may invite up to 3 advisors using the 'Add Another' link below. An advisor can view your application information and give you personalized feedback. **An advisor does not submit any forms on your behalf.**

Invite Advisor

Continue

REPORTING ON COLLEGE APPLICATIONS - COMMON APP

Option 3 - Recommendation Letter

Counselor recommendation ⓘ

In progress

Preview

Review and submit

Written Evaluation



You can submit this form only one time for this applicant. Your responses and all accompanying documents will be shared with all of the colleges to which the applicant applies. For that reason, you should not tailor this form for any particular institution. Once you submit, you will be unable to modify these forms or documents in any way.

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

Please provide comments that will help us differentiate this student from others. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or after-school obligations, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

Upload

OR In the space provided below provide a short evaluation.

B *I* U

Min: 0 / Max: 1000

0/1000 words

! Counselor evaluations often provide invaluable context to a student's application. We recognize, however, that you may not be able to provide one. If you **will not be providing** a personal written evaluation, please check the box below to inform our member institutions that you will not supply a written evaluation. Note you may substitute another school official's evaluation in place of one from you personally.

☐ I will not be sending an evaluation for this student.

Please choose to either provide an evaluation or indicate you will not include one.

COLLEGE & CAREER READINESS EVENTS



Thursday, September 28, 2023
4:30-7:30 PM @ Galleria Tyler

[Flyer link](#)

[Folleto en Español](#)



Saturday October 14, 2023

[Flyer link](#)

[Folleto en Español](#)

COLLEGE & CAREER READINESS WEBSITE



[Bit.ly/RUSD-CCR](https://bit.ly/RUSD-CCR)

Exploration/ Partnerships

College Prep Courses



Explore Careers & Universities



Guaranteed Admission & Scholarships



Sample Academic Plans & High School A-G List



College Courses While in High School

Events & Workshops



Sept. 18, 2023



Sept. 28, 2023



October 14, 2023



January 2024-February 2024

Colleges & Universities in California



[Bit.ly/RUSD-CCR](https://bit.ly/RUSD-CCR)

SCHOOL PROFILE



SPECIAL PROGRAMS

Dual Immersion Program

Offers English speaking and Spanish speaking students an opportunity to learn to read, write, and communicate effectively in Spanish and English while achieving high levels of academic success.

[School Profile Link](#)

Questions