

## GRADING SYSTEM

The St. Mary Parish School Board fully recognizes the purpose of a grading system is to report, with as much clarity as possible, a student's total progress or lack of progress to the student and to parents. Not only is such a system to be used as a guide for teachers and school administrators in establishing grading schemes and grade outcomes, but is also to be used in interpreting and clarifying grading schemes and grade outcomes to students and to parents.

In the pursuit of maintaining academic integrity and fairness, the St. Mary Parish School Board has established a comprehensive grading policy detailed in the annually approved St. Mary Parish School Board Pupil Progression Plan.

The St. Mary Parish School Board Pupil Progression Plan is created to ensure that grading and reporting align with Louisiana's educational statutes outlined by the Louisiana State Board of Elementary and Secondary Education through Bulletin 1566: Pupil Progression Policies and Procedures and Bulletin 741: Louisiana Handbook for School Administrators. Grades shall be determined and reported in accordance with these established procedures. They are intended to show how a pupil is performing academically, rather than being used as a means of discipline or reward. As such, points should not be deducted from a student's grades as a disciplinary measure. The focus is on providing a clear and accurate representation of a student's achievements and areas needing improvement.

### GRADE ALTERATION

No School Board member, Superintendent, or school employee, including administrative and supervisory personnel, shall attempt, directly or indirectly, to influence, alter, or otherwise affect the grade received by a student from his/her teacher. However, a teacher's determination of a student's grade may be changed or altered when the Superintendent or designee has determined that the grade is in error, or that the grade is demonstrably inconsistent with the teacher's grading policy.

### GRADING SCALE

In the reporting of student progress, it becomes important to be sure that the grades reflect a true picture of each student's standing at the grade level where placed. Also, since the grades are used in promotion and retention of students, it becomes essential that each teacher determine grades using a uniform basis. Consequently, only letter grades shall be recorded on the report card. The existing report card form shall display the percentage to letter grade correlation.

Revised: December, 1988  
Revised: November, 1989  
Revised: September, 1994  
Revised: December, 1997  
Revised: December 8, 2011  
Revised: August 8, 2024

Ref: La. Rev. Stat. Ann. "17:24.4, 17:81, 17:184, 17:414.2; Guidelines for Pupil Progression, Bulletin 1566, Louisiana Department of Education; Board minutes, 9-8-88, 7-14-94, 8-11-11, 12-8-11, 8-8-24.