

APUSH Summer Assignment Directions

1. You should have picked up a copy of the reading and reading guide after the exam.
2. In addition to that, download the electronic copy of the reading and reading guide from the announcement on Canvas - just in case you lose your paper copies
 - A. Do this **BEFORE** the end of your exams as you might not have access to Canvas once school is finished.
3. **DUE DATE: 1st day of school – August 20th**
 - A. **Failure to complete assignment will not be excused.**
 - B. **There will be an assessment within the first week (*without notes*)**
4. All answers should be accurate and thorough
5. Read the Period 1 chapter **BEFORE** looking at the study guide
 - A. Annotate and highlight your reading notes
 - B. Note – this is related to what we covered in Unit 4 – look on next page for more information
6. Once you have completed the reading, then go back and complete the reading guide
 - A. Follow **ALL** directions within the study guide
7. You must purchase a physical copy of AMSCO for the course.
8. **Failing to do this properly will hold you back at the start of APUSH.**

Look on next page for a transition guide into Period 1 of APUSH

Hopefully this will help ease your transition from Honors World into APUSH.

*Remember, the amount of **effort** contributed to this course will equate to the amount of your **success**. While Period 1 is a small part of the AP Test, this will help you for in class writing and assessments.*

✔ Quick Comparison

<i>AP World Topic</i>	<i>APUSH Period 1 Link</i>
4.2 Exploration	1.1, 1.2, 1.3
4.3 Columbian Exchange	1.2
4.4 Maritime Empires Established	1.2, 1.3, 1.4
4.5 Maritime Empires Maintained	1.4, 1.5
4.6 Challenges to State Power	1.6
4.7 Changing Social Hierarchies	1.5, 1.6

✔ Directly Related Topics

◆ 4.2 Exploration: Causes and Events

- **AP World:** European motivations for exploration (God, Gold, Glory), Portuguese and Spanish expansion.
- **APUSH 1.1 / 1.2 / 1.3:** *Spanish and Portuguese exploration and colonization of the Americas.*
- **Link:** European maritime expansion into the Americas, especially Spain's motives and initial conquests.

◆ 4.3 The Columbian Exchange

- **AP World:** Biological exchanges between the Americas and Afro-Eurasia (plants, animals, disease, people).
- **APUSH 1.2:** *The effects of the Columbian Exchange on the Americas, Europe, and Africa.*
- **Link:** APUSH focuses on disease, crops, and animals exchanged, as well as its demographic and ecological impact.

◆ 4.4 Maritime Empires Established

- **AP World:** Establishment of Spanish and Portuguese colonial empires in the Americas.
- **APUSH 1.2 / 1.3 / 1.4:** *Spanish and French colonial systems, early settlement patterns.*
- **Link:** APUSH details the foundations of European colonial rule in the Americas.

◆ 4.5 Maritime Empires Maintained and Developed

- **AP World:** Development of colonial economies, encomienda and hacienda systems, use of coerced labor.
- **APUSH 1.4 / 1.5:** *Encomienda system, Native labor, beginnings of African slavery.*
- **Link:** APUSH looks at how European powers structured their colonies economically and socially.

◆ 4.6 Internal and External Challenges to State Power

- **AP World:** Resistance by indigenous peoples to European colonization.
- **APUSH 1.6:** *Native American resistance to Spanish encroachments (e.g., Pueblo Revolt).*
- **Link:** Direct overlap in indigenous resistance and European responses.

◆ 4.7 Changing Social Hierarchies

- **AP World:** Casta system, racial and social stratification in colonies.
- **APUSH 1.5 / 1.6:** *Development of racial caste systems in Spanish colonies.*
- **Link:** Both courses cover how European colonization created new racial and class hierarchies.