

Farmington Public Schools - Kindergarten Math Report Card Rubric

	1 – Beginning Standard	2 – Approaching Standard	3 – Meeting Standard	4 – Exceeding Standard
Number Sense	<ul style="list-style-type: none"> Counts forward and backward, with and without objects, within 10 Reads, writes, and represents whole numbers within 10 	<ul style="list-style-type: none"> Counts forward and backward, with and without objects, within 20 Reads, writes, and represents whole numbers within 20 	<ul style="list-style-type: none"> Count forward, with and without objects, to at least 31 Count backward, with and without objects, from 20 Reads, writes, and represents whole numbers within 31 	<ul style="list-style-type: none"> Counts forwards and backwards, with and without objects, within 120 Reads, writes, and represents whole numbers within 120
Number Operation	<ul style="list-style-type: none"> Developing skills to use concrete objects to solve addition or subtraction problems within 10 	<ul style="list-style-type: none"> Inconsistently uses concrete objects to solve addition or subtraction problems within 10 	<ul style="list-style-type: none"> Uses concrete objects or counting strategies to solve addition and subtraction problems within 10 	<ul style="list-style-type: none"> Uses concrete objects or counting strategies to solve double digit addition and subtraction problems
Algebra (patterning)	<ul style="list-style-type: none"> Can recognize a pattern 	<ul style="list-style-type: none"> Recognizes, extends, creates, and/or describes patterns using two objects 	<ul style="list-style-type: none"> Recognizes, extends, creates and describes patterns using three objects 	<ul style="list-style-type: none"> Takes a given pattern and applies it in a new way (AAB= stomp, stomp, clap)
Geometry (shapes)	<ul style="list-style-type: none"> Names 0-4 geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone) 	<ul style="list-style-type: none"> Names 5-9 geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone) 	<ul style="list-style-type: none"> Names all geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone). 	<ul style="list-style-type: none"> Describes characteristics of 2-D and 3-D shapes (e.g. A square has 4 equal sides)
Measurement	<ul style="list-style-type: none"> Developing vocabulary to understand length, 	<ul style="list-style-type: none"> Identifies objects by length, size, weight and position 	<ul style="list-style-type: none"> Compares and orders objects by length, size, weight and position 	<ul style="list-style-type: none"> Accurately measures the length of an object using a measuring tool (e.g. cubes, paper

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	size, weight and position			clips)
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