

Farmington Public Schools - Kindergarten Language Arts Report Card Rubric

	1 – Beginning Standard	2 – Approaching Standard	3 – Meeting Standard	4 – Exceeding Standards
Foundational Skills	<ul style="list-style-type: none"> Begins to name letters and associate them with their sounds 	<ul style="list-style-type: none"> Names more than half of the letters Produces more than half of the letter sounds 	<ul style="list-style-type: none"> Names all letters Produces consonant and short vowel letter sounds 	N/A
Reading	<ul style="list-style-type: none"> Demonstrates understanding of print concepts 	<ul style="list-style-type: none"> Begins to use phonics knowledge to read words 	<ul style="list-style-type: none"> Reads decodable text accurately with guidance and support Demonstrates understanding of what was read through the following methods: <ul style="list-style-type: none"> retelling discussing answering questions 	<ul style="list-style-type: none"> Independently reads and comprehends a combination of decodable, leveled and authentic texts accurately
Writing Content	<ul style="list-style-type: none"> Writing consists of pictures to convey ideas 	<ul style="list-style-type: none"> Labels pictures with words to convey ideas 	<ul style="list-style-type: none"> Can write simple phrases and sentences to convey ideas 	<ul style="list-style-type: none"> Consistently writes complete sentences to convey ideas
Notes	<i>Inventive spelling is age appropriate</i>			
Conventions of Writing	<ul style="list-style-type: none"> Writing consists of pictures 	<ul style="list-style-type: none"> Begins to use appropriate spacing between letters and words 	<ul style="list-style-type: none"> Uses appropriate spacing between letters and words Begins to use correct capitalization and punctuation 	<ul style="list-style-type: none"> Consistently writes using correct capitalization, spacing, and punctuation
Notes	<i>Inventive spelling is age appropriate</i>			