



2023-2024 Accountability Data Report

Orchard Park High School

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Accountability Subgroups in NYS

An accountability subgroup is a group of students who are assigned to a certain category based on their race/ethnicity, English language proficiency, disability status, or economic status.

The accountability subgroups are:

- *All students are in a racial/ethnic category: American Indian or Alaska Native, Black or African American, Hispanic or Latino, Asian or Native Hawaiian/Other Pacific Islander, White, Multiracial*
- **Some students may be in additional subgroup categories:**
 - *Economically Disadvantaged;*
 - *English Language Learners; and*
 - *Students with Disabilities.*



High School Enrollment Data

October 2024 Total Enrollment	1,367
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Subgroup	Percent of Student Population
Female	54%
Male	45%
Non-binary	1%
Special Education	14%
Economically Disadvantaged	17%
English Language Learners	0.1%

Subgroup	Percent of Student Population
Asian	2%
Black	1%
Hispanic	4%
Multiracial	3%
White	91%



Learning and Achievement for All

Proficiency rates on all June 2024 Regents exams

- All students: 92%
- Students with Disabilities: 61%
- Economically Disadvantaged Students: 80%

Mastery rates on all June 2024 Regents exams

- All students: 42%
- Students with Disabilities: 9%
- Economically Disadvantaged Students: 26%



Learning and Achievement for All

June 2024 Graduating Class - 9th grade year 2020-2021

- ***Diploma types of all students***

- Regents with Advanced Designation with Honors: 20%
- Regents with Advanced Designation: 39%
- Regents with Honors: less than 1%
- Regents Diploma: 39%
- Local Diploma: less than 1%

- ***Diploma types of students with disabilities***

- Regents with Advanced Designation: 5%
- Regents Diploma: 87%
- Local Diploma: 8%

- ***Diploma types of economically disadvantaged students***

- Regents with Advanced Designation with Honors: 8%
- Regents with Advanced Designation: 35%
- Regents with Honors: 4%
- Regents Diploma: 53%



Learning and Achievement for All

- ***During the 2023-24 school year, college-accredited courses***
 - 693 students were enrolled in these courses
 - 50% of the student population, which is an increase from 22-23 (45%) and 21-22 (36%)
 - Not all students apply for the dual enrollment credit

Accounting Principles I	College Statistics	Latin 5 Honors
Advanced DDP (PTLW)	College Success Skills	Principles of Engineering (PTLW)
Algebraic Techniques and Statistic Modeling	Computer Integrated Manufacturing (PTLW)	Principles of Marketing
Business Law	Entrepreneurship	Pre-Calculus
Calculus	French 5 Honors	Personal Finance
Career Internship & AOF Internship	Honors Art	Spanish 5 Honors
Civil Engineering and Architecture (PTLW)	iComp II	Sports Management



Learning and Achievement for All

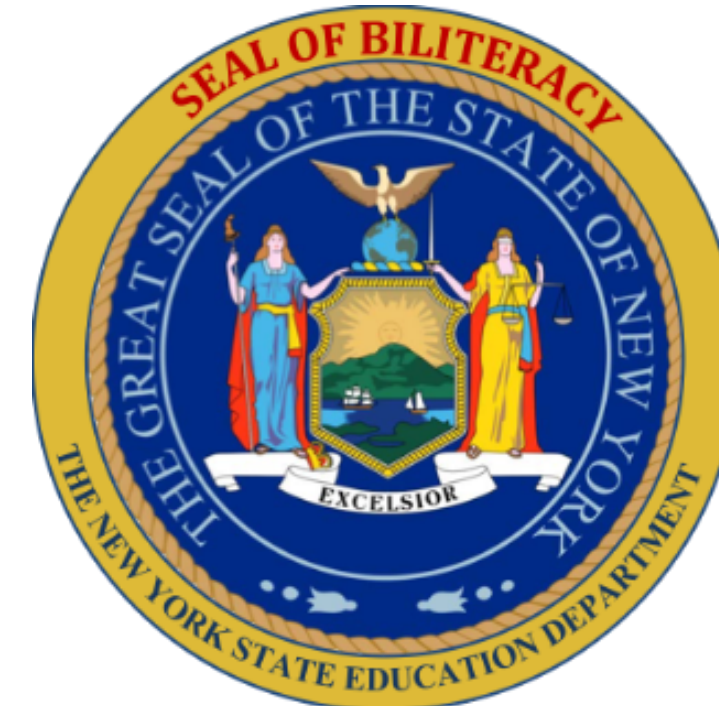
- ***During the 2023-24 school year,***
 - **378 students took an AP Exam for a total of 692 exams**
 - 10th graders accounted for 99 exams
 - 11th graders accounted for 227 exams
 - 12th graders accounted for 366 exams
 - **Score breakdown of the 692 exams**
 - 22% were scored a 5
 - 31% were scored a 4
 - 30% were scored a 3

Biology	English Language and Composition	Macroeconomics	Statistics
Calculus BC	English Literature and Composition	Music Theory	US Government and Politics
Chemistry	European History	Physics C: Mechanics	US History
Computer Science A	French Language Culture	Psychology	World History: Modern
Computer Science Principles	Human Geography	Spanish Language Culture	



Learning and Achievement for All

- ***Career and Technical Education (CTE) data for the 2023-24 school year***
 - 132 students participated in CTE programming at Erie 1 and Erie 2 BOCES sites
 - 19 graduates completed the Financial Literacy CTE endorsement through our Business Department
 - 52 students graduated with a Regents Diploma with CTE Endorsement
- ***Seal of Biliteracy data for the 2023-24 school year***
 - 27 graduates were recognized for attaining a high level of proficiency in English and one or more world languages.





Learning and Achievement for All

- **High School Attendance Data** (158 days of student attendance)
 - Daily Attendance - absent for the entire school day

Average number of days absent per student				
	2018-19	2022-23	2023-24	2024-25
9 th Grade	5.5	8.5	8.2	8.7
10 th Grade	5.2	9.8	8.9	9.7
11 th Grade	6.2	9.5	8.7	9.5
12 th Grade	8.9	11.3	10.6	11.8



Learning and Achievement for All

- **Post-graduation plans for the Class of 2024** *(data from the senior survey, 335 students)*
 - 2-year college - 9%
 - 4-year college - 73%
 - Employment - 5%
 - Military Service - 1%
 - Other/Undecided - 10%
 - Technical School - 2%
- **Post-graduation plans for the Class of 2025** *(data from the senior survey, 365 responses)*
 - 2-year college - 8%
 - 4-year college - 72%
 - Employment - 6%
 - Military Service - 1%
 - Other/Undecided - 11%
 - Technical School - 2%



Learning and Achievement for All

- **Course Access**

- Close inspection of our practices and printed materials (i.e., Curriculum Handbook)
- Collaboration with STAP-Comm, OPHS PTO and OPHS Instructional Leaders.

- **Data Driven Decision Making**

- Academic, attendance & behavioral
- Moves away from anecdotal information and gut feelings to specific and targeted.





Positive Climate and Culture

- **Full Circle Design**
 - Twice a year our High School students return to our Elementary Schools.
- **Class Rank**
 - In collaboration with all stakeholders, we will be ending class rank with the Class of 2026.
- **Big Decisions = Big Communication**
 - The Quaker Gazette, Quaker Quick Notes
 - STAP-Comm, Town Hall meetings





Family and Community Engagement

- **Service Mentality**
 - Students bring the best out in all of us!
 - Huddle for Hunger
 - Homecoming Carnival and parades
- **Open Doors for Success**
 - Academy of Finance Work Based Learning Conference
 - Erie County Student Leadership Summit
 - OPHS Career Fair

