



Teacher of the Deaf and Hard of Hearing Calendar - Week - 5/4 to 5/8, 2020

Grade level 7-8	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Advocacy	<p>Don't forget..... UR Audiology patients there is a drive through clinic for you to get batteries. Call 585-758-5755 when you arrive and someone will bring batteries to your car. Call first to make sure they take your insurance.</p>	<p>Have you been keeping up with the assignments your teachers have been posting? Did you know teachers post assignments every week? Check in with all of your teachers to see if you are missing assignments.</p>	<p>What community organizations are in the Rochester area for Deaf and Hard of Hearing people?</p>	<p>Reflect on whether you know when your hearing aid or HAT is working? How do you know?</p> <p>Write it out and share it with your TOD.</p>	<p>Can you order for yourself at a restaurant? Do you speak for yourself?</p> <p>Have you ever had trouble ordering? What would you do?</p>
Language/ Grammar	<p>A sentence forms a complete thought. A fragment does not form a complete thought. On the line write "sentence" or "fragment".</p> <p>At the meeting. _____</p> <p>Let's watch TV! _____</p> <p>That money. _____</p>	<p>Which operation (addition, subtraction, multiply or divide) would you use to solve this problem: There were 15 girls and 17 boys in the class. How many children in all were there?</p>	<p>Find the (5) mistakes in this sentence: did the girll find he miss keys!</p>	<p>Which operation (addition, subtraction, multiply or divide) would you use to solve this problem: Adam has 28 baseball cards, he traded 14 cards for a toy car. How many baseball cards does he have left?</p>	<p>What does the underlined word mean? Unlike my parents, who love classical music, I <u>detest</u> it.</p> <ol style="list-style-type: none"> Love Hate Perform Angry

Vocabulary	Look up the following word, write the definition and use it in a sentence. Irrigation	Agriculture	Rural	Urban	Nomadic
Hearing	Many of you have read the book <i>EI Deafo</i> with your Teacher of the Deaf. The author gives the inside story behind the book on YouTube. Check out Cece Bell narrating Chapter 4 of the book. Cece Bell EI Deafo Chap 4	Describe basic communication implications of your hearing status (e.g., what is heard/ not heard, audibility vs intelligibility of speech, speechreading).	Can you describe at least one way (strategy) for preventing further hearing loss? (Hint: music volume)	In what areas do you use your hearing assistance technology? One is your classes, where else do you use it?	Can you name at least two different communication repair strategies?
Mindfulness	Think about how you are feeling today. Draw a picture to illustrate those feelings.	Practice Mindful breathing. Do you remember doing the figure 8, finger breathing method or up and down breathing with your TOD? Practice that now.	Name three things that you are grateful for today. Consider how you could thank someone for what you are grateful for.	List 3 things you can do when you feel nervous or anxious that help you.	What is one thing you can do today that will make you happy?