



Teacher of the Deaf and Hard of Hearing Calendar - Week - 5/11 to 5/15, 2020

Grade level 7-8	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Advocacy	<p>What do you do when you want to find out the answer to something you don't know? Do you ask someone and just take their word for it? Try looking your answer up online and be sure to check multiple sources to get to the truth.</p>	<p>As a smart student you should have SMART goals. Smart goals are: Specific Measurable Attainable Relevant Time -Bound Write a SMART Goal for yourself.</p>	<p>What hearing obstacles have you encountered while at home? Have you found a solution? Share it with your TOD.</p>	<p>Did you know the 'Hearing Our Way" magazine your teacher of the deaf shares with you is online too? Check it out: https://www.hearingourway.com/</p>	<p>Is this a positive advocacy strategy or a negative one: When the classroom is too noisy for me to hear, I shout "BE QUIET!"</p>
Language/ Grammar	<p>A sentence forms a complete thought. A fragment does not form a complete thought. On the line write "sentence" or "fragment".</p> <p>We liked the movie. _____</p> <p>Magazines on the shelf _____</p>	<p>Which operation (addition, subtraction, multiply or divide) would you use to solve this problem: Casey wants to make cookies. If Casey has 20 eggs and each batch of cookies takes 3 eggs; how many batches of cookies can Casey make?</p>	<p>What do these prefixes mean? Dis _____ Non _____ Un _____ Semi _____ Mis _____</p>	<p>Which of the following sentences is grammatically incorrect? Is this your jacket? Whose jacket is this? Is this jacket yours? Who's jacket is this?</p>	<p>What does the underlined word mean? Some of the science fair submissions were remarkable.</p> <p>a. Terrific b. Bad c. Small d. Huge</p>

Vocabulary	Look up the following word, write the definition and use it in a sentence. bamboozle	discombobulate	persnickety	doohickey	flummox
Hearing	How would you use communication repair strategies in the following situation? (other than saying "What?") Someone tells or asks you something while you are busy, but they don't get your attention first and you miss what they said. Would you rephrase what you think they said, ask them to repeat it, or add information to help clarify?	Do you feel like you are losing your sign language skills during the time we are at home? Practice on ASLPro Here's a link to test your knowledge of sign language: http://www.aslpro.com/cgi-bin/aslpro/quizme.cgi	While you're refreshing your signing skills, why not practice your fingerspelling skills too: http://www.aslpro.com/cgi-bin/aslpro/fingerspell.cgi Can you do the medium or fast speed?	Many of you have read the book <i>El Deafo</i> with your Teacher of the Deaf. The author gives the inside story behind the book on YouTube. Check out Cece Bell narrating Chapter 5 of the book. Cece Bell El Deafo Chap	Name three ways that you use visuals in the classroom to help you understand instruction: 1. 2. 3.
Mindfulness	Try reading in different locations (outside, inside, in the car, etc.). Notice if your ability to concentrate is better in one location vs. another. Try to remember this for the next time you read.	Go on an outside adventure (safely distancing of course!) Go outside and pick up a small rock and turn it in your hand. Touch the grass, a plant or if you can find one, a flower. Notice any bugs or birds in the area. Take a moment to kneel down and touch the earth. Walk mindfully paying close attention to everything. Feel the calmness of your walk.	Starting at your feet, gently squeeze the muscles in the feet by tightening them and slowly releasing. Point your toes, then flex your feet. Feel the muscles movement and be aware of the stretching of your feet.	Find a relaxing place in your home. Sit comfortably. Now breath deeply in and out while paying attention to any sensations you notice or sounds you may hear. Take another slow deep breath, imagine the air moving down into your lungs and back up. Take one more deep breath and hold for a moment and then release it.	Stand up and then jump up and down or do jumping jacks for one minute. At the end of the minute, put your hand on your heart and pay attention to how your heartbeat and breathing feels.

