


# Teacher of the Deaf Weekly Resources

Week of: **May 18**

Flocabulary  
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**Kindergarten - 2nd Grade**

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	5/18 MONDAY	5/19 TUESDAY	5/20 WEDNESDAY	5/21 THURSDAY	5/22 FRIDAY
<b>Self Advocacy</b>	It is finally feeling warm outside! List 3 <b>summer</b> activities that you <u>would</u> wear your hearing aids for.	It is finally feeling warm outside! List 3 <b>summer</b> activities that you <u>would not</u> wear your hearing aids for.	Check your earmolds to make sure they are clean! Do a listening check to make sure you can hear using your hearing aids. Are both of your batteries working? Put on your hearing aids and keep them on all day until bedtime! Happy Hearing!	<b>Would you rather...</b> tell your class about your hearing loss or have the class ask you questions about your hearing loss? Why?	<b>Focus Friday!</b> Draw an 8 on paper. Start in the center of the 8, trace the top half using your finger and breathe in for 3 seconds. Now, trace the bottom half, breathe out for 3 seconds. Repeat. How did you feel before you did this activity and how do you feel after?
<b>Literacy Writing</b>	Math Problem! There are 35 fish at the pet store. On Monday, 5 fish went home. On Tuesday, 10 fish went home. How many fish are left at the pet store?	<a href="#">Read the story linked here.</a> Read carefully, you'll have to answer questions about the story tomorrow, Thursday, and Friday!	Looking back on the story... 1. What does Emma's new bicycle look like?	Looking back on the story... 1. Who gave the bicycle to Emma?	Looking back on the story... 1. How does Emma feel about the bicycle and how do you know?
<b>Vocabulary</b>	Let's talk about the word: <b>Both</b> - Have you heard this word before? - What does it remind you of? - How many syllables does it have?	<b>Both</b> means two things (or two people). Draw a picture of the word <b>both</b> :	Review the sentence below: <i>The boy does not want just one of the books, he wants them <b>both</b>!</i> How many books does the boy want?	Write a sentence using the word <b>both</b> about this picture: 	Talk to someone in your house or your teacher of the deaf. Find something you <b>both</b> like and something you <b>both</b> do not like.