


Teacher of the Deaf Weekly Resources

Week of: **May 18**

Flocabulary
 Username: bremmer8787 Password: ocean0345
 3rd Grade - 6th Grade

	5/18 MONDAY	5/19 TUESDAY	5/20 WEDNESDAY	5/21 THURSDAY	5/22 FRIDAY
Self Advocacy	It is finally feeling warm outside! List 4 summer activities that you <u>would</u> wear your hearing aids for and explain why.	It is finally feeling warm outside! List 4 summer activities that you <u>would not</u> wear your hearing aids for and explain why.	Would you rather... <i>tell</i> your class about your hearing loss or have the class <i>ask</i> you questions about your hearing loss? Why?	How do you independently modify your listening environment daily? Think about your classroom or your house. What do you do to make sure you are able to hear your very best? Draw a picture with labels to show what you do. (sitting close to the speaker, wear hearing aids and FM, look at the speaker, move away from a noise source etc.)	Focus Friday! Draw an 8 on paper. Start in the center of the 8, trace the top half using your finger and breathe in for 3 seconds. Now, trace the bottom half, breathe out for 3 seconds. Repeat. How did you feel before you did this activity and how do you feel after?
Literacy Writing	Label the following angles either acute , obtuse , or right . 1. 160 degrees 2. 35 degrees 3. 85 degrees 4. 108 degrees 5. 90 degrees	Read the story linked here. While reading, make sure to take notes because you'll be answering questions based on the story for the rest of the week! Enjoy!	Looking back on the story... 1. List the three types of restaurants mentioned in this story, and list the six characters in the story. 2. What do you think the moral of the story is?	Looking back on the story... 1. What does the phrase "tried and true" phrase mean in this story? 2. Why did Emma and Josh moan and groan in the beginning of the story?	Looking back on the story... 1. What is Emma's favorite meal, and what did she order at the new restaurant? 2. Do you enjoy eating pasta?  ... Answer the following questions: - Name a time that you felt proud after completing something. - What would you rather do: complete a puzzle or a book?
Vocabulary	Let's talk about the word: Complete - Have you heard this word before? - What does it remind you of? - How many syllables does it have?	Complete means something has all of its parts or to finish something. Draw a picture of the word complete :	Review the sentence below: <i>Make sure your test is complete before you turn it in.</i> Why is it important to complete a test before turning it in?	Write a sentence using the word complete about this picture: 