

**ROCHESTER CITY SCHOOL DISTRICT  
HUMAN RESOURCES**

**Resolution No. 2019-20: 604**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 605**

**By Member of the Board Commissioner Elliott**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Kroll, James	Visual Arts	Art	February 28, 2020
Dale-Sheehan, Jennifer	PreK, Kindergarten, and Grades 1-6	Elementary	February 21, 2020
McKenzie, Theresa	Students with Disabilities (1-6)	Special Education	February 6, 2020
Overbeck, Jennifer	Speech and Hearing Handicapped	Speech and Hearing Handicapped	February 6, 2020
Morillo, Jessica	School Social Worker	Social Worker	February 29, 2020

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0.**

**Resolution No. 2019-20: 606**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 607**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Weaver, Laura	School Social Worker	Social Work (School No. 39)	January 24, 2020- January 23, 2024	\$54,686/yr.
Putnam, James	Welding 7-12	Welding (Edison)	January 24, 2020- January 23, 2024	\$50,892/yr.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0.**

**Resolution No. 2019-20: 608**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
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(none)

Seconded by Member of the Board

Resolution No. 2019-20: 609

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 610

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Paco, Enkela	SDL	Executive Director of Mathematics and Digital Learning	Central Office	January 27, 2020- January 26, 2024	\$85,000/yr.

Seconded by Member of the Board Commissioner Lebron. Adopted 7-0.

Resolution No. 2019-20: 611

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Duration</b>	<b>Salary</b>
Kelly, Leah	Childhood Ed 1-6	Elementary (Wilson Foundation)	January 24, 2020- June 26, 2020	\$50,892/yr.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0.**

**Resolution No. 2019-20: 612**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

<b>Name</b>	<b>Certification</b>	<b>Job Title</b>	<b>Effective Date</b>	<b>Salary</b>
(none)				

**Seconded by Member of the Board**

**Resolution No. 2019-20: 613**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

<b>Name</b>	<b>Certification</b>	<b>Effective Date</b>	<b>Salary</b>
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 614**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

**Seconded by Member of the Board**

**Resolution No. 2019-20: 615**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 616**

**By Member of the Board Commissioner Lebron**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
James, Patrice	Bus Attendant	Labor (Transportation)	\$15.38/hr.	January 24, 2020
Perez-Rodriguez, Maribel	Custodial Assistant	Labor (School No. 22)	\$14.08/hr.	January 24, 2020
Pena, Nancy	Food Service Helper	Labor (School No. 8)	\$11.80/hr.	January 24, 2020
Zayas, Jamerly	Food Service Helper	Labor (School No. 12)	\$11.80/hr.	January 24, 2020

Brown, Christine      Office Clerk II      Competitive  
(Specialized  
Services)      \$23.49/hr.      January 24, 2020

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20:      617**

**By Member of the Board Lebron**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Ferron, Cecelia	Bus Dispatcher	February 29, 2020
Costello, Lynette	Occupational Therapist	June 27, 2020
Price, Bonnie	Occupational Therapist	June 26, 2020
Cordello, Kay	Office Clerk II	March 1, 2020
Cammilleri, Elizabeth	Payroll Supervisor	March 5, 2020
Rigby, Gerald	Senior Office Account Clerk	February 15, 2020
Stoick, Alice	Special Education	February 8, 2020

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20:      618**

**By Member of the Board Commissioner Lebron**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Henry, Michael	Community School Site Coordinator	January 25, 2020
Peterson, Mary Jae	English	January 11, 2020
Neal, Jeffrey	Paraprofessional	January 21, 2020
Rivera, Yuleissa	Paraprofessional	February 1, 2020
LaShomb, Jason	Reading	February 8, 2020
Nieboer, Olivia	Special Education	February 9, 2020
Torres, Jasmine	Special Education	February 1, 2020
White, Lacie	Special Education	February 8, 2020

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 619**

**By Member of the Board Commissioner Lebron**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Williams, Shawn	Assistant Custodian Engineer	January 10, 2020

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 620**

**By Member of the Board Commissioner Lebron**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
Rivera, Carla	ESOL	James Monroe High School	December 4, 2019 - March 2, 2020	Section 42 6.a.
Thomas, Lora	Food Service Helper/Cashier	Service Center	November 19, 2019 - February 28, 2020	Article 18 Section 3
Cunningham, Ariana	Paraprofessional	Rochester Early Childhood Center	January 6, 2020 - January 31, 2020	Section 23 O.
Butler, Cheryl	Paraprofessional	Rochester Early Childhood Center	December 17, 2019 - June 26, 2020	Section 23 O.

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 621**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the

requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

**Resolution No. 2019-20: 622**

**By Member of the Board Commissioner Lebron**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2018-19: 868	May 23, 2019	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Rachel Dalton from June 26, 2020 to January 31, 2020.
Resolution No. 2018-19: 868	May 23, 2019	Unpaid Leave of Absence. Amend to change unpaid leave of absence to extend return to work date for Lamika Wilson to February 24, 2020.
Resolution No. 2018-19: 964	June 20, 2019	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Linda Chatmon from July 31, 2020 to March 6, 2020.
Resolution No. 2019-20: 542	December 19, 2019	Amend to remove Elizabeth Cammilleri from the Preferred Eligibility List due to retirement.
Resolution No. 2019-20: 15	January 9, 2020	Amend to change the resignation date for Derrek Blair from February 5, 2020 to June 30, 2020.
Resolution No. 2019-20: 595	January 9, 2020	Recall from PEL Amend to correct tenure area for Heather Calandra from Elementary to Remedial Reading.

**Seconded by Member of the Board Commissioner Powell. Adopted 7-0.**

**Resolution No. 2019-20: 623**

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 624**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Eckert, Amanda	Elementary	January 27, 2020
Foster, Janelle	English	January 24, 2020
Dellanoce, Louann	(Home Hospital)	January 24, 2020
McCann, Hannah	(Home Hospital)	January 24, 2020
Paris, Jillian	(Home Hospital)	January 24, 2020
Rouse, Roger	(Home Hospital)	January 24, 2020
Maxwell, Erica	Remedial Reading	February 10, 2020
Lowenhar, Keara	Speech and Language Disabilities	February 3, 2020

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0.**

**Resolution No. 2019-20: 625**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
Dargan, Queen	Office Clerk IV	Competitive	January 24, 2020
Sharpton, Cornell	Office Clerk IV	Competitive	January 24, 2020
Holmes, Joseph	Paraprofessional	Paraprofessional	January 27, 2020
Jackson, Affinity	Paraprofessional	Paraprofessional	January 24, 2020
Simmons-Reed, Jasmine	Paraprofessional	Paraprofessional	January 24, 2020
Tracy, Alondria	Paraprofessional	Paraprofessional	January 24, 2020
Matthews, Tamiko	School Sentry I	Non-Competitive	January 24, 2020

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0.**

**Resolution No. 2019-20: 626**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

(none)	Name	Position	Tenure Area	Effective Date
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**Seconded by Member of the Board**

**Resolution No. 2019-20: 627**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
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**Seconded by Member of the Board**

**Resolution No. 2019-20: 628**

**By Member of the Board**

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

**Seconded by Member of the Board**



Saturday 8:00 am – 12:00 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brody, Samantha	1/24/20 - 6/19/20	LAFYM – Assistant Principal	40.5	\$58.79	1/220
Brown, Lawanda	1/24/20 - 6/19/20	LAFYM – Assistant Principal	13.50	\$45.00	1/220
Cromartie, Bryant	1/24/20 - 6/19/20	LAFYM - Assistant Principal	40.5	\$70.37	1/220
Concepcion-Junious, Benjamin	1/24/20 - 6/19/20	LAFYM - Teacher	114	\$41	--
Harper, Benjamin	1/24/20 - 6/19/20	LAFYM - Teacher	114	\$41	-
Lukens, James	1/24/20 - 6/19/20	LAFYM - Teacher	114	\$41	--
Natarelli, Julie	1/24/20 - 6/19/20	LAFYM - Teacher	114	\$41	--
Oyphanith, Chanthadeth	1/24/20 - 6/19/20	LAFYM - Teacher	114	\$41	--

**(B)****Division Chief:** Carmine Peluso**Principal/Director:** Mary Andrecolich-Montesano**Spending:** \$8,849. Certified Budget Line Balance: \$23,032.**Funding:** Refugee School Impact Grant**Budget Code:** 5132-G-28305-2110-0498**Description:** Expanded Learning

**Justification:** As a direct service to an estimate of 100 students in grades K-12, the Refugee Mini Academy will be held during February Recess. The Refugee Mini Academy is a 3-day program that is designed for students who are new to our country with refugee status. Students will participate in both the “Welcome to our Schools” Curriculum and take part in enrichment activities. The Refugee Mini Academy is a mandated program per the Refugee School Impact Grant.

**Deliverable(s):** Students will have a better understanding of American schools.**Schedule:** Tuesday – Thursday 7:30 am – 12:30 pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Grimes, Jennifer	2/18/20 - 2/20/20	RIA - Assistant Principal	15	\$40.97	1/220
Castellon, Alicia	2/18/20 - 2/20/20	RIA - Teacher	15	\$59.56	1/200
Cholach, Larissa	2/18/20 - 2/20/20	RIA - Teacher	15	\$44.44	1/200
Flores, Nicole	2/18/20 - 2/20/20	RIA - Teacher	15	\$47.98	1/200
Haymond, Carrie	2/18/20 - 2/20/20	RIA - Teacher	15	\$48.56	1/200
Hillman, Michael	2/18/20 - 2/20/20	RIA - Teacher	15	\$48.56	1/200
Lucyshyn, Laura	2/18/20 - 2/20/20	RIA - Teacher	15	\$45.57	1/200

Patrick, Alison	2/18/20 - 2/20/20	RIA - Teacher	15	\$43.12	1/200
Pelletier, Christina	2/18/20 - 2/20/20	RIA - Teacher	15	\$44.44	1/200
Socash, Jenna	2/18/20 - 2/20/20	RIA - Teacher	15	\$44.44	1/200
Wesolowski, Lauren	2/18/20 - 2/20/20	RIA - Teacher	15	\$41.98	1/200
Zelazny, Juliann	2/18/20 - 2/20/20	RIA - Teacher	15	\$80.38	1/200

(C)  
**Division Chief:** Carmine Peluso  
**Principal/Director:** Mary Andrecolich-Montesano  
**Spending:** \$420. Certified Budget Line Balance: \$420.  
**Funding:** Refugee School Impact Grant  
**Budget Code:** 5132-G-28305-2010-0498  
**Description:** Lesson Planning  
**Justification:** As an indirect service to 100 students in grades K-12, the teachers will create lesson plans following the “Welcome to Our Country” Curriculum in preparation for the Refugee Mini Academy. A 3-day program during the winter recess that is designed for students who are new to our country with refugee status. The Refugee Mini Academy is a mandated program by our Refugee School Impact Grant.  
**Deliverable(s):** Lesson Plans will be located in a Google Drive at RIA.  
**Schedule:** Wednesday 3:30 – 5:30 pm  
**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cholach, Larissa	2/12/20	RIA - Teacher	2	\$35	-
Flores, Nicole	2/12/20	RIA - Teacher	2	\$35	-
Lucyshyn, Laura	2/12/20	RIA - Teacher	2	\$35	-
Patrick, Alison	2/12/20	RIA - Teacher	2	\$35	-
Pelletier, Christina	2/12/20	RIA - Teacher	2	\$35	-
Socash, Jenna	2/12/20	RIA - Teacher	2	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 630**

**By Member of the Board Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in

the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Sheelarani Webster  
**Principal/Director:** Uma Mehta  
**Spending:** \$7,052. Certified Budget Line Balance: \$10,332.  
**Funding:** Smart Scholars Cohort 3 Grant  
**Budget Code:** 5132-E-29105-2110-0589  
**Description:** Individualized Mentoring Tutoring  
**Justification:** As a direct service to 40 students, the teachers will provide personalized mentoring tutoring support to students taking college courses. Students will be able to receive academic help with their college courses in order to promote retention and academic success in college to ensure their successful completion of the scholar’s college courses.  
**Deliverable(s):** These sessions will help scholars stay on track with Monroe Community College Courses.  
**Schedule:** Monday - Friday 2:35 – 4:35 pm  
 Saturday 8:00 am – 12:00 pm  
**Strategic Plan:** Goal 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Edwards, Jenifer	2/01/19 – 6/25/20	RECIHS - Teacher	86	\$41	-
Holland, Richard	2/01/19 – 6/25/20	RECIHS - Teacher	86	\$41	-

- (B)
- Division Chief:** Sheelarani Webster  
**Principal/Director:** Uma Mehta  
**Spending:** \$1,447. (Administrator) Certified Budget Line \$4,337.  
 \$4,401.17 (Teachers) Balance: \$4,405.  
**Funding:** Smart Scholars Cohort 4 Grant  
**Budget Code:** 5132-E-29105-2020-0592 (Administrator)  
 5132-E-29105-2110-0592 (Teachers)  
**Description:** February Recess Academy  
**Justification:** As a direct service to 60 students, scholars not on grade level in grades 9-12 will be provided with individualized support through the February Recess Program. This program will focus on providing support for scholars to recover credits for courses they have already taken. This will assist scholars in staying on track for High School graduation requirements. The Administrator reports 30 minutes early to ensure any scholars that arrive early are safely in the building and stay 30 minutes after to ensure that all scholars have made it safely out of the building and make their way home.  
**Deliverable(s):** These sessions will help scholars stay or get on track.  
**Schedule:** Tuesday - Friday 8:00 am – 12:00 pm  
**Strategic Plan:** Goal 1; Objective: E



<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Zacherl, Rebecca	1/28/20 – 3/11/20	#10 - Teacher	24	\$41	-

(B)

**Division Chief:** Shirley Green  
**Principal/Director:** Camaron Clyburn  
**Spending:** \$3,360. Certified Budget Line Balance: \$3,360.  
**Funding:** Greater Rochester Health Foundation Grant  
**Budget Code:** 5152-E-11002-2010-0144  
**Description:** Whole Child Health Leadership Team  
**Justification:** As an indirect service to students, by serving on a Whole Child Health Leadership Team we will work on inventory, action planning, and participation.  
**Deliverable(s):** Implement school wide strategic systems and practices  
**Schedule:** Mon – Fri , 3:45 – 5:15pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Gibson, Danielle	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Herkamp, Leigh	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Holbig, Emily	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Holderbaum, Katherine	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Irizarry, Mary	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Lagonegro, Jennifer	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Zacherl, Rebecca	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-
Zawadzki, Wanda	1/27/20 – 6/15/20	#10 Teacher	12	\$35	-

(C)

**Division Chief:** Sheelarani Webster  
**Principal/Director:** Wakili Moore  
**Spending:** \$5,250. Certified Budget Line Balance: \$5,250.  
**Funding:** Greater Rochester Health Foundation Grant  
**Budget Code:** 5152-E-14302-2010-0144  
**Description:** Whole Child Health Leadership Team  
**Justification:** As an indirect service to students, by serving on a Whole Child Health Leadership Team we will work on inventory, action planning, and participation.  
**Deliverable(s):** Implement school wide strategic systems and practices.  
**Schedule:** Monday – Friday, 2:30 to 5:30 pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alston, Andrea	1/27/20 - 6/25/20	#43 - Speech Language Pathologist	2	\$35	-

Anthony, Antonia	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Barrett, Meghan	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Buttars, Tracy	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Carpenter, Maria	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Castle, Kacie	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Conley, Patricia	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Degaugh, Donna	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Eckert, Tracy	1/27/20 - 6/25/20	#43-Teacher	9	\$35	-
Ekwel, Mikayla	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Fuller Tyndale, Jacquelyn	1/27/20 - 6/25/20	CO - School Psychologist	2	\$35	-
Heineman, Jennifer	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Hermance, Stacey	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Hood, Jameelah	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Houghton, Susan	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Jinks, Michael	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Kelly, Jennifer	1/27/20 - 6/25/20	#43 - Librarian	2	\$35	-
Lanze, Andrea	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Lawson, Felicia	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Lippa, Renee	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Lynch, Brian	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Manley, E'Shantee	1/27/20 - 6/25/20	#43 - Teacher	23	\$35	-
Marciano, Julie	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Martinez, Adam	1/27/20 - 6/25/20	#43 - Teacher	12	\$35	-
Nettle, Deborah	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Pios, Tara	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Rende, Thomas	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Robinson, Jacqueline	1/27/20 - 6/25/20	#43 - Teacher	12	\$35	-
Romano, Christine	1/27/20 - 6/25/20	#43 - Speech Language Pathologist	2	\$35	-
Roselli, Michael	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Schuman, Jennifer	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Schurr, Renee	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Scott, Koren	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Smart, Courtney	1/27/20 - 6/25/20	#43 - Teacher	9	\$35	-
Smeaton, Christine	1/27/20 - 6/25/20	#43 - Teacher	9	\$35	-
Smith, Zestean	1/27/20 - 6/25/20	#43 - Teacher	12	\$35	-
Sorriero, Susan	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Thomas, Randy	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-
Williford, Caroline	1/27/20 - 6/25/20	#43 - Teacher	2	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 632**

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Amy Schiavi
  - Principal/Director:** Sandra Chevalier-Blackman
  - Spending:** \$2,180. Certified Budget Line Balance: (See Below)
  - Funding:** Persistently Struggling Schools Grant
  - Budget Code:** 5152-F-26604-2070-0941
  - Description:** Professional Development
  - Justification:** As an indirect service to students, and in alignment with the school’s Receivership progress targets, administrators and teachers will participate in professional learning focused on the Data Wise Improvement Process.

True North Logic Course Name and Code:  
 Course Name: Data Wise Improvement Process  
 Course Code: TBD

- Deliverable(s):** Increased capacity for Instructional Leadership Teams to progress monitor Receivership targets and make adjustments to bolster student growth and achievement.
- Schedule:** Saturday 8:00 am – 12:00 pm
- Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Chevalier-Blackman, Sandra	2/1/20	JMHS – Principal	4	\$40	-
McKoy, Lauren	2/1/20	JMHS – Assistant Principal	4	\$40	-
Rivera, Leslie	2/1/20	JMHS – Community School Site Coordinator	4	\$40	-

Sapienza, Meybhol	2/1/20	JMHS – Assistant Principal	4	\$40	-
DeFranco, Jennifer	2/1/20	JMHS – Teacher	4	\$35	-
Ford, Dena	2/1/20	JMHS – Teacher	4	\$35	-
Green, Courtney	2/1/20	JMHS – Teacher	4	\$35	-
Lima, Julia	2/1/20	JMHS – Teacher	4	\$35	-
Mazur, Joan	2/1/20	JMHS – Teacher	4	\$35	-
Owens, Danielle	2/1/20	JMHS – Teacher	4	\$35	-
Polizzi, Linda	2/1/20	JMHS – Teacher	4	\$35	-
Porter, Gina	2/1/20	JMHS – Teacher	4	\$35	-
Robinson, Dwight	2/1/20	JMHS – Teacher	4	\$35	-
Van Ornum, Keith	2/1/20	JMHS – Teacher	4	\$35	-
Wedgwood, Angela	2/1/20	JMHS – Teacher	4	\$35	-

**(B)**  
**Division Chief:** Amy Schiavi  
**Principal/Director:** Sandra Chevalier-Blackman  
**Spending:** \$980. Certified Budget Line Balance: (See Below)  
**Funding:** Persistently Struggling Schools Grant  
**Budget Code:** 5152-F-26604-2070-0941  
**Description:** Professional Development Planning  
**Justification:** As an indirect service to students, and in alignment with the school’s Receivership progress targets, teachers will plan professional learning focused on the Data Wise Improvement Process.  
**Deliverable(s):** Increased capacity for Instructional Leadership Teams to progress monitor Receivership targets and make adjustments to bolster student growth and achievement.  
**Schedule:** Saturday 8:00 am – 4:00 pm  
Monday – Friday 5:00 pm – 8:00 pm  
**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Green, Courtney	1/24/20 - 1/31/20	JMHS – Teacher	14	\$35	-
Van Ornum, Keith	1/24/20 - 1/31/20	JMHS – Teacher	14	\$35	-

**(A) + (B):** Spending \$3,160. Certified Budget Line Balance: \$3,820.

**(C)**  
**Division Chief:** Amy Schiavi  
**Principal/Director:** Sandra Chevalier Blackman  
**Spending:** \$22,400. Certified Budget Line Balance: \$22,400.  
**Funding:** East High Optics Grant  
**Budget Code:** 5132-E-26604-2010-0150  
**Description:** Curriculum Development

**Justification:** As an indirect service to student, teachers will develop a new course curriculum for Mechatronics. As part of the curriculum development, the teachers will use critical industry experience and input from program partners. The teachers will spend some hours alongside veteran technicians and engineers to see how industry standard tools and equipment are utilized. The teachers will use this on-site experience and professional experience to write curriculum and classroom assignments for the Mechatronics science elective course based on this workforce experience.

**Deliverable(s):** Developing courses that prepare students for STEM (science, technology, engineering and math) degrees and careers in the local economy requires uncommon planning and development of novel, relevant materials. Ensuring that teachers have firsthand industry experience helps ensure that the experience and course work for students prepares them for success after graduation.

**Schedule:** Monday – Friday 3:30 pm – 8:00 pm  
Saturday 8:00 am – 12:00 pm

**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barnum, Natalie	1/24/20 - 6/19/20	JMHS - Teacher	240	\$35	-
Gauldin, Phillip	1/24/20 - 6/19/20	JMHS - Teacher	400	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 633**

**Motion to discuss Resolution 2019-20: 633 made by Member of the Board Commissioner Maloy. Seconded by Member of the Board Commissioner Adams.**

**Motion to amend Resolution 2019-20: 633 made by Commissioner Lebron to replace “Annmarie Lehner” with “Terry Dade” as “Division Chief” in (A), (B), (C), (D), and (E). Seconded by Commissioner Sheppard.**

**Motion to approve Resolution 2019-20: 633 as amended made by Member of the Board Commissioner Lebron.**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Annmarie Lehner  
**Principal/Director:** Karen Fahy/Abel Perez-Pherett  
**Spending:** \$15,400. Certified Budget Line Balance: \$53,380.  
**Funding:** General Funds  
**Budget Code:** 5152-A-75216-2070-0000  
**Description:** Curriculum Development  
**Justification:** As an indirect service to students, staff will develop curriculum for grades 6-8 English Language Arts that will be culturally relevant in scope and sequence. This curriculum will be aligned with grades 6-8 Spanish Language Arts scope and sequence and stand-alone English as a New Language (ENL) curriculum.  
**Deliverable(s):** This curriculum will be shared with staff via Google Docs and on our website(s).  
**Schedule:** Monday – Friday 4:00 pm – 6:00 pm  
**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brown, Kimberly	1/27/20 – 6/26/20	#3 – Teacher	40	\$35	-
Chitaphong, Amanda	1/27/20 – 6/26/20	JCW CA – Teacher	40	\$35	-
Fonseca, Alicia	1/27/20 – 6/26/20	JCW CA – Teacher	40	\$35	-
Forkner, Amanda	1/27/20 – 6/26/20	#33 – Teacher	40	\$35	-
Gonzalez, Zahyli	1/27/20 – 6/26/20	JMHS – Teacher	40	\$35	-
Lemen, Terry	1/27/20 – 6/26/20	#12 – Teacher	40	\$35	-
McCree, Kari	1/27/20 – 6/26/20	#12 – Teacher	40	\$35	-
Piccione, Lisa R.	1/27/20 – 6/26/20	Edison – Teacher	40	\$35	-
Railey, Catherine K.	1/27/20 – 6/26/20	JCW CA – Teacher	40	\$35	-
Rodriguez, Melissa	1/27/20 – 6/26/20	#58 – Teacher	40	\$35	-
Skiba, Jennafer	1/27/20 – 6/26/20	#3- Teacher	40	\$35	-

- (B)
- Division Chief:** Annmarie Lehner  
**Principal/Director:** Analy Cruz-Phommany  
**Spending:** \$2,625. Certified Budget Line Balance: [see below]  
**Funding:** Title III Grant  
**Budget Code:** 5152-E-33317-2010-0199  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, bilingual teacher leaders will use data wise protocol to analyze district assessments and results to make data-driven instructional decisions in bilingual elementary buildings. Teachers will determine district professional development needs based on data.  
**Deliverable(s):** This information will be shared with staff via Google Docs and our website(s).  
**Schedule:** Monday – Friday 4:15 pm – 5:45 pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bollino, Tamacy	1/27/20 – 6/25/20	#12 – Teacher	15	\$35	-
Lopez-Santiago, Anellys	1/27/20 – 6/25/20	#17 – Teacher	15	\$35	-
Ortiz, Rosalie	1/27/20 – 6/25/20	#35 – Teacher	15	\$35	-
Serrano, Adrializ	1/27/20 – 6/25/20	#33 – Teacher	15	\$35	-
Yau, Hulda	1/27/20 – 6/25/20	BLLA – Teacher	15	\$35	-

(C)

**Division Chief:** Annmarie Lehner  
**Principal/Director:** Abel Perez-Pherett  
**Spending:** \$9,800. Certified Budget Line Balance: [see below]  
**Funding:** Title III Grant  
**Budget Code:** 5152-E-33317-2010-0199  
**Description:** Curriculum Development  
**Justification:** As an indirect service to students, trained teachers will create a culturally relevant scope and sequence for stand-alone English as a New Language curriculum grades 6-8, aligned to the 6-8 Spanish Language Arts and English Language Arts curriculum.  
**Deliverable(s):** This curriculum will be shared with staff via Google Docs and on our website(s).  
**Schedule:** Monday – Friday 4:00 pm – 7:00 pm; Saturday – 8:00 am – 12:00 pm  
**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	1/27/20 – 6/26/20	#17 – Teacher	40	\$35	-
Cretelle, Tracy	1/27/20 – 6/26/20	CO (Bil Ed) – ELL Coach	40	\$35	-
Fredrick, Kristine	1/27/20 – 6/26/20	BLLA – Teacher	40	\$35	-
Harris, Jill	1/27/20 – 6/26/20	BLLA – Teacher	40	\$35	-
Lopez-Santiago, Anellys	1/27/20 – 6/26/20	#17 – Teacher	40	\$35	-
Perez, Sandra	1/27/20 – 6/26/20	CO (Bil Ed) – ELL Coach	40	\$35	-
Reyes, Alexci F.	1/27/20 – 6/26/20	CO (Bil Ed) – Latino Studies Support coach	40	\$35	-

(B) + (C): Spending \$12,425. Certified Budget Line Balance: \$25,439.

(D)

**Division Chief:** Annmarie Lehner  
**Principal/Director:** Michael Chan

**Spending:** \$14,000. Certified Budget Line Balance: \$14,000.  
**Funding:** General Funds  
**Budget Code:** 5132-A-73416-2010-0000  
**Description:** Curriculum Development  
**Justification:** As an indirect service to students, staff will develop resources that provide 3-dimensional learning experiences/activities that are designed for the New York State P-12 Science Learning Standards (NYSSLS). These resources will accompany the Next Generation Science Standards kits. These kits and activities will allow teachers to transition to the Next Generation Standards for NYSED.  
**Deliverable(s):** This information will be shared with staff via Google Docs and our website(s).  
**Schedule:** Monday – Friday 4:30 pm – 6:30 pm, Saturday 9:00 am – 1:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barnum, Natalie	2/3/20 – 6/12/20	JMHS – Teacher	20	\$35	-
Bunn, Mary	2/3/20 – 6/12/20	All City – Teacher	20	\$35	-
Burgess, David	2/3/20 – 6/12/20	Edison – Teacher	20	\$35	-
Colon, Candace	2/3/20 – 6/12/20	#7 – Teacher	20	\$35	-
Cordero, Yanisvel	2/3/20 – 6/12/20	#35 – Teacher	20	\$35	-
Eng, Breanna	2/3/20 – 6/12/20	SOTA – Teacher	20	\$35	-
Gauldin, Philip	2/3/20 – 6/12/20	JMHS – Teacher	20	\$35	-
Hennessy, Megan	2/3/20 – 6/12/20	#12 – Teacher	20	\$35	-
Jordan, Kimkena	2/3/20 – 6/12/20	#5 – Teacher	20	\$35	-
Moucha-Mason, Janelle	2/3/20 – 6/12/20	#7 – Teacher	20	\$35	-
Moughan, Kathleen	2/3/20 – 6/12/20	CO (InstrTech for Schools) – TOA	20	\$35	-
Passalugo, Jeffrey	2/3/20 – 6/12/20	#25 – Teacher	20	\$35	-
Patanella, Vici	2/3/20 – 6/12/20	#3 – Teacher	20	\$35	-
Polo, Stephen	2/3/20 – 6/12/20	JCW CA – Teacher	20	\$35	-
Pritchard, Lisa	2/3/20 – 6/12/20	#33 – Teacher	20	\$35	-
Robinson, Emily	2/3/20 – 6/12/20	Edison – Teacher	20	\$35	-
Rodger, Tina	2/3/20 – 6/12/20	#3 – Teacher	20	\$35	-
Sommer, Heather	2/3/20 – 6/12/20	#17 – Teacher	20	\$35	-
Tookes, Kimberly	2/3/20 – 6/12/20	Edison – Teacher	20	\$35	-
Trifeletti, Leigh	2/3/20 – 6/12/20	Virtual Academy – Teacher	20	\$35	-

(E)

**Division Chief:** Anmarie Lehner  
**Principal/Director:** Analy Cruz-Phommany  
**Spending:** \$1,680. Certified Budget Line Balance: \$3,100.  
**Funding:** Title III Grant  
**Budget Code:** 5152-E-33317-2070-0199  
**Description:** Other Professional Work

**Justification:** As an indirect service to students, staff will plan and deliver training for K-2 bilingual, special education and ENL (English as a New Language) teachers. Staff will obtain strategies for implementation of a foundational bi-literacy skills across our district.  
**Deliverable(s):** This information will be shared with staff via Google Docs and our website(s).  
**Schedule:** Monday – Friday 4:15 pm – 5:45 pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Vives, Alva	1/27/20 – 6/25/20	#17 – Teacher	24	\$35	-
Yau, Hulda	1/27/20 – 6/25/20	BLLA – Teacher	24	\$35	-

**Seconded by Member of the Board Commissioner Sheppard. Adopted 6-2 with Vice President Elliott and Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 634**

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Ruth B. Turner  
**Principal/Director:** Elizabeth Reyes  
**Spending:** [see below]  
**Funding:** Hurricane Education Recovery Assistance Grant

<b>Budget Code:</b>	<b>Spending:</b>	<b>Certified Budget Line Balance:</b>
5132-G-53708-2825-0823 (Administrator/Social Worker)	\$11,025.12	\$11,025.12
5132-G-53708-2110-0823 (Teacher)	\$4,620.56	\$4,620.56
<b>Total</b>	<b>\$15,645.68</b>	<b>\$15,645.68</b>

**Description:** Other Professional Work  
**Justification:** As a direct service to students staff will provide academic support during school recess. This program will serve approximately 50 McKinney-Vento students.  
**Deliverable(s):** Academic tutoring, experiential learning, and social/emotional support  
**Schedule:** Tuesday-Friday; 8:00 am - 4:00 pm (2/18/20 – 2/21/20)

Monday-Thursday; 8:00 am - 4:00 pm (4/6/20 – 4/9/20)

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Reyes, Elizabeth	2/18/20-4/9/20	CO(Social Work Svc)-Administrator	64	\$50.38	1/220
Beaty-Gladney, Linda	2/18/20-4/9/20	EPO East - Social Worker	56	\$37.73	1/200
Chavez, Maria	2/18/20-4/9/20	#22 - Teacher	56	\$44.78	1/200
Davis, Greta	2/18/20-4/9/20	#58 - Social Worker	56	\$59.95	1/200
Mitchell, Quinton	2/18/20-4/9/20	East Upper School - Teacher	56	\$37.73	1/200
Rodriguez, Abigail	2/18/20-4/9/20	#22 – Social Worker	56	\$41.62	1/200

(B)

**Division Chief:** Ruth B. Turner

**Principal/Director:** Analy Cruz-Phommany/Elizabeth Reyes

**Spending:** \$13,532 Certified Budget Line Balance: \$13,532.00

**Funding:** Hurricane Education Recovery Assistance Grant

**Budget Code:** 5132-G-53708-2110-0823

**Description:** Regents Tutoring (Hurricane Maria and McKinney Vento Students)

**Justification:** As direct and indirect service to students; teachers will provide academic support to displace students (MLLS impacted by Hurricane Maria and/or McKinney Vento students) with a focus on the development of English Language Development of students taking Regents/State testing.

**Deliverable(s):** Additional instruction/tutoring time for students.

**Schedule:** Monday – Friday, 1 hour immediately after school.

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bouallagui, Adel	2/3/20 – 6/30/20	Vanguard – Teacher	8.5	\$35.	-
Bouallagui, Adel	2/3/20 – 6/30/20	Vanguard – Teacher	34	\$41.	-
Dambra, Angela	2/3/20 – 6/30/20	Monroe – Teacher	8.5	\$35.	-
Dambra, Angela	2/3/20 – 6/30/20	Monroe – Teacher	34	\$41.	-
Figueroa-Beauchamp, Carmen	2/3/20 – 6/30/20	Monroe – Techer	8.5	\$35.	-
Figueroa-Beauchamp, Carmen	2/3/20 – 6/30/20	Monroe – Teacher	34	\$41.	-
Fitta, James	2/3/20 – 6/30/20	IA&T – Teacher	8.5	\$35.	-
Fitta, James	2/3/20 – 6/30/20	IA&T – Teacher	34	\$41.	-
Harris, Jill	2/3/20 – 6/30/20	Bilingual Academy – Teacher	8.5	\$35.	-
Harris, Jill	2/3/20 – 6/30/20	Bilingual Academy – Teacher	34	\$41.	-
House, Ericka	2/3/20 – 6/30/20	Vanguard – Teacher	8.5	\$35.	-
House, Ericka	2/3/20 – 6/30/20	Vanguard – Teacher	34	\$41.	-
McCullough, Tammy	2/3/20 – 6/30/20	IA&T – Teacher	8.5	\$35.	-

McCullough, Tammy	2/3/20 – 6/30/20	IA&T – Teacher	34	\$41.	-
Ramos, Carolina	2/3/20 – 6/30/20	Bilingual Academy – Teacher	8.5	\$35.	-
Ramos, Carolina	2/3/20 – 6/30/20	Bilingual Academy – Teacher	34	\$41.	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

## ROCHESTER CITY SCHOOL DISTRICT EDUCATIONAL FACILITIES

### Resolution No. 2019-20: 635

**By Member of the Board Commissioner Lebron**

Whereas, by Resolution No. 2017-18:793, adopted on 4/26/18, the Board awarded the contract for General Construction Work for Renovations to School No. 17/Greenhouse to Massa Construction, Inc. as the lowest qualified bidder, for the total contract price of \$363,500; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	372,300	100
<b>M/WBE AWARD</b>	85,000	22.8
<b>LOCAL AWARD</b>		
RMSA	372,300	100
NYS		

Whereas, one Change Order totaling \$8,800 has been processed by the Department of Educational Facilities, bringing the contract total to \$372,300; and

Whereas, all General Construction Work is complete on the project and Massa Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$18,615 on the contract with Massa Construction, Inc. for General Construction Work for Renovations to School No. 17/Greenhouse.

Funding: Cash Capital

Budget Code: 5293 H 11722 7003 0000 \$11,615

5293 H 11722 7013 0000 \$7,000

Certified Budget Line Balance: \$18,615

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with affirmative student advisory vote and with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 636**

**Motion to table Resolution 2019-20: 636 until January 28, 2020 made by member of the Board Commissioner Lebron. Seconded by Commissioner Adams. Adopted 7-0 with affirmative student advisory vote.**

Whereas, the original proposed allocation of the 2019-20 Capital Improvement Program was submitted as part of the 2019-20 budget process in the amount of Nineteen Million Six Hundred Ninety Thousand Dollars (\$19,690,000); and

Whereas, by Resolution 2019-20:488 adopted on 12/10/19, the Board approved a revised version of the 2019-20 Capital Improvement Program and requested that City Council of the City of Rochester issue notes or bonds in the amount of Sixteen Million Three Hundred Eighty Thousand Dollars (\$16,380,000); this revised bond request reduced the original request by \$3,310,000 and was approved by City Council at their January 21, 2020 meeting by Int. No. 29; and

Whereas, the Educational Facilities Department is recommending the reallocation of \$1,578,000 out of the \$3,310,000 that was reduced in November 2019; this increase, which is still below the original amount proposed in May 2019, is necessary due to market conditions observed in the construction industry reflecting chronic labor shortages, tariffs and escalating pricing; the addition of bonds will be used to complete proposed work at the City's Flint Street Recreation Center, fund playground improvements at School No. 20 in conjunction with the City's reconstruction of the adjacent park, and fund bid alternates at SOTA and School No. 46; and therefore be it

Resolved, that the Board hereby requests the City Council of the City of Rochester to amend the previously requested amount and to issue notes or bonds in the amount of Seventeen Million Nine Hundred Fifty Eight Thousand Dollars (\$17,958,000) and to appropriate the proceeds therefrom for the purpose of making capital improvements to existing school buildings in the school district as noted in the 2019-20 Capital Improvement Program; and be it further

Resolved, that additional detail of specific items to be accomplished within the above request be submitted to the Mayor of the City of Rochester together with certified copies of this resolution.

Funding: No expenditure of funds

Budget Code: Not applicable – no expenditure of funds

Certified Budget Line Balance: Not applicable – no expenditure of funds

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.



**ROCHESTER CITY SCHOOL DISTRICT  
OTHER**

**Resolution No. 2019-20: 637**

**By Member of the Board Vice President Elliott**

Whereas, University of Rochester’s Kodak Hall, located at Eastman School of Music, 26 Gibb Street, has served as the host site for the Rochester City School District’s Annual Citywide Concert for the past five years. Kodak Hall provides students the opportunity to perform at a venue with world renown and the capacity to accommodate multiple ensembles and students’ families as well as members of the community; and

Whereas, the District wishes enter into an Agreement to secure this venue for the sixth Annual Citywide Concert, scheduled for May 11, 2020. Eastman Theatre has offered free use of the facility as a donation (normal fee is \$6,146.00) and charge the District only for support services (stage labor, ushers, audio technician and security staff), use of risers and wireless microphone rental, for a sum not to exceed Two Thousand Nine Hundred Sixty Dollars (\$2,960.00); and

Whereas, the District heretofore entered into an Agreement with University of Rochester, and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year;

Whereas, the District is indeed grateful for the ongoing collaboration and concern shown by University of Rochester in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with Eastman School of Music, a division of University of Rochester, for use of the Kodak Hall facilities for the Annual Citywide Concert, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5421-A-42117-2110-0000

Certified Budget Line Balance: \$3,200.00

Originator(s): Dominic Pickard

Strategic Goal: 1; Objective: E

Strategic Goal: 2; Objective: A

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar. Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 638**

**By Member of the Board Vice President Elliott**

Whereas, the terms of the Individuals With Disabilities Education Act (IDEA) Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with CHG Alternative Education, Inc., to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **CHG Alternative Education, Inc.**, 11629 Manchaca Road, Suite B, Austin, TX, to provide coaching services to assist approximately 25 staff in creating a customized, on-site, day program for students in the NorthSTAR Program, with the goal to reintegrate students to a least restrictive environment, reduce the need to send students to outside agencies for these services and improve the outcomes of at-risk students with an Individualized Education Program in a more cost-effective manner, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Five Thousand Dollars (\$105,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: IDEA Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5430-E-53008-2250-0305	\$25,000.00	\$32,500.00
5431-E-53008-2250-0305	\$80,000.00	\$252,390.87
Total	\$105,000.00	

Originator(s): Kisha Morgan; Shannon Karcher

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 639**

**Motion to table Resolution 2019-20: 639 until February 4, 2020 made by member of the Board Commissioner Maloy. Seconded by Commissioner Adams. Adopted 7-0.**

Whereas, the terms of the State Education Department Teacher Centers Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Susan Goodwin, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Susan Goodwin**, 104 Atkinson Street, Rochester, NY, to direct and coordinate all aspects of the Rochester Teacher Center (“RTC”) staff development program, collaborate with community agencies and organizations, and facilitate planning, coordination, implementation and evaluation of all RTC programs for approximately 1,200 teachers, administrators and paraprofessionals as well as parents, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Fifty Two Thousand Dollars (\$52,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: State Education Department Teacher Centers Grant		
<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5430-E-43017-2010-0345	\$25,000.00	\$25,000.00
5431-E-43017-2010-0345	\$27,000.00	\$27,000.00
Total	<u>\$52,000.00</u>	

Originator(s): Sylvia Cooksey

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Resolution No. 2019-20: 640**

**By Member of the Board Vice President Elliott**

Whereas, the District offers health insurance to qualifying retirees (“Participants”) to supplement the coverage provided under Medicare (aka the “Medicare Advantage Plan”), wherein the cost of the supplemental coverage is paid by the District; and

Whereas, the District has determined that this supplemental coverage is available through the following Providers, for a monthly fee not to exceed \$226.30, per Participant; and

- **Excellus Health Plan, Inc. (aka Excellus BlueCross BlueShield, Rochester Region)**, 165 Court Street, Rochester, NY
- **MVP Health Care, Inc.**, 625 State Street, Schenectady, NY

Whereas, the District’s estimated total annual cost for the supplemental coverage is \$9,368,820.00, based on 3,450 estimated total Participants; and

Whereas, the District wishes to enter into an Agreement with each of the Providers whereby each Participant may choose either one as a preferred Provider; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into Agreements with the aforementioned Providers for Medicare Advantage Plan coverage, through December 31, 2020, whereby the District shall pay a monthly fee not to exceed Two Hundred Twenty Six Dollars Thirty Cents (\$226.30), per Participant, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5819-A-90120-9060-0000

Certified Budget Line Balance: \$14,682,591.00

Originator(s): Harry Kennedy, Aneli Rivera-Nothnagle

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 641**

**By Member of the Board Vice President Elliott**

Whereas, the District heretofore entered into an Agreement with University of Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester**, The Margaret Warner Graduate School of Education and Human Development, 500 Joseph Wilson Boulevard, Rochester, NY, to develop and provide materials, facilitation guides and content utilizing research based methods and strategies for the purpose of developing approximately 30 administrators' skill set to supervise inclusive practices in co-taught classrooms; develop and adapt quality indicators that will be used for co-teaching in inclusive classrooms and monitoring the implementation of professional development; and provide technical assistance and support; with the goal of building an internal network of leaders to support inclusion and equity and create consistency in training and delivery of special education programs and services across the District, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through May 1, 2020, for a sum not to exceed Seven Thousand Five Hundred Dollars (\$7,500.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: IDEA Grant

Budget Code: 5430-E-53008-2250-0305

Certified Budget Line Balance: [see below]

Originator(s): Kisha Morgan

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 642**

**By Member of the Board Vice President Elliott**

Whereas, the District wishes to enter into Agreements with various State Education Department approved Providers to furnish Educational Evaluation Services, on an as-needed basis, for District students pursuant to requirements of the *Committee on Special Education* and/or *Committee on Preschool Special Education*; and

Whereas, the not-to-exceed fee the District is required to pay Providers for evaluation services is determined by the State Education Department’s Rate Setting Unit as follows; and

<u>Type of Service</u>	<u>Fee per Evaluation</u>
Psychological Evaluation (English)	\$240.00
Psychological Evaluation (Bilingual)	\$313.00
Social History Evaluation (English)	\$138.00
Social History Evaluation (Bilingual)	\$181.00
Non-Physician Evaluation (English)	\$158.00
Non-Physician Evaluation (Bilingual)	\$199.00

Whereas, the District has spent approximately the following for Educational Evaluation Services during the last three years; therefore be it

2017-18	\$47,816
2018-19	\$30,983

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into Agreements with the following Providers, to furnish **Educational Evaluation Services** for District students pursuant to requirements of the *Committee on Special Education* and/or *Committee on Preschool Special Education*, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed the aforementioned Fee per Evaluation, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

- 1) **Hearing and Speech Center of Rochester, Inc. (dba Rochester Hearing & Speech)**
- 2) **Liberty Resources POST, LLC**
- 3) **Mary Cariola Children’s Center, Inc.**
- 4) **Rochester Childfirst Network**
- 5) **Rochester School for the Deaf**
- 6) **United Cerebral Palsy Association of the Rochester Area, Inc.**

**7) Western New York Speech-Language Pathology, OT, PT and Psychology Consultants, PLLC (dba Clinical Associates of the Finger Lakes)**

Funding: IDEA Grant  
 Budget Code: 5430-E-53008-2250-0305  
 Budget Code: 5431-E-53008-2250-0305  
 Certified Budget Line Balance: [see below]  
 Originator(s): Kisha Morgan  
 Strategic Goal: 1; Objective: A  
 Justification: Implement the Common Core curriculum.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

	Budget Code	Budget Code	Total
	5430-E-53008-2250-0305	5431-E-53008-2250-0305	
University of Rochester	\$7,500.00		\$7,500.00
Educational Evaluation Services	[\$ TBD]*	[\$ TBD]*	[\$ TBD]*
Total	[\$ TBD]*	[\$ TBD]*	

\* the total cost is based upon the number of evaluation services deemed necessary by the Committee on Special Education and/or Committee on Preschool Special Education and therefore is not yet determined.

Certified Budget Line Balance \$32,500.00 \$114,166.87

**Resolution No. 2019-20: 643**

**[Resolution withdrawn]**

**Resolution No. 2019-20: 644**

**By Member of the Board Vice President Elliott**

Pursuant to State Education Law §414, the board of education of each school district may permit the use of school facilities for the purpose of licensed school-based health, dental or mental health clinics (“SBHC”); and

Whereas, Rochester General Hospital has the equipment, personnel and expertise necessary to operate a SBHC and provide for the delivery of reliable and professional health care services; and

Whereas, since 2010, Rochester General Hospital, working in collaboration with the District, has operated a SBHC within various school facilities across the District, including donating equipment and supplies, furnishing all personnel and assuming responsibility for maintaining and servicing all such equipment as is required to provide SBHC-related services, at no cost to students or the District; and

Whereas, in addition to free use of building space for examination rooms, counseling offices, waiting areas and storage associated with the SBHC, the District assumes responsibility, within the funding constraints of the hosting schools' current budgets, and consistent with requirements of District Policy, procedures and protocol, to provide occupancy-related services and support for lighting, heating, ventilation, water and sewer as well as various other services which may include computer network connectivity and telephone services, at no cost to the SBHC; and

Whereas, the District and Rochester General Hospital wish to continue the collaboration to ensure that SBHC services are provided for the benefit of students; and

Whereas, pursuant to State Education Law §414, building space used for a SBHC shall be excluded from the rated capacity of the school building for the purpose of computing building aid. Said building space currently is not required for educational purposes; and

<u>Location</u>	<u>Building Space</u>
Dr. Martin Luther King, Jr. School No. 9 485 North Clinton Avenue	826 sq. ft.
Enrico Fermi School No. 17 158 Orchard Street	2600 sq. ft.
John James Audubon School No. 33 500 Webster Avenue	3200 sq. ft.
The Leadership Academy For Young Men (Charlotte Campus) 4115 Lake Avenue	1180 sq. ft.
Edison Career and Technology High School 655 Colfax Street	2567 sq. ft.
Freddie Thomas Campus 625 Scio Street	1116 sq. ft.

Whereas, the District wishes to formally acknowledge its gratitude for the ongoing concern, efforts and support by Rochester General Hospital to benefit students, their families and greater the community; therefore be it

Resolved, that the Board is indeed grateful for the longstanding relationship between the District and Rochester General Hospital. The Board hereby affirms its commitment to permit the use of District facilities for SBHC purposes; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with **Rochester General Hospital (Rochester Regional Health Systems)**, 1425 Portland Avenue, Rochester, NY, for the operation of a SBHC at each of the aforementioned District facilities, through August 31, 2024, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Ruth B. Turner, Erin Graupman

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 645**

**By Member of the Board Vice President Elliott**

Pursuant to State Education Law §414, the board of education of each school district may permit the use of school facilities for the purpose of licensed school-based health, dental or mental health clinics (“SBHC”); and

Whereas, the mission of Anthony L. Jordan Health Corporation (“ALJHC”) is to provide high-quality primary and preventive healthcare, with a major focus on health Education/wellness promotion, and the requirement to meet or exceed patient/customer expectations as a trendsetter in the delivery of urban health care, educating healthcare providers, consumers, and the public in the areas of cultural awareness and sensitivity with a special commitment to assuring equal access to quality healthcare for all. ALJHC has the equipment, personnel and expertise necessary to operate a SBHC and provide for the delivery of reliable and professional health care services; and

Whereas, since 2013, ALJHC, working in collaboration with the District, has operated a SBHC within various school facilities across the District, including donating equipment and supplies, furnishing all personnel and assuming responsibility for maintaining and servicing all such equipment as is required to provide SBHC-related services, at no cost to students or the District; and

Whereas, in addition to free use of building space for examination rooms, office space, waiting areas and storage associated with the SBHC, the District assumes responsibility, within the funding constraints of the hosting schools’ current budgets, and consistent with requirements of District Policy, procedures and protocol, to provide occupancy-related services and support for lighting, heating, ventilation, water and sewer as well as various other services which may include computer network connectivity and telephone services, at no cost to the SBHC; and

Whereas, the District and ALJHC wish to continue the collaboration to ensure that SBHC services are provided for the benefit of students; and

Whereas, pursuant to State Education Law §414, building space used for a SBHC shall be excluded from the rated capacity of the school building for the purpose of computing building aid. Said building space currently is not required for educational purposes; and

<u>Location</u>	<u>Building Space</u>
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Abraham Lincoln School No. 22 595 Upper Falls Boulevard	None (SBHC services provided at ALJHC facility located adjacent to School 22)
Franklin Educational Campus 950 Norton Street	806 sq. ft.

Whereas, the District wishes to formally acknowledge its gratitude for the ongoing concern, efforts and support by ALJHC to benefit students, their families and greater the community; therefore be it

Resolved, that the Board is indeed grateful for the longstanding relationship between the District and ALJHC. The Board hereby affirms its commitment to permit the use of District facilities for SBHC purposes; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with **Anthony L. Jordan Health Corporation**, 82 Holland Street, Rochester, NY, for the operation of a SBHC at each of the aforementioned District facilities, through August 31, 2024, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Ruth B. Turner, Erin Graupman

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 646**

**By Member of the Board Vice President Elliott**

Whereas, the Office of Parent Engagement (“OPE”) serves the District’s parents, students and schools in support of academic success for all students. The OPE has a mission to facilitate parent engagement that is systemic, integrated and sustained. In support of that mission the OPE provides *Parent University* for the purpose of educating and empowering parents to function as partners, advocates and lifelong teachers in their child's education. Parent University offers educational courses and leadership opportunities through a series of free informative programs, both within the District and with partner organizations in the Greater Rochester community; and

Whereas, **Starbridge, Inc.**, 1650 South Avenue, Suite 200, Rochester, NY, has a mission to support people who have disabilities, as well as their families and others who support them, in realizing fulfilling possibilities in education, employment, health and community living. Starbridge, Inc. has offered to partner with *Parent University* to provide

parent workshops and events (the “Initiative”) focused on special education. Through the proposed Initiative, Starbridge, Inc. would assume responsibility to provide the following, at no cost to the District:

- Workshop space at 1650 South Avenue, including workshop presenters, printed materials and food incident to the workshops,
- Gas cards to assist parents with transportation costs,
- Collaboration with the District’s Communications Department and OPE to create workshop flyers,
- Advertising and promotion of workshops; and

Whereas, the estimated value of this donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OPE budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following, at no cost to Starbridge, Inc.:

- Printed materials, interpreters, childcare and food incident to the workshops,
- Bus passes for parents attending workshops,
- Collaboration with Starbridge, Inc. to create workshop flyers,
- Advertising and promotion of workshops; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with Starbridge, Inc., to proceed with the Initiative, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Khadijah Muhammad, Rahimah Wynn

Strategic Goal: 2; Objective: A

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 647**

**Motion to table Resolution 2019-20: 647 until January 28, 2020 made by member of the Board Commissioner Lebron. Seconded by Commissioner Maloy. Adopted 7-0 with affirmative student advisory vote.**

Whereas, the Office of Parent Engagement (“OPE”) serves the District’s parents, students and schools in support of academic success for all students. The OPE has a mission to facilitate parent engagement that is systemic, integrated and sustained. In support of that mission the OPE provides *Parent University* for the purpose of educating and empowering parents to function as partners, advocates and lifelong teachers in their child’s education. Parent University offers educational courses and leadership opportunities through a series of free informative programs, both within the District and with partner organizations in the Greater Rochester community; and

Whereas, **NAMI Rochester** (“NAMI”), 320 North Goodman, Rochester, NY, has a mission to provide support, education and advocacy to individuals and families of all cultural backgrounds who a living with mental illness. For more than 35 years NAMI been dedicated to educating the community about mental illness, offering resources to those in need and insisting that mental illness become a national priority. NAMI has offered to partner with *Parent University* to provide parent workshops and events (the “Initiative”) focused on mental health. Through the proposed Initiative, NAMI would assume responsibility to provide the following, at no cost to the District or workshop participants:

- Workshop space at 320 North Goodman Street, including workshop presenters and printed materials incident to the workshops at NAMI as well as District sites,
- Collaboration with the District’s Communications Department and OPE to create workshop flyers,
- Advertising and promotion of workshops; and

Whereas, the estimated value of this donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OPE budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following, at no cost to NAMI:

- Workshop space at Central Office and/or at various school locations,
- Printed materials, interpreters, childcare and food incident to the workshops,
- Bus passes for parents attending workshops,
- Collaboration with NAMI to create workshop flyers,
- Advertising and promotion of workshops; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with NAMI, to proceed with the Initiative, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Khadijah Muhammad, Rahimah Wynn

Strategic Goal: 2; Objective: A

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

**Resolution No. 2019-20: 648**

**By Member of the Board Vice President Elliott**

Whereas, the Office of Youth Development and Family Services (“YDFS”) is responsible for the integration and management of student and family support services to enhance students' social-emotional and academic performance, with the goal to produce productive members in society, future leaders and life-long learners; and

Whereas, **North Star Rites of Passage, LLC** (“North Star”), 321 Woodbine Avenue, Rochester, NY, has a mission to motivate, empower and enrich youth, families and communities of color, and does so by providing culturally relevant resources and services through Rites of Passage programming for youth, culturally specific empowerment workshops for parents, as well as staff development and training for organizations working with communities of color. North Star has offered to provide youth oriented services (the “Initiative”) to District students that are designed to raise cultural awareness, provide vocational preparation and rites of passage transitions for adolescences into adulthood. Through the proposed Initiative, North Star would assume responsibility to provide, at no cost to the District or students, various services for youth, throughout the District, who participate in My Brother’s Keeper (“MBK”) Program, including:

- Provide mentors for students,
- Assist students with service projects,
- Provide targeted interventions,
- Provide social and emotional training; and

Whereas, the estimated value of this donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the YDFS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following, at no cost to North Star:

- Facilitate the application process,
- Facilitate training for mentors and MBK Fellows,
- Monitor participation,
- Conduct monthly MBK team meetings; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with North Star Rites of Passage, LLC, to proceed with the Initiative, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2023, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)  
Budget Code: (Not applicable – no expenditure of funds authorized herein)  
Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)  
Originator(s): Ruth B. Turner, Anthony Jordan  
Strategic Goal: 1; Objective: E  
Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 649**

**By Member of the Board Vice President Elliott**

Whereas, the Advantage After School Program (AASP) is a grant funded program through which the New York State Office of Children and Family Services engages non-for-profit community-based organizations and faith-based organizations to develop and deliver quality after school programming through a broad range of educational, recreational and culturally age-appropriate activities that integrate what happens during the school day.

AASP's are designed to achieve the following outcomes: a) To improve the social, emotional, academic and vocational competencies of school-age children; b) To prevent and reduce the incidence of out-of-wedlock adolescent pregnancies; c) To reduce other negative behaviors such as violence and crime; tobacco, alcohol and substance abuse; disengagement from school; school suspension; and truancy and health-compromising behaviors; and d) To provide parents with a safe after school environment for their children; and

Whereas, the Office of School Innovation ("OSI") is responsible to provide high quality after-school programming for at least three hours after the traditional school day. It is the recommendation of OSI that the District collaborate with various community partner organizations ("Community Partners"), including the following:

- Action for a Better Community, Inc.,
- Baden Street Settlement of Rochester, Inc.,
- Boys and Girls Clubs of Rochester, Inc.,
- Living Word Temple of Restoration (RE3ACH - Restoration Educational Employment Empowerment & Community Healing),
- Rochester Area Community Foundation,
- The Community Place of Greater Rochester, Inc.;

whereby the above Community Partners deliver, at no cost to the District, AASP services to students of various schools, including the following; and

- George Mather Forbes School No. 4,
- John Williams School No. 5,
- Dr. Martin Luther King, Jr. School No. 9,
- Abraham Lincoln School No. 22,
- Nathaniel Hawthorne School No. 25,
- Dr. Louise A. Cerulli School No. 34,
- Lincoln Park School No. 44,
- Mary McLeod Bethune School No. 45,
- Montessori Academy School No. 53,
- Integrated Arts & Technology High School,
- Joseph C. Wilson Foundation Academy; and

Whereas, the estimated value of these donated services exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the delivery of AASP services, the District assumes responsibility, within the funding constraints of the Schools' and OSI's current budgets, and consistent with requirements of District Policy, procedures and protocol, to provide the following, at no cost to a Community Partner:

- Limited access to PowerSchool for the purpose of recording student daily attendance,
- Use of District facilities, including classrooms, gymnasiums, cafeterias, playgrounds, computer labs, restrooms, internet access, telephones, and office space for AASP Site Director,
- Storage space for AASP-related materials, equipment and supplies,
- Work collaboratively to identify recruitment of students and potential staff to work in the program,
- Timely response to document requests pursuant to State School Age Child Care Regulation requirements,
- Assist in obtaining access to District facilities (security badges); and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memoranda of Agreement with the above Community Partners, for the delivery of Advantage After School Program services, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through August 1, 2024, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Michele Alberti-White, Kelly Bauman

Strategic Goal: 2; Objective: B

Justification: Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.

**Seconded by Member of the Board Commissioner Lebron. Adopted 6-1 with affirmative student advisory vote and Vice President Elliott abstaining.**

**Resolution No. 2019-20: 650**

**Motion to table Resolution 2019-20: 650 until January 28, 2020 made by member of the Board Commissioner Lebron. Seconded by Commissioner Maloy. Adopted 7-0 with affirmative student advisory vote.**

Whereas, the Reinvesting in Youth – Educationally Enhanced (“RIY-E2”) is a Hillside Family of Agencies program designed to serve youth in a probation track as an alternative to detention. Through RIY-E2, youth are served by a Core Professional Team that functions as youth advocates to foster stability and successful school experiences, build positive relationships, promote academic growth and success, and facilitate positive engagement with

school and the community. The success of RIY-E2 is attributable to community collaboration and partnerships with Hillside Children's Center, *EnCompass: Resources for Learning, Inc.* ("*EnCompass*"), Hillside Children's Center, SouthWest Area Neighborhood Association, The Community Place of Greater Rochester, Inc., Charles Settlement House, Inc., Monroe County Department of Human Services, Monroe County Department of Probation, University of Rochester Institute for the Family and Mount Hope Family Center and the *Rochester City School District* ("District"). Most of the youth served by the RIY-E2 program are District students and these services are provided at no cost to the District; and

Whereas, the estimated value of these donated services exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; and

Whereas, the mission of *EnCompass* is to provide coordinated and collaborative services to individuals who struggle to learn, their families and the Community, collect and disseminate information to educators, parents, researchers and communities about educational issues and strategies specific to learning and learning disabilities, and serve as a source for research and implementation of effective practices in the field of learning and learning disabilities. *EnCompass* wishes engage the District to provide the services of 0.5 full time equivalent Administrator to provide direct support for the RIY-E2 program, for which *Encompass* proposes to reimburse the District. The proposed support services include the following:

- Serve as a critical liaison to coordinate activities and services at the school-site for youth enrolled in RIY-E2,
- Build strong relationships with school leadership to engage school faculty and staff in supporting the engagement and success of youth enrolled in RIY-E2,
- Bridge external partnerships with community resources to bring needed programs and services to the school where a RIY-E2 youth is enrolled,
- Support academic reporting and review of youth records, including appropriate parental consent, to ensure attendance and foster academic growth; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donated services; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **EnCompass: Resources for Learning, Inc.**, 16 Lakeview Park, Rochester, NY, whereby the District will provide 0.5 full time equivalent Administrator to provide direct support for the RIY-E2 program, for which *Encompass* shall reimburse the District, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through August 31, 2020, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Betsy Hoffer

Strategic Goal: 2; Objective: A

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

**Resolution No. 2019-20: 651**

**Motion to table Resolution 2019-20: 651 until January 28, 2020 made by member of the Board Commissioner Lebron. Seconded by Commissioner Maloy. Adopted 7-0 with affirmative student advisory vote.**

Whereas, the Office of Strategic Partnerships (“OSP”) assists in the acceleration of student achievement by cultivating and maintaining supportive partnerships between schools and the Rochester community through local businesses, government agencies, educational institutions and other community partners as volunteers and mentors; and

Whereas, **Celebration of Life Community, Inc.** (“CLCI”), 506 Jay Street, Rochester, NY, is a grassroots non-for-profit organization dedicated to improving graduation rates in the City of Rochester by advocating for the betterment of individuals, children and families through workshops such as Help Me Read, a one-on-one tutoring program designed to help elementary school students build reading skills as well as social/emotional support to lead to academic achievement. CLCI has offered to partner with OSP to provide Help Me Read (the “Initiative”), to students of the following schools, at no cost to the District or the students:

- Enrico Fermi School No. 17,
- Mary McLeod Bethune School No. 45; and

Whereas, the estimated value of the proposed donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OPE budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to CCLI:

- Office space,
- Use of the school library,
- Use of classroom space; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with CLCI, to proceed with the Initiative, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through August 31, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)  
Budget Code: (Not applicable – no expenditure of funds authorized herein)  
Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)  
Originator(s): Nydia Padilla-Rodriguez  
Strategic Goal: 2; Objective: C  
Justification: Work collaboratively with our partners to increase the time devoted to literacy.

**Seconded by Member of the Board**

**Resolution No. 2019-20: 652**

**By Member of the Board Vice President Elliott**

Whereas, the provisions of Education Law Section 4402 and Commissioner of Education Regulations Section 200.3 require Boards of Education to appoint a Committee on Special Education (“CSE”) and Committee on Preschool Special Education (“CPSE”) to review and evaluate all relevant information pertaining to the education and placement of preschool and school-age students with disabilities; and

Whereas, the Board has adopted Policy 4207 – “Appointment and Training of Committee on Special Education / Subcommittee on Special Education Members” to further clarify requirements for appointments;

And Whereas, by Resolution No. 2019-20: 403, adopted on October 24, 2019, the Board appointed member(s) of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education;

And whereas, the Board wishes to make additional appointment(s);

Therefore be it Resolved, that each person named below hereby is appointed, effective December 19, 2019, as a member of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education in accordance with the provisions of Education Law Section 4402, and the Commissioner of Education Regulations 200.3 (c) to serve as needed during the 2019-2020 fiscal year.

**CSE: Chairperson/Local Education Agency Representative**

Catherine Accordo

Dianne Agostinelli  
Tiffany Anderson  
Thomas Anderson  
Mario Belculfine  
Rosa Bellone  
Megan Bonacci  
Megan Brady-Onisk  
Samantha Brody  
Lowan Brown  
Nakia Burrows  
Emily Buss  
Kerri Cannito  
Pamela Carlton-Ferris  
Nancy Coddington  
Samantha Cook  
Elizabeth Cross  
Margaret Crowley  
David Dorsey  
Joyce Dunn  
Jody Durick  
Eileen Eller  
Bonnie Ellis  
Jennifer Feldman  
Mark Ferraro  
Lia Festenstein  
Daniel Fontanez  
Redell Freeman  
Kathleen Garcia  
Mary Gehman  
David Gizzi  
Ebonessa Graham  
Andrew Grantham  
Timothy Graziano  
Burnice Green  
Jennifer Grimes  
Marilyn Haile  
Kristal Haines  
Valerie Holberton  
Mindy Hyde  
D Onnarae Johnson  
Jennifer Johnson  
Jennifer Kane  
Shannon Karcher  
Kariann Kittelberger  
Beth Kusse  
Steve LaDue  
Paul Lampe  
Kelly Lampman

Deborah Lazio  
Melanie Lauria  
Sharon Leigh  
Amy Lyle  
Shannon Markin-McMurtrie  
Abby Martino  
Shannon McClurg  
Eugene McNamara  
Kristina Mileham  
Jennifer Monroe-Dewitz  
Kimberley Morales-Whitehead  
Kisha Morgan  
Lynda Mortis  
Marissa Nicholson  
Yajaira Nguyen  
Michelle Osgood  
Marcia Pease  
Tina Peets  
Sarah Peters  
Melissa Pittman  
Courtney Puccia  
Denise Quamina  
Diana Radley  
Benjamin Rhodes  
Terry Richards  
Carla Roberts  
Adam Rodger  
Joanna Rowe  
Kelly Sanson  
Meybhol Sapienza  
Brandi Smith  
Amy Tata  
Lisa Traficante-Loncao  
Tara Wade  
Kelly Walsh  
Jason Wertz  
Chanta Willis  
Jamesha Wilson  
Lakisha Wilson  
Lee Wingo

Originator(s): Kisha Morgan

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 653**

**By Member of the Board**

Whereas, the NYS Education Law 8 NYCRR § 100.2(l)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<u>Hearing File</u>	<u>Result</u>
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Originator(s):

**Seconded by Member of the Board**

**Resolution No. 2019-20: 654**

*Amendments to Advisory Bodies Policy - 2260*

**Motion to table Resolution 2019-20: 654 until January 28, 2020 made by member of the Board Commissioner Powell. Seconded by Commissioner Maloy. Adopted 6-1 with affirmative student advisory vote and with Commissioner Lebron dissenting.**

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Advisory Bodies Policy* (2260) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy 2260 "Advisory Bodies"** as amended in Committee, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted on August 20, 1998 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

**Resolution No. 2019-20: 655**

**By Member of the Board Vice President Elliott**

Whereas, the Board has been notified that **GMR Associates** has donated \$5,000 for Central Office and Edison Tech High School for the purchase of materials for cooking and field trips for students at #33 School.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 656**

**By Member of the Board Vice president Elliott**

Whereas, the Board has been notified that **HighScope Educational Research Foundation** has donated \$8,300 for two days in-person training, including travel expenses, for up to 20 participants on the HighScope UPK Curriculum.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 657**

**By Member of the Board Vice President Elliott**

Whereas, the Board has been notified that **IBM Corporation** has donated \$2,000 for RCSD Students at School #29 for school functions.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 658**

**By Member of the Board Vice President Elliott**

Whereas, the Board has been notified that **Rochester Area Community Foundation** has donated \$3,000 for Families In Transition for housing stability.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 659**

**By Member of the Board Vice President Elliott**

Whereas, the Board has been notified that **ADT** has donated \$4,900 for Central Office and Edison Tech High School for the purchase of white boards to be used by staff and students.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

**Resolution No. 2019-20: 660**

**By Member of the Board Vice President Elliott**

Whereas, the District heretofore entered into an Agreement with Coordinated Care Services Inc., and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Coordinated Care Services Inc.**, 1099 Jay Street, Building J,

Rochester, NY, to provide professional core curriculum development on the Trauma, Illness and Grief Core Curriculum to approximately 35 District staff, including training on grief and loss, suicide prevention and intervention, chronic and acute illness, school violence and threat assessment, and critical incident stress management, for the period February 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Eighteen Thousand Dollars (\$18,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5430-A-70905-2070-0000

Certified Budget Line Balance: \$18,000.00

Originator(s): Ruth Turner

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Lebron. Adopted 7-0 with affirmative student advisory vote.**

Resolution tabled to May 12, 2020

**Resolution No. 2019-20: 560**

**By Member of the Board**

Resolved, that the Board of Education of the Rochester City School District hereby establishes the following as standard work days for elected officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the record of activities maintained and submitted by these officials to the clerk of this body:

Rochester City School District Elected Officials (Board of Education)							
Title	Standard Work Day (hrs/day)	Name	Social Security Number (Last 4 Digits)	Registration Number	Term Begins/Ends	Record of Activities Result*	Not Submitted
Board Member	6	Ricardo Adams	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023		X
Board Member	6	Cynthia Elliott	XXXX	XXXXXXXX	1/1/2018 - 12/31/2021	10.64	
Board Member	6	Beatriz LeBron	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023	11.86	
Board Member	6	Amy Maloy	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023		X
Board Member	6	Willa Powell	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023	15.49	
Board Member	6	Natalie Sheppard	XXXX	XXXXXXXX	1/1/2018 - 12/31/2021	12.36	
Board Member	6	Van H. White	XXXX	XXXXXXXX	1/1/2018 - 12/31/2021	25.96	
* Record of Activities Result previously reported on May 23, 2019 in Resolution 925 and on June 20, 2019 in Resolution 1004.							

**Seconded by Member of the Board**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

<b>Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.</b>	
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
<b>Objective C</b>	Meet New York State requirements as a “Focus District.”
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
<b>Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.</b>	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
<b>Objective B</b>	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
<b>Objective C</b>	Work collaboratively with our partners to increase the time devoted to literacy.
<b>Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations</b>	
<b>Objective A</b>	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
<b>Objective B</b>	Improve the timeliness and customer-focus of our responses to complaints and service requests.
<b>Objective C</b>	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
<b>Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.</b>	
<b>Objective A</b>	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
<b>Objective B</b>	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
<b>Objective C</b>	Reduce administrative and consultant expense.
<b>Objective D</b>	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
<b>Objective E</b>	More effectively use space to control facilities’ capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
<b>Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.</b>	
<b>Objective A</b>	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
<b>Objective B</b>	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
<b>Objective C</b>	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
<b>Objective D</b>	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.