

**ROCHESTER CITY SCHOOL DISTRICT  
HUMAN RESOURCES**

**Resolution No. 2019-20: 753**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
------	---------------	-------------	----------------

**Seconded by Member of the Board**

**A motion to AMEND Resolution 754 and separate it into two resolutions: 754(A) Tenure effective dates from April 1, 2020 to May 1, 2020 and 754(B) Tenure effective dates from June 5, 2020 to September 5, 2020 was made by Commissioner LeBron. Seconded by Commissioner Powell. Motion carries 7-0.**

**Resolution No. 2019-20: 754 (A)**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Angie, Sarah	Early Childhood Education (Birth-2)	Elementary	April 17, 2020

Hovey, Rachel	Childhood Education (1-6)	Elementary	April 24, 2020
Richey, Brenda	Music	Music	April 10, 2020
Cordeiro, Stefanie	Students With Disabilities (1-6)	Special Education	April 3, 2020
Goba, Fatima	Students With Disabilities (1-6)	Special Education	April 4, 2020
Pierce, Bridgette	Students With Disabilities (1-6)	Special Education	April 17, 2020
Albright, Candice	Teaching Assistant	Teacher Assistant	May 1, 2020

**Seconded by Member of the Board Commissioner Adams. Adopted 5-2 with Vice President Elliott and Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 754(B)**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Cannon, John-Martin	Childhood Education (1-6)	Elementary	September 5, 2020
DeJonge, Michaela	Childhood Education (1-6)	Elementary	September 5, 2020
Newman, Laura	Nursery, Kindergarten & Grades 1-6	Elementary	September 26, 2020
Bloch, Lauren	ESOL	ESOL	September 5, 2020
Corbett, Erin	ESOL	ESOL	September 5, 2020
Hood, Jameelah	ESOL	ESOL	September 5, 2020
Kolb, Molly	ESOL	ESOL	September 5, 2020
Riley, Karen	ESOL	ESOL	September 4, 2020
Pino, Nidhi	School Psychologist	Psychologist	September 5, 2020
Greer, David	Biology (7-12)	Science	September 5, 2020
Taylor, Holly	Chemistry (7-12)	Science	September 4, 2020
Hearn, Jamie	School Social Worker	Social Worker	September 5, 2020
Ruffin, Nina	School Social Worker	Social Worker	June 12, 2020
Cornelius, Holly	Students With Disabilities (1-6)	Special Education	September 5, 2020
Farrell, Nicole	Students With Disabilities (1-6)	Special Education	September 5, 2020
Fahey, Mackenzie	Speech & Language Disabilities	Speech/Hearing Handicapped	September 5, 2020
Tice, Megan	Speech & Language Disabilities	Speech/Hearing Handicapped	September 5, 2020
Dillard, Chad	Teaching Assistant	Teacher Assistant	June 5, 2020

Robinson, Sherry      Teaching Assistant      Teacher Assistant      September 5, 2020

**Seconded by Member of the Board Commissioner Powell. Adopted 5-2 with Commissioner LeBron and Commissioner Sheppard dissenting.**

**Resolution No. 2019-20:    755**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Michie, Robert	SWD 7-12	Special Education	April 25, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20:    756**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Probationary Period</b>	<b>Salary</b>
(none)				

**Seconded by Member of the Board**

**Resolution No. 2019-20:    757**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure**

area shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
------	---------------	-------------	-----	----------------	--------

**Seconded by Member of the Board**

**Resolution No. 2019-20: 758**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
------	---------------	-------------	-----	----------------	--------

(none)

**Seconded by Member of the Board**

**Resolution No. 2019-20: 759**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
------	---------------	-------------	------------	---------------------	--------

(none)

**Seconded by Member of the Board**

**Resolution No. 2019-20: 760**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed as a CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
------	---------------	-------------	----------	--------

Seconded by Member of the Board

Resolution No. 2019-20: 761

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 762

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 763

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the "interim" position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 764

By Member of the Board



**Resolution No. 2019-20: 766****By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Bond, Elisa	Art	June 27, 2020
Root, Teresa	Associate Director	May 5, 2020
Kasdin, Lisa	Counselor	July 1, 2020
Barrant, Maureen	Elementary	June 30, 2020
Gaffney, Thomas	Elementary	July 1, 2020
Hall, Charles	Elementary	June 27, 2020
Hernandez, Ramonita	Elementary	June 27, 2020
Hilling, Peter	Elementary	June 27, 2020
Johnson, Chloe	Elementary	July 1, 2020
Laguer, Rosa	Elementary	March 19, 2020
LeBlanc, Rosalind	Elementary	June 27, 2020
Nichols, Drucilla	Elementary	July 6, 2020
Pacheco, Alba	Elementary	June 27, 2020
Page, Lisa	Elementary	June 30, 2020
Savidis, Melanie	ESOL	June 29, 2020
Rogers, Debra	Family and Consumer	June 27, 2020
Roux, Jean-Claude	Foreign Language	June 27, 2020
Finch, Gregory	Instructor	June 27, 2020
Geraci, Laura	Instructor	July 17, 2020
Klafehn, Todd	Instructor	June 27, 2020
Drake, Laurajean	Math	June 27, 2020
O'Mara, Colleen	Math	July 1, 2020
Johnson, Donna	Mentor Release	June 27, 2020
Bailey, Karen	Music	July 1, 2020
Gabriele, John	Music	June 30, 2020
Byrd, Burnett	Paraprofessional	March 7, 2020
Del Toro, Mirta	Paraprofessional	June 30, 2020
Doll, Dennis	Peer Consultant	June 27, 2020
Cox, Jacquelyn	Principal	July 1, 2020
Downs, Timothy	Science	June 27, 2020
Caren, Kathleen	Special Education	June 30, 2020
Raymond, Carol Ann	Special Education	June 26, 2020
Laird, Randall	Social Studies	June 30, 2020
Wedderburn, Lennard	Social Worker	June 30, 2020
Vera, Erica	Social Worker	June 27, 2020
O'Connor, Patrick	Sr. Information Services Business Analyst	April 18, 2020
Tisdale, Dorothy	Teaching Assistant	June 27, 2020

King, Hazel	Teaching Assistant	June 27, 2020
Steffen, Elizaveta	Teacher on Assignment	July 1, 2020

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 767**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Fitch, Laura	Elementary	April 12, 2020
Crayon, Blake	Paraprofessional	March 19, 2020
Guzman, Keilannie	Paraprofessional	March 14, 2020
Payne, Benjamin	Personnel Clerk	March 7, 2020
Gibaud, Christine	Reading	April 1, 2020
Strickland, Rachel	Special Education	June 27, 2020
Washington, Cory	Special Education	June 19, 2020

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 768**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Graves, Renita	Paraprofessional	March 27, 2020

**Seconded by Member of the Board Commissioner Maloy. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 769**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
Hopkins, Chenesta	Paraprofessional Special Education	School No. 15	Unpaid Leave. February 10, 2020 – May 29, 2020	Section 23 O.
Affinity Jackson	Paraprofessional Special Education	School No. 41	Unpaid Leave. February 24, 2020 – April 3, 2020	Section 23 O.
Pruitt, Kathy	Paraprofessional Special Education	School No. 05	Unpaid Leave. March 6, 2020 – March 20, 2020	Section 23 R.
Darby, Matthew	Paraprofessional Special Education	North STAR Education Program	Unpaid Leave. June 1, 2020 – June 12, 2020	Section 23 R.
Wall, Shurena	Paraprofessional Special Education	Lower North STAR	Unpaid Leave. March 3, 2020 – March 31, 2020	Section 23 O.
Alondria, Tracy	Paraprofessional Special Education	Lower North STAR	Unpaid Leave. March 16, 2020 – April 23, 2020	Section 23 O.
Harvey, Evana	Parent Liaison	School No. 3	Unpaid Leave. March 11, 2020 – March 31, 2020	Section 23 O.
Brooks, Andre	Porter	Central Kitchen	Unpaid Leave. February 6, 2020 – April 17, 2020	Article 18 Section 3
Fontanez, Angel	Porter	School No. 07	Unpaid Leave. March 5, 2020 – May 13, 2020	Article 18 Section 3
Taylor, Heidi	Social Worker	School No. 10	Unpaid Leave. March 12, 2020 – June 26, 2020	Section 42 2.a.
Gonzalez, Julia	Teacher Assistant Special Education	School No. 17	Unpaid Leave. March 4, 2020 – March 31, 2020	Section 23 O.

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 770**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name (none)	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
----------------	-----------------------------	---------------------------------	--------	--------------------------------

Seconded by Member of the Board

**Resolution No. 2019-20: 771**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2019-20: 620	January 23, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Lora Thomas from March 2, 2020 to April 1, 2020.
Resolution No. 2019-20: 701	February 27, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Zarabeth Perry from March 5, 2020 to March 20, 2020.
Resolution No. 2019-20: 698	February 27, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Ruth Ferguson February 28, 2020 to March 31, 2020.
Resolution No. 2019-20: 593	January 9, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Juanita Fields from February 28, 2020 to March 31, 2020.
Resolution No. 2019-20: 698	February 27, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Caritza Negron from February 28, 2020 to March 31, 2020.
Resolution No. 2019-20: 622	January 23, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Lynda Chatmon from March 6, 2020 to March 31, 2020.

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 772**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

	<b>Name</b>	<b>Tenure Area</b>	<b>FTE</b>	<b>Duration</b>
(none)				

**Seconded by Member of the Board**

**Resolution No. 2019-20: 773**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

<b>Name</b>	<b>Tenure Area</b>	<b>Effective Date</b>
-------------	--------------------	-----------------------

**Seconded by Member of the Board**

**Resolution No. 2019-20: 774**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

	<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Effective Date</b>
(none)				

**Seconded by Member of the Board**

**Resolution No. 2019-20: 775**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been

**abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 776**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 777**

**By Member of the Board**

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District’s Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

**Seconded by Member of the Board**

## ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

**Resolution No. 2019-20: 778**

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Shirley Green
  - Principal/Director:** Jacob Scott
  - Spending:** \$560. Certified Budget Line Balance: \$2,100. (2/25/20)
  - Funding:** Title I - Parent and Family Engagement Grant
  - Budget Code:** 5132-E-29505-2805-0251
  - Description:** Black History Month Parent Workshop
  - Justification:** This is an indirect service to students. In connection with Black History Month, this event will consist of a presentation on African American Culture and education. An emphasis on partnering with the school and accessing resources and services will be provided. Parents will be encouraged to attend parent teacher conferences before proceeding to the Black History component. It is estimated there will be 100 parents who will partake in this event.
  - Deliverable(s):** The presentation will highlight the importance of parents' involvement in their children's education. The presenter will also emphasize best practices on how to communicate with the school. Parents received a list of questions to ask at the parent teacher conference.
  - Schedule:** Friday 4:30 – 8:30 pm
  - Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barkley, Karen	4/2/20–6/12/20	CO (Spec. Serv. Zone 1) - Teacher	4	\$35	-
Cohen-Johnson, Charmaine	4/2/20–6/12/20	Edison - Teacher	4	\$35	-

DeLaCruz, Anita	4/2/20–6/12/20	Edison - Teacher	4	\$35	-
Felton, Thomas	4/2/20–6/12/20	Edison - Teacher	4	\$35	-

**Seconded by Member of the Board Commissioner Powell. Adopted 4-2 with Vice President Elliott and Commissioner Sheppard dissenting and Commissioner Powell absent.**

**Resolution No. 2019-20: 779**

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Amy Schiavi
  - Principal/Director:** Christine Caluorie-Poles
  - Spending:** \$2,460. (Teacher) Certified Budget Line Balance: \$149,080. (3/14/20)  
\$ 813. (Administrator) Certified Budget Line Balance: \$ 813. (3/14/20)
  - Funding:** Extended Learning Time Grant
  - Budget Code:** 5124-E-14910-2110-0413 (Teacher)  
5132-E-14910-2020-0413 (Administrator)
  - Description:** Saturday School
  - Justification:** As a direct service to students, teachers will provide additional instruction to students to prepare them for the New York State assessments in Math and Science.
  - Deliverable(s):** Targeted instruction to prepare students for success on the 2020 New York State Math grades 3-8 assessments and the New York State Science grade 4 assessments.
  - Schedule:** Saturday 8:30 am – 1:30 pm
  - Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Manuele-Turnquist, Christine	4/11/20 – 6/6/20	RISE – Assistant Principal	15	\$54.19	1/220
Hare, Brooke	4/11/20 - 6/6/20	RISE - Teacher	12	\$41.	-
Jones, Tara	4/11/20 - 6/6/20	RISE - Teacher	12	\$41.	-
Kanealey, Michelle	4/11/20 - 6/6/20	RISE - Teacher	12	\$41.	-

Maggio, Tracy	4/11/20 - 6/6/20	RISE - Teacher	12	\$41.	-
Ricciuto, Julie	4/11/20 - 6/6/20	RISE - Teacher	12	\$41.	-

(B)

**Division Chief:** Amy Schiavi  
**Principal/Director:** Stephanie Thompson  
**Spending:** \$1,845. Certified Budget Line Balance: \$245,504. (2/25/20)  
**Funding:** Extended Learning Time Grant  
**Budget Code:** 5124-E-10810-2110-0413  
**Description:** Extended Learning Time  
**Justification:** As a direct services to students, teachers will provide additional academic instruction in Common Core Curriculum for 8<sup>th</sup> grade Living Environment and Algebra; and English Language Arts and Math for students in grades 3-8.  
**Deliverable(s):** Targeted instruction to prepare students for success on New York State exams.  
**Schedule:** Tuesday – Thursday 8:00 am – 11:00 am (during Spring recess)  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barry, Stacie	4/7/20 – 4/9/20	#8 – Teacher	9	\$41.	-
Blase-Schmidt, Jenny	4/7/20 – 4/9/20	#8 – Teacher	9	\$41.	-
DeBruyn, Jonathan	4/7/20 – 4/9/20	#8 – Teacher	9	\$41.	-
French, Vincent	4/7/20 – 4/9/20	#8 – Teacher	9	\$41.	-
Rossiter, Thomas	4/7/20 – 4/9/20	#8 – Teacher	9	\$41.	-

(C)

**Division Chief:** Amy Schiavi  
**Principal/Director:** Moniek Silas-Lee  
**Spending:** \$5,304. Certified Budget Line Balance: (See Below)  
**Funding:** Greater Rochester Health Foundation Grant  
**Budget Code:** 5152-E-11902-2010-0144  
**Description:** Whole Child Health Leadership Team  
**Justification:** As an indirect service to students, staff will serve as members of the Whole Child Health Leadership Team. The Whole Child Health Leadership Team will work with facilitators, trainers, and coaches on the whole child health policies, systems and practices in a countywide learning collaborative.  
**Deliverable(s):** Implementation of action plan based on needs for the 2020/21 school year.  
**Schedule:** Monday – Friday 7:00 am – 8:30 am  
**Strategic Plan:** Goal 1; Objective F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bishop, Melody	4/1/20 - 6/25/20	#19 - Community School Site Coordinator	26	\$33	-

DeFazio, John	4/1/20 - 6/25/20	#19 - Assistant Principal	26	\$33	-
Silas-Lee, Moniek	4/1/20 - 6/25/20	#19 - Principal	26	\$33	-
Cole, Kaitlyn	4/1/20 - 6/25/20	#19 - Teacher	26	\$35	-
Smith, Elizabeth	4/1/20 - 6/25/20	#19 - Teacher	26	\$35	-
Tarnowski, Jeanette	4/1/20 - 6/25/20	#19 - Teacher	26	\$35	-

**(D)**  
**Division Chief:** Amy Schiavi  
**Principal/Director:** Moniek Silas-Lee  
**Spending:** \$245. Certified Budget Line Balance: (See Below)  
**Funding:** Greater Rochester Health Foundation Grant  
**Budget Code:** 5152-E-11902-2010-0144  
**Description:** Poverty Simulation Training  
**Justification:** Amendment of Resolution No. 2019-20: 516 (pages 16-17), adopted on December 19, 2019, to adjust the date and time and revise staff. As an indirect service to students, staff will participate in the Poverty Simulation training to better align building level trauma-informed, culturally relevant, whole child health practices as identified by the Whole Child Health Leadership Team at the school with school and district priorities and needs.

Please Note: The date to be worked was March 6, 2020 on Resolution No. 2019-20: 516 adopted on December 19, 2019. The training was rescheduled for April 3, 2020.

**Deliverable(s):** Staff will deepen their empathy for the lived experiences of School 19 students and apply their learnings to their daily pedagogy to reflect more culturally informed and relevant practices.

**Schedule:** Friday 8:00 am – 9:00 am

**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Anderson, Jeanie	4/3/20	#19 – Teacher	1	\$35	-
Carey, Carla Ann	4/3/20	#19 - TOA	1	\$35	-
Joiner-Yang, Vonda	4/3/20	#19 – Social Worker	1	\$35	-
Muir, Grace	4/3/20	#19 – Teacher	1	\$35	-
Pellegrino, Mary	4/3/20	#19 – Teacher	1	\$35	-
Tarnowski, Jeanette	4/3/20	#19 – Teacher	1	\$35	-
Taylor, Shanice	4/3/20	#19 - Counselor	1	\$35	-

**(C) + (D):** \$5,549. **Certified Budget Line Balance:** \$8,454. (2/24/20)

**(E)**  
**Division Chief:** Amy Schiavi  
**Principal/Director:** Moniek Silas-Lee

**Spending:** \$2,007. (Administrator) Certified Budget Line Balance: \$2,007. (3/6/20)  
 \$9,348. (Teacher) Certified Budget Line Balance: \$9,348. (3/6/20)

**Funding:** School Improvement Grant

**Budget Code:** 5124-E-11902-2020-0843 (Administrators)  
 5124-E-11902-2110-0843 (Teachers)

**Description:** Saturday School

**Justification:** As a direct service to students, staff will provide a safe, organized and highly engaging extended learning time program for elementary and middle school students aligned to the curriculum and instructional model.

**Deliverable(s):** Targeted instruction to prepare students for success on the 2020 New York State assessments.

**Schedule:** Saturday 8:30 am – 1:30 pm

**Strategic Plan:** Goal: 1; Objective: A,E,F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bishop, Melody	3/28/20 - 5/23/20	#19 - Community School Site Coordinator	15	\$44.41	1/220
Cross, Elizabeth	3/28/20 - 5/23/20	#19 - Assistant Principal	15	\$42.80	1/220
DeFazio, John	3/28/20 - 5/23/20	#19 - Assistant Principal	15	\$46.57	1/220
Boehly, Clare	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Calvert, Deanna	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Carey, Carla Ann	3/28/20 - 5/23/20	#19 - TOA	12	\$41	-
Clements, Christine	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Cranmer, Rebekka	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Cuvelier, Marti	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Dingle, Shawnette	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Donlon, Margaret	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Driscoll, Brenda	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Heirigs, Sean	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Lillis, Jamie	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Longwell, Christopher	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
McClendon, Tasha	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Muir, Grace	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Pellegrino, Mary	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Romero, Carla	3/28/20 - 5/23/20	#19 - TOA	12	\$41	-
Schmidt, Joey	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Smith, Elizabeth	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-
Tarnowski, Jeanette	3/28/20 - 5/23/20	#19 - Teacher	12	\$41	-

**(F)**  
**Division Chief:** Amy Schiavi  
**Principal/Director:** Christine Caluorie-Poles

**Spending:** \$492. Certified Budget Line Balance: \$492. (3/11/20)  
**Funding:** School Improvement Grant  
**Budget Code:** 5124-E-14910-2110-0844  
**Description:** Saturday School  
**Justification:** As a direct service to students, teachers will provide additional instruction to students to prepare them for the New York State assessments in Math and Science.  
**Deliverable(s):** Targeted instruction to prepare students for success on the 2020 New York State Math grades 3-8 assessments and the New York State Science 4 assessments.  
**Schedule:** Saturday 8:30 am – 1:30 pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Schultz, Denise	4/11/20 - 6/6/20	RISE - Data Coach	12	\$41.	-

**Seconded by Member of the Board Commissioner Powell. Adopted 4-2 with Vice President Elliott and Commissioner Sheppard dissenting and Commissioner Powell absent.**

**Resolution No. 2019-20: 780**

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)  
[Request withdrawn]

(B)  
[Request withdrawn]

(C)  
**Division Chief:** Lynda Quick  
**Principal/Director:** Robin Hooper  
**Spending:** \$10,500. Certified Budget Line Balance: \$101,142.75 (2/11/20)  
**Funding:** Universal Prekindergarten Grant

**Budget Code:** 5152-E-44501-2510-0023  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, technical support staff will assist with the moving, set up and closing of PreK classrooms.  
**Deliverable(s):** To have classrooms ready for new school location.  
**Schedule:** Monday – Tuesday 8:00 am – 5:00 pm, Saturday, 8:00 am – 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzuaga, Kathryn	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Bianco-Rion, Mary Rose	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Chadwick, Pamela	6/27/20 – 6/30/20	CO (Early Childhood) – Social Worker	20	\$35	-
Diaz, Mariella	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Dorsey-Ching, Emily	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Engard, Julie	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Fox Moss, Ashley	6/27/20 – 6/30/20	CO (Early Childhood) – Teacher	20	\$35	-
Gaffney, Kathleen	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Holborn, Kelly	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Libardi, Anissa	6/27/20 – 6/30/20	CO (Early Childhood) – Social Worker	20	\$35	-
Neal, Susan	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Paris, Meredith	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Rzepka, Erica	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Stewart, Vanessa	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-
Wing Schroeder, Betsy	6/27/20 – 6/30/20	CO (Early Childhood) – TOA	20	\$35	-

**(D)**  
**Division Chief:** Lynda Quick  
**Principal/Director:** Karen Fahy  
**Spending:** \$1,400. Certified Budget Line Balance: \$2,127.50 (2/27/20)  
**Funding:** General Funds  
**Budget Code:** 5152-A-73716-2070-0000  
**Description:** Professional Learning  
**Justification:** As an indirect service to students, staff will provide professional development training on the Workshop Model and Balanced Literacy for RCSD K-12 teachers.  
**Deliverable(s):** This work will be available to staff via Google Docs and/or our website.  
**Schedule:** Monday – Friday 3:30 pm – 6:30 pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
-------------	-----------------------------	--	--------------	----------------	-------------

DiCataldo, Danielle	3/27/20 –6/20/20	#2 – Teacher	10	\$35	-
Forkner, Amanda	3/27/20 –6/20/20	#33 – Teacher	10	\$35	-
Kanealey, Michelle	3/27/20 –6/20/20	RISE – Teacher	10	\$35	-
Lahoda, Gabrielle	3/27/20 –6/20/20	#28 – Teacher	10	\$35	-

(E)

**Division Chief:** Lynda Quick  
**Principal/Director:** Karen Fahy  
**Spending:** \$2,800. Certified Budget Line Balance: (See Below)  
**Funding:** General Funds  
**Budget Code:** 5132-A-73716-2010-0000  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, staff will develop NYS Next Generation standards aligned, culturally responsive curriculum for grades 4-5 ELA. Understanding by Design stages 1, 2 & 3, grades 4-5 curriculum framework with aligned units and materials will be developed.  
**Deliverable(s):** This work will be available to staff via Google Docs and/or our website.  
**Schedule:** Monday – Friday 4:00 pm – 6:00 pm; Saturday 9:00 am – 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Forkner, Amanda	4/1/20 – 6/21/20	#33 – Teacher	20	\$35	-
Frenzel, Deborah	4/1/20 – 6/21/20	#33 – Teacher	20	\$35	-
Lahoda, Gabrielle	4/1/20 – 6/21/20	#28 – Teacher	20	\$35	-
Schutt, Karen	4/1/20 – 6/21/20	#34 – Teacher	20	\$35	-

(F)

**Division Chief:** Lynda Quick  
**Principal/Director:** Karen Fahy  
**Spending:** \$4,200. Certified Budget Line Balance: (See Below)  
**Funding:** General Funds  
**Budget Code:** 5132-A-73716-2010-0000  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, staff will develop NYS Next Generation standards aligned, culturally responsive common formative assessments for ELA grades K-3. The K-3 ELA curriculum framework scope and sequence is complete. While many of the curriculum formative assessments (CFAs) have been created, the remainder of common formative assessments need to be added to measure student achievement district-wide.  
**Deliverable(s):** This work will be available to staff via Google Docs and/or our website.  
**Schedule:** Monday – Friday 4:00 pm – 6:00 pm; Saturday 9:00 am – 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Forkner, Amanda	4/1/20 – 6/21/20	#33 – Teacher	30	\$35	-
Perez, Siobhan	4/1/20 – 6/21/20	#25 – Teacher	30	\$35	-
Rodger, Tina	4/1/20 – 6/21/20	#3 – Teacher	30	\$35	-
Tellier, Pamela	4/1/20 – 6/21/20	#3 – Teacher	30	\$35	-

Budget Code  
5132-A-73716-2010-0000

(E)	\$ 2,800.00
(F)	\$ 4,200.00
<b>Total</b>	<b>\$ 7,000.00</b>

Certified Budget Line Balance \$26,300.00 (2/27/20)

- (G)
- Division Chief:** Lynda Quick  
**Principal/Director:** Robin Hooper  
**Spending:** \$3,700.00 Certified Budget Line Balance: \$3,700.28 (2/24/20)  
**Funding:** Universal Pre-Kindergarten Grant  
**Budget Code:** 5162-E-44501-2510-0023  
**Description:** Other Professional Work  
**Justification:** Staff will provide support and assistance with: 1) preparation and coordination of the Early Childhood Department’s “Transition to K” event and “Community Transition Summit”; 2) gathering and preparing materials requested by the State’s Office of Early Learning for the upcoming State Education Department program site review; 3) creating, updating, and planning materials that are needed for the new classrooms scheduled to open in Fall 2020; 4) ensuring that all related procurement activities are completed with grant-related deadlines.  
**Deliverable(s):** Deliverables should be: Successful preparation and implementation of Early Childhood Events, New York State Ed Site visit documentation request, and New Classroom Materials and furnishings.  
**Schedule:** Monday – Friday 5:00-8:00 pm; Saturday 8:00 am – 5:00 pm  
**Strategic Plan:** Goal:1 ; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Mutschler, Kelly	3/27/20-6/30/20	CO (Finance) - Executive Assistant	100	\$37	-

**Seconded by Member of the Board Commissioner Powell. Adopted 4-2 with Vice President Elliott and Commissioner Sheppard dissenting and Commissioner Powell absent.**

**ROCHESTER CITY SCHOOL DISTRICT  
BUDGET / FINANCE**

**Resolution No. 2019-20: 781**

**By Member of the Board Commissioner LeBron**

Whereas the following 2019-20 rates are calculated per the New York State Educational Department and used for non-resident tuition such as, but not limited to foster care students placed within the City of Rochester but originated from school districts outside the Rochester City School District. (Note: this rate is net of applicable state aid.)

CLASSES FOR STUDENTS WITH DISABILITIES (Annual tuition for special education)

Full day K-6	\$ 23,689.00
Grades 7-12	\$ 23,689.00

And whereas, the following 2019-20 rate is calculated based upon the Rochester City School District’s cost structure and is used for non-resident students placed within the Youth and Justice programs. The rate set forth is based on a cost structure which assumes actual program attendance rates.

TUTORING RATES (by Rochester City School District Tutors)

Daily Rate	\$ 137.40
------------	-----------

And whereas the following 2019-20 rate is calculated per the Rochester City School District’s cost structure and are used for non-resident students placed within the International Exchange program with an F-1 visa.

INTERNATIONAL EXCHANGE STUDENT IN PUBLIC SCHOOL

Academic (grades 9-12)	\$ 6,800.00
------------------------	-------------

And whereas the following 2019-20 rates are calculated per the Rochester City School District’s cost structure and are used for non-resident students placed within the English for Speakers of Other Languages (ESOL) program.

ESOL STUDENT IN PUBLIC SCHOOL

Summer - Grades K-12	\$ 2,572.00
10 Months - Grades K-12	\$ 19,585.00

Resolved, that the Board hereby authorizes the rate, set on an annual basis, for non-resident: **Classes for Students with Disabilities, Tutoring Rates, and International Exchange Student in Public School and ESOL student in Public School**, effective September 1, 2019.

Originator(s): Robert Franklin

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

## **ROCHESTER CITY SCHOOL DISTRICT PROCUREMENT & SUPPLY**

**Resolution No. 2019-20: 782**

**By Member of the Board Commissioner LeBron**

Whereas, by Resolution No. 2017-18: 792, adopted by the Board on April 26, 2018, the Board authorized the Superintendent to enter into a contract for Glass for Glazing Purposes Re-Bid for various District locations with Pleasant View Glass, Inc. 4298 Union Street, N. Chili, New York, for a term of one year through March 31, 2019 with an option to extend for up to four additional one-year terms; and

Whereas, by Resolution No. 2018-19: 741, adopted by the Board on March 28, 2019, the Board authorized the Superintendent to exercise the option to extend the contract for a term of one year, the first year of the four-year contract extension, through March 31, 2020; and

Whereas, the District has spent approximately the following:

Initial Year - \$42,581.  
First Extension - \$41,562.  
and;

Whereas, the District is requesting to extend the contract with **Pleasant View Glass, Inc.** for a term of one year based on the contract terms and performance; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contract for a term of one year, the second year of the four-year contract extension through, March 31, 2021. All other conditions of the contracts remain in full force and effect.

Funding: General Fund

Budget Code: 5533-A-68115-1621-0000

Certified Budget Line Balance: \$20,487.51 (3/5/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Glass for Glazing Purposes Re-Bid allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Vice President Elliott. Adopted 7-0.**

**A motion to TABLE Resolution 783 until March 31, 2020 was made by Commissioner LeBron. Seconded by Vice President Elliott. Motion carries 7-0.**

**Resolution No. 2019-20: 783**

**By Member of the Board**

Whereas by Resolution No. 2017-18: 710, adopted by the Board on March 29, 2018, the Board authorized the Superintendent to enter into contracts to purchase baseball, basketball, cheerleading, football, headwear, lacrosse, outerwear, softball, soccer, swimming, tennis, track, volleyball, and wrestling uniforms for various schools with Laux Sporting Goods, Inc., 25 Pineview Dr., Amherst, NY; Muddy Locker Sports, 24 Bluff Point Rd., Northport, NY; Riddell/All American, 7501 Performance Ln., North Ridgeville, OH; The New Premier Sports Center, 300 Greece Ridge Center Dr., Rochester, NY; V & V Vending Incorporated dba Valenti Sports, 2195 Monroe Ave., Rochester, NY; Varsity Brands Holding Co. Inc. dba BSN Sports, Passon's Sports & US Games; Varsity Spirit Fashion & Supplies, Division of Varsity Brands Holding Co., Inc., 6745 Lenon Center Ct., Ste. 300, Memphis, TN; and

Whereas by Resolution No. 2017-18: 874, adopted by the Board May 24, 2018, the Board authorized the rescission of award from Laux Sporting Goods, Inc., as an error was made in the analysis of award; and awarded the contract to V & V Vending Incorporated dba Valenti Sporting Goods; and

Whereas, by Resolution No. 2018-19: 982, adopted by the Board on June 20, 2019, the Board authorized the Superintendent to exercise the option to extend the contracts for a term of one year, the first year of the four-year contract extension, through March 31, 2020; and

Whereas, the District has spent approximately the following:

Initial Year - \$311,100.  
First Extension - \$260,706.  
and;

Whereas, the District is requesting to extend the contracts with **Laux Sporting Goods, Inc.; Muddy Locker Sports; Riddell/All American; Joseph Munno dba The New Premier Sports Center; Varsity Brands Holding Co. Inc. dba BSN Sports, Passon's Sports & US Games; and Varsity Brands Holding Co., Inc. dba Varsity Spirit Fashion & Supplies**, for a term of one year based on the contract terms and performance; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contracts for a term of one year, the second year of the four-year contract extension, through March 31, 2021. All other conditions of the contracts remain in full force and effect.

Funding: General Fund  
Budget Code: 5534-A-29305-2855-0000

Certified Budget Line Balance: \$28,647.30 (2/2/20)

Originator(s): Carlos M. Cotto

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Athletic Uniforms allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board**

**Resolution No. 2019-20: 784**

**By Member of the Board Commissioner LeBron**

Whereas, the following vendors have met all specifications and followed the appropriate bid process; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendors are afforded preference for the purchase of audiology supplies and equipment for various locations within the District:

*AUDIOLOGY SUPPLIES & EQUIPMENT – Bid tabulation of February 13, 2020*

Group	Catalog/Price List	% discount	Address	Vendor Name
1	Lightspeed Technologies, Inc.	22-27% off List price	11509 SW Herman Road, Tualatin, OR 97062	Lightspeed Technologies, Inc.
2	Phonak Education Price & Policy Catalog Fall 2019	0% off S3 price column	4520 Weaver Parkway, Warrenville, IL 60555	Sonova USA, Inc.
3A	Oticon HAT Solutions including Amigo, Edumic & Juno (Price & Policies 2020)	20-33%	580 Howard Avenue, Somerset, NJ 08873	Oticon, Inc.
3B	Oticon (Price List 2020)	20%	580 Howard Avenue, Somerset, NJ 08873	Oticon, Inc.
3C	Sensei & Open/Exceed Play (Price List 2020)	20%	580 Howard Avenue, Somerset, NJ 08873	Oticon, Inc.
4	Oaktree			No Bid
5	Teachlogic			No Bid
6	Frontrow			No Bid
7	Audiometric			No Bid

therefore be it;

Resolved, that the Superintendent or his designee be, and hereby is, authorized to enter into contracts with the above-named vendors for a term of one year through March 31, 2021, with an option to extend for up to four additional one-year terms.

Funding: General Fund & Grant-IDEA Support Services & Section 611

Budget Code:

5452-A-53308-2110-0000 (Service Contract & Equipment Repair)

5500-A-53308-2110-0000 (Instructional Supplies)

5452-A-53308-2110-1370 (Service Contract & Equipment Repair)

5500-A-53308-2110-1370 (Instructional Supplies)

5500-A-53308-2250-0000 (Instructional Supplies)

5500-E-53308-2250-0305 0032200370 (Grant - IDEA Support Services & Section 611)

Certified Budget Line Balance:

5452-A-53308-2110-0000 - \$3,700.00 (2/24/20)  
5500-A-53308-2110-0000 - \$1,888.52  
5452-A-53308-2110-1370 - \$1,085.05  
5500-A-53308-2550-0000 - \$2,899.53  
5500-E-53308-2250-0305 0032200370 - \$37,935.43

Originator(s): Robin L. Huttunen

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Audiology Supplies & Equipment allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Vice President Elliott. Adopted 7-0.**

**ROCHESTER CITY SCHOOL DISTRICT  
EDUCATIONAL FACILITIES**

**Resolution No. 2019-20: 785**

**By Member of the Board Commissioner LeBron**

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	238,994	100
<b>M/WBE AWARD</b>	18,013	7.5
<b>LOCAL AWARD</b>		
RMSA	238,994	100
NYS		

Whereas, by Resolution No. 2017-18: 795, adopted on 4/26/18, the Board awarded the contract for Electrical Work for Renovations to School No. 35 to East Coast Electric, LLC as the lowest qualified bidder, for the total contract price of \$243,424; and

Whereas, six Change Orders totaling -\$4,430 have been processed by the Department of Educational Facilities, bringing the contract total to \$238,994; and

Whereas, all Electrical Work is complete on the project and East Coast Electric, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$24,232.25 on the contract with East Coast Electric, LLC for Electrical Work for Renovations to School No. 35.

Funding: Bond Ordinances

Budget Code: 5296-K-13522-7006-3918

Certified Budget Line Balance: \$24,232.25 (2/12/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 786**

**By Member of the Board Commissioner LeBron**

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	124,328	100
<b>M/WBE AWARD</b>	124,328	100
<b>LOCAL AWARD</b>		
RMSA	124,328	100
NYS		

Whereas, by Resolution No. 2017-18: 794, adopted on 4/26/18, the Board awarded the contract for Plumbing Work for Renovations to School No. 19 to Unified Mechanical Contractors, Inc. as the lowest qualified bidder, for the total contract price of \$111,700; and

Whereas, three Change Orders totaling \$12,628 have been processed by the Department of Educational Facilities, bringing the contract total to \$124,328; and

Whereas, all Plumbing Work is complete on the project and Unified Mechanical Contractors, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$13,878.15 on the contract with Unified Mechanical Contractors, Inc. for Plumbing Work for Renovations to School No. 19.

Funding: Bond Ordinances

Budget Code: 5295-K-11922-7004-3918

Certified Budget Line Balance: \$13,878.15 (2/12/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 787**

**By Member of the Board Commissioner LeBron**

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	344,992	100
<b>M/WBE AWARD</b>	92,840	27.0
<b>LOCAL AWARD</b>		
RMSA	344,992	100
NYS		

Whereas, by Resolution No. 2017-18: 721, adopted on 3/29/18, the Board awarded the contract for Site Work for Renovations to School No. 29 to Massa Construction, Inc. as the lowest qualified bidder, for the total contract price of \$353,600; and

Whereas, one Change Order totaling -\$8,608 has been processed by the Department of Educational Facilities, bringing the contract total to \$344,992; and

Whereas, all Site Work is complete on the project and Massa Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$23,410.35 on the contract with Massa Construction, Inc. for Site Work for Renovations to School No. 29.

Funding: Bond Ordinances

Budget Code: 5297-K-12922-7005-3918

Certified Budget Line Balance: \$23,410.35 (2/12/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Maloy. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 788**

**By Member of the Board Commissioner LeBron**

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	8,915	100
<b>M/WBE AWARD</b>	7,908	88.7
<b>LOCAL AWARD</b>		
RMSA	8,915	100
NYS		

Whereas, by Resolution No. 2018-19: 746, adopted on 3/28/19, the Board awarded the contract for Air Monitoring Work for Renovations to School No. 9 to Lozier Environmental Consulting, Inc. as the lowest qualified bidder, for the total contract price of \$8,325; and

Whereas, one Change Order totaling \$590 has been processed by the Department of Educational Facilities, bringing the contract total to \$8,915; and

Whereas, all Air Monitoring Work is complete on the project and Lozier Environmental Consulting, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$1,006.25 on the contract with Lozier Environmental Consulting, Inc. for Air Monitoring Work for Renovations to School No. 9.

Funding: Bond Ordinances

Budget Code: 5293-K-10922-7015-3919

Certified Budget Line Balance: \$1,006.25 (2/12/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Maloy. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 789**

[Resolution withdrawn]

**Resolution No. 2019-20: 790**

[Resolution withdrawn]

[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>791</b>
[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>792</b>
[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>793</b>
[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>794</b>
[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>795</b>
[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>796</b>
[Resolution withdrawn]	<b>Resolution No. 2019-20:</b>	<b>797</b>

**ROCHESTER CITY SCHOOL DISTRICT  
OTHER**

**A motion to TABLE Resolution 798 until March 31, 2020 was made by Commissioner Sheppard. Seconded by Commissioner Adams. Motion carries 6-1 with Commissioner Maloy dissenting.**

**Resolution No. 2019-20: 798**

**By Member of the Board**

Whereas, the District heretofore entered into an Agreement with Monroe County, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Monroe County**, Parks Department, 171 Reservoir Avenue, Rochester, NY, to provide the Monroe County Golf Course for use by approximately 40-80 student scholar athletes who participate in the District's Spring golf league, for the period April 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Three Thousand Five Hundred Dollars (\$3,500.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5421-A-29305-2855-0000 (12/19/19)

Certified Budget Line Balance: \$13,775.00

Originator(s): Lynda Quick, Carlos Cotto

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board**

**Resolution No. 2019-20: 799**

**By Member of the Board Commissioner LeBron**

Whereas, the goal of the Office of Health, Physical Education and Athletics ("OHPEA") includes providing unique opportunities for students to develop concepts, skills and attitudes that reinforce personal wellness and the ability to manage one's life. Specifically, OHPEA wishes to provide students with the knowledge and tools they will need to be successful in their academic pursuits, as well as being well prepared for all aspects of life; and

Whereas, Camp Good Days & Special Times Inc. (“CGD”), 1332 Pittsford-Mendon Road, Mendon, NY, is a non-for-profit organization with a mission to be internationally recognized as the premier service organization that enriches the lives of children and families who are touched by cancer and other life challenges. CGD has offered to partner with OHPEA to provide the Summer Leadership Camp (the “Initiative”), a residential camping program conducted at CGD’s Keuka Lake facility in Branchport, NY. The Initiative is designed by administrators, teachers and CGD staff to promote teambuilding and enhance leadership skills for approximately 50 students entering Grades 7-9 throughout the District. Through the Initiative CGD proposes to provide the following at no cost to the District or students:

- Leadership and support provided by CGD camp staff,
- Food and lodging,
- Use of related facilities and grounds; and

Whereas, the estimated value of the proposed donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OHPEA budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to CGD or students:

- Roundtrip transportation between Central Office and CGD’s Keuka Lake facility,
- Around-the-clock supervision and support by District-paid staff, including: 4 certified teachers, 1-2 administrators and a nurse; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with CGD, to proceed with the Initiative, for the period August 17, 2020, or as soon thereafter as the Agreement is fully executed, through August 20, 2020, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Lynda Quick, Carlos Cotto

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Vice President Elliott dissenting.**

**Resolution No. 2019-20: 800**

**By Member of the Board Commissioner LeBron**

Whereas, the terms of the Model P-20 Partnerships for Principal Preparation Grant require certain services; and

Whereas, in order to provide the services required by the terms of the Grant, by adoption of Resolution No. 2018-19: 634, on January 24, 2019, the Board authorized the Superintendent to enter into an Agreement with *Bank Street College of Education*, to work collaboratively in partnership with the *District* and *The NYC Leadership Academy, Inc.* to develop a new Principal Preparation Program whereby approximately fifteen (15) teachers who aspire to be school principals will receive thirty graduate credit hours of course work and instruction followed by a one-year internship in a District school under the guidance of a mentor-principal providing opportunities to apply their theoretical learning into real-life, real-time plans and situations, with the goal for the District to have capability to provide an in-house pipeline of school principals to satisfy ongoing needs in schools throughout the District, for the period January 25, 2019, through September 30, 2019, for a sum not to exceed Two Hundred Twenty One Thousand Eight Hundred Fifty Dollars (\$221,850.00), funded by the Model P-20 Partnerships for Principal Preparation Grant; and

Whereas, the District wishes to enter into an additional Agreement with Bank Street College of Education, to continue the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Bank Street College of Education**, 610 West 112th Street, New York, NY, to continue to support of the Principal Preparation Program (aka the Rochester Urban Leadership Program or the “Program”) by refining the Spring curriculum, designing and implementing the mid-year and end-of-year assessment of whether candidates have demonstrated the ability to assume the challenges and responsibilities of school building leadership, work with Program instructors to address issues that affect candidate success, provide support to implement the curriculum, assist the District in assessing the impact of the Program and revising the Program for the next cohort, for the period March 27, 2020, or as soon thereafter as the Agreement is fully executed, through September 30, 2020, for a sum not to exceed Thirty Nine Thousand One Hundred Fifty Dollars (\$39,150.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Model P-20 Partnerships for Principal Preparation Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-E-75716-2070-0088	\$25,000.00	\$29,092.00	(03/05/20)
5431-E-75716-2070-0088	\$14,150.00	\$34,800.00	(03/05/20)
Total	\$39,150.00		

Originator(s): Idonia Owens

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Adams. Adopted 5-2 with Commissioner Adams and Commissioner LeBron dissenting.**

**Resolution No. 2019-20: 801**

**By Member of the Board Commissioner LeBron**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Brown & Brown of New York, Inc.**, 45 East Avenue, Rochester, NY, to serve as the District’s Broker of Record, provide advice on risk management, claims and administration, design an optimal insurance portfolio, procure property and casualty insurance on a fee basis, provide support with the daily insurance-related needs of the District including ongoing loss control, service claims, develop recommendations for reducing exposures and administer the District’s comprehensive liability and casualty insurance portfolio, for the period July 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Eighty Five Thousand Dollars (\$85,000.00), renewable at the Superintendent’s discretion for up to four additional one-year terms, for a sum not to exceed Seventy Five Thousand Dollars (\$75,000.00) annually, contingent upon budget appropriations\* and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5100-A-90519-1910-0000	\$63,070.00	\$63,070.00	(7/1/20)*
5411-A-90519-5510-0000	\$21,930.00	\$21,930.00	(7/1/20)*
Total	\$85,000.00	\$85,000.00	

Originator(s): Karl Kristoff, Alison Moyer

Strategic Goal: 4; Objective: A

Justification: Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 802**

**By Member of the Board Commissioner LeBron**

Resolved, that the Board hereby approves the 2020-2021 school calendar, a copy of which is on file with the District Clerk, as submitted by the Superintendent in accordance with the School Calendar Policy 4110.

Originator(s): Lynda Quick

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 803**

**By Member of the Board**

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<u>Hearing File</u>	<u>Result</u>
---------------------	---------------

Originator(s):

**Seconded by Member of the Board**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

<b>Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.</b>	
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
<b>Objective C</b>	Meet New York State requirements as a “Focus District.”
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
<b>Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.</b>	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
<b>Objective B</b>	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
<b>Objective C</b>	Work collaboratively with our partners to increase the time devoted to literacy.
<b>Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations</b>	
<b>Objective A</b>	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
<b>Objective B</b>	Improve the timeliness and customer-focus of our responses to complaints and service requests.
<b>Objective C</b>	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
<b>Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.</b>	
<b>Objective A</b>	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
<b>Objective B</b>	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
<b>Objective C</b>	Reduce administrative and consultant expense.
<b>Objective D</b>	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
<b>Objective E</b>	More effectively use space to control facilities’ capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
<b>Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.</b>	
<b>Objective A</b>	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
<b>Objective B</b>	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
<b>Objective C</b>	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
<b>Objective D</b>	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.

