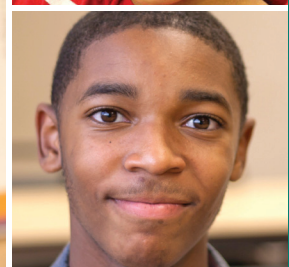


FUNDING OUR PRIORITIES



Rochester City School District Budget
and District Profile 2013-2014

ROCHESTER CITY SCHOOL DISTRICT

ROCHESTER, NEW YORK

SUPERINTENDENT'S PROPOSED
2013-14 BUDGET
FOR THE
BOARD OF EDUCATION

MAY 9, 2013

ROCHESTER CITY SCHOOL DISTRICT 2013-14 BUDGET BOOK AND DISTRICT PROFILE

BOARD OF EDUCATION

Malik Evans, President
Van Henri White, Vice President
Mary Adams
Melisza Campos
José Cruz
Cynthia Elliott
Willa Powell
Sophie Gallivan

SUPERINTENDENT OF SCHOOLS

Bolgen Vargas, Ed.D.

SENIOR DISTRICT MANAGEMENT

William Ansbrow, Chief Financial Officer
Lori Baldwin, Director of Safety and Security
Anne Brown Scott, Chief of Northwest Zone
Beverly Burrell-Moore, Deputy Superintendent
of Teaching and Learning
Bethany A. Centrone, Chief of Human Capital
Initiatives
Vernon Connors, Director of Budget
Annmarie Lehner, Chief Technology Officer
Edwin J. Lopez-Soto, General Counsel
Patricia Malgieri, Chief of Staff
Anita Murphy, Deputy Superintendent for
Administration
Brenda Pacheco, Chief of Northeast Zone
Chip Partner, Chief Communications Officer
Juliette Pennyman, Chief of South Zone

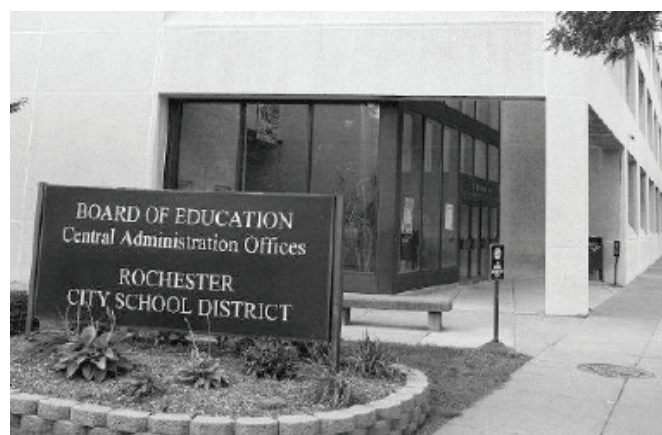
Vicky Ramos, Executive Director of School
Operations
Michael Schmidt, Chief of Operations
Jerome Underwood, Senior Director of
Youth and Family Services

FINANCE TEAM

David Adams, Manager of Financial Reporting
Maureen Bisnett, Executive Assistant
Nita Brown, Project Manager, Administrative
Analyst
Colleen Guyett, Budget Analyst
Karen Jacobs, Director of Financial
Management
Glendine Miller, Senior Budget Analyst
Brian Pack, Budget Analyst
David Peelle, Administrative Analyst
Cathy Peets, Principal Management Analyst
Everton Sewell, Senior Budget Analyst
Elizabeth Spalty, Senior Budget Analyst

SPECIAL ASSISTANCE

Lorene Chocie, Graphic Artist
Melinda Johnson, Technical Specialist
Tom Licata, Print Shop Manager
Kevin Monaghan, Senior Information Services
Business Analyst
Zlatko Vetrov, Senior Information Services
Business Analyst
Catherine Wilson, Executive Assistant



For additional information regarding the District, please visit www.rcsdk12.org

BOARD OF EDUCATION PROFILES



MALIK EVANS

Malik Evans is serving his fourth term as Board President. He is a graduate of Rochester City Schools and the University of Rochester. Elected in 2003, President Evans became the youngest member ever to sit on the Rochester Board of Education. He is a Vice President with M & T Bank and he sits on the boards of several organizations. A passionate believer in the power of education and the importance of community service, President Evans is a strong role model for students in the City School District.



VAN HENRI WHITE

Van Henri White is serving as Vice Board President. Commissioner

White was elected to the Board of Education in 2007. Commissioner White was instrumental in drafting and enacting a Board Policy requiring the infusion of African/African American studies in the District's K-12 curriculum, the first such policy to be enacted in New York State. Commissioner White also drafted and ensured the enactment of the first of its kind "Responsible Bidder Policy," requiring contractors who have violated EEOC and Human Rights Laws to prove that they are in compliance with those laws before they receive additional funds from the District. Commissioner White has worked tirelessly at improving school safety, decreasing truancy rates, and attacking the problem of lead poisoning. He is an outspoken advocate for urban education, continuously working at reversing student dropout rates and increasing the District's graduation rates.



MARY ADAMS

Mary Adams is a research nurse in the AIDS Clinical Trials Unit at the University of Rochester Medical Center. She serves on national scientific and patient care committees, and serves as a field representative, providing insight on how research protocols can most effectively be implemented on the ground. Commissioner Adams has been active in organizing for fundamental improvements in public

education, and has been elected to the Rochester Board of Education for the term beginning January, 2012. She is the parent of a School of the Arts graduate and has children currently attending the Walter Cooper Academy, School No. 10.



MELISZA CAMPOS

Melisza Campos was elected to the Board of Education in 2007. She is the Vice President of Operations and Instruction for the Dale Carnegie Rochester office. She is a multi-course certified Dale Carnegie Master Trainer. Commissioner Campos serves as a voice for the Latino community as well as for the Rochester community as a whole. Her focus as a Board Member is on student achievement, community engagement and student safety. Commissioner Campos also serves on the board of the Bivona Child Advocacy Center and is a member of Latinas Unidas. She volunteers for the Rochester Hispanic Youth Baseball League and Ibero American Action League.



JOSÉ CRUZ

José Cruz was elected to the Board of Education in 2009, and is currently serving as the Vice president of the Board. He recently retired from the Monroe County Legislator having served a full term of ten years representing the residents in Northeast Rochester. Commissioner Cruz graduated from Benjamin Franklin High School and is one of several founders of the Puerto Rican Youth Development & Resource Center, Inc. (PRYD). Commissioner Cruz serves on several other Boards of Directors including Ibero Investors Corporation, Legal Aid Society, Charles Settlement House, Empire Sports Authority, and the Allendale Columbia School.



CYNTHIA ELLIOTT

Cynthia Elliott has a passion for Rochester's children and families who are economically and socially disadvantaged. She is committed to this population attaining self-sufficiency. Commissioner Elliott is Assistant to the Executive Director of Baden Street Settlement. She graduated from Monroe Community College, received her Bachelor's Degree from St. John Fisher, and two Master's Degrees, one from SUNY Brockport and the other from Fielding Graduate University. Commissioner Elliott is currently working on a Ph.D in Human and Organizational Systems.



WILLA POWELL

Willa Powell was first elected to the Board of Education in 1997 and served a four-year term. She advanced policies strengthening parent involvement in the District and ensuring equitable school choice for all parents and students.

She has long been an advocate for strong leadership in Rochester schools, accountability for performance, and support for student achievement.

Commissioner Powell is a PTO member at School 23 and the School of the Arts, and has served as a PTSA officer at Nathaniel Rochester Community School and as a representative to the District Parent Council.



SOPHIE GALLIVAN

Sophie Gallivan is Student Representative to the Rochester Board of Education, serving as the voice of students in matters regarding the district. She attends Joseph C. Wilson Magnet High School and is President of Student Leadership Congress (SLC). SLC is an organization that brings students in grades 6-12 together once a month to talk about issues that concern them and to discuss what courses of action they can take to improve their schools and lives. Sophie reports back to the Board of Education each month, telling them SLC's concerns, ideas, and relaying student perspectives on issues involving our schools. SLC also engages students in community service and leadership development activities.

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- City Transmittal
- Resolution
- Letter to the Community
- 2013-14 Executive Budget Summary
- RCSD Organizational Chart
- Reader's Guide

Introduction & Overview



Rochester City School District

Board of Education

May 13, 2013

President
Malik Evans

The Honorable Thomas S. Richards
Mayor, City of Rochester
City Hall

Vice President
Van Henri White

30 Church Street
Rochester, NY 14614

Members
Mary Adams
Melisza Campos
José Cruz
Cynthia Elliott
Willa Powell

Dear Mayor Richards:

On May 9, 2013, the Board of Education adopted a budget of \$734,224,377 to fund the Rochester City School District for fiscal year 2013-14. The budget will allow the District to fund our priorities, the first and foremost of which is student achievement. It furthers our efforts to allocate resources more efficiently and effectively to better serve Rochester children.

Superintendent of Schools
Dr. Bolgen Vargas

Additionally, the budget continues our commitment to a process that provides stability to our District. With the City's support for this budget, District staff will know in June where they are working in the next school year, and families will know their students' courses and schedules.

The District's 2013-14 budget closes a projected gap of \$50.2 million caused by increases in retirement payments, employee salaries and benefits, and charter school tuition, plus a projected decrease in grant funding and an enrollment decline of more than 900 students. By allocating resources more efficiently, the budget closes this gap while increasing funds for our strategies to boost student achievement—implementing the Common Core curriculum District-wide, increasing instructional time, and improving literacy with a goal of 90 percent of students reading proficiently by third grade.

Specific changes supported in the budget include:

- Course schedules that increase instructional time in core subjects along with art, music, and physical education
- Expanded-day schedules in up to 10 more schools, making 12 overall, if anticipated grant funds are received
- Adding staff to schools—including more reading teachers, teaching assistants, and parent liaisons—while reducing the number of teachers in non-classroom assignments
- Increased athletic opportunities, with 75 new sports programs that will serve 1,100 more student athletes
- Closure and consolidation of low-performing programs to reduce space costs and improve outcomes
- Reduced vendor contracts and administrative costs

This budget resulted from a new process that solicited stakeholder input during both the drafting and review phases of development. Hundreds of parents, staff members, and community representatives have participated by attending 11 events focused on the budget and numerous other forums through which Commissioners and District leaders received comments and suggestions.

The process and priorities represented by this budget reflect ongoing progress in our work to transform the Rochester City School District. We are moving with a sense of urgency to improve student achievement. We are creating a culture where adults are accountable for the success of the children we serve, and where staff embraces change while providing stability for students and families.

We appreciate the continued support of the greater Rochester community. Working together, we can create city schools that every family will want to choose, where every student succeeds to the best of his or her ability.

Sincerely,



Malik Evans
President, Board of Education



Bolgen Vargas, Ed.D.
Superintendent of Schools



Rochester City School District

Special Meeting: May 9, 2013

Board of Education**Resolution No. 2012-13: 627**

President
Malik Evans

Vice President
Van Henri White

Members
Mary Adams
Melisza Campos
José Cruz
Cynthia Elliott
Willa Powell

*Superintendent of
Schools*
Dr. Bolgen Vargas

By Member of the Board Commissioner

Resolved, That the Board of Education of the Rochester City School District hereby approves and adopts the budget estimates for the 2013-14 fiscal year as follows:

General Fund Revenues:

\$ 476,144,024	New York State
\$ 119,100,000	City of Rochester
\$ 2,100,000	Federal Medicaid
\$ 10,877,866	Local
\$ 8,328,941	Appropriated Fund Balance
\$ 616,550,831	Total

General Fund Expenses:

\$ 570,383,654	Current Operating Expense
\$ 10,583,769	Capital Expenses
\$ 35,583,408	Debt Service
\$ 616,550,831	Total

Special Aid Fund Revenues:

\$ 98,400,275

Special Aid Fund Expenses:

\$ 98,400,275

School Food Service Fund Revenues:

\$ 19,273,271

School Food Service Fund Expenses:

\$ 19,273,271

\$734,224,377

Grand Total Budget

Seconded by Member of the Board Vice President White**Roll Call Vote**

Commissioner Adams	Yes
Commissioner Campos	Yes
Commissioner Cruz	Yes
Commissioner Elliott	Yes
Commissioner Powell	Absent
Vice President White	Yes
President Evans	Yes

Adopted 6-0 with Commissioner Powell absent

ATTEST


Shanai Lee
Clerk to the Board

**CERTIFIED COPY
BOARD CLERK'S OFFICE
BOARD OF EDUCATION
ROCHESTER, NY 14614**

EXECUTIVE BUDGET SUMMARY

The 2013-14 Budget proposal represents our efforts to accelerate progress on the District's goals of student achievement and growth, parental and family involvement, communication and customer service, effective and efficient allocation of resources, and management systems to support these goals. The budget reflects the input of more than 200 parents and other stakeholders who participated in public forums, and it supports the goals and priorities developed by the Board of Education for 2013-14.

The 2013-14 Budget proposal of \$734,224,377 is \$5,440,824 more than the 2012-13 amended budget of \$728,783,553. In addition, we continue to seek and apply for competitive grants that will further help to fund our priorities.

Major Assumptions

This 2013-14 Budget proposal adopts the pension smoothing plan approved by New York State and saves the District \$12.3 million. It also assumes the reduction of \$2.5 million in grant funds due to the federal budget sequestration. New York State Aid is based upon the projected revenue in the adopted New York State Budget. This message also outlines future year budget considerations that are not part of next year's budget.

The Challenge

The Rochester City School District faces serious educational challenges: 55 out of 60 schools in urgent need of improvement, the lowest test scores in the State, a graduation rate of 48 percent, a dropout rate of 20.3 percent after four years, and a loss of enrollment to charter schools.

We also face an immediate financial challenge: the need to close a projected \$50.2 million budget gap for 2013-14, while funding our priorities to improve student achievement. The budget gap was driven primarily by four factors: increases in required contributions to the Teachers Retirement and the Employees Retirement Systems, required salary increases due to collective bargaining agreements, an increase in required payments to charter schools, and health and dental insurance cost increases.

These challenges require the District to act with a sense of urgency to transform our organization and create a culture of accountability. We must develop schools that families want to choose, and provide our children with an education that prepares them for college and careers in the 21st century economy.

EXECUTIVE BUDGET SUMMARY (CONTINUED)Parental and Community Involvement in Budget Preparation

To develop a budget that meets these challenges, we gathered input from parents and the community at the School Choice Expo in January and three Budget Open House sessions in February. We received feedback from more than 200 participants. Four themes emerged from these sessions that helped guide our efforts to better serve our students, parents and community.

1. Student Achievement: The participants' highest priority was to improve student achievement and prepare our students for college and career readiness. To achieve this goal, the participants noted it is important to keep students interested in school and engaged in learning.
2. Neighborhood Schools: Parents are generally supportive of their children attending school closer to their homes. However, some raised questions about services and choices that might be gained or lost in the transition toward neighborhood schools (e.g., child care).
3. Customer Service and Accountability: Information transparency, open communication and a welcoming school environment are very important for parents. We need to improve our customer service practice by ensuring all District employees are welcoming to parents and promptly responding to their communications.
4. Opportunities for Efficiency: Participants identified various areas of District operations where they believe the District could be more efficient. Some believe that moving toward neighborhood schools and optimizing facilities would generate significant efficiencies. Participants also suggested coordinating services between the District and the City or County, and between the various departments within the District.

Framework for Student Achievement

To make a dramatic shift from our current outcomes, we have embraced the New York State Education Department Accountability System as adopted by the Board of Regents. We are implementing rigorous and comprehensive plans to improve educational outcomes for all students to close achievement gaps, increase equity, and improve the quality of instruction. Given our large number of programs designated by the State as either Focus or Priority schools, we have adopted the "Whole School Reform Model". It requires schools to implement seven tenets, which include strengthening the school's instructional program to align with the Common Core and implementing expanded learning; New York State is one of 45 states to adopt Common Core standards. According to the United States Department of Education, academic curriculum participation is still the strongest indicator of momentum toward college and career readiness. High school curriculum reflects 41 percent of the resources that students bring to their higher education.

To create a framework for consistent implementation of the Core Instructional Program, Deputy Superintendents Anita Murphy and Beverly Burrell-Moore have developed District-wide master

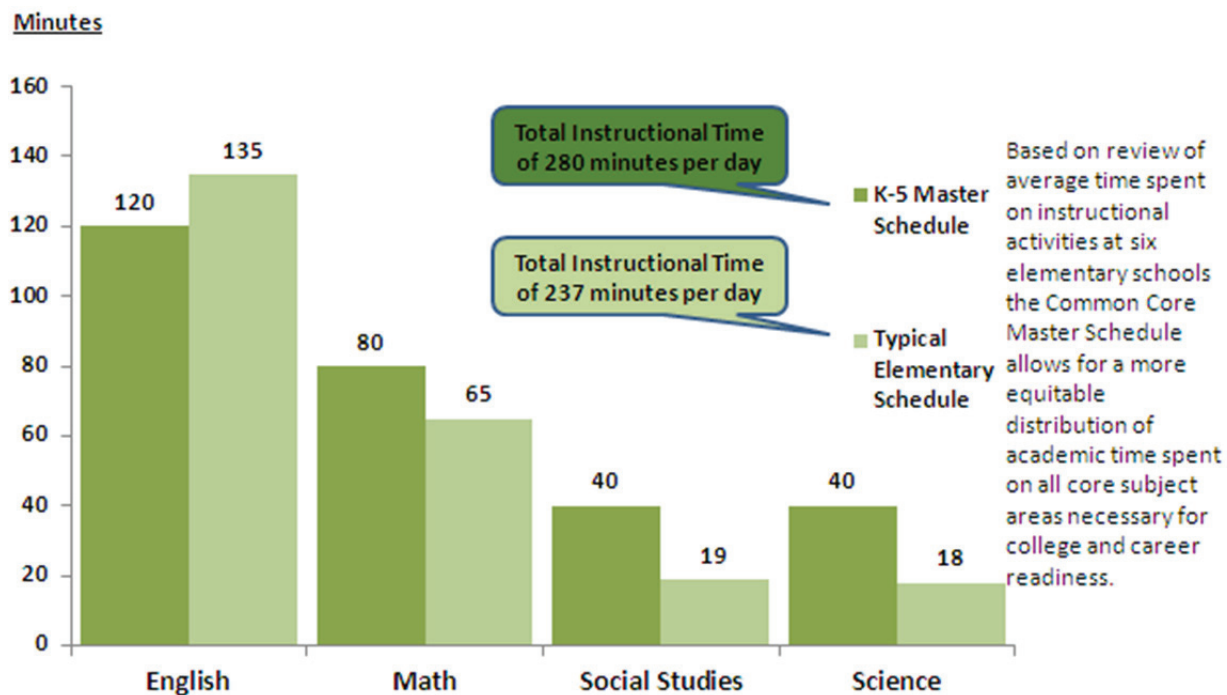
EXECUTIVE BUDGET SUMMARY (CONTINUED)

schedules for elementary, middle and high school. These master schedules will deliver deliberate instruction in the Core Curriculum, provide flexibility of time and pace for learning, and add social-emotional support for students.

This shift to a master schedule to implement the Core Instructional Program will increase elementary instructional time during the regular school day for math, social studies, science, art, music, library, and physical education.

The consistent schedule and course offerings will be a huge improvement for many students. Our previous system, wherein each principal developed the schedule for his or her own school, resulted in many students losing continuity in their academic studies when they changed schools.

Implementation of Common Core Elementary K-5 Master Schedule in 2013-14 Supports a Comprehensive Approach to Providing Students With More Academic Time Dedicated to All Core Subject Areas



The Common Core Master Schedule will allow for a more equitable distribution of time spent on all academic subject areas necessary for college and career readiness. The additional instructional time estimate is based on a review of average time spent on instructional activities at six elementary schools.

EXECUTIVE BUDGET SUMMARY (CONTINUED)

Funding Our Priorities

This budget is a statement of educational priorities in action. The budget was developed by focusing first on student achievement and properly funding our classrooms before providing support outside the classroom.

To ensure adequate resources are provided to all of our schools, we developed a staffing plan for each school under the leadership of our Executive Director of School Operations, Vicky Ramos. To support student learning, average class sizes were targeted as follows:

- 22 for kindergarten to third grade
- 24 for fourth through sixth grade
- 25 for seventh through twelfth grade

In addition to classroom teachers, the budget provides additional instructional support. Math, ELA and Technology coaches will be deployed in the schools but managed centrally to maximize efficiency and target support where it is most needed. Registrars will also be centralized to improve accountability and efficiency in the management of the master schedule and Common Core curriculum.

Expanded Learning

High quality expanded learning opportunities are needed to prepare students for success in academic learning, life, and the global economy. The 2013-14 Proposed Budget includes \$3.6 million to support the development of expanded learning programs at 5 schools. The traditional school calendar, which limits time to 180 school days of 6 hours and 20 minutes each, does not allow for the differentiated supports our students need. Expanded learning opportunities can close the achievement and opportunity gaps for our children. It will improve academic outcomes, as well as increase overall student engagement and motivation for learning.

The Rochester City School District has engaged with the National Center on Time & Learning (NCTL) to guide the planning in five elementary schools (Schools 9, 10, 23, 45, and 46) toward high-quality expanded learning. These schools are redesigning the traditional school day and/or year to give students at least 300 additional hours to improve student achievement based on their needs and the school's priorities. All student schedules will reflect rigorous academics with differentiated student supports, including academic intervention or acceleration, social-emotional learning, and engaging enrichment. Frequent data cycles and targeted teacher development will create an enhanced school culture of high expectations, utilizing a systemic approach to analyze and respond to data and strengthen instruction. This work was made possible by a grant from the Ford Foundation.

Additionally, the District is responding to New York State School Accountability mandates, which include expanded learning time as part of a whole school reform plan in all priority

EXECUTIVE BUDGET SUMMARY (CONTINUED)

schools. Several schools have submitted School Innovation Fund (SIF) or School Improvement Grant (SIG) applications to fund the delivery of expanded learning as part of their school improvement efforts. Schools 9 and 34 have been approved for SIF with a strong focus on expanded learning. A pending SIG application for School 17 focuses on the development of a community school model, including dual language programming and expanded learning. Additional SIG applications for Schools 3 and 45 will be submitted, as was a 21st Century Community Learning Center Grant. Monroe, Northeast College Preparatory, and Northwest College Preparatory High Schools must include expanded learning as part of their school improvement plans. Additional technical assistance for expanded learning planning has been requested from The After-School Corporation (TASC) and Generation Schools of Brooklyn.

The Rochester City School District cannot do the work of expanded learning alone. Community partnerships and full integration of wrap-around services are required to support our expanded learning programs. By leveraging current investments and relationships, we are working toward a more coordinated service delivery model to ensure sustainable expanded learning offerings. This effort is being supported by joint grant applications with the City of Rochester and others. A community-wide Request for Proposals will help ensure complementary partnerships which support academic learning and youth development in our schools.

Mastery of Reading

Reading at grade level by third grade is one of the strongest indicators of a student's likelihood to graduate. Students must learn to read by third grade and read to learn for the rest of their lives. In support of mastery of reading, a reduction in administrative positions enables 10 new reading teachers to be supported by Federal IDEA funding.

Athletics

Enhancing our sports and athletics program is fundamental to our priorities. In the 2013-14 Draft Budget, \$1.5 million has been provided to enhance the athletic program. Under the leadership of our Executive Athletic Director, Carlos Cotto, the interscholastic athletic program for 2013-14 will continue to implement the development of the "Grow-Out" schools with the phasing in of the sports programs for the modified and interscholastic teams. The additional funding will be used to establish teams for these schools and provide them with the necessary resources for success (i.e., coaches, uniforms, equipment, supplies, etc.). As part of this initiative, we must also continue to upgrade physical facilities to accommodate the additional sports teams and provide an equal playing field with our suburban counterparts. The interscholastic sports program will continue its emphasis on academic eligibility, sportsmanship, and character education in preparing our student athletes for the future.

History of Sports Offerings and Participating Numbers

- 2009-10: 389 Sports Programs, average 6,110 participants (15 per team)
- 2010-11: 319 Sports Programs, average 5,060 participants (15 per team)
 - Consolidated overall program district wide (Participation/Sustainability)

EXECUTIVE BUDGET SUMMARY (CONTINUED)

- 2011-12: 229 Sports Programs, average 3,710 participants (15 per team) - ESF impact
- 2012-13: 252 Sports Programs, average 4,055 participants (15 per team)
 - All funds used for programs only – very little uniform/equipment/supplies purchased
- 2013-14: 325 Sports Programs, average 5,150 participants (15 per team)
 - Adding 73 additional programs and increasing participation numbers

We are also exploring a collaborative initiative with the City of Rochester to upgrade up to four of our athletic fields by replacing existing grass fields with artificial turf. Two of the fields could be refurbished by 2015 to support an expansion of our sports teams, additional outdoor physical education classes, and enable more community use of our fields. Currently, the combination of heavy field usage and the Rochester climate limits the availability of our fields, particularly in the late fall and early spring of each year.

Parent Involvement

Eight additional parent liaison positions are funded to increase parental outreach and involvement. Each school building will have either a parent liaison or a home school assistant. The Office of Parent Engagement will also work to ensure parent participation on all of the School Based Planning Teams (SBPT).

Closing the Budget Gap

In summary, the projected \$50.2 million gap was closed in the proposed Draft Budget by:

\$ 4.2 million Additional NYS Aid

\$ 12.4 million Pension smoothing plan

\$ 8.5 million Four program consolidations

\$ 7.3 million Elimination of 84.3 FTE non-classroom teacher on assignment positions

\$ 3.8 million Reduction in teaching and clerical substitutes and vacation cash-out payments

\$ 3.7 million Redesign of Special Education service delivery model

\$ 1.9 million Net reduction of 22 Math, ELA, and Technology coaches

\$ 1.6 million Reduction in vendor contracts

\$ 1.2 million Redesign of in-school suspension delivery model

\$ 1.2 million Closure of School 30

\$ 6.2 million Use of fund balance

(\$1.8 million) Net of other changes

EXECUTIVE BUDGET SUMMARY (CONTINUED)Employment Impact

The District workforce will decrease by 169 FTEs, from 5,541 to 5,372. Existing vacancies, anticipated retirements, and turnover should assist in limiting the number of displacements as approximately 300 employees leave District employment each year due to retirement or other reasons.

Reduction in Teacher on Assignment Positions

Teacher on Assignment positions were reduced by 84 FTEs. This change is consistent with our priority to keep reductions away from the classroom. Although people in these positions are performing valuable services, our first priority is to fund the teachers in front of our students. Each school is budgeted to have equitable teacher and administrative staffing.

Reduction in Substitute and Vacation Cash-Out Costs

We are counting on support from our employees to reduce absenteeism and the amount of vacation time cashed in to generate a total of \$3.8 million in savings. Short-term clerical vacancies will no longer be back-filled with substitutes. We need to work together to cover for these short-term clerical absences without paying overtime. We will monitor this effort monthly and will have to make further employment reductions if we cannot sustain these budgeted savings.

I appreciate the willingness of members of the Association of Supervisors and Administrators of Rochester (ASAR) to use their vacation days and cash in less vacation time. In 2011-12, District employees cashed in an average of five weeks of vacation at a total cost to the District of \$3.9 million.

Pension Smoothing

We anticipate taking advantage of the smoothing of retirement costs as proposed by Governor Cuomo. Using the proposed rate of 14.0%, versus the projected Teachers Retirement System rate of 16.25%, will enable us to have stable retirement rates for many years and avoid making an additional \$5.4 million in budget reductions. We also currently assume taking advantage of the proposed 12.0%, versus the initial Employees Retirement System rate of 20.5%, which would save the District an additional \$6.0 million. We understand the Governor, State Comptroller and the Teachers Retirement System Board of Directors have recently agreed to a modification of the Governor's proposed smoothing plan. Once the revised plans are formalized, they will be analyzed and a final recommendation made.

EXECUTIVE BUDGET SUMMARY (CONTINUED)Program Consolidations and Closure of School 30

The School 30 instructional program will be closed and School 54 will be moved into the School 30 building. Neighborhood students from School 30 will attend School 54, and other students will receive customized placement services to find a new school that best meets their needs. This will produce \$1.2 million in savings.

Edison Business School is phased out, saving \$3.7 million.

The Freddie Thomas 8th grade is phased out, saving \$2.8 million.

The Young Adult Evening High School and I'm Ready programs are consolidated into All City High School, saving \$2 million.

Central Office Reorganization

To increase efficiency and focus our efforts on student achievement, the Administration, Finance, and Teaching & Learning Departments redesigned their operations and staff functions. These changes in Central Office will save \$875,000.

Redesign of Special Education

The special education budget for the 2013-2014 school year focuses on providing the resources needed to address the achievement, programming, and compliance issues with regard to students with disabilities. The proposed budget includes a reduction of one Zone Director. The remaining Zone Director positions will align with the reorganization of the School Chiefs. Their role is to work with School Chiefs to address student achievement and instruction for students with disabilities.

Included in the Special Education redesign is the elimination of the 24 Teacher Coordinator of Special Education (TCOSE) positions with an increase of eight Coordinating Administrator of Special Education (CASE) positions. The purpose of this change is to centralize and coordinate the work of these administrators. We will assign them to school clusters to guide and support school leaders with special education compliance and consistency of programming for students with disabilities.

In total, \$3.7 million in savings is anticipated from the special education redesign.

School Psychologist staffing will be reduced, recognizing that the student population has decreased over the past few years. We will redirect their services to meet the primary functions of testing and evaluation, assisting schools with the Response To Intervention (RTI) process, and supporting special education across the district.

EXECUTIVE BUDGET SUMMARY (CONTINUED)In-School Suspension Redesign

The In-School Suspension Program has been redesigned, enabling each school to have a dedicated teaching assistant. The teaching assistants will coordinate with classroom teachers to meet the needs of students on short-term suspensions while saving \$1.2 million. This redesign will also enhance diversity of staffing in our schools.

Reduction in Vendor contracts

The District currently maintains an estimated total of \$58 million in vendor contracts to support educational programs and operational services. Of this amount, \$23.6 million is paid from the General Fund, \$19.4 million is supported by grant revenue, \$8.2 million is paid from the Capital Fund, and \$6.5 million is paid through the Lunch Fund. The 2013-14 draft budget includes an estimated total of \$55 million in vendor contracts in all funds, a reduction of approximately \$3 million from the current year.

As part of our effort to close the budget gap, approximately \$839,000 in contracts supported by the General Fund would be discontinued.

- The Center for Youth Services has the largest contract that will be impacted. This vendor manages the Alternative to Suspension program at an annual cost of \$750,000 (\$350,000 is paid from the General Fund, and the remaining \$400,000 is paid from the Federal IDEA EIS set-aside). The redesign of the In-School Suspension program will allow this service to be delivered by District staff.
- A \$250,061 lease will be discontinued at the Cathedral Community Church. The leased building is no longer needed for Flower City School 54, which is moving to the School 30 building.
- An \$87,754 contract with the Rochester Institute of Technology to support a college preparedness program for selected students will be discontinued because the program is no longer needed.
- A \$43,871 contract with Hillside Children's Center for lead agency services will be discontinued.
- The remaining \$107,500 includes consultant services provided by the University of Rochester and the New York Literacy Center and programs provided by Junior Achievement and Generation Two.

An additional \$2 million in contract-related savings will come from grants. Of this amount, \$1 million is due to programmatic decisions and includes the \$400,000 from the Center for Youth Services contract paid from the IDEA grant enabling the hiring of ten reading teachers. The other \$1 million represents various other contracts that were designed to implement specific grants and were supported by grant revenue. These are expected to be discontinued due to the completion of the grants.

EXECUTIVE BUDGET SUMMARY (CONTINUED)Competitive Grant Funding

A total of \$13.6 million in competitive grant funding ends in 2012-13. However, we anticipate applying for \$20 to \$30 million in competitive grants as they become available that will further support our priorities in 2013-14.

Listed in the table below are potential competitive grants that the District has applied for or plans on submitting grant applications for, but these are not included in the 2013-14 Proposed Budget.

Grant	Supports:
21 st Century Learning Centers	Application Pending for non-school hours academic enrichment
Carol M. White Physical Education	Programs to initiate, expand, or enhance physical education programs, including after-school programs
Community Schools	Innovative programs designed to transform schools into community hubs. The community schools will integrate social, health and other services, as well as after-school programming to support students and their families
Early College High School	Programs to improve college access and success
Expanded Learning	High-quality extended school day or extended school year programs, with academically enriched programming
Fresh Fruits and Vegetables	Buying, preparing and serving fresh fruits and vegetables for schools with the highest poverty level
Full-Day Pre-Kindergarten	Full-day pre-kindergarten program targeted toward higher need students in lower wealth school districts via a competitive process
Gates Fiscal Planning	Resources to develop a 5-year budget and resource allocation plan
Greater Rochester Health Foundation	Health, wellness and physical activity grants for students
Investing in Innovation (I3)	Improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing graduation rates, or increasing college enrollment and completion rates
Local Government Efficiency	Collaboration with City for shared services
Local Government Records Management	Local governments in establishing records management programs or develop new program components
Management Efficiency	Investments in comprehensive and innovative strategies that lead to improved results for students, long-term gains in school and school system capacity, and increased productivity and effectiveness
Master Teacher	Annual stipends of \$15,000 for four years to the most effective math and science teachers
Math and Science High Schools	Optics classes and materials at East High School
Mathematics and Science Partnerships	Programs designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science
School District Improvement	Public school districts that have demonstrated the most success in increasing student performance, narrowing the

EXECUTIVE BUDGET SUMMARY (CONTINUED)

	achievement gap, and increasing academic performance among students with the greatest educational needs, and have submitted a high quality plan showing promise of building upon this success
School Improvement 1003 (A)	Title I Priority and Focus schools to meet their progress goals
School Improvement Grants (SIG 1003 G)	Title I schools identified as Priority Schools and are targeted to support implementation of the fundamental changes needed to turn around lowest-achieving schools.

Note: Federal education funding now operates under the FY2013 Continuing Resolution (CR). Until a final appropriations measure is enacted, the current funding levels for education are subject to change.

Neighborhood Schools and Transportation Plan

We continue to pursue strategies to make neighborhood schools the first choice for most families. The Home School Guarantee was an important first step. Beginning this spring, we solicited the support of our State Legislature to help students be better connected to school with less time in transit and more time available for learning.

We currently provide transportation to all elementary students who live more than 1.5 miles from their school, but plan to begin providing transportation to those who live more than 0.5 miles from their schools. This will help ensure that students travel to and from school safely and will hopefully result in higher attendance rates. By reducing the minimum distance, we will reduce the number of students who walk to school by half, from 4,600 to 2,300.

We are asking the Legislature to support this proposal, with the assurance that it will be cost neutral to the State and the expectation that it will reduce costs in future years as most families choose neighborhood schools. Savings identified in the budget will allow the District to fully fund the new transportation policy beginning in 2014-15 pending State legislative approval.

Future Budget Considerations

- Potential revenue growth is expected to be limited over the next few years. New York State Aid is projected to grow at a 3% rate for Foundation Aid and a 4% rate for Formula Aids over the next few years. In addition, City of Rochester support is expected to remain flat during the same time period. The Rochester City School District does not have independent taxing authority as the School Property Tax Levy is determined by the City of Rochester.
- Funding for existing competitive grants is projected to decrease by \$17.8 million over the next five years as these grants expire. While it is expected that the District will apply for and be awarded new competitive grants during this time period, adjustments will still have to be made to align resources in accordance with the new grant funding restrictions.
- The staffing cost structure is expected to grow at a higher rate than revenues over the next few years. Salary expenses are expected to continue to grow in the 3% to 4% range, while

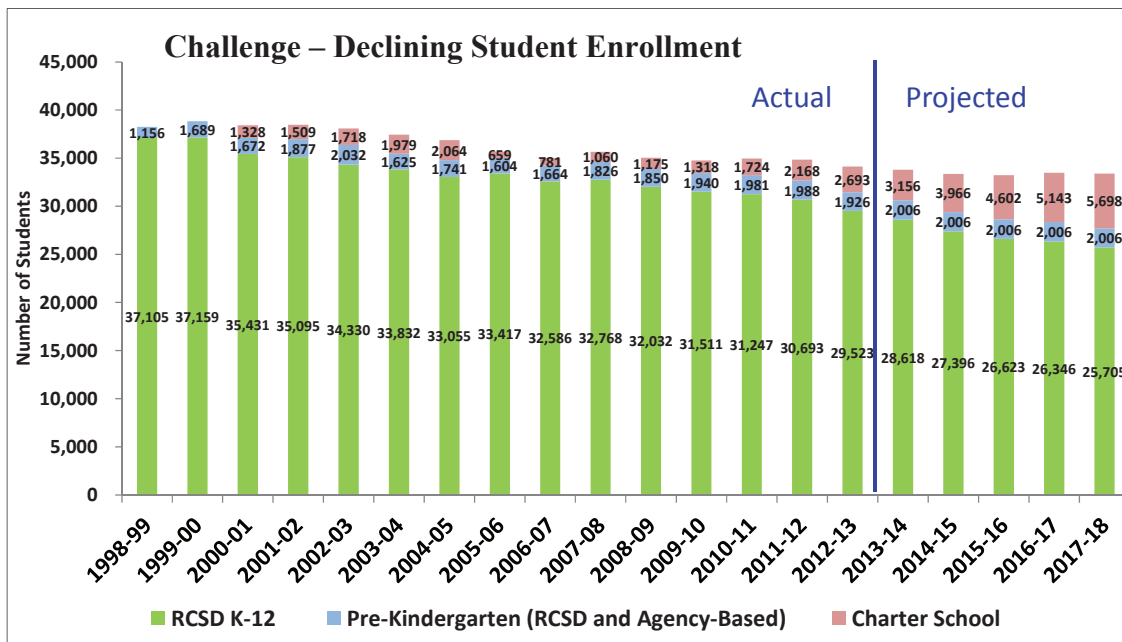
EXECUTIVE BUDGET SUMMARY (CONTINUED)

employee benefits led by pension and health insurance costs are projected to grow at a 5% to 7% annual rate.

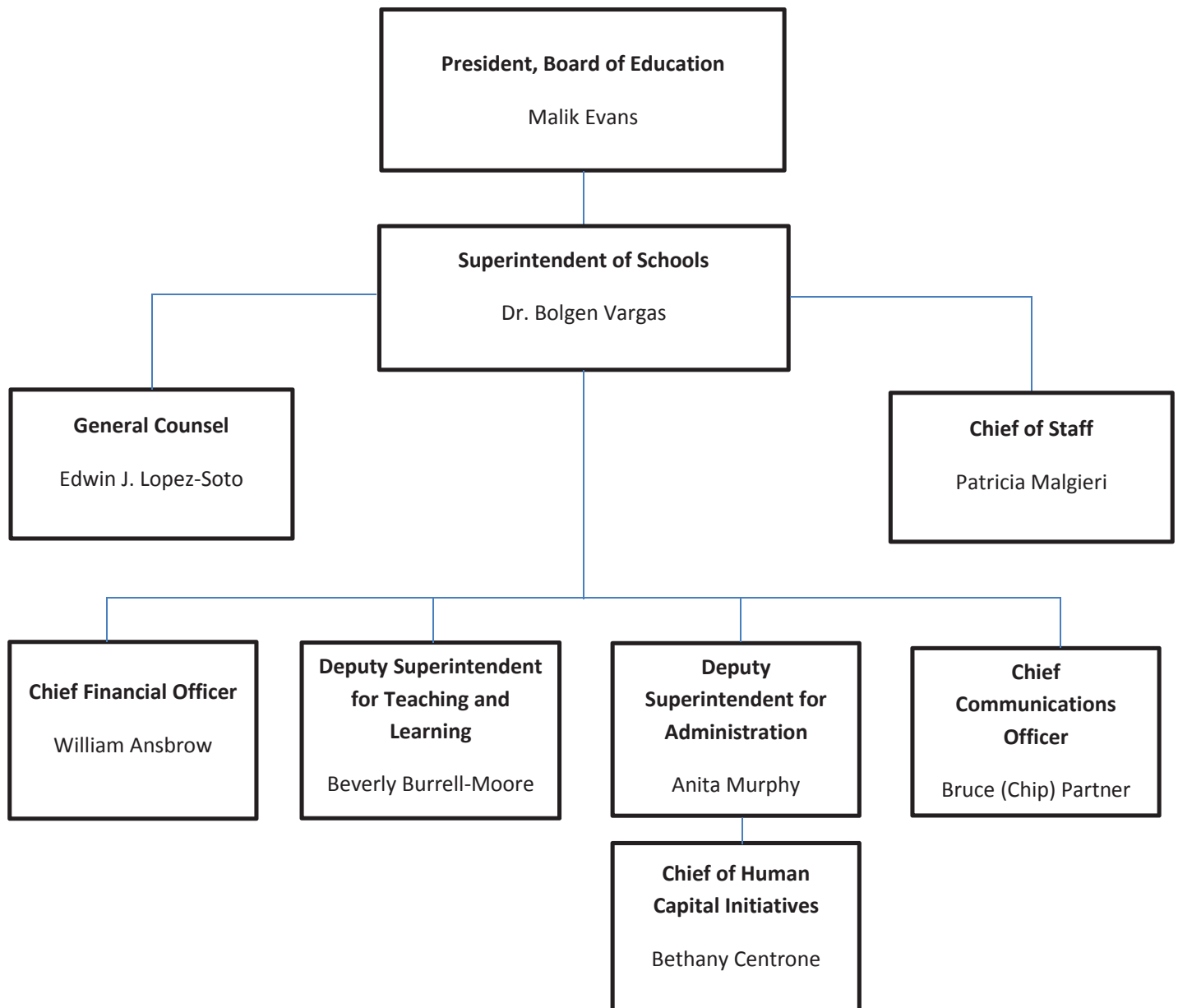
- Charter School enrollments are projected to increase from 2,693 students in 2012-13 to 5,698 students in 2017-18 due to the grow-out of existing schools and the potential addition of four new schools that have applications pending with New York State. The potential impact would result in an additional tuition increase of \$38.7 million per year by 2017-18.
- Rochester City School District K-12 enrollment is projected to decrease from 29,523 students in 2012-13 to 25,705 students in 2017-18 due in large part to the potential growth in Charter School enrollment. The District will have to examine and adjust all of its programs to align with this significant drop in enrollment.
- The 2010-11 Teachers Retirement and Employees Retirement Incentives will be paid off in 2014-15. This will result in budget savings of \$3.7M annually. These savings will be used to help offset the impact of the Teachers Retirement and Employees Retirement Pension Smoothing plans that were adopted as part of the 2013-14 Budget.
- The Pension Smoothing plan adopted as part of the 2013-14 Budget will result in additional costs of \$2.6 million between 2013-14 and 2017-18

Conclusion

This proposal supports the educational needs of our students, the goals of our District, and the Board of Education budget priorities for 2013-14. We are eager to begin implementing the master schedule and Common Core Instructional Program that will increase instructional time and result in more teachers in front of a classroom, helping our students to achieve the high expectations we must set for them. This budget is a statement of educational priorities in action.



ROCHESTER CITY SCHOOL DISTRICT



READING THE RCSD BUDGET BOOK

The Rochester City School District's Budget Book has been updated this year to include additional financial and academic information. This book may be used as a resource book throughout the year. You will find that this year's presentation includes additional transparency into all departments to provide you, the reader, with a better understanding of the District's policies, plans, schools, programs, and overall operations. Our main focus continues to be the effective management of funding provided to the students and the schools and programs that support their development and success.

The financial information of the District is based on our fiscal year, which runs from July 1st through June 30th. Budget presentations include two fiscal years in some cases and three fiscal years in others. For the overall budget summaries, the actual totals from FY 2012 are listed along with the current year FY 2013 budget for comparative purposes. Any presentation of FY 2013 is based on the February, 2013 amended budget and includes the most current information that will be carried forward to June 30, 2013. The proposed budget column is the projection for the fiscal year ending June 30, 2014. The numbers used for the budget are based on the most current information known by the District at the time of this presentation.

ORGANIZATION OF THE BOOK

The budget book is divided into sections in order to facilitate the reader's use. A Table of Contents provides a roadmap for the information.

SECTIONS 1 and 2: Introduction and Overview and Policies, Priorities and Plans, contain basic information concerning District operations as a whole. Documents explain the priorities of the district through the guidance of the Superintendent, an Executive Budget Summary, Mission and Vision, Enrollment and Collective Bargaining overviews.

SECTION 3: The District-Wide Summary Budget provides information concerning all revenue sources as well as the breakdown of expenditures by major categories. In addition, this section includes a position summary and a multi-year projection. It is important to remember that the multi-year projection is made at a specific point in time. Projections are updated on a regular basis with information received from Federal and State sources, changes in contracts, and changes in purchasing trends.

SECTION 4: The School Profiles and Budgets section includes student performance and financial information. Multiple pages are dedicated to each school highlighting their academic profile, their financial information, and their staffing.

The Profile page will provide you with student test scores, New York State Education Department (NYSED) Basic Educational Data Systems BEDS enrollment data, and attendance and demographics of student populations. The Budget page will include staffing breakdowns and proposed expenditures.

This section also includes divisions that directly support the schools. The divisions are Chiefs of Schools and School Support. School Support includes Food Service, Health Services, Transportation, and Tuition for Charter School and Special Education students. The two divisions will provide information concerning staffing, expenditures by major category, full departments, sub-departments, and locations.

SECTION 5: The Program Profiles and Budgets section presents goals, objectives and measures of achievement for programs within the District's Strategic Plan. The information presented in this section shows the cost of the program and is also included in the school and department budgets. Each program will include the number of students served, locations, program description, objectives, revenue sources,

READERS GUIDE, *CONTINUED*

expenditures, related positions and costs per student. This information is used throughout the year in program evaluation.

SECTION 6: Administration Profiles and Budgets section contains budget information for administrative departments. The expenses in this section are not related to particular programs or schools, but must be budgeted for the operations of the District. Information provided will include a description of each department, staffing, and expenditures by major category. Within each major department there are sub-departments that will give further clarification of expenditures.

SECTION 7: District-wide Profiles and Budgets section contains budget information for District-wide departments. The expenses in this section are not related to particular programs or schools, but must be budgeted for the operations of the District. Included are Debt Service, District-wide Non-Program Expenses, and Employee Benefits.

SECTIONS 6, 7 and 8: School Support Profiles and Budgets, Administration Profiles and Budgets, and District-wide Profiles and Budgets reference a 5-digit department code in the Management Financial Discussion and Analysis pages. The first three digits tell the physical location and the last two digits represent the different functions. Although the location is clear based on the description, the function is not self-explanatory. The chart below explains the functions.

Dept. ID	Description
xxx01	Preschool/Early Childhood Programs
xxx02	Elementary Schools
xxx03	Workforce Preparation
xxx04	Middle Schools
xxx05	High Schools
xxx06	School Food Service
xxx07	Support to Private & Parochial Schools
xxx08	Student Support Services
xxx09	Summer School
xxx12	Financial Services
xxx13	Central Services
xxx14	Transportation
xxx15	Facilities
xxx16	District Management
xxx17	Academic Support
xxx18	Board of Education
xxx19	District wide Non-program Expenses
xxx20	Employee Benefits
xxx21	Debt Service
xxx22	Capital Expenses
xxx26	Charter Schools

SECTION 8: The Capital Improvement Plan which is comprised of the Capital Improvement Program and the Cash Capital Plan is a five-year financing strategy for the construction and reconstruction of facilities, the acquisition and replacement of vehicles and equipment, and the completion of other long-term capital projects.

SECTION 9: Appendices include additional information that will help you in understanding the Rochester City School District. Presentations and explanations of programs and departments are brief

READERS GUIDE, *CONTINUED*

and meant to provide a concise overview of the area. Additional information may be found on our website or by contacting the District's Communications Department.

The budget is comprised of many sub-accounts that are not visible when viewing the summary categories. When reviewing the budget book summary categories, please use the following reference guide that maps the category to the account group and ultimately the types of expenditures that are included in the various groups and categories.

Category	Account Group	Account Name
Salary Compensation	Teacher Salary	Tchr Sal 1-6
		Tchr Sal 4-6
		Tchr Sal 7-12
		Tchr Sal Guid/Soc Wk/Psyc
		Tchr Sal Pre-K
		Tchr Sal Sp Ed
		Tchr Sal Turnover Vacancy
	Civil Service Salary	C.S. Sal Cler & Steno
		C.S. Sal Custodial
		C.S. Sal Custodial Subs
		C.S. Sal Non-Inst
		C.S. Sal Non-Inst Subs
		C.S. Sal Semi & Skld Subs
		C.S. Sal Skld & Semi-Skld
		C.S. Sal Supv & Tech
		C.S. Sal Turnover Vacancy
		Student Stipends
	Administrator Salary	Tchr Sal Adm & Supv
		Tchr Sal Subs Adm & Supv
		Tchr Sal Adm Turnover Vacancy
	Teaching Assistants	Teaching Assistant 7-12
		Teaching Assistant
		Teaching Assist Turnover Vacancy
	Paraprofessional Salary	C.S. Sal Paraprofessional
		Paraprofessional Substitutes
		C.S. Sal Para Turnover Vacancy
Other Compensation	Substitute Costs	Misc Unclassified Pay Adjustmt
		Tchr Sal Bldg Based Subs 7-12
		Tchr Sal Bldg Based Subs K-6
		Tchr Sal Subs 7-12
		Tchr Sal Subs K-6
		Tchr/Admin TAPU Sub 7-12

READERS GUIDE, *CONTINUED*

Category	Account Group	Account Name
Other Compensation (cont.)	Overtime Non-instructional	Tchr/Admin TAPU Sub K-6
		C.S. Overtime
		CS Sal Regular Extra Pay
		Paraprofessional Development
	Hourly Teachers	Stipends
		Tchr Sal Hourly 4-6
		Tchr Sal Hourly 7-12
		Tchr Sal Hourly K-3
	Teachers In Service	Tchr Sal In-service/Curr
Employee Benefits	Employee Benefits	Attendance Incentive
		Catastrophic Illness-C.S.
		Catastrophic Illness-Tchr.
		Disability Insurance
		Employee Assistance Program
		Final Vacation Pay - ASAR
		Final Vacation Pay - BENTE
		Final Vacation Pay - SEG
		Health Insurance FSA Fee
		Life Insurance - Active Empl
		Paid Illness Leave-C.S.
		Paid Illness Leave-T.P.
		Tuition Reimbursement
		Unemployment Insurance
		Vacation Pay in Lieu of -ASAR
		Vacation Pay in Lieu of -BENTE
		Vacation Pay in Lieu of-SEG
		Voluntary Separation Plan
		Workers Compensation Insurance
		Workers Compensation Reserve
	Dental Insurance	Dental Insurance - Active Empl
	Health Insurance	Health Insurance - Active Empl
		Health Insurance - Ret Empl
	Social Security	Social Security
	Employee Retirement System (ERS)	State Employee Retirement
	Teacher Retirement System (TRS)	State Teachers Retirement
	ERS Retirement Incentive	ERI Incentive
	TRS Retirement Incentive	TRI Incentive
Fixed Obligations with Variability	Special Education Tuition	Interfd Xfer-G/F to Spec Aid
		Tuition - All Other

READERS GUIDE, *CONTINUED*

Category	Account Group	Account Name
Fixed Obligations with Variability (cont.)		Tuition - Public Districts
	Contract Transportation	Contract Gasoline
		Transport-Contracts
		Transport-Field Trips
		Transport-Passes-Public
		Transport-Tokens-Public
	Charter Schools	Tuition - Charter Schools
	Health Services - Other Districts	Health Serv-Othr Dist
	Insurance Non-employee	Liability & Fire Insurance
		Pupil Accidents
Debt Service	Debt Service	Bond Ant. Note Interest
		Bond Ant. Note Principal
		Capital Leases - Interest
		Capital Leases - Principal
		Debt Issuance Costs
		Install Purch Debt-Other Prin
		Install Purch Debt-Othr Intr
		Interfd Xfer-G/F to Debt Svc
		NYS Muni Bond Bank Interest
		NYS Muni Bond Bank Principal
		Refunds Prior Year
		Revenue Ant. Note Interest
Cash Capital Outlays	Cash Capital Expense	Interfd Xfer-G/F to Capital
	Textbooks	Textbooks 7-12
		Textbooks Inventory Credit
		Textbooks Inventory Purchase
		Textbooks K-6
	Equipment - Other Than Buses	Equip-Other Than Buses
	Equipment Buses	Equip-Buses
	Computer Hardware - Instruct/Non-Instruct	Computer Hardware
	Library Books	Library Books
		Library Books Non-CSD
Facilities and Related	Utilities	Utilities-City Water
		Utilities-Data Lines
		Utilities-Electric
		Utilities-Gas
		Utilities-Gas Contract
		Utilities-Pure Water Tax
		Utilities-Telephone

READERS GUIDE, *CONTINUED*

Category	Account Group	Account Name
Facilities and Related (cont.)		
	Instructional Supplies	Instructional Supplies
	Equip Service Contr & Repair	Serv Contrs & Equip Repair
	Facilities Service Contracts	Building Furnishings
		Electrical Contracts
		Gen Construction Contract
		Heat & Vent Contracts
		Plumbing Contracts
		Snow Plowing
	Rentals	Rental Of Equipment
		Rental Of Land & Bldgs
		Rental-Parking Lots
	Maintenance Repair Supplies	Front End Alignments
		Glass Repair
		Maintenance & Repair Supplies
		Radiator & Heater Repair
		Radio Repair
		Suspension & Spring Repair
		Tire Repair
	Postage Printing & Advertising	Duplicating & Copying
		Postage
		Printing & Advertising
	Auto Supplies	Auto Parts
		Anti-Freeze
		Gasoline
		Grease
		Oil
		Tires & Tubes
	Supplies and Materials	Food & Provisions
		Food Svc Direct Expense
		Lunchroom Supplies
		Medical Supplies
		Prof Books & Publications
		Shop Supplies
		Supplies - Computer Hardware
		Tool Allowance
		Uniforms
	Custodial Supplies	Custodial Supplies
	Office Supplies	Office Supplies

READERS GUIDE, *CONTINUED*

Category	Account Group	Account Name
Technology	Computer Software-Instruct/Non-Instruct	Computer Software
Other Variable Expenses	Miscellaneous Services	Admissions/Tournament Fees
		Assessments On Property
		Awards
		Cartage Or Freight
		Driver License-Testing
		Environmental Service
		Fingerprinting
		In Lieu Of Salaries
		Laundry & Cleaning
		Meals
		Membership Fees
		Physicals-Standard
		Prior Year Write-offs
		Recruitment - Personnel
		Storehouse Inventory Purchase
		Testifying Fees
		Testing Materials & Fees
		Tuition-Dual Enrollment
	Professional & Technical Serv	Food Svc Management Fee
		Grant Pass-Through Expenses
		Prof & Tech Services
	Agency Clerical	Agency Clerical
	Judgments and Claims	Judgments & Claims
	Grant Disallowances	Adjustment & Disallowance
		Preschool Special Ed Subsidy
	Departmental Credits	Departmental Credits
		Special Storehouse Sale Credit
		Storehouse Inventory Credit
	Indirect Costs	Indirect Costs
	BOCES Services	BOCES
	Professional Development	Professional Development
		Travel In District
		Travel Out Of District
		Travel Out Of District-Asar
Contingency Fund	Contingency Fund	Reserve

This budget publication is available in different formats:

- A PDF-format file may be found on the website at www.rcsdk12.org
- A printed version may be obtained at the District office located at: 131 West Broad St, Rochester, NY 14614



- Mission and Vision
- Board Goals
- Board Policies
- Student Achievement
- Student Enrollment
- Collective Bargaining

Policies, Priorities & Plans

MISSION AND VISION



We are the Rochester City School District

What We Believe

- All children will learn with the commitment of time, support and hard work.
- Every employee plays a vital role in student learning.
- Students, families, and the community play an integral role in student learning.
- We have an ethical responsibility to ensure readiness for college, career, and responsible citizenship.
- Stability helps students, families, staff and schools thrive.

We Will Establish a Culture in Which...

- All employees understand that they are educators and share responsibility for student success.
- Every student, staff member, and family in the community is treated with fairness, dignity, and respect.
- A rigorous focus on instruction will improve student achievement.
- The intellectual, social, emotional, physical, and civic potential of every student is nurtured.
- Schools are safe, supportive environments for students and staff members.
- Data informs and drives decisions and accountability.
- We hold high ethical standards of professionalism and integrity, guided by the New York State Educator Code of Ethics.
- Building relationships with families and community is valued and promoted.

Our Priorities for 2012-2013

- Student achievement
- Parental, family, and community involvement
- Effective school and District management
- Effective, efficient allocation of resources
- Improved communication

We Commit to Do These Well

- Be responsive to the needs of students, staff and families every day.
- Have proactive organizational and management infrastructure that supports student learning.
- Employ, retain, and develop highly effective and well-trained staff.
- Ensure collaboration and communication.
- Provide well-run schools that have:
 - A student-focused environment
 - Committed staff
 - High quality, differentiated instruction and support

What Makes These Possible

- We will respond to staff, student, and family concerns within 48 hours.
- We will create systems as needed and audit them to ensure they perform as expected.
- We will hold staff and students accountable for expectations.
- We will provide time, resources, and support necessary for students and staff to succeed.
- We will reward behavior of adults and students that leads to results.
- We will work in a coordinated way among instructional and operational departments to deliver effective cross-functional solutions, support and accountability.
- We will use student data for monitoring student progress and for providing timely differentiated support.

What We Measure

- Student achievement and growth
- Graduation rates
- College and career readiness
- Attendance and discipline
- Parent, student and staff satisfaction
- Employee performance
- School choice



STRATEGIC PLAN GOAL	2012-2013 OBJECTIVE	METRICS	TARGETS	CABINET RESPONSIBILITY
GOAL 1 Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	Implement the Common Core curriculum.	On-time graduation rates	On-time graduation rates will increase from 48% to 70% by June 2016.	Beverly Burrell-Moore, Deputy Superintendent - Teaching and Learning/ Anita Murphy, Deputy Superintendent for Administration
	Implement Teacher Leader Evaluation/APPR.	ELA scores in grades 3-8	60% of students will meet or exceed growth targets for 3-8 math by 2015.	
	Meet state requirements as a "priority district," including differentiating supports to meet students' individual needs, using value-added measures of student growth (e.g., state assessments, on-time grade progression/graduation.	Math scores in grades 3-8	65% of students will meet or exceed state growth targets by June 2014.	
	Increase our focus on college and career readiness.	Regents pass rate	50% of students will pass Regents exams with a 75% level of proficiency or above the first time the exam is taken by June 2016.	
	Better align professional development opportunities with student achievement goals, with an emphasis on cultural responsiveness in an urban environment.	APPR Implementation	All teachers and principals (who should be evaluated) will be evaluated using the state approved APPR plan.	
	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.	Master schedule implementation	100% of schools will be part of the master schedule framework supporting Common Core curricula by June 2013.	
		Professional Development	All teachers and principals will be given at least 5 Professional Development sessions on Common Core implementation	
GOAL 2 Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students' success.	Provide parents/guardians with diverse opportunities for active family participation in their student's education.	Parent/guardian use of Parent Connect	20% or more of parents/guardians in each school will register for Parent Connect accounts by June 2013.	Anita Murphy, Deputy Superintendent - Operations
	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.	Parent/guardian participation on School Base Planning Teams	Every School Base Planning Team will have 3+ parents/guardians by June 2013.	
	With our partners, increased the time devoted to in-school and independent student reading, to improve rates of reading at grade level.	Parent/guardian participation on other teams (PTA, PTO, PTSA, PTCA) in each school will have 10%+ of the school's parents/guardians by June 2013.	Office of Parent Engagement parent groups (PTA, PTO, PTSA, PTCA) in each school will have 10%+ of the school's parents/guardians by June 2013.	
		Community input on budget	Seven Fathers Groups will be established in each zone by June 2013. The draft budget and final budget will be posted on District website for stakeholder review/input by March 2013 and May 2013, respectively	
GOAL 3 Communication/Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations.	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.	Response rates to complaints and service requests	Cabinet members/designees will respond to 100% of complaints and service requests within 48 hours by June 2013.	Patricia Malgieri, Chief of Staff
	Improve the timeliness and customer-focus of our responses to complaints and service requests.	Proactive outreach sessions	Superintendent and/or Cabinet members will conduct at least five sessions per month annually (Sept-June) to gain insights and feedback from our various stakeholders.	
	Provide safer, more positive and nurturing learning environments that maximize student and staff satisfaction and success, from initial placement through graduation, and through all aspects of a student's school experience.	Parent survey	An independent objective survey of parent satisfaction with District services will be conducted in 2013 to establish baseline metrics on which to set improvement targets.	
		Vendor survey	Current and potential vendors for selected professional services will be surveyed in 2013 to establish baseline metrics on which to set targets to increase response rates to bids and to lower our costs.	

STRATEGIC PLAN GOAL	2012-2013 OBJECTIVE	METRICS	TARGETS	CABINET RESPONSIBILITY
GOAL 4 Effective and Efficient Allocation of Resources: We will stabilize our finances and fund our priorities, to focus resources on significantly improving student achievement.	Eliminate the projected FY 12-13 budget gap of \$44 Million and prepare a 5-year plan to address the structural gap. Improve the efficiency of Central Office staff by deploying them primarily to support schools. Reduce administrative and consultant expenses, and redirect those funds to student learning. Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay. More effectively use space to control facilities' capital and leased costs. Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs. Align staffing with actual building needs.	Closure of budget gap for 2013-14 Financial performance in 2012-13 Five-year financial framework Facilities Master Plan Organization efficiencies	Superintendent will deliver a balanced budget to the BOE which funds all priorities as reflected in the current strategic plan by May 9, 2013. 90% of staffing in each school will be based on the Core Instructional Program model. The budget will include a reduction in consulting/administrative expenses. The District will end the current fiscal year with an operating surplus. Superintendent will deliver a five-year financial framework for operating and capital to the BOE to address the structural gap by June 2013. Superintendent will deliver a revised Master Plan to the BOE that minimizes local share by February 2013. Organization charts will be updated with quantified cost efficiencies by June 2013. We will initiate a lean six sigma review of payroll process by June 2013.	William Ansbrow, Chief Financial Officer
GOAL 5 Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	Design and implement information systems that shift our focus from intervention to prevention of and early action on student achievement challenges. Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments. Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff, dedicated to student success.	Attendance data Response to early warning system indicators Performance evaluations	Attendance data will be accurate and will lead to effectively focused attritancy initiative to improve K-2 attendance by June 2013 50% of targeted students in 2009 cohort will pass two or more gatekeeper exams they previously failed by August 2013. 25% of targeted students in 2009 cohort will pass 1 gatekeeper exam they previously failed by August 2013. The retention rate will be reduced by 10% for the 2012-13 school year. Professional practices performance evaluations for 90% of teachers, and 75% of Civil Service evaluations, will be completed by June 2013. 90% of calculated teacher composite scores will be issued within ten days of receipt of State growth data or beginning of school year. Analysis of teacher and administrator performance issued to Principals by September 2013.	Anita Murphy, Deputy Superintendent - Operations

BOARD BUDGET POLICIES

FINANCIAL ACCOUNTABILITY (6000)

BUDGET POLICY (6110)

BUDGET HEARING (6120)

BUDGET ADOPTION (6130)

FINANCIAL REPORTS & RESOLUTIONS (6630)

FINANCIAL ACCOUNTABILITY (6000)

School districts must establish internal controls to ensure accomplishment of goals and objectives; adherence to laws, regulations, policies, and good business practices; the efficacy and efficiency of operations; protection of assets; and maintenance of accurate, timely and reliable data.

The Rochester City School District's governance and control environment will include the following:

- a) The Code of Ethics (2160) addresses appropriate behavior and the avoidance of conflicts of interest by all District employees.
- b) Financial statements are to be prepared in accordance with generally accepted accounting principles and other principles as may be applied by governmental accounting standards and audited in accordance with generally accepted auditing standards by a certified public accounting firm.
- c) Corrective action plans in response to external audit reports, State and/or Federal audit reports, or other external reports requiring a corrective action plan will be provided to the Board.
- d) Establish required policies and procedures as guidance for District operations with timely updates in response to additional mandates from all applicable State and Federal laws and regulations.
- e) Review on a regular basis the financial reports specified in Financial Reports & Resolutions Policy (6630).
- f) Review the District's Capital Improvement Plan for long-term (5 years) capital project planning.
- g) Attend training programs required by New York State law for Board members, the Comptroller, treasurers, claims auditors, and others to ensure they better understand their duties and responsibilities and the data and other information provided to them.
- h) The oversight and operation of an Audit Committee, Internal Audit, and Claims Audit as required by New York State law in support of the Board's fiscal oversight responsibilities.
- i) Review of internal audit reports submitted to the Board to understand the adequacy of District information systems and the internal controls related to fiscal and programmatic systems and procedures.
- j) The maintenance and accountability to all policies described within this document.

Ref: 8 NYCRR Section 170.12
Code of Ethics policy (2160)
Financial Reports & Resolutions policy (6630)

Adopted November 18, 2010 pursuant to Resolution No. 2010-11: 388.

BUDGET POLICY (6110)

As the Rochester City School District receives a great deal of its revenue from New York State, the timely completion of its budget process is integral to the orderly operation of the District's budget process.

The Board of Education believes one of its greatest responsibilities is to exercise financial oversight to ensure fiscal responsibility of the school district.

The Board of Education will annually approve a specific budget calendar developed by the Chief Financial Officer and recommended by the Superintendent in accordance with the attached Exhibit A.

The Superintendent and the administrative staff shall solicit the views of persons concerned with the budget to assist in its development. The superintendent shall ensure the participation of the Board of Education, staff, students and the community prior to compiling data, organizing the budget and presenting the budget to the Board.

The budget shall be designed to reflect the Board-approved goals and objectives and the District's strategic plan for the education of our students. The recommended budget will be presented to the Board on or about the first week in April. Efforts to solicit input from parents, the Rochester community and staff shall be disclosed at the Superintendent's initial budget presentation to the Board.

To assist in budget and long-range planning, ongoing evaluations of the District's educational programs will include estimates of the fiscal implications of each program, and the effectiveness of these programs over time. The Superintendent's proposed budget must include the most recent program evaluation results, which should determine continued funding for existing programs.

The Superintendent, in conjunction with the Chief Financial Officer, will develop a multiyear long-range plan, including plans for budget presentation in both a program-based and school unit format. It will be reviewed annually with the Board of Education as part of the budget process beginning with the 2006-2007 budget process.

The budget for the ensuing school year shall be thoroughly reviewed by the Board of Education in no less than two (2) Finance Committee Meetings of the Whole. Following this review, the Board will adopt a budget for the coming fiscal year in accordance with Policy 6130 for subsequent submission to the City of Rochester for inclusion in their budget submission to City Council.

Adopted 12/19/2002; Amended 3/17/2005 pursuant to Resolution No. 2004-2005: 656; Amended October 28, 2010 pursuant to Resolution No. 2010-11: 335.

Ref.: Section 1709 (2) of Education Law

BUDGET POLICY (6110) - continued**Exhibit A – Budget Timeframe****Q2: Second Quarter**

- Finance Staff submits calendar for budget process to Finance Committee
- Finalized by Board of Education at November Business Meeting
- Board provides direction for developing initial revenue projection
- Superintendent submits funding priorities to Board of Education
- Board of Education begins developing its funding priorities for the following fiscal year
- Initial Revenue projection provided to Finance Committee – updated throughout process

Q3: Third Quarter

- Board provides funding priorities to the Superintendent
- Budget Templates and Instructions sent out to Department Heads and Principals
- Budget Templates returned to Budget Office for consolidation and review
- Enrollment and Staffing Projections for following fiscal year
- Finance Committee Meeting
- Finance Committee of the Whole - Draft Budget Presentation

Q4: Fourth Quarter

- Superintendent's Budget Presentation
- Public Hearing – adjusted for school break if necessary
- Budget Deliberations – adjusted for school break if necessary
- Budget Adoption by the Board of Education
- Transmittal to City Hall

BUDGET HEARING (6120)

The Board of Education will hold a public hearing on the Superintendent's proposed budget during the month of April. This hearing will be held at a facility designated by the Clerk to the Board. Those wishing to address the Board must sign up in advance with the Board office and will receive two (2) minutes to address the Board. Individuals will be subject to the District's Code of Conduct during the meeting. The purpose of this hearing is to provide the community with an opportunity to express their interests and concerns on the Superintendent's proposed budget to the Board prior to the Board's deliberations, final decisions, and subsequent adoption of the budget under which the District will operate for the following fiscal year.

Adopted December 19, 2002

BUDGET ADOPTION (6130)

The Board of Education will adopt the budget proposal for the coming fiscal year no less than ten days prior to the deadline for submission to the City of Rochester. Upon adoption, the Administration will transmit the approved budget document to City Hall for its inclusion in the City of Rochester's budget submission to City Council in accordance with statutory and regulatory requirements. The Board will participate in the City Council of Rochester's public hearing on the District's budget as set forth on the City Council calendar.

Adopted December 19, 2002 pursuant to Resolution No. 2002-03: 488; Amended October 28, 2010 pursuant to Resolution No. 2010-11: 336

FINANCIAL REPORTS & RESOLUTIONS (6630)

The Board of Education shall require the Superintendent (or designee) to make monthly financial reports on the status of the budget for each fund at its monthly Business Meeting as part of their report. These financial reports shall be provided to Finance Committee members prior to their submission to the full Board. Reports to be provided include:

- Monthly Cash Flow report beginning in September;
- Monthly Available Funds report beginning in September;
- Forecast of budget provided in December, February and April, and at other times as needed;
- Quarterly Student Activity Funds Reports;
- Quarterly Change Order Report.

The Superintendent (or designee) shall provide other financial statements as requested by the Board.

The Board of Education shall require the Chief Legal Counsel to provide quarterly reports on any contracts for goods and services issued under \$35,000. These reports shall include the name of the vendor, length of the contract, date contract was signed, amount of the contract, brief description of the services to be provided, and verification that the contract was reviewed by the Department of Law and executed by the Superintendent.

All budget, finance and information technology resolutions will go before the Finance Committee for their review and action before being submitted to the full Board of Education at a business or special meeting for its approval. This does not preclude the Finance Committee from reviewing other resolutions as deemed prudent and/or necessary.

Note: Policy added December 2002; Amended December 2003; Amended October 2004; Amended December 2004; Amended September 2010; and Amended March 24, 2011 pursuant to Resolution No. 2010-11: 568.

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STUDENT ACHIEVEMENT

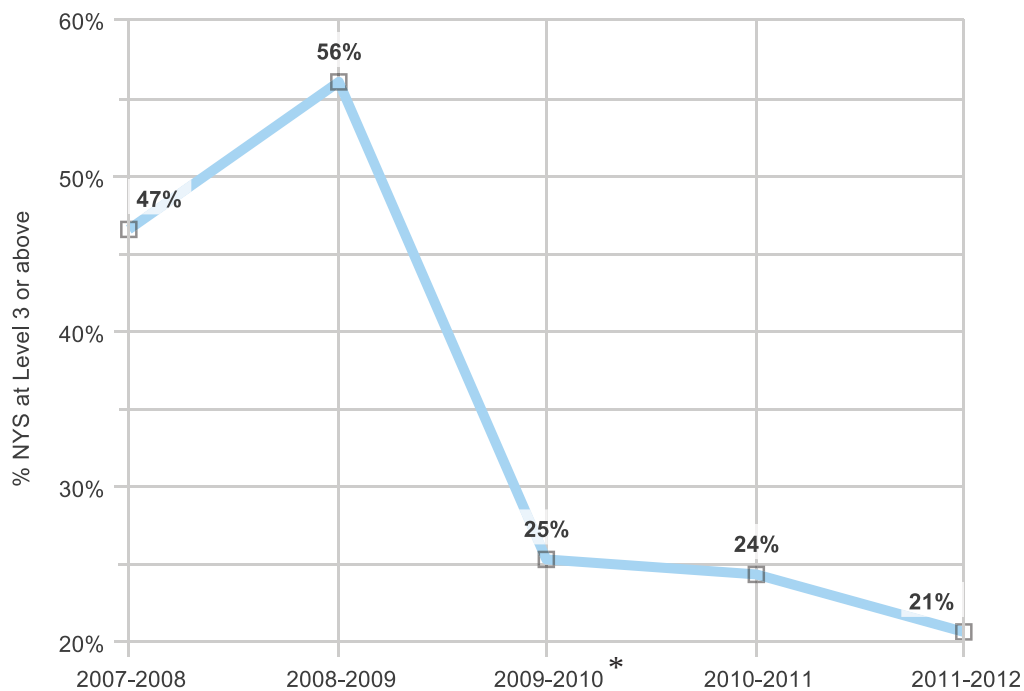
In general, indicators of student performance on the 2012 New York State standardized assessments were lower than prior years. To some extent, these results may reflect changes in the assessments themselves, as part of the transition to the forthcoming Common Core curriculum. Of course, the aggregate percentages do not indicate the individual groupings of students that may be performing better.

Graduation rates and data for the science assessments remain embargoed, as of the printing deadline for this document. Updated, official information will be available in the New York State District Report Card, to be released in the near future.

GRADES 3-8 ENGLISH LANGUAGE ARTS

Student performance on the 2012 New York State assessments in English Language Arts (ELA) demonstrated further decline by three percentage points, from 24% in 2010-11 to 21% in 2011-12.

Chart 1: Percentages of students meeting or exceeding standards district-wide in ELA



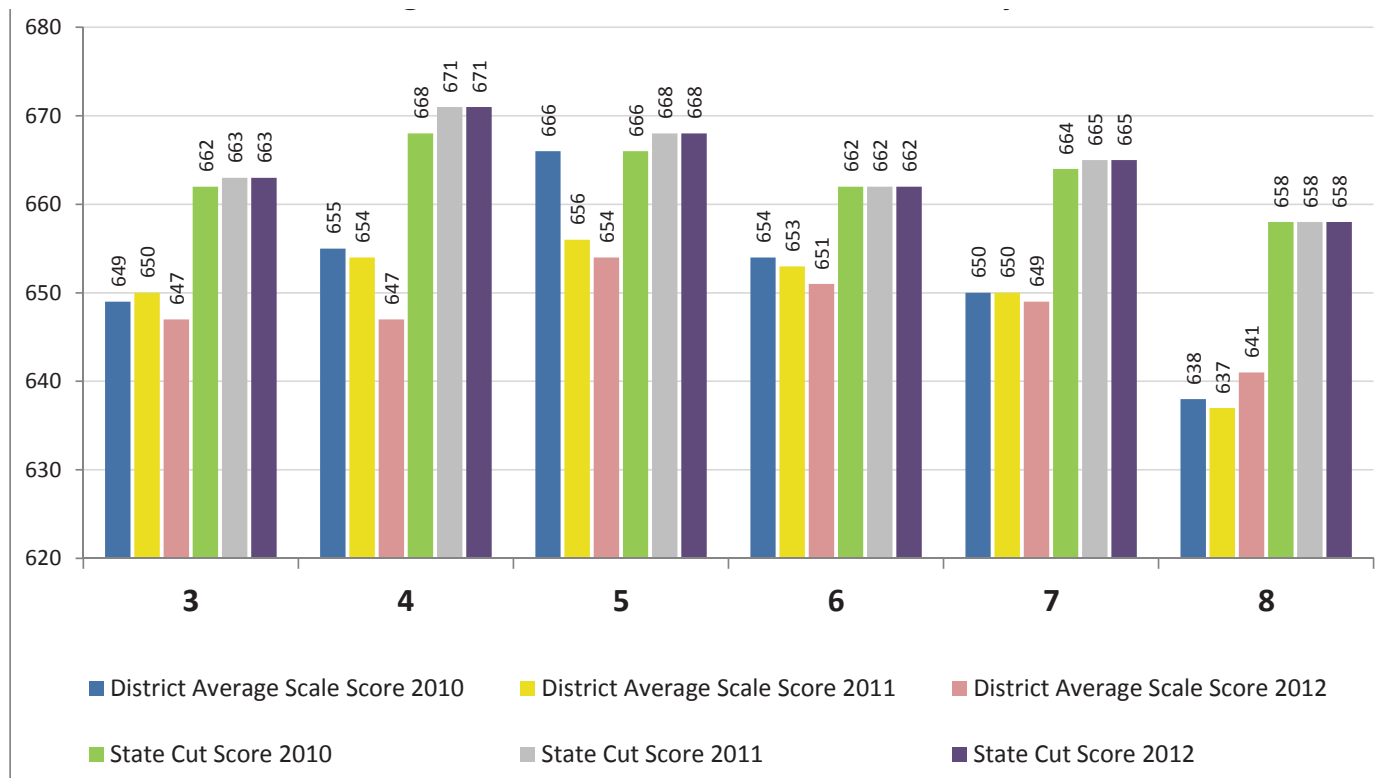
* Note: in 2010, the cut scores (performance level thresholds) changed for all grade levels.

The average ELA scale scores for grades 3-7 declined with the largest numerical change occurring at grade 4 where the average scale score dropped from 655 in 2010-11 to 647 in 2011-12. The average scale score at grade 8 increased by four points. The New York State thresholds for ELA proficiency (cut scores) did not change over the two most recent years, although the District performance changed as noted.

Chart 2: District Average Scale Scores in ELA by Grade Level

Grade Level	2010-2011	2011-2012	Change
3	649	647	-2
4	655	647	-8
5	656	654	-2
6	653	651	-2
7	650	649	-1
8	637	641	+4

Chart 3: District Average Scale Scores in ELA by Grade Level Compared to New York State Cut Scores (Proficiency Thresholds)

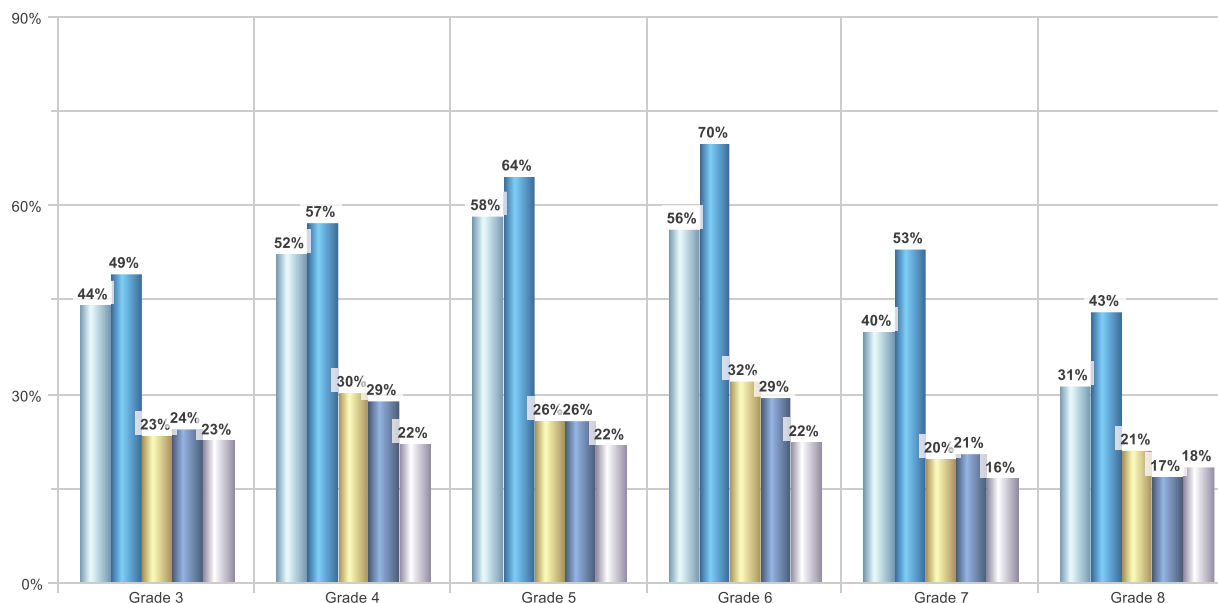


There was a one percentage point increase in the number of students achieving proficiency on ELA assessments in grade 8, for 2012 compared to 2011. Percentages of students achieving proficiency at all other grade levels decreased, especially in grades 4 and 6. Combining all grade levels (3-8), the overall change was from 24% to 21%. These values are presented in Chart 4 and trends over time are shown in Chart 5.

Chart 4: Percentages of Students Meeting New York State ELA Proficiency

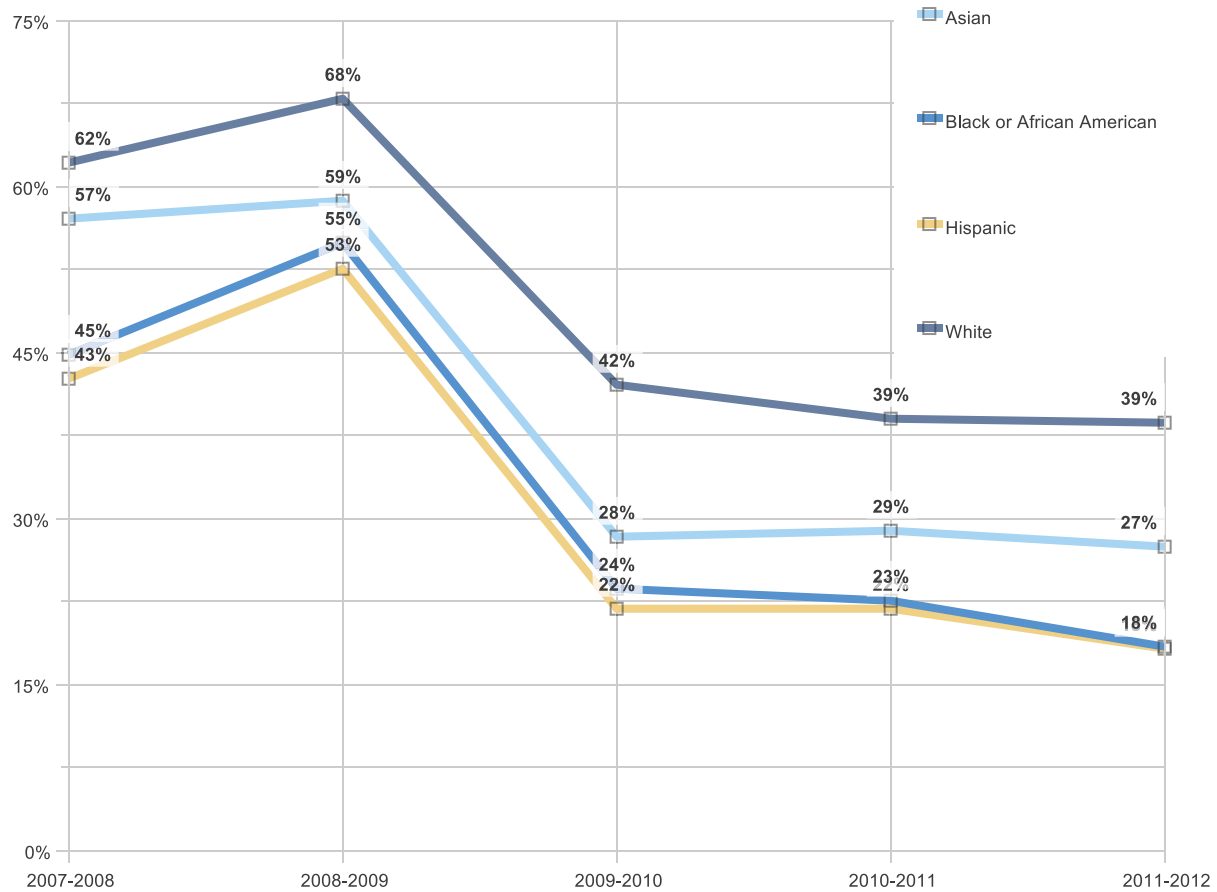
Grade Level	2009-2010	2010-2011	2011-2012	Most Recent Change
3	24%	24%	23%	-1
4	30%	29%	22%	-7
5	26%	26%	22%	-4
6	32%	29%	22%	-7
7	20%	21%	16%	-5
8	21%	17%	18%	+1
Grades 3-8	25%	24%	21%	-3

Chart 5: Percentages of Students Meeting New York State ELA Proficiency by Grade Level and Assessment Year (2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012)



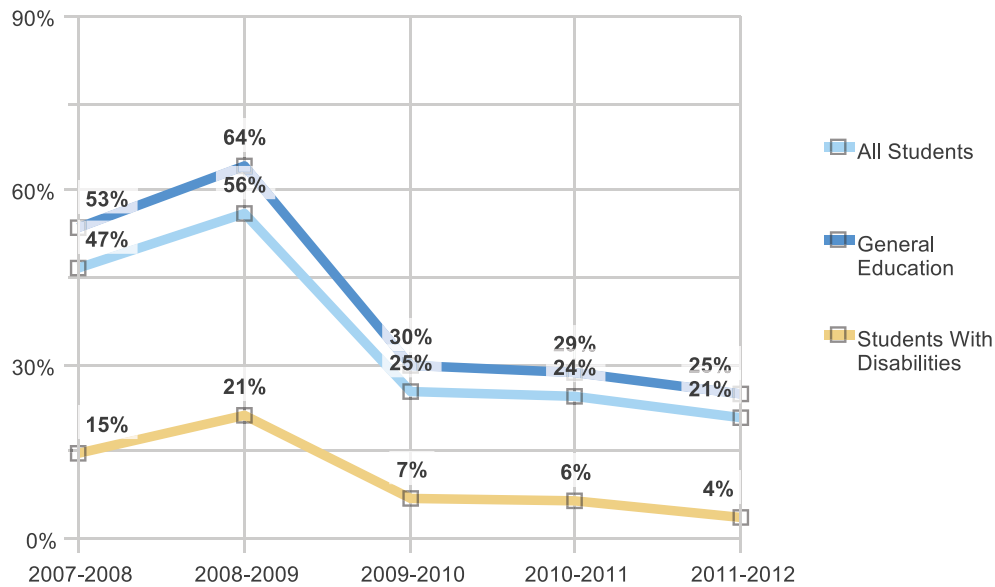
The percentage of students identified as White and achieving proficiency on the ELA assessments in grades 3-8 remained at 39%. All other groups declined, therefore the “achievement gap” between race/ethnic groups widened. The percentage of Asian students meeting proficiency declined from 29% to 27%. The percentage of Black and Hispanic students reaching proficiency reached 18%. The historical percentages in these categories are shown in Chart 6.

Chart 6: Percentage of Students Achieving ELA Proficiency by Race/Ethnic Group



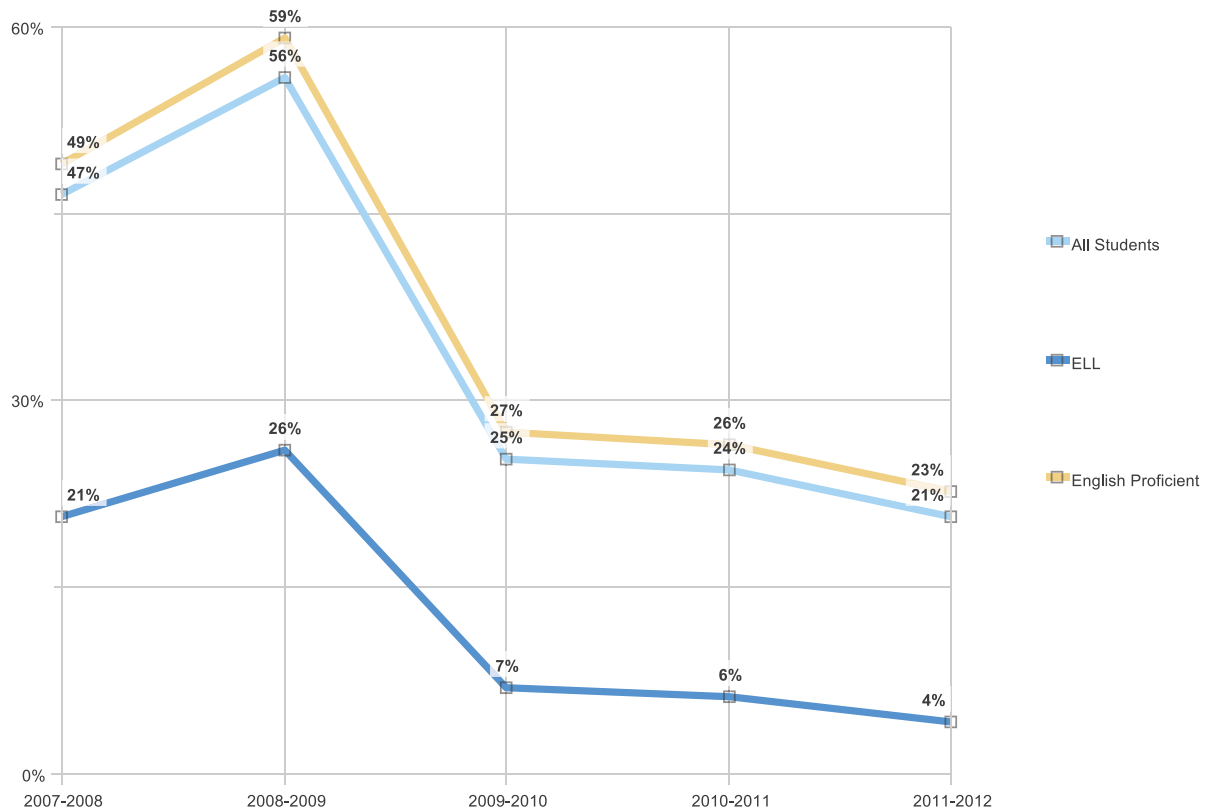
The percentage of students with disabilities who met New York State ELA proficiency standards declined, in parallel with the percentage of all students. It changed from 6% to 4% by comparison with the non-disabled population changing from 24% to 21%. This is shown in Chart 7.

Chart 7: Percentage of Students Achieving ELA Proficiency by Disability Status



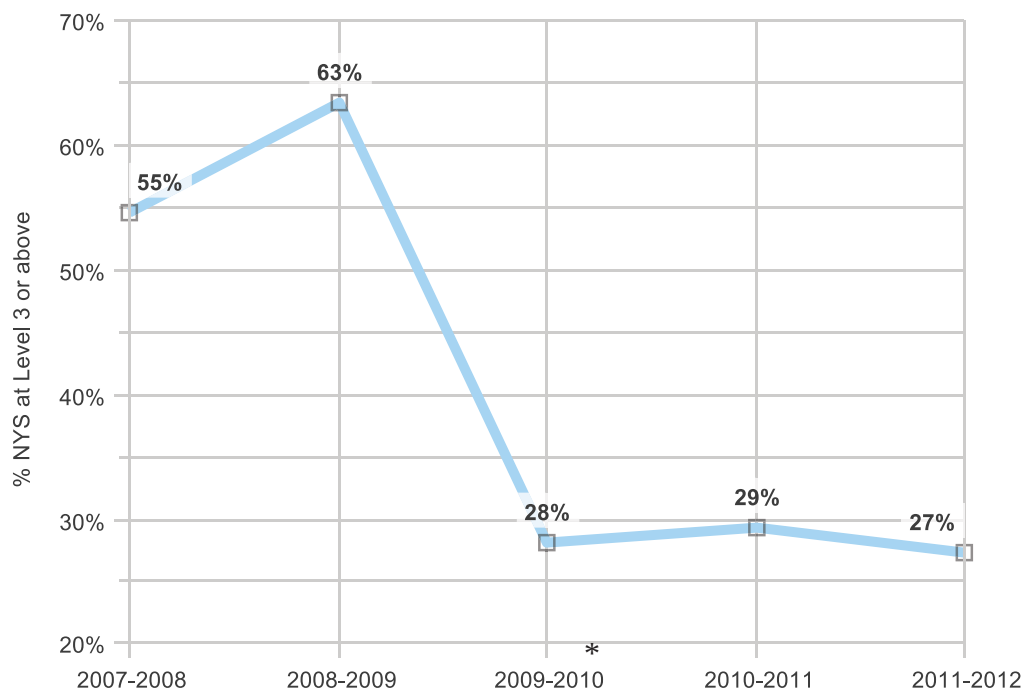
The percentage of English Language Learners who met New York State ELA proficiency standards declined, in parallel with the percentage of all students. It changed from 6% to 4% by comparison with the English-proficient population changing from 26% to 23%. This is shown in Chart 8.

Chart 8: Percentage of Students Achieving ELA Proficiency by ELL Status



GRADES 3-8 MATHEMATICS

Student performance on the 2012 New York State assessments in Mathematics declined by two percentage points from 29% in 2010-11 to 27% in 2011-12.

Chart 9: Percentages of students meeting or exceeding standards district-wide in Math

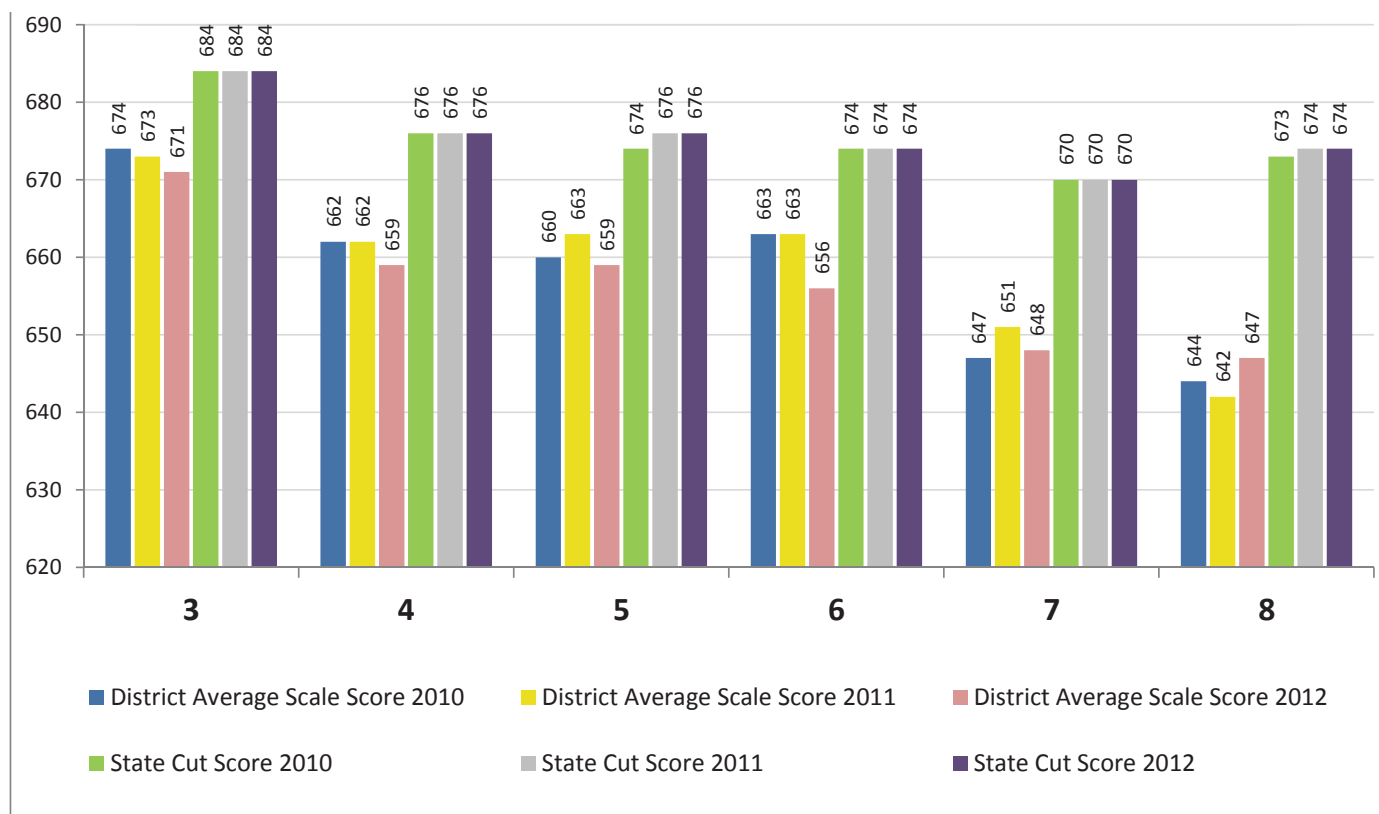
Note: in 2010, the cut scores (performance level thresholds) changed for all grade levels.

The average Math scale scores for grades 3-7 declined with the largest numerical change occurring at grade 6 where the average scale score dropped from 663 in 2010-11 to 656 in 2011-12. The average scale score at grade 8 increased by four points. The New York State thresholds for Math proficiency (cut scores) did not change over the two most recent years, although the District performance changed as noted.

Chart 10: District Average Scale Scores in Math by Grade Level

Grade Level	2010-2011	2011-2012	Change
3	673	671	-2
4	662	659	-3
5	663	659	-4
6	663	656	-7
7	651	648	-3
8	643	647	+4

Chart 11: District Average Scale Scores in Math by Grade Level Compared to New York State Cut Scores (Proficiency Thresholds)

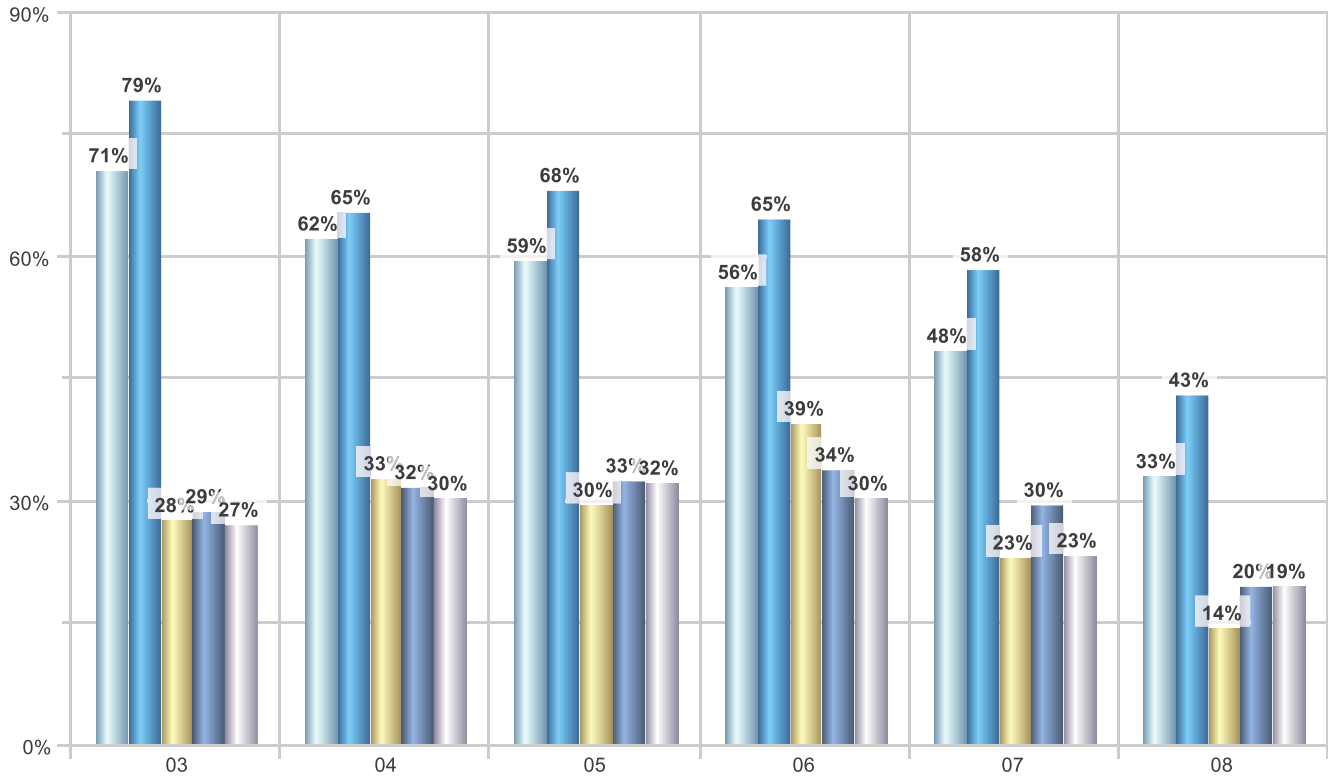


There was a four percentage point increase in the number of students achieving proficiency on Math assessments in grade 8, for 2012 compared to 2011. Percentages of students achieving proficiency at all other grade levels decreased, especially in grades 5 and 6. Combining all grade levels (3-8), the overall change was from 29% to 27%. These values are presented in Chart 12 and trends over time are shown in Chart 13.

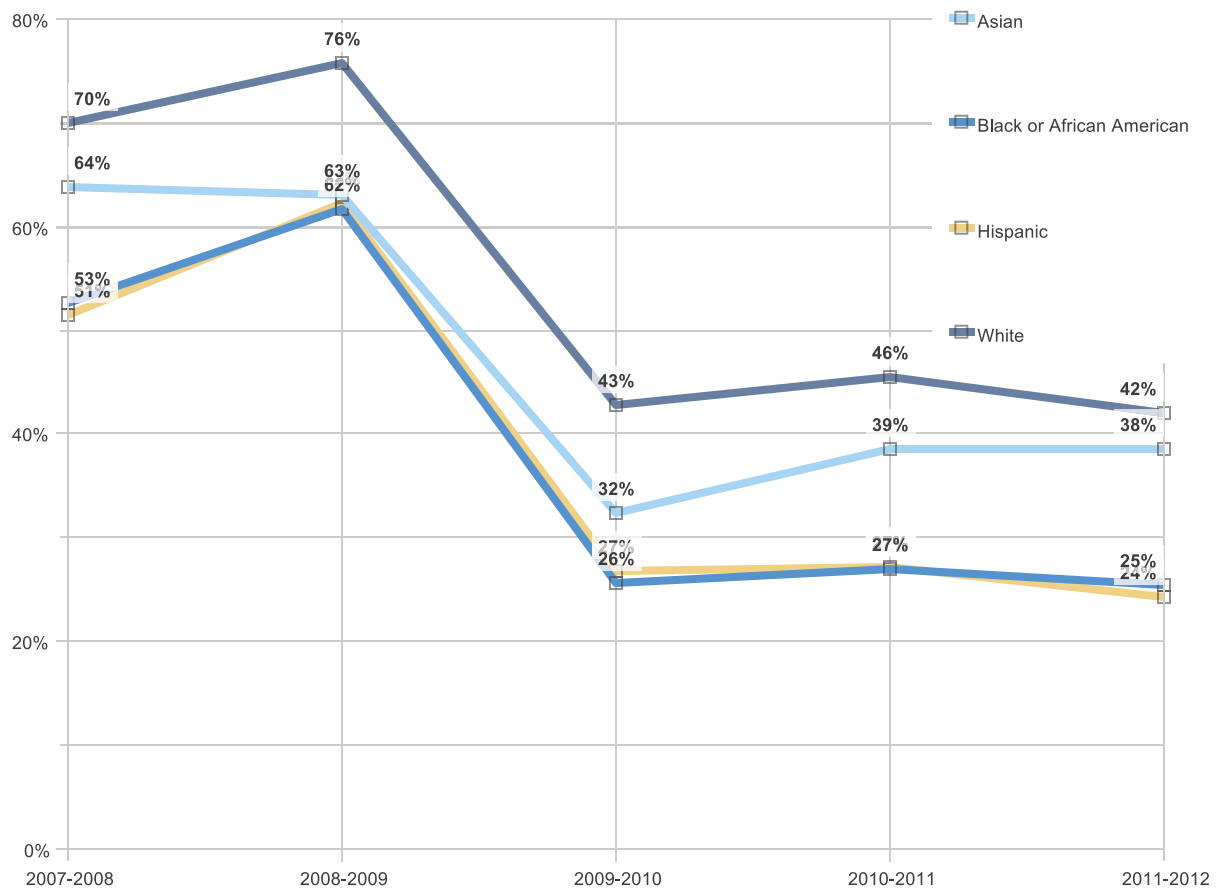
Chart 12: Percentages of Students Meeting New York State Math Proficiency

Grade Level	2009-2010	2010-2011	2011-2012	Most Recent Change
3	28%	29%	27%	-2
4	33%	32%	30%	-2
5	30%	33%	32%	-1
6	40%	34%	30%	-4
7	23%	30%	23%	-7
8	15%	20%	19%	-1
Grades 3-8	28%	29%	27%	-2

**Chart 13: Percentages of Students Meeting New York State Math Proficiency
by Grade Level and Assessment Years
(2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012)**

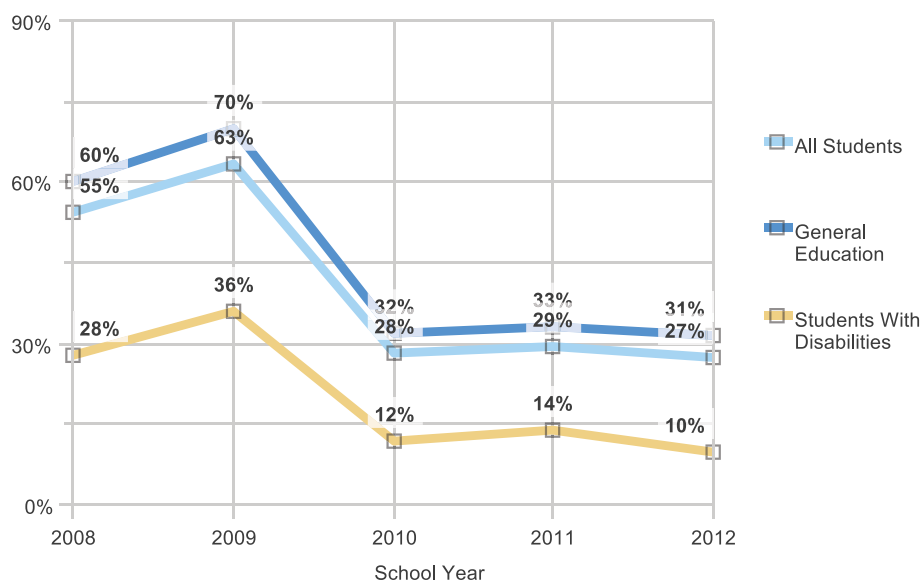


The percentage of students identified as White and achieving proficiency on the ELA assessments in grades 3-8 declined from 46% to 42%. All other groups declined, with smaller decrements, therefore the “achievement gap” between race/ethnic groups narrowed. The percentage of Asian students meeting proficiency declined from 39% to 38%. The percentages for Black and Hispanic students reached 25% and 24%, respectively. The historical percentages in these categories are shown in Chart 14.

Chart 14: Percentage of Students Achieving Math Proficiency by Race/Ethnic Group

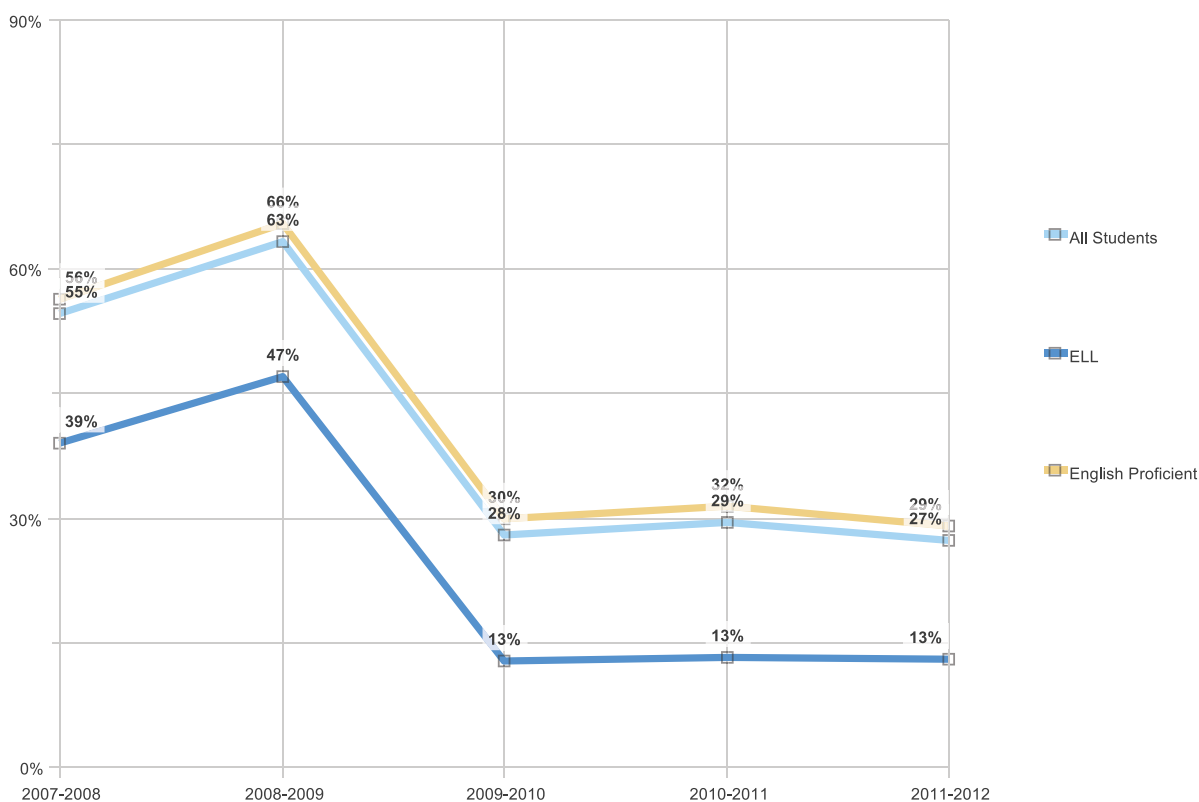
The percentage of students with disabilities who met New York State ELA proficiency standards declined, in parallel with the percentage of all students. It changed from 6% to 4% by comparison with the non-disabled population changing from 24% to 21%. This is shown in Chart 15.

Chart 15: Percentage of Students Achieving Math Proficiency by Disability Status



The percentage of English Language Learners who met New York State ELA proficiency standards declined, in parallel with the percentage of all students. It changed from 6% to 4% by comparison with the English-proficient population changing from 26% to 23%. This is shown in Chart 16.

Chart 16: Percentage of Students Achieving Math Proficiency by ELL Status



Charts 17-22, following, show the percentages in each grade level, grade 3 through grade 8, of ELA students achieving proficiency, sorted by the standard subgroups used for reporting.

Chart 17: Percentage of Grade 3 Students Achieving ELA Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	23%	24%	23%
Asian	27%	26%	36%
Black or African American	22%	23%	20%
Hispanic	20%	22%	20%
White	36%	34%	41%
Female	25%	27%	27%
Male	22%	22%	19%
SWD	8%	7%	4%
LEP	11%	10%	12%
Econ. Dis.	21%	23%	21%

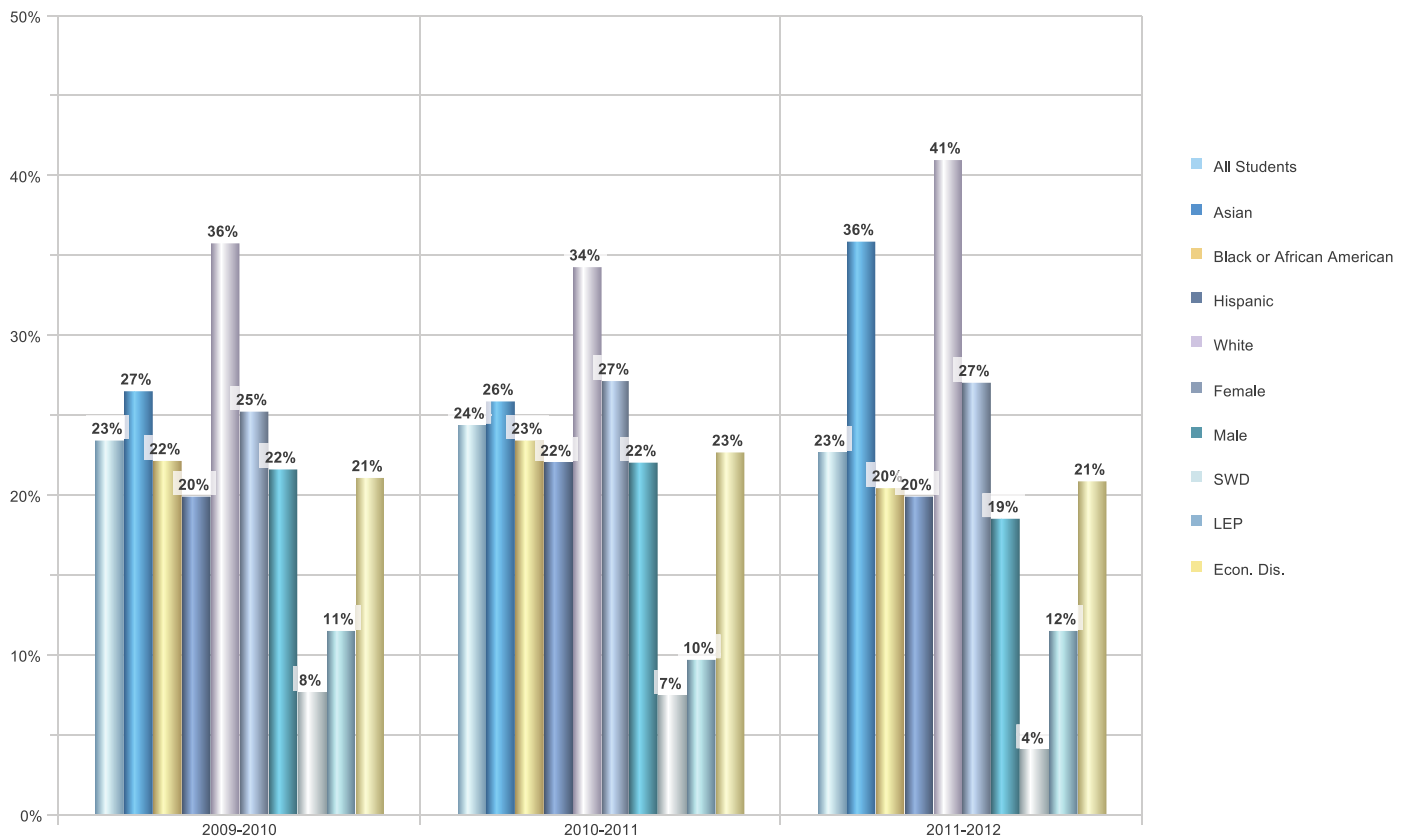


Chart 18: Percentage of Grade 4 Students Achieving ELA Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	30%	29%	22%
Asian	29%	36%	27%
Black or African American	28%	26%	20%
Hispanic	26%	28%	20%
White	48%	45%	36%
Female	32%	32%	26%
Male	28%	26%	19%
SWD	11%	9%	5%
LEP	10%	11%	5%
Econ. Dis.	28%	27%	20%

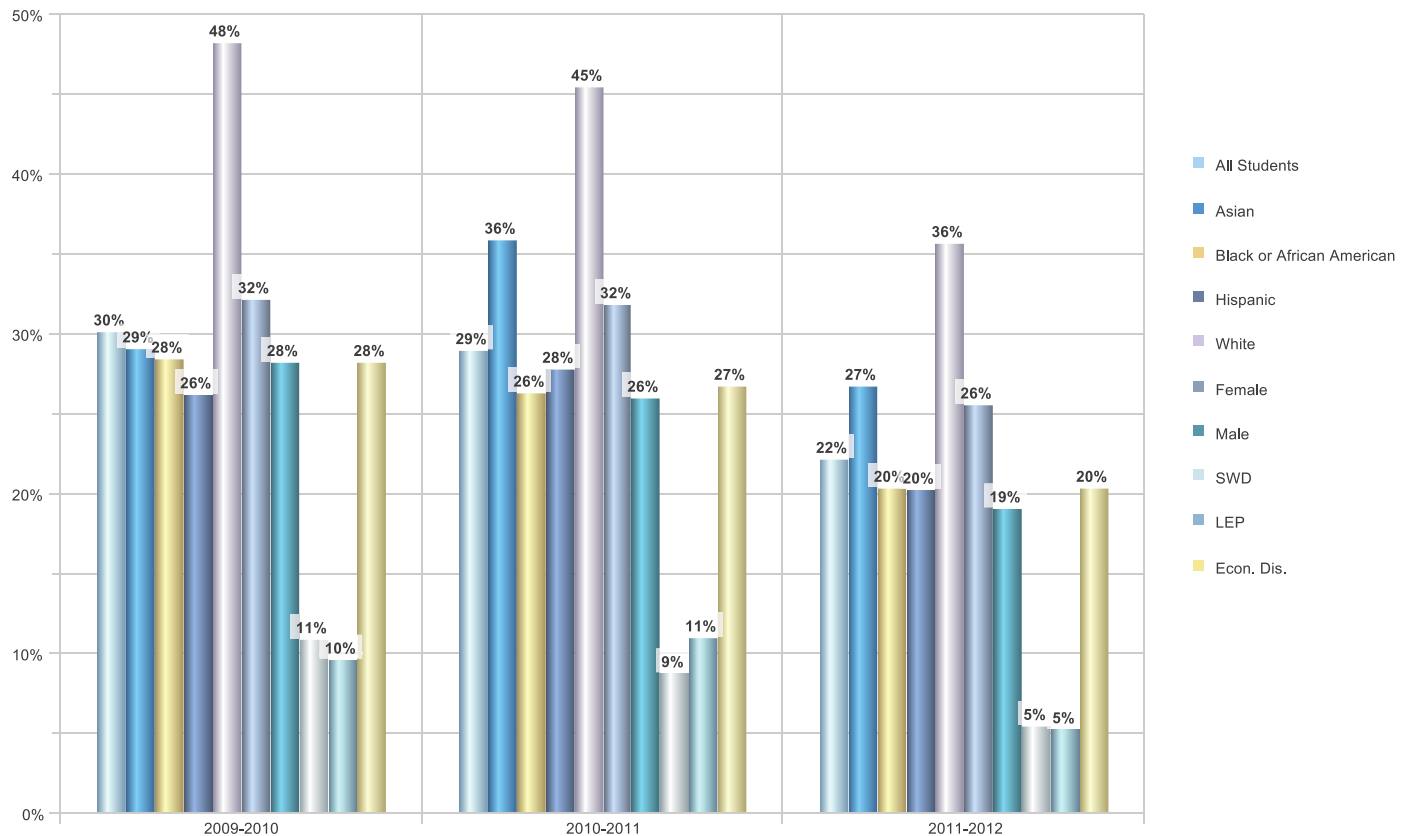


Chart 19: Percentage of Grade 5 Students Achieving ELA Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	26%	26%	22%
Asian	37%	36%	29%
Black or African American	25%	24%	19%
Hispanic	23%	23%	19%
White	35%	41%	40%
Female	30%	27%	23%
Male	22%	24%	21%
SWD	8%	6%	5%
LEP	6%	6%	2%
Econ. Dis.	24%	24%	19%

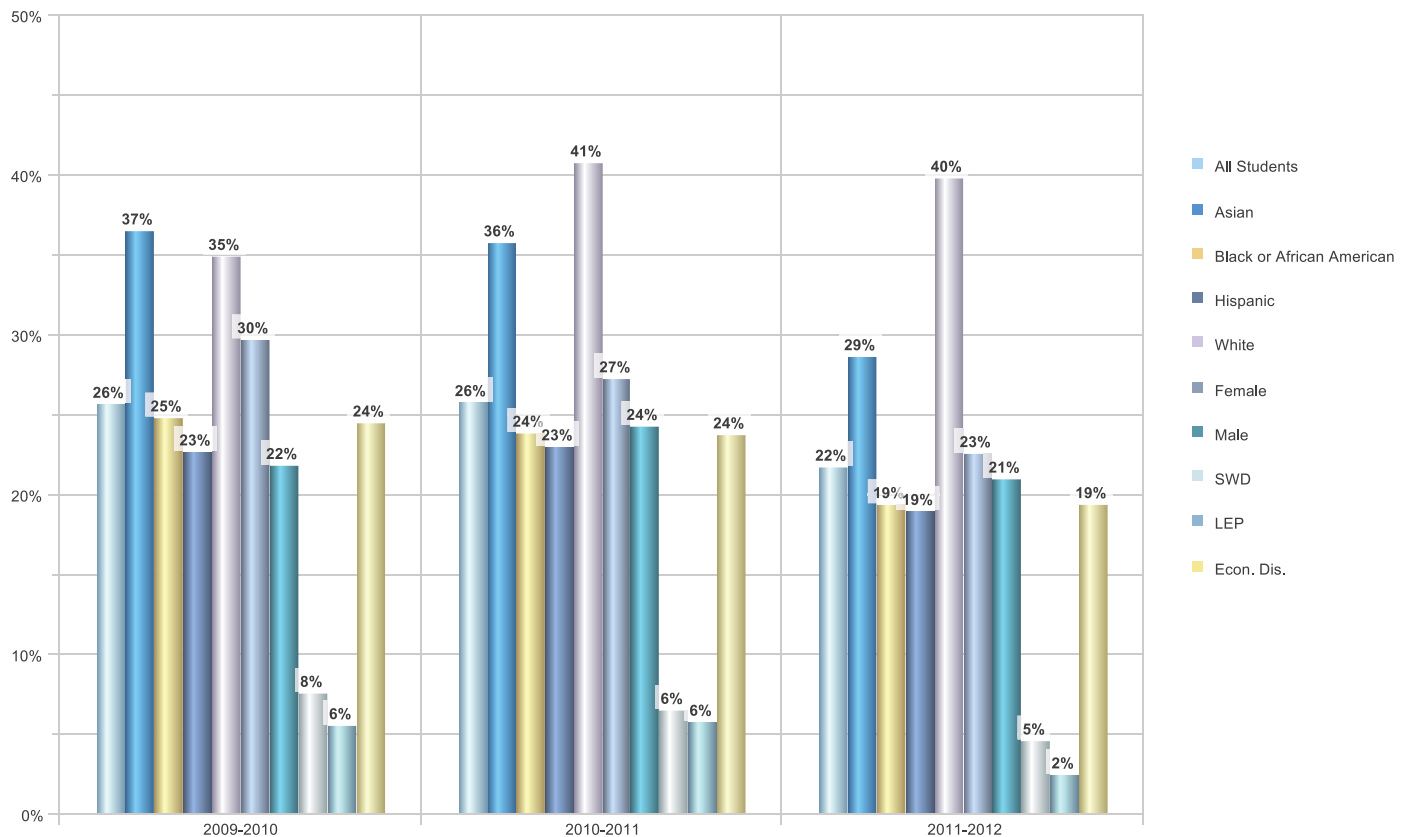


Chart 20: Percentage of Grade 6 Students Achieving ELA Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	32%	29%	22%
Asian	37%	33%	28%
Black or African American	30%	28%	20%
Hispanic	29%	26%	20%
White	47%	46%	44%
Female	33%	31%	24%
Male	31%	28%	21%
SWD	8%	9%	4%
LEP	7%	4%	1%
Econ. Dis.	30%	28%	20%

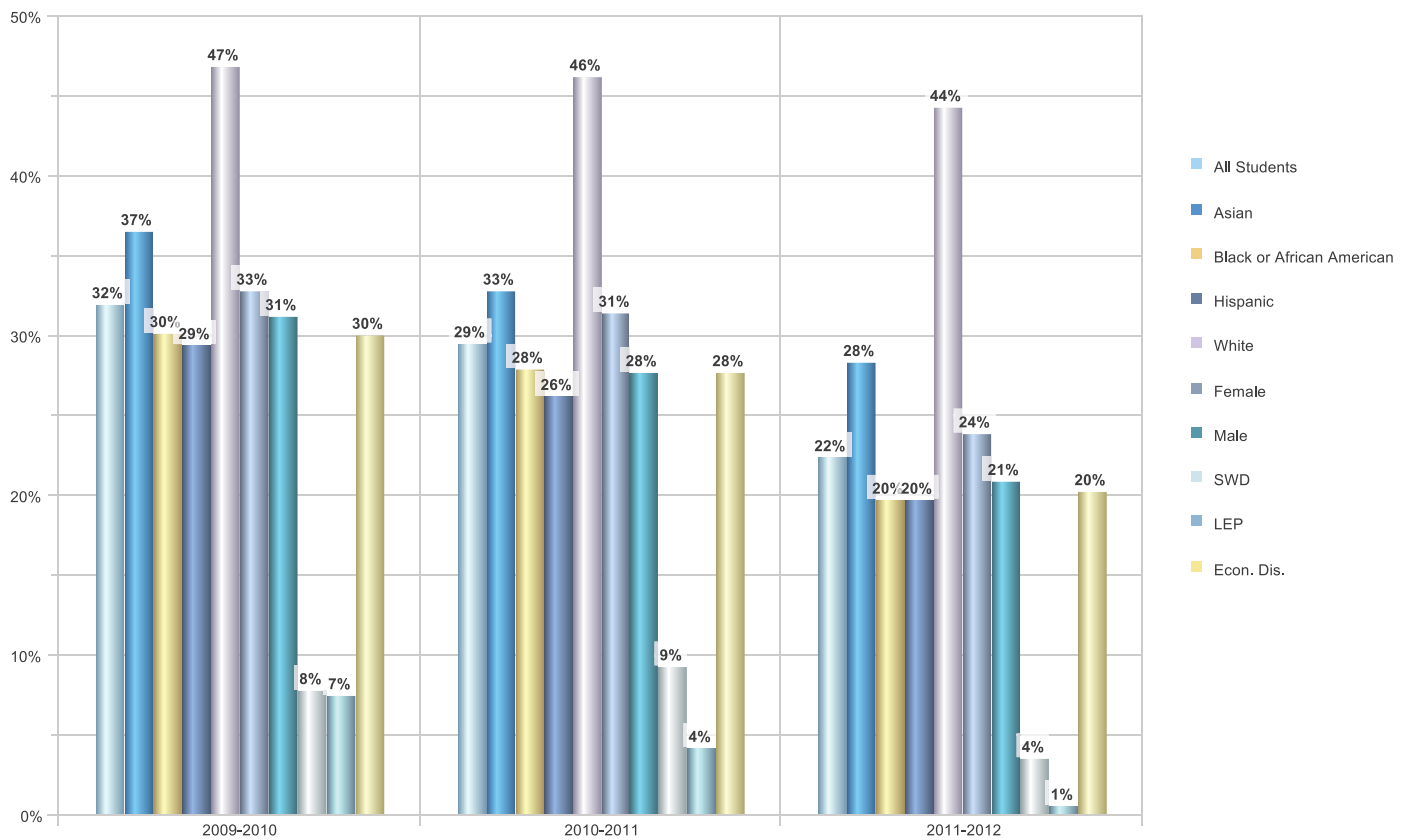


Chart 21: Percentage of Grade 7 Students Achieving ELA Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	20%	21%	16%
Asian	25%	30%	17%
Black or African American	18%	19%	15%
Hispanic	16%	19%	13%
White	39%	33%	34%
Female	23%	23%	19%
Male	16%	18%	14%
SWD	4%	4%	2%
LEP	2%	4%	1%
Econ. Dis.	17%	19%	14%

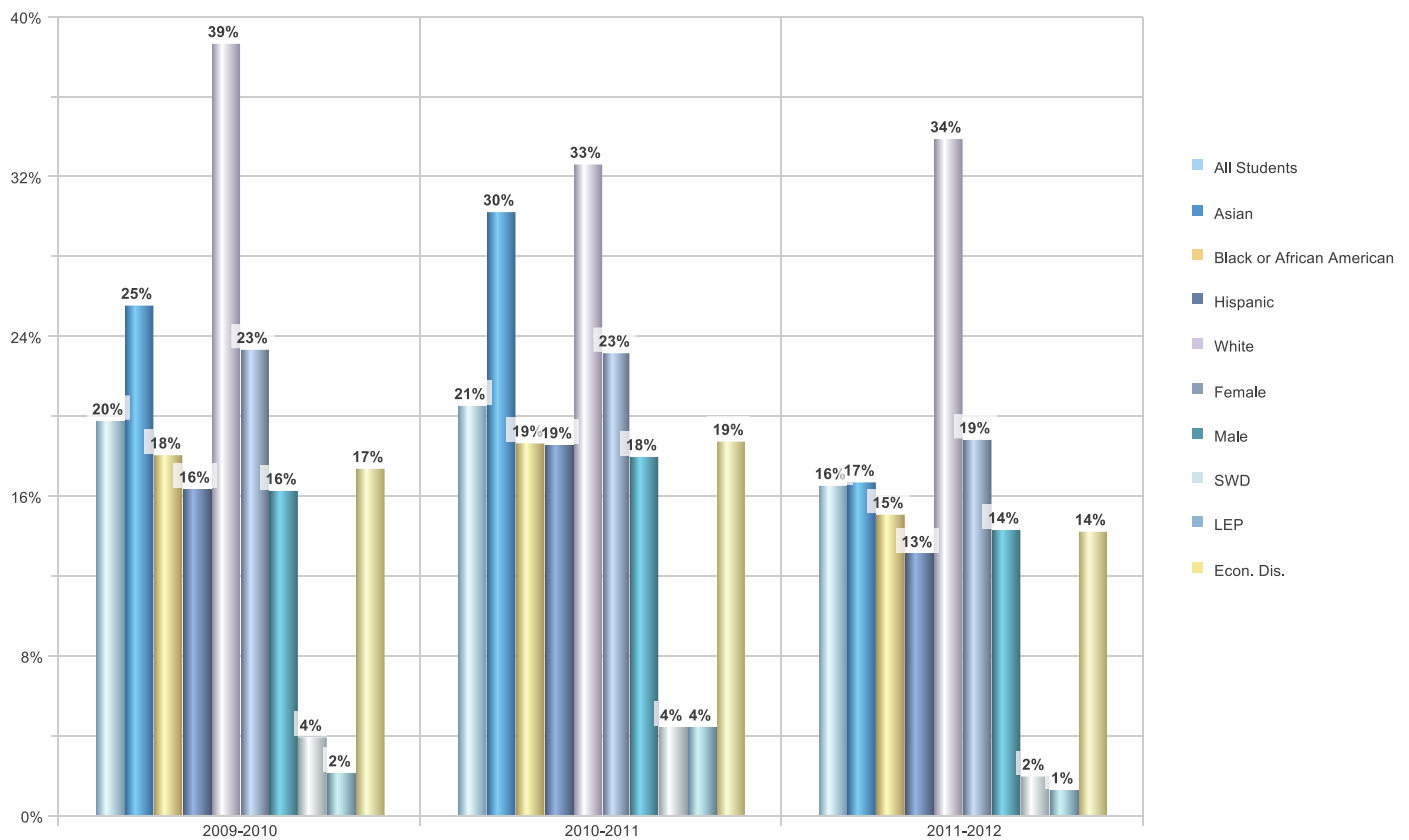
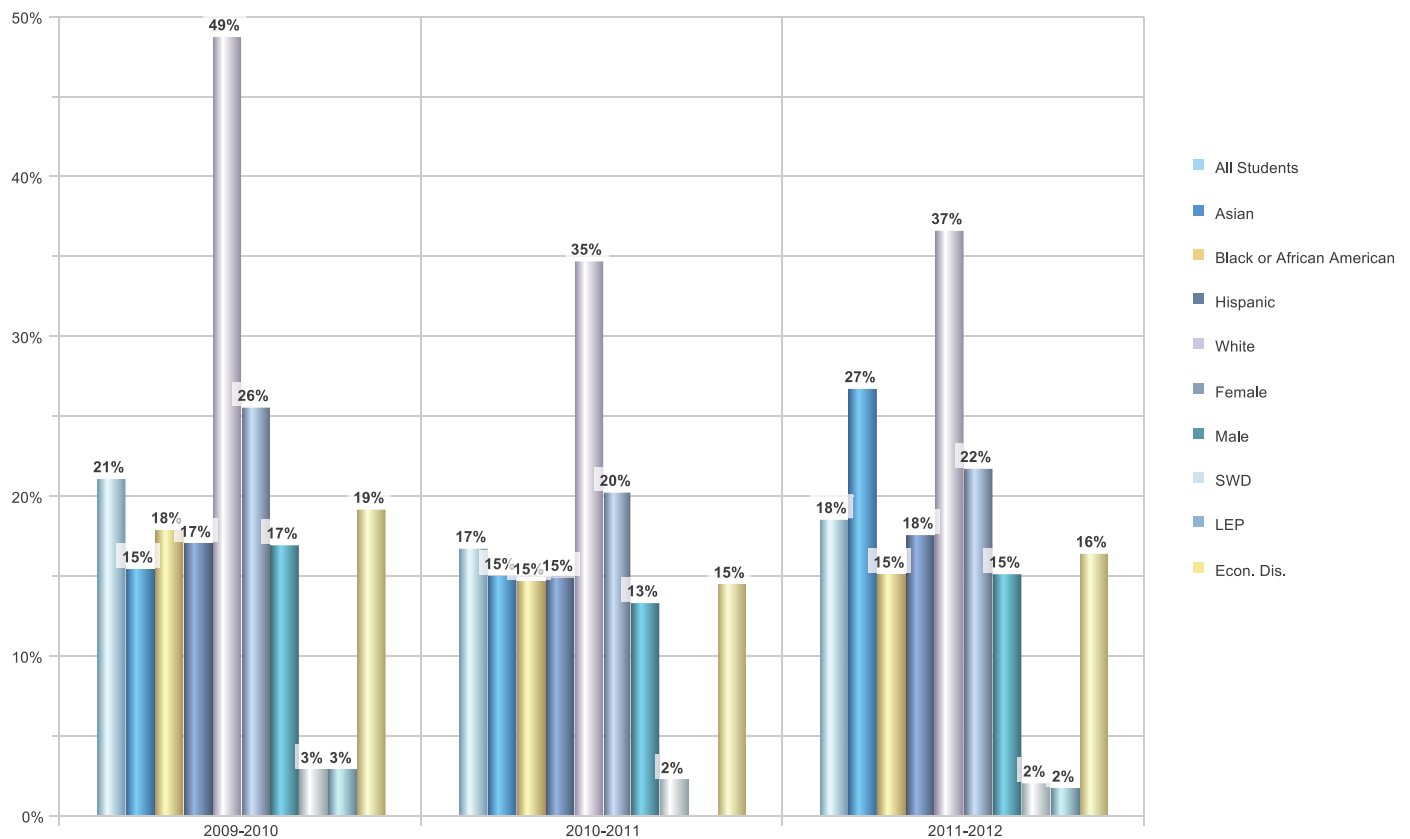


Chart 22: Percentage of Grade 8 Students Achieving ELA Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	21%	17%	18%
Asian	15%	15%	27%
Black or African American	18%	15%	15%
Hispanic	17%	15%	18%
White	49%	35%	37%
Female	26%	20%	22%
Male	17%	13%	15%
SWD	3%	2%	2%
LEP	3%	0%	2%
Econ. Dis.	19%	15%	16%



Charts 23-28, following, show the percentages in each grade level, grade 3 through grade 8, of math students achieving proficiency, sorted by the standard subgroups used for reporting.

Chart 23: Percentage of Grade 3 Students Achieving Math Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	28%	29%	27%
Asian	34%	36%	46%
Black or African American	25%	28%	25%
Hispanic	27%	23%	25%
White	43%	40%	37%
Female	27%	26%	26%
Male	28%	31%	28%
SWD	14%	18%	10%
LEP	14%	15%	18%
Econ. Dis.	26%	27%	26%

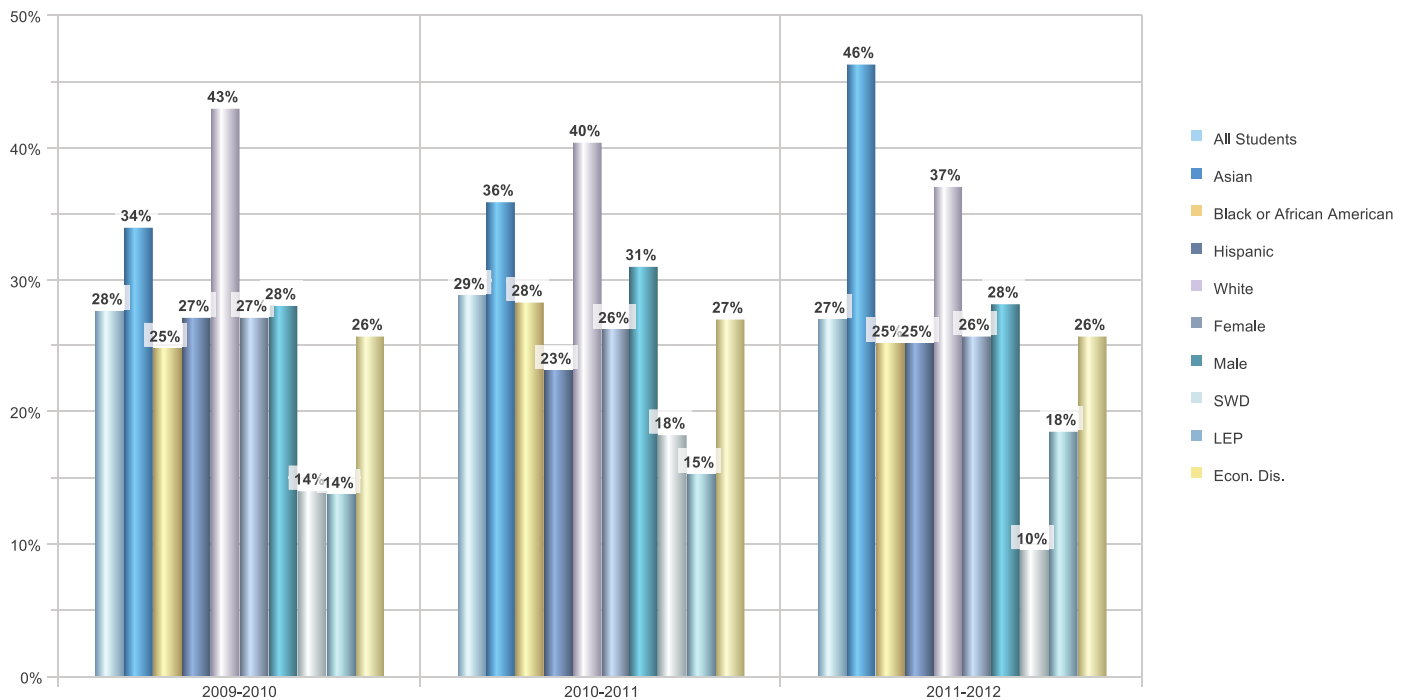


Chart 24: Percentage of Grade 4 Students Achieving Math Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	33%	32%	30%
Asian	40%	39%	35%
Black or African American	31%	29%	29%
Hispanic	29%	32%	27%
White	46%	46%	45%
Female	31%	31%	31%
Male	34%	32%	30%
SWD	15%	14%	14%
LEP	15%	12%	15%
Econ. Dis.	32%	30%	29%

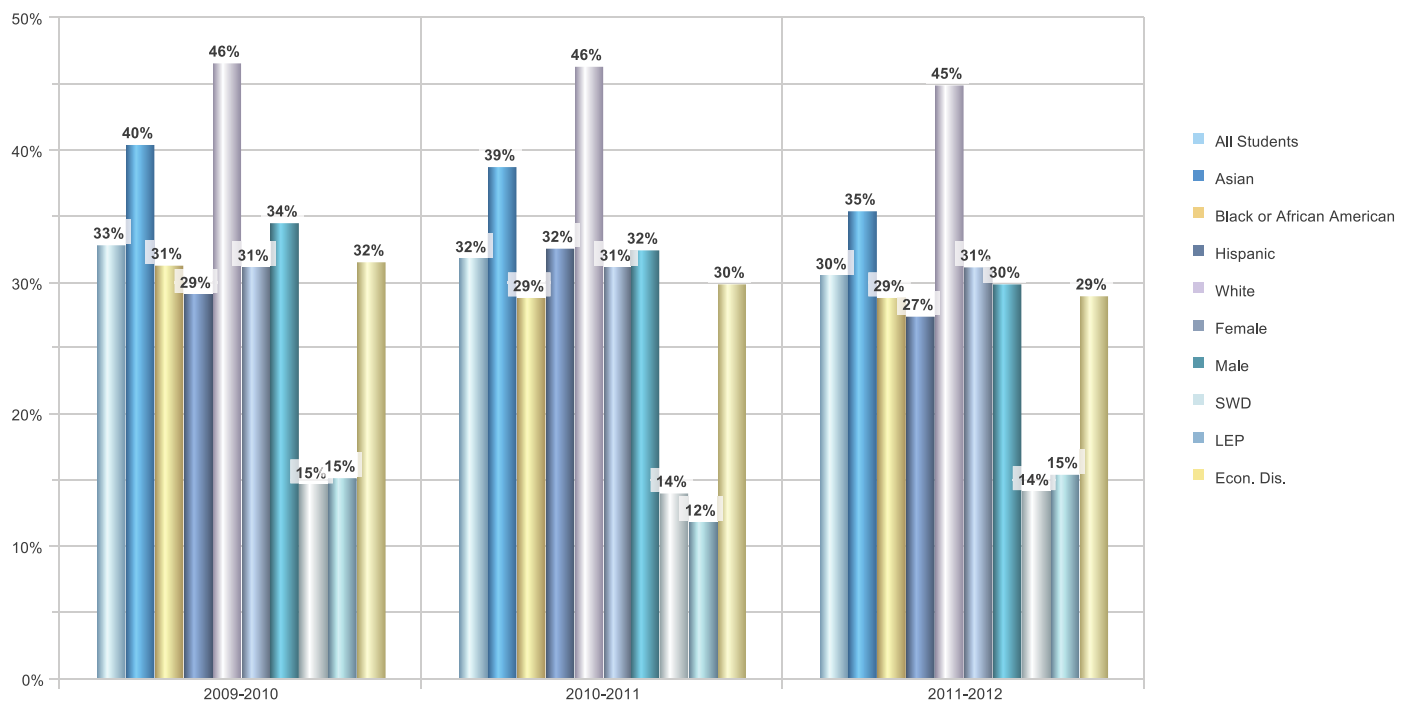


Chart 25: Percentage of Grade 5 Students Achieving Math Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	30%	33%	32%
Asian	36%	41%	44%
Black or African American	28%	30%	30%
Hispanic	27%	30%	29%
White	43%	50%	48%
Female	29%	32%	32%
Male	30%	33%	32%
SWD	15%	17%	10%
LEP	13%	14%	14%
Econ. Dis.	28%	31%	30%

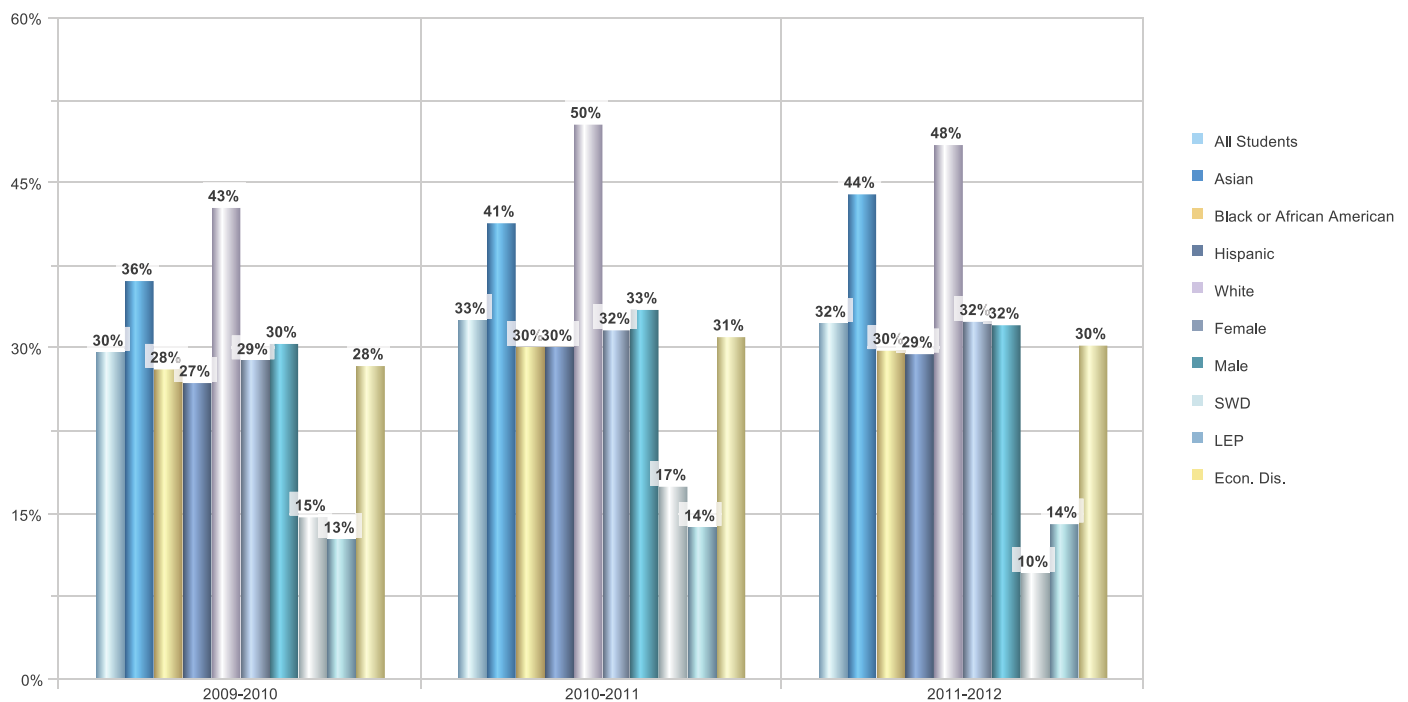


Chart 26: Percentage of Grade 6 Students Achieving Math Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	39%	34%	30%
Asian	46%	46%	40%
Black or African American	37%	32%	29%
Hispanic	40%	31%	26%
White	52%	51%	46%
Female	39%	34%	30%
Male	40%	34%	31%
SWD	17%	18%	14%
LEP	21%	17%	12%
Econ. Dis.	38%	33%	29%

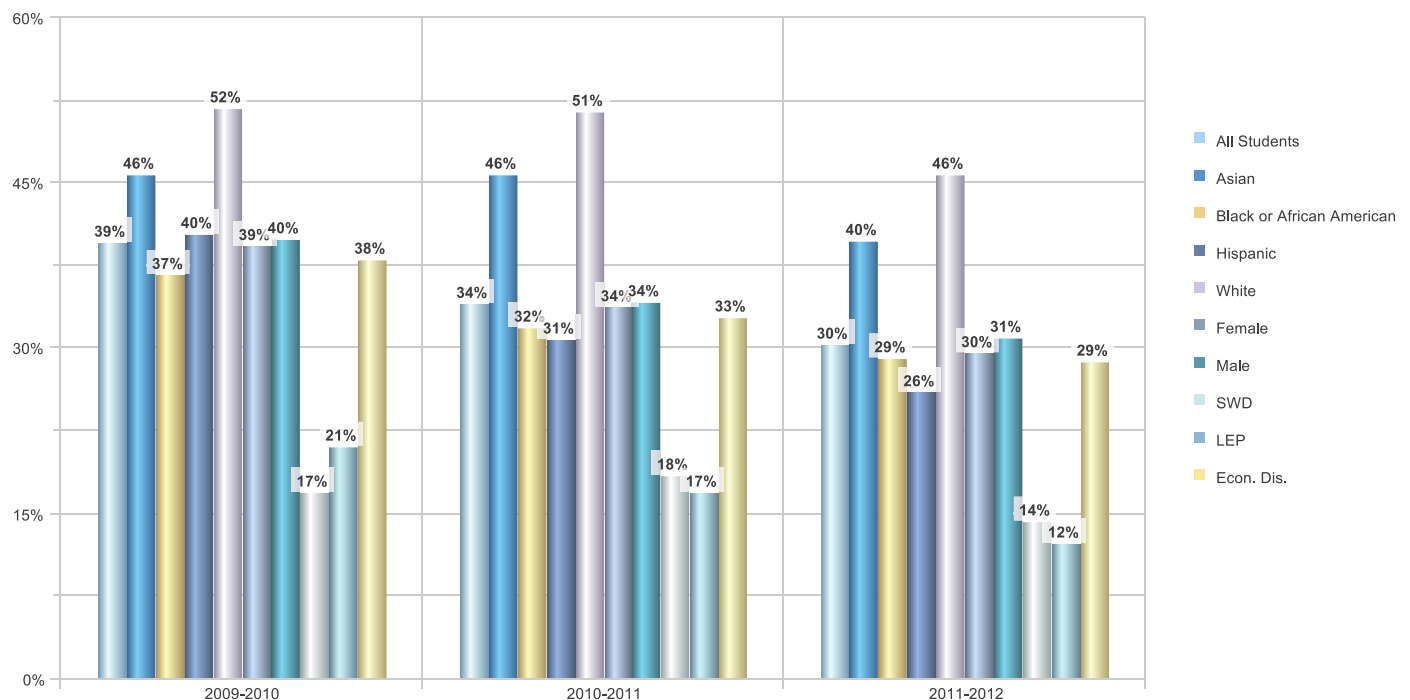


Chart 27: Percentage of Grade 7 Students Achieving Math Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	23%	30%	23%
Asian	23%	40%	29%
Black or African American	20%	26%	22%
Hispanic	25%	28%	17%
White	38%	46%	43%
Female	21%	29%	23%
Male	25%	30%	24%
SWD	9%	10%	7%
LEP	10%	11%	7%
Econ. Dis.	22%	28%	21%

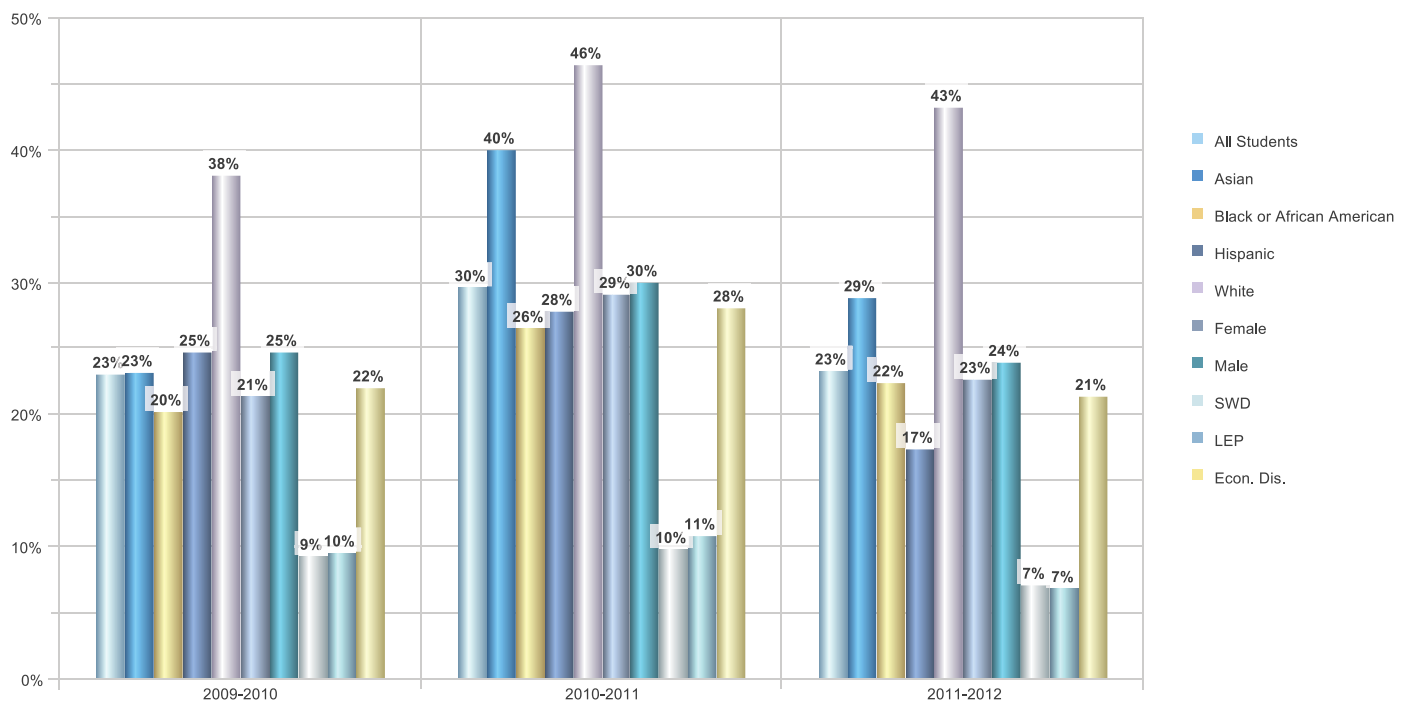
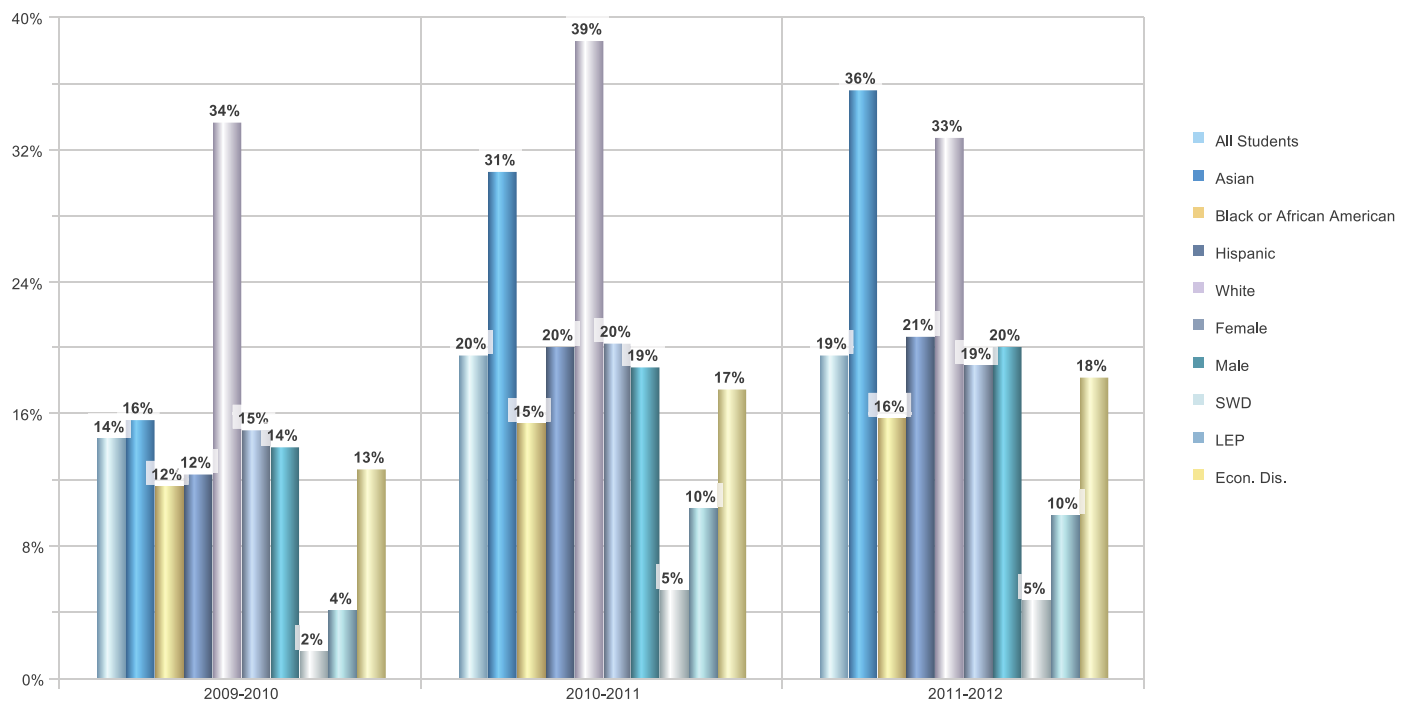


Chart 28: Percentage of Grade 8 Students Achieving Math Proficiency by Subgroups

	2009-2010	2010-2011	2011-2012
Subgroup Description	% NYS at Level 3 or above	% NYS at Level 3 or above	% NYS at Level 3 or above
All Students	14%	20%	19%
Asian	16%	31%	36%
Black or African American	12%	15%	16%
Hispanic	12%	20%	21%
White	34%	39%	33%
Female	15%	20%	19%
Male	14%	19%	20%
SWD	2%	5%	5%
LEP	4%	10%	10%
Econ. Dis.	13%	17%	18%



GUIDE TO ASSESSMENTS

Acuity is a learning-based assessment program for mathematics in grades 3-8. Acuity aligns to New York State standards and delivers targeted instructional materials to help prepare students for the New York State Grades 3-8 Annual Assessments that comply with NCLB requirements.

Cumulative Benchmark Assessments are standards-based assessments in English Language Arts and mathematics given in grades 5-9 four times a year to monitor progress toward meeting grade-level standards taught through the unified Rochester Curriculum.

Developmental Reading Assessment (DRA) is a set of individually administered criterion-referenced diagnostic reading assessments administered to students in grades K-6 three times a year.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is an assessment for 3 of the 5 Big Ideas of Early Literacy phonological awareness, alphabetic principle, and fluency with connected text. It is administered to students in grades K-3 who participate in the Reading First program.

New York State Assessments are given annually to students in grades 3 through 8. The New York State Assessments are based on New York State standards, which define what students should learn each year. The goal is for 90% of students to score at or above the state standard. Students pursuing a New York State Regents diploma must meet standards on five Regents exams Mathematics, Living Environment, Global Studies, ELA 11, and US History.

Northwest Evaluation Association's Measures of Academic Progress (MAP) for Primary Grades assessments combine diagnostic tests and survey assessments to provide insight into K-2 students' knowledge of core math and reading. This computer-based, adaptive assessment is being piloted in seven schools (Schools 9, 15, 19, 35, 50, 52, 58) in lieu of the Terra Nova assessment for grades 1-2.

NYSESLAT (New York State English as a Second Language Achievement Test) is a New York State test designed to measure the English language proficiency of K-12 students who have been identified as Limited English Proficient (LEP). LEP/ELL program students take the NYSESLAT until they achieve ELA standards that qualify them to exit the program. Students who have been in the country for less than 12 months only take the NYSESLAT. All other ELL/LEP students take both the NYSESLAT and New York State ELA Assessments grades 3-8.

Peabody Picture Vocabulary Test is an individually administered, norm-referenced, wide-range measure of listening comprehension for spoken words in standard English and a screening test of verbal ability used in grades K-2.

Scholastic Reading Inventory (SRI) Enterprise Edition provides immediate, actionable data on students' reading levels and growth over time to help educators differentiate instruction and make meaningful interventions.

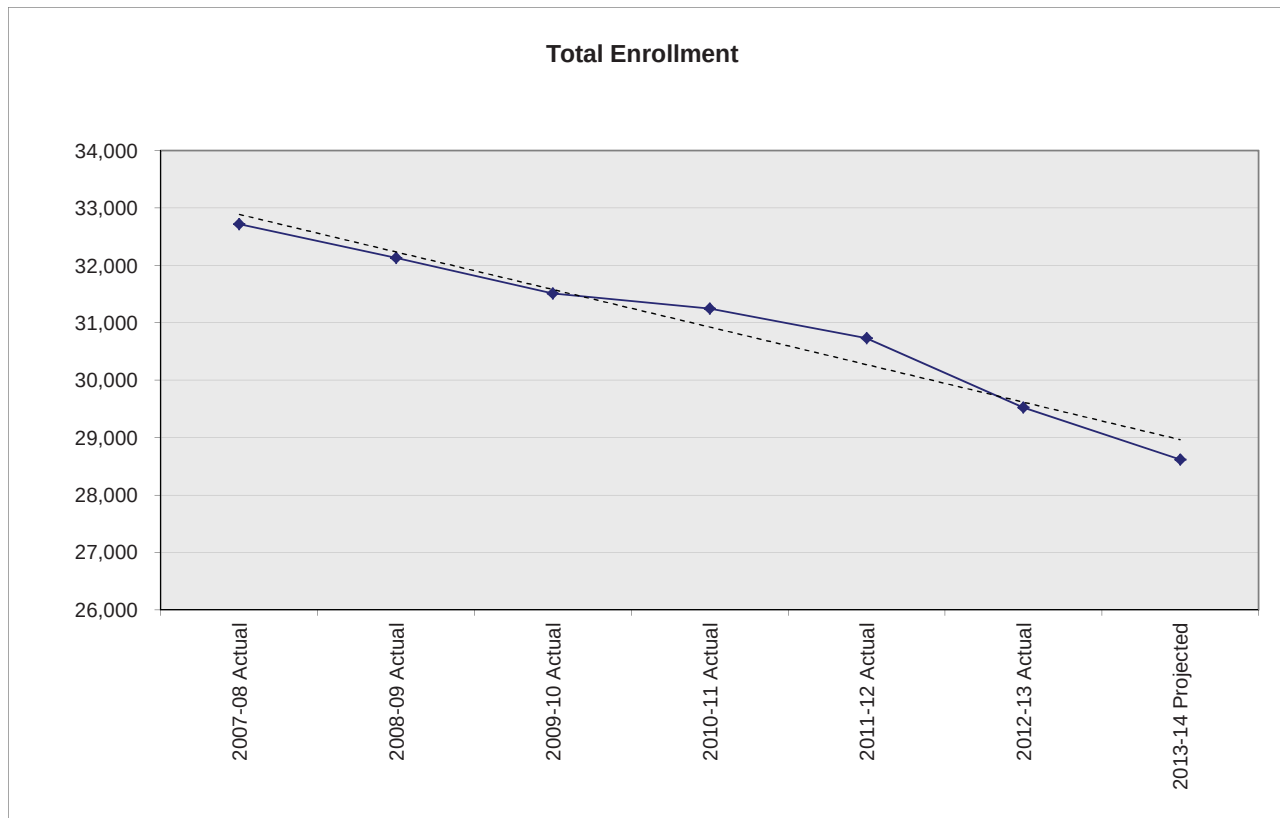
SUPERA is a Spanish-language achievement test that measures a student's ELA progress in his/her primary language. It is a comprehensive assessment with results that are based on the same scale as English-language results so that a clear picture of student achievement is obtained regardless of the language of the test.

STUDENT ENROLLMENT

Comparison by Grade Level: All Schools

ALL RCSD SCHOOLS: Enrollment Comparison by Grade Level

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Projected
K	2,436	2,394	2,472	2,459	2,568	2,636	2,526
1	2,766	2,768	2,678	2,626	2,512	2,611	2,779
2	2,621	2,645	2,538	2,557	2,428	2,356	2,454
3	2,420	2,527	2,563	2,444	2,450	2,287	2,262
4	2,392	2,378	2,450	2,510	2,374	2,406	2,088
5	2,296	2,272	2,307	2,291	2,259	2,172	2,238
6	2,199	2,287	2,220	2,360	2,356	2,211	2,129
7	2,551	2,271	2,390	2,262	2,241	2,072	2,077
8	2,675	2,373	2,174	2,282	2,171	2,199	1,914
9	2,863	3,741	3,494	3,307	3,446	2,892	3,079
10	3,259	2,773	2,549	2,423	2,304	2,265	1,887
11	2,372	1,854	1,858	1,765	1,706	1,691	1,511
12	1,868	1,849	1,818	1,961	1,919	1,725	1,674
Total K-12	32,718	32,132	31,511	31,247	30,734	29,523	28,618



COLLECTIVE BARGAINING

Pursuant to New York's Taylor Law (Public Employees' Fair Employment Act, Civil Service Law, Article 14), all school district employees have certain organizational and representational rights. The law provides employees with the right to organize, to bargain collectively through representatives of their choosing with respect to wages, hours and other terms and conditions of employment, and to engage in lawful concerted activities that flow out of the right to organize. The Rochester City School District's Office of Labor Relations represents the District's Board of Education and Superintendent in collective bargaining with its employees.

Employees of the Rochester City School District are organized into five bargaining units. Managerial and confidential employees are not represented by the District's bargaining units. These employees include those in the Superintendent's Employee Group (SEG), the Board Employee Group (BEG), and other confidential Competitive Class civil service employees. The terms of employment for SEG and BEG employees are governed by the Rules and Regulations of the Superintendent's Employee Group (SEG). Confidential civil service employees receive benefits equivalent to ASAR members pursuant to resolution of the Board of Education. Also, there are a number of part-time employees who work less than 20 hours that are not collectively represented and who do not receive contractual benefits.

Collective Bargaining Units and Contracts

Contract Unit	Term of Contract	Current Status
Board of Education Non-Teaching Employees (BENTE)	7/1/11 through 6/30/14	Final CBA
Association of Supervisors and Administrators of Rochester (ASAR)	7/1/09 through 6/30/14	Final CBA
Rochester Association of Paraprofessionals (RAP)	7/1/11 through 6/30/14	Final CBA
Rochester Teachers Association (RTA)	7/1/12 through 6/30/13	Final CBA
Per-Diem Substitute Teachers Unit	7/1/06 through 6/30/09	Under Negotiation

Financial Impact

The District's FY 2013-14 Budget provides for salary increases and step increases resulting from existing bargaining agreements. A contract is currently being negotiated with the Per-Diem Substitute Teachers. Under Triborough, the starting rate for per-diem substitute teachers is 1/375 of Step 1 of the RTA salary schedule.

The FY 2013-14 Budget reflects salary adjustments for Unions that are governed by existing contracts. The negotiated salary increase under the RTA contract is benchmarked to other school districts. The District and RTA continue to monitor the resolution of contracts in other Monroe County school districts to determine the appropriate increase. The following table presents a historic salary schedule overview.

Bargaining Unit Salary Increases

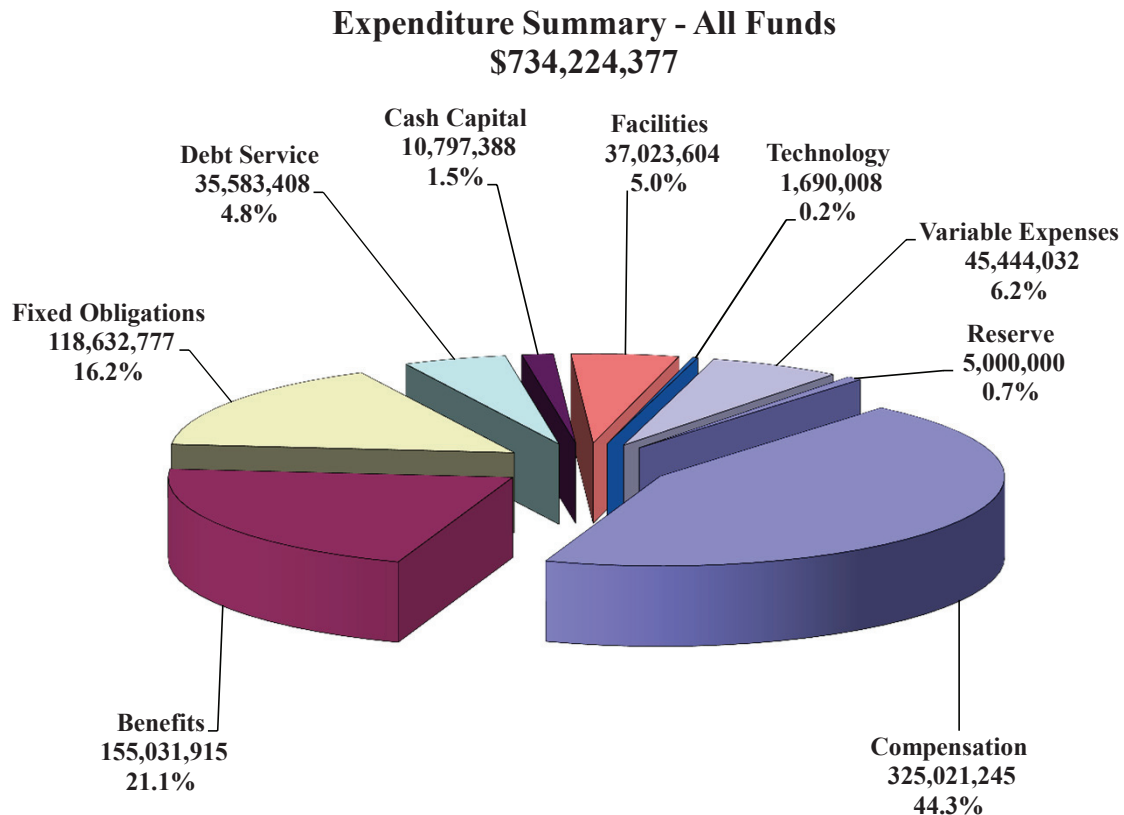
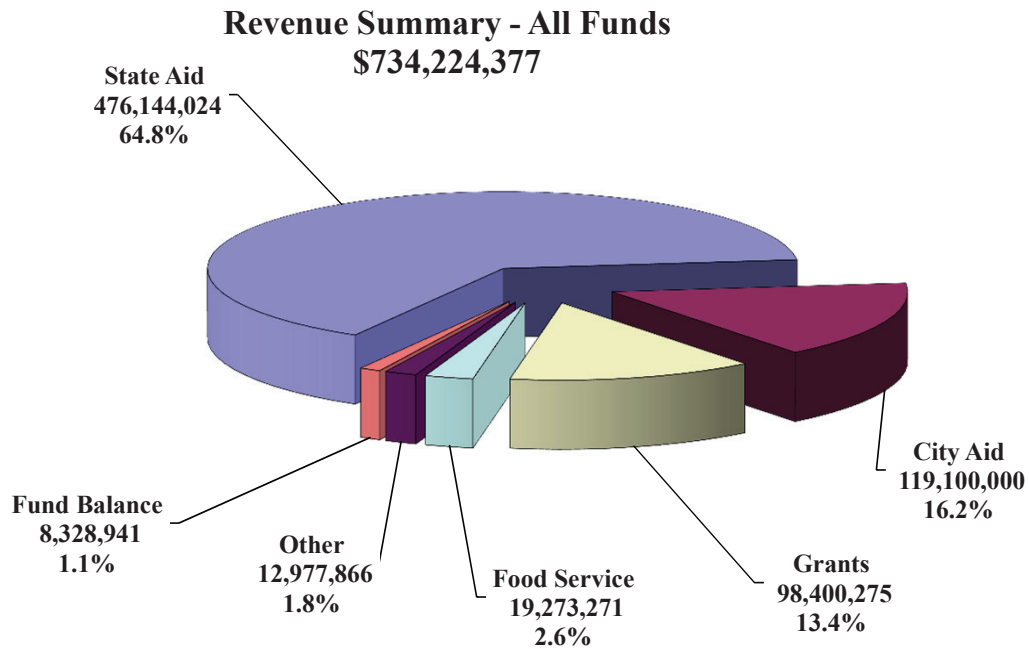
Effective Date	RTA	ASAR	BENTE	RAP	PER DIEM	SEG	BOE
2008-09	4.39%	3.95%	3.95%	N/A	N/A	4.00%	2.70%
2009-10	3.53%	3.50%	3.95%	3.95%	N/A	0.00%	0.00%
2010-11	Triborough	3.50%	3.00%	3.95%	N/A	0.00%	0.00%
2011-12	3.20%	3.00%	3.00%	3.00%	Triborough	0.00%	0.00%
2012-13	3.20%	3.00%	3.00%	3.00%	Triborough	0.00%	7.92%
2013-14	TBD	3.00%	3.00%	3.00%	TBD	2.00%	3.00%



- Revenue and Expenditures Charts
- Revenue Summary and Analysis
- Expenditure Summary and Analysis
- Position Summary
- Explanation of Changes to Budget
- Multi-Year Projection

Districtwide Budget Summary

REVENUE AND EXPENDITURE CHARTS



DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

REVENUE SUMMARY

	2011-12 Actual Revenue	2012-13 Amended Budget	2013-14 Proposed Budget	\$ Variance Fav/(Unfav)
GENERAL FUND				
<u>State Aid</u>				
Foundation Aid	327,334,786	336,371,183	348,121,441	11,750,258
Special Services Aid	13,107,462	11,969,058	12,371,141	402,083
Special Education - Public High Cost Aid	6,648,082	5,267,091	6,043,370	776,279
Special Education - Private Excess Cost Aid	10,297,767	10,155,465	10,135,833	(19,632)
Transportation Aid	46,151,112	49,077,214	51,735,007	2,657,793
Computer Hardware Aid	756,134	749,056	722,940	(26,116)
Textbook Aid	1,881,824	2,005,544	2,064,963	59,419
Software Aid	534,307	530,517	516,750	(13,767)
Library Aid	222,925	221,343	215,600	(5,743)
Charter School Transitional Aid	6,765,564	9,048,156	10,902,762	1,854,606
Total - Recurring State Aid	413,732,348	425,394,627	442,829,807	17,435,180
<u>Building Aid</u>				
Building Aid	22,105,694	23,615,852	31,611,217	7,995,365
Total - Building Aid	22,105,694	23,615,852	31,611,217	7,995,365
<u>Other State Revenues</u>				
NYS Legislative Appropriation	-	1,644,000	100,000	(1,544,000)
Incarcerated Youth Aid	2,453,514	2,795,000	2,795,000	-
Total - Other State Revenues	2,453,514	4,439,000	2,895,000	(1,544,000)
<u>State Aid Adjustments</u>				
Prior Year Aid Advance - Bond Bank	1,362,000	990,000	-	(990,000)
Prior Year Aid - Chapter 47, 66 & 721 Tuition	630,386	375,000	375,000	-
Prior Year Aid - \$20M Spin Up Loan Payment	(666,667)	(667,000)	(667,000)	-
Prior Year Aid - 2010-11 Overpayment Intercept	(363,020)	-	-	-
Local Share Deduction for Certain Students	(941,005)	(755,821)	(900,000)	(144,179)
Total - Prior Year State Aid Adjustments	21,694	(57,821)	(1,192,000)	(1,134,179)
Total - New York State Revenue	438,313,250	453,391,658	476,144,024	22,752,366
<u>City of Rochester Aid</u>				
City of Rochester Aid	119,100,000	119,100,000	119,100,000	-
Total - City Revenue	119,100,000	119,100,000	119,100,000	-
<u>Federal Revenue</u>				
Federal - Medicaid	2,176,807	1,750,000	2,100,000	350,000
Total - Federal Revenue	2,176,807	1,750,000	2,100,000	350,000
<u>Other Local Revenue</u>				
Indirect Costs	2,716,812	2,782,000	2,352,714	(429,286)
Nonresident Tuition	736,879	450,000	600,000	150,000
Health Services Revenue	742,570	675,000	725,000	50,000
Rental and Use of Buildings	89,927	50,000	75,000	25,000
Sale of Obsolete Equipment	38,183	25,000	25,000	-
Prior Years Refunds	1,850,654	875,000	950,000	75,000
E-Rate Revenue	1,118,119	970,000	970,000	-
Student and Other Fees	60,125	60,000	60,000	-
Earnings - Capital Fund Investments	1,381,584	300,000	4,645,152	4,345,152
Earnings - General Fund Investments	163,609	175,000	175,000	-
Miscellaneous Revenue	436,634	280,578	250,000	(30,578)
Curriculum Based Programs	63,620	50,000	50,000	-
Total - Other Local Revenue	9,398,716	6,692,578	10,877,866	4,185,288
Appropriated Fund Balance for General Fund	-	17,128,941	8,328,941	(8,800,000)
Total General Fund Revenue	568,988,773	598,063,177	616,550,831	18,487,654

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

REVENUE SUMMARY — continued

	2011-12 Actual Revenue	2012-13 Amended Budget	2013-14 Proposed Budget	\$ Variance Fav/(Unfav)
GRANT & SPECIAL AID FUNDS				
<u>State Sources</u>				
Universal Pre-Kindergarten	10,702,290	10,816,516	10,817,469	953
Other State Source Grants	18,978,231	20,481,975	19,788,781	(693,194)
Total - State Grant Sources	29,680,521	31,298,491	30,606,250	(692,241)
<u>Federal Sources</u>				
Formula (Recurring)	41,117,438	42,644,128	38,222,660	(4,421,468)
Federal Stimulus	23,217,211	21,856,621	14,729,910	(7,126,711)
One-Time Grants (Competitive)	8,666,829	6,938,269	7,226,283	288,014
Roll-Over Grants	-	6,240,673	4,505,087	(1,735,586)
Total - Federal Sources	73,001,478	77,679,691	64,683,940	(12,995,751)
<u>Local Sources</u>	3,225,574	3,552,194	3,110,085	(442,109)
Total Grant & Special Aid Fund Revenue	105,907,573	112,530,376	98,400,275	(14,130,101)
SCHOOL FOOD SERVICE FUND				
NYS Free & Reduced Price Reimbursement	502,616	669,473	669,500	27
Federal Free & Reduced Price Reimbursement	14,317,529	15,620,527	16,703,771	1,083,244
Federal Surplus Food Revenue	1,018,851	1,000,000	1,000,000	-
Summer Food Service Revenue	610,301	600,000	600,000	-
Other Cafeteria Sales	344,287	300,000	300,000	-
Appropriation from Food Service Fund Balance	-	-	-	-
SCHOOL FOOD SERVICE FUND Revenue	16,793,584	18,190,000	19,273,271	1,083,271
Grand Total Revenue - All Funds	\$ 691,689,930	\$ 728,783,553	\$ 734,224,377	\$ 5,440,824

REVENUE SUMMARY ANALYSIS**STATE AID TO EDUCATION**

General Fund State Aid shown below is based on the aid projections included in the adopted 2013-14 New York State Budget.

FOUNDATION AID \$348,121,441

Foundation Aid is unrestricted aid to support the district's general operations such as salaries, benefits, utilities and other operating costs. Beginning in 2007-08, NYS combined a number of separate aid categories into Foundation Aid. These aid categories included: Public Excess Cost, Sound Basic Education, Extraordinary Needs, Limited English Proficiency and several categorical grants.

SPECIAL SERVICES AID \$12,371,141

This aid supports certain occupational, marketing and business programs, in grades 10-12 and for approved data processing expenses pursuant to Regulations of the Commissioner.

SPECIAL EDUCATION – PUBLIC HIGH COST AID \$6,043,370

Public High Cost Aid is provided for students with disabilities placed in public settings in the Rochester City School District and at BOCES. This aid is based upon approved costs, attendance and level of service.

SPECIAL EDUCATION – PRIVATE EXCESS COST AID \$10,135,833

Excess Cost Aid is provided for students with disabilities placed in private special education settings such as St. Joseph's Villa and Crestwood Children's Center. This aid is based upon approved costs, attendance and level of service.

TRANSPORTATION AID \$51,735,007

This aid provides up to 90% of the district's approved transportation expenses. Non-allowable expenses include: the transportation of non-handicapped pupils who live 1 1/2 miles or less from the school attended, and transportation for extra activities such as field trips, athletic trips, etc.

HARDWARE AND TECHNOLOGY AID \$722,940

Computer Hardware and Technology Equipment Aid provides funding for the purchase and lease of micro and/or mini computer equipment; technology equipment; repair of equipment for instructional purposes; and training and staff development for instructional purposes.

SOFTWARE, TEXTBOOK AID AND LIBRARY MATERIALS \$2,797,313

This aid provides funding for the purchase of computer software, textbooks and library material. The amount of aid is based on a per-pupil dollar amount.

CHARTER SCHOOL TRANSITIONAL AID \$10,902,762

This aid partially offsets the cost of tuition that the district must provide for students attending Charter Schools.

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

REVENUE SUMMARY ANALYSIS – continued

BUILDING AID **\$31,611,217**

This aid supports expenses associated with the construction of new buildings, additions, and/or modifications of existing buildings. Building aid is provided for projects which have received prior approval from the State Education Department.

OTHER STATE REVENUES **\$2,895,000**

This category represents state funding that the local delegation in Albany has secured for the district. This category also contains aid for certain resident student placements including incarcerated youth detention centers.

STATE AID ADJUSTMENTS **(\$1,192,000)**

This category represents adjustments for prior year aid monies owed to the district, contingency for prior year aid claims owed to the State, and revenue to offset the district's debt service under the State's Prior Year Claims Financing Program. This category also contains aid deductions for certain resident student placements, including intermediate residential treatment programs, and State supported schools for the Blind and Deaf. The State assumes 100% of the tuition costs for these placements.

GRAND TOTAL STATE **\$476,144,024**

REVENUES FROM CITY **\$119,100,000**

The City of Rochester funding includes the State funded STAR program.

MEDICAID REVENUE **\$2,100,000**

The district receives partial reimbursement under Medicaid for support services provided to Medicaid eligible students with disabilities. The district receives a portion of the approved billable amount per service. The State recoups the remaining amount of federal Medicaid monies received by the district.

OTHER LOCAL REVENUES

INDIRECT COSTS **\$2,352,714**

Many grant-funded programs provide revenue to offset overhead costs, which the district incurs in the operation of grants. Overhead costs include supervision, accounting costs, etc.

NON-RESIDENT TUITION FROM OTHER DISTRICTS **\$600,000**

The district provides tutoring and other education services to non-resident students on a tuition/fee basis. The largest portion of these revenues is for tutoring services provided to non-resident students at several agencies in the area.

HEALTH SERVICES REVENUE **\$725,000**

The district provides health services to non-resident students attending private/parochial schools located within the district boundaries per NYS regulations. The district bills these costs back to the student's home districts.

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

REVENUE SUMMARY ANALYSIS – continued

RENTAL AND USE OF BUILDINGS **\$75,000**

This represents the fees charged to various groups for the use of buildings in accordance with district policy.

SALES OF OBSOLETE EQUIPMENT **\$25,000**

This is revenue from sales of obsolete equipment and vehicles, in accordance with district policy.

PRIOR YEARS REFUNDS **\$950,000**

This revenue is derived from several sources including federal E-Rate monies, BOCES refunds and refunds of prior year expense from vendors.

E-RATE REVENUE **\$970,000**

Federal E-rate revenue is provided to reimburse school district telecommunications and internet system expenditures.

STUDENT AND OTHER FEES **\$60,000**

This revenue is earned through fees charged for Adult Education, rental of musical instruments and other miscellaneous fees.

EARNINGS - CAPITAL FUND INVESTMENTS **\$4,645,152**

This revenue is earned through the following sources: interest earned on authorized capital funds which have not yet been expended, unused capital fund authorizations, and Facilities Modernization Program funding.

EARNINGS - GENERAL FUND INVESTMENTS **\$175,000**

This revenue from investments is earned by the district's cash management program.

PREMIUM – RAN **\$0**

This represents the premium associated with the issuance of a Revenue Anticipation Note (RAN).

MISCELLANEOUS REVENUE **\$250,000**

This represents revenues that do not fit in any other categories and are non-recurring.

CURRICULUM BASED PROGRAMS **\$50,000**

Revenue generated by student curriculum programs such as the Work Experience Program.

TOTAL LOCAL REVENUES **\$10,877,866**

APPROPRIATIONS FROM FUND BALANCE **\$8,328,941**

An Appropriation from Fund Balance represents the use of accumulated financial surplus that resulted from prior years' activity.

GRAND TOTAL GENERAL FUND REVENUE **\$616,550,831**

GRANT REVENUE

Grant Title	2012-13 Amended	2013-14 Proposed	Variance Fav/(Unfav)
STATE			
BLIND/DEAF STATE TUITION	2,000,000	2,060,000	60,000
CFC CUBAN HAITIAN ENTRANTS	58,100	-	(58,100)
DISTRICT MANAGEMENT EFFICIENCY GRANT	1,498,871	1,500,000	1,129
ECHS SMART SCHOLARS	225,609	-	(225,609)
EMPLOYMENT PREPARATION EDUCATION	3,361,367	3,025,230	(336,137)
EXTENDED DAY VIOLENCE PREVENTION	342,291	342,291	-
LEARNING TECHNOLOGY	199,808	200,000	192
LIBRARY AUTOMATION ROLLOVER	701	-	(701)
LIBRARY SYSTEMS ROLLOVER	9,000	-	(9,000)
LSTA	5,470	-	(5,470)
MATH SCIENCE HIGH OPTICS AT EAST	460,666	-	(460,666)
MENTOR INTERN PROGRAM	65,000	65,000	-
SCHOOL HEALTH SERVICES	6,292,705	6,292,705	-
SCHOOL LIBRARY SYSTEM - AUTOMATION	7,900	7,900	-
SCHOOL LIBRARY SYSTEM - OPERATING	79,000	79,000	-
SCHOOL LIBRARY SUPPLEMENTAL AID	40,572	39,807	(765)
SMART SCHOLARS EARLY COLLEGE	111,848	111,848	-
SUMMER PROGRAM SPECIAL ED.	5,075,000	5,415,000	340,000
TEACHER CENTER	148,067	150,000	1,933
TEACHERS OF TOMORROW	500,000	500,000	-
UNIVERSAL PRE-K	10,816,516	10,817,469	953
SUBTOTAL - STATE	31,298,491	30,606,250	(692,241)

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

GRANT REVENUE

Grant Title	2012-13 Amended	2013-14 Proposed	Variance Fav/(Unfav)
FEDERAL			
ADVANCED PLACEMENT INCENTIVE GRANT	293,018	-	(293,018)
CHILD NUTRITION FRESH FRUITS/VEG	262,920	-	(262,920)
ESSC ELEMENTARY	357,667	202,806	(154,861)
IDEA PRESCHOOL SERVICES & SECT	688,686	468,337	(220,349)
IDEA SUPPORT SERVICES & SECTIO	9,979,865	9,714,627	(265,238)
IMPACT AID	74,136	9,823	(64,313)
NYSOTDA FOOD STAMP EMPLOYMENT	300,000	300,000	-
PERKINS CORRECTIONAL	35,999	-	(35,999)
PERKINS SECONDARY	499,894	475,005	(24,889)
RACE TO THE TOP	4,852,921	2,317,897	(2,535,024)
RAISE	267,538	266,495	(1,043)
REFUGEE SCHOOL IMPACT GRANT	228,735	228,735	-
SAFE SCHOOLS/HEALTHY STUDENTS	842,649	-	(842,649)
SCHOOL IMPROVEMENT TITLE I	985,000	-	(985,000)
SCHOOL INNOVATION FUND #09	-	893,844	893,844
SCHOOL INNOVATION FUND #34	142,711	1,170,685	1,027,974
SED HOMELESS CHILDREN AND YOUTH	150,000	91,200	(58,800)
SEIS	484,506	513,808	29,302
SIF ELS SCHOOL #8	1,305,657	887,668	(417,989)
SIG DISTRICT	10,299,418	3,000,000	(7,299,418)
SIG SCHOOL #17	-	1,797,515	1,797,515
SIG SUMMER COHORT 1	215,731	-	(215,731)
SIG SUMMER COHORT 2	51,680	-	(51,680)
STRENGTH TEACHER LEADER EFFECT	1,540,910	2,729,039	1,188,129
SYSTEMATIC SUPPORT - TURNAROUNDS	1,348,292	699,763	(648,529)
TAH A HISTORICAL JOURNEY	380,565	-	(380,565)
TEACHER INCENTIVE FUND	5,656,218	5,983,211	326,993
TEACHING AS HISTORIANS	471,885	-	(471,885)
TITLE I	28,625,037	27,692,986	(932,051)
TITLE II MSP SCIENCE	474,386	-	(474,386)
TITLE IIA - TEACHER/PRINCIPAL TRAINING	4,000,000	3,800,000	(200,000)
TITLE IIB MATH/SCIENCE PARTNER	699,176	-	(699,176)
TITLE III BILINGUAL	549,562	522,084	(27,478)
TITLE III IMMIGRATION	241,175	-	(241,175)
TITLE VII-NATIVE AMERICAN RESOURCE CTR	61,561	44,885	(16,676)
U OF R CDC	40,738	-	(40,738)
USDA FARM TO SCHOOL	44,918	-	(44,918)
VIRTUAL AP GRANT	426,473	323,527	(102,946)
WIA LITERACY ZONE	325,000	100,000	(225,000)
WIA-ADULT LITERACY EDUCATION	125,067	250,000	124,933
WIA-ELL POST SECONDARY	99,997	100,000	3
WORKFORCE INVESTMENT ACT-TITLE	250,000	100,000	(150,000)
SUBTOTAL - FEDERAL	77,679,691	64,683,940	(12,995,751)

GRANT REVENUE

Grant Title	2012-13 Amended	2013-14 Proposed	Variance Fav/(Unfav)
LOCAL			
ACTION HEALTHY KIDS #58	1,000	-	(1,000)
COMMUNITY PRE-SCHOOL RELATED SERVICE	500,000	500,000	-
FUTP BREAKFAST IN SCHOOL	35,900	-	(35,900)
GATES NEW SCHOOL INITIATIVES	190,182	-	(190,182)
GREATER ROCHESTER HEALTH FOUNDATION	335,323	-	(335,323)
LAURA BUSH LIBRARIES SCHOOL #52	5,000	-	(5,000)
LOWES - WEP	5,000	-	(5,000)
MACY'S PENCIL PARTNERSHIP	1,940	-	(1,940)
MONROE COUNTY CTE	250,000	520,000	270,000
NCFL TOYOTA FAMILY LITERACY	179,750	179,750	-
PRE-SCHOOL ADMINISTRATION/COUNTY	585,121	585,121	-
PRE-SCHOOL INTEGRATED/HANDICAPPED	975,000	985,000	10,000
RACF FORD EXPAND LEARN	150,075	-	(150,075)
SPECIAL EDUCATION/ITINERANT TEACHERS	180,000	190,000	10,000
THE PRIMARY PROJECT	156,953	150,214	(6,739)
YAR EAST	950	-	(950)
SUBTOTAL - LOCAL	3,552,194	3,110,085	(442,109)
TOTAL - GRANT REVENUE	\$ 112,530,376	\$ 98,400,275	\$ (14,130,101)

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

STATE GRANT DETAIL

UNIVERSAL PRE-KINDERGARTEN \$10,817,469

This grant supports the District's efforts to provide environments and experiences in socialization, early literacy and motor skill development to all eligible four-year old children, including those with disabilities and children whose home language is other than English at 29 Rochester City School District sites. It also provides the support for four-year old Rochester city residents who attend Pre-Kindergarten programs at 19 Community Based Organizations that are contracted and supervised by the District.

SCHOOL HEALTH SERVICES \$6,292,705

The purpose of the School Health Services grant is to provide the following:

- Mandated first aid
- Emergency services
- Screening
- Contagious disease management
- Services to children with special health concerns
- Documentation and State reporting

SPECIAL EDUCATION – EXTENDED SCHOOL YEAR (ESY) \$5,415,000

Extended School Year (ESY) services are designed to support a student with a disability as documented under the Individuals with Disabilities Education Act (IDEA) to maintain the academic, social/behavioral, communication, or other skills that they have learned as part of their Individualized Education Program (IEP). In order for a student to receive ESY services, the student must have evidenced substantial regression and recoupment issues during the previous IEP year. The focus of the services provided to the student as part of an ESY program are not upon learning new skills or "catching up" to grade level, but rather to provide practice to maintain previously acquired or learned skills. The cost of the ESY program is reimbursed by the State at 80% with the remaining 20% funded locally.

DISTRICT MANAGEMENT EFFICIENCY GRANT \$1,500,000

The School District Management Efficiency grant will be used to support a new pre-kindergarten program for three-year-old children at Audubon School No. 33; expanded-day learning for more students in 2013-14; a new textbook management system and other measures to continue improving the efficiency of District operations.

TEACHERS OF TOMORROW \$500,000

This grant provides a variety of incentives that encourage teachers to teach in a school district that is experiencing a teacher shortage or to teach in a subject area that is experiencing a teacher shortage.

OTHER STATE GRANTS \$6,081,076

GRAND TOTAL STATE GRANTS \$30,606,250

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET**FEDERAL GRANT DETAIL****TITLE I FEDERAL ESEA – NCLB GRANT****\$27,692,986****Improving the Academic Achievement of the Disadvantaged**

The purpose of Title 1, Part A is to "ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments." RCSD is a school-wide Title I Program and is required to deliver services to all students with a continued focus on students with the greatest need.

- Funds are generated based on poverty criteria of free and reduced lunch eligibility. Use of funds is determined by need.
- All Title I expenditures must be supplemental and not supplant required services and materials.
- The District is required to set aside a specified percentage of their Title I funds for School Improvement activities as defined by NYSED. In 2012/2013, Supplemental Academic Services was used to meet this requirement.

2013/2014 Title I Proposed Budget

Mandated Set-Asides and Pass-Throughs	
Parent Involvement (1%)	\$246,856
Parent Engagement (1%)	\$246,856
City Residents Attending Non Public Schools	\$650,163
Neglected & Delinquent Students	\$524,038
Homeless Students	\$109,734
Indirect Costs at 3.7%	\$1,024,387
Subtotal Mandated Set-Asides and Pass-Throughs	\$2,802,034
District Initiatives	
Half-Day Kindergarten Teachers (to create full-day Kindergarten)	\$4,954,564
Elementary Librarians	\$2,946,432
ELA/Math Coaches	\$8,874,458
Supplemental Academic Services	\$4,507,842
English Language Learners Initiatives	\$125,290
Office of Parent Engagement	\$50,670
ELA/Math Professional Development Leadership	\$124,612
Academic Intervention Services	\$187,160
Title I Administration	\$559,176
Technology/Instructional Support	\$2,316,248
Accountability Support	\$244,500
Subtotal District Initiatives	\$24,890,952
Grand Total	\$27,692,986

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET**TITLE I SCHOOL IMPROVEMENT GRANT****\$3,000,000**

The School Improvement Grants under Section 1003(g) of the Elementary and Secondary Education Act of 1965, or SIG, provides financial assistance to the lowest achieving schools to significantly raise student achievement through the implementation of one of four recognized school intervention strategies (turnaround, restart, school closure, and transformation). Funding from the US Department of Education flows through the NYS Department of Education, who awards grants to individual school districts.

TITLE IIA FEDERAL ESEA – NCLB Grant**\$3,800,000****Highly Qualified and Effective Teaching (ESEA/NCLB Title II A)**

The purpose of Title IIA is to meet NCLB highly qualified teaching requirements, by:

- Providing high quality professional development to ensure teachers become, and remain, highly effective in helping all students learn and achieve high performance standards;
- Meeting ‘highly qualified teacher’ requirements for core course teaching through effective teacher recruitment, retention and professional development practices; and
- Ensuring strong instructional leadership through effective principal recruitment, retention and professional development practices

2013/2014 Title IIA Proposed Budget will fund:

- Careers In Teaching
- Teaching & Learning Training
- Human Capital Recruitment
- Professional Development
- School Professional Development Allocation
- Tuition

The 2013/2014 Proposed Title IIA Budget

Mandated Set-Asides	
City Residents Attending Non Public Schools	\$300,236
Indirect Costs at 3.7%	\$135,583
Direct Initiatives	
Careers In Teaching	\$2,279,656
Human Capital Recruitment	\$182,169
Professional Development	\$780,209
Tuition	\$122,147
Grand Total	\$3,800,000

TITLE III FEDERAL ESEA – NCLB GRANT**\$522,084****Language Instructions for Limited English Proficient and Immigrant Students**

The purpose of Title III is to support and enhance the education of students who are English Language Learners (ELL) in all aspects of the English language and literacy development in order to promote academic achievement in all areas and lead to graduation and post-high school success.

More than 11% of the student population of the Rochester City School District is English Language Learners (ELL), and the predominant non-English language group is Spanish. Other languages

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

spoken by RCSD students include Somali, Burmese, Arabic, and Korean/Chinese. RCSD programs receiving funds from Title III include Bilingual programs, Learning English through Academics Program (LEAP), Dual Language, and Free Standing ESOL.

2013/2014 Title III Proposed Budget will fund:

- Salaries, Substitutes, In-service and Teacher Hourly Pay
- Non-Salary Operating Funds
- Related Benefits
- Indirect Cost

IDEA – INDIVIDUALS WITH DISABILITIES EDUCATION ACT	\$10,182,964
Assistance to States for the Education of School-Aged (Section 611) and Pre-School Students (Section 619) with Disabilities	

The Individuals with Disabilities Education Act (IDEA) is a United States federal law that governs how states and public agencies provide early intervention, special education and related services to children with disabilities. The purpose of IDEA is to provide students with disabilities a Free Appropriate Public Education (FAPE) that prepares them for further education, employment and independent living. These grants provide funding to assist with the additional costs to the District.

2013/2014 IDEA Sections 611 and 619 Proposed Budget will fund:

- Mandated Set-Asides and Pass-Through
 - Pass-Through to ASEPs, Charter Schools and BOCES
 - Parentally-placed Tuition
 - Indirect Costs @ 3.7%
- Early Intervening Services
 - Funds used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 who are not currently identified as needing special education or related services, but do need additional academic and behavioral support to succeed in general education environment.
- CPSE
 - Funds used to hold second committees needed at peak times when there is an increase to the number of students that are referred to the committee

RACE TO THE TOP GRANT	\$2,317,897

The purpose of Race to the Top grant is to increase the college and career readiness of all students. The goal will be achieved through the adoption of benchmarked standards and assessments, improved instructional data systems, effective teachers and principals, and turning around low-achieving schools.

2013/2014 Race to the Top Proposed Budget will fund:

- Teacher and Principal Effectiveness
- Inquiry Team Support

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

SCHOOL INNOVATION FUND #34

\$1,170,685

The purpose of this grant is to implement a Community School design, which will allow Dr. Louis A Cerulli School 34 to accelerate efforts to increase graduation rates, college persistence, and college graduation rates. The key strategies of the School 34 redesign include adopting a shared governance model, extending the school day by six hours a week and five days per year, delivering mathematics additional instruction and mathematics enrichment, enhancing students' experiential base through arts enrichment, increasing student access to community enrichment experiences and, increasing student access to preventive and therapeutic mental health support systems.

STRENGTH TEACHER LEADER EFFECT

\$2,729,039

The Strengthening Teacher and Leader Effectiveness grant will improve the quality of RCSD teachers and school leaders. Grant activities will fill gaps in the District's continuum of services that build educator effectiveness, including preparation, recruitment, mentoring, professional development, evaluation, and performance management.

TEACHER INCENTIVE FUND (TIF)

\$5,983,211

TIF awards additional compensation to teachers and administrators who earn: Differentiated Assignments, Group Awards, Career Ladder Movement and Professional Development Incentives.

OTHERS FEDERAL GRANTS

\$7,285,074

GRAND TOTAL FEDERAL GRANT REVENUE

\$64,683,940

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

LOCAL GRANT DETAIL

LOCAL REVENUE	\$2,260,121

Pre-School Special Education - Section 4410

Section 4410 provides a portion of the resources for mandated Pre-School Special Education programs and services.

- Pre-School Integrated/Handicapped classrooms
- Pre-School Related Services
- Special Education/Itinerant Teachers (S.E.I.T.) services
- CPSE Administration

OTHER LOCAL GRANTS	\$849,964

<u>GRAND TOTAL LOCAL GRANTS</u>	<u>\$3,110,085</u>

<u>GRAND TOTAL – ALL GRANTS</u>	<u>\$98,400,275</u>

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

Expenditure Summary (All Funds)

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 184,705,836	\$ 193,542,451	\$ 184,985,915	\$ 8,556,536
Civil Service	56,272,868	62,045,305	62,981,488	(936,182)
Administrator	27,444,494	29,953,419	28,641,510	1,311,909
Teaching Assistants	3,084,806	4,760,564	6,233,150	(1,472,586)
Paraprofessional	9,605,833	8,501,164	7,998,159	503,005
Sub Total Salary Compensation	281,113,837	298,802,903	290,840,221	7,962,682
Other Compensation				
Substitute Teacher	11,354,943	11,508,084	11,016,566	491,518
Overtime Non-Instructional	2,762,908	3,348,070	3,243,546	104,524
Hourly Teachers	8,984,658	13,882,298	17,987,971	(4,105,673)
Teachers In-Service	2,503,759	4,124,598	1,932,942	2,191,656
Sub Total Other Compensation	25,606,268	32,863,050	34,181,025	(1,317,975)
Total Salary and Other Compensation	306,720,105	331,665,953	325,021,245	6,644,708
Employee Benefits	145,455,500	157,570,333	155,031,915	2,538,418
Total Sal., Other Comp., and Empl. Benefits	452,175,604	489,236,286	480,053,160	9,183,126
Fixed Obligations With Variability				
Special Education Tuition	21,276,446	20,926,312	21,741,388	(815,076)
Contract Transportation	49,219,419	52,294,147	55,257,196	(2,963,049)
Charter School Tuition	27,112,549	34,057,225	40,147,113	(6,089,888)
Health Service Other Districts	650,662	652,080	652,080	-
Insurance Non-Employee	757,392	810,000	835,000	(25,000)
Sub Total Fixed Obligations	99,016,467	108,739,764	118,632,777	(9,893,013)
Debt Service	27,983,313	26,325,168	35,583,408	(9,258,240)
Cash Capital Outlays				
Cash Capital Expense	6,472,750	6,700,000	6,600,000	100,000
Textbooks	2,093,881	1,816,634	2,335,000	(518,366)
Equipment Other than Buses	916,698	578,169	686,042	(107,873)
Equipment Buses	288,947	225,000	225,000	-
Computer Hardware - Instructional	728,148	1,143,435	631,910	511,525
Computer Hardware - Non-Instructional	244,930	106,138	90,436	15,702
Library Books	188,935	232,941	229,000	3,941
Sub Total Cash Capital Outlays	10,934,289	10,802,317	10,797,388	4,929

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

Expenditure Summary (All Funds)

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	10,699,084	10,986,314	10,123,117	863,197
Instructional Supplies	5,553,883	6,585,769	4,799,804	1,785,965
Equip Service Contr & Repair	2,607,050	3,028,767	2,822,454	206,313
Facilities Service Contracts	1,130,081	1,253,040	1,368,000	(114,960)
Rentals	3,679,450	3,990,313	4,101,631	(111,318)
Maintenance Repair Supplies	1,082,733	805,097	1,101,846	(296,749)
Postage and Print/Advertising	1,450,277	1,551,684	1,542,809	8,875
Auto Supplies	969,637	1,066,750	1,123,975	(57,225)
Supplies and Materials	11,681,971	10,540,441	9,073,023	1,467,418
Custodial Supplies	482,026	557,112	559,183	(2,071)
Office Supplies	411,371	457,583	407,762	49,821
Sub Total Facilities and Related	39,747,564	40,822,869	37,023,604	3,799,265
Technology				
Computer Software - Instructional	1,038,938	978,868	719,210	259,658
Computer Software - Non-Instructional	1,792,064	1,318,838	970,798	348,040
Subtotal Technology	2,831,002	2,297,706	1,690,008	607,698
All Other Variable Expenses				
Miscellaneous Services	1,612,591	1,732,696	1,718,442	14,254
Professional Technical Service	20,626,192	18,127,153	14,604,947	3,522,206
Agency Clerical	4,678,952	3,150,742	2,225,652	925,090
Judgments and Claims	2,432,346	2,628,941	2,628,941	-
Grant Disallowances	(582,431)	869,963	897,840	(27,877)
Departmental Credits	(2,781,006)	(1,622,364)	(1,496,276)	(126,088)
Indirect Costs Grants	2,716,812	2,920,864	2,562,004	358,860
BOCES Services	20,567,235	19,729,627	20,459,561	(729,934)
Professional Development	1,597,009	2,104,315	1,842,921	261,394
Subtotal of All Other Variable Expenses	50,867,699	49,641,938	45,444,032	4,197,906
Total Non Compensation	231,380,333	238,629,762	249,171,217	(10,541,455)
Contingency Fund	-	917,505	5,000,000	(4,082,495)
Grand Total	\$ 683,555,938	\$ 728,783,553	\$ 734,224,377	\$ (5,440,824)

Position Summary

	2011 - 2012	2012 - 2013	2013 - 2014	Variance
	Actual	Amended	Proposed	Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	3,185.50	3,276.60	3,083.17	193.43
Civil Service	1,378.64	1,373.73	1,393.33	(19.60)
Administrator	282.61	282.00	275.50	6.50
Teaching Assistants	109.70	173.50	226.60	(53.10)
Paraprofessional	500.70	401.85	359.35	42.50
Building Substitute Teachers	26.00	25.00	26.00	(1.00)
Employee Benefits	8.50	8.00	8.00	0.00
Grand Total	5,491.65	5,540.68	5,371.94	168.74

Explanation of Changes to the Budget

The proposed 2013-14 Rochester City School District Budget increases to \$734.2M from the 2012-13 February Amended Budget of \$728.8M. This represents an increase of \$5.4M or 0.7%. The overall budget increase was funded by increases of \$4.2M increase in Local Other revenue and \$1.1M in School Food Service revenue, as a \$22.8M New York State Aid increase was offset by reductions of -\$14.1M in grant funding and -\$8.8M in Appropriate Fund Balance.

The District projects Salary and Other Compensation costs to decrease to \$325.0M from \$331.6M. This represents a decrease of -\$6.6M or -2.0%. Contractual salary increases were offset by a reduction of 169 FTEs and savings from Substitute Teacher and Teacher In-Service cost reductions.

Employee Benefits costs will moderate in 2013-14. Overall, benefit costs will decrease to \$155.0M from \$157.6M, which is a reduction of -\$2.6M or -1.6%. Retirement System costs are expected to increase by only \$0.2M as projected rate increases in both the New York State Retirement System and the Teachers Retirement System were offset by the pension smoothing plans adopted by New York State. Health and Dental Insurance is also projected to increase by \$1.1M due to rising insurance rates. These cost increases are offset by a -\$2.6M reduction in Social Security and Workers' Compensation due to projected salary and staffing decreases in 2013-14. The remaining items in this category show a net decrease of -\$1.3M.

Fixed Obligations with Variability will increase by \$9.9M to \$118.6M in 2013-14. Charter School Tuition costs will increase by \$6.1M to \$40.1M. This increase is attributable to projected enrollment growth of 460 students. The enrollment growth is due to grade level additions in six of the existing schools. Contract Transportation costs are projected to increase by \$3.0M due to increased needs related to school redesigns and expanded learning programs at a number of schools. The remaining budgets in this category show an increase of \$0.8M.

The Debt Service budget will increase by \$9.3M to \$35.6M to reflect changes in the District's debt schedule. This increase is driven largely by the impact of funding the Facilities Modernization project.

The District anticipates Cash Capital Outlays will remain relatively flat at \$10.8M in 2013-14.

Facilities and Related expenses will decrease by -\$3.8M to \$37.0M. Utility costs are decreasing by -\$0.9M to reflect savings due to conservation programs and favorable natural gas rates. Instructional Supplies and Supplies & Materials are decreasing by a total of -\$3.3M due largely to grant funding reductions. The remaining categories show a net increase of \$0.4M.

Technology expenses will decrease by -\$0.6M to \$1.7M. The District will be purchasing less Computer Software due to grant funding and other budget reductions.

All Other Variable Expenses will decrease by -\$4.2M to \$45.4M due largely to a -\$3.5M reduction in Professional & Technical Services. This reduction reflects a combination of both grant funding and other budget cuts. The remaining items in this budget category show a net decrease of -\$0.7M due largely to district-wide reduction efforts in Agency Clerical costs.

The 2013-14 Budget includes a \$5.0M Contingency Fund. This budget is reserved to support emergency needs that may arise in the coming budget year.

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET**OVERVIEW**

The multi-year projection represents a forecast of the District's revenue and expenditures for the next three fiscal years. The projections shown allow the District to begin the planning process to solve for anticipated future deficit years.

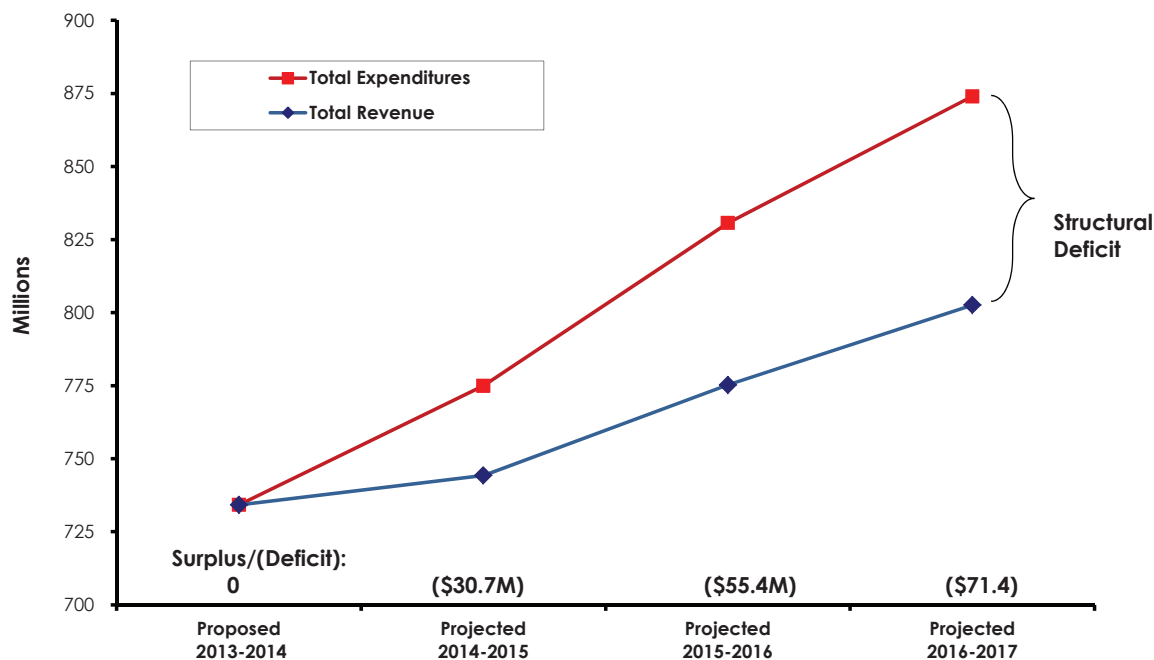
New York State educational funding, which accounts for 64.8% of revenue, is the primary factor determining revenue growth. As such, future revenue budget projections will be greatly influenced by the level of NYS Aid. Another important factor is grant funding. This analysis includes only known grant funding at the current time, and anticipates the known loss of competitive grants in future years. However, the District will continue to pursue new grant opportunities, which could potentially offset the anticipated loss of current grant funding.

ASSUMPTIONS

Based on historical trend analysis and contractual commitments, the District utilizes the following annual rates of increase to develop the projections:

Assumptions	Projected 2014-2015	Projected 2015-2016	Projected 2016-2017
Revenues:			
State Aid Revenue - Foundation Aid Increase	3.00%	3.00%	3.00%
State Aid Revenue - Formula Aid Increase	4.00%	4.00%	4.00%
City of Rochester Revenue Increase	0.00%	0.00%	0.00%
All Other General Fund Revenue Increase	0.00%	0.00%	0.00%
Appropriated Fund Balance	\$ 6,200,000	\$ 6,200,000	\$ 6,200,000
Grant and Special Aid Fund Increase	\$ (12,896,745)	\$ (6,725,419)	\$ (1,000,000)
Food Services Revenue Increase	2.00%	2.00%	2.00%
Expenditures:			
Teacher Salary Increase	3.20%	3.20%	3.20%
Civil Service Salary Increase	3.00%	3.00%	3.00%
Administrative Salary Increase	3.00%	3.00%	3.00%
Teaching Assistants/Paraprofessionals Salary Increase	4.00%	4.00%	4.00%
Other Compensation Annual Rate Increase	2.00%	2.00%	2.00%
Health Insurance Increase	7.00%	7.00%	7.00%
Employee Retirement System % of Payroll	16.40%	15.90%	15.90%
Teachers Retirement System % of Payroll	14.00%	16.00%	16.00%
Charter Schools Tuition Increase	0.00%	0.00%	0.00%
Transportation Contracts incl. impact of Charters	3.00%	3.00%	3.00%
Utilities	5.80%	5.80%	5.80%
BOCES Services (Special Ed and Nursing Services)	4.00%	4.00%	4.00%
CPI	2.00%	2.00%	2.00%

Projected RCSD Deficit



Closing the Deficit

Based on the multi-year projection assumptions, the District anticipates a deficit situation in future years due to rising expenses that outpace projected revenue increases. New York State law mandates that the District maintain a balanced budget. As such, the projected deficits for each year are incremental rather than cumulative. For example, when the District balances the 2014-15 Budget as required, the resulting projected deficit for 2015-16 would drop to \$24.7 million (\$55.4M less \$30.7M).

Revenue

The Rochester City School District is a fiscally dependent school district and therefore cannot levy taxes. The District can impact revenue in the following ways:

- Lobbying state government officials to fully fund proposed Foundation Aid increases
- Lobbying state officials to increase other supports for education
- Lobbying local government officials to continue their support of the District's needs
- Searching for and securing additional grant funding

Expenses

The District continues to focus on automating operations, partnering with other government entities and businesses and cost-cutting initiatives such as:

- Working with our union partners to develop innovative cost-savings labor agreements
- Leveraging the Facilities Modernization Program to develop cost-efficient school structures
- Negotiating agreements to minimize health insurance and other contractual services costs

DISTRICT - WIDE SUMMARY BUDGET 2013 - 14 PROPOSED BUDGET

	Proposed 2013-2014	Projected 2014-2015	Projected 2015-2016	Projected 2016-2017
Revenue:				
New York State Foundation Aid	\$ 348,121,441	\$ 358,565,084	\$ 369,322,037	\$ 380,401,698
New York State Aid - Formula	94,708,366	98,496,701	102,436,569	106,534,031
New York State Building Aid	31,611,217	42,053,116	64,662,526	77,461,285
New York State Aid - Other	2,895,000	2,895,000	2,895,000	2,895,000
New York State Aid - Adjustments	(1,192,000)	(1,192,000)	(1,192,000)	(1,192,000)
City of Rochester	119,100,000	119,100,000	119,100,000	119,100,000
Federal - Medicaid	2,100,000	2,100,000	2,100,000	2,100,000
Other Local	10,877,866	10,877,866	10,877,866	10,877,866
Appropriated Fund Balance	8,328,941	6,200,000	6,200,000	6,200,000
Grant and Special Aid Fund	98,400,275	85,503,530	78,778,111	77,778,111
Food Services	19,273,271	19,658,736	20,051,911	20,452,949
Total Revenue	734,224,377	744,258,033	775,232,019	802,608,941
Expenditures:				
Compensation	325,021,247	330,586,094	340,350,627	350,423,210
Employee Benefits	155,031,914	169,737,449	178,714,694	187,264,531
Total Compensation and Benefits	480,053,161	500,323,544	519,065,321	537,687,741
Fixed Obligations with Variability	118,632,777	131,071,282	142,013,742	151,876,592
Debt Service	35,583,408	45,888,537	69,784,131	82,580,988
Cash Capital Outlays	10,797,387	11,659,323	11,687,737	11,516,720
Facilities and Related	37,023,604	37,658,757	38,837,561	40,071,280
Technology	1,690,008	1,494,519	1,523,969	1,554,008
Other Variable Expenses	45,444,032	41,831,604	42,753,835	43,701,250
Total Non Compensation	249,171,216	269,604,022	306,600,976	331,300,837
Budget Contingency	5,000,000	5,000,000	5,000,000	5,000,000
Total Expenditures	734,224,377	774,927,566	830,666,297	873,988,578
Total Surplus/(Deficit)	\$ -	\$ (30,669,533)	\$ (55,434,278)	\$ (71,379,638)



- All Schools
- Chiefs of Schools
- School Support
- Food Service
- Health Services
- Transportation
- Tuition

School Profiles & Budgets

ROCHESTER CITY SCHOOL DISTRICT SCHOOL CONFIGURATION

Elementary Schools	Grade Level Configuration	
	2012-13	2013-14
No. 1 Martin B. Anderson	PreK-6	PreK-6
No. 2 Clara Barton	PreK-7	K-8
No. 3 Nathaniel Rochester Community School	K-8	K-8
No. 4 George Mather Forbes	K-8	K-8
No. 5 John Williams	PreK-8	PreK-8
No. 7 Virgil I. Grissom	PreK-6	PreK-6
No. 8 Roberto Clemente	PreK-8	PreK-8
No. 9 Dr. Martin Luther King, Jr.	PreK-7	K-8
No. 10 Dr. Walter Cooper Academy	K-5	K-6
No. 12 James P.B. Duffy	K-6	K-6
No. 15 The Children's School of Rochester	K-6	K-6
No. 16 John Walton Spencer	PreK-8	PreK-8
No. 17 Enrico Fermi	PreK-8	PreK-8
No. 19 Dr. Charles T. Lunsford	PreK-8	PreK-8
No. 20 Henry Lomb	PreK-6	PreK-6
No. 22 Abraham Lincoln	PreK-6	PreK-6
No. 23 Francis Parker	PreK-6	PreK-6
No. 25 Nathaniel Hawthorne	PreK-6	PreK-6
No. 28 Henry Hudson	K-6	K-6
No. 29 Adlai E. Stevenson	PreK-8	PreK-8
No. 33 Audubon	PreK-6	PreK-6
No. 34 Dr. Louis A. Cerulli	PreK-6	PreK-6
No. 35 Pinnacle	K-6	K-6
No. 36 Henry W. Longfellow	PreK-6	PreK-6
No. 39 Andrew J. Townson	PreK-6	PreK-6
No. 41 Kodak Park	PreK-6	PreK-6
No. 42 Abelard Reynolds	PreK-6	PreK-6
No. 43 Theodore Roosevelt	K-6	K-6
No. 44 Lincoln Park	PreK-8	PreK-8
No. 45 Mary McLeod Bethune	PreK-8	PreK-8
No. 46 Charles Carroll	PreK-6	PreK-6
No. 50 Helen Barrett Montgomery	K-6	K-7
No. 52 Frank Fowler Dow	PreK-6	PreK-6
No. 53 Montessori Academy at Dr. Freddie Thomas	PreK-6	K-7
No. 54 The Flower City School	K-6	K-6
No. 57 Early Childhood School of Rochester	PreK-2	PreK-2
No. 58 World of Inquiry	K-10	K-11

ROCHESTER CITY SCHOOL DISTRICT SCHOOL CONFIGURATION

Secondary Schools	Grade Level Configuration	
	2012-13	2013-14
All City High School at Marshall	10-12	10-12
Charlotte High School	9-12	9-12
Northeast College Preparatory High School	7-12	7-12
Northwest College Preparatory High School	7-12	7-12
East High School (two campuses)	7-12	7-8, 9-12
Integrated Arts and Technology High School	7-9	7-10
James Monroe High School	7-12	7-12
Leadership Academy for Young Men	9-10	7, 9-11
Robert Brown High School of Construction and Design	9-11	9-12
Rochester Early College International High School	9-11	9-12
Rochester International Academy at Jefferson	5-12	4-12
Rochester Science, Technology, Engineering & Mathematics (STEM) High School	9-11	9-12
School of the Arts	7-12	7-12
School Without Walls-Commencement Academy	9-12	9-12
School Without Walls-Foundation Academy	7-8	8
Vanguard Collegiate High School	9-11	9-12
Wilson Commencement Academy	9-12	9-12
Wilson Foundation Academy	K, 5-8	K-1, 5-8

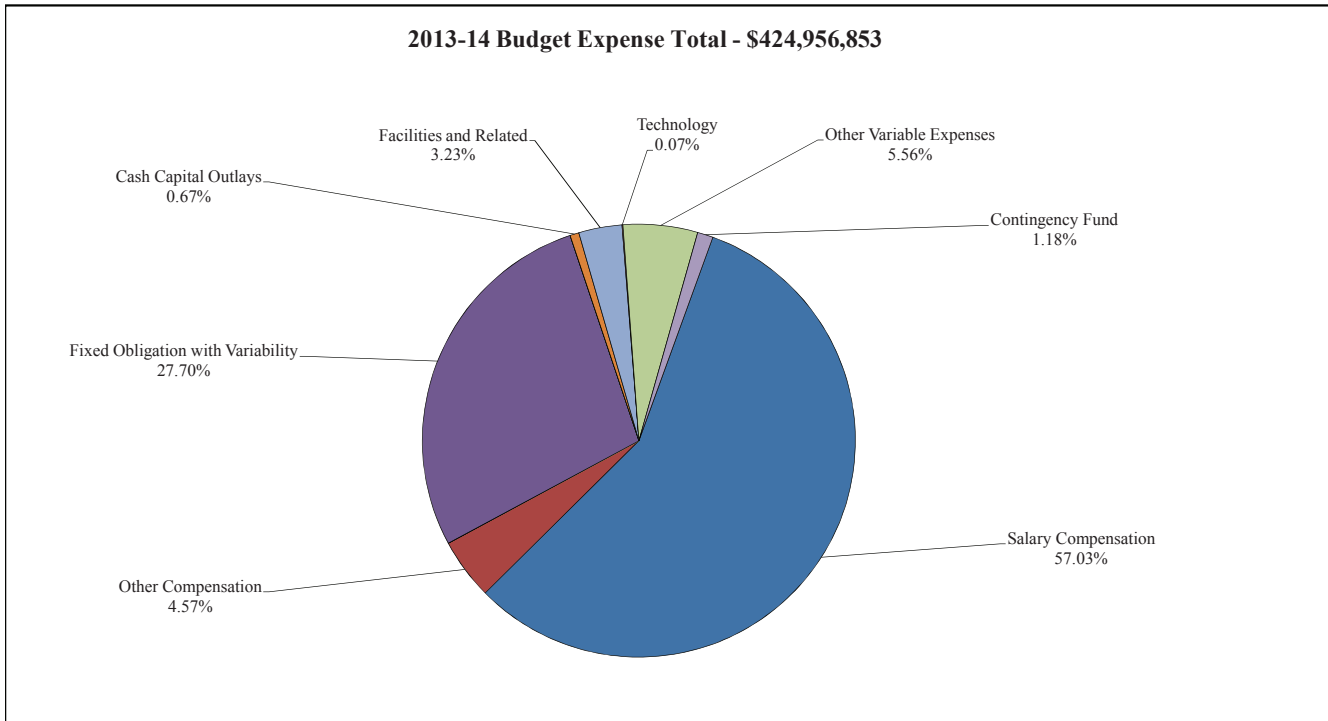
Programs (see Section 5 for profile/budget detail)	2012-13	2013-14
NorthSTAR Educational Program		
Young Mothers & Interim Health Academy		
Youth & Justice Programs		
Work Experience Program		

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Schools Management Financial Discussion and Analysis

Division/Department Overview

The District is comprised of elementary and secondary schools in two zones. The elementary and secondary school Chiefs provide supervision of the Principals to ensure the alignment and implementation of goals and objectives to District priorities and School Comprehensive Educational Plans. The school Chiefs' and Principals' responsibilities are to ensure the development of instructional and curriculum management systems relevant to the needs of students within the school setting, including the development of professional learning communities within each school designed to improve student achievement through research-based instructional practice and data driven decision-making.



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 249,378,322	\$ 242,338,612	\$ 7,039,710	2.82%	
Other Compensation	19,309,449	19,406,405	(96,956)	(0.50%)	
Employee Benefits	0	0	0	0%	
Fixed Obligation with Variability	107,736,129	117,723,937	(9,987,808)	(9.27%)	
Debt Service	0	0	0	0%	
Cash Capital Outlays	2,670,017	2,852,514	(182,497)	(6.84%)	
Facilities and Related	14,874,983	13,710,742	1,164,241	7.83%	
Technology	185,371	298,250	(112,879)	(60.89%)	
Other Variable Expenses	23,343,087	23,626,393	(283,306)	(1.21%)	
Contingency Fund	917,505	5,000,000	(4,082,495)	(444.96%)	
Totals	\$ 418,414,863	\$ 424,956,853	\$ (6,541,990)	(1.56%)	

Total FTEs	4,718.96	4,562.32	156.64	3.32%

Departments					
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	
Schools and Programs	\$ 258,636,226	\$ 227,303,577	\$ 31,332,649	12.11%	
Chiefs of Schools	\$ 10,727,465	\$ 37,148,058	\$ (26,420,592)	(246.29%)	
School Support	149,051,171	160,505,218	(11,454,047)	(7.68%)	
Totals	\$ 418,414,863	\$ 424,956,853	\$ (6,541,990)	(1.56%)	

Expenditure Summary (All Funds)

Schools

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 172,258,922	\$ 183,852,209	\$ 175,139,077	\$ 8,713,132
Civil Service	28,422,941	30,981,009	32,182,266	(1,201,258)
Administrator	20,009,752	22,049,537	21,513,966	535,572
Teaching Assistants	2,977,068	4,650,040	6,254,279	(1,604,239)
Paraprofessional	8,847,269	7,845,527	7,249,025	596,502
Sub Total Salary Compensation	232,515,951	249,378,322	242,338,612	7,039,710
Other Compensation				
Substitute Teacher	10,354,119	10,499,206	10,046,493	452,713
Overtime Non-Instructional	1,456,741	1,999,070	1,899,362	99,708
Hourly Teachers	5,061,221	5,868,362	6,835,975	(967,613)
Teachers In-Service	733,396	942,811	624,575	318,236
Sub Total Other Compensation	17,605,478	19,309,449	19,406,405	(96,956)
Total Salary and Other Compensation	250,121,429	268,687,771	261,745,017	6,942,754
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	250,121,429	268,687,771	261,745,017	6,942,754
Fixed Obligations With Variability				
Special Education Tuition	21,276,446	20,926,312	21,741,388	(815,076)
Contract Transportation	48,828,870	52,025,512	55,108,356	(3,082,844)
Charter School Tuition	27,112,549	34,057,225	40,147,113	(6,089,888)
Health Service Other Districts	650,662	652,080	652,080	-
Insurance Non-Employee	64,519	75,000	75,000	-
Sub Total Fixed Obligations	97,933,045	107,736,129	117,723,937	(9,987,808)
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	1,796,603	1,383,299	2,000,000	(616,701)
Equipment Other than Buses	544,139	249,056	326,139	(77,083)
Equipment Buses	288,947	225,000	225,000	-
Computer Hardware - Instructional	214,519	551,355	35,325	516,030
Computer Hardware - Non-Instructional	164,686	64,694	66,050	(1,356)
Library Books	114,976	196,613	200,000	(3,387)
Sub Total Cash Capital Outlays	3,123,871	2,670,017	2,852,514	(182,497)

Expenditure Summary (All Funds)

Schools

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	1,500	56,606	55,900	706
Instructional Supplies	3,929,884	3,527,285	3,053,901	473,384
Equip Service Contr & Repair	399,372	437,722	372,025	65,697
Facilities Service Contracts	-	-	-	-
Rentals	55,397	37,373	32,440	4,933
Maintenance Repair Supplies	19,849	25,415	25,000	415
Postage and Print/Advertising	421,340	350,803	328,230	22,573
Auto Supplies	852,688	948,500	1,012,225	(63,725)
Supplies and Materials	10,261,169	8,753,032	8,106,985	646,047
Custodial Supplies	447,773	511,602	514,873	(3,271)
Office Supplies	180,257	226,646	209,163	17,483
Sub Total Facilities and Related	16,569,230	14,874,983	13,710,742	1,164,241
Technology				
Computer Software - Instructional	182,252	132,880	248,410	(115,530)
Computer Software - Non-Instructional	76,005	52,491	49,840	2,651
Subtotal Technology	258,257	185,371	298,250	(112,879)
All Other Variable Expenses				
Miscellaneous Services	718,711	600,543	516,278	84,265
Professional Technical Service	1,423,517	1,817,921	1,942,745	(124,824)
Agency Clerical	2,283,754	1,198,819	532,065	666,754
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(945,775)	(319,233)	(259,745)	(59,488)
Indirect Costs Grants	-	-	-	-
BOCES Services	20,198,964	19,602,436	20,336,083	(733,647)
Professional Development	450,265	442,600	558,967	(116,367)
Subtotal of All Other Variable Expenses	24,129,436	23,343,087	23,626,393	(283,306)
Total Non Compensation	142,013,839	148,809,587	158,211,836	(9,402,249)
Contingency Fund	-	917,505	5,000,000	(4,082,495)
Grand Total	\$ 392,135,268	\$ 418,414,863	\$ 424,956,853	\$ (6,541,990)

EXPENDITURES BY DEPARTMENT

Schools and Programs	247,593,391	258,636,226	227,303,577	31,332,649
Chiefs of Schools	6,129,245	10,727,465	37,148,058	(26,420,592)
School Support	138,412,631	149,051,171	160,505,218	(11,454,047)
Rochester City School District	\$ 392,135,268	\$ 418,414,863	\$ 424,956,853	\$ (6,541,990)

**Position Summary
Schools**

	2011-2012 Actual	2012-2013 Amended	2013-2014 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	2,975.34	3,067.90	2,868.60	199.30
Civil Service	895.60	887.31	916.37	(29.06)
Administrator	202.81	202.40	205.40	(3.00)
Teaching Assistants	106.70	170.50	223.60	(53.10)
Paraprofessional	463.70	365.85	322.35	43.50
Building Substitute Teachers	26.00	25.00	26.00	(1.00)
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	4,670.15	4,718.96	4,562.32	156.64

POSITIONS BY DEPARTMENT

Schools and Programs	4,324.20	4,379.87	4,010.79	369.08
Chiefs of Schools	15.00	16.00	200.50	(184.50)
School Support	330.95	323.09	351.03	(27.94)
Rochester City School District	4,670.15	4,718.96	4,562.32	156.64

Principal Kimberly Harris-Pappin
Data From School Year 2011-12

School 01
Martin B. Anderson

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	45.5%	50.0%	48.9%	42.6%	38.6%
Grade 4 English Language Arts	55.3%	65.0%	18.4%	35.9%	31.1%
Grade 5 English Language Arts	79.2%	87.2%	22.2%	14.7%	26.5%
Grade 6 English Language Arts	68.4%	91.7%	25.5%	32.4%	7.4%
Grand Total	63.0%	74.3%	29.5%	32.5%	28.0%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	56.8%	79.5%	42.2%	18.8%	43.2%
Grade 4 Mathematics	68.3%	59.5%	13.5%	27.5%	40.0%
Grade 5 Mathematics	63.6%	64.1%	14.3%	11.4%	41.2%
Grade 6 Mathematics	83.8%	78.7%	34.8%	28.6%	14.8%
Grand Total	67.2%	70.7%	27.6%	21.5%	36.7%

SCIENCE - Grades 4 & 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 4 Science (Final Test Score)	90.2%	68.3%	51.4%	62.5%	68.9%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.1%	94.6%	93.8%	93.8%	93.2%

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	1.3%	1.0%	1.3%	1.4%	0.9%
Asian	2.0%	2.3%	2.3%	1.7%	2.1%
Black or African American	71.4%	72.1%	74.3%	77.6%	70.7%
Hispanic	9.4%	9.6%	8.9%	8.8%	12.5%
Two or more		0.7%	1.3%		
White	15.8%	14.3%	11.9%	10.5%	13.7%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	26	0	0	0	0	0
2008-2009	10	9	1	9	1	10
2009-2010	4	2	2	2	2	4
2010-2011	7	5	2	5	2	7
2011-2012	2	2	0	2	0	2

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Kimberly Harris-Pappin

School 01
Martin B. Anderson

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	28.2	24.0
Principals/AP/AD	2.0	2.0
Other Instructional	4.5	4.5
Non-instructional	13.0	13.0
Total	<u>47.7</u>	<u>43.5</u>
Pupil-Teacher Ratio	10.9 : 1	13.4 : 1
Pupil-Other-Staff Ratio	15.7 : 1	16.5 : 1
Total Pupil-Staff Ratio	6.4 : 1	7.4 : 1
Student Enrollment		
Total Enrollment	306	322

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,139,723	49.3%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 63,201	2.7%
0206: Title I - Kindergarten	\$ 60,315	2.6%
0224: Title I - Librarians	\$ 30,158	1.3%
1199: English Language Learning	\$ 29,625	1.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 614,133	26.6%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.3%
1503: Cntrl Alloc-Custodial	\$ 97,599	4.2%
1504: Cntrl Alloc-Misc School-Based	\$ 78,410	3.4%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	1.0%
1521: Regents Reform	\$ 25,280	1.1%
4528: C4E - In-School Suspension	\$ 27,988	1.2%
	<u>\$ 2,312,766</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,676,180	\$ 2,263,911
Other Compensation	77,581	2,000
Fixed Obligation/Variability	3,000	-
Cash Capital Outlays	8,000	3,000
Facilities and Related	45,185	34,355
Technology	-	-
Other Variable Expenses	20,891	9,500
Total	<u>\$ 2,830,837</u>	<u>\$ 2,312,766</u>

Mission: The mission of School #1 is to engage stakeholders in fostering a mutual love of learning. Our rigorous and innovative curriculum prepares students to be college and career ready in a global community.



85 Hillside Ave. 14610

Personnel Summary
1 - Martin B Anderson - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10102	A303	PRINCIPAL-ELEMENTARY SCH-10102	1.00	1.00	122,209
10102	A320	Asst Principal - Element-10102	1.00	1.00	102,021
10102	C204	CLERK TYPIST BILINGUAL-10102	1.00	1.00	29,625
10102	C236	SCHOOL SECRETARY/40 HR-10102	1.00	1.00	49,535
10102	C343	ASST CUSTODIAN ENGINEER-10102	1.00	1.00	40,348
10102	C344	CUSTODIAN ENGINEER-10102	1.00	1.00	57,251
10102	C701	PARA BREAK-10102	2.00	2.00	22,184
10102	C703	Parent Liaison-10102	1.00	1.00	26,408
10102	C707	PARA SPEC ED-10102	6.00	6.00	22,184
10102	C773	Tchr Asst - Special Educ-10102	3.00	2.00	27,988
10102	C786	Tchr Asst - ISS	-	-	27,988
10102	C786	Tchr Asst - ISS	-	1.00	27,988
10102	T105	Intervention/Prevention-10102	-	-	60,315
10102	T105	Intervention/Prevention-10102	-	-	60,315
10102	T107	Math Coach-10102	1.00	-	63,201
10102	T108	ELA Coach-10102	1.00	-	63,201
10102	T109	Data Coach-10102	-	-	63,201
10102	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10102	T310	TCHR-ELEM 1-3-10102	6.00	6.00	60,315
10102	T311	TCHR-ELEM 4-6-10102	6.00	6.00	60,315
10102	T337	TCHR-KINDERGARTEN-FULL D-10102	2.00	2.00	60,315
10102	T373	TCHR-MUSIC,VOCAL-10102	1.00	0.50	60,315
10102	T375	TCHR-PHYSICAL EDUCATION-10102	1.00	1.00	60,315
10102	T377	TCHR-ART-10102	0.80	0.50	60,315
10102	T379	TCHR-MUSIC,INSTRUMENTAL-10102	0.30	0.30	60,315
10102	T380	TCHR-TECHNOLOGY	-	0.20	60,315
10102	T390	LIBRARY MEDIA SPECIALIST-10102	0.50	0.50	60,315
10102	T464	TCHR-COORDINATOR OF SPEC-10102	0.50	-	69,745
10102	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
10102	T621	Tchr on Assign ISS-10102	1.00	-	60,315
10102	T622	TCHR-SPEC ED SP/HH-10102	1.90	1.90	69,745
10102	T643	TCHR-ESOL-10102	0.80	-	60,315
10102	T700	Tchr - Mentor Release-10102	1.00	1.00	63,201
10102	T700	Tchr - Mentor Release-10102	0.40	0.40	63,201
10102	T710	TCHR-SPEC ED-10102	-	0.50	60,315
10102	T710	TCHR-SPEC ED-10102	2.50	2.50	60,315
10102	T717	TCHR-HEARING IMPAIRED-10102	1.00	1.00	69,745
10102	T946	SCHOOL PSYCHOLOGIST-10102	0.60	0.60	69,745
10102	T949	SCH SOCIAL WORKER-10102	0.40	0.40	60,315
Grand Total			47.70	43.50	

Principal James Palermo
Data From School Year 2011-12

School 02
Clara Barton

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	32.7%	59.0%	28.3%	30.6%	7.5%
Grade 4 English Language Arts	42.2%	54.5%	30.8%	36.0%	11.4%
Grade 5 English Language Arts	52.9%	48.8%	12.5%	35.9%	33.3%
Grade 6 English Language Arts	48.8%	67.4%	42.6%	44.8%	17.2%
Grand Total	44.0%	57.6%	28.0%	37.5%	18.4%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	65.4%	85.2%	39.1%	33.3%	7.5%
Grade 4 Mathematics	50.0%	54.5%	38.5%	44.0%	20.0%
Grade 5 Mathematics	63.8%	63.4%	23.2%	29.2%	54.0%
Grade 6 Mathematics	67.4%	46.8%	57.4%	43.1%	29.7%
Grand Total	61.8%	63.7%	38.8%	37.3%	29.6%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.0%	91.9%	92.6%	93.2%	92.5%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	3	0	0	0	0	0
2008-2009	15	13	2	13	2	15
2009-2010	3	0	3	1	2	3
2010-2011	2	0	2	1	1	2
2011-2012	5	0	4	1	3	4

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native					0.3%
Asian		0.3%	0.3%	0.6%	1.0%
Black or African American	92.0%	90.5%	89.6%	89.0%	86.8%
Hispanic	3.3%	4.3%	5.4%	5.2%	6.2%
Two or more	0.3%	0.3%	0.6%		
White	4.4%	4.6%	4.2%	5.2%	5.7%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal James Palermo

School 02
Clara Barton

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	42.5	44.1
Principals/AP/AD	2.0	2.0
Other Instructional	7.6	13.7
Non-instructional	12.2	11.2
Total	<u>64.3</u>	<u>71.0</u>
Pupil-Teacher Ratio	10.3 : 1	11.8 : 1
Pupil-Other-Staff Ratio	20.1 : 1	19.4 : 1
Total Pupil-Staff Ratio	6.8 : 1	7.4 : 1
Student Enrollment		
Total Enrollment	439	522

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,869,475	48.5%
0206: Title I - Kindergarten	\$ 90,473	2.3%
0224: Title I - Librarians	\$ 60,315	1.6%
0305: IDEA Support Serv & Sec 611	\$ 180,945	4.7%
0513: The Primary Project	\$ 4,062	0.1%
1416: Primary Project	\$ 8,482	0.2%
1501: Cntrl Alloc-Specialized Serves	\$ 1,093,492	28.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.2%
1503: Cntrl Alloc-Custodial	\$ 142,967	3.7%
1504: Cntrl Alloc-Misc School-Based	\$ 150,788	3.9%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.9%
1509: Cntrl Alloc-ESOL	\$ 30,158	0.8%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 3,853,730</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,435,076	\$ 3,778,205
Other Compensation	129,209	2,000
Fixed Obligation/Variability	-	-
Cash Capital Outlays	7,000	3,000
Facilities and Related	31,228	55,290
Technology	-	-
Other Variable Expenses	30,413	15,235
Total	<u>\$ 3,632,926</u>	<u>\$ 3,853,730</u>

Mission: We are a community of lifelong learners, who teach and learn with a sense of purpose.



190 Reynolds St. 14608

Principal James Palermo

School 02
Clara BartonPersonnel Summary
2 - Clara Barton - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10202	A303	PRINCIPAL-ELEMENTARY SCH-10202	1.00	1.00	122,209
10202	A320	Asst Principal - Element-10202	1.00	1.00	102,021
10202	C207	Office Clerk III-10202	1.00	2.00	31,361
10202	C236	SCHOOL SECRETARY/40 HR-10202	1.00	1.00	49,535
10202	C321	Cleaner-10202	0.50	0.50	28,054
10202	C341	CUSTODIAL ASSISTANT-10202	1.00	1.00	31,341
10202	C343	ASST CUSTODIAN ENGINEER-10202	1.00	1.00	40,348
10202	C344	CUSTODIAN ENGINEER-10202	1.00	1.00	57,251
10202	C454	SCHOOL SENTRY I	-	1.00	25,147
10202	C701	PARA BREAK-10202	2.00	2.00	22,184
10202	C703	Parent Liaison-10202	1.00	1.00	26,408
10202	C707	PARA SPEC ED-10202	3.00	-	22,184
10202	C767	PARA PRIMARY PROJ-10202	0.50	0.50	16,247
10202	C768	Sr Assoc PMHP Para-10202	0.20	0.20	22,101
10202	C773	Tchr Asst - Special Educ-10202	4.00	9.00	27,988
10202	C773	Tchr Asst - Special Edu-10202	-	-	27,988
10202	C782	Tchr Asst - Intervention-10202	-	-	27,988
10202	C786	Tchr Asst - ISS	-	1.00	27,988
10202	T105	Intervention/Prevention-10202	-	-	60,315
10202	T107	Math Coach-10202	1.00	-	63,201
10202	T108	ELA Coach-10202	1.00	-	63,201
10202	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10202	T310	TCHR-ELEM 1-3-10202	7.00	8.00	60,315
10202	T311	TCHR-ELEM 4-6-10202	6.00	6.00	60,315
10202	T337	TCHR-KINDERGARTEN-FULL D-10202	3.00	3.00	60,315
10202	T373	TCHR-MUSIC,VOCAL-10202	1.00	1.00	60,315
10202	T375	TCHR-PHYSICAL EDUCATION-10202	1.80	2.00	60,315
10202	T377	TCHR-ART-10202	0.60	1.10	60,315
10202	T379	TCHR-MUSIC,INSTRUMENTAL-10202	0.40	0.40	60,315
10202	T380	TCHR-TECHNOLOGY	-	0.60	60,315
10202	T390	LIBRARY MEDIA SPECIALIST-10202	1.00	1.00	60,315
10202	T463	TCHR-ENGLISH-10202	1.00	1.50	60,315
10202	T464	TCHR-COORDINATOR OF SPEC-10202	0.50	-	69,745
10202	T465	TCHR-HEALTH EDUCATION-10202	0.40	0.30	60,315
10202	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
10202	T469	TCHR-FOREIGN LANGUAGE	-	0.40	60,315
10202	T471	TCHR-MATH-10202	1.00	1.50	60,315
10202	T474	TCHR-SCIENCE-10202	1.00	1.00	60,315
10202	T475	TCHR-SOCIAL STUDIES-10202	1.00	1.00	60,315
10202	T482	TCHR-REGISTRAR-10202	0.20	-	65,684
10202	T622	TCHR-SPEC ED SP/HH-10202	1.90	1.90	69,745
10202	T643	TCHR-ESOL-10202	0.20	0.50	60,315
10202	T687	Tchr-on-Assignment OCIP-10202	1.00	-	60,315
10202	T710	TCHR-SPEC ED-10202	-	-	60,315
10202	T710	TCHR-SPEC ED-10202	11.50	10.60	60,315
10202	T710	TCHR-SPEC ED	-	3.00	60,315
10202	T802	TCHR-ON ASSIGN-MATH SPE-10202	-	-	63,201
10202	T804	TCHR-WELLNESS CTR. COOR.-10202	1.00	-	63,201
10202	T804	TCHR-WELLNESS CTR. COOR.	-	-	63,201
10202	T936	COUNSELOR-10202	0.40	0.50	60,315
10202	T946	SCHOOL PSYCHOLOGIST-10202	1.00	1.00	69,745
10202	T949	SCH SOCIAL WORKER-10202	1.20	1.20	60,315
Grand Total			64.30	71.00	

Principal Connie Wehner

Data From School Year 2011-12

School 03

Nathaniel Rochester Community School

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	56.5%	48.4%	12.9%	16.7%	19.0%
Grade 4 English Language Arts	41.8%	46.9%	17.8%	27.9%	6.2%
Grade 5 English Language Arts	55.6%	45.3%	27.3%	22.9%	20.7%
Grade 6 English Language Arts	50.9%	66.7%	20.4%	26.2%	13.6%
Grade 7 English Language Arts	31.9%	50.7%	20.6%	13.0%	17.5%
Grade 8 English Language Arts	31.3%	48.1%	20.2%	18.8%	9.0%
Grand Total	43.3%	50.8%	19.8%	20.3%	14.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	90.3%	84.7%	20.6%	20.3%	7.9%
Grade 4 Mathematics	58.2%	60.9%	24.3%	14.9%	13.8%
Grade 5 Mathematics	75.5%	50.9%	24.2%	25.7%	8.6%
Grade 6 Mathematics	65.4%	51.8%	16.7%	26.2%	7.6%
Grade 7 Mathematics	41.0%	65.3%	28.4%	16.2%	32.7%
Grade 8 Mathematics	37.3%	46.2%	7.3%	13.3%	17.0%
Grand Total	58.7%	59.7%	20.5%	18.8%	16.3%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	93.5%	93.2%	91.8%	92.9%	93.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	291	0	0	0	0	0
2008-2009	145	138	32	141	29	170
2009-2010	79	80	22	83	19	102
2010-2011	205	253	15	253	15	268
2011-2012	6	0	7	1	6	7

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.3%	0.3%	0.2%	0.2%	0.2%
Asian	0.2%	0.3%	0.2%	1.1%	1.7%
Black or African American	88.6%	89.7%	88.0%	86.6%	84.3%
Hispanic	7.6%	7.1%	7.1%	8.1%	8.3%
Native Hawaiian and Other Pacific Islander			0.2%		
Two or more	0.2%	0.2%	0.2%		
White	3.2%	2.4%	4.2%	4.1%	5.6%

Regents Exams

Item Description	% 65 and Above		
	2007-2008	2008-2009	2010-2011
Regents Integrated Algebra		46.0%	75.0%
Regents Living Environment	64.0%	37.0%	
Regents U.S. History and Government			37.0%

Total Cohort

03 - Nathaniel Rochester Community School						
School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009						62.0%
2009-2010	0.0%	0.0%	52.3%			
2010-2011	0.0%	0.0%	56.4%			

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Connie Wehner

School 03

Nathaniel Rochester Community School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	56.3	52.1
Principals/AP/AD	3.0	3.0
Other Instructional	7.0	7.4
Non-instructional	12.5	12.5
Total	<u>78.8</u>	<u>75.0</u>
Pupil-Teacher Ratio	11.5 : 1	12.9 : 1
Pupil-Other-Staff Ratio	28.8 : 1	29.4 : 1
Total Pupil-Staff Ratio	8.2 : 1	9 : 1
Student Enrollment		
Total Enrollment	648	674

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,540,329	58.5%
0206: Title I - Kindergarten	\$ 90,473	2.1%
0224: Title I - Librarians	\$ 60,315	1.4%
1199: English Language Learning	\$ 53,837	1.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 830,230	19.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.8%
1503: Cntrl Alloc-Custodial	\$ 142,967	3.3%
1504: Cntrl Alloc-Misc School-Based	\$ 265,410	6.1%
1506: Cntrl Alloc-Pupil Services	\$ 84,441	1.9%
1509: Cntrl Alloc-ESOL	\$ 60,315	1.4%
1511: Cntrl Alloc-Counselors	\$ 60,315	1.4%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,338,829</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,236,833	\$ 4,244,614
Other Compensation	225,569	-
Fixed Obligation/Variability	3,000	3,000
Cash Capital Outlays	29,500	12,215
Facilities and Related	70,554	77,000
Technology	2,000	-
Other Variable Expenses	2,000	2,000
Total	<u>\$ 4,569,456</u>	<u>\$ 4,338,829</u>

Mission: It is our mission to educate, collaborate, and prepare. NRCS is a place for your child to grow from a young child to a young adult in an environment of caring. Students are part of a positive educational, social and emotional community where they can continually grow to be responsible and respectful. Our students, from age 4 to age 16, coexist in an atmosphere of support, encouragement and success.



85 Adams St. 14608

Personnel Summary
3 - Nathaniel Rochester - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10302	A303	PRINCIPAL-ELEMENTARY SCHOOL	-	1.00	122,209
10302	A320	Asst Principal - Elemen-10302	2.00	2.00	102,021
10302	A401	PRINCIPAL-SECONDARY-10302	1.00	-	122,209
10302	A702	COORD ADMIN SPEC ED-SEC-10302	1.00	-	84,398
10302	C203	Office Clerk IV-10302	2.00	2.00	29,625
10302	C207	Office Clerk III-10302	-	-	31,361
10302	C242	Sr School Secretary Bil-10302	1.00	1.00	53,837
10302	C321	CLEANER-10302	0.50	0.50	28,054
10302	C341	CUSTODIAL ASSISTANT-10302	1.00	1.00	31,341
10302	C343	ASST CUSTODIAN ENGINEER-10302	1.00	1.00	40,348
10302	C344	CUSTODIAN ENGINEER-10302	1.00	1.00	57,251
10302	C464	SCHOOL SENTRY I BILINGUAL	1.00	1.00	25,147
10302	C701	PARA BREAK-10302	2.00	2.00	22,184
10302	C703	Parent Liaison-10302	1.00	1.00	26,408
10302	C710	PARA SPEC ED 1:1-10302	1.00	1.00	22,184
10302	C719	PARA POOL 30 HRS	1.00	1.00	24,150
10302	C773	Tchr Asst - Special Edu-10302	2.00	2.00	27,988
10302	C786	Tchr Asst - ISS	-	-	27,988
10302	C786	Tchr Asst - ISS	-	1.00	27,988
10302	T107	Math Coach-10302	1.00	-	63,201
10302	T108	ELA Coach-10302	1.00	-	63,201
10302	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10302	T310	TCHR-ELEM 1-3-10302	9.00	9.00	60,315
10302	T311	TCHR-ELEM 4-6-10302	9.00	9.00	60,315
10302	T337	TCHR-KINDERGARTEN-FULL D-10302	3.00	3.00	60,315
10302	T373	TCHR-MUSIC,VOCAL-10302	-	-	60,315
10302	T373	TCHR-MUSIC,VOCAL-10302	1.60	1.20	60,315
10302	T375	TCHR-PHYSICAL EDUCATION-10302	3.00	2.40	60,315
10302	T377	TCHR-ART-10302	1.60	2.20	60,315
10302	T379	TCHR-MUSIC,INSTRUMENTAL-10302	0.60	0.60	60,315
10302	T380	TCHR-TECHNOLOGY-10302	0.40	1.00	60,315
10302	T390	LIBRARY MEDIA SPECIALIS-10302	1.00	1.00	60,315
10302	T463	TCHR-ENGLISH-10302	2.00	3.00	60,315
10302	T465	TCHR-HEALTH EDUCATION-10302	0.90	0.50	60,315
10302	T468	TCHR-FAMILY & CONSUMER -10302	0.40	0.40	60,315
10302	T469	TCHR-FOREIGN LANGUAGE-10302	0.60	0.80	60,315
10302	T471	TCHR-MATH-10302	2.20	3.00	60,315
10302	T474	TCHR-SCIENCE-10302	2.00	2.00	60,315
10302	T475	TCHR-SOCIAL STUDIES-10302	2.00	2.00	60,315
10302	T482	TCHR-REGISTRAR-10302	0.30	-	65,684
10302	T621	Tchr on Assign ISS-10302	1.00	-	60,315
10302	T622	TCHR-SPEC ED SP/HH-10302	2.00	2.00	69,745
10302	T643	TCHR-ESOL-10302	1.00	1.00	60,315
10302	T683	Tchr-on-Assignment-10302	0.70	-	60,315
10302	T710	TCHR-SPEC ED-10302	10.00	9.00	60,315
10302	T755	Per Diem Building Teach-10302	1.00	-	39,960
10302	T936	COUNSELOR-10302	1.00	1.00	60,315
10302	T946	SCHOOL PSYCHOLOGIST-10302	1.00	1.00	69,745
10302	T949	SCH SOCIAL WORKER-10302	1.00	1.40	60,315
Grand Total			78.80	75.00	

Principal Karon A. Jackson
Data From School Year 2011-12

School 04
George Mather Forbes

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	51.2%	41.3%	15.7%	10.5%	2.0%
Grade 4 English Language Arts	63.8%	76.9%	41.5%	34.8%	21.4%
Grade 5 English Language Arts	62.0%	64.2%	32.4%	31.3%	25.7%
Grade 6 English Language Arts	57.6%	70.6%	45.8%	41.0%	41.4%
Grade 7 English Language Arts					36.8%
Grand Total	59.1%	63.0%	34.0%	29.7%	23.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	65.0%	70.2%	17.6%	23.7%	16.0%
Grade 4 Mathematics	66.7%	65.0%	34.1%	34.8%	34.1%
Grade 5 Mathematics	64.0%	51.9%	40.5%	25.0%	48.6%
Grade 6 Mathematics	47.5%	51.9%	36.2%	30.8%	48.4%
Grade 7 Mathematics					55.3%
Grand Total	60.2%	59.1%	31.6%	29.0%	38.5%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.9%	92.4%	92.4%	91.9%	97.2%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	61	0	0	0	0	0
2009-2010	6	0	7	1	6	7
2010-2011	2	0	2	1	1	2
2011-2012	4	0	4	1	3	4

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native		0.2%	0.3%		
Asian	0.5%	0.2%	0.3%		0.7%
Black or African American	86.9%	86.8%	87.9%	85.8%	81.9%
Hispanic	7.3%	7.2%	5.6%	6.6%	9.7%
Native Hawaiian and Other Pacific Islander	0.2%	0.2%	0.3%		
Two or more			0.3%		
White	5.1%	5.2%	5.4%	7.7%	7.7%

Regents Exams

Item Description	% 65 and Above 2011-2012
Regents Global History and Geography	0.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Karon A. Jackson

School 04
George Mather Forbes

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	49.8	44.2
Principals/AP/AD	2.0	2.0
Other Instructional	9.7	13.5
Non-instructional	29.7	25.7
Total	<u>91.2</u>	<u>85.4</u>
Pupil-Teacher Ratio	9.2 : 1	10.3 : 1
Pupil-Other-Staff Ratio	11 : 1	11 : 1
Total Pupil-Staff Ratio	5 : 1	5.3 : 1
Student Enrollment		
Total Enrollment	457	454

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,697,294	40.2%
0206: Title I - Kindergarten	\$ 60,315	1.4%
0224: Title I - Librarians	\$ 60,315	1.4%
1134: QUAD A Program	\$ 32,000	0.8%
1416: Primary Project	\$ 12,544	0.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,787,217	42.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.9%
1503: Cntrl Alloc-Custodial	\$ 128,940	3.1%
1504: Cntrl Alloc-Misc School-Based	\$ 168,882	4.0%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.4%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.6%
1509: Cntrl Alloc-ESOL	\$ 36,189	0.9%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 4,219,354</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,057,422	\$ 4,120,139
Other Compensation	175,137	32,000
Fixed Obligation/Variability	1,500	-
Cash Capital Outlays	23,084	-
Facilities and Related	35,605	67,215
Technology	2,651	-
Other Variable Expenses	39,700	-
Total	<u>\$ 4,335,099</u>	<u>\$ 4,219,354</u>

Mission: We provide a safe and healthy environment where all children learn and develop their individual talents. Our vision is for all of our students to become good citizens and productive members of society.



198 Dr. Samuel McCree Way 14611

Personnel Summary
4 - George M Forbes - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10402	A303	PRINCIPAL-ELEMENTARY SCH-10402	1.00	1.00	122,209
10402	A320	Asst Principal - Element-10402	1.00	1.00	102,021
10402	C207	Office Clerk III-10402	2.00	2.00	31,361
10402	C236	SCHOOL SECRETARY/40 HR-10402	1.00	1.00	49,535
10402	C341	CUSTODIAL ASSISTANT-10402	1.00	1.00	31,341
10402	C343	ASST CUSTODIAN ENGINEER-10402	1.00	1.00	40,348
10402	C344	CUSTODIAN ENGINEER-10402	1.00	1.00	57,251
10402	C454	SCHOOL SENTRY I-10402	1.00	1.00	25,147
10402	C701	PARA BREAK-10402	2.00	2.00	22,184
10402	C703	Parent Liaison-10402	1.00	1.00	26,408
10402	C707	PARA SPEC ED-10402	17.00	13.00	22,184
10402	C710	PARA SPEC ED 1:1-10402	2.00	2.00	22,184
10402	C767	PARA PRIMARY PROJ-10402	0.50	0.50	16,247
10402	C768	Sr Assoc PMHP Para-10402	0.20	0.20	22,101
10402	C773	Tchr Asst - Special Educ-10402	4.00	-	27,988
10402	C773	Tchr Asst - Special Edu-10402	2.00	9.00	27,988
10402	C786	Tchr Asst - ISS	-	1.00	27,988
10402	T105	Intervention/Prevention-10402	-	-	60,315
10402	T106	Response to Intervention Tchr	1.00	-	60,315
10402	T107	Math Coach-10402	1.00	-	63,201
10402	T108	ELA Coach-10402	1.00	-	63,201
10402	T109	Data Coach-10402	-	-	63,201
10402	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10402	T310	TCHR-ELEM 1-3-10402	6.00	6.00	60,315
10402	T311	TCHR-ELEM 4-6-10402	3.00	3.00	60,315
10402	T337	TCHR-KINDERGARTEN-FULL D-10402	2.00	2.00	60,315
10402	T373	TCHR-MUSIC,VOCAL-10402	1.20	1.00	60,315
10402	T373	TCHR-MUSIC,VOCAL-10402	-	-	60,315
10402	T375	TCHR-PHYSICAL EDUCATION-10402	2.00	2.00	60,315
10402	T377	TCHR-ART-10402	1.00	1.00	60,315
10402	T379	TCHR-MUSIC,INSTRUMENTAL-10402	0.80	0.80	60,315
10402	T380	TCHR-TECHNOLOGY-10402	0.60	0.70	60,315
10402	T390	LIBRARY MEDIA SPECIALIS-10402	1.00	1.00	60,315
10402	T393	Tchr-Literacy-10402	-	-	60,315
10402	T463	TCHR-ENGLISH-10402	1.00	1.50	60,315
10402	T464	TCHR-COORDINATOR OF SPEC-10402	1.00	-	69,745
10402	T465	TCHR-HEALTH EDUCATION-10402	0.40	0.20	60,315
10402	T466	TCHR-MAP-10402	2.00	3.00	60,315
10402	T468	TCHR-FAMILY & CONSUMER -10402	0.50	0.50	60,315
10402	T469	TCHR-FOREIGN LANGUAGE	0.40	0.40	60,315
10402	T471	TCHR-MATH-10402	1.00	1.50	60,315
10402	T474	TCHR-SCIENCE-10402	1.00	1.00	60,315
10402	T475	TCHR-SOCIAL STUDIES-10402	1.00	1.00	60,315
10402	T482	TCHR-REGISTRAR-10402	0.30	-	65,684
10402	T622	TCHR-SPEC ED SP/HH-10402	5.00	5.00	69,745
10402	T643	TCHR-ESOL-10402	0.60	0.60	60,315
10402	T687	Tchr-on-Assignment OCIP-10402	1.00	-	60,315
10402	T688	Tchr-on-Assign ED Suppo-10402	-	-	69,745
10402	T710	TCHR-SPEC ED-10402	-	-	60,315
10402	T710	TCHR-SPEC ED-10402	7.00	13.00	60,315
10402	T710	TCHR-SPEC ED-10402	7.00	-	60,315
10402	T755	Per Diem Building Teach-10402	1.00	-	39,960
10402	T936	COUNSELOR	0.50	0.50	60,315
10402	T936	COUNSELOR-10402	-	-	60,315
10402	T946	SCHOOL PSYCHOLOGIST-10402	1.20	1.00	69,745
10402	T949	SCH SOCIAL WORKER-10402	1.00	1.00	60,315
10402	T949	SCH SOCIAL WORKER-10402	-	-	60,315
Grand Total			91.20	85.40	

Principal Joanne Wideman
Data From School Year 2011-12

School 05
John Williams

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	39.0%	35.8%	25.0%	15.9%	37.5%
Grade 4 English Language Arts	44.3%	50.6%	35.5%	30.4%	15.1%
Grade 5 English Language Arts	48.6%	48.6%	39.5%	21.3%	18.1%
Grade 6 English Language Arts	41.3%	62.2%	41.7%	22.2%	17.1%
Grade 7 English Language Arts					11.0%
Grand Total	43.2%	48.4%	35.0%	22.8%	19.5%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	60.5%	72.4%	30.3%	22.7%	43.8%
Grade 4 Mathematics	45.8%	64.7%	39.4%	30.2%	38.5%
Grade 5 Mathematics	43.4%	57.7%	25.3%	23.5%	20.5%
Grade 6 Mathematics	40.2%	60.5%	39.0%	27.8%	17.9%
Grade 7 Mathematics					25.7%
Grand Total	47.5%	64.5%	33.6%	26.3%	28.2%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.8%	93.2%	93.2%	91.5%	95.2%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 1	IY-2	Improvement Year 2	Corrective Action Year 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 1	Improvement (year 2)	Improvement Year 2	Corrective Action Year 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	95	0	0	0	0	0
2008-2009	2	0	2	0	2	2
2009-2010	4	0	4	2	2	4
2011-2012	4	0	3	0	3	3

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.5%	0.2%	0.4%	0.2%	0.3%
Asian	7.3%	13.9%	16.4%	19.0%	17.7%
Black or African American	62.8%	58.3%	57.1%	55.2%	54.0%
Hispanic	18.4%	18.4%	17.1%	16.2%	19.4%
Two or more	0.2%	0.2%	0.4%		
White	10.8%	9.0%	8.7%	9.4%	8.5%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Joanne Wideman

School 05
John Williams

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	55.2	47.4
Principals/AP/AD	3.0	3.0
Other Instructional	3.6	5.3
Non-instructional	22.7	21.2
Total	<u>84.5</u>	<u>76.9</u>

Pupil-Teacher Ratio	10.9 : 1	12.8 : 1
Pupil-Other-Staff Ratio	20.6 : 1	20.6 : 1
Total Pupil-Staff Ratio	7.1 : 1	7.9 : 1

Student Enrollment

Total Enrollment	604	607

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,255,189	54.3%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 63,201	1.5%
0206: Title I - Kindergarten	\$ 90,473	2.2%
0224: Title I - Librarians	\$ 60,315	1.5%
0513: The Primary Project	\$ 4,062	0.1%
1199: English Language Learning	\$ 54,772	1.3%
1416: Primary Project	\$ 8,482	0.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 663,471	16.0%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.9%
1503: Cntrl Alloc-Custodial	\$ 205,649	4.9%
1504: Cntrl Alloc-Misc School-Based	\$ 205,071	4.9%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.7%
1507: Cntrl Alloc-Security Staff	\$ 50,294	1.2%
1509: Cntrl Alloc-ESOL	\$ 241,260	5.8%
1511: Cntrl Alloc-Counselors	\$ 30,158	0.7%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 4,154,970</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,611,767	\$ 4,069,035
Other Compensation	199,956	2,300
Fixed Obligation/Variability	28,830	-
Cash Capital Outlays	10,200	1,200
Facilities and Related	54,426	64,935
Technology	500	500
Other Variable Expenses	34,390	17,000
Total	<u>\$ 4,940,069</u>	<u>\$ 4,154,970</u>

Mission: Our mission is to produce articulate, responsible, and life-long learners. Our highly qualified staff will accomplish this by teaching a challenging and student-centered curriculum in a safe, supportive and culturally sensitive environment.



555 Plymouth Ave. N. 14608

Personnel Summary
5 - John Williams - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10502	A303	PRINCIPAL-ELEMENTARY SCH-10502	1.00	1.00	122,209
10502	A320	Asst Principal - Element-10502	2.00	2.00	102,021
10502	C204	CLERK TYPIST BILINGUAL-10502	1.00	1.00	29,625
10502	C207	Office Clerk III-10502	1.00	1.00	31,361
10502	C236	SCHOOL SECRETARY/40 HR-10502	1.00	1.00	49,535
10502	C321	CLEANER-10502	-	0.50	28,054
10502	C341	CUSTODIAL ASSISTANT-10502	3.00	3.00	31,341
10502	C343	ASST CUSTODIAN ENGINEER-10502	1.00	1.00	40,348
10502	C344	CUSTODIAN ENGINEER-10502	1.00	1.00	57,251
10502	C454	SCHOOL SENTRY I-10502	1.00	2.00	25,147
10502	C464	SCHOOL SENTRY I BILINGUAL	-	1.00	25,147
10502	C701	PARA BREAK-10502	3.00	3.00	22,184
10502	C703	Parent Liaison-10502	1.00	1.00	26,408
10502	C707	PARA SPEC ED-10502	8.00	4.00	22,184
10502	C710	PARA SPEC ED 1:1-10502	1.00	1.00	22,184
10502	C767	PARA PRIMARY PROJ-10502	0.50	0.50	16,247
10502	C768	Sr Assoc PMHP Para-10502	0.20	0.20	22,101
10502	C773	Tchr Asst - Special Education	-	1.00	27,988
10502	C786	Tchr Asst - ISS	-	-	27,988
10502	C786	Tchr Asst - ISS	-	1.00	27,988
10502	T106	Response to Intervention Tchr	0.50	-	60,315
10502	T107	Math Coach-10502	1.00	-	63,201
10502	T108	ELA Coach-10502	1.00	-	63,201
10502	T109	Data Coach-10502	-	-	63,201
10502	T109	Data Coach-10502	-	-	63,201
10502	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10502	T310	TCHR-ELEM 1-3-10502	9.00	9.00	60,315
10502	T311	TCHR-ELEM 4-6-10502	9.00	8.00	60,315
10502	T337	TCHR-KINDERGARTEN-FULL D-10502	3.00	3.00	60,315
10502	T373	TCHR-MUSIC,VOCAL-10502	1.40	1.80	60,315
10502	T373	TCHR-MUSIC,VOCAL-10502	-	-	60,315
10502	T373	TCHR-MUSIC,VOCAL-10502	-	-	60,315
10502	T375	TCHR-PHYSICAL EDUCATION-10502	2.60	2.20	60,315
10502	T377	TCHR-ART-10502	1.20	1.20	60,315
10502	T377	TCHR-ART-10502	-	-	60,315
10502	T379	TCHR-MUSIC,INSTRUMENTAL-10502	0.40	0.40	60,315
10502	T380	TCHR-TECHNOLOGY-10502	0.60	0.70	60,315
10502	T390	LIBRARY MEDIA SPECIALIST-10502	1.00	1.00	60,315
10502	T463	TCHR-ENGLISH-10502	1.40	2.00	60,315
10502	T464	TCHR-COORDINATOR OF SPEC-10502	0.50	-	69,745
10502	T465	TCHR-HEALTH EDUCATION-10502	0.30	0.40	60,315
10502	T468	TCHR-FAMILY & CONSUMER -10502	0.20	0.30	60,315
10502	T469	TCHR-FOREIGN LANGUAGE-10502	0.20	0.60	60,315
10502	T471	TCHR-MATH-10502	1.40	2.00	60,315
10502	T474	TCHR-SCIENCE-10502	1.40	1.50	60,315
10502	T475	TCHR-SOCIAL STUDIES-10502	1.40	1.50	60,315
10502	T482	TCHR-REGISTRAR-10502	0.40	-	65,684
10502	T622	TCHR-SPEC ED SP/HH-10502	1.30	1.30	69,745
10502	T643	TCHR-ESOL-10502	5.00	4.00	60,315
10502	T683	Tchr-on-Assignment-10502	1.00	-	60,315
10502	T687	Tchr-on-Assignment OCIP-10502	1.00	-	60,315
10502	T700	Tchr - Mentor Release-10502	1.00	1.00	63,201
10502	T704	Tchr-Schl Instr Registr-10502	-	-	75,492
10502	T710	TCHR-SPEC ED-10502	8.00	6.50	60,315
10502	T710	TCHR-SPEC ED-10502	-	-	60,315
10502	T755	Per Diem Building Teach-10502	1.00	-	39,960
10502	T832	Tchr-On-Assign AVID-10502	-	-	63,201
10502	T936	COUNSELOR	0.40	0.50	60,315
10502	T946	SCHOOL PSYCHOLOGIST-10502	1.00	0.60	69,745
10502	T949	SCH SOCIAL WORKER-10502	1.20	1.20	60,315
Grand Total			84.50	76.90	

Principal David Lincoln

Data From School Year 2011-12

School 07

Virgil I. Grissom

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	61.4%	67.5%	27.8%	31.1%	35.4%
Grade 4 English Language Arts	76.0%	87.7%	44.6%	46.7%	40.9%
Grade 5 English Language Arts	82.2%	78.6%	19.7%	20.0%	44.6%
Grade 6 English Language Arts	59.3%	81.4%	37.9%	30.0%	43.1%
Grand Total	68.8%	78.4%	32.3%	31.4%	40.5%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	83.9%	95.2%	34.7%	42.2%	41.0%
Grade 4 Mathematics	74.0%	96.0%	43.2%	41.7%	38.7%
Grade 5 Mathematics	89.3%	88.9%	29.9%	47.9%	48.4%
Grade 6 Mathematics	53.8%	78.6%	41.8%	39.4%	44.9%
Grand Total	74.5%	90.0%	37.2%	42.8%	42.7%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Attendance Summary

	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Attendance					
Avg Daily Attendance	93.0%	93.7%	93.3%	92.7%	91.2%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	65	0	0	0	0	0
2008-2009	5	1	4	1	4	5
2009-2010	18	15	3	15	3	18
2010-2011	4	3	1	3	1	4
2011-2012	3	0	1	1	0	1

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.4%	0.6%	0.5%	0.2%	
Asian	0.5%	0.4%	1.3%	1.2%	2.0%
Black or African American	64.2%	62.8%	63.6%	63.3%	65.7%
Hispanic	14.9%	16.4%	14.5%	15.8%	16.0%
Two or more	0.4%	0.4%	0.4%		
White	19.7%	19.4%	19.7%	19.5%	16.2%

ACCOUNTABILITY LEGEND

GS - Good Standing

IY1 - Improvement Year 1

IY2 - Improvement Year 2

CA1 - Corrective Action Year 1

CA2 - Corrective Action Year 2

RY1 - Restructuring Year 1

RY2 - Restructuring Year 2

RA - Restructuring Advanced

Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal David Lincoln

School 07
Virgil I. Grissom

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	47.4	45.1
Principals/AP/AD	2.0	3.0
Other Instructional	4.0	5.0
Non-instructional	10.7	10.7
Total	<u>64.1</u>	<u>63.8</u>
Pupil-Teacher Ratio	12.5 : 1	13.4 : 1
Pupil-Other-Staff Ratio	35.4 : 1	32.4 : 1
Total Pupil-Staff Ratio	9.2 : 1	9.5 : 1
Student Enrollment		
Total Enrollment	591	605

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,191,761	58.3%
0206: Title I - Kindergarten	\$ 120,630	3.2%
0224: Title I - Librarians	\$ 60,315	1.6%
0514: Primary Project #7, #42	\$ 5,174	0.1%
1199: English Language Learning	\$ 31,361	0.8%
1416: Primary Project	\$ 7,670	0.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 762,851	20.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.2%
1503: Cntrl Alloc-Custodial	\$ 128,940	3.4%
1504: Cntrl Alloc-Misc School-Based	\$ 180,945	4.8%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.6%
1509: Cntrl Alloc-ESOL	\$ 60,315	1.6%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 3,760,473</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,750,734	\$ 3,668,343
Other Compensation	101,457	5,000
Fixed Obligation/Variability	3,000	-
Cash Capital Outlays	11,500	13,000
Facilities and Related	29,654	45,300
Technology	1,600	6,830
Other Variable Expenses	40,010	22,000
Total	<u>\$ 3,937,955</u>	<u>\$ 3,760,473</u>

Mission: The staff, parents, and community of Virgil I Grissom School No. 7 are committed in using best instructional practices to meet every child's academic and social needs in order to create successful students that are prepared to move further in their educational careers.



31 Bryan St. 14613

Personnel Summary
7 - Virgil I Grissom - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10702	A303	PRINCIPAL-ELEMENTARY SCH-10702	1.00	1.00	122,209
10702	A320	Asst Principal - Element-10702	1.00	2.00	102,021
10702	C203	Office Clerk IV-10702	1.00	1.00	29,625
10702	C208	CLERK III WITH TYP BILGL-10702	1.00	1.00	31,361
10702	C236	SCHOOL SECRETARY/40 HR-10702	1.00	1.00	49,535
10702	C341	CUSTODIAL ASSISTANT-10702	1.00	1.00	31,341
10702	C341	CUSTODIAL ASSISTANT-10702	-	-	31,341
10702	C343	ASST CUSTODIAN ENGINEER-10702	1.00	1.00	40,348
10702	C344	CUSTODIAN ENGINEER-10702	1.00	1.00	57,251
10702	C481	PROJECT WORKER-10702	1.00	1.00	35,289
10702	C701	PARA BREAK-10702	2.00	2.00	22,184
10702	C710	PARA SPEC ED 1:1-10702	1.00	1.00	22,184
10702	C767	PARA PRIMARY PROJ-10702	0.40	0.30	16,247
10702	C767	PARA PRIMARY PROJ-10702	0.10	0.20	16,247
10702	C768	Sr Assoc PMHP Para-10702	0.20	0.20	22,101
10702	C773	Tchr Asst - Special Edu-10702	1.00	1.00	27,988
10702	C786	Tchr Asst - ISS	-	-	27,988
10702	C786	Tchr Asst - ISS	-	1.00	27,988
10702	T105	Intervention/Prevention-10702	1.00	-	60,315
10702	T105	Intervention/Prevention-10702	1.00	-	60,315
10702	T107	Math Coach-10702	1.00	-	63,201
10702	T108	ELA Coach-10702	1.00	-	63,201
10702	T109	Data Coach-10702	-	-	63,201
10702	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10702	T310	TCHR-ELEM 1-3-10702	11.00	12.00	60,315
10702	T311	TCHR-ELEM 4-6-10702	11.00	11.00	60,315
10702	T337	TCHR-KINDERGARTEN-FULL D-10702	4.00	4.00	60,315
10702	T373	TCHR-MUSIC,VOCAL-10702	1.00	2.00	60,315
10702	T373	TCHR-MUSIC,VOCAL-10702	-	-	60,315
10702	T375	TCHR-PHYSICAL EDUCATION-10702	1.60	2.00	60,315
10702	T375	TCHR-PHYSICAL EDUCATION-10702	-	-	60,315
10702	T377	TCHR-ART-10702	1.00	1.00	60,315
10702	T379	TCHR-MUSIC,INSTRUMENTAL-10702	1.00	1.00	60,315
10702	T380	TCHR-TECHNOLOGY	-	0.40	60,315
10702	T390	LIBRARY MEDIA SPECIALIST-10702	1.00	1.00	60,315
10702	T464	TCHR-COORDINATOR OF SPEC-10702	0.50	-	69,745
10702	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.40	60,315
10702	T621	Tchr on Assign ISS-10702	1.00	-	60,315
10702	T622	TCHR-SPEC ED SP/HH-10702	2.30	2.30	69,745
10702	T643	TCHR-ESOL-10702	1.00	1.00	60,315
10702	T710	TCHR-SPEC ED-10702	8.00	8.00	60,315
10702	T710	TCHR-SPEC ED-10702	-	-	60,315
10702	T800	TCHR-ON ASSIGN-ELA-10702	-	-	63,201
10702	T946	SCHOOL PSYCHOLOGIST-10702	1.00	1.00	69,745
10702	T949	SCH SOCIAL WORKER-10702	1.00	1.00	60,315
10702	T949	SCH SOCIAL WORKER-10702	-	-	60,315
Grand Total			64.10	63.80	

Principal Mark Mathews
Data From School Year 2011-12

School 08
Roberto Clemente

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	31.6%	58.8%	13.9%	7.2%	6.1%
Grade 4 English Language Arts	47.5%	49.2%	16.9%	16.4%	9.7%
Grade 5 English Language Arts	47.1%	68.5%	39.1%	18.6%	15.0%
Grade 6 English Language Arts	25.0%	52.9%	24.5%	14.3%	26.2%
Grade 7 English Language Arts					9.8%
Grand Total	38.3%	57.0%	21.8%	13.5%	12.6%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	41.8%	63.8%	10.0%	13.3%	3.7%
Grade 4 Mathematics	36.5%	53.4%	27.7%	16.4%	19.4%
Grade 5 Mathematics	40.8%	63.6%	26.1%	15.3%	15.0%
Grade 6 Mathematics	17.2%	34.2%	41.5%	28.6%	29.2%
Grade 7 Mathematics					12.3%
Grand Total	34.0%	52.9%	24.6%	17.1%	15.5%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	85.4%	87.2%	88.3%	87.4%	96.5%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	WATCH	GS	GS-No AYP	Improvement Yr 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	WATCH	GS	Improvement Yr 1	Improvement Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	55	0	0	0	0	0
2008-2009	29	17	12	18	11	29
2009-2010	8	0	8	0	8	8
2011-2012	7	0	7	1	6	7

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.6%	0.8%	0.9%	0.8%	0.6%
Asian	1.4%	1.0%	1.3%	1.7%	1.4%
Black or African American	63.2%	61.6%	61.6%	61.0%	56.0%
Hispanic	30.7%	33.1%	31.2%	31.5%	36.9%
Native Hawaiian and Other Pacific Islander					0.2%
Two or more	0.6%	0.4%	0.4%		
White	3.5%	3.1%	4.6%	5.0%	4.9%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Mark Mathews

School 08
Roberto Clemente

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	55.7	47.0
Principals/AP/AD	4.0	4.0
Other Instructional	6.7	6.7
Non-instructional	16.7	17.7
Total	83.1	75.4

Pupil-Teacher Ratio	12.2 : 1	14.3 : 1
Pupil-Other-Staff Ratio	24.7 : 1	23.7 : 1
Total Pupil-Staff Ratio	8.1 : 1	8.9 : 1

Student Enrollment

Total Enrollment	677	673

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,446,591	54.7%
0206: Title I - Kindergarten	\$ 90,473	2.0%
0224: Title I - Librarians	\$ 60,315	1.3%
0513: The Primary Project	\$ 4,062	0.1%
0829: SIF ELS School #8	\$ 493,466	11.0%
1199: English Language Learning	\$ 29,625	0.7%
1416: Primary Project	\$ 16,605	0.4%
1501: Cntrl Alloc-Specialized Servcs	\$ 632,143	14.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.7%
1503: Cntrl Alloc-Custodial	\$ 171,021	3.8%
1504: Cntrl Alloc-Misc School-Based	\$ 162,851	3.6%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.6%
1507: Cntrl Alloc-Security Staff	\$ 50,294	1.1%
1509: Cntrl Alloc-ESOL	\$ 60,315	1.3%
1511: Cntrl Alloc-Counselors	\$ 30,158	0.7%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
:	\$ 4,470,493	100.0%

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,412,788	\$ 4,109,270
Other Compensation	515,934	171,893
Fixed Obligation/Variability	75,240	38,000
Cash Capital Outlays	15,975	1,895
Facilities and Related	169,276	66,245
Technology	4,000	-
Other Variable Expenses	105,040	83,190
Total	\$ 5,298,253	\$ 4,470,493

Mission: As proud members of the Roberto Clemente Expeditionary Learning community, we take full responsibility for the achievement of every student. We expect excellence from every member of our community. Safety, respect and high standards of character provide the foundation for positive relationships. As citizen scholars, students and adults, we contribute to the continual improvement of the school and the community at large.



1180 St. Paul St. 14621

Personnel Summary
8 - Roberto Clemente - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10802	A303	PRINCIPAL-ELEMENTARY SCH-10802	1.00	1.00	122,209
10802	A320	Asst Principal - Element-10802	2.00	2.00	102,021
10802	A320	Asst Principal - Element-10802	1.00	1.00	102,021
10802	C203	Office Clerk IV	-	-	29,625
10802	C204	Office Clerk IV Bilingu-10802	1.00	1.00	29,625
10802	C207	Office Clerk III-10802	1.00	1.00	31,361
10802	C236	SCHOOL SECRETARY/40 HR-10802	-	-	49,535
10802	C321	CLEANER-10802	1.50	1.50	28,054
10802	C331	Office Clerk IV 40 hrs.	-	1.00	53,837
10802	C341	CUSTODIAL ASSISTANT-10802	1.00	1.00	31,341
10802	C343	ASST CUSTODIAN ENGINEER-10802	1.00	1.00	40,348
10802	C344	CUSTODIAN ENGINEER-10802	1.00	1.00	57,251
10802	C454	SCHOOL SENTRY I-10802	2.00	2.00	25,147
10802	C701	PARA BREAK-10802	2.00	2.00	22,184
10802	C703	Parent Liaison-10802	1.00	1.00	26,408
10802	C707	PARA SPEC ED-10802	4.00	4.00	22,184
10802	C710	PARA SPEC ED 1:1-10802	-	-	22,184
10802	C767	PARA PRIMARY PROJ-10802	-	-	16,247
10802	C767	PARA PRIMARY PROJ-10802	0.25	0.25	16,247
10802	C767	PARA PRIMARY PROJ-10802	0.75	0.75	16,247
10802	C768	Sr Assoc PMHP Para-10802	0.20	0.20	22,101
10802	C773	Tchr Asst - Special Educ-10802	3.00	2.00	27,988
10802	C786	Tchr Asst - ISS	-	-	27,988
10802	C786	Tchr Asst - ISS	-	1.00	27,988
10802	T105	Intervention/Prevention Tchr	1.00	-	60,315
10802	T106	Response to Interventio-10802	-	-	60,315
10802	T107	Math Coach-10802	1.00	-	63,201
10802	T108	ELA Coach-10802	1.00	-	63,201
10802	T108	ELA Coach-10802	1.00	1.00	63,201
10802	T109	Data Coach-10802	2.00	1.00	63,201
10802	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10802	T310	TCHR-ELEM 1-3-10802	11.00	10.00	60,315
10802	T311	TCHR-ELEM 4-6-10802	11.00	10.00	60,315
10802	T337	TCHR-KINDERGARTEN-FULL D-10802	3.00	3.00	60,315
10802	T373	TCHR-MUSIC,VOCAL-10802	1.60	1.20	60,315
10802	T373	TCHR-MUSIC,VOCAL-10802	-	-	60,315
10802	T375	TCHR-PHYSICAL EDUCATION-10802	3.00	2.40	60,315
10802	T377	TCHR-ART-10802	1.60	1.20	60,315
10802	T379	TCHR-MUSIC,INSTRUMENTAL-10802	0.30	0.30	60,315
10802	T380	TCHR-TECHNOLOGY-10802	0.40	0.90	60,315
10802	T390	LIBRARY MEDIA SPECIALIST-10802	1.00	1.00	60,315
10802	T463	TCHR-ENGLISH-10802	1.40	2.00	60,315
10802	T464	TCHR-COORDINATOR OF SPEC-10802	0.50	-	69,745
10802	T465	TCHR-HEALTH EDUCATION-10802	0.40	0.30	60,315
10802	T468	TCHR-FAMILY & CONSUMER -10802	0.40	0.60	60,315
10802	T469	TCHR-FOREIGN LANGUAGE	0.20	0.60	60,315
10802	T471	TCHR-MATH-10802	1.40	2.00	60,315
10802	T471	TCHR-MATH-10802	0.30	-	60,315
10802	T474	TCHR-SCIENCE-10802	1.20	1.50	60,315
10802	T475	TCHR-SOCIAL STUDIES-10802	1.40	1.20	60,315
10802	T482	TCHR-REGISTRAR-10802	0.30	-	65,684
10802	T622	TCHR-SPEC ED SP/HH-10802	0.80	0.80	69,745
10802	T643	TCHR-ESOL-10802	1.00	1.00	60,315
10802	T683	Tchr-on-Assignment-10802	-	-	60,315
10802	T683	Tchr-on-Assignment-10802	-	-	60,315
10802	T687	Tchr-on-Assignment OCIP-10802	1.00	-	60,315
10802	T710	TCHR-SPEC ED-10802	6.00	6.00	60,315
10802	T710	TCHR-SPEC ED-10802	-	-	60,315
10802	T755	Per Diem Building Teach-10802	1.00	-	39,960
10802	T804	TCHR-WELLNESS CTR. COOR-10802	0.50	-	63,201
10802	T936	COUNSELOR-10802	0.50	0.50	60,315
10802	T946	SCHOOL PSYCHOLOGIST-10802	1.00	1.00	69,745
10802	T949	SCH SOCIAL WORKER-10802	1.20	1.20	60,315
Grand Total			83.10	75.40	

Principal Sharon Jackson

Data From School Year 2011-12

School 09

Dr. Martin Luther King, Jr.

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	32.1%	41.1%	18.7%	19.0%	11.4%
Grade 4 English Language Arts	43.0%	36.6%	18.3%	16.5%	18.6%
Grade 5 English Language Arts	52.2%	53.4%	8.5%	16.7%	11.8%
Grade 6 English Language Arts	31.6%	53.0%	27.4%	6.5%	13.8%
Grand Total	39.8%	46.1%	18.3%	15.0%	13.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	78.2%	75.5%	44.1%	33.3%	25.2%
Grade 4 Mathematics	69.6%	66.7%	31.4%	24.7%	43.1%
Grade 5 Mathematics	51.0%	79.8%	22.5%	30.9%	30.8%
Grade 6 Mathematics	37.0%	68.1%	46.0%	17.9%	27.6%
Grand Total	58.1%	72.5%	36.1%	27.0%	31.7%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	90.2%	91.2%	91.8%	92.4%	91.7%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 5-YR 3	RA	Restructuring Advanced	Restructuring Advanced
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 5-YR 3	Restructuring(advanced)	Restructuring Advanced	Restructuring Advanced

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	133	0	0	0	0	0
2008-2009	19	12	7	12	7	19
2009-2010	6	1	5	1	5	6
2010-2011	5	1	5	2	4	6
2011-2012	2	0	2	0	2	2

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	0.3%	0.3%	0.6%	0.3%	0.3%
Asian					0.1%
Black or African American	38.2%	37.5%	38.2%	36.5%	34.9%
Hispanic	59.1%	59.9%	59.1%	61.2%	63.1%
Native Hawaiian and Other Pacific Islander		0.1%	0.2%	0.1%	0.1%
Two or more	0.1%	0.3%	0.5%		
White	2.3%	1.8%	1.5%	1.8%	1.5%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Sharon Jackson

School 09

Dr. Martin Luther King, Jr.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	60.6	62.7
Principals/AP/AD	4.0	5.0
Other Instructional	9.4	8.5
Non-instructional	12.4	14.4
Total	<u>86.4</u>	<u>90.6</u>

Pupil-Teacher Ratio	12.3 : 1	12.4 : 1
Pupil-Other-Staff Ratio	29 : 1	27.9 : 1
Total Pupil-Staff Ratio	8.7 : 1	8.6 : 1

Student Enrollment

Total Enrollment	748	779

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,893,344	34.4%
0206: Title I - Kindergarten	\$ 150,788	2.7%
0224: Title I - Librarians	\$ 60,315	1.1%
0309: SIF School #9	\$ 601,125	10.9%
0513: The Primary Project	\$ 7,311	0.1%
1199: English Language Learning	\$ 1,076,992	19.6%
1370: Section 504 Rehabilitation Act	\$ 44,368	0.8%
1416: Primary Project	\$ 16,605	0.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 445,157	8.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.2%
1503: Cntrl Alloc-Custodial	\$ 160,281	2.9%
1504: Cntrl Alloc-Misc School-Based	\$ 235,229	4.3%
1506: Cntrl Alloc-Pupil Services	\$ 84,441	1.5%
1509: Cntrl Alloc-ESOL	\$ 542,835	9.9%
1511: Cntrl Alloc-Counselors	\$ 30,158	0.5%
4528: C4E - In-School Suspension	\$ 27,988	0.5%
	<u>\$ 5,499,144</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,889,988	\$ 5,062,337
Other Compensation	575,460	63,217
Fixed Obligation/Variability	2,070	24,000
Cash Capital Outlays	18,127	15,000
Facilities and Related	54,348	77,310
Technology	23,040	213,480
Other Variable Expenses	25,922	43,800
Total	<u>\$ 5,588,955</u>	<u>\$ 5,499,144</u>

Mission: Our mission is to prepare students to be productive members of a culturally diverse and increasingly complex society. We will accomplish this in a safe, nurturing, and pleasing environment where a competent, cooperative, and collaborative staff provides a challenging academic program for all students.



485 Clinton Ave. N. 14605

Personnel Summary
9 - Martin L King Jr - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10902	A303	PRINCIPAL-ELEMENTARY SCH-10902	1.00	1.00	122,209
10902	A320	Asst Principal - Element-10902	2.00	2.00	102,021
10902	A320	ASSISTANT PRINCIPAL-10902	-	-	102,021
10902	A412	Expanded Lrng. Res. Co-10902	1.00	1.00	69,525
10902	A412	Expanded Lrng. Res. Coord.	-	1.00	69,525
10902	C204	CLERK TYPIST BILINGUAL-10902	1.00	1.00	29,625
10902	C208	CLERK III WITH TYP BILGL-10902	1.00	1.00	31,361
10902	C236	SCHOOL SECRETARY/40 HR-10902	1.00	1.00	49,535
10902	C341	CUSTODIAL ASSISTANT-10902	1.00	2.00	31,341
10902	C341	CUSTODIAL ASSISTANT-10902	-	-	31,341
10902	C343	ASST CUSTODIAN ENGINEER-10902	1.00	1.00	40,348
10902	C344	CUSTODIAN ENGINEER-10902	1.00	1.00	57,251
10902	C464	SCHOOL SENTRY I BILINGUAL	-	1.00	25,147
10902	C701	PARA BREAK-10902	1.00	1.00	22,184
10902	C702	PARA ADA-10902	2.00	2.00	22,184
10902	C703	Parent Liaison-10902	1.00	1.00	26,408
10902	C709	PARA BILINGUAL-10902	-	-	22,184
10902	C710	PARA SPEC ED 1:1-10902	1.00	1.00	22,184
10902	C767	PARA PRIMARY PROJ-10902	0.75	0.75	16,247
10902	C767	PARA PRIMARY PROJ-10902	0.45	0.45	16,247
10902	C768	Sr Assoc PMHP Para-10902	0.20	0.20	22,101
10902	C773	Tchr Asst - Special Educ-10902	2.00	2.00	27,988
10902	C778	Tchr Asst - Spec Ed Bil-10902	-	2.00	27,988
10902	C778	Tchr Asst - Spec Ed Bil-10902	2.00	-	27,988
10902	C779	Tchr Asst Bilingual-10902	2.00	-	35,548
10902	C786	Tchr Asst - ISS	-	1.00	27,988
10902	T106	Response to Intervention Tchr	0.20	-	60,315
10902	T106	Response to Intervention Tchr	-	1.00	60,315
10902	T107	Math Coach	1.00	-	63,201
10902	T108	ELA Coach	1.00	-	63,201
10902	T109	Data Coach-10902	-	-	63,201
10902	T170	Tchr. Reserve-Secondary Level	-	-	60,315
10902	T310	TCHR-ELEM 1-3-10902	7.00	9.00	60,315
10902	T310	Tchr-Elem 1-3	0.20	-	60,315
10902	T311	TCHR-ELEM 4-6-10902	5.00	6.00	60,315
10902	T313	Tchr-Elem 1-3 Bilingual	-	6.00	60,315
10902	T314	Tchr-Elem 4-6 Bilingual	-	6.00	60,315
10902	T337	TCHR-KINDERGARTEN-FULL D-10902	3.00	3.00	60,315
10902	T338	TCHR-KINDERGARTEN-BILIN-10902	2.00	2.00	60,315
10902	T373	TCHR-MUSIC,VOCAL-10902	1.00	2.30	60,315
10902	T375	TCHR-PHYSICAL EDUCATION-10902	2.60	2.60	60,315
10902	T377	TCHR-ART-10902	1.00	1.30	60,315
10902	T379	TCHR-MUSIC,INSTRUMENTAL-10902	0.30	0.30	60,315
10902	T380	TCHR-TECHNOLOGY	-	0.60	60,315
10902	T390	LIBRARY MEDIA SPECIALIST-10902	1.00	1.00	60,315
10902	T393	Tchr-Literacy-10902	-	-	60,315
10902	T393	Tchr-Literacy-10902	7.40	-	60,315
10902	T393	Tchr-Literacy	0.20	-	60,315

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10902	T393	Tchr-Literacy	-	1.00	60,315
10902	T463	TCHR-ENGLISH-10902	0.20	1.00	60,315
10902	T464	TCHR-COORDINATOR OF SPEC-10902	0.50	-	69,745
10902	T465	TCHR-HEALTH EDUCATION-10902	0.20	0.10	60,315
10902	T468	TCHR-FAMILY & CONSUMER -10902	0.20	0.50	60,315
10902	T469	TCHR-FOREIGN LANGUAGE	-	0.20	60,315
10902	T471	TCHR-MATH	-	1.00	60,315
10902	T474	TCHR-SCIENCE	-	0.40	60,315
10902	T475	TCHR-SOCIAL STUDIES	-	0.40	60,315
10902	T622	TCHR-SPEC ED SP/HH-10902	2.50	2.50	69,745
10902	T640	TCHR-BILINGUAL EDUCATION-10902	12.00	-	60,315
10902	T640	TCHR-BILINGUAL EDUCATIO-10902	0.40	-	60,315
10902	T642	TCHR-BILINGUAL-MATH-10902	0.20	-	60,315
10902	T643	TCHR-ESOL-10902	5.60	9.00	60,315
10902	T646	TCHR-BILINGUAL-SCIENCE-10902	0.20	-	60,315
10902	T647	TCHR-BILINGUAL-SOC ST-10902	0.20	-	60,315
10902	T683	Tchr-on-Assignment	-	1.50	60,315
10902	T687	Tchr-on-Assignment OCIP-10902	1.00	-	60,315
10902	T710	TCHR-SPEC ED-10902	2.00	2.50	60,315
10902	T711	TCHR-SPEC ED BILINGUAL-10902	-	2.50	60,315
10902	T711	TCHR-SPEC ED BILINGUAL-10902	2.50	-	60,315
10902	T805	Tchr-on-Assign AIS Bil-10902	1.00	-	63,201
10902	T936	COUNSELOR	-	0.50	60,315
10902	T946	SCHOOL PSYCHOLOGIST-10902	1.00	0.60	69,745
10902	T949	SCH SOCIAL WORKER-10902	1.00	1.00	60,315
10902	T952	Sch Soc Wrk Bil-10902	0.40	0.40	60,315
Grand Total			86.40	90.60	

Principal Camaron Clyburn
Data From School Year 2011-12

School 10
Dr. Walter Cooper Academy

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above	
	2010-2011	2011-2012
Grade 3 English Language Arts	13.9%	14.6%
Grade 4 English Language Arts		26.3%
Grand Total	13.9%	20.3%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above	
	2010-2011	2011-2012
Grade 3 Mathematics	22.2%	26.8%
Grade 4 Mathematics		28.9%
Grand Total	22.2%	27.8%

Accountability Status

	2011-2012
ELA Grade 3-8 Overall	Good Standing
Math Grade 3-8 Overall	Good Standing
Overall	Good Standing

Attendance Summary

Attendance	Avg Daily Attendance		
	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	93.6%	92.6%	93.4%

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2009-2010	2010-2011	2011-2012
	%	%	%
American Indian and Alaska Native	1.6%	1.7%	1.7%
Asian	2.5%	1.7%	0.9%
Black or African American	85.2%	80.9%	82.0%
Hispanic	4.9%	9.2%	8.2%
White	5.7%	6.4%	7.3%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2009-2010	3	3	0	3	0	3
2010-2011	11	14	0	14	0	14
2011-2012	9	8	1	8	1	9

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	26.2	24.5
Principals/AP/AD	1.0	2.0
Other Instructional	1.4	2.5
Non-instructional	10.5	10.5
Total	39.1	39.5

Pupil-Teacher Ratio	9.9 : 1	12.4 : 1
Pupil-Other-Staff Ratio	20.2 : 1	20.2 : 1
Total Pupil-Staff Ratio	6.6 : 1	7.7 : 1

Student Enrollment

Total Enrollment	260	303

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,096,575	49.6%
0206: Title I - Kindergarten	\$ 60,315	2.7%
0224: Title I - Librarians	\$ 30,158	1.4%
0513: The Primary Project	\$ 3,249	0.1%
1199: English Language Learning	\$ 49,535	2.2%
1416: Primary Project	\$ 14,168	0.6%
1501: Cntrl Alloc-Specialized Servcs	\$ 567,932	25.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.5%
1503: Cntrl Alloc-Custodial	\$ 111,626	5.0%
1504: Cntrl Alloc-Misc School-Based	\$ 78,410	3.5%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	1.1%
1509: Cntrl Alloc-ESOL	\$ 24,126	1.1%
4528: C4E - In-School Suspension	\$ 27,988	1.3%
	\$ 2,210,417	100.0%

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 1,925,023	\$ 2,164,352
Other Compensation	40,949	4,000
Fixed Obligation/Variability	5,490	6,000
Cash Capital Outlays	2,262	600
Facilities and Related	11,060	21,465
Technology	-	-
Other Variable Expenses	29,139	14,000
Total	\$ 2,013,923	\$ 2,210,417

Mission: Our mission is to engage our diverse student body in joyful, rigorous, meaningful, and fascinating learning experiences. We will use both traditional and technological tools, along with resources from our community, to inspire in our students an enduring and intrinsic drive for learning and service to others. Our students will work collaboratively, using creative and scientific thinking skills, technology, and positive habits of work and character. We will never give up in our quest to ensure that all students achieve. We will instill in them both perseverance and the sense of hope that will lead to success in secondary school. It is our ultimate goal to nurture life-long learners.



353 Congress Ave. 14619

Personnel Summary
#10-Dr. Walter Cooper Acad-ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11002	A303	PRINCIPAL-ELEMENTARY SCH-11002	1.00	1.00	122,209
11002	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
11002	C207	Office Clerk III-11002	1.00	1.00	31,361
11002	C237	SCHOOL SECRETARY Biling-11002	1.00	1.00	49,535
11002	C321	Cleaner-11002	0.50	0.50	28,054
11002	C343	ASST CUSTODIAN ENGINEER-11002	1.00	1.00	40,348
11002	C344	CUSTODIAN ENGINEER-11002	1.00	1.00	57,251
11002	C701	PARA BREAK-11002	1.00	1.00	22,184
11002	C703	Parent Liaison-11002	1.00	1.00	26,408
11002	C710	PARA SPEC ED 1:1-11002	3.00	3.00	22,184
11002	C767	PARA PRIMARY PROJ-11002	0.60	0.60	16,247
11002	C767	PARA PRIMARY PROJ-11002	0.20	0.20	16,247
11002	C768	Sr Assoc PMHP Para-11002	0.20	0.20	22,101
11002	C786	Tchr Asst - ISS	-	1.00	27,988
11002	T107	Math Coach-11002	1.00	-	63,201
11002	T108	ELA Coach-11002	1.00	-	63,201
11002	T109	Data Coach-11002	-	-	63,201
11002	T170	Tchr. Reserve-Secondary Level	-	-	60,315
11002	T310	TCHR-ELEM 1-3-11002	6.00	6.00	60,315
11002	T311	Tchr-Elem 4-6-11002	4.00	6.00	60,315
11002	T337	TCHR-KINDERGARTEN-FULL D-11002	2.00	2.00	60,315
11002	T373	TCHR-MUSIC,VOCAL-11002	0.60	0.50	60,315
11002	T375	TCHR-PHYSICAL EDUCATION-11002	0.80	1.00	60,315
11002	T377	TCHR-ART-11002	0.60	0.50	60,315
11002	T379	TCHR-MUSIC,INSTRUMENTAL-11002	0.30	0.30	60,315
11002	T380	TCHR-TECHNOLOGY	-	0.20	60,315
11002	T390	LIBRARY MEDIA SPECIALIST-11002	0.50	0.50	60,315
11002	T393	Tchr-Literacy-11002	-	-	60,315
11002	T464	TCHR-COORDINATOR OF SPE-11002	0.50	-	69,745
11002	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
11002	T621	Tchr on Assign ISS-11002	1.00	-	60,315
11002	T622	TCHR-SPEC ED SP/HH-11002	1.40	1.40	69,745
11002	T643	TCHR-ESOL-11002	1.00	0.40	60,315
11002	T710	TCHR-SPEC ED-11002	5.50	6.00	60,315
11002	T804	TCHR-WELLNESS CTR. COOR-11002	0.50	-	63,201
11002	T946	SCHOOL PSYCHOLOGIST-11002	0.60	0.60	69,745
11002	T949	SCH SOCIAL WORKER-11002	0.30	0.40	60,315
Grand Total			39.10	39.50	

Principal Michele Liguori-Alampì
Data From School Year 2011-12

School 12
James P.B. Duffy

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	48.3%	52.3%	34.2%	38.1%	21.1%
Grade 4 English Language Arts	60.0%	74.0%	36.4%	36.1%	31.0%
Grade 5 English Language Arts	66.7%	74.5%	29.5%	36.0%	25.7%
Grade 6 English Language Arts	60.6%	82.7%	37.1%	31.9%	30.6%
Grand Total	59.2%	70.3%	34.4%	35.7%	27.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	70.7%	82.8%	39.3%	22.2%	15.5%
Grade 4 Mathematics	70.8%	60.0%	30.8%	26.2%	28.2%
Grade 5 Mathematics	57.1%	58.3%	30.5%	37.4%	37.5%
Grade 6 Mathematics	63.9%	74.5%	27.8%	40.7%	45.0%
Grand Total	65.3%	69.6%	32.5%	31.0%	31.6%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.0%	94.3%	93.4%	93.5%	94.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	18	0	0	0	0	0
2008-2009	7	4	3	4	3	7
2009-2010	7	2	5	5	2	7
2010-2011	6	2	3	2	3	5
2011-2012	1	0	1	0	1	1

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native		0.1%	0.4%	0.4%	0.3%
Asian	1.0%	1.2%	0.9%	1.1%	1.2%
Black or African American	59.2%	61.4%	60.4%	58.5%	56.4%
Hispanic	24.2%	24.2%	24.6%	27.0%	28.0%
Native Hawaiian and Other Pacific Islander			0.1%	0.1%	0.3%
Two or more	0.7%	0.5%	0.5%		
White	14.8%	12.5%	13.0%	12.9%	13.9%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Michele Liguori-Alampi

School 12
James P.B. Duffy

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	61.9	57.1
Principals/AP/AD	3.0	3.0
Other Instructional	6.0	7.0
Non-instructional	12.5	12.0
Total	<u>83.4</u>	<u>79.1</u>
Pupil-Teacher Ratio	11.7 : 1	12.8 : 1
Pupil-Other-Staff Ratio	33.8 : 1	33.3 : 1
Total Pupil-Staff Ratio	8.7 : 1	9.3 : 1

Student Enrollment

Total Enrollment	727	733

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,992,984	43.3%
0206: Title I - Kindergarten	\$ 150,788	3.3%
0224: Title I - Librarians	\$ 60,315	1.3%
1199: English Language Learning	\$ 293,069	6.4%
1501: Cntrl Alloc-Specialized Servcs	\$ 849,180	18.5%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.7%
1503: Cntrl Alloc-Custodial	\$ 156,994	3.4%
1504: Cntrl Alloc-Misc School-Based	\$ 271,418	5.9%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.3%
1509: Cntrl Alloc-ESOL	\$ 615,213	13.4%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,600,472</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,779,076	\$ 4,489,172
Other Compensation	154,677	4,000
Fixed Obligation/Variability	-	-
Cash Capital Outlays	7,500	2,000
Facilities and Related	70,281	71,800
Technology	850	1,000
Other Variable Expenses	45,755	32,500
Total	<u>\$ 5,058,139</u>	<u>\$ 4,600,472</u>

Mission: In a safe, inclusive environment and through quality programs, we will meet every student's individual needs and provide a strong foundation for life-long learning.



999 South Ave. 14620

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Principal Michele Liguori-Alampi

School 12
James P.B. Duffy

Personnel Summary #12 - James P B Duffy - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11202	A303	PRINCIPAL-ELEMENTARY SCH-11202	1.00	1.00	122,209
11202	A320	Asst Principal - Element-11202	2.00	2.00	102,021
11202	A320	ASSISTANT PRINCIPAL-11202	-	-	102,021
11202	C204	CLERK TYPIST BILINGUAL-11202	1.00	1.00	29,625
11202	C207	Office Clerk III-11202	1.00	1.00	31,361
11202	C236	SCHOOL SECRETARY/40 HR-11202	1.00	1.00	49,535
11202	C321	Cleaner-11202	1.00	1.00	28,054
11202	C321	Cleaner-11202	-	-	28,054
11202	C341	CUSTODIAL ASSISTANT-11202	1.00	1.00	31,341
11202	C343	ASST CUSTODIAN ENGINEER-11202	1.00	1.00	40,348
11202	C344	CUSTODIAN ENGINEER-11202	1.00	1.00	57,251
11202	C481	PROJECT WORKER / 40 Hrs-11202	0.50	-	35,289
11202	C701	PARA BREAK-11202	2.00	2.00	22,184
11202	C703	Parent Liaison-11202	1.00	1.00	26,408
11202	C709	PARA BILINGUAL-11202	1.00	1.00	22,184
11202	C710	PARA SPEC ED 1:1-11202	1.00	1.00	22,184
11202	C773	Tchr Asst - Special Educ-11202	3.00	3.00	27,988
11202	C773	Tchr Asst - Special Edu-11202	-	-	27,988
11202	C774	Tchr Asst - SFA-11202	-	-	-
11202	C782	Tchr Asst - Interventio-11202	-	-	27,988
11202	C786	Tchr Asst - ISS	-	1.00	27,988
11202	T105	Intervention/Prevention-11202	-	-	60,315
11202	T105	Intervention/Prevention-11202	-	-	60,315
11202	T107	Math Coach-11202	1.00	-	63,201
11202	T108	ELA Coach-11202	2.00	-	63,201
11202	T109	Data Coach-11202	-	-	63,201
11202	T170	Tchr. Reserve-Secondary Level	-	-	60,315
11202	T310	TCHR-ELEM 1-3-11202	9.00	9.00	60,315
11202	T311	TCHR-ELEM 4-6-11202	9.00	8.00	60,315
11202	T313	TCHR-ELEM 1-3 BIL-11202	6.00	6.00	60,315
11202	T314	Tchr-Elem 4-6 Bilingual	-	4.00	60,315
11202	T337	TCHR-KINDERGARTEN-FULL D-11202	3.00	3.00	60,315
11202	T338	TCHR-KINDERGARTEN-BILING-11202	2.00	2.00	60,315
11202	T373	TCHR-MUSIC,VOCAL-11202	1.80	1.40	60,315
11202	T373	TCHR-MUSIC,VOCAL-11202	-	-	60,315
11202	T375	TCHR-PHYSICAL EDUCATION-11202	2.30	2.60	60,315
11202	T375	TCHR-PHYSICAL EDUCATION-11202	-	-	60,315
11202	T377	TCHR-ART-11202	1.60	2.50	60,315
11202	T379	TCHR-MUSIC,INSTRUMENTAL-11202	0.60	0.60	60,315
11202	T380	TCHR-TECHNOLOGY	-	0.60	60,315
11202	T390	LIBRARY MEDIA SPECIALIST-11202	1.00	1.00	60,315
11202	T464	TCHR-COORDINATOR OF SPEC-11202	0.50	-	69,745
11202	T466	TCHR-MAP-11202	3.00	3.00	60,315
11202	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.60	60,315
11202	T622	TCHR-SPEC ED SP/HH-11202	3.60	3.60	69,745
11202	T640	TCHR-BILINGUAL EDUCATIO-11202	4.00	-	60,315
11202	T643	TCHR-ESOL-11202	3.50	3.20	60,315
11202	T687	Tchr-on-Assignment OCIP-11202	1.00	-	60,315
11202	T710	TCHR-SPEC ED-11202	8.00	7.00	60,315
11202	T946	SCHOOL PSYCHOLOGIST-11202	1.00	1.00	69,745
11202	T949	SCH SOCIAL WORKER-11202	-	-	60,315
11202	T952	Sch Soc Wrk Bil-11202	1.00	1.00	60,315
Grand Total			83.40	79.10	

Personnel

Principal Jay Piper

Data From School Year 2011-12

School 15

The Children's School of Rochester

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	23.7%	51.3%	17.9%	23.5%	19.5%
Grade 4 English Language Arts	80.0%	53.1%	31.8%	50.0%	31.8%
Grade 5 English Language Arts	63.2%	53.6%	22.2%	25.0%	30.2%
Grade 6 English Language Arts	61.1%	73.7%	31.4%	18.6%	20.6%
Grand Total	54.7%	58.4%	26.0%	29.6%	25.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	31.7%	81.8%	24.4%	36.6%	20.0%
Grade 4 Mathematics	67.9%	67.6%	41.7%	31.1%	22.2%
Grade 5 Mathematics	70.0%	58.3%	10.0%	50.0%	39.5%
Grade 6 Mathematics	52.4%	68.2%	21.4%	31.8%	37.8%
Grand Total	54.3%	69.6%	25.1%	37.4%	29.4%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.8%	95.0%	95.8%	95.5%	94.9%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	9	0	0	0	0	0
2008-2009	1	3	0	3	0	3
2009-2010	2	1	1	1	1	2

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Asian	14.2%	23.2%	26.4%	27.2%	30.4%
Black or African American	48.6%	45.4%	47.3%	49.0%	45.3%
Hispanic	12.5%	11.6%	9.5%	8.3%	10.1%
Native Hawaiian and Other Pacific Islander		0.4%	0.3%	0.3%	
Two or more	0.3%	0.4%	0.7%		
White	24.3%	19.0%	15.9%	15.2%	14.2%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	27.5	24.4
Principals/AP/AD	2.0	2.0
Other Instructional	1.1	2.1
Non-instructional	8.2	9.7
Total	<u>38.8</u>	<u>38.2</u>
Pupil-Teacher Ratio	10.6 : 1	11.8 : 1
Pupil-Other-Staff Ratio	25.8 : 1	20.9 : 1
Total Pupil-Staff Ratio	7.5 : 1	7.6 : 1
Student Enrollment		
Total Enrollment	291	289

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,143,560	54.1%
0206: Title I - Kindergarten	\$ 60,315	2.9%
0224: Title I - Librarians	\$ 30,158	1.4%
0725: NCFL Toyota Family Literacy	\$ 24,126	1.1%
1370: Section 504 Rehabilitation Act	\$ 22,184	1.0%
1416: Primary Project	\$ 12,544	0.6%
1501: Cntrl Alloc-Specialized Servcs	\$ 234,743	11.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.8%
1503: Cntrl Alloc-Custodial	\$ 62,682	3.0%
1504: Cntrl Alloc-Misc School-Based	\$ 84,441	4.0%
1506: Cntrl Alloc-Pupil Services	\$ 12,063	0.6%
1509: Cntrl Alloc-ESOL	\$ 277,449	13.1%
4528: C4E - In-School Suspension	\$ 27,988	1.3%
	<u>\$ 2,114,461</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,085,853	\$ 2,070,946
Other Compensation	108,069	2,500
Fixed Obligation/Variability	1,600	-
Cash Capital Outlays	2,250	2,500
Facilities and Related	29,460	33,465
Technology	-	-
Other Variable Expenses	16,700	5,050
Total	<u>\$ 2,243,932</u>	<u>\$ 2,114,461</u>

Mission: We believe that education must be child-centered, hands-on, and meaningful and must be provided in an environment of respect, understanding, and trust. We also believe that learning must be bonded with the child's home culture and that the school program must explicitly value and nurture this bond. We have a diverse population, in which approximately half of our students are English Language Learners and speak 35 different languages. We foster an environment in which parents, guardians, teachers, and staff work together as a team to ensure that every child will reach his or her full academic potential. Our goal is for students to be critical, literate thinkers and doers.



494 Averill Ave. 14607

Personnel Summary
#15 - Children's School - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11502	A303	PRINCIPAL-ELEMENTARY SCH-11502	1.00	1.00	122,209
11502	A320	ASSISTANT PRINCIPAL-11502	1.00	1.00	102,021
11502	C207	Office Clerk III-11502	1.00	1.00	31,361
11502	C236	SCHOOL SECRETARY/40 HR-11502	1.00	1.00	49,535
11502	C341	CUSTODIAL ASSISTANT-11502	2.00	2.00	31,341
11502	C341	CUSTODIAL ASSISTANT-11502	-	-	31,341
11502	C701	PARA BREAK-11502	1.00	1.00	22,184
11502	C702	PARA ADA-11502	1.00	1.00	22,184
11502	C703	Parent Liaison-11502	0.50	1.00	26,408
11502	C710	PARA SPEC ED 1:1-11502	1.00	2.00	22,184
11502	C767	PARA PRIMARY PROJ-11502	0.50	0.50	16,247
11502	C768	Sr Assoc PMHP Para-11502	0.20	0.20	22,101
11502	C786	Tchr Asst - ISS	-	1.00	27,988
11502	T107	Math Coach-11502	1.00	-	63,201
11502	T108	ELA Coach-11502	1.00	-	63,201
11502	T109	Data Coach-11502	-	-	63,201
11502	T170	Tchr. Reserve-Secondary Level	-	-	60,315
11502	T310	TCHR-ELEM 1-3-11502	5.10	6.00	60,315
11502	T310	Tchr-Elem 1-3-11502	0.30	0.40	60,315
11502	T310	Tchr-Elem 1-3-11502	0.50	-	60,315
11502	T311	TCHR-ELEM 4-6-11502	6.00	6.00	60,315
11502	T337	TCHR-KINDERGARTEN-FULL D-11502	2.00	2.00	60,315
11502	T373	TCHR-MUSIC,VOCAL-11502	1.00	0.50	60,315
11502	T375	TCHR-PHYSICAL EDUCATION-11502	1.00	1.00	60,315
11502	T377	TCHR-ART-11502	0.60	0.50	60,315
11502	T379	TCHR-MUSIC,INSTRUMENTAL-11502	0.40	0.40	60,315
11502	T380	TCHR-TECHNOLOGY	-	0.20	60,315
11502	T390	LIBRARY MEDIA SPECIALIST-11502	0.50	0.50	60,315
11502	T393	Tchr-Literacy-11502	-	-	60,315
11502	T393	Tchr-Literacy-11502	-	-	60,315
11502	T464	TCHR-COORDINATOR OF SPEC-11502	0.50	-	69,745
11502	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
11502	T621	Tchr on Assign ISS-11502	1.00	-	60,315
11502	T622	TCHR-SPEC ED SP/HH-11502	0.60	0.60	69,745
11502	T643	TCHR-ESOL-11502	5.00	4.60	60,315
11502	T710	TCHR-SPEC ED-11502	1.50	2.00	60,315
11502	T720	TOA-School Instructor-11502	-	-	-
11502	T946	SCHOOL PSYCHOLOGIST-11502	0.40	0.40	69,745
11502	T949	SCH SOCIAL WORKER-11502	0.20	0.20	60,315
Grand Total			38.80	38.20	

Principal Matt Laniak
Data From School Year 2011-12

School 16
John Walton Spencer

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	32.5%	42.9%	5.5%	19.6%	18.3%
Grade 4 English Language Arts	61.1%	50.7%	22.2%	14.5%	7.3%
Grade 5 English Language Arts	63.9%	59.2%	8.5%	20.9%	8.9%
Grade 6 English Language Arts	59.3%	72.1%	39.7%	17.0%	16.3%
Grade 7 English Language Arts					6.9%
Grand Total	53.0%	56.1%	18.8%	17.6%	11.4%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	73.7%	73.8%	9.7%	23.2%	21.7%
Grade 4 Mathematics	72.2%	51.6%	20.0%	26.1%	18.5%
Grade 5 Mathematics	65.0%	66.2%	15.3%	16.3%	26.8%
Grade 6 Mathematics	50.9%	45.2%	39.7%	22.6%	20.9%
Grade 7 Mathematics					10.3%
Grand Total	66.7%	59.3%	21.3%	22.6%	19.6%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.6%	92.3%	92.5%	92.4%	92.4%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8	SINI 1	IY-2	Corrective Action Year 1	Corrective Action Year 2
Overall Math Grade 3-8	GS	GS	Good Standing	GS-No AYP
Overall Science Grade 3-8	GS	GS	Good Standing	Good Standing
Overall	SINI 1	Improvement (year 2)	Corrective Action Year 1	Corrective Action Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	128	0	0	0	0	0
2008-2009	186	135	11	135	11	146
2009-2010	10	0	11	2	9	11
2010-2011	12	2	13	8	7	15
2011-2012	13	1	11	4	8	14

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.2%				0.2%
Asian	0.4%	0.4%	0.9%	0.5%	0.2%
Black or African American	92.2%	93.7%	91.8%	91.1%	89.4%
Hispanic	3.9%	3.3%	4.5%	4.1%	6.3%
Native Hawaiian and Other Pacific Islander					0.2%
White	3.3%	2.6%	2.7%	4.3%	3.6%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Matt Laniak

School 16
John Walton Spencer

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	42.8	36.1
Principals/AP/AD	3.0	2.0
Other Instructional	7.5	7.5
Non-instructional	9.7	12.2
Total	<u>63.0</u>	<u>57.8</u>

Pupil-Teacher Ratio	11.8 : 1	14.5 : 1
Pupil-Other-Staff Ratio	24.9 : 1	24.1 : 1
Total Pupil-Staff Ratio	8 : 1	9.1 : 1

Student Enrollment

Total Enrollment	503	524

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,854,217	57.3%
0206: Title I - Kindergarten	\$ 90,473	2.8%
0224: Title I - Librarians	\$ 60,315	1.9%
1134: QUAD A Program	\$ 45,000	1.4%
1416: Primary Project	\$ 12,544	0.4%
1501: Cntrl Alloc-Specialized Servcs	\$ 552,927	17.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.8%
1503: Cntrl Alloc-Custodial	\$ 128,940	4.0%
1504: Cntrl Alloc-Misc School-Based	\$ 153,361	4.7%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.9%
1507: Cntrl Alloc-Security Staff	\$ 75,441	2.3%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.7%
1511: Cntrl Alloc-Counselors	\$ 30,158	0.9%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,238,013</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,362,498	\$ 3,121,613
Other Compensation	204,391	55,000
Fixed Obligation/Variability	3,150	-
Cash Capital Outlays	13,700	4,700
Facilities and Related	71,120	52,500
Technology	-	-
Other Variable Expenses	16,450	4,200
Total	<u>\$ 3,671,309</u>	<u>\$ 3,238,013</u>

Mission: It is our mission to create and maintain a community that shares the accountability for teaching and learning, and that promotes academic excellence and good citizenship.



321 Post Ave. 14619

Personnel Summary
#16 - John W Spencer - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11602	A303	PRINCIPAL-ELEMENTARY SCH-11602	1.00	1.00	122,209
11602	A320	Asst Principal - Element-11602	2.00	1.00	102,021
11602	C203	Office Clerk IV-11602	1.00	1.00	29,625
11602	C236	SCHOOL SECRETARY/40 HR-11602	1.00	1.00	49,535
11602	C341	CUSTODIAL ASSISTANT-11602	1.00	1.00	31,341
11602	C343	ASST CUSTODIAN ENGINEER-11602	1.00	1.00	40,348
11602	C344	CUSTODIAN ENGINEER-11602	1.00	1.00	57,251
11602	C454	SCHOOL SENTRY I-11602	1.00	3.00	25,147
11602	C701	PARA BREAK-11602	2.00	-	22,184
11602	C701	PARA-11602	-	2.00	22,184
11602	C703	Parent Liaison-11602	-	-	26,408
11602	C703	Parent Liaison	1.00	0.50	26,408
11602	C710	PARA SPEC ED 1:1-11602	-	-	22,184
11602	C723	PARA POOL 32.5 HRS	-	1.00	20,668
11602	C767	PARA PRIMARY PROJ-11602	0.50	0.50	16,247
11602	C768	Sr Assoc PMHP Para-11602	0.20	0.20	22,101
11602	C773	Tchr Asst - Special Edu-11602	4.00	3.00	27,988
11602	C786	Tchr Asst - ISS	-	-	27,988
11602	C786	Tchr Asst - ISS	-	1.00	27,988
11602	T107	Math Coach-11602	1.00	-	63,201
11602	T108	ELA Coach-11602	1.00	-	63,201
11602	T109	Data Coach-11602	-	-	63,201
11602	T170	Tchr. Reserve-Secondary Level	-	-	60,315
11602	T310	TCHR-ELEM 1-3-11602	9.00	10.00	60,315
11602	T311	TCHR-ELEM 4-6-11602	7.00	6.00	60,315
11602	T337	TCHR-KINDERGARTEN-FULL D-11602	3.00	3.00	60,315
11602	T373	TCHR-MUSIC,VOCAL-11602	1.20	1.00	60,315
11602	T373	TCHR-MUSIC,VOCAL-11602	-	-	60,315
11602	T375	TCHR-PHYSICAL EDUCATION-11602	2.40	1.80	60,315
11602	T377	TCHR-ART-11602	1.20	1.00	60,315
11602	T379	TCHR-MUSIC,INSTRUMENTAL-11602	0.20	0.20	60,315
11602	T380	TCHR-TECHNOLOGY-11602	0.60	0.50	60,315
11602	T390	LIBRARY MEDIA SPECIALIST-11602	1.00	1.00	60,315
11602	T463	TCHR-ENGLISH-11602	1.00	1.50	60,315
11602	T464	TCHR-COORDINATOR OF SPEC-11602	0.50	-	69,745
11602	T465	TCHR-HEALTH EDUCATION-11602	0.40	0.20	60,315
11602	T468	TCHR-FAMILY & CONSUMER -11602	0.50	0.20	60,315
11602	T469	TCHR-FOREIGN LANGUAGE-11602	0.40	0.40	60,315
11602	T471	TCHR-MATH-11602	1.00	1.50	60,315
11602	T474	TCHR-SCIENCE-11602	1.00	1.00	60,315
11602	T475	TCHR-SOCIAL STUDIES-11602	1.00	1.00	60,315
11602	T482	TCHR-REGISTRAR-11602	0.30	-	65,684
11602	T621	Tchr on Assign ISS-11602	1.00	-	60,315
11602	T622	TCHR-SPEC ED SP/HH-11602	1.40	1.40	69,745
11602	T643	TCHR-ESOL-11602	0.20	0.40	60,315
11602	T710	TCHR-SPEC ED-11602	6.50	5.00	60,315
11602	T755	Per Diem Building Teach-11602	1.00	-	39,960
11602	T936	COUNSELOR	0.50	0.50	60,315
11602	T946	SCHOOL PSYCHOLOGIST-11602	1.00	1.00	69,745
11602	T949	SCH SOCIAL WORKER-11602	1.00	1.00	60,315
Grand Total			63.00	57.80	

Principal Patricia Jones

Data From School Year 2011-12

School 17

Enrico Fermi

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	36.7%	44.0%	15.3%	18.5%	12.0%
Grade 4 English Language Arts	33.3%	45.1%	19.7%	7.6%	9.4%
Grade 5 English Language Arts	45.3%	56.5%	16.7%	23.2%	14.3%
Grade 6 English Language Arts	52.8%	68.3%	17.5%	24.2%	15.6%
Grade 7 English Language Arts					6.2%
Grand Total	40.4%	52.6%	17.2%	18.3%	11.5%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	65.0%	73.4%	20.5%	9.0%	17.7%
Grade 4 Mathematics	50.7%	59.5%	27.5%	16.2%	13.2%
Grade 5 Mathematics	45.3%	51.5%	21.6%	23.6%	25.4%
Grade 6 Mathematics	52.8%	39.3%	19.4%	22.7%	15.2%
Grade 7 Mathematics					7.5%
Grand Total	54.2%	57.2%	22.3%	17.9%	16.0%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	87.6%	89.6%	88.6%	88.6%	93.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8	SINI 1	IY-1	Improvement Year 2	Corrective Action Year 1
Overall Math Grade 3-8	GS	GS	Good Standing	GS-No AYP
Overall Science Grade 3-8	GS	GS	Good Standing	Good Standing
Overall	SINI 1	Improvement (year 1)	Improvement Year 2	Corrective Action Year 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	149	0	0	0	0	0
2008-2009	7	0	4	2	2	4
2009-2010	4	2	2	2	2	4
2010-2011	3	1	2	2	1	3
2011-2012	4	1	2	2	1	3

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	0.2%	0.2%	0.4%	0.2%	0.2%
Asian	1.0%	1.4%	1.4%	1.1%	1.1%
Black or African American	56.8%	57.8%	53.6%	54.4%	51.4%
Hispanic	30.1%	31.2%	36.0%	36.4%	40.1%
Two or more	0.2%	0.2%	0.4%		
White	11.8%	9.3%	8.3%	7.9%	7.3%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Patricia Jones

School 17
Enrico Fermi

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	60.0	57.4
Principals/AP/AD	3.0	4.0
Other Instructional	4.7	7.5
Non-instructional	23.5	19.0
Total	<u>91.2</u>	<u>87.9</u>

Pupil-Teacher Ratio	11.2 : 1	12 : 1
Pupil-Other-Staff Ratio	21.6 : 1	22.5 : 1
Total Pupil-Staff Ratio	7.4 : 1	7.8 : 1

Student Enrollment

Total Enrollment	673	686

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,669,920	\$ 4,819,658
Other Compensation	249,568	489,780
Fixed Obligation/Variability	17,615	31,800
Cash Capital Outlays	22,500	-
Facilities and Related	55,928	107,785
Technology	1,500	-
Other Variable Expenses	37,130	457,700
Total	<u>\$ 5,054,161</u>	<u>\$ 5,906,723</u>

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,843,757	31.2%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 63,201	1.1%
0206: Title I - Kindergarten	\$ 90,473	1.5%
0224: Title I - Librarians	\$ 60,315	1.0%
0513: The Primary Project	\$ 4,062	0.1%
0841: SIG School #17	\$ 1,296,356	21.9%
1199: English Language Learning	\$ 723,610	12.3%
1416: Primary Project	\$ 13,356	0.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 701,888	11.9%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.1%
1503: Cntrl Alloc-Custodial	\$ 191,622	3.2%
1504: Cntrl Alloc-Misc School-Based	\$ 211,103	3.6%
1506: Cntrl Alloc-Pupil Services	\$ 120,630	2.0%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.4%
1509: Cntrl Alloc-ESOL	\$ 361,890	6.1%
1511: Cntrl Alloc-Counselors	\$ 30,158	0.5%
1521: Regents Reform	\$ 18,960	0.3%
4528: C4E - In-School Suspension	\$ 27,988	0.5%
	<u>\$ 5,906,723</u>	<u>100.0%</u>

Budget

Mission: We are committed to improve student achievement by working in partnership with families, caregivers, and the Rochester community to provide a quality education in a positive school environment, maintaining high academic standards, empowering each student to be a confident and productive member of society, recognizing and respecting diversity, and modeling life-long learning.



158 Orchard St. 14611

Personnel Summary
#17 - Enrico Fermi - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11702	A303	PRINCIPAL-ELEMENTARY SCH-11702	1.00	1.00	122,209
11702	A320	Asst Principal - Element-11702	2.00	2.00	102,021
11702	A412	Expanded Lrng. Res. Coord.	-	1.00	69,525
11702	C203	Office Clerk IV-11702	1.00	1.00	29,625
11702	C204	CLERK TYPIST BILINGUAL-11702	1.00	1.00	29,625
11702	C237	SCHOOL SECRETARY BILGL/4-11702	1.00	1.00	49,535
11702	C321	Cleaner-11702	0.50	-	28,054
11702	C341	CUSTODIAL ASSISTANT-11702	1.00	3.00	31,341
11702	C343	ASST CUSTODIAN ENGINEER-11702	1.00	1.00	40,348
11702	C344	CUSTODIAN ENGINEER-11702	1.00	1.00	57,251
11702	C454	SCHOOL SENTRY I-11702	2.00	1.00	25,147
11702	C464	SCHOOL SENTRY I BILINGUAL	-	1.00	25,147
11702	C481	PROJECT WORKER-11702	-	-	35,289
11702	C701	PARA BREAK-11702	2.00	2.00	22,184
11702	C703	Parent Liaison-11702	1.00	1.00	26,408
11702	C707	PARA SPEC ED-11702	10.00	4.00	22,184
11702	C710	PARA SPEC ED 1:1-11702	-	-	22,184
11702	C711	PARA LEAP-11702	1.00	1.00	22,184
11702	C767	PARA PRIMARY PROJ-11702	-	-	16,247
11702	C767	PARA PRIMARY PROJ-11702	0.25	0.25	16,247
11702	C767	PARA PRIMARY PROJ-11702	0.55	0.55	16,247
11702	C768	Sr Assoc PMHP Para-11702	0.20	0.20	22,101
11702	C773	Tchr Asst - Special Education	-	2.00	27,988
11702	C786	Tchr Asst - ISS	-	1.00	27,988
11702	T105	Intervention/Prevention-11702	-	-	60,315
11702	T105	Intervention/Prevention-11702	-	-	60,315
11702	T107	Math Coach-11702	1.00	-	63,201
11702	T108	ELA Coach-11702	2.00	-	63,201
11702	T170	Tchr. Reserve-Secondary Level	-	-	60,315
11702	T310	TCHR-ELEM 1-3-11702	8.00	6.00	60,315
11702	T311	TCHR-ELEM 4-6-11702	7.00	9.00	60,315
11702	T313	TCHR-ELEM BIL 3RD-11702	-	-	60,315
11702	T313	TCHR-ELEM 1-3 BIL-11702	3.00	3.00	60,315
11702	T314	TCHR-ELEM 4-6 BIL-11702	3.00	3.00	60,315
11702	T337	TCHR-KINDERGARTEN-FULL D-11702	-	1.00	60,315
11702	T337	TCHR-KINDERGARTEN-FULL -11702	1.00	-	60,315
11702	T337	TCHR-KINDERGARTEN-FULL -11702	1.00	1.00	60,315
11702	T338	TCHR-KINDERGARTEN-BILING-11702	1.00	1.00	60,315
11702	T373	TCHR-MUSIC,VOCAL-11702	1.40	1.20	60,315
11702	T373	TCHR-MUSIC,VOCAL-11702	-	-	60,315
11702	T375	TCHR-PHYSICAL EDUCATION-11702	2.80	2.40	60,315
11702	T375	TCHR-PHYSICAL EDUCATION-11702	-	-	60,315
11702	T377	TCHR-ART-11702	1.40	1.30	60,315
11702	T379	TCHR-MUSIC,INSTRUMENTAL-11702	1.00	1.00	60,315
11702	T380	TCHR-TECHNOLOGY-11702	0.60	0.90	60,315
11702	T390	LIBRARY MEDIA SPECIALIST-11702	1.00	1.00	60,315
11702	T393	Tchr-Literacy	-	1.00	60,315
11702	T463	TCHR-ENGLISH-11702	1.00	1.50	60,315

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11702	T464	TCHR-COORDINATOR OF SPEC-11702	0.50	-	69,745
11702	T465	TCHR-HEALTH EDUCATION-11702	0.20	0.40	60,315
11702	T468	TCHR-FAMILY & CONSUMER -11702	0.50	0.50	60,315
11702	T469	TCHR-FOREIGN LANGUAGE	-	0.40	60,315
11702	T471	TCHR-MATH-11702	1.00	0.80	60,315
11702	T474	TCHR-SCIENCE	1.00	0.50	60,315
11702	T475	TCHR-SOCIAL STUDIES-11702	1.00	0.50	60,315
11702	T482	TCHR-REGISTRAR-11702	0.40	-	65,684
11702	T622	TCHR-SPEC ED SP/HH-11702	1.80	1.80	69,745
11702	T622	TCHR-SPEC ED SP/HH	-	2.00	69,745
11702	T641	TCHR-BILINGUAL-ENGLISH	0.40	-	60,315
11702	T642	TCHR-BILINGUAL-MATH	0.40	1.00	60,315
11702	T643	TCHR-ESOL-11702	6.00	6.00	60,315
11702	T645	TCHR-BILINGUAL-FOR LANG	-	-	60,315
11702	T645	TCHR-BILINGUAL-FOR LANG	-	0.40	60,315
11702	T646	TCHR-BILINGUAL-SCIENCE-11702	0.40	1.00	60,315
11702	T647	TCHR-BILINGUAL-SOC ST	0.40	1.00	60,315
11702	T687	Tchr-on-Assignment OCIP-11702	1.00	-	60,315
11702	T700	Tchr - Mentor Release-11702	1.00	1.00	63,201
11702	T700	Tchr - Mentor Release-11702	0.30	0.30	63,201
11702	T710	TCHR-SPEC ED-11702	-	-	60,315
11702	T710	TCHR-SPEC ED-11702	6.50	5.00	60,315
11702	T711	TCHR-SPEC ED BILINGUAL-11702	1.00	1.00	60,315
11702	T745	TCHR-SCHOOL INSTRUCTOR	-	0.50	75,492
11702	T755	Per Diem Building Teach-11702	1.00	-	39,960
11702	T800	TCHR-ON ASSIGN-ELA-11702	-	-	63,201
11702	T802	TCHR-ON ASSIGN-MATH SPEC-11702	-	-	63,201
11702	T936	COUNSELOR-11702	0.50	0.50	60,315
11702	T946	SCHOOL PSYCHOLOGIST-11702	1.00	1.00	69,745
11702	T949	SCH SOCIAL WORKER-11702	2.20	2.00	60,315
Grand Total			91.20	87.90	

Principal Eva Thomas

Data From School Year 2011-12

School 19

Dr. Charles T. Lunsford

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	72.3%	61.5%	29.7%	31.6%	25.0%
Grade 4 English Language Arts	65.9%	77.8%	55.8%	25.6%	17.5%
Grade 5 English Language Arts	64.6%	79.2%	48.0%	47.5%	11.4%
Grade 6 English Language Arts	75.0%	78.4%	52.3%	41.7%	13.5%
Grade 7 English Language Arts				44.6%	16.3%
Grade 8 English Language Arts					27.3%
Grand Total	69.4%	74.9%	47.1%	38.7%	19.3%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	90.0%	94.9%	65.8%	60.5%	16.7%
Grade 4 Mathematics	88.4%	86.7%	86.4%	41.9%	12.5%
Grade 5 Mathematics	83.7%	95.7%	72.0%	62.5%	25.7%
Grade 6 Mathematics	92.5%	100.0%	88.9%	41.7%	18.9%
Grade 7 Mathematics				55.4%	20.0%
Grade 8 Mathematics					18.2%
Grand Total	88.5%	94.5%	78.5%	52.0%	18.5%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	89.9%	91.3%	91.0%	93.7%	94.6%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	Good Standing

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	21	0	0	0	0	0
2008-2009	4	0	4	0	4	4
2009-2010	2	0	2	0	2	2
2010-2011	4	1	3	2	2	4
2011-2012	14	1	9	3	7	10

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.3%	0.6%	1.0%	0.8%	0.7%
Asian		0.6%	0.3%	0.3%	0.7%
Black or African American	94.5%	93.3%	93.5%	90.3%	88.6%
Hispanic	3.6%	3.2%	2.9%	6.8%	7.5%
Two or more	0.3%	0.3%	0.3%		
White	1.3%	1.9%	1.9%	1.8%	2.5%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Eva Thomas

School 19
Dr. Charles T. Lunsford

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	41.7	35.0
Principals/AP/AD	3.0	2.0
Other Instructional	3.8	6.5
Non-instructional	19.7	13.7
Total	<u>68.2</u>	<u>57.2</u>

Pupil-Teacher Ratio	9.7 : 1	11.4 : 1
Pupil-Other-Staff Ratio	15.2 : 1	18 : 1
Total Pupil-Staff Ratio	5.9 : 1	7 : 1

Student Enrollment

Total Enrollment	404	400

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,553,557	49.9%
0206: Title I - Kindergarten	\$ 60,315	1.9%
0224: Title I - Librarians	\$ 60,315	1.9%
0305: IDEA Support Serv & Sec 611	\$ 392,048	12.6%
1370: Section 504 Rehabilitation Act	\$ 22,184	0.7%
1416: Primary Project	\$ 12,544	0.4%
1501: Cntrl Alloc-Specialized Servcs	\$ 463,887	14.9%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.9%
1503: Cntrl Alloc-Custodial	\$ 128,940	4.1%
1504: Cntrl Alloc-Misc School-Based	\$ 138,725	4.5%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.9%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.8%
1509: Cntrl Alloc-ESOL	\$ 18,095	0.6%
1511: Cntrl Alloc-Counselors	\$ 30,158	1.0%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,116,424</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,364,691	\$ 3,059,049
Other Compensation	129,098	2,400
Fixed Obligation/Variability	3,418	3,000
Cash Capital Outlays	8,000	1,400
Facilities and Related	48,002	35,325
Technology	1,200	1,200
Other Variable Expenses	30,748	14,050
Total	<u>\$ 3,585,157</u>	<u>\$ 3,116,424</u>

Mission: It is our mission to prepare our students to SOAR to new heights by creating a nurturing learning environment where students become productive citizens and global leaders. (Safe learning environments, Opportunities for continuous improvement, Achievement for all students and RIGOROUS instruction.



465 Seward St. 14608

Personnel Summary
#19 - Dr Charles T Lunsford-ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
11902	A276	Academy Director	1.00	-	111,642
11902	A303	PRINCIPAL-ELEMENTARY SCH-11902	1.00	1.00	122,209
11902	A320	Asst Principal - Element-11902	1.00	1.00	102,021
11902	C207	Office Clerk III-11902	1.00	1.00	31,361
11902	C236	SCHOOL SECRETARY/40 HR-11902	1.00	1.00	49,535
11902	C341	CUSTODIAL ASSISTANT-11902	1.00	1.00	31,341
11902	C343	ASST CUSTODIAN ENGINEER-11902	1.00	1.00	40,348
11902	C344	CUSTODIAN ENGINEER-11902	1.00	1.00	57,251
11902	C454	SCHOOL SENTRY I-11902	1.00	1.00	25,147
11902	C701	PARA BREAK-11902	2.00	2.00	22,184
11902	C702	PARA ADA-11902	1.00	1.00	22,184
11902	C703	Parent Liaison-11902	1.00	1.00	26,408
11902	C707	PARA SPEC ED-11902	8.00	2.00	22,184
11902	C710	PARA SPEC ED 1:1-11902	1.00	1.00	22,184
11902	C767	PARA PRIMARY PROJ-11902	0.50	0.50	16,247
11902	C768	Sr Assoc PMHP Para-11902	0.20	0.20	22,101
11902	C773	Tchr Asst - Special Educ-11902	-	2.00	27,988
11902	C786	Tchr Asst - ISS	-	1.00	27,988
11902	T105	Intervention/Prevention-11902	-	-	60,315
11902	T107	Math Coach-11902	1.00	-	63,201
11902	T108	ELA Coach-11902	1.00	-	63,201
11902	T109	Data Coach-11902	-	-	63,201
11902	T170	Tchr. Reserve-Secondary Level	-	-	60,315
11902	T310	TCHR-ELEM 1-3-11902	6.00	6.00	60,315
11902	T311	TCHR-ELEM 4-6-11902	6.00	6.00	60,315
11902	T337	TCHR-KINDERGARTEN-FULL D-11902	2.00	2.00	60,315
11902	T373	TCHR-MUSIC,VOCAL-11902	1.00	0.80	60,315
11902	T373	TCHR-MUSIC,VOCAL-11902	-	-	60,315
11902	T375	TCHR-PHYSICAL EDUCATION-11902	2.00	1.40	60,315
11902	T375	TCHR-PHYSICAL EDUCATION-11902	-	-	60,315
11902	T377	TCHR-ART-11902	0.80	0.70	60,315
11902	T379	TCHR-MUSIC,INSTRUMENTAL-11902	0.80	0.80	60,315
11902	T379	TCHR-MUSIC,INSTRUMENTAL-11902	-	-	60,315
11902	T380	TCHR-TECHNOLOGY-11902	1.00	0.40	60,315
11902	T390	LIBRARY MEDIA SPECIALIST-11902	1.00	1.00	60,315
11902	T463	TCHR-ENGLISH-11902	1.00	1.50	60,315
11902	T464	TCHR-COORDINATOR OF SPEC-11902	0.50	-	69,745
11902	T465	TCHR-HEALTH EDUCATION-11902	0.20	0.20	60,315
11902	T468	TCHR-FAMILY & CONSUMER -11902	0.40	0.20	60,315
11902	T469	TCHR-FOREIGN LANGUAGE-11902	1.00	0.40	60,315
11902	T471	TCHR-MATH-11902	1.00	1.50	60,315
11902	T474	TCHR-SCIENCE-11902	1.00	1.00	60,315
11902	T475	TCHR-SOCIAL STUDIES-11902	1.00	1.00	60,315
11902	T622	TCHR-SPEC ED SP/HH-11902	1.30	1.30	69,745
11902	T643	TCHR-ESOL-11902	0.20	0.30	60,315
11902	T687	Tchr-on-Assignment OCIP-11902	1.00	-	60,315
11902	T710	TCHR-SPEC ED-11902	-	3.00	60,315
11902	T710	TCHR-SPEC ED-11902	10.50	-	60,315
11902	T710	TCHR-SPEC ED	-	6.50	60,315
11902	T755	Per Diem Building Teach-11902	1.00	-	39,960
11902	T936	COUNSELOR-11902	0.80	0.50	60,315
11902	T946	SCHOOL PSYCHOLOGIST-11902	1.00	1.00	69,745
11902	T949	SCH SOCIAL WORKER-11902	1.00	1.00	60,315
Grand Total			68.20	57.20	

Principal D'Onnarae Johnson
Data From School Year 2011-12

School 20
Henry Lomb

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	48.9%	48.8%	26.8%	39.6%	28.6%
Grade 4 English Language Arts	34.1%	60.5%	20.0%	20.0%	32.6%
Grade 5 English Language Arts	73.5%	69.8%	24.4%	17.1%	11.9%
Grade 6 English Language Arts	80.0%	90.3%	25.0%	32.7%	43.3%
Grand Total	56.2%	66.0%	24.1%	28.3%	28.1%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	80.0%	87.8%	53.7%	34.0%	57.1%
Grade 4 Mathematics	69.8%	94.7%	45.0%	37.8%	46.8%
Grade 5 Mathematics	81.8%	86.0%	38.6%	54.3%	16.7%
Grade 6 Mathematics	53.1%	90.6%	47.7%	44.2%	63.3%
Grand Total	71.9%	89.6%	46.2%	41.8%	44.7%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.0%	90.2%	90.7%	90.5%	91.0%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	24	0	0	0	0	0
2008-2009	11	5	1	5	1	6
2009-2010	7	4	3	5	2	7
2010-2011	8	1	5	1	5	6
2011-2012	10	3	0	3	0	3

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.4%	0.3%			
Asian	1.1%	1.7%	1.5%	1.2%	1.1%
Black or African American	63.5%	63.4%	60.1%	61.4%	59.9%
Hispanic	31.9%	29.5%	33.6%	34.1%	34.3%
Native Hawaiian and Other Pacific Islander		0.3%	0.3%	0.3%	0.3%
Two or more	0.4%	0.3%	0.9%		
White	2.8%	4.4%	3.6%	3.0%	4.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal D'Onnarae Johnson

School 20
Henry Lomb

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	28.1	25.5
Principals/AP/AD	2.0	2.0
Other Instructional	4.2	5.3
Non-instructional	7.5	7.5
Total	<u>41.8</u>	<u>40.3</u>
Pupil-Teacher Ratio	12.2 : 1	13.8 : 1
Pupil-Other-Staff Ratio	25 : 1	23.7 : 1
Total Pupil-Staff Ratio	8.2 : 1	8.7 : 1

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,246,744	53.7%
0206: Title I - Kindergarten	\$ 60,315	2.6%
0224: Title I - Librarians	\$ 60,315	2.6%
1199: English Language Learning	\$ 29,625	1.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 517,965	22.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.3%
1503: Cntrl Alloc-Custodial	\$ 111,626	4.8%
1504: Cntrl Alloc-Misc School-Based	\$ 114,599	4.9%
1509: Cntrl Alloc-ESOL	\$ 30,158	1.3%
4528: C4E - In-School Suspension	\$ 27,988	1.2%
	<u>\$ 2,321,542</u>	<u>100.0%</u>

Student Enrollment

Total Enrollment	343	351

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,497,906	\$ 2,268,202
Other Compensation	62,083	10
Fixed Obligation/Variability	221	-
Cash Capital Outlays	11,082	7,900
Facilities and Related	26,088	26,210
Technology	100	140
Other Variable Expenses	19,134	19,080
Total	<u>\$ 2,616,614</u>	<u>\$ 2,321,542</u>

Mission: Henry Lomb School No. 20 is a learning community that respects and embraces the unique gifts and cultural heritage of all of our students and staff. We believe in every child's right and potential to learn and thrive in school. We will demonstrate respect for children and enhance their self-confidence and self-esteem in everything that we do.



54 Oakman St. 14605

**Personnel Summary
#20 - Henry Lomb - ES**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12002	A303	PRINCIPAL-ELEMENTARY SCH-12002	1.00	1.00	122,209
12002	A320	ASSISTANT PRINCIPAL-12002	1.00	1.00	102,021
12002	C204	Office Clerk IV Bilingu-12002	1.00	1.00	29,625
12002	C236	SCHOOL SECRETARY/40 HR-12002	1.00	1.00	49,535
12002	C321	CLEANER-12002	0.50	0.50	28,054
12002	C343	ASST CUSTODIAN ENGINEER-12002	1.00	1.00	40,348
12002	C344	CUSTODIAN ENGINEER-12002	1.00	1.00	57,251
12002	C701	PARA BREAK-12002	2.00	2.00	22,184
12002	C703	Parent Liaison-12002	1.00	1.00	26,408
12002	C710	PARA SPEC ED 1:1-12002	-	-	22,184
12002	C773	Tchr Asst - Special Educ-12002	2.00	2.00	27,988
12002	C777	Tchr Asst - Technology-12002	-	-	27,988
12002	C786	Tchr Asst - ISS	-	-	27,988
12002	C786	Tchr Asst - ISS	-	1.00	27,988
12002	T107	Math Coach-12002	1.00	-	63,201
12002	T108	ELA Coach-12002	1.00	-	63,201
12002	T170	Tchr. Reserve-Secondary Level	-	-	60,315
12002	T310	TCHR-ELEM 1-3-12002	7.00	6.00	60,315
12002	T311	TCHR-ELEM 4-6-12002	6.00	7.00	60,315
12002	T337	TCHR-KINDERGARTEN-FULL D-12002	2.00	2.00	60,315
12002	T373	TCHR-MUSIC,VOCAL-12002	0.80	1.10	60,315
12002	T373	TCHR-MUSIC,VOCAL-12002	-	-	60,315
12002	T375	TCHR-PHYSICAL EDUCATION-12002	1.00	1.20	60,315
12002	T377	TCHR-ART-12002	0.60	0.60	60,315
12002	T379	TCHR-MUSIC,INSTRUMENTAL-12002	0.20	0.20	60,315
12002	T380	TCHR-TECHNOLOGY	-	0.20	60,315
12002	T390	LIBRARY MEDIA SPECIALIST-12002	1.00	1.00	60,315
12002	T464	TCHR-COORDINATOR OF SPE-12002	0.50	-	69,745
12002	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
12002	T621	Tchr on Assign ISS-12002	1.00	-	60,315
12002	T622	TCHR-SPEC ED SP/HH-12002	1.50	1.50	69,745
12002	T643	TCHR-ESOL-12002	0.50	0.50	60,315
12002	T710	TCHR-SPEC ED-12002	4.50	5.00	60,315
12002	T710	TCHR-SPEC ED-12002	0.50	-	60,315
12002	T802	TCHR-ON ASSIGN-MATH SPE-12002	-	-	63,201
12002	T810	TCHR-PRE-K-12002	-	-	60,315
12002	T946	SCHOOL PSYCHOLOGIST-12002	0.60	0.80	69,745
12002	T949	SCH SOCIAL WORKER-12002	-	0.50	60,315
12002	T949	SCH SOCIAL WORKER-12002	0.60	-	60,315
Grand Total			41.80	40.30	

Principal Clinton Bell

Data From School Year 2011-12

School 22

Abraham Lincoln

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	33.3%	32.2%	15.6%	17.2%	8.9%
Grade 4 English Language Arts	58.3%	50.0%	20.4%	16.9%	14.0%
Grade 5 English Language Arts	55.2%	71.9%	16.9%	10.7%	16.1%
Grade 6 English Language Arts	41.7%	66.2%	38.6%	13.8%	8.6%
Grand Total	47.1%	56.1%	23.5%	14.8%	12.0%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	57.1%	66.1%	7.5%	10.8%	16.7%
Grade 4 Mathematics	57.8%	49.2%	18.5%	13.4%	15.0%
Grade 5 Mathematics	37.0%	71.6%	9.4%	16.7%	29.7%
Grade 6 Mathematics	40.0%	59.0%	36.6%	3.4%	14.3%
Grand Total	47.3%	61.7%	18.4%	11.2%	19.0%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.1%	91.4%	91.4%	89.3%	88.6%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 1-AYP	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 1-AYP	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	61	0	0	0	0	0
2009-2010	1	1	0	1	0	1
2011-2012	1	0	1	0	1	1

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	0.2%	0.2%	0.2%	0.2%	0.2%
Asian	0.4%	0.4%	0.5%	0.2%	0.2%
Black or African American	43.0%	42.8%	42.8%	43.0%	45.1%
Hispanic	51.7%	52.9%	51.9%	52.0%	51.0%
Native Hawaiian and Other Pacific Islander	0.2%	0.2%	0.2%	0.2%	
Two or more	0.2%	0.2%	0.2%		
White	4.3%	3.2%	4.1%	4.3%	3.5%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	46.1	43.6
Principals/AP/AD	2.0	2.0
Other Instructional	2.6	3.8
Non-instructional	12.0	10.0
Total	<u>62.7</u>	<u>59.4</u>
Pupil-Teacher Ratio	10.5 : 1	11.3 : 1
Pupil-Other-Staff Ratio	29.2 : 1	31.3 : 1
Total Pupil-Staff Ratio	7.7 : 1	8.3 : 1
Student Enrollment		
Total Enrollment	485	494

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,338,187	38.5%
0206: Title I - Kindergarten	\$ 120,630	3.5%
0224: Title I - Librarians	\$ 60,315	1.7%
0347: Mentor Intern Program	\$ 12,640	0.4%
0725: NCFL Toyota Family Literacy	\$ 24,126	0.7%
1199: English Language Learning	\$ 471,208	13.5%
1501: Cntrl Alloc-Specialized Serves	\$ 638,415	18.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.5%
1503: Cntrl Alloc-Custodial	\$ 125,653	3.6%
1504: Cntrl Alloc-Misc School-Based	\$ 150,788	4.3%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.7%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.7%
1509: Cntrl Alloc-ESOL	\$ 301,575	8.7%
4528: C4E - In-School Suspension	\$ 27,988	0.8%
	<u>\$ 3,479,194</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,368,276	\$ 3,403,564
Other Compensation	165,116	1,000
Fixed Obligation/Variability	1,000	-
Cash Capital Outlays	6,400	500
Facilities and Related	49,071	58,720
Technology	-	-
Other Variable Expenses	20,500	15,410
Total	<u>\$ 3,610,363</u>	<u>\$ 3,479,194</u>

Mission: We support students as they work toward reaching state standards and school learning goals. Our school is a collaborative community of learners that challenges, empowers, and prepares all students to become productive, responsible, and contributing citizens in a global society.



27 Zimbrich St. 14621

Personnel Summary
#22 - Abraham Lincoln - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12202	A303	PRINCIPAL-ELEMENTARY SCH-12202	1.00	1.00	122,209
12202	A320	ASSISTANT PRINCIPAL-12202	1.00	1.00	102,021
12202	C204	CLERK TYPIST BILINGUAL-12202	1.00	1.00	29,625
12202	C237	SCHOOL SECRETARY BILGL/-12202	1.00	1.00	49,535
12202	C321	CLEANER-12202	1.00	1.00	28,054
12202	C343	ASST CUSTODIAN ENGINEER-12202	1.00	1.00	40,348
12202	C344	CUSTODIAN ENGINEER-12202	1.00	1.00	57,251
12202	C454	SCHOOL SENTRY I-12202	1.00	1.00	25,147
12202	C701	PARA BREAK-12202	3.00	3.00	22,184
12202	C703	Parent Liaison-12202	1.00	1.00	26,408
12202	C707	PARA SPEC ED-12202	2.00	-	22,184
12202	C786	Tchr Asst - ISS	-	-	27,988
12202	C786	Tchr Asst - ISS	-	1.00	27,988
12202	T105	Intervention/Prevention-12202	-	-	60,315
12202	T105	Intervention/Prevention-12202	-	-	60,315
12202	T107	Math Coach-12202	1.00	-	63,201
12202	T108	ELA Coach-12202	-	-	63,201
12202	T108	ELA Coach-12202	1.00	-	63,201
12202	T170	Tchr. Reserve-Secondary Level	-	-	60,315
12202	T310	TCHR-ELEM 1-3-12202	7.00	7.00	60,315
12202	T310	Tchr-Elem 1-3-12202	0.90	0.40	60,315
12202	T311	TCHR-ELEM 4-6-12202	6.00	7.00	60,315
12202	T313	TCHR-ELEM 1-3 BIL-12202	3.00	3.00	60,315
12202	T314	TCHR-ELEM 4-6 BIL-12202	3.00	3.00	60,315
12202	T337	TCHR-KINDERGARTEN-FULL D-12202	3.00	3.00	60,315
12202	T338	TCHR-KINDERGARTEN-BILIN-12202	1.00	1.00	60,315
12202	T373	TCHR-MUSIC,VOCAL-12202	1.20	1.60	60,315
12202	T373	TCHR-MUSIC,VOCAL-12202	-	-	60,315
12202	T375	TCHR-PHYSICAL EDUCATION-12202	1.40	1.60	60,315
12202	T377	TCHR-ART-12202	1.00	0.80	60,315
12202	T379	TCHR-MUSIC,INSTRUMENTAL-12202	0.10	0.10	60,315
12202	T380	TCHR-TECHNOLOGY	-	0.30	60,315
12202	T390	LIBRARY MEDIA SPECIALIST-12202	1.00	1.00	60,315
12202	T464	TCHR-COORDINATOR OF SPE-12202	0.50	-	69,745
12202	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
12202	T622	TCHR-SPEC ED SP/HH-12202	2.30	2.30	69,745
12202	T643	TCHR-ESOL-12202	3.00	5.00	60,315
12202	T687	Tchr-on-Assignment OCIP-12202	1.00	-	60,315
12202	T700	Tchr - Mentor Release-12202	0.20	0.20	63,201
12202	T710	TCHR-SPEC ED-12202	-	-	60,315
12202	T710	TCHR-SPEC ED-12202	6.00	4.00	60,315
12202	T711	TCHR-SPEC ED BILINGUAL-12202	2.50	3.00	60,315
12202	T800	TCHR-ON ASSIGN-ELA-12202	1.00	-	63,201
12202	T946	SCHOOL PSYCHOLOGIST-12202	0.60	0.80	69,745
12202	T949	SCH SOCIAL WORKER-12202	1.00	1.00	60,315
12202	T952	Sch Soc Wrk Bil-12202	-	-	60,315
Grand Total			62.70	59.40	

Principal Rhonda Morien

Data From School Year 2011-12

School 23

Francis Parker

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	81.4%	76.9%	79.5%	56.0%	52.2%
Grade 4 English Language Arts	72.9%	91.2%	54.1%	76.5%	42.6%
Grade 5 English Language Arts	78.3%	88.9%	61.9%	56.8%	68.9%
Grade 6 English Language Arts	85.7%	94.8%	66.7%	76.3%	51.4%
Grand Total	79.4%	88.6%	65.6%	66.5%	53.8%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	86.4%	97.4%	72.5%	78.0%	55.3%
Grade 4 Mathematics	80.7%	87.9%	73.0%	78.4%	55.3%
Grade 5 Mathematics	88.5%	91.1%	71.4%	59.5%	73.9%
Grade 6 Mathematics	85.5%	94.8%	82.2%	61.4%	86.5%
Grand Total	85.3%	93.1%	75.0%	70.3%	66.7%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	Good Standing

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	95.0%	95.3%	95.6%	95.3%	95.4%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	6	0	0	0	0	0
2008-2009	3	2	0	2	0	2
2009-2010	2	2	0	2	0	2
2010-2011	4	3	1	3	1	4

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native				0.3%	
Asian	0.8%	1.5%	1.7%	1.6%	3.2%
Black or African American	65.6%	66.4%	65.1%	59.8%	55.1%
Hispanic	5.1%	4.6%	4.3%	4.8%	5.4%
Native Hawaiian and Other Pacific Islander	0.3%	0.3%	0.3%		
Two or more	0.6%	0.9%	1.0%		
White	27.6%	26.2%	27.6%	33.4%	36.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Rhonda Morien

School 23
Francis Parker

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	26.9	24.0
Principals/AP/AD	2.0	2.0
Other Instructional	1.3	2.3
Non-instructional	7.0	9.5
Total	<u>37.2</u>	<u>37.8</u>

Pupil-Teacher Ratio	11 : 1	12.3 : 1
Pupil-Other-Staff Ratio	28.7 : 1	21.4 : 1
Total Pupil-Staff Ratio	8 : 1	7.8 : 1

Student Enrollment

Total Enrollment	296	296

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,147,011	53.5%
0206: Title I - Kindergarten	\$ 60,315	2.8%
0224: Title I - Librarians	\$ 30,158	1.4%
1370: Section 504 Rehabilitation Act	\$ 22,184	1.0%
1501: Cntrl Alloc-Specialized Servcs	\$ 496,927	23.2%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.7%
1503: Cntrl Alloc-Custodial	\$ 111,626	5.2%
1504: Cntrl Alloc-Misc School-Based	\$ 72,378	3.4%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	1.1%
1509: Cntrl Alloc-ESOL	\$ 30,158	1.4%
4528: C4E - In-School Suspension	\$ 27,988	1.3%
	<u>\$ 2,145,079</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,003,272	\$ 2,100,094
Other Compensation	31,335	-
Fixed Obligation/Variability	-	-
Cash Capital Outlays	1,100	100
Facilities and Related	35,775	27,685
Technology	-	-
Other Variable Expenses	25,755	17,200
Total	<u>\$ 2,097,237</u>	<u>\$ 2,145,079</u>

Mission: Our mission is to provide an innovative and challenging educational program with an uncompromising commitment to excellence.



170 Barrington St. 14607

Personnel Summary
#23 - Francis Parker - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12302	A303	PRINCIPAL-ELEMENTARY SCH-12302	1.00	1.00	122,209
12302	A320	Asst Principal - Element-12302	1.00	1.00	102,021
12302	C207	Office Clerk III-12302	0.50	1.00	31,361
12302	C211	Office Clerk II	-	-	45,349
12302	C213	Office Clerk II 40 hrs.	-	1.00	51,516
12302	C236	SCHOOL SECRETARY/40 HR-12302	-	-	49,535
12302	C321	CLEANER-12302	0.50	0.50	28,054
12302	C343	ASST CUSTODIAN ENGINEER-12302	1.00	1.00	40,348
12302	C344	CUSTODIAN ENGINEER-12302	1.00	1.00	57,251
12302	C701	PARA-12302	1.00	1.00	22,184
12302	C702	PARA ADA-12302	1.00	1.00	22,184
12302	C703	Parent Liaison	-	1.00	26,408
12302	C710	PARA SPEC ED 1:1-12302	2.00	2.00	22,184
12302	C786	Tchr Asst - ISS	-	1.00	27,988
12302	T107	Math Coach-12302	1.00	-	63,201
12302	T108	ELA Coach-12302	-	-	63,201
12302	T108	ELA Coach-12302	1.00	-	63,201
12302	T109	Data Coach-12302	-	-	63,201
12302	T170	Tchr. Reserve-Secondary Level	-	-	60,315
12302	T310	TCHR-ELEM 1-3-12302	6.00	6.00	60,315
12302	T311	TCHR-ELEM 4-6-12302	3.00	3.00	60,315
12302	T337	TCHR-KINDERGARTEN-FULL D-12302	2.00	2.00	60,315
12302	T373	TCHR-MUSIC,VOCAL-12302	0.40	0.50	60,315
12302	T375	TCHR-PHYSICAL EDUCATION-12302	0.50	1.00	60,315
12302	T377	TCHR-ART-12302	0.40	0.50	60,315
12302	T379	TCHR-MUSIC,INSTRUMENTAL-12302	0.20	0.20	60,315
12302	T380	TCHR-TECHNOLOGY	-	0.20	60,315
12302	T390	LIBRARY MEDIA SPECIALIST-12302	0.50	0.50	60,315
12302	T393	Tchr-Literacy-12302	-	-	60,315
12302	T393	Tchr-Literacy-12302	-	-	60,315
12302	T393	Tchr-Literacy	2.00	-	60,315
12302	T464	TCHR-COORDINATOR OF SPE-12302	0.50	-	69,745
12302	T466	TCHR-MAP-12302	3.00	3.00	60,315
12302	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
12302	T621	Tchr on Assign ISS-12302	1.00	-	60,315
12302	T622	TCHR-SPEC ED SP/HH-12302	0.90	0.90	69,745
12302	T643	TCHR-ESOL-12302	0.50	0.50	60,315
12302	T710	TCHR-SPEC ED-12302	4.50	6.00	60,315
12302	T946	SCHOOL PSYCHOLOGIST-12302	0.40	0.40	69,745
12302	T949	SCH SOCIAL WORKER-12302	0.40	0.40	60,315
Grand Total			37.20	37.80	

Principal Deborah Lazio

Data From School Year 2011-12

School 25

Nathaniel Hawthorne

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	50.0%	77.1%	21.7%	60.0%	48.6%
Grade 4 English Language Arts	53.1%	47.5%	32.1%	38.8%	35.7%
Grade 5 English Language Arts	85.4%	66.7%	31.6%	39.6%	43.5%
Grade 6 English Language Arts	75.0%	62.8%	17.0%	26.5%	13.7%
Grand Total	64.8%	64.3%	25.4%	42.0%	33.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	79.2%	95.9%	59.6%	91.1%	71.4%
Grade 4 Mathematics	74.5%	63.4%	38.6%	55.1%	52.4%
Grade 5 Mathematics	89.7%	83.0%	36.8%	56.6%	57.8%
Grade 6 Mathematics	75.6%	76.2%	26.4%	50.0%	58.8%
Grand Total	79.3%	80.5%	40.0%	63.5%	59.5%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	90.2%	90.5%	90.3%	91.7%	90.7%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Good Standing

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2008-2009	2	2	0	2	0	2
2009-2010	2	2	0	2	0	2

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.6%	0.3%	0.3%	0.3%	
Asian	0.3%	0.6%	1.1%	0.9%	1.2%
Black or African American	61.9%	61.0%	59.8%	63.6%	62.5%
Hispanic	30.2%	31.9%	30.2%	29.0%	28.2%
Two or more	1.2%	1.3%	1.1%		
White	5.7%	4.8%	7.5%	6.2%	8.1%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	38.8	31.1
Principals/AP/AD	1.0	2.0
Other Instructional	3.5	3.5
Non-instructional	7.7	8.7
Total	<u>51.0</u>	<u>45.3</u>

Pupil-Teacher Ratio	7.5 : 1	9.3 : 1
Pupil-Other-Staff Ratio	23.8 : 1	20.4 : 1
Total Pupil-Staff Ratio	5.7 : 1	6.4 : 1

Student Enrollment

Total Enrollment	290	290

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,115,808	41.3%
0206: Title I - Kindergarten	\$ 60,315	2.2%
0224: Title I - Librarians	\$ 60,315	2.2%
1199: English Language Learning	\$ 49,535	1.8%
1416: Primary Project	\$ 12,544	0.5%
1501: Cntrl Alloc-Specialized Serves	\$ 1,014,235	37.6%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.5%
1503: Cntrl Alloc-Custodial	\$ 97,599	3.6%
1504: Cntrl Alloc-Misc School-Based	\$ 78,410	2.9%
1506: Cntrl Alloc-Pupil Services	\$ 30,158	1.1%
1509: Cntrl Alloc-ESOL	\$ 30,158	1.1%
4528: C4E - In-School Suspension	\$ 27,988	1.0%
	<u>\$ 2,699,272</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,848,925	\$ 2,654,422
Other Compensation	64,876	-
Fixed Obligation/Variability	2,031	-
Cash Capital Outlays	7,000	5,000
Facilities and Related	29,564	25,820
Technology	-	-
Other Variable Expenses	18,530	14,030
Total	<u>\$ 2,970,926</u>	<u>\$ 2,699,272</u>

Mission: At Nathaniel Hawthorne School #25 we are committed to high expectations for all our students while working toward continuous improvement in educational practices and promoting a positive school environment: We will: - Provide a safe and positive child centered environment. - Promote students' and teachers' joy of learning. - Ensure students will be active participants in the learning process. - Encourage a mutual respect for individual differences and values. - Expand and broaden students' real life experiences. - Provide differentiated instruction to reach individual student's potential. - Encourage and invite parents to be active in their child's learning environment.



965 Goodman St. N. 14609

Personnel Summary
#25 - Nathaniel Hawthorne - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12502	A303	PRINCIPAL-ELEMENTARY SCH-12502	1.00	1.00	122,209
12502	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
12502	A320	ASSISTANT PRINCIPAL	-	-	102,021
12502	C203	Office Clerk IV-12502	1.00	1.00	29,625
12502	C237	SCHOOL SECRETARY BILGL/4-12502	1.00	1.00	49,535
12502	C343	ASST CUSTODIAN ENGINEER-12502	1.00	1.00	40,348
12502	C344	CUSTODIAN ENGINEER-12502	1.00	1.00	57,251
12502	C701	PARA BREAK-12502	2.00	2.00	22,184
12502	C703	Parent Liaison	-	1.00	26,408
12502	C710	PARA SPEC ED 1:1-12502	1.00	1.00	22,184
12502	C767	PARA PRIMARY PROJ-12502	0.50	0.50	16,247
12502	C768	Sr Assoc PMHP Para-12502	0.20	0.20	22,101
12502	C782	Tchr Asst - Intervention	1.00	-	27,988
12502	C786	Tchr Asst - ISS	-	-	27,988
12502	C786	Tchr Asst - ISS	-	1.00	27,988
12502	T107	Math Coach-12502	1.00	-	63,201
12502	T108	ELA Coach-12502	-	-	63,201
12502	T108	ELA Coach-12502	1.00	-	63,201
12502	T109	Data Coach	-	-	63,201
12502	T109	Data Coach	-	-	63,201
12502	T170	Tchr. Reserve-Secondary Level	-	-	60,315
12502	T310	TCHR-ELEM 1-3-12502	6.00	6.00	60,315
12502	T311	TCHR-ELEM 4-6-12502	6.00	6.00	60,315
12502	T337	TCHR-KINDERGARTEN-FULL D-12502	2.00	2.00	60,315
12502	T373	TCHR-MUSIC,VOCAL-12502	0.80	0.50	60,315
12502	T373	TCHR-MUSIC,VOCAL-12502	0.20	-	60,315
12502	T375	TCHR-PHYSICAL EDUCATION-12502	1.00	1.00	60,315
12502	T377	TCHR-ART-12502	0.60	0.50	60,315
12502	T379	TCHR-MUSIC,INSTRUMENTAL-12502	0.30	0.30	60,315
12502	T380	TCHR-TECHNOLOGY	-	0.20	60,315
12502	T390	LIBRARY MEDIA SPECIALIST-12502	1.00	1.00	60,315
12502	T393	Tchr-Literacy-12502	1.00	-	60,315
12502	T464	TCHR-COORDINATOR OF SPEC-12502	1.00	-	69,745
12502	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
12502	T621	Tchr on Assign ISS-12502	1.00	-	60,315
12502	T622	TCHR-SPEC ED SP/HH-12502	7.90	8.90	69,745
12502	T643	TCHR-ESOL-12502	1.00	0.50	60,315
12502	T710	TCHR-SPEC ED-12502	6.50	5.00	60,315
12502	T710	TCHR-SPEC ED-12502	-	-	60,315
12502	T710	TCHR-SPEC ED-12502	1.00	-	60,315
12502	T804	TCHR-WELLNESS CTR. COOR-12502	0.50	-	63,201
12502	T946	SCHOOL PSYCHOLOGIST-12502	1.00	1.00	69,745
12502	T949	SCH SOCIAL WORKER-12502	0.50	0.50	60,315
Grand Total			51.00	45.30	

Principal Susan Ladd
Data From School Year 2011-12

School 28
Henry Hudson

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	25.9%	38.2%	17.9%	25.3%	29.1%
Grade 4 English Language Arts	67.0%	54.1%	32.4%	29.5%	20.8%
Grade 5 English Language Arts	51.9%	60.0%	25.2%	24.5%	28.9%
Grade 6 English Language Arts	55.3%	69.5%	38.5%	29.7%	27.6%
Grand Total	51.1%	55.3%	28.9%	27.2%	26.4%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	63.2%	82.2%	17.6%	28.7%	29.9%
Grade 4 Mathematics	69.1%	62.3%	23.6%	33.7%	28.9%
Grade 5 Mathematics	60.0%	67.9%	33.3%	29.8%	39.0%
Grade 6 Mathematics	48.3%	51.8%	29.9%	28.0%	18.2%
Grand Total	60.7%	66.1%	26.5%	30.0%	28.5%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Daily Attendance	93.2%	93.3%	92.7%	93.2%	93.3%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 1	IY-2	Corrective Action Year 1	Corrective Action Year 2
Math Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 1	Improvement (year 2)	Corrective Action Year 1	Corrective Action Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	131	0	0	0	0	0
2008-2009	29	22	9	22	9	31
2009-2010	38	15	24	19	20	39
2010-2011	14	10	4	10	4	14
2011-2012	14	4	10	4	10	14

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.5%	0.5%	0.5%	0.3%	0.2%
Asian	1.0%	0.6%	1.1%	1.2%	0.5%
Black or African American	43.8%	44.3%	43.3%	44.0%	42.3%
Hispanic	40.9%	41.9%	44.4%	46.3%	50.3%
Native Hawaiian and Other Pacific Islander		0.2%	0.2%	0.2%	
White	13.8%	12.6%	10.6%	8.1%	6.8%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Susan Ladd

School 28
Henry Hudson

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	56.3	51.7
Principals/AP/AD	2.0	2.0
Other Instructional	11.0	12.0
Non-instructional	20.0	20.0
Total	<u>89.3</u>	<u>85.7</u>
Pupil-Teacher Ratio	9.9 : 1	9.7 : 1
Pupil-Other-Staff Ratio	17 : 1	14.8 : 1
Total Pupil-Staff Ratio	6.3 : 1	5.9 : 1
Student Enrollment		
Total Enrollment	560	504

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,451,639	32.6%
0206: Title I - Kindergarten	\$ 90,473	2.0%
0224: Title I - Librarians	\$ 60,315	1.4%
0513: The Primary Project	\$ 3,249	0.1%
1199: English Language Learning	\$ 423,409	9.5%
1416: Primary Project	\$ 13,356	0.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,560,096	35.0%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.7%
1503: Cntrl Alloc-Custodial	\$ 128,940	2.9%
1504: Cntrl Alloc-Misc School-Based	\$ 186,977	4.2%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.4%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.6%
1509: Cntrl Alloc-ESOL	\$ 301,575	6.8%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,455,687</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,743,891	\$ 4,376,667
Other Compensation	138,576	1,500
Fixed Obligation/Variability	500	2,000
Cash Capital Outlays	16,552	2,000
Facilities and Related	57,756	47,020
Technology	-	-
Other Variable Expenses	31,052	26,500
Total	<u>\$ 4,988,327</u>	<u>\$ 4,455,687</u>

Mission: We build on every child's strength, every day!



450 Humboldt St. 14610

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Principal Susan Ladd

School 28
Henry Hudson

Personnel Summary #28 - Henry Hudson - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12802	A303	PRINCIPAL-ELEMENTARY SCH-12802	1.00	1.00	122,209
12802	A320	Asst Principal - Element-12802	1.00	1.00	102,021
12802	C203	Office Clerk IV-12802	1.00	-	29,625
12802	C208	CLERK III WITH TYP BILGL-12802	1.00	1.00	31,361
12802	C236	SCHOOL SECRETARY/40 HR-12802	-	-	49,535
12802	C246	OCCUPATIONAL THERAPIST-12802	-	-	62,819
12802	C331	Office Clerk IV 40 hrs.	-	1.00	53,837
12802	C341	CUSTODIAL ASSISTANT-12802	1.00	1.00	31,341
12802	C343	ASST CUSTODIAN ENGINEER-12802	1.00	1.00	40,348
12802	C344	CUSTODIAN ENGINEER-12802	1.00	1.00	57,251
12802	C454	SCHOOL SENTRY I-12802	1.00	1.00	25,147
12802	C701	PARA BREAK-12802	2.00	2.00	22,184
12802	C703	Parent Liaison-12802	1.00	1.00	26,408
12802	C707	PARA SPEC ED-12802	6.00	8.00	22,184
12802	C708	PARA SPEC ED BILINGUAL-12802	2.00	-	22,184
12802	C709	PARA BILINGUAL-12802	-	-	22,184
12802	C710	PARA SPEC ED 1:1-12802	2.00	2.00	22,184
12802	C767	PARA PRIMARY PROJ-12802	0.55	0.55	16,247
12802	C767	PARA PRIMARY PROJ-12802	0.20	0.20	16,247
12802	C768	Sr Assoc PMHP Para-12802	0.20	0.20	22,101
12802	C773	Tchr Asst - Special Educ-12802	8.00	8.00	27,988
12802	C786	Tchr Asst - ISS	-	1.00	27,988
12802	T105	Intervention/Prevention-12802	1.00	-	60,315
12802	T105	Intervention/Prevention-12802	-	-	60,315
12802	T107	Math Coach-12802	1.00	-	63,201
12802	T108	ELA Coach-12802	-	-	63,201
12802	T108	ELA Coach-12802	1.00	-	63,201
12802	T170	Tchr. Reserve-Secondary Level	-	-	60,315
12802	T310	TCHR-ELEM 1-3-12802	6.00	6.00	60,315
12802	T311	TCHR-ELEM 4-6-12802	8.00	6.00	60,315
12802	T313	TCHR-ELEM 1-3 BIL-12802	3.00	3.00	60,315
12802	T314	TCHR-ELEM 4-6 BIL-12802	3.00	3.00	60,315
12802	T337	TCHR-KINDERGARTEN-FULL D-12802	2.00	2.00	60,315
12802	T338	TCHR-KINDERGARTEN-BILING-12802	1.00	1.00	60,315
12802	T373	TCHR-MUSIC,VOCAL-12802	1.20	1.00	60,315
12802	T375	TCHR-PHYSICAL EDUCATION-12802	1.60	2.00	60,315
12802	T377	TCHR-ART-12802	1.00	1.70	60,315
12802	T379	TCHR-MUSIC,INSTRUMENTAL-12802	0.40	0.40	60,315
12802	T380	TCHR-TECHNOLOGY	-	0.50	60,315
12802	T390	LIBRARY MEDIA SPECIALIST-12802	1.00	1.00	60,315
12802	T464	TCHR-COORDINATOR OF SPEC-12802	0.50	-	69,745
12802	T466	TCHR-MAP-12802	3.00	3.00	60,315
12802	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.50	60,315
12802	T621	Tchr on Assign ISS-12802	1.00	-	60,315
12802	T622	TCHR-SPEC ED SP/HH-12802	4.60	4.60	69,745
12802	T643	TCHR-ESOL-12802	6.00	5.00	60,315
12802	T710	TCHR-SPEC ED-12802	4.50	5.00	60,315
12802	T710	TCHR-SPEC ED-12802	-	-	60,315
12802	T711	TCHR-SPEC ED BILINGUAL-12802	6.50	7.00	60,315
12802	T802	TCHR-ON ASSIGN-MATH SPE-12802	-	-	63,201
12802	T805	Tchr-on-Assign AIS Bil-12802	-	-	63,201
12802	T946	SCHOOL PSYCHOLOGIST-12802	1.00	1.00	69,745
12802	T949	SCH SOCIAL WORKER	1.00	1.00	60,315
12802	T952	Sch Soc Wrk Bil-12802	-	-	60,315
Grand Total			89.25	85.65	

Personnel

Principal Tanya Wilson

Data From School Year 2011-12

School 29

Adlai Stevenson

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	44.2%	48.7%	18.2%	15.0%	4.3%
Grade 4 English Language Arts	23.3%	61.5%	27.5%	18.2%	13.5%
Grade 5 English Language Arts	50.0%	61.1%	20.0%	11.1%	10.0%
Grade 6 English Language Arts	34.9%	46.3%	8.8%	29.4%	8.1%
Grade 7 English Language Arts					14.9%
Grand Total	37.4%	54.3%	17.7%	18.2%	10.1%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	67.4%	82.5%	11.1%	12.5%	17.4%
Grade 4 Mathematics	50.8%	74.4%	25.0%	20.5%	16.2%
Grade 5 Mathematics	61.8%	70.9%	45.0%	16.7%	25.0%
Grade 6 Mathematics	38.1%	58.2%	14.0%	38.9%	15.8%
Grade 7 Mathematics					15.2%
Grand Total	54.8%	70.4%	22.5%	21.8%	17.9%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.4%	92.0%	92.2%	92.1%	91.3%

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
Asian	1.1%	0.5%	0.8%	0.9%	1.4%
Black or African American	86.6%	86.6%	87.4%	82.3%	83.2%
Hispanic	7.8%	7.9%	6.7%	8.5%	9.4%
Two or more		0.3%	0.6%		
White	4.5%	4.6%	4.5%	8.2%	6.0%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2008-2009	1	0	1	0	1	1
2010-2011	6	6	3	6	3	9
2011-2012	4	0	3	0	3	3

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Tanya Wilson

School 29
Adlai Stevenson

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	48.8	43.0
Principals/AP/AD	2.0	2.0
Other Instructional	13.3	7.1
Non-instructional	39.7	45.7
Total	<u>103.8</u>	<u>97.8</u>

Pupil-Teacher Ratio	9 : 1	10.5 : 1
Pupil-Other-Staff Ratio	8 : 1	8.2 : 1
Total Pupil-Staff Ratio	4.2 : 1	4.6 : 1

Student Enrollment

Total Enrollment	441	451

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,633,360	37.5%
0206: Title I - Kindergarten	\$ 60,315	1.4%
0224: Title I - Librarians	\$ 36,189	0.8%
0513: The Primary Project	\$ 4,062	0.1%
1370: Section 504 Rehabilitation Act	\$ 22,184	0.5%
1416: Primary Project	\$ 16,605	0.4%
1501: Cntrl Alloc-Specialized Serves	\$ 1,972,039	45.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.8%
1503: Cntrl Alloc-Custodial	\$ 171,021	3.9%
1504: Cntrl Alloc-Misc School-Based	\$ 162,851	3.7%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.4%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.6%
1509: Cntrl Alloc-ESOL	\$ 36,189	0.8%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,350,474</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,875,471	\$ 4,285,674
Other Compensation	168,855	-
Fixed Obligation/Variability	1,000	-
Cash Capital Outlays	7,220	-
Facilities and Related	42,837	64,800
Technology	100	-
Other Variable Expenses	44,710	-
Total	<u>\$ 5,140,193</u>	<u>\$ 4,350,474</u>

Mission: At School 29 we are committed to academic excellence by meeting students' individual needs. Our students will become global contributors as we foster their critical-thinking skills through brain-based teaching and higher order questioning.



88 Kirkland Rd. 14611

Personnel Summary
#29 - Adlai E Stevenson - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12902	A135	PROGRAM ADMINISTRATOR-12902	-	-	109,719
12902	A135	PROGRAM ADMINISTRATOR-12902	1.00	-	109,719
12902	A303	PRINCIPAL-ELEMENTARY SCH-12902	1.00	1.00	122,209
12902	A320	Asst Principal - Element-12902	1.00	1.00	102,021
12902	C207	Office Clerk III-12902	1.00	1.00	31,361
12902	C236	SCHOOL SECRETARY/40 HR-12902	1.00	1.00	49,535
12902	C321	CLEANER-12902	1.50	1.50	28,054
12902	C341	CUSTODIAL ASSISTANT-12902	1.00	1.00	31,341
12902	C343	ASST CUSTODIAN ENGINEER-12902	1.00	1.00	40,348
12902	C344	CUSTODIAN ENGINEER-12902	1.00	1.00	57,251
12902	C454	SCHOOL SENTRY I-12902	1.00	1.00	25,147
12902	C701	PARA BREAK-12902	2.00	2.00	22,184
12902	C702	PARA ADA-12902	1.00	1.00	22,184
12902	C703	Parent Liaison	-	1.00	26,408
12902	C707	PARA SPEC ED-12902	23.00	28.00	22,184
12902	C710	PARA SPEC ED 1:1-12902	5.00	5.00	22,184
12902	C767	PARA PRIMARY PROJ-12902	0.25	0.25	16,247
12902	C767	PARA PRIMARY PROJ-12902	0.75	0.75	16,247
12902	C768	Sr Assoc PMHP Para-12902	0.20	0.20	22,101
12902	C773	Tchr Asst - Special Educ-12902	-	-	27,988
12902	C773	Tchr Asst - Special Edu-12902	7.00	3.00	27,988
12902	C777	Tchr Asst - Technology-12902	-	-	27,988
12902	C782	Tchr Asst - Interventio-12902	1.00	-	27,988
12902	C786	Tchr Asst - ISS	-	1.00	27,988
12902	T105	Intervention/Prevention-12902	-	-	60,315
12902	T105	Intervention/Prevention-12902	-	-	60,315
12902	T105	Intervention/Prevention-12902	1.00	-	60,315
12902	T107	Math Coach-12902	1.00	-	63,201
12902	T108	ELA Coach-12902	-	-	63,201
12902	T108	ELA Coach-12902	1.00	-	63,201
12902	T170	Tchr. Reserve-Secondary Level	-	-	60,315
12902	T310	TCHR-ELEM 1-3-12902	6.00	6.00	60,315
12902	T311	TCHR-ELEM 4-6-12902	6.00	6.00	60,315
12902	T337	TCHR-KINDERGARTEN-FULL D-12902	2.00	2.00	60,315
12902	T373	TCHR-MUSIC,VOCAL-12902	1.00	1.10	60,315
12902	T373	TCHR-MUSIC,VOCAL-12902	-	-	60,315
12902	T375	TCHR-PHYSICAL EDUCATION-12902	1.60	2.00	60,315
12902	T375	TCHR-PHYSICAL EDUCATION-12902	-	-	60,315
12902	T377	TCHR-ART-12902	1.00	1.10	60,315
12902	T379	TCHR-MUSIC,INSTRUMENTAL-12902	0.50	0.50	60,315
12902	T380	TCHR-TECHNOLOGY-12902	0.40	0.70	60,315
12902	T390	LIBRARY MEDIA SPECIALIST-12902	0.60	0.60	60,315
12902	T463	TCHR-ENGLISH-12902	1.20	1.50	60,315
12902	T464	TCHR-COORDINATOR OF SPEC-12902	0.50	-	69,745
12902	T465	TCHR-HEALTH EDUCATION-12902	0.20	0.30	60,315
12902	T468	TCHR-FAMILY & CONSUMER -12902	0.20	0.40	60,315
12902	T469	TCHR-FOREIGN LANGUAGE-12902	1.00	0.40	60,315
12902	T471	TCHR-MATH-12902	1.20	1.50	60,315
12902	T474	TCHR-SCIENCE-12902	1.20	1.00	60,315
12902	T475	TCHR-SOCIAL STUDIES-12902	1.20	1.00	60,315
12902	T482	TCHR-REGISTRAR-12902	0.30	-	65,684
12902	T621	Tchr on Assign ISS-12902	1.00	-	60,315
12902	T622	TCHR-SPEC ED SP/HH-12902	3.90	3.90	69,745
12902	T643	TCHR-ESOL-12902	0.40	0.60	60,315
12902	T683	Tchr-on-Assignment-12902	1.00	-	60,315
12902	T710	TCHR-SPEC ED-12902	7.00	-	60,315
12902	T710	TCHR-SPEC ED-12902	6.00	13.00	60,315
12902	T755	Per Diem Building Teach-12902	1.00	-	39,960
12902	T800	TCHR-ON ASSIGN-ELA-12902	-	-	63,201
12902	T802	TCHR-ON ASSIGN-MATH SPEC-12902	-	-	63,201
12902	T936	COUNSELOR-12902	0.70	0.50	60,315
12902	T946	SCHOOL PSYCHOLOGIST-12902	1.00	1.00	69,745
12902	T949	SCH SOCIAL WORKER-12902	1.00	-	60,315
12902	T949	SCH SOCIAL WORKER-12902	1.00	1.00	60,315
Grand Total			103.80	97.80	

Principal Larry Ellison

Data From School Year 2011-12

School 33

John James Audubon

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	46.8%	52.6%	39.0%	28.1%	39.0%
Grade 4 English Language Arts	61.9%	60.4%	49.6%	48.2%	27.0%
Grade 5 English Language Arts	59.0%	66.4%	31.7%	40.7%	19.4%
Grade 6 English Language Arts	55.9%	68.9%	28.4%	25.8%	16.7%
Grand Total	55.6%	61.3%	37.5%	36.1%	26.1%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	76.1%	85.3%	43.6%	48.8%	43.9%
Grade 4 Mathematics	76.6%	65.2%	52.8%	48.6%	55.7%
Grade 5 Mathematics	67.3%	74.0%	29.4%	45.8%	25.6%
Grade 6 Mathematics	60.4%	73.9%	63.0%	44.5%	20.2%
Grand Total	71.2%	74.6%	46.3%	47.0%	36.5%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	90.1%	91.1%	91.2%	91.3%	91.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	96	0	0	0	0	0
2008-2009	3	1	2	2	1	3
2009-2010	3	0	3	2	1	3
2010-2011	7	2	5	3	4	7
2011-2012	3	0	3	1	2	3

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.3%				0.1%
Asian	0.5%	0.4%	0.2%	0.1%	0.3%
Black or African American	63.1%	63.5%	64.8%	63.3%	61.8%
Hispanic	30.6%	30.3%	29.8%	32.5%	34.0%
Two or more	0.2%	0.2%	0.2%		
White	5.2%	5.6%	5.0%	4.2%	3.9%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Larry Ellison

School 33
John James Audubon

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	93.8	88.0
Principals/AP/AD	4.0	4.0
Other Instructional	12.0	12.8
Non-instructional	28.7	27.7
Total	<u>138.5</u>	<u>132.5</u>
Pupil-Teacher Ratio	11.6 : 1	12.7 : 1
Pupil-Other-Staff Ratio	24.4 : 1	25.2 : 1
Total Pupil-Staff Ratio	7.9 : 1	8.5 : 1
Student Enrollment		
Total Enrollment	1091	1121

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 3,100,470	42.3%
0206: Title I - Kindergarten	\$ 241,260	3.3%
0224: Title I - Librarians	\$ 60,315	0.8%
0305: IDEA Support Serv & Sec 611	\$ 482,520	6.6%
0513: The Primary Project	\$ 3,249	0.0%
1199: English Language Learning	\$ 744,361	10.2%
1416: Primary Project	\$ 25,541	0.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,550,355	21.2%
1502: Cntrl Alloc-School Admin	\$ 122,209	1.7%
1503: Cntrl Alloc-Custodial	\$ 251,017	3.4%
1504: Cntrl Alloc-Misc School-Based	\$ 265,386	3.6%
1506: Cntrl Alloc-Pupil Services	\$ 120,630	1.6%
1507: Cntrl Alloc-Security Staff	\$ 50,294	0.7%
1509: Cntrl Alloc-ESOL	\$ 277,449	3.8%
4528: C4E - In-School Suspension	\$ 27,988	0.4%
	<u>\$ 7,323,044</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 7,470,255	\$ 7,152,749
Other Compensation	180,654	5,000
Fixed Obligation/Variability	-	-
Cash Capital Outlays	21,933	2,000
Facilities and Related	111,520	113,295
Technology	-	-
Other Variable Expenses	32,017	50,000
Total	<u>\$ 7,816,379</u>	<u>\$ 7,323,044</u>

Mission: The mission of John James Audubon School #33 is to educate all students to their highest levels of performance, in effectively managed learning environments that are safe, productive, inclusive, and student-centered, in collaboration with families and community partners.



500 Webster Ave. 14609

Personnel Summary
#33 - Audubon School - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
13302	A135	PROGRAM ADMINISTRATOR-13302	0.40	0.40	109,719
13302	A276	Academy Director	1.00	-	111,642
13302	A301	PRINCIPAL ON ASSIGNMENT-13302	-	-	-
13302	A303	PRINCIPAL-ELEMENTARY SCH-13302	1.00	1.00	122,209
13302	A320	Asst Principal - Element-13302	2.00	3.00	102,021
13302	A320	ASSISTANT PRINCIPAL-13302	-	-	102,021
13302	C203	Office Clerk IV-13302	3.00	2.00	29,625
13302	C204	CLERK TYPIST BILINGUAL-13302	-	-	29,625
13302	C207	Office Clerk III-13302	1.00	1.00	31,361
13302	C208	CLERK III WITH TYP BILGL-13302	1.00	1.00	31,361
13302	C237	SCHOOL SECRETARY BILGL/4-13302	1.00	1.00	49,535
13302	C321	Cleaner-13302	1.00	1.00	28,054
13302	C341	CUSTODIAL ASSISTANT-13302	4.00	4.00	31,341
13302	C343	ASST CUSTODIAN ENGINEER-13302	1.00	1.00	40,348
13302	C344	CUSTODIAN ENGINEER-13302	1.00	1.00	57,251
13302	C454	SCHOOL SENTRY I-13302	2.00	2.00	25,147
13302	C701	PARA BREAK-13302	5.00	5.00	22,184
13302	C703	Parent Liaison-13302	1.00	1.00	26,408
13302	C707	PARA SPEC ED-13302	6.00	6.00	22,184
13302	C710	PARA SPEC ED 1:1-13302	-	-	22,184
13302	C767	PARA PRIMARY PROJ-13302	1.30	1.30	16,247
13302	C767	PARA PRIMARY PROJ-13302	-	-	16,247
13302	C767	PARA PRIMARY PROJ-13302	0.20	0.20	16,247
13302	C768	Sr Assoc PMHP Para-13302	0.20	0.20	22,101
13302	C773	Tchr Asst - Special Educ-13302	6.00	6.00	27,988
13302	C773	Tchr Asst - Special Edu-13302	-	-	27,988
13302	C786	Tchr Asst - ISS	-	1.00	27,988
13302	T107	Math Coach-13302	1.00	-	63,201
13302	T108	ELA Coach-13302	-	-	63,201
13302	T108	ELA Coach-13302	2.00	-	63,201
13302	T170	Tchr. Reserve-Secondary Level	-	-	60,315
13302	T310	TCHR-ELEM 1-3-13302	18.00	18.00	60,315
13302	T311	TCHR-ELEM 4-6-13302	13.00	13.00	60,315
13302	T313	TCHR-ELEM 1-3 BIL-13302	6.00	6.00	60,315
13302	T314	TCHR-ELEM 4-6 BIL-13302	4.00	4.00	60,315
13302	T337	TCHR-KINDERGARTEN-FULL D-13302	6.00	6.00	60,315
13302	T338	TCHR-KINDERGARTEN-BILING-13302	2.00	2.00	60,315
13302	T373	TCHR-MUSIC,VOCAL-13302	2.60	2.00	60,315
13302	T373	TCHR-MUSIC,VOCAL-13302	-	-	60,315
13302	T375	TCHR-PHYSICAL EDUCATION-13302	3.80	4.00	60,315
13302	T375	TCHR-PHYSICAL EDUCATION-13302	-	-	60,315
13302	T377	TCHR-ART-13302	2.00	2.00	60,315
13302	T379	TCHR-MUSIC,INSTRUMENTAL-13302	0.40	0.40	60,315
13302	T380	TCHR-TECHNOLOGY	-	0.50	60,315
13302	T390	LIBRARY MEDIA SPECIALIST-13302	1.00	1.00	60,315
13302	T464	TCHR-COORDINATOR OF SPE-13302	2.00	-	69,745
13302	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.50	60,315
13302	T622	TCHR-SPEC ED SP/HH-13302	6.00	6.00	69,745
13302	T643	TCHR-ESOL-13302	4.00	4.60	60,315
13302	T643	TCHR-ESOL-13302	-	-	60,315
13302	T687	Tchr-on-Assignment OCIP-13302	1.00	-	60,315
13302	T710	TCHR-SPEC ED-13302	19.00	11.00	60,315
13302	T710	TCHR-SPEC ED-13302	-	-	60,315
13302	T710	TCHR-SPEC ED-13302	-	-	60,315
13302	T710	TCHR-SPEC ED	-	8.00	60,315
13302	T755	Building Per Diem Teache-13302	1.00	-	39,960
13302	T802	TCHR-ON ASSIGN-MATH SPEC-13302	-	-	63,201
13302	T946	SCHOOL PSYCHOLOGIST-13302	2.60	2.40	69,745
13302	T949	SCH SOCIAL WORKER-13302	2.00	2.00	60,315
13302	T949	SCH SOCIAL WORKER-13302	-	-	60,315
13302	T951	TCHR-INSTRUCTIONAL SUPP-13302	-	-	-
13302	T951	TCHR-INSTRUCTIONAL SUPP-13302	-	-	-
Grand Total			138.50	132.50	

Principal Tracy DelGREGO

Data From School Year 2011-12

School 34

Dr. Louis A. Cerulli

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	34.1%	25.8%	7.0%	19.4%	8.5%
Grade 4 English Language Arts	45.2%	44.7%	19.7%	13.9%	16.4%
Grade 5 English Language Arts	50.0%	50.0%	13.4%	15.5%	13.1%
Grade 6 English Language Arts	66.7%	66.7%	24.1%	19.7%	13.0%
Grand Total	46.1%	44.9%	15.4%	17.2%	12.6%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	63.8%	72.7%	12.7%	15.3%	9.9%
Grade 4 Mathematics	60.7%	65.8%	13.1%	21.1%	28.8%
Grade 5 Mathematics	52.2%	64.9%	20.9%	20.7%	18.8%
Grade 6 Mathematics	57.1%	60.9%	31.5%	7.0%	20.0%
Grand Total	59.4%	66.5%	19.0%	15.8%	19.1%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.9%	92.2%	91.1%	90.9%	90.3%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Improvement Yr 1	Improvement Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	36	0	0	0	0	0
2008-2009	27	24	4	25	3	28
2009-2010	27	27	0	27	0	27
2010-2011	32	29	4	29	4	33
2011-2012	1	0	1	1	0	1

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.2%	0.2%	0.4%	0.2%	0.4%
Asian	1.6%	1.7%	1.4%	0.8%	1.4%
Black or African American	63.3%	61.4%	61.2%	60.0%	57.2%
Hispanic	17.6%	18.0%	17.1%	19.6%	19.9%
Native Hawaiian and Other Pacific Islander			0.2%		
Two or more	0.2%	0.4%	0.6%		
White	17.1%	18.2%	19.0%	19.4%	21.1%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	38.9	39.1
Principals/AP/AD	2.0	3.0
Other Instructional	4.0	4.6
Non-instructional	9.6	9.2
Total	<u>54.5</u>	<u>55.9</u>
Pupil-Teacher Ratio	12.1 : 1	12.4 : 1
Pupil-Other-Staff Ratio	30.3 : 1	28.8 : 1
Total Pupil-Staff Ratio	8.7 : 1	8.6 : 1
Student Enrollment		
Total Enrollment	472	483

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,628,276	41.3%
0206: Title I - Kindergarten	\$ 90,473	2.3%
0224: Title I - Librarians	\$ 60,315	1.5%
0302: SIF School Community Design 34	\$ 878,242	22.3%
0305: IDEA Support Serv & Sec 611	\$ 361,890	9.2%
0513: The Primary Project	\$ 2,437	0.1%
1134: QUAD A Program	\$ 46,340	1.2%
1416: Primary Project	\$ 18,230	0.5%
1501: Cntrl Alloc-Specialized Serves	\$ 350,879	8.9%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.1%
1503: Cntrl Alloc-Custodial	\$ 128,940	3.3%
1504: Cntrl Alloc-Misc School-Based	\$ 162,851	4.1%
1506: Cntrl Alloc-Pupil Services	\$ 36,189	0.9%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.6%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 3,939,384</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,058,061	\$ 3,191,757
Other Compensation	224,203	310,812
Fixed Obligation/Variability	3,000	-
Cash Capital Outlays	10,000	9,000
Facilities and Related	36,301	36,215
Technology	2,000	500
Other Variable Expenses	36,840	391,100
Total	<u>\$ 3,370,405</u>	<u>\$ 3,939,384</u>

Mission: As a community, it is our mission to prepare our students to meet or exceed district, state and national standards. We will embrace diversity and work together as partners to provide a positive, safe and productive learning environment.



530 Lexington Ave. 14613

Personnel Summary
#34 - Dr Louis A Cerulli - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
13402	A303	PRINCIPAL-ELEMENTARY SCH-13402	1.00	1.00	122,209
13402	A320	Asst Principal - Element-13402	1.00	1.00	102,021
13402	A412	Expanded Lrng. Res. Coord.	-	1.00	69,525
13402	C203	Office Clerk IV-13402	1.40	1.00	29,625
13402	C236	SCHOOL SECRETARY/40 HR-13402	1.00	1.00	49,535
13402	C341	CUSTODIAL ASSISTANT-13402	1.00	1.00	31,341
13402	C343	ASST CUSTODIAN ENGINEER-13402	1.00	1.00	40,348
13402	C344	CUSTODIAN ENGINEER-13402	1.00	1.00	57,251
13402	C701	PARA-13402	2.00	2.00	22,184
13402	C703	Parent Liaison-13402	1.00	1.00	26,408
13402	C710	PARA SPEC ED 1:1-13402	-	-	22,184
13402	C767	PARA PRIMARY PROJ-13402	0.85	0.85	16,247
13402	C767	PARA PRIMARY PROJ-13402	0.15	0.15	16,247
13402	C768	Sr Assoc PMHP Para-13402	0.20	0.20	22,101
13402	C773	Tchr Asst - Special Educ-13402	1.00	1.00	27,988
13402	C782	Tchr Asst - Intervention	-	-	27,988
13402	C786	Tchr Asst - ISS	-	1.00	27,988
13402	T105	Intervention/Prevention-13402	-	-	60,315
13402	T105	Intervention/Prevention-13402	-	-	60,315
13402	T107	Math Coach-13402	1.00	-	63,201
13402	T108	ELA Coach-13402	-	-	63,201
13402	T108	ELA Coach-13402	1.00	-	63,201
13402	T109	Data Coach-13402	-	-	63,201
13402	T170	Tchr. Reserve-Secondary Level	-	-	60,315
13402	T310	TCHR-ELEM 1-3-13402	10.00	9.00	60,315
13402	T311	TCHR-ELEM 4-6-13402	8.00	9.00	60,315
13402	T337	TCHR-KINDERGARTEN-FULL D-13402	3.00	3.00	60,315
13402	T373	TCHR-MUSIC,VOCAL-13402	1.20	1.50	60,315
13402	T373	TCHR-MUSIC,VOCAL-13402	-	-	60,315
13402	T375	TCHR-PHYSICAL EDUCATION-13402	1.40	1.50	60,315
13402	T375	TCHR-PHYSICAL EDUCATION-13402	-	-	60,315
13402	T377	TCHR-ART-13402	1.00	0.80	60,315
13402	T377	TCHR-ART	-	-	60,315
13402	T379	TCHR-MUSIC,INSTRUMENTAL-13402	0.40	0.40	60,315
13402	T379	TCHR-MUSIC,INSTRUMENTAL-13402	-	-	60,315
13402	T380	TCHR-TECHNOLOGY	-	0.30	60,315
13402	T390	LIBRARY MEDIA SPECIALIST-13402	1.00	1.00	60,315
13402	T464	TCHR-COORDINATOR OF SPEC-13402	0.50	-	69,745
13402	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
13402	T621	Tchr on Assign ISS-13402	1.00	-	60,315
13402	T622	TCHR-SPEC ED SP/HH-13402	1.90	1.90	69,745
13402	T643	TCHR-ESOL-13402	0.50	0.40	60,315
13402	T683	Tchr-on-Assignment	-	2.00	60,315
13402	T710	TCHR-SPEC ED-13402	8.00	2.00	60,315
13402	T710	TCHR-SPEC ED	-	6.00	60,315
13402	T710	TCHR-SPEC ED	-	1.00	60,315
13402	T946	SCHOOL PSYCHOLOGIST-13402	1.00	1.00	69,745
13402	T946	SCHOOL PSYCHOLOGIST-13402	0.40	-	69,745
13402	T949	SCH SOCIAL WORKER-13402	0.60	0.60	60,315
Grand Total			54.50	55.90	

Principal Janice Incavo

Data From School Year 2011-12

School 35

Pinnacle

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	54.7%	61.0%	15.6%	25.4%	30.6%
Grade 4 English Language Arts	52.8%	64.7%	32.2%	25.0%	25.7%
Grade 5 English Language Arts	60.6%	66.7%	23.3%	25.0%	16.4%
Grade 6 English Language Arts	47.8%	83.1%	24.0%	23.1%	29.8%
Grand Total	54.6%	69.1%	23.1%	24.7%	25.4%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	78.2%	80.6%	16.0%	22.1%	49.2%
Grade 4 Mathematics	52.6%	75.0%	37.1%	36.9%	31.5%
Grade 5 Mathematics	61.2%	82.4%	47.8%	37.3%	27.5%
Grade 6 Mathematics	40.4%	85.0%	46.2%	30.2%	37.3%
Grand Total	58.8%	80.8%	34.0%	31.8%	36.1%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.0%	92.8%	92.8%	92.9%	92.6%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 1-AYP	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 1-AYP	GS	Good Standing	GS-No AYP

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	26	0	0	0	0	0
2008-2009	33	38	1	38	1	39
2009-2010	26	26	2	27	1	28
2010-2011	4	4	0	4	0	4
2011-2012	3	3	0	3	0	3

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.7%	0.7%	0.5%	0.5%	0.4%
Asian	0.7%	0.2%			0.7%
Black or African American	42.3%	46.6%	47.5%	46.2%	43.8%
Hispanic	45.0%	41.5%	40.4%	40.6%	44.5%
Two or more	0.5%	0.5%	0.7%		
White	10.8%	10.4%	10.9%	12.8%	10.6%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	37.3	36.0
Principals/AP/AD	2.0	2.0
Other Instructional	5.0	5.0
Non-instructional	8.8	8.8
Total	<u>53.1</u>	<u>51.8</u>

Pupil-Teacher Ratio	12.2 : 1	12.2 : 1
Pupil-Other-Staff Ratio	28.8 : 1	27.8 : 1
Total Pupil-Staff Ratio	8.6 : 1	8.5 : 1

Student Enrollment

Total Enrollment	455	440

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,247,408	41.9%
0206: Title I - Kindergarten	\$ 90,473	3.0%
0224: Title I - Librarians	\$ 60,315	2.0%
0305: IDEA Support Serv & Sec 611	\$ 60,315	2.0%
0513: The Primary Project	\$ 9,748	0.3%
1199: English Language Learning	\$ 508,339	17.1%
1416: Primary Project	\$ 4,420	0.1%
1501: Cntrl Alloc-Specialized Servcs	\$ 292,537	9.8%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.1%
1503: Cntrl Alloc-Custodial	\$ 128,940	4.3%
1504: Cntrl Alloc-Misc School-Based	\$ 120,630	4.1%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	0.8%
1509: Cntrl Alloc-ESOL	\$ 277,449	9.3%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 2,974,896</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,812,238	\$ 2,908,296
Other Compensation	94,093	-
Fixed Obligation/Variability	1,500	-
Cash Capital Outlays	4,000	-
Facilities and Related	70,212	66,600
Technology	200	-
Other Variable Expenses	19,400	-
Total	<u>\$ 3,001,643</u>	<u>\$ 2,974,896</u>

Mission: The School No. 35 community works cooperatively to integrate curriculum, instill values, and foster individual growth and development while emphasizing the building of academic excellence and positive character and citizenship. We maintain high standards and expectations for students and staff in a challenging environment that fosters the development of critical thinkers and the development of productive members of society.



194 Field St. 14620

Personnel Summary
#35 - Pinnacle School - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
13502	A303	PRINCIPAL-ELEMENTARY SCH-13502	1.00	1.00	122,209
13502	A320	Asst Principal - Element-13502	1.00	1.00	102,021
13502	C203	Office Clerk IV-13502	1.00	1.00	29,625
13502	C236	SCHOOL SECRETARY/40 HR-13502	1.00	1.00	49,535
13502	C321	Cleaner-13502	-	-	28,054
13502	C341	CUSTODIAL ASSISTANT-13502	1.00	1.00	31,341
13502	C343	ASST CUSTODIAN ENGINEER-13502	1.00	1.00	40,348
13502	C344	CUSTODIAN ENGINEER-13502	1.00	1.00	57,251
13502	C701	PARA BREAK-13502	2.00	2.00	22,184
13502	C703	Parent Liaison-13502	1.00	1.00	26,408
13502	C710	PARA SPEC ED 1:1-13502	-	-	22,184
13502	C767	PARA PRIMARY PROJ-13502	0.60	0.60	16,247
13502	C768	Sr Assoc PMHP Para-13502	0.20	0.20	22,101
13502	C773	Tchr Asst - Special Edu-13502	-	-	27,988
13502	C778	Tchr Asst - Spec Ed Bil-13502	2.00	-	27,988
13502	C778	Tchr Asst - Spec Ed Bil	-	2.00	27,988
13502	C782	Tchr Asst - Interventio-13502	1.00	-	27,988
13502	C786	Tchr Asst - ISS	-	1.00	27,988
13502	T107	Math Coach-13502	1.00	-	63,201
13502	T108	ELA Coach-13502	-	-	63,201
13502	T108	ELA Coach-13502	1.00	-	63,201
13502	T170	Tchr. Reserve-Secondary Level	-	-	60,315
13502	T310	TCHR-ELEM 1-3-13502	6.00	6.00	60,315
13502	T311	TCHR-ELEM 4-6-13502	6.00	6.00	60,315
13502	T313	TCHR-ELEM 1-3 BIL-13502	3.00	3.00	60,315
13502	T314	TCHR-ELEM 4-6 BIL-13502	3.00	3.00	60,315
13502	T337	TCHR-KINDERGARTEN-FULL D-13502	2.00	2.00	60,315
13502	T338	TCHR-KINDERGARTEN-BILING-13502	1.00	1.00	60,315
13502	T373	TCHR-MUSIC,VOCAL-13502	1.00	0.80	60,315
13502	T375	TCHR-PHYSICAL EDUCATION-13502	1.40	1.60	60,315
13502	T375	TCHR-PHYSICAL EDUCATION-13502	-	-	60,315
13502	T377	TCHR-ART-13502	1.00	0.80	60,315
13502	T379	TCHR-MUSIC,INSTRUMENTAL-13502	0.40	0.40	60,315
13502	T379	TCHR-MUSIC,INSTRUMENTAL-13502	-	-	60,315
13502	T380	TCHR-TECHNOLOGY	-	0.40	60,315
13502	T390	LIBRARY MEDIA SPECIALIST-13502	1.00	1.00	60,315
13502	T464	TCHR-COORDINATOR OF SPEC-13502	0.50	-	69,745
13502	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.40	60,315
13502	T621	Tchr on Assign ISS-13502	1.00	-	60,315
13502	T622	TCHR-SPEC ED SP/HH-13502	1.00	1.00	69,745
13502	T643	TCHR-ESOL-13502	4.00	4.60	60,315
13502	T710	TCHR-SPEC ED-13502	0.50	1.00	60,315
13502	T711	TCHR-SPEC ED BILINGUAL-13502	3.50	2.00	60,315
13502	T711	TCHR-SPEC ED BILINGUAL-13502	-	-	60,315
13502	T711	TCHR-SPEC ED BILINGUAL	-	1.00	60,315
13502	T711	TCHR-SPEC ED BILINGUAL	-	1.00	60,315
13502	T800	TCHR-ON ASSIGN-ELA-13502	-	-	63,201
13502	T946	SCHOOL PSYCHOLOGIST-13502	0.60	0.60	69,745
13502	T952	Sch Soc Wrk Bil-13502	0.40	0.40	60,315
Grand Total			53.10	51.80	

Principal Paul Montanarello
Data From School Year 2011-12

School 36
Henry W. Longfellow

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	51.9%	67.9%	15.4%	25.6%	23.1%
Grade 4 English Language Arts	33.3%	35.4%	17.9%	7.7%	13.0%
Grade 5 English Language Arts	49.0%	39.1%	10.9%	12.5%	0.0%
Grade 6 English Language Arts	51.2%	57.9%	23.3%	16.2%	18.2%
Grand Total	46.2%	51.0%	16.8%	15.0%	13.8%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	78.8%	77.4%	19.2%	38.6%	23.1%
Grade 4 Mathematics	62.0%	59.2%	21.4%	32.7%	25.9%
Grade 5 Mathematics	61.5%	30.4%	17.4%	21.3%	8.3%
Grade 6 Mathematics	59.1%	36.8%	14.0%	21.1%	9.1%
Grand Total	65.7%	51.2%	18.3%	28.7%	17.2%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.6%	91.7%	90.0%	90.8%	89.3%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	9	0	0	0	0	0
2008-2009	7	2	5	2	5	7

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.3%	0.3%	0.3%	0.3%	0.3%
Asian	0.6%	0.3%	0.9%	0.6%	1.0%
Black or African American	68.8%	71.1%	67.0%	66.0%	65.0%
Hispanic	20.1%	20.3%	22.6%	23.8%	25.3%
Two or more	0.6%	0.3%	0.3%		
White	9.7%	7.7%	8.9%	9.3%	8.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Paul Montanarello

School 36
Henry W. Longfellow

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	33.7	30.5
Principals/AP/AD	2.0	2.0
Other Instructional	3.0	5.4
Non-instructional	19.0	14.0
Total	<u>57.7</u>	<u>51.9</u>

Pupil-Teacher Ratio	11.7 : 1	13.3 : 1
Pupil-Other-Staff Ratio	16.4 : 1	18.9 : 1
Total Pupil-Staff Ratio	6.8 : 1	7.8 : 1

Student Enrollment

Total Enrollment	394	405

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,885,316	67.8%
0206: Title I - Kindergarten	\$ 90,473	3.3%
0224: Title I - Librarians	\$ 60,315	2.2%
1501: Cntrl Alloc-Specialized Serves	\$ 215,538	7.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.4%
1503: Cntrl Alloc-Custodial	\$ 125,653	4.5%
1504: Cntrl Alloc-Misc School-Based	\$ 156,819	5.6%
1506: Cntrl Alloc-Pupil Services	\$ 48,252	1.7%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.9%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.9%
4528: C4E - In-School Suspension	\$ 27,988	1.0%
	<u>\$ 2,781,835</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,037,743	\$ 2,720,095
Other Compensation	80,556	500
Fixed Obligation/Variability	-	-
Cash Capital Outlays	3,500	500
Facilities and Related	53,992	45,740
Technology	-	-
Other Variable Expenses	24,472	15,000
Total	<u>\$ 3,200,263</u>	<u>\$ 2,781,835</u>

Mission: The mission of School #36 is to create a school through which involvement and commitment develops the student's sense of belonging, a spirit of community and a desire for excellence. We will accomplish this in a safe, nurturing, and pleasing environment where a competent, cooperative, and collaborative staff provides a challenging program for all students.



85 St. Jacob St. 14621

Personnel Summary
#36 - Henry W Longfellow - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
13602	A303	PRINCIPAL-ELEMENTARY SCH-13602	1.00	1.00	122,209
13602	A320	Asst Principal - Element-13602	1.00	1.00	102,021
13602	C207	Office Clerk III-13602	1.00	1.00	31,361
13602	C236	SCHOOL SECRETARY/40 HR-13602	1.00	1.00	49,535
13602	C321	CLEANER-13602	1.00	1.00	28,054
13602	C343	ASST CUSTODIAN ENGINEER-13602	1.00	1.00	40,348
13602	C344	CUSTODIAN ENGINEER-13602	1.00	1.00	57,251
13602	C454	SCHOOL SENTRY I-13602	1.00	1.00	25,147
13602	C701	PARA BREAK-13602	2.00	2.00	22,184
13602	C701	PARA REG ELEM-13602	-	-	22,184
13602	C703	Parent Liaison-13602	1.00	1.00	26,408
13602	C707	PARA SPEC ED-13602	10.00	4.00	22,184
13602	C710	PARA SPEC ED 1:1-13602	-	1.00	22,184
13602	C773	Tchr Asst - Special Education	-	2.00	27,988
13602	C786	Tchr Asst - ISS	-	1.00	27,988
13602	T107	Math Coach-13602	1.00	-	63,201
13602	T108	ELA Coach-13602	-	-	63,201
13602	T108	ELA Coach-13602	1.00	-	63,201
13602	T170	Tchr. Reserve-Secondary Level	-	-	60,315
13602	T310	TCHR-ELEM 1-3-13602	7.00	8.00	60,315
13602	T311	TCHR-ELEM 4-6-13602	7.00	7.00	60,315
13602	T337	TCHR-KINDERGARTEN-FULL D-13602	3.00	3.00	60,315
13602	T373	TCHR-MUSIC,VOCAL-13602	1.00	1.40	60,315
13602	T373	TCHR-MUSIC,VOCAL-13602	-	-	60,315
13602	T375	TCHR-PHYSICAL EDUCATION-13602	1.20	1.50	60,315
13602	T377	TCHR-ART-13602	0.80	0.80	60,315
13602	T379	TCHR-MUSIC,INSTRUMENTAL-13602	0.40	0.40	60,315
13602	T380	TCHR-TECHNOLOGY	-	0.30	60,315
13602	T390	LIBRARY MEDIA SPECIALIST-13602	1.00	1.00	60,315
13602	T464	TCHR-COORDINATOR OF SPE-13602	0.50	-	69,745
13602	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
13602	T621	Tchr on Assign ISS-13602	1.00	-	60,315
13602	T622	TCHR-SPEC ED SP/HH-13602	0.90	0.90	69,745
13602	T643	TCHR-ESOL-13602	0.40	0.40	60,315
13602	T710	TCHR-SPEC ED-13602	-	6.50	60,315
13602	T710	TCHR-SPEC ED-13602	8.50	-	60,315
13602	T802	TCHR-ON ASSIGN-MATH SPEC-13602	-	-	63,201
13602	T946	SCHOOL PSYCHOLOGIST-13602	1.00	0.60	69,745
13602	T949	SCH SOCIAL WORKER-13602	1.00	0.80	60,315
Grand Total			57.70	51.90	

Principal Jacquelyn Cox
Data From School Year 2011-12

School 39
Andrew J. Townson

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	38.0%	46.5%	16.1%	17.9%	23.1%
Grade 4 English Language Arts	44.7%	52.9%	20.8%	27.5%	23.1%
Grade 5 English Language Arts	56.1%	70.3%	17.1%	18.3%	13.4%
Grade 6 English Language Arts	64.2%	64.6%	24.6%	23.0%	21.1%
Grand Total	49.8%	57.7%	19.4%	21.9%	20.3%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	60.8%	72.9%	14.0%	27.3%	16.3%
Grade 4 Mathematics	48.8%	54.0%	9.2%	26.3%	26.2%
Grade 5 Mathematics	52.9%	78.1%	24.4%	35.2%	32.8%
Grade 6 Mathematics	70.1%	66.2%	24.6%	28.4%	45.1%
Grand Total	57.7%	67.4%	17.9%	29.2%	29.7%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.5%	92.7%	92.7%	92.6%	92.4%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	51	0	0	0	0	0
2008-2009	9	9	2	10	1	11
2009-2010	3	0	3	0	3	3
2010-2011	1	0	1	0	1	1
2011-2012	4	0	5	0	5	5

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.5%	0.5%		0.2%	
Asian	1.0%	0.5%	0.5%	0.8%	0.5%
Black or African American	64.0%	66.9%	66.8%	67.6%	66.7%
Hispanic	24.9%	23.9%	23.8%	23.5%	24.2%
Two or more	0.8%	0.8%	0.7%		
White	8.8%	7.3%	8.3%	7.9%	8.7%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Jacquelyn Cox

School 39
Andrew J. Townson

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	46.7	44.4
Principals/AP/AD	2.0	3.0
Other Instructional	2.4	3.0
Non-instructional	9.0	9.0
Total	<u>60.1</u>	<u>59.4</u>

Pupil-Teacher Ratio	12.5 : 1	13.4 : 1
Pupil-Other-Staff Ratio	43.6 : 1	39.6 : 1
Total Pupil-Staff Ratio	9.7 : 1	10 : 1

Student Enrollment

Total Enrollment	584	594

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,119,615	59.0%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 36,601	1.0%
0206: Title I - Kindergarten	\$ 120,630	3.4%
0224: Title I - Librarians	\$ 60,315	1.7%
0305: IDEA Support Serv & Sec 611	\$ 361,890	10.1%
0456: ESSC Elementary	\$ 63,201	1.8%
1501: Cntrl Alloc-Specialized Serves	\$ 234,678	6.5%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.4%
1503: Cntrl Alloc-Custodial	\$ 128,940	3.6%
1504: Cntrl Alloc-Misc School-Based	\$ 235,229	6.6%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	0.7%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.7%
1509: Cntrl Alloc-ESOL	\$ 30,158	0.8%
4528: C4E - In-School Suspension	\$ 27,988	0.8%
	<u>\$ 3,590,725</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,485,034	\$ 3,495,695
Other Compensation	82,239	6,800
Fixed Obligation/Variability	516	-
Cash Capital Outlays	13,204	3,000
Facilities and Related	50,987	50,160
Technology	-	-
Other Variable Expenses	38,955	35,070
Total	<u>\$ 3,670,935</u>	<u>\$ 3,590,725</u>

Mission: Our school family will empower students to take ownership of their learning by providing opportunities for them to independently think at high levels, communicate effectively, solve problems, use technology to access information, and develop cultural responsiveness.



145 Midland Ave. 14621

Personnel Summary
#39 - Andrew J Townson - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
13902	A276	Academy Director	1.00	-	111,642
13902	A303	PRINCIPAL-ELEMENTARY SCH-13902	1.00	1.00	122,209
13902	A320	Asst Principal - Elemen-13902	-	2.00	102,021
13902	C207	Office Clerk III-13902	2.00	2.00	31,361
13902	C236	SCHOOL SECRETARY/40 HR-13902	1.00	1.00	49,535
13902	C341	CUSTODIAL ASSISTANT-13902	1.00	1.00	31,341
13902	C343	ASST CUSTODIAN ENGINEER-13902	1.00	1.00	40,348
13902	C344	CUSTODIAN ENGINEER-13902	1.00	1.00	57,251
13902	C454	SCHOOL SENTRY I-13902	1.00	1.00	25,147
13902	C701	PARA BREAK-13902	1.00	1.00	22,184
13902	C703	Parent Liaison-13902	1.00	1.00	26,408
13902	C710	PARA SPED 1:1 32.5 HRS-13902	-	-	22,184
13902	C786	Tchr Asst - ISS	-	1.00	27,988
13902	T105	Intervention/Prevention Tchr	0.50	-	60,315
13902	T107	Math Coach-13902	1.00	-	63,201
13902	T108	ELA Coach-13902	-	-	63,201
13902	T108	ELA Coach-13902	1.00	-	63,201
13902	T109	Data Coach-13902	-	-	63,201
13902	T109	Data Coach-13902	0.50	-	63,201
13902	T170	Tchr. Reserve-Secondary Level	-	-	60,315
13902	T310	TCHR-ELEM 1-3-13902	14.00	13.00	60,315
13902	T311	TCHR-ELEM 4-6-13902	9.00	10.00	60,315
13902	T337	TCHR-KINDERGARTEN-FULL D-13902	4.00	4.00	60,315
13902	T373	TCHR-MUSIC,VOCAL-13902	1.30	2.00	60,315
13902	T375	TCHR-PHYSICAL EDUCATION-13902	1.60	2.00	60,315
13902	T377	TCHR-ART-13902	1.00	1.00	60,315
13902	T379	TCHR-MUSIC,INSTRUMENTAL-13902	0.90	0.90	60,315
13902	T379	TCHR-MUSIC,INSTRUMENTAL-13902	-	-	60,315
13902	T380	TCHR-TECHNOLOGY	-	0.30	60,315
13902	T390	LIBRARY MEDIA SPECIALIST-13902	1.00	1.00	60,315
13902	T464	TCHR-COORDINATOR OF SPEC-13902	0.50	-	69,745
13902	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
13902	T622	TCHR-SPEC ED SP/HH-13902	1.90	1.90	69,745
13902	T643	TCHR-ESOL-13902	0.50	0.50	60,315
13902	T687	Tchr-on-Assignment OCIP-13902	1.00	-	60,315
13902	T700	Tchr - Mentor Release-13902	0.50	0.50	63,201
13902	T710	TCHR-SPEC ED-13902	6.50	1.00	60,315
13902	T710	TCHR-SPEC ED	-	6.00	60,315
13902	T800	TCHR-ON ASSIGN-ELA-13902	-	-	63,201
13902	T802	TCHR-ON ASSIGN-MATH SPEC-13902	-	-	63,201
13902	T804	TCHR-WELLNESS CTR. COOR-13902	1.00	1.00	63,201
13902	T946	SCHOOL PSYCHOLOGIST-13902	1.00	0.60	69,745
13902	T949	SCH SOCIAL WORKER-13902	0.40	0.40	60,315
13902	T952	Sch Soc Wrk Bil	-	-	60,315
Grand Total			60.10	59.40	

Principal Marion Whitfield
Data From School Year 2011-12

School 41
Kodak Park

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	63.5%	45.7%	12.9%	17.1%	14.4%
Grade 4 English Language Arts	44.9%	49.4%	27.3%	21.8%	18.7%
Grade 5 English Language Arts	57.1%	62.3%	23.7%	22.7%	5.6%
Grade 6 English Language Arts	50.0%	72.7%	34.0%	32.0%	28.9%
Grand Total	54.4%	55.4%	23.5%	23.5%	16.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	81.6%	74.7%	18.8%	9.6%	18.9%
Grade 4 Mathematics	58.6%	65.4%	16.1%	23.0%	29.5%
Grade 5 Mathematics	65.6%	77.0%	22.7%	19.7%	19.4%
Grade 6 Mathematics	62.5%	66.1%	44.4%	29.7%	41.0%
Grand Total	68.1%	71.0%	23.6%	20.6%	27.0%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.3%	92.9%	91.8%	91.9%	91.5%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Improvement Yr 1	Improvement Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	61	0	0	0	0	0
2008-2009	91	103	0	103	0	103
2009-2010	20	20	0	20	0	20
2010-2011	76	75	1	75	1	76
2011-2012	3	2	1	2	1	3

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.5%	0.4%	0.2%	0.2%	0.2%
Asian	1.6%	2.0%	1.2%	1.4%	2.4%
Black or African American	54.5%	56.2%	55.6%	59.7%	61.2%
Hispanic	15.9%	15.6%	17.5%	16.7%	17.0%
Native Hawaiian and Other Pacific Islander				0.2%	0.2%
Two or more	0.7%	0.5%	1.2%		
White	26.7%	25.3%	24.3%	21.8%	19.0%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Marion Whitfield

School 41
Kodak Park

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	45.3	43.0
Principals/AP/AD	2.0	3.0
Other Instructional	7.6	7.6
Non-instructional	12.3	15.3
Total	<u>67.2</u>	<u>68.9</u>

Pupil-Teacher Ratio	12.4 : 1	13.9 : 1
Pupil-Other-Staff Ratio	25.7 : 1	23.1 : 1
Total Pupil-Staff Ratio	8.4 : 1	8.7 : 1

Student Enrollment

Total Enrollment	563	599

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,118,261	55.9%
0206: Title I - Kindergarten	\$ 120,630	3.2%
0224: Title I - Librarians	\$ 60,315	1.6%
0513: The Primary Project	\$ 4,874	0.1%
1416: Primary Project	\$ 9,294	0.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 883,471	23.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.2%
1503: Cntrl Alloc-Custodial	\$ 142,967	3.8%
1504: Cntrl Alloc-Misc School-Based	\$ 180,945	4.8%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.6%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.7%
1509: Cntrl Alloc-ESOL	\$ 30,158	0.8%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 3,786,573</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,424,117	\$ 3,698,103
Other Compensation	163,108	3,000
Fixed Obligation/Variability	-	-
Cash Capital Outlays	6,200	-
Facilities and Related	65,725	74,470
Technology	100	-
Other Variable Expenses	13,873	11,000
Total	<u>\$ 3,673,123</u>	<u>\$ 3,786,573</u>

Mission: Our mission is to provide an innovative and challenging educational program with an uncompromising commitment to excellence.



279 Ridge Rd. W. 14615

Personnel Summary
#41 - Kodak Park School - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14102	A303	PRINCIPAL-ELEMENTARY SCH-14102	1.00	1.00	122,209
14102	A320	Asst Principal - Element-14102	1.00	2.00	102,021
14102	C203	Office Clerk IV-14102	1.00	1.00	29,625
14102	C207	Office Clerk III-14102	1.00	1.00	31,361
14102	C236	SCHOOL SECRETARY/40 HR-14102	1.00	1.00	49,535
14102	C321	CLEANER-14102	0.50	0.50	28,054
14102	C341	CUSTODIAL ASSISTANT-14102	1.00	1.00	31,341
14102	C343	ASST CUSTODIAN ENGINEER-14102	1.00	1.00	40,348
14102	C344	CUSTODIAN ENGINEER-14102	1.00	1.00	57,251
14102	C454	SCHOOL SENTRY I-14102	1.00	1.00	25,147
14102	C701	PARA BREAK-14102	-	-	22,184
14102	C703	Parent Liaison-14102	1.00	1.00	26,408
14102	C707	PARA SPEC ED-14102	1.00	6.00	22,184
14102	C708	PARA SPEC ED BILINGUAL-14102	2.00	-	22,184
14102	C710	PARA SPEC ED 1:1-14102	-	-	22,184
14102	C767	PARA PRIMARY PROJ-14102	0.60	0.60	16,247
14102	C768	Sr Assoc PMHP Para-14102	0.20	0.20	22,101
14102	C773	Tchr Asst - Special Educ-14102	4.00	4.00	27,988
14102	C782	Tchr Asst - Intervention-14102	1.00	-	27,988
14102	C786	Tchr Asst - ISS	-	1.00	27,988
14102	T100	Tchr Perf Arts - Dance-14102	1.00	0.80	60,315
14102	T105	Intervention/Prevention-14102	-	-	60,315
14102	T107	Math Coach-14102	1.00	-	63,201
14102	T108	ELA Coach-14102	-	-	63,201
14102	T108	ELA Coach-14102	1.00	-	63,201
14102	T109	Data Coach-14102	-	-	63,201
14102	T170	Tchr. Reserve-Secondary Level	-	-	60,315
14102	T310	TCHR-ELEM 1-3-14102	11.00	13.00	60,315
14102	T311	TCHR-ELEM 4-6-14102	11.00	10.00	60,315
14102	T337	TCHR-KINDERGARTEN-FULL D-14102	4.00	4.00	60,315
14102	T373	TCHR-MUSIC,VOCAL-14102	1.00	1.00	60,315
14102	T375	TCHR-PHYSICAL EDUCATION-14102	1.60	2.00	60,315
14102	T375	TCHR-PHYSICAL EDUCATION-14102	-	-	60,315
14102	T377	TCHR-ART-14102	1.00	1.00	60,315
14102	T379	TCHR-MUSIC,INSTRUMENTAL-14102	0.20	0.20	60,315
14102	T380	TCHR-TECHNOLOGY	-	0.50	60,315
14102	T390	LIBRARY MEDIA SPECIALIST-14102	1.00	1.00	60,315
14102	T464	TCHR-COORDINATOR OF SPE-14102	0.50	-	69,745
14102	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.50	60,315
14102	T621	Tchr on Assign ISS-14102	1.00	-	60,315
14102	T622	TCHR-SPEC ED SP/HH-14102	2.50	2.50	69,745
14102	T643	TCHR-ESOL-14102	0.50	0.50	60,315
14102	T710	TCHR-SPEC ED-14102	-	-	60,315
14102	T710	TCHR-SPEC ED-14102	8.00	7.00	60,315
14102	T946	SCHOOL PSYCHOLOGIST-14102	0.60	0.60	69,745
14102	T949	SCH SOCIAL WORKER-14102	1.00	1.00	60,315
Grand Total			67.20	68.90	

Principal Beverley Pringle
Data From School Year 2011-12

School 42
Abelard Reynolds

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	38.9%	50.7%	32.1%	35.4%	23.9%
Grade 4 English Language Arts	48.3%	34.3%	23.3%	34.0%	28.2%
Grade 5 English Language Arts	67.8%	66.1%	13.8%	22.5%	20.0%
Grade 6 English Language Arts	47.8%	70.3%	31.0%	26.0%	21.6%
Grand Total	50.0%	54.8%	24.0%	28.7%	23.6%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	65.3%	83.3%	42.9%	33.3%	31.0%
Grade 4 Mathematics	61.0%	54.4%	33.8%	52.0%	32.4%
Grade 5 Mathematics	64.4%	69.0%	17.5%	32.5%	45.5%
Grade 6 Mathematics	40.3%	67.7%	50.9%	33.8%	27.0%
Grand Total	57.6%	68.8%	34.5%	36.6%	33.2%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.9%	93.3%	93.0%	92.9%	93.7%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 2	IY-2	Corrective Action Year 1	Corrective Action Year 2
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 2	Improvement (year 2)	Corrective Action Year 1	Corrective Action Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	28	0	0	0	0	0
2008-2009	34	35	0	35	0	35
2009-2010	79	83	0	83	0	83
2010-2011	53	54	0	54	0	54
2011-2012	104	115	0	115	0	115

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	0.7%	0.5%	0.9%	0.8%	0.2%
Asian	2.0%	2.3%	2.2%	2.3%	2.6%
Black or African American	35.3%	38.3%	41.4%	47.6%	43.9%
Hispanic	16.4%	15.3%	17.8%	17.9%	17.8%
Two or more	0.9%	0.7%	1.1%		
White	44.7%	43.0%	36.6%	31.4%	35.5%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	39.2	37.2
Principals/AP/AD	2.0	2.0
Other Instructional	5.0	5.8
Non-instructional	9.3	8.7
Total	<u>55.5</u>	<u>53.7</u>
Pupil-Teacher Ratio	11.6 : 1	12.3 : 1
Pupil-Other-Staff Ratio	27.9 : 1	27.8 : 1
Total Pupil-Staff Ratio	8.2 : 1	8.5 : 1
Student Enrollment		
Total Enrollment	454	459

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,650,386	52.9%
0206: Title I - Kindergarten	\$ 90,473	2.9%
0224: Title I - Librarians	\$ 60,315	1.9%
0514: Primary Project #7, #42	\$ 5,174	0.2%
1416: Primary Project	\$ 7,670	0.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 801,072	25.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.9%
1503: Cntrl Alloc-Custodial	\$ 128,940	4.1%
1504: Cntrl Alloc-Misc School-Based	\$ 150,788	4.8%
1506: Cntrl Alloc-Pupil Services	\$ 48,252	1.5%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.8%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,117,391</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,196,634	\$ 3,047,101
Other Compensation	114,206	2,000
Fixed Obligation/Variability	-	-
Cash Capital Outlays	2,390	-
Facilities and Related	35,528	32,790
Technology	-	-
Other Variable Expenses	43,500	35,500
Total	<u>\$ 3,392,258</u>	<u>\$ 3,117,391</u>

Mission: Our mission is to educate all students to their highest levels of academic and social performance in effective learning environments that are safe, inclusive and learner centered, in collaboration with parents and diverse community partners.



3330 Lake Ave. 14612

Personnel Summary
#42 - Abelard Reynolds - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14202	A276	Academy Director-14202	1.00	-	111,642
14202	A303	PRINCIPAL-ELEMENTARY SCH-14202	1.00	1.00	122,209
14202	A320	Asst Principal - Element-14202	-	1.00	102,021
14202	C207	Office Clerk III-14202	1.57	1.00	31,361
14202	C236	SCHOOL SECRETARY/40 HR-14202	1.00	1.00	49,535
14202	C341	CUSTODIAL ASSISTANT-14202	1.00	1.00	31,341
14202	C343	ASST CUSTODIAN ENGINEER-14202	1.00	1.00	40,348
14202	C344	CUSTODIAN ENGINEER-14202	1.00	1.00	57,251
14202	C701	PARA BREAK-14202	1.00	1.00	22,184
14202	C703	Parent Liaison-14202	1.00	1.00	26,408
14202	C707	PARA SPEC ED-14202	-	-	22,184
14202	C710	PARA SPEC ED 1:1-14202	-	-	22,184
14202	C739	PARA TECHNOLOGY-14202	-	-	22,184
14202	C767	PARA PRIMARY PROJ-14202	0.40	0.30	16,247
14202	C767	PARA PRIMARY PROJ-14202	0.10	0.20	16,247
14202	C768	Sr Assoc PMHP Para-14202	0.20	0.20	22,101
14202	C773	Tchr Asst - Special Edu-14202	2.00	2.00	27,988
14202	C777	Tchr Asst - Technology-14202	1.00	1.00	27,988
14202	C786	Tchr Asst - ISS	-	1.00	27,988
14202	T105	Intervention/Prevention-14202	-	-	60,315
14202	T107	Math Coach-14202	1.00	-	63,201
14202	T108	ELA Coach-14202	-	-	63,201
14202	T108	ELA Coach-14202	1.00	-	63,201
14202	T109	Data Coach-14202	-	-	63,201
14202	T170	Tchr. Reserve-Secondary Level	-	-	60,315
14202	T310	TCHR-ELEM 1-3-14202	9.00	9.00	60,315
14202	T311	TCHR-ELEM 4-6-14202	9.00	9.00	60,315
14202	T337	TCHR-KINDERGARTEN-FULL D-14202	3.00	3.00	60,315
14202	T373	TCHR-MUSIC,VOCAL-14202	1.00	1.50	60,315
14202	T375	TCHR-PHYSICAL EDUCATION-14202	1.60	1.60	60,315
14202	T375	TCHR-PHYSICAL EDUCATION-14202	-	-	60,315
14202	T377	TCHR-ART-14202	1.00	0.80	60,315
14202	T379	TCHR-MUSIC,INSTRUMENTAL-14202	0.20	0.20	60,315
14202	T380	TCHR-TECHNOLOGY	-	0.40	60,315
14202	T390	LIBRARY MEDIA SPECIALIST-14202	1.00	1.00	60,315
14202	T464	TCHR-COORDINATOR OF SPEC-14202	0.50	-	69,745
14202	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.40	60,315
14202	T621	Tchr on Assign ISS-14202	1.00	-	60,315
14202	T622	TCHR-SPEC ED SP/HH-14202	1.90	1.90	69,745
14202	T643	TCHR-ESOL-14202	0.50	0.40	60,315
14202	T710	TCHR-SPEC ED-14202	8.50	9.00	60,315
14202	T710	TCHR-SPEC ED-14202	-	-	60,315
14202	T946	SCHOOL PSYCHOLOGIST-14202	1.00	1.00	69,745
14202	T949	SCH SOCIAL WORKER-14202	1.00	0.80	60,315
Grand Total			55.47	53.70	

Principal Richard Smith

Data From School Year 2011-12

School 43

Theodore Roosevelt

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	36.9%	42.5%	16.3%	19.7%	19.5%
Grade 4 English Language Arts	44.6%	74.4%	39.6%	40.0%	37.3%
Grade 5 English Language Arts	71.0%	75.0%	33.3%	41.0%	41.8%
Grade 6 English Language Arts	80.6%	87.3%	40.2%	50.0%	37.3%
Grand Total	57.7%	69.3%	32.5%	37.6%	33.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	81.3%	76.3%	22.4%	10.6%	20.5%
Grade 4 Mathematics	75.6%	78.5%	37.1%	34.4%	36.0%
Grade 5 Mathematics	67.6%	76.2%	34.8%	44.6%	34.6%
Grade 6 Mathematics	79.4%	77.5%	33.3%	48.2%	53.0%
Grand Total	75.9%	77.1%	32.0%	34.6%	36.1%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.4%	92.5%	91.9%	92.2%	90.8%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	74	0	0	0	0	0
2008-2009	20	18	1	18	1	19
2009-2010	27	23	5	24	4	28
2010-2011	5	6	0	6	0	6

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.4%	0.4%	0.3%	0.4%	0.4%
Asian	1.8%	1.6%	1.6%	2.2%	2.5%
Black or African American	55.4%	58.3%	60.5%	59.7%	61.8%
Hispanic	16.8%	16.5%	14.7%	16.1%	16.8%
Two or more	0.9%	0.9%	1.0%		
White	24.8%	22.3%	21.9%	21.6%	18.6%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	41.7	35.9
Principals/AP/AD	1.0	2.0
Other Instructional	6.0	5.6
Non-instructional	9.7	9.7
Total	<u>58.4</u>	<u>53.2</u>

Pupil-Teacher Ratio	14 : 1	15 : 1
Pupil-Other-Staff Ratio	35 : 1	31.2 : 1
Total Pupil-Staff Ratio	10 : 1	10.2 : 1

Student Enrollment

Total Enrollment	584	540

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,909,249	62.7%
0206: Title I - Kindergarten	\$ 90,473	3.0%
0224: Title I - Librarians	\$ 60,315	2.0%
0305: IDEA Support Serv & Sec 611	\$ 60,315	2.0%
0513: The Primary Project	\$ 8,124	0.3%
1370: Section 504 Rehabilitation Act	\$ 22,184	0.7%
1416: Primary Project	\$ 4,420	0.1%
1501: Cntrl Alloc-Specialized Servcs	\$ 390,360	12.8%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.0%
1503: Cntrl Alloc-Custodial	\$ 125,653	4.1%
1504: Cntrl Alloc-Misc School-Based	\$ 132,693	4.4%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	2.0%
1509: Cntrl Alloc-ESOL	\$ 30,158	1.0%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,044,454</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,252,414	\$ 2,961,384
Other Compensation	105,590	5,000
Fixed Obligation/Variability	1,500	-
Cash Capital Outlays	4,500	4,070
Facilities and Related	135,928	51,750
Technology	1,000	7,500
Other Variable Expenses	30,250	14,750
Total	<u>\$ 3,531,182</u>	<u>\$ 3,044,454</u>

Our mission is to passionately provide our students a holistic approach that embraces students, staff, family and community working collaboratively to provide learning that is rigorous, enriching and engaging that prepares our students for college and careers in today's global society.



1305 Lyell Ave. 14606

Personnel Summary
#43 - Theodore Roosevelt - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14302	A303	PRINCIPAL-ELEMENTARY SCH-14302	1.00	1.00	122,209
14302	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
14302	C203	Office Clerk IV-14302	1.00	1.00	29,625
14302	C236	SCHOOL SECRETARY/40 HR-14302	1.00	1.00	49,535
14302	C321	CLEANER-14302	1.00	1.00	28,054
14302	C343	ASST CUSTODIAN ENGINEER-14302	1.00	1.00	40,348
14302	C344	CUSTODIAN ENGINEER-14302	1.00	1.00	57,251
14302	C701	PARA BREAK-14302	2.00	2.00	22,184
14302	C702	PARA ADA-14302	1.00	1.00	22,184
14302	C703	Parent Liaison-14302	1.00	1.00	26,408
14302	C707	PARA SPEC ED-14302	-	-	22,184
14302	C767	PARA PRIMARY PROJ-14302	0.50	0.50	16,247
14302	C768	Sr Assoc PMHP Para-14302	0.20	0.20	22,101
14302	C773	Tchr Asst - Special Educ-14302	3.00	2.00	27,988
14302	C786	Tchr Asst - ISS	-	1.00	27,988
14302	T105	Intervention/Prevention-14302	1.00	-	60,315
14302	T107	Math Coach-14302	1.00	-	63,201
14302	T108	ELA Coach-14302	-	-	63,201
14302	T108	ELA Coach-14302	1.00	-	63,201
14302	T170	Tchr. Reserve-Secondary Level	-	-	60,315
14302	T310	TCHR-ELEM 1-3-14302	11.00	11.00	60,315
14302	T311	TCHR-ELEM 4-6-14302	10.00	8.00	60,315
14302	T337	TCHR-KINDERGARTEN-FULL D-14302	3.00	3.00	60,315
14302	T373	TCHR-MUSIC,VOCAL-14302	1.40	1.00	60,315
14302	T375	TCHR-PHYSICAL EDUCATION-14302	2.00	2.00	60,315
14302	T377	TCHR-ART-14302	1.00	1.00	60,315
14302	T379	TCHR-MUSIC,INSTRUMENTAL-14302	0.20	0.20	60,315
14302	T380	TCHR-TECHNOLOGY	-	0.30	60,315
14302	T390	LIBRARY MEDIA SPECIALIST-14302	1.00	1.00	60,315
14302	T464	TCHR-COORDINATOR OF SPE-14302	0.50	-	69,745
14302	T466	TCHR-MAP-14302	3.00	3.00	60,315
14302	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
14302	T622	TCHR-SPEC ED SP/HH-14302	1.60	1.60	69,745
14302	T643	TCHR-ESOL-14302	0.50	0.50	60,315
14302	T687	Tchr-on-Assignment OCIP-14302	1.00	-	60,315
14302	T710	TCHR-SPEC ED-14302	3.50	3.00	60,315
14302	T710	TCHR-SPEC ED	-	1.00	60,315
14302	T800	TCHR-ON ASSIGN-ELA-14302	-	-	63,201
14302	T802	TCHR-ON ASSIGN-MATH SPEC-14302	-	-	63,201
14302	T946	SCHOOL PSYCHOLOGIST-14302	1.00	0.60	69,745
14302	T949	SCH SOCIAL WORKER-14302	-	-	60,315
14302	T949	SCH SOCIAL WORKER-14302	1.00	1.00	60,315
Grand Total			58.40	53.20	

Principal Sherri Armstrong
Data From School Year 2011-12

School 44
Lincoln Park

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	47.2%	53.6%	20.3%	7.7%	18.8%
Grade 4 English Language Arts	64.7%	56.8%	15.3%	15.5%	10.2%
Grade 5 English Language Arts	57.4%	57.6%	10.8%	16.1%	9.0%
Grade 6 English Language Arts	59.3%	69.6%	25.8%	11.6%	7.4%
Grade 7 English Language Arts					10.0%
Grand Total	56.9%	59.3%	17.8%	13.1%	10.8%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	74.3%	61.4%	20.0%	21.4%	18.4%
Grade 4 Mathematics	52.8%	64.3%	15.6%	17.7%	11.8%
Grade 5 Mathematics	25.5%	60.6%	18.2%	21.1%	22.1%
Grade 6 Mathematics	67.9%	67.4%	27.8%	37.0%	22.6%
Grade 7 Mathematics					15.4%
Grand Total	52.1%	63.5%	19.6%	23.1%	18.3%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.1%	92.4%	93.0%	93.4%	96.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Improvement Yr 1	Improvement Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	34	0	0	0	0	0
2008-2009	6	3	2	3	2	5
2009-2010	88	86	2	87	1	88
2010-2011	55	48	1	48	1	49
2011-2012	74	70	2	71	1	72

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native				0.3%	0.4%
Asian			9.2%	12.2%	11.2%
Black or African American	91.7%	90.5%	80.9%	77.5%	76.4%
Hispanic	3.5%	3.7%	3.2%	5.4%	7.0%
Two or more	0.6%	0.9%	1.1%		
White	4.1%	4.9%	5.7%	4.7%	5.0%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Sherri Armstrong

School 44
Lincoln Park

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	42.5	34.9
Principals/AP/AD	3.0	2.0
Other Instructional	5.5	6.1
Non-instructional	12.4	9.8
Total	<u>63.4</u>	<u>52.8</u>

Pupil-Teacher Ratio	10.2 : 1	12.7 : 1
Pupil-Other-Staff Ratio	20.8 : 1	24.7 : 1
Total Pupil-Staff Ratio	6.9 : 1	8.4 : 1

Student Enrollment

Total Enrollment	435	443

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,588,935	52.9%
0206: Title I - Kindergarten	\$ 60,315	2.0%
0224: Title I - Librarians	\$ 60,315	2.0%
0513: The Primary Project	\$ 4,874	0.2%
1416: Primary Project	\$ 9,294	0.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 652,544	21.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.1%
1503: Cntrl Alloc-Custodial	\$ 128,940	4.3%
1504: Cntrl Alloc-Misc School-Based	\$ 114,599	3.8%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	2.0%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.8%
1509: Cntrl Alloc-ESOL	\$ 120,630	4.0%
1511: Cntrl Alloc-Counselors	\$ 30,158	1.0%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,006,261</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,395,839	\$ 2,943,666
Other Compensation	151,945	1,500
Fixed Obligation/Variability	-	-
Cash Capital Outlays	17,500	5,100
Facilities and Related	63,365	40,795
Technology	-	-
Other Variable Expenses	31,000	15,200
Total	<u>\$ 3,659,649</u>	<u>\$ 3,006,261</u>

Mission: As a school community, we will: provide multiple opportunities for students to exceed high expectations; create a structured, safe and nurturing environment; teach children to celebrate diversity; and prepare all children for secondary and post-secondary education.



820 Chili Ave. 14611

Personnel Summary
#44 - Lincoln Park - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14402	A303	PRINCIPAL-ELEMENTARY SCH-14402	1.00	1.00	122,209
14402	A320	Asst Principal - Element-14402	2.00	1.00	102,021
14402	C207	Office Clerk III-14402	1.57	1.00	31,361
14402	C236	SCHOOL SECRETARY/40 HR-14402	1.00	1.00	49,535
14402	C341	CUSTODIAL ASSISTANT-14402	1.00	1.00	31,341
14402	C343	ASST CUSTODIAN ENGINEER-14402	1.00	1.00	40,348
14402	C344	CUSTODIAN ENGINEER-14402	1.00	1.00	57,251
14402	C454	SCHOOL SENTRY I-14402	1.00	1.00	25,147
14402	C701	PARA BREAK-14402	2.00	2.00	22,184
14402	C703	Parent Liaison-14402	1.00	1.00	26,408
14402	C707	PARA SPEC ED-14402	2.00	-	22,184
14402	C767	PARA PRIMARY PROJ-14402	0.60	0.60	16,247
14402	C768	Sr Assoc PMHP Para-14402	0.20	0.20	22,101
14402	C773	Tchr Asst - Special Educ-14402	2.00	2.00	27,988
14402	C777	Tchr Asst - Technology-14402	-	-	27,988
14402	C786	Tchr Asst - ISS	-	1.00	27,988
14402	T105	Intervention/Prevention-14402	-	-	60,315
14402	T107	Math Coach-14402	1.00	-	63,201
14402	T108	ELA Coach-14402	-	-	63,201
14402	T108	ELA Coach-14402	1.00	-	63,201
14402	T109	Data Coach-14402	-	-	63,201
14402	T170	Tchr. Reserve-Secondary Level	-	-	60,315
14402	T310	TCHR-ELEM 1-3-14402	-	-	60,315
14402	T310	TCHR-ELEM 1-3-14402	6.00	6.00	60,315
14402	T311	TCHR-ELEM 4-6-14402	6.00	6.00	60,315
14402	T337	TCHR-KINDERGARTEN-FULL D-14402	2.00	2.00	60,315
14402	T373	TCHR-MUSIC,VOCAL-14402	1.20	0.70	60,315
14402	T373	TCHR-MUSIC,VOCAL-14402	-	-	60,315
14402	T375	TCHR-PHYSICAL EDUCATION-14402	2.00	1.50	60,315
14402	T377	TCHR-ART-14402	1.00	0.80	60,315
14402	T379	TCHR-MUSIC,INSTRUMENTAL-14402	0.40	0.40	60,315
14402	T380	TCHR-TECHNOLOGY-14402	0.60	0.60	60,315
14402	T390	LIBRARY MEDIA SPECIALIST-14402	1.00	1.00	60,315
14402	T463	TCHR-ENGLISH-14402	1.20	1.50	60,315
14402	T464	TCHR-COORDINATOR OF SPEC-14402	0.50	-	69,745
14402	T465	TCHR-HEALTH EDUCATION-14402	0.40	0.30	60,315
14402	T468	TCHR-FAMILY & CONSUMER -14402	0.50	0.30	60,315
14402	T469	TCHR-FOREIGN LANGUAGE-14402	0.40	0.40	60,315
14402	T471	TCHR-MATH-14402	1.20	1.50	60,315
14402	T474	TCHR-SCIENCE-14402	1.20	1.00	60,315
14402	T475	TCHR-SOCIAL STUDIES-14402	1.20	1.00	60,315
14402	T482	TCHR-REGISTRAR-14402	0.30	-	65,684
14402	T621	Tchr on Assign ISS-14402	1.00	-	60,315
14402	T622	TCHR-SPEC ED SP/HH-14402	1.90	1.90	69,745
14402	T643	TCHR-ESOL-14402	3.50	2.00	60,315
14402	T710	TCHR-SPEC ED-14402	6.00	7.00	60,315
14402	T710	TCHR-SPEC ED-14402	1.00	-	60,315
14402	T755	Per Diem Building Teach-14402	1.00	-	39,960
14402	T936	COUNSELOR-14402	0.50	0.50	60,315
14402	T946	SCHOOL PSYCHOLOGIST-14402	1.00	0.60	69,745
14402	T949	SCH SOCIAL WORKER-14402	-	1.00	60,315
14402	T949	SCH SOCIAL WORKER-14402	1.00	-	60,315
Grand Total			63.37	52.80	

Principal Brian Hill

Data From School Year 2011-12

School 45

Mary McLeod Bethune

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	30.9%	21.1%	11.1%	16.9%	9.9%
Grade 4 English Language Arts	30.6%	44.9%	10.7%	15.3%	13.3%
Grade 5 English Language Arts	35.8%	52.9%	25.5%	7.7%	11.4%
Grade 6 English Language Arts	49.5%	50.0%	30.0%	33.0%	14.5%
Grade 7 English Language Arts					14.3%
Grand Total	37.0%	42.2%	19.4%	18.4%	12.5%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	50.5%	60.0%	16.2%	19.1%	13.2%
Grade 4 Mathematics	38.6%	52.0%	15.5%	12.1%	10.8%
Grade 5 Mathematics	44.1%	61.6%	32.7%	26.6%	36.3%
Grade 6 Mathematics	48.5%	46.7%	48.9%	44.3%	21.3%
Grade 7 Mathematics					22.5%
Grand Total	45.7%	54.9%	28.3%	25.1%	20.9%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	90.4%	91.6%	90.7%	90.0%	95.7%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 5-YR 1	RY-1	Restructuring Year 2	Restructuring Advanced
Math Grade 3-8 Overall	WATCH	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 5-YR 1	Restructuring (year 1)	Restructuring Year 2	Restructuring Advanced

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	14	0	0	0	0	0
2009-2010	1	0	1	0	1	1
2011-2012	4	0	4	1	3	4

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.1%	0.4%	0.2%	0.2%	
Asian	0.7%	0.7%	0.5%	0.5%	0.6%
Black or African American	67.8%	66.9%	71.1%	69.4%	69.1%
Hispanic	27.5%	27.2%	22.8%	25.3%	24.4%
Native Hawaiian and Other Pacific Islander					0.3%
Two or more	0.3%	0.3%	0.6%		
White	3.6%	4.4%	4.8%	4.6%	5.6%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Brian Hill

School 45

Mary McLeod Bethune

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	61.7	56.1
Principals/AP/AD	3.0	3.0
Other Instructional	8.4	9.6
Non-instructional	22.0	25.0
Total	<u>95.1</u>	<u>93.7</u>

Pupil-Teacher Ratio	12 : 1	13.4 : 1
Pupil-Other-Staff Ratio	22.1 : 1	19.9 : 1
Total Pupil-Staff Ratio	7.8 : 1	8 : 1

Student Enrollment

Total Enrollment	738	750

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,649,726	53.4%
0206: Title I - Kindergarten	\$ 90,473	1.8%
0224: Title I - Librarians	\$ 60,315	1.2%
1501: Cntrl Alloc-Specialized Serves	\$ 1,425,223	28.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.5%
1503: Cntrl Alloc-Custodial	\$ 160,281	3.2%
1504: Cntrl Alloc-Misc School-Based	\$ 193,008	3.9%
1506: Cntrl Alloc-Pupil Services	\$ 90,473	1.8%
1507: Cntrl Alloc-Security Staff	\$ 50,294	1.0%
1509: Cntrl Alloc-ESOL	\$ 60,315	1.2%
1511: Cntrl Alloc-Counselors	\$ 30,158	0.6%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,960,461</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,838,770	\$ 4,852,656
Other Compensation	120,129	2,000
Fixed Obligation/Variability	1,400	-
Cash Capital Outlays	16,000	500
Facilities and Related	63,686	67,405
Technology	-	2,900
Other Variable Expenses	43,081	35,000
Total	<u>\$ 5,083,066</u>	<u>\$ 4,960,461</u>

Mission: Meaningful instruction is student-centered, culturally relevant, challenging, engaging, and delivered through a positive emotional exchange. All members of our educational community will be respectful, responsible, safe, present, and ready to achieve excellence. We will be accountable and responsible for teaching and learning and will provide students with the knowledge to be successful in post-secondary education.



1445 Clifford Ave. 14621

Principal Brian Hill

School 45

Mary McLeod Bethune

Personnel Summary
#45 - Mary McLeod Bethune - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14502	A303	PRINCIPAL-ELEMENTARY SCH-14502	1.00	1.00	122,209
14502	A320	Asst Principal - Element-14502	2.00	2.00	102,021
14502	A320	ASSISTANT PRINCIPAL-14502	-	-	102,021
14502	C151	Home School Asst Bil	-	-	42,366
14502	C203	Office Clerk IV	1.00	1.00	29,625
14502	C204	CLERK TYPIST BILINGUAL-14502	-	-	29,625
14502	C207	Office Clerk III-14502	-	-	31,361
14502	C236	SCHOOL SECRETARY/40 HR-14502	1.00	1.00	49,535
14502	C318	Office Clerk III 40 hrs-14502	1.00	1.00	24,576
14502	C341	CUSTODIAL ASSISTANT-14502	2.00	2.00	31,341
14502	C343	ASST CUSTODIAN ENGINEER-14502	1.00	1.00	40,348
14502	C344	CUSTODIAN ENGINEER-14502	1.00	1.00	57,251
14502	C454	SCHOOL SENTRY I-14502	2.00	2.00	25,147
14502	C701	PARA BREAK-14502	3.00	3.00	22,184
14502	C703	Parent Liaison-14502	1.00	1.00	26,408
14502	C707	PARA SPEC ED-14502	9.00	12.00	22,184
14502	C773	Tchr Asst - Special Educ-14502	3.00	4.00	27,988
14502	C773	Tchr Asst - Special Edu-14502	1.00	-	27,988
14502	C786	Tchr Asst - ISS	-	-	27,988
14502	C786	Tchr Asst - ISS	-	1.00	27,988
14502	T105	Intervention/Prevention-14502	-	-	60,315
14502	T107	Math Coach-14502	1.00	-	63,201
14502	T108	ELA Coach-14502	-	-	63,201
14502	T108	ELA Coach-14502	2.00	-	63,201
14502	T170	Tchr. Reserve-Secondary Level	-	-	60,315
14502	T310	TCHR-ELEM 1-3-14502	11.00	10.00	60,315
14502	T311	TCHR-ELEM 4-6-14502	8.00	8.00	60,315
14502	T337	TCHR-KINDERGARTEN-FULL D-14502	3.00	3.00	60,315
14502	T373	TCHR-MUSIC,VOCAL-14502	1.60	1.30	60,315
14502	T373	TCHR-MUSIC,VOCAL-14502	-	-	60,315
14502	T375	TCHR-PHYSICAL EDUCATION-14502	2.50	2.70	60,315
14502	T375	TCHR-PHYSICAL EDUCATION-14502	-	-	60,315
14502	T377	TCHR-ART-14502	1.40	1.50	60,315
14502	T379	TCHR-MUSIC,INSTRUMENTAL-14502	0.40	0.40	60,315
14502	T380	TCHR-TECHNOLOGY-14502	0.20	0.90	60,315
14502	T390	LIBRARY MEDIA SPECIALIST-14502	1.00	1.00	60,315
14502	T463	TCHR-ENGLISH-14502	1.40	2.50	60,315
14502	T464	TCHR-COORDINATOR OF SPEC-14502	1.00	-	69,745
14502	T465	TCHR-HEALTH EDUCATION-14502	0.60	0.40	60,315
14502	T466	TCHR-MAP-14502	3.00	3.00	60,315
14502	T468	TCHR-FAMILY & CONSUMER -14502	0.60	0.40	60,315
14502	T469	TCHR-FOREIGN LANGUAGE-14502	0.60	0.60	60,315
14502	T471	TCHR-MATH-14502	1.40	2.20	60,315
14502	T474	TCHR-SCIENCE-14502	1.40	1.50	60,315
14502	T475	TCHR-SOCIAL STUDIES-14502	1.40	1.80	60,315
14502	T482	TCHR-REGISTRAR-14502	0.30	-	65,684
14502	T622	TCHR-SPEC ED SP/HH-14502	3.90	3.90	69,745
14502	T643	TCHR-ESOL-14502	1.00	1.00	60,315
14502	T683	Tchr-on-Assignment-14502	-	-	60,315
14502	T687	Tchr-on-Assignment OCIP-14502	1.00	-	60,315
14502	T710	TCHR-SPEC ED-14502	9.00	11.00	60,315
14502	T710	TCHR-SPEC ED-14502	3.00	-	60,315
14502	T755	Per Diem Building Teach-14502	1.00	-	39,960
14502	T936	COUNSELOR-14502	0.50	0.50	60,315
14502	T946	SCHOOL PSYCHOLOGIST-14502	1.40	1.60	69,745
14502	T949	SCH SOCIAL WORKER-14502	1.50	1.50	60,315
Grand Total			95.10	93.70	

Personnel

Principal T'Hani Pantoja

Data From School Year 2011-12

School 46

Charles Carroll

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	49.0%	54.2%	37.5%	28.9%	27.5%
Grade 4 English Language Arts	57.8%	64.0%	29.2%	39.6%	31.6%
Grade 5 English Language Arts	47.3%	67.6%	29.4%	29.2%	29.3%
Grade 6 English Language Arts	56.5%	65.4%	31.7%	37.8%	18.8%
Grand Total	52.3%	62.6%	31.9%	34.1%	26.3%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	72.0%	89.4%	37.5%	25.6%	40.0%
Grade 4 Mathematics	44.4%	66.0%	35.4%	41.7%	33.3%
Grade 5 Mathematics	52.7%	55.3%	52.9%	36.7%	48.8%
Grade 6 Mathematics	51.1%	71.7%	39.0%	42.2%	25.0%
Grand Total	55.4%	71.3%	41.5%	37.0%	36.3%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.4%	94.7%	94.6%	94.2%	94.6%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	GS-No AYP	Improvement Yr 1

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	43	0	0	0	0	0
2008-2009	29	29	1	30	0	30
2009-2010	19	18	1	19	0	19
2010-2011	1	1	0	1	0	1
2011-2012	8	5	2	7	0	7

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.9%	0.6%			
Asian	1.2%	1.3%	1.6%	1.2%	1.0%
Black or African American	61.0%	57.7%	56.2%	56.4%	51.9%
Hispanic	13.7%	14.7%	17.3%	20.6%	24.9%
Native Hawaiian and Other Pacific Islander			1.0%	0.9%	1.0%
White	23.3%	25.6%	23.9%	20.9%	21.2%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal T'Hani Pantoja

School 46
Charles Carroll

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	29.3	25.4
Principals/AP/AD	2.0	2.0
Other Instructional	2.9	3.5
Non-instructional	7.5	8.5
Total	<u>41.7</u>	<u>39.4</u>
Pupil-Teacher Ratio	10.4 : 1	12.2 : 1
Pupil-Other-Staff Ratio	24.5 : 1	22.2 : 1
Total Pupil-Staff Ratio	7.3 : 1	7.9 : 1

Student Enrollment

Total Enrollment	304	311

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,130,481	50.1%
0206: Title I - Kindergarten	\$ 60,315	2.7%
0224: Title I - Librarians	\$ 30,158	1.3%
1199: English Language Learning	\$ 49,535	2.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 558,527	24.8%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.4%
1503: Cntrl Alloc-Custodial	\$ 113,270	5.0%
1504: Cntrl Alloc-Misc School-Based	\$ 108,567	4.8%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	1.1%
1509: Cntrl Alloc-ESOL	\$ 30,158	1.3%
4528: C4E - In-School Suspension	\$ 27,988	1.2%
:	<u>\$ 2,255,332</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,394,230	\$ 2,207,872
Other Compensation	57,858	4,500
Fixed Obligation/Variability	23,820	-
Cash Capital Outlays	3,200	2,450
Facilities and Related	33,935	24,091
Technology	100	100
Other Variable Expenses	14,519	16,319
Total	<u>\$ 2,527,662</u>	<u>\$ 2,255,332</u>

Mission: It is our mission to develop students who have a positive attitude toward learning and are committed to acquiring the skills necessary to become independent and responsible adults. Our students are provided with the necessary academic and social scaffolds so that they can learn, access information and apply knowledge in decision making and problem solving endeavors, both individually and cooperatively with others. We develop students who exhibit a strong sense of self and personal heritage, while acknowledging and appreciating cultural diversity and responsive citizenship.



250 Newcastle Rd. 14610

Personnel Summary
#46 - Charles Carroll - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14602	A276	Academy Director	1.00	-	111,642
14602	A303	PRINCIPAL-ELEMENTARY SCH-14602	1.00	1.00	122,209
14602	A320	Asst Principal - Elemen-14602	-	1.00	102,021
14602	C203	Office Clerk IV-14602	1.00	1.00	29,625
14602	C237	SCHOOL SECRETARY Bilingual	1.00	1.00	49,535
14602	C341	CUSTODIAL ASSISTANT-14602	0.50	0.50	31,341
14602	C343	ASST CUSTODIAN ENGINEER-14602	1.00	1.00	40,348
14602	C344	CUSTODIAN ENGINEER-14602	1.00	1.00	57,251
14602	C701	PARA BREAK-14602	2.00	2.00	22,184
14602	C703	Parent Liaison	-	1.00	26,408
14602	C710	PARA SPEC ED 1:1-14602	1.00	1.00	22,184
14602	C770	PARA INTERVENTION-14602	-	-	-
14602	C773	Tchr Asst - Special Educ-14602	1.00	1.00	27,988
14602	C786	Tchr Asst - ISS	-	-	27,988
14602	C786	Tchr Asst - ISS	-	1.00	27,988
14602	T106	Response to Interventio-14602	0.70	-	60,315
14602	T107	Math Coach-14602	1.00	-	63,201
14602	T108	ELA Coach-14602	-	-	63,201
14602	T108	ELA Coach-14602	1.00	-	63,201
14602	T109	Data Coach-14602	-	-	63,201
14602	T109	Data Coach-14602	-	-	63,201
14602	T170	Tchr. Reserve-Secondary Level	-	-	60,315
14602	T310	TCHR-ELEM 1-3-14602	6.00	6.00	60,315
14602	T311	TCHR-ELEM 4-6-14602	6.00	6.00	60,315
14602	T337	TCHR-KINDERGARTEN-FULL D-14602	2.00	2.00	60,315
14602	T373	TCHR-MUSIC,VOCAL-14602	0.80	1.00	60,315
14602	T373	TCHR-MUSIC,VOCAL-14602	-	-	60,315
14602	T375	TCHR-PHYSICAL EDUCATION-14602	1.00	1.00	60,315
14602	T377	TCHR-ART-14602	0.60	0.50	60,315
14602	T379	TCHR-MUSIC,INSTRUMENTAL-14602	0.30	0.30	60,315
14602	T380	TCHR-TECHNOLOGY	-	0.30	60,315
14602	T390	LIBRARY MEDIA SPECIALIST-14602	0.50	0.50	60,315
14602	T393	Tchr-Literacy-14602	-	-	60,315
14602	T464	TCHR-COORDINATOR OF SPEC-14602	0.50	-	69,745
14602	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.30	60,315
14602	T621	Tchr on Assign ISS-14602	1.00	-	60,315
14602	T622	TCHR-SPEC ED SP/HH-14602	1.50	1.50	69,745
14602	T643	TCHR-ESOL-14602	0.90	0.50	60,315
14602	T683	Tchr-on-Assignment	-	-	60,315
14602	T710	TCHR-SPEC ED-14602	6.00	6.00	60,315
14602	T946	SCHOOL PSYCHOLOGIST-14602	0.60	0.60	69,745
14602	T949	SCH SOCIAL WORKER-14602	0.80	0.40	60,315
Grand Total			41.70	39.40	

Principal Sylvia Cooksey
Data From School Year 2011-12

School 50
Helen Barrett Montgomery

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	51.4%	43.4%	33.3%	18.2%	18.3%
Grade 4 English Language Arts	60.7%	68.7%	35.9%	46.1%	27.3%
Grade 5 English Language Arts	61.5%	71.1%	46.1%	40.7%	41.0%
Grade 6 English Language Arts	69.9%	71.8%	39.0%	50.0%	30.8%
Grand Total	61.1%	63.8%	38.3%	38.8%	30.0%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	76.9%	81.9%	27.9%	23.1%	15.4%
Grade 4 Mathematics	58.6%	81.0%	37.0%	52.8%	36.4%
Grade 5 Mathematics	59.0%	63.9%	28.9%	39.1%	57.7%
Grade 6 Mathematics	78.2%	67.5%	50.0%	50.0%	32.6%
Grand Total	68.2%	73.6%	35.8%	41.3%	36.3%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	93.5%	93.9%	93.6%	93.0%	94.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Improvement Yr 1	Improvement Year 2

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	69	0	0	0	0	0
2008-2009	106	120	3	120	3	123
2009-2010	134	157	2	158	1	159
2010-2011	94	98	0	98	0	98
2011-2012	144	159	1	159	1	160

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.2%	0.4%	0.4%	0.4%	0.6%
Asian	6.4%	7.3%	9.5%	9.0%	12.8%
Black or African American	50.0%	50.3%	51.7%	54.5%	53.6%
Hispanic	31.2%	31.4%	27.7%	26.7%	25.1%
Native Hawaiian and Other Pacific Islander			0.2%		
Two or more	0.4%	0.4%	0.5%		
White	11.9%	10.3%	10.0%	9.4%	7.9%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	44.7	50.4
Principals/AP/AD	2.0	3.0
Other Instructional	5.6	7.8
Non-instructional	11.0	15.0
Total	<u>63.3</u>	<u>76.2</u>
Pupil-Teacher Ratio	11.3 : 1	11.7 : 1
Pupil-Other-Staff Ratio	27.1 : 1	22.9 : 1
Total Pupil-Staff Ratio	8 : 1	7.8 : 1
Student Enrollment		
Total Enrollment	504	592

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,092,111	49.2%
0206: Title I - Kindergarten	\$ 120,630	2.8%
0224: Title I - Librarians	\$ 60,315	1.4%
1199: English Language Learning	\$ 203,129	4.8%
1501: Cntrl Alloc-Specialized Servcs	\$ 903,414	21.2%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.9%
1503: Cntrl Alloc-Custodial	\$ 191,622	4.5%
1504: Cntrl Alloc-Misc School-Based	\$ 168,882	4.0%
1506: Cntrl Alloc-Pupil Services	\$ 48,252	1.1%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.6%
1509: Cntrl Alloc-ESOL	\$ 265,386	6.2%
1511: Cntrl Alloc-Counselors	\$ 24,126	0.6%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 4,253,210</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,449,299	\$ 4,168,745
Other Compensation	104,548	3,450
Fixed Obligation/Variability	510	-
Cash Capital Outlays	16,627	4,500
Facilities and Related	48,600	35,600
Technology	3,973	1,000
Other Variable Expenses	17,600	39,915
Total	<u>\$ 3,641,157</u>	<u>\$ 4,253,210</u>

Mission: It is our mission to educate all our students to high levels of academic achievement and to prepare all of our students to meet or exceed academic standards and become lifelong learners, productive members of the workforce and responsible, contributing citizens.



301 Seneca Ave. 14621

Principal Sylvia Cooksey

School 50

Helen Barrett Montgomery

Personnel Summary
#50 - Helen B Montgomery - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
15002	A303	PRINCIPAL-ELEMENTARY SCH-15002	1.00	1.00	122,209
15002	A320	Asst Principal - Element-15002	1.00	2.00	102,021
15002	C207	Office Clerk III-15002	1.00	2.00	31,361
15002	C211	Office Clerk II	-	-	45,349
15002	C213	Office Clerk II 40 hrs.	-	1.00	51,516
15002	C236	SCHOOL SECRETARY/40 HR-15002	-	-	49,535
15002	C341	CUSTODIAL ASSISTANT-15002	1.00	3.00	31,341
15002	C343	ASST CUSTODIAN ENGINEER-15002	1.00	1.00	40,348
15002	C344	CUSTODIAN ENGINEER-15002	1.00	1.00	57,251
15002	C454	SCHOOL SENTRY I-15002	1.00	1.00	25,147
15002	C701	PARA BREAK-15002	4.00	4.00	22,184
15002	C703	Parent Liaison-15002	1.00	1.00	26,408
15002	C707	PARA SPEC ED-15002	-	-	22,184
15002	C710	PARA SPEC ED 1:1-15002	-	-	22,184
15002	C711	PARA LEAP-15002	1.00	1.00	22,184
15002	C773	Tchr Asst - Special Educ-15002	3.00	4.00	27,988
15002	C786	Tchr Asst - ISS	-	-	27,988
15002	C786	Tchr Asst - ISS	-	1.00	27,988
15002	T107	Math Coach-15002	1.00	-	63,201
15002	T108	ELA Coach-15002	-	-	63,201
15002	T108	ELA Coach-15002	1.00	-	63,201
15002	T109	Data Coach-15002	-	-	63,201
15002	T170	Tchr. Reserve-Secondary Level	-	-	60,315
15002	T310	TCHR-ELEM 1-3-15002	6.00	6.00	60,315
15002	T311	TCHR-ELEM 4-6-15002	7.00	7.00	60,315
15002	T337	TCHR-KINDERGARTEN-FULL D-15002	3.00	4.00	60,315
15002	T337	TCHR-KINDERGARTEN-FULL -15002	-	-	60,315
15002	T341	TCHR-LEAP-15002	3.00	3.00	60,315
15002	T373	TCHR-MUSIC,VOCAL-15002	1.20	1.00	60,315
15002	T373	TCHR-MUSIC,VOCAL-15002	-	-	60,315
15002	T375	TCHR-PHYSICAL EDUCATION-15002	1.40	2.10	60,315
15002	T377	TCHR-ART-15002	1.00	1.30	60,315
15002	T379	TCHR-MUSIC,INSTRUMENTAL-15002	0.50	0.50	60,315
15002	T380	TCHR-TECHNOLOGY	-	0.80	60,315
15002	T390	LIBRARY MEDIA SPECIALIST-15002	1.00	1.00	60,315
15002	T463	TCHR-ENGLISH	-	1.00	60,315
15002	T464	TCHR-COORDINATOR OF SPEC-15002	0.50	-	69,745
15002	T465	TCHR-HEALTH EDUCATION	-	0.60	60,315
15002	T466	TCHR-MAP-15002	3.00	3.00	60,315
15002	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.40	60,315
15002	T469	TCHR-FOREIGN LANGUAGE	-	0.20	60,315
15002	T471	TCHR-MATH	-	1.00	60,315
15002	T474	TCHR-SCIENCE	-	1.00	60,315
15002	T475	TCHR-SOCIAL STUDIES	-	1.00	60,315
15002	T621	Tchr on Assign ISS-15002	1.00	-	60,315
15002	T622	TCHR-SPEC ED SP/HH-15002	2.10	2.10	69,745
15002	T643	TCHR-ESOL-15002	4.00	4.40	60,315
15002	T710	TCHR-SPEC ED-15002	8.00	10.00	60,315
15002	T804	TCHR-WELLNESS CTR. COOR-15002	1.00	-	63,201
15002	T936	COUNSELOR	-	0.40	60,315
15002	T946	SCHOOL PSYCHOLOGIST-15002	1.00	0.60	69,745
15002	T949	SCH SOCIAL WORKER-15002	0.60	0.80	60,315
Grand Total			63.30	76.20	

Personnel

Principal Denise Rainey
Data From School Year 2011-12

School 52
Frank Fowler Dow

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	73.3%	75.6%	42.9%	45.8%	67.4%
Grade 4 English Language Arts	73.8%	72.7%	62.5%	50.0%	41.9%
Grade 5 English Language Arts	57.1%	81.4%	50.0%	30.0%	35.9%
Grade 6 English Language Arts	66.0%	76.6%	45.5%	46.5%	40.0%
Grand Total	67.6%	76.6%	50.0%	43.4%	46.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	93.3%	97.6%	23.8%	47.9%	58.1%
Grade 4 Mathematics	63.6%	82.2%	67.5%	59.1%	46.5%
Grade 5 Mathematics	51.2%	69.0%	39.1%	48.8%	48.7%
Grade 6 Mathematics	62.0%	73.9%	56.8%	47.7%	62.9%
Grand Total	67.6%	80.5%	46.5%	50.8%	53.8%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
avg Daily Attendance	93.6%	94.6%	94.2%	94.3%	94.8%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	Good Standing

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	20	0	0	0	0	0
2008-2009	12	16	0	16	0	16
2009-2010	28	33	0	33	0	33
2010-2011	20	13	0	13	0	13

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.3%	0.3%		0.6%	0.6%
Asian	1.6%	1.3%	1.9%	1.9%	1.2%
Black or African American	56.2%	54.6%	53.7%	51.6%	48.5%
Hispanic	10.2%	12.8%	15.8%	15.0%	16.5%
Two or more	1.0%	1.0%	1.0%		
White	30.7%	29.9%	27.7%	30.9%	33.2%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Denise Rainey

School 52
Frank Fowler Dow

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	26.1	22.4
Principals/AP/AD	2.0	2.0
Other Instructional	2.8	3.8
Non-instructional	7.1	8.1
Total	<u>38.0</u>	<u>36.3</u>
Pupil-Teacher Ratio	11.5 : 1	13.6 : 1
Pupil-Other-Staff Ratio	25.1 : 1	21.9 : 1
Total Pupil-Staff Ratio	7.9 : 1	8.4 : 1

Student Enrollment

Total Enrollment	299	304

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,128,179	54.2%
0206: Title I - Kindergarten	\$ 60,315	2.9%
0224: Title I - Librarians	\$ 60,315	2.9%
1199: English Language Learning	\$ 31,361	1.5%
1501: Cntrl Alloc-Specialized Servcs	\$ 409,999	19.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.9%
1503: Cntrl Alloc-Custodial	\$ 113,270	5.4%
1504: Cntrl Alloc-Misc School-Based	\$ 78,410	3.8%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	1.2%
1509: Cntrl Alloc-ESOL	\$ 24,126	1.2%
4528: C4E - In-School Suspension	\$ 27,988	1.3%
	<u>\$ 2,080,297</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,124,175	\$ 2,034,112
Other Compensation	63,952	7,500
Fixed Obligation/Variability	97	-
Cash Capital Outlays	12,000	1,950
Facilities and Related	32,390	24,915
Technology	-	-
Other Variable Expenses	14,750	11,820
Total	<u>\$ 2,247,364</u>	<u>\$ 2,080,297</u>

Mission: Frank Fowler Dow School No. 52, in partnership with parents and community, is committed to preparing our students to value themselves and others, attain their highest level of achievement, become lifelong learners, and serve as productive citizens.



100 Farmington Rd. 14609

Personnel Summary
#52 - Frank Fowler Dow - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
15202	A303	PRINCIPAL-ELEMENTARY SCH-15202	1.00	1.00	122,209
15202	A320	Asst Principal - Element-15202	1.00	1.00	102,021
15202	C208	CLERK III WITH TYP BILGL-15202	1.00	1.00	31,361
15202	C236	SCHOOL SECRETARY/40 HR-15202	1.00	1.00	49,535
15202	C341	CUSTODIAL ASSISTANT-15202	0.50	0.50	31,341
15202	C343	ASST CUSTODIAN ENGINEER-15202	1.00	1.00	40,348
15202	C344	CUSTODIAN ENGINEER-15202	1.00	1.00	57,251
15202	C701	PARA BREAK-15202	1.60	1.60	22,184
15202	C703	Parent Liaison-15202	1.00	1.00	26,408
15202	C707	PARA SPEC ED-15202	-	-	22,184
15202	C710	PARA SPEC ED 1:1	-	1.00	22,184
15202	C770	PARA INTERVENTION-15202	-	-	-
15202	C773	Tchr Asst - Special Edu-15202	1.00	1.00	27,988
15202	C786	Tchr Asst - ISS	-	-	27,988
15202	C786	Tchr Asst - ISS	-	1.00	27,988
15202	T107	Math Coach-15202	1.00	-	63,201
15202	T108	ELA Coach-15202	-	-	63,201
15202	T108	ELA Coach-15202	1.00	-	63,201
15202	T170	Tchr. Reserve-Secondary Level	-	-	60,315
15202	T310	TCHR-ELEM 1-3-15202	6.00	6.00	60,315
15202	T311	TCHR-ELEM 4-6-15202	6.00	6.00	60,315
15202	T337	TCHR-KINDERGARTEN-FULL D-15202	2.00	2.00	60,315
15202	T373	TCHR-MUSIC,VOCAL-15202	1.00	0.50	60,315
15202	T373	TCHR-MUSIC,VOCAL-15202	-	-	60,315
15202	T375	TCHR-PHYSICAL EDUCATION-15202	0.80	1.00	60,315
15202	T377	TCHR-ART-15202	0.80	0.50	60,315
15202	T379	TCHR-MUSIC,INSTRUMENTAL-15202	0.30	0.30	60,315
15202	T380	TCHR-TECHNOLOGY	-	0.20	60,315
15202	T390	LIBRARY MEDIA SPECIALIST-15202	1.00	1.00	60,315
15202	T393	Tchr-Literacy-15202	-	-	60,315
15202	T464	TCHR-COORDINATOR OF SPEC-15202	0.50	-	69,745
15202	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.20	60,315
15202	T621	Tchr on Assign ISS-15202	1.00	-	60,315
15202	T622	TCHR-SPEC ED SP/HH-15202	1.30	1.30	69,745
15202	T643	TCHR-ESOL-15202	0.40	0.40	60,315
15202	T710	TCHR-SPEC ED-15202	4.00	4.00	60,315
15202	T802	TCHR-ON ASSIGN-MATH SPE-15202	-	-	63,201
15202	T946	SCHOOL PSYCHOLOGIST-15202	0.40	0.40	69,745
15202	T949	SCH SOCIAL WORKER-15202	0.40	0.40	60,315
Grand Total			38.00	36.30	

Principal Shirley Green
Data From School Year 2011-12

School 53
Montessori Academy @ Franklin

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	18.8%	60.9%	33.3%	38.5%	0.0%
Grade 4 English Language Arts	73.3%	46.2%	40.0%	40.0%	42.9%
Grade 5 English Language Arts	63.6%	78.6%	27.3%	40.0%	18.2%
Grade 6 English Language Arts	80.0%	100.0%	33.3%	44.4%	42.9%
Grand Total	53.2%	68.3%	34.5%	40.0%	27.0%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	68.8%	82.6%	33.3%	30.8%	11.1%
Grade 4 Mathematics	80.0%	69.2%	30.0%	30.0%	45.5%
Grade 5 Mathematics	63.6%	85.7%	36.4%	33.3%	25.0%
Grade 6 Mathematics	80.0%	100.0%	44.4%	44.4%	28.6%
Grand Total	72.3%	83.1%	34.5%	33.3%	28.8%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.6%	93.8%	94.1%	94.9%	95.0%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	PENDING		Good Standing	Good Standing
Overall	GS	GS	Good Standing	Good Standing

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	2	0	0	0	0	0
2009-2010	34	34	1	35	0	35
2010-2011	12	9	1	10	0	10

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native					0.5%
Asian	0.7%	1.3%	0.7%	1.4%	3.3%
Black or African American	77.7%	75.2%	74.0%	71.2%	69.9%
Hispanic	13.7%	13.7%	14.4%	15.8%	18.0%
Two or more		2.0%	2.1%		
White	7.9%	7.8%	8.9%	11.6%	8.2%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Shirley Green

School 53
Montessori Academy @ Franklin

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	16.7	17.1
Principals/AP/AD	1.0	2.0
Other Instructional	1.5	4.7
Non-instructional	7.2	14.7
Total	<u>26.4</u>	<u>38.5</u>

Pupil-Teacher Ratio	9.6 : 1	12.1 : 1
Pupil-Other-Staff Ratio	16.6 : 1	9.7 : 1
Total Pupil-Staff Ratio	6.1 : 1	5.4 : 1

Student Enrollment

Total Enrollment	161	207

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 851,854	30.9%
0206: Title I - Kindergarten	\$ 120,630	4.4%
0224: Title I - Librarians	\$ 60,315	2.2%
0838: SIG FT Montessori	\$ 1,039,398	37.7%
1416: Primary Project	\$ 12,544	0.5%
1501: Cntrl Alloc-Specialized Servcs	\$ 60,885	2.2%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.4%
1503: Cntrl Alloc-Custodial	\$ 260,024	9.4%
1504: Cntrl Alloc-Misc School-Based	\$ 72,378	2.6%
1506: Cntrl Alloc-Pupil Services	\$ 18,095	0.7%
1507: Cntrl Alloc-Security Staff	\$ 25,147	0.9%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.9%
1511: Cntrl Alloc-Counselors	\$ 60,315	2.2%
4528: C4E - In-School Suspension	\$ 27,988	1.0%
	<u>\$ 2,755,907</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 1,281,863	\$ 1,983,980
Other Compensation	145,930	531,390
Fixed Obligation/Variability	23,451	22,953
Cash Capital Outlays	1,800	1,090
Facilities and Related	63,747	111,718
Technology	5,500	33,000
Other Variable Expenses	60,100	71,776
Total	<u>\$ 1,582,391</u>	<u>\$ 2,755,907</u>

Mission: We are dedicated to providing an educational program that promotes the physical, social, emotional and academic well-being of the whole child in a safe and secure learning community.



950 Norton St. 14621

Principal Shirley Green

School 53
Montessori Academy @ Franklin

Personnel Summary
#53 - Montessori Academy

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
15302	A303	PRINCIPAL-ELEMENTARY SCH-15302	1.00	1.00	122,209
15302	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
15302	C203	Office Clerk IV-15302	1.00	1.00	29,625
15302	C236	SCHOOL SECRETARY/40 HR-15302	1.00	1.00	49,535
15302	C321	Cleaner	-	1.00	28,054
15302	C341	CUSTODIAL ASSISTANT	-	3.00	31,341
15302	C343	ASST CUSTODIAN ENGINEER	-	2.00	40,348
15302	C344	CUSTODIAN ENGINEER	-	1.00	57,251
15302	C454	SCHOOL SENTRY I-15302	1.00	1.00	25,147
15302	C701	PARA REG ELEM-15302	3.50	3.50	22,184
15302	C703	Parent Liaison	-	0.50	26,408
15302	C767	PARA PRIMARY PROJ-15302	0.50	0.50	16,247
15302	C768	Sr Assoc PMHP Para-15302	0.20	0.20	22,101
15302	C786	Tchr Asst - ISS	-	1.00	27,988
15302	T105	Intervention/Prevention Tchr	-	-	60,315
15302	T107	Math Coach-15302	0.50	-	63,201
15302	T108	ELA Coach-15302	-	-	63,201
15302	T108	ELA Coach-15302	1.00	-	63,201
15302	T109	Data Coach-15302	-	-	63,201
15302	T109	Data Coach-15302	1.00	1.00	63,201
15302	T109	Data Coach	-	-	63,201
15302	T170	Tchr. Reserve-Secondary Level	-	-	60,315
15302	T310	TCHR-ELEMENTARY-15302	4.00	4.00	60,315
15302	T310	TCHR-ELEMENTARY-15302	-	-	60,315
15302	T311	Tchr-Elem 4-6-15302	2.00	2.00	60,315
15302	T337	TCHR-KINDERGARTEN-FULL -15302	3.00	4.00	60,315
15302	T373	TCHR-MUSIC,VOCAL-15302	0.40	0.80	60,315
15302	T375	TCHR-PHYSICAL EDUCATION-15302	0.60	0.80	60,315
15302	T377	TCHR-ART-15302	0.40	0.40	60,315
15302	T380	TCHR-TECHNOLOGY	-	0.10	60,315
15302	T390	LIBRARY MEDIA SPECIALIS-15302	1.00	1.00	60,315
15302	T463	TCHR-ENGLISH	-	-	60,315
15302	T464	TCHR-COORDINATOR OF SPEC-15302	0.50	-	69,745
15302	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.10	60,315
15302	T471	TCHR-MATH	-	-	60,315
15302	T474	TCHR-SCIENCE	-	-	60,315
15302	T475	TCHR-SOCIAL STUDIES	-	-	60,315
15302	T621	Tchr on Assign ISS-15302	1.00	-	60,315
15302	T622	TCHR-SPEC ED SP/HH-15302	0.30	0.30	69,745
15302	T643	TCHR-ESOL-15302	0.50	0.40	60,315
15302	T683	TOA Montessori Coach	1.00	1.00	60,315
15302	T683	Tchr-on-Assignment	-	2.00	60,315
15302	T710	TCHR-SPEC ED-15302	0.50	0.20	60,315
15302	T936	COUNSELOR	-	1.00	60,315
15302	T936	COUNSELOR	-	1.00	60,315
15302	T946	SCHOOL PSYCHOLOGIST-15302	0.30	0.40	69,745
15302	T949	SCH SOCIAL WORKER-15302	0.20	0.30	60,315
Grand Total			26.40	38.50	

Personnel

Principal Lessie Hamilton-Rose
Data From School Year 2011-12

School 54
The Flower City School

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	30.2%	48.5%	31.3%	15.0%	25.0%
Grade 4 English Language Arts	60.7%	64.5%	40.0%	23.9%	8.1%
Grade 5 English Language Arts	50.0%	79.3%	28.2%	34.1%	21.4%
Grade 6 English Language Arts	76.2%	89.7%	34.6%	44.1%	18.2%
Grand Total	50.0%	65.2%	34.4%	28.7%	18.3%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	67.4%	77.6%	16.7%	20.0%	31.8%
Grade 4 Mathematics	82.1%	58.1%	31.4%	23.9%	16.2%
Grade 5 Mathematics	50.0%	55.2%	35.9%	40.9%	28.6%
Grade 6 Mathematics	70.0%	46.4%	38.5%	23.5%	22.7%
Grand Total	66.7%	63.9%	29.5%	27.4%	24.8%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	93.0%	92.8%	93.5%	92.3%	93.2%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	55	0	0	0	0	0
2008-2009	47	24	0	24	0	24
2009-2010	8	5	3	5	3	8
2010-2011	3	0	0	0	0	0
2011-2012	6	0	5	0	5	5

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.4%	0.3%	0.9%	1.0%	0.7%
Asian	1.7%	0.7%			
Black or African American	79.1%	78.8%	77.9%	76.9%	75.5%
Hispanic	11.7%	12.5%	14.5%	15.5%	18.3%
Two or more	1.3%	1.4%	1.3%		
White	5.9%	6.3%	5.4%	6.6%	5.5%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Lessie Hamilton-Rose

School 54
The Flower City School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	23.8	37.7
Principals/AP/AD	2.0	2.0
Other Instructional	1.4	2.8
Non-instructional	6.2	8.7
Total	<u>33.4</u>	<u>51.2</u>
Pupil-Teacher Ratio	13.1 : 1	14.5 : 1
Pupil-Other-Staff Ratio	32.5 : 1	40.4 : 1
Total Pupil-Staff Ratio	9.3 : 1	10.7 : 1
Student Enrollment		
Total Enrollment	312	546

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,769,951	59.2%
0206: Title I - Kindergarten	\$ 90,473	3.0%
0224: Title I - Librarians	\$ 24,126	0.8%
0305: IDEA Support Serv & Sec 611	\$ 150,788	5.0%
1416: Primary Project	\$ 12,544	0.4%
1501: Cntrl Alloc-Specialized Servcs	\$ 401,478	13.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.1%
1503: Cntrl Alloc-Custodial	\$ 128,940	4.3%
1504: Cntrl Alloc-Misc School-Based	\$ 138,725	4.6%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	2.0%
1509: Cntrl Alloc-ESOL	\$ 60,315	2.0%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 2,987,849</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 1,883,000	\$ 2,940,209
Other Compensation	33,304	-
Fixed Obligation/Variability	18,405	-
Cash Capital Outlays	8,000	-
Facilities and Related	30,224	47,640
Technology	-	-
Other Variable Expenses	18,770	-
Total	<u>\$ 1,991,703</u>	<u>\$ 2,987,849</u>

Mission: It is our mission that students leave our school with the necessary skills, experiences and techniques to ensure they achieve their highest levels of performance. We do so by creating effectively-managed learning environments that are safe, inclusive, differentiated, and student-centered, in collaboration with parents and community partners, resulting in the future generation of "World Class Competitors."



311 Flower City Pk. 14615

Personnel Summary
#54 - Flower City School - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
15402	A303	PRINCIPAL-ELEMENTARY SCH-15402	1.00	1.00	122,209
15402	A320	Asst Principal - Element-15402	1.00	1.00	102,021
15402	C207	Office Clerk III-15402	1.00	1.00	31,361
15402	C236	SCHOOL SECRETARY/40 HR-15402	1.00	1.00	49,535
15402	C341	CUSTODIAL ASSISTANT-15402	-	1.00	31,341
15402	C343	ASST CUSTODIAN ENGINEER-15402	1.00	1.00	40,348
15402	C344	CUSTODIAN ENGINEER-15402	1.00	1.00	57,251
15402	C454	SCHOOL SENTRY I	-	1.00	25,147
15402	C701	PARA BREAK-15402	1.00	1.00	22,184
15402	C703	Parent Liaison-15402	0.50	1.00	26,408
15402	C767	PARA PRIMARY PROJ-15402	0.50	0.50	16,247
15402	C768	Sr Assoc PMHP Para-15402	0.20	0.20	22,101
15402	C786	Tchr Asst - ISS	-	1.00	27,988
15402	T107	Math Coach-15402	1.00	-	63,201
15402	T108	ELA Coach-15402	-	-	63,201
15402	T108	ELA Coach-15402	1.00	-	63,201
15402	T170	Tchr. Reserve-Secondary Level	-	-	60,315
15402	T310	TCHR-ELEM 1-3-15402	6.00	11.00	60,315
15402	T311	TCHR-ELEM 4-6-15402	6.00	9.00	60,315
15402	T337	TCHR-KINDERGARTEN-FULL D-15402	2.00	3.00	60,315
15402	T342	LITERACY SPECIALIST-15402	-	-	72,429
15402	T373	TCHR-MUSIC,VOCAL-15402	0.80	1.00	60,315
15402	T373	TCHR-MUSIC,VOCAL-15402	-	-	60,315
15402	T375	TCHR-PHYSICAL EDUCATION-15402	0.80	1.80	60,315
15402	T377	TCHR-ART-15402	0.60	1.00	60,315
15402	T379	TCHR-MUSIC,INSTRUMENTAL-15402	0.30	0.30	60,315
15402	T380	TCHR-TECHNOLOGY	-	0.50	60,315
15402	T390	LIBRARY MEDIA SPECIALIST-15402	0.40	0.40	60,315
15402	T464	TCHR-COORDINATOR OF SPEC-15402	0.50	-	69,745
15402	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.50	60,315
15402	T621	Tchr on Assign ISS-15402	1.00	-	60,315
15402	T622	TCHR-SPEC ED SP/HH-15402	0.60	0.60	69,745
15402	T643	TCHR-ESOL-15402	0.20	1.00	60,315
15402	T683	Academic Support Tchr-15402	-	-	60,315
15402	T710	TCHR-SPEC ED-15402	3.00	5.50	60,315
15402	T710	TCHR-SPEC ED	-	2.50	60,315
15402	T946	SCHOOL PSYCHOLOGIST-15402	0.40	0.40	69,745
15402	T949	SCH SOCIAL WORKER-15402	0.60	1.00	60,315
Grand Total			33.40	51.20	

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Overall	GS	GS	Good Standing	GS-No AYP

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native			0.6%		
Asian	0.6%	0.6%	0.6%	0.6%	0.8%
Black or African American	72.4%	67.5%	63.0%	65.1%	66.9%
Hispanic	14.7%	16.6%	16.8%	16.3%	16.7%
Two or more		1.3%	0.6%		
White	12.3%	14.0%	18.5%	18.0%	15.5%

Attendance Summary

	Avg Daily Attendance				
Attendance	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	89.8%	90.3%	88.8%	86.6%	85.4%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	12	0	0	0	0	0
2008-2009	6	6	0	6	0	6
2009-2010	1	1	0	1	0	1

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	19.7	16.2
Principals/AP/AD	1.0	2.0
Other Instructional	1.3	1.9
Non-instructional	7.7	7.7
Total	<u>29.7</u>	<u>27.8</u>

Pupil-Teacher Ratio	10.9 : 1	13.7 : 1
Pupil-Other-Staff Ratio	21.4 : 1	19.1 : 1
Total Pupil-Staff Ratio	7.2 : 1	8 : 1

Student Enrollment

Total Enrollment	214	222

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 824,363	51.3%
0206: Title I - Kindergarten	\$ 90,473	5.6%
0224: Title I - Librarians	\$ 30,158	1.9%
1416: Primary Project	\$ 12,544	0.8%
1501: Cntrl Alloc-Specialized Servcs	\$ 328,670	20.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	7.6%
1503: Cntrl Alloc-Custodial	\$ 97,599	6.1%
1504: Cntrl Alloc-Misc School-Based	\$ 48,252	3.0%
1506: Cntrl Alloc-Pupil Services	\$ 24,126	1.5%
1509: Cntrl Alloc-ESOL	\$ 12,063	0.8%
4528: C4E - In-School Suspension	\$ 16,793	1.0%
	<u>\$ 1,607,248</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 1,696,828	\$ 1,573,588
Other Compensation	66,059	3,000
Fixed Obligation/Variability	1,000	-
Cash Capital Outlays	2,200	3,200
Facilities and Related	36,280	22,060
Technology	100	100
Other Variable Expenses	5,700	5,300
Total	<u>\$ 1,808,167</u>	<u>\$ 1,607,248</u>

Mission: We are committed to providing a safe, nurturing, child centered environment where teaching and learning are valued by all. We live by the motto, "Small Steps Today, Giant Leaps Tomorrow."



15 Costar St. 14608

Personnel Summary
#57 - Early Childhood - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
15702	A303	PRINCIPAL-ELEMENTARY SCH-15702	1.00	1.00	122,209
15702	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
15702	C203	Office Clerk IV-15702	1.00	1.00	29,625
15702	C236	SCHOOL SECRETARY/40 HR-15702	1.00	1.00	49,535
15702	C343	ASST CUSTODIAN ENGINEER-15702	1.00	1.00	40,348
15702	C344	CUSTODIAN ENGINEER-15702	1.00	1.00	57,251
15702	C701	PARA BREAK-15702	1.00	1.00	22,184
15702	C703	Parent Liaison-15702	1.00	1.00	26,408
15702	C710	PARA SPEC ED 1:1-15702	1.00	1.00	22,184
15702	C767	PARA PRIMARY PROJ-15702	0.50	0.50	16,247
15702	C768	Sr Assoc PMHP Para-15702	0.20	0.20	22,101
15702	C768	Sr Assoc PMHP Para	-	-	22,101
15702	C786	Tchr Asst - ISS	-	0.60	27,988
15702	T107	Math Coach-15702	1.00	-	63,201
15702	T108	ELA Coach-15702	-	-	63,201
15702	T108	ELA Coach-15702	1.00	-	63,201
15702	T109	Data Coach-15702	-	-	63,201
15702	T170	Tchr. Reserve-Secondary Level	-	-	60,315
15702	T310	TCHR-ELEM 1-3-15702	7.00	7.00	60,315
15702	T337	TCHR-KINDERGARTEN-FULL D-15702	3.00	3.00	60,315
15702	T373	TCHR-MUSIC,VOCAL-15702	0.60	0.40	60,315
15702	T373	TCHR-MUSIC,VOCAL-15702	-	-	60,315
15702	T375	TCHR-PHYSICAL EDUCATION-15702	1.00	0.80	60,315
15702	T377	TCHR-ART-15702	0.40	0.40	60,315
15702	T390	LIBRARY MEDIA SPECIALIST-15702	0.50	0.50	60,315
15702	T464	TCHR-COORDINATOR OF SPEC-15702	0.50	-	69,745
15702	T621	Tchr on Assign ISS-15702	0.60	-	60,315
15702	T622	TCHR-SPEC ED SP/HH-15702	1.40	1.40	69,745
15702	T643	TCHR-ESOL	0.20	0.20	60,315
15702	T710	TCHR-SPEC ED-15702	3.00	3.00	60,315
15702	T946	SCHOOL PSYCHOLOGIST-15702	0.40	0.40	69,745
15702	T949	SCH SOCIAL WORKER-15702	0.40	0.40	60,315
Grand Total			29.70	27.80	

Principal Sheelarani Webster
Data From School Year 2011-12

School 58
World of Inquiry

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 English Language Arts	62.8%	79.5%	45.5%	29.2%	42.2%
Grade 4 English Language Arts	81.4%	90.5%	44.7%	45.1%	46.0%
Grade 5 English Language Arts	93.9%	100.0%	53.2%	34.0%	39.2%
Grade 6 English Language Arts	78.6%	100.0%	48.6%	41.7%	20.0%
Grade 7 English Language Arts			53.1%	32.4%	54.1%
Grade 8 English Language Arts				46.2%	43.9%
Grand Total	78.3%	92.3%	49.6%	38.2%	42.3%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3 Mathematics	93.2%	97.4%	54.5%	47.9%	58.7%
Grade 4 Mathematics	93.0%	97.6%	65.8%	51.0%	71.4%
Grade 5 Mathematics	100.0%	97.6%	66.0%	34.0%	51.0%
Grade 6 Mathematics	82.9%	100.0%	62.5%	47.9%	31.1%
Grade 7 Mathematics			57.8%	32.4%	55.4%
Grade 8 Mathematics				41.8%	30.8%
Grand Total	91.9%	98.1%	60.9%	41.9%	49.4%

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.9%	95.9%	96.4%	99.0%	98.3%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	1	0	0	0	0	0
2009-2010	2	0	2	0	2	2
2010-2011	11	8	3	8	3	11
2011-2012	36	38	9	41	6	47

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	1.0%	0.7%	0.8%	1.1%	0.6%
Asian	1.4%	1.4%	1.4%	2.1%	2.3%
Black or African American	78.8%	80.1%	76.8%	77.0%	75.7%
Hispanic	8.9%	8.6%	9.0%	8.9%	8.1%
Two or more	0.7%	1.0%	1.1%		
White	9.2%	8.2%	10.9%	10.9%	13.4%

Regents Exams

Item Description	% 65 and Above	
	2010-2011	2011-2012
Regents Geometry		53.0%
Regents Integrated Algebra	91.0%	68.0%
Regents Living Environment	64.0%	72.0%
Regents Physical Setting/Earth Science		56.0%
Regents U.S. History and Government		66.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	64.4	58.2
Principals/AP/AD	3.0	3.0
Other Instructional	6.0	5.9
Non-instructional	17.1	17.1
Total	<u>90.5</u>	<u>84.2</u>

Pupil-Teacher Ratio	9.3 : 1	12.3 : 1
Pupil-Other-Staff Ratio	22.9 : 1	27.5 : 1
Total Pupil-Staff Ratio	6.6 : 1	8.5 : 1

Student Enrollment

Total Enrollment	597	714

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,869,190	59.7%
0206: Title I - Kindergarten	\$ 60,315	1.3%
0224: Title I - Librarians	\$ 60,315	1.3%
0513: The Primary Project	\$ 3,249	0.1%
1416: Primary Project	\$ 7,670	0.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,079,807	22.5%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.5%
1503: Cntrl Alloc-Custodial	\$ 142,967	3.0%
1504: Cntrl Alloc-Misc School-Based	\$ 132,693	2.8%
1506: Cntrl Alloc-Pupil Services	\$ 84,441	1.8%
1507: Cntrl Alloc-Security Staff	\$ 50,294	1.0%
1509: Cntrl Alloc-ESOL	\$ 72,378	1.5%
1511: Cntrl Alloc-Counselors	\$ 90,473	1.9%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,803,988</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 4,953,536	\$ 4,707,463
Other Compensation	158,342	8,000
Fixed Obligation/Variability	17,000	-
Cash Capital Outlays	2,200	5,000
Facilities and Related	175,600	83,525
Technology	-	-
Other Variable Expenses	74,281	-
Total	<u>\$ 5,380,959</u>	<u>\$ 4,803,988</u>

Mission: World of Inquiry School #58 promotes inquiry based learning as our primary mode of instruction across the curriculum. We believe inquiry based learning is a dynamic approach, with the focus on a process that is interactive, experiential, and exploratory. It instills not only specific academic goals, but a personal framework for lifelong learning and the pursuit of knowledge. We also focus on our students' character development to ensure that our students become productive citizens. We expect all students to meet or exceed all State Standards and District Benchmarks. We are dedicated to academic excellence, innovation, creativity, inquiry, and discovery.



200 University Ave. 14605

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Principal Sheelarani Webster

School 58
World of Inquiry

Personnel Summary #58 - World of Inquiry - ES

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
15802	A118	SCH COORD HEALTH/PE/ATH-15802	0.50	-	97,504
15802	A276	Academy Director	1.00	-	111,642
15802	A303	PRINCIPAL-ELEMENTARY SCH-15802	1.00	1.00	122,209
15802	A320	Asst Principal - Element-15802	1.00	2.00	102,021
15802	A702	COORD ADMIN SPEC ED-SEC-15802	1.00	-	84,398
15802	C203	Office Clerk IV-15802	3.00	3.00	29,625
15802	C236	SCHOOL SECRETARY/40 HR-15802	-	-	49,535
15802	C242	Sr School Secretary Bil-15802	1.00	1.00	53,837
15802	C321	CLEANER-15802	0.50	0.50	28,054
15802	C341	CUSTODIAL ASSISTANT-15802	1.00	1.00	31,341
15802	C343	ASST CUSTODIAN ENGINEER-15802	1.00	1.00	40,348
15802	C344	CUSTODIAN ENGINEER-15802	1.00	1.00	57,251
15802	C454	SCHOOL SENTRY I-15802	2.00	2.00	25,147
15802	C481	PROJECT WORKER-15802	1.00	1.00	35,289
15802	C701	PARA BREAK 35 HRS-15802	2.00	2.00	22,184
15802	C701	PARA BREAK 35 HRS-15802	-	-	22,184
15802	C710	PARA SPEC ED 1:1-15802	4.00	4.00	22,184
15802	C767	PARA PRIMARY PROJ-15802	0.40	0.40	16,247
15802	C768	Sr Assoc PMHP Para-15802	0.20	0.20	22,101
15802	C786	Tchr Asst - ISS	-	1.00	27,988
15802	T105	Intervention/Prevention-15802	-	-	60,315
15802	T105	Intervention/Prevention-15802	-	-	60,315
15802	T107	Math Coach-15802	1.00	-	63,201
15802	T108	ELA Coach-15802	-	-	63,201
15802	T108	ELA Coach-15802	2.00	-	63,201
15802	T109	Data Coach-15802	-	-	63,201
15802	T170	Tchr. Reserve-Secondary Level	-	2.90	60,315
15802	T310	TCHR-ELEM 1-3-15802	6.00	6.00	60,315
15802	T311	TCHR-ELEM 4-6-15802	6.00	6.00	60,315
15802	T337	TCHR-KINDERGARTEN-FULL D-15802	2.00	2.00	60,315
15802	T373	TCHR-MUSIC,VOCAL-15802	1.00	1.00	60,315
15802	T373	TCHR-MUSIC,VOCAL-15802	-	-	60,315
15802	T375	TCHR-PHYSICAL EDUCATION-15802	2.60	2.60	60,315
15802	T377	TCHR-ART-15802	2.00	1.20	60,315
15802	T379	TCHR-MUSIC,INSTRUMENTAL-15802	1.60	-	60,315
15802	T379	TCHR-MUSIC,INSTRUMENTAL-15802	-	-	60,315
15802	T380	TCHR-TECHNOLOGY-15802	0.40	0.80	60,315
15802	T390	LIBRARY MEDIA SPECIALIST-15802	1.00	1.00	60,315
15802	T463	TCHR-ENGLISH-15802	4.00	4.40	60,315
15802	T465	TCHR-HEALTH EDUCATION-15802	0.80	1.20	60,315
15802	T468	TCHR-FAMILY & CONSUMER S-15802	0.40	0.20	60,315
15802	T469	TCHR-FOREIGN LANGUAGE-15802	2.20	1.40	60,315
15802	T469	TCHR-FOREIGN LANGUAGE-15802	-	-	60,315
15802	T469	TCHR-FOREIGN LANGUAGE-15802	-	-	60,315
15802	T471	TCHR-MATH-15802	4.00	4.40	60,315
15802	T474	TCHR-SCIENCE-15802	4.00	4.60	60,315
15802	T475	TCHR-SOCIAL STUDIES-15802	4.00	3.40	60,315
15802	T482	TCHR-REGISTRAR-15802	0.50	-	65,684
15802	T621	Tchr on Assign ISS-15802	1.00	-	60,315
15802	T622	TCHR-SPEC ED SP/HH-15802	2.40	2.40	69,745
15802	T643	TCHR-ESOL-15802	1.50	1.20	60,315
15802	T710	TCHR-SPEC ED-15802	11.50	12.50	60,315
15802	T710	TCHR-SPEC ED-15802	1.00	-	60,315
15802	T755	Per Diem Building Teach-15802	1.00	-	39,960
15802	T804	TCHR-WELLNESS CTR. COOR.	1.50	-	63,201
15802	T936	COUNSELOR-15802	1.50	1.50	60,315
15802	T946	SCHOOL PSYCHOLOGIST-15802	1.00	1.00	69,745
15802	T949	SCH SOCIAL WORKER-15802	1.00	1.40	60,315
Grand Total			90.50	84.20	

Personnel

THIS IS A NEW SCHOOL; THERE IS NO ASSESSMENT DATA PROFILE

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	96.8	47.6
Principals/AP/AD	5.0	4.0
Other Instructional	33.0	14.1
Non-instructional	39.0	25.0
Total	<u>173.8</u>	<u>90.7</u>

Pupil-Teacher Ratio	13.7 : 1	10.5 : 1
Pupil-Other-Staff Ratio	17.2 : 1	11.6 : 1
Total Pupil-Staff Ratio	7.6 : 1	5.5 : 1

Student Enrollment

Total Enrollment	1,323	500

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,806,056	56.6%
1199: English Language Learning	\$ 45,349	0.9%
1501: Cntrl Alloc-Specialized Servcs	\$ 933,375	18.8%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.5%
1503: Cntrl Alloc-Custodial	\$ 388,675	7.8%
1506: Cntrl Alloc-Pupil Services	\$ 90,473	1.8%
1507: Cntrl Alloc-Security Staff	\$ 150,882	3.0%
1508: Cntrl Alloc-Librarians	\$ 120,630	2.4%
1511: Cntrl Alloc-Counselors	\$ 241,260	4.9%
4528: C4E - In-School Suspension	\$ 55,976	1.1%
	<u>\$ 4,954,885</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 9,698,527	\$ 4,891,960
Other Compensation	348,540	-
Fixed Obligation/Variability	5,000	-
Cash Capital Outlays	40,000	4,000
Facilities and Related	109,189	58,925
Technology	-	-
Other Variable Expenses	26,835	-
Total	<u>\$ 10,228,091</u>	<u>\$ 4,954,885</u>



180 Ridgeway Ave. 14615

**Personnel Summary
All City High School**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
29205	A118	SCH COORD HEALTH/PE/ATH-29205	1.00	-	97,504
29205	A135	PROGRAM ADMINISTRATOR-29205	2.00	-	109,719
29205	A276	Academy Director-29205	1.00	-	111,642
29205	A320	ASSISTANT PRINCIPAL	-	3.00	102,021
29205	A401	PRINCIPAL-SECONDARY-29205	1.00	1.00	122,209
29205	A410	Asst Principal - Second-29205	3.00	-	102,021
29205	A702	COORD ADMIN SPEC ED-SEC-29205	1.00	-	84,398
29205	C140	Home Schl Asst-29205	1.00	-	42,366
29205	C143	Audio Visual Assistant-29205	1.00	1.00	49,967
29205	C154	Home Schl Asst 40 hrs	1.00	1.00	-
29205	C203	Office Clerk IV-29205	5.00	1.00	29,625
29205	C211	Office Clerk II-29205	1.00	1.00	45,349
29205	C212	Office Clerk II Bilingu-29205	1.00	1.00	45,349
29205	C233	Senior School Secretary-29205	1.00	1.00	53,837
29205	C284	Stock Clerk-29205	1.00	1.00	57,627
29205	C291	Telephone Operator	1.00	-	49,633
29205	C341	CUSTODIAL ASSISTANT-29205	8.00	8.00	31,341
29205	C343	ASST CUSTODIAN ENGINEER-29205	2.00	2.00	40,348
29205	C344	CUSTODIAN ENGINEER-29205	1.00	1.00	57,251
29205	C454	SCHOOL SENTRY I-29205	12.00	4.00	25,147
29205	C464	SCHOOL SENTRY I BILINGU-29205	2.00	2.00	25,147
29205	C597	ACCOMPANIST-29205	1.00	1.00	40,799
29205	C773	Tchr Asst - Special Edu-29205	10.00	4.00	27,988
29205	C786	Tchr Asst - ISS	-	2.00	27,988
29205	T100	Tchr Perf Arts - Dance-29205	-	-	60,315
29205	T107	Math Coach-29205	1.00	-	63,201
29205	T108	ELA Coach-29205	-	-	63,201
29205	T108	ELA Coach-29205	1.00	-	63,201
29205	T109	Data Coach-29205	2.00	-	63,201
29205	T170	Tchr. Reserve-Secondary Level	-	10.00	60,315
29205	T373	TCHR-MUSIC,VOCAL-29205	2.00	-	60,315
29205	T375	TCHR-PHYSICAL EDUCATION-29205	4.00	2.40	60,315
29205	T377	TCHR-ART-29205	4.00	-	60,315
29205	T379	TCHR-MUSIC,INSTRUMENTAL-29205	1.00	-	60,315
29205	T380	TCHR-TECHNOLOGY-29205	1.00	-	60,315
29205	T390	LIBRARY MEDIA SPECIALIS-29205	2.00	2.00	60,315
29205	T463	TCHR-ENGLISH-29205	11.00	5.00	60,315
29205	T465	TCHR-HEALTH EDUCATION-29205	2.00	-	60,315
29205	T469	TCHR-FOREIGN LANGUAGE-29205	2.00	-	60,315
29205	T470	TCHR-MEDIA COMMUNICATIONS	1.00	-	60,315
29205	T471	TCHR-MATH-29205	11.00	5.00	60,315
29205	T474	TCHR-SCIENCE-29205	12.00	7.40	60,315
29205	T475	TCHR-SOCIAL STUDIES-29205	11.00	5.00	60,315
29205	T621	Tchr on Assign ISS-29205	2.00	-	60,315
29205	T622	TCHR-SPEC ED SP/HH-29205	0.80	0.80	69,745
29205	T643	TCHR-ESOL-29205	8.00	-	60,315
29205	T710	TCHR-SPEC ED-29205	20.00	12.00	60,315
29205	T936	COUNSELOR-29205	10.00	4.00	60,315
29205	T946	SCHOOL PSYCHOLOGIST-29205	1.00	0.60	69,745
29205	T949	SCH SOCIAL WORKER-29205	6.00	1.50	60,315
Grand Total			173.80	90.70	

Principal Michael A. Allen II
Data From School Year 2011-12

School 60
Charlotte High School

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	31.0%	42.4%	12.5%	9.1%	
Grade 8 English Language Arts	26.0%	31.3%	12.2%	11.0%	11.2%
Grand Total	28.5%	36.4%	12.3%	10.0%	11.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	44.9%	53.2%	20.5%	10.9%	
Grade 8 Mathematics	34.0%	38.0%	5.2%	16.2%	8.0%
Grand Total	39.5%	45.2%	12.8%	13.3%	8.0%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 5-YR 5	RA	Restructuring Advanced	Restructuring Advanced
High School ELA Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	SINI 2-AYP	GS	GS-No AYP	Improvement Yr 1
High School Math Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Science Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Graduation Overall	GS		GS-No AYP	Improvement Yr 1
Overall	SINI 5-YR 5	Restructuring(advanced)	Restructuring Advanced	Restructuring Advanced

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	87.9%	89.8%	82.9%	79.6%	74.0%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	214	0	0	0	0	0
2008-2009	95	21	104	23	102	125
2009-2010	159	137	50	147	40	187
2010-2011	70	63	42	63	42	105
2011-2012	172	258	31	264	25	290

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry			0.0%	18.0%	23.0%
Regents Comprehensive English	82.0%	82.0%	72.0%	59.0%	45.0%
Regents Geometry		55.0%	48.0%	18.0%	29.0%
Regents Global History and Geography	36.0%	39.0%	43.0%	31.0%	17.0%
Regents Integrated Algebra	88.0%	50.0%	37.0%	43.0%	30.0%
Regents Living Environment	45.0%	57.0%	53.0%	45.0%	44.0%
Regents Mathematics A	71.0%	34.0%			
Regents Mathematics B	36.0%	35.0%	66.0%		
Regents Physical Setting/Chemistry	7.0%	20.0%	26.0%	19.0%	16.0%
Regents Physical Setting/Earth Science	29.0%	35.0%	52.0%	36.0%	39.0%
Regents Physical Setting/Physics		8.0%			
Regents U.S. History and Government	72.0%	47.0%	65.0%	37.0%	43.0%

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	0.5%	0.2%		0.2%	0.2%
Asian	2.1%	1.9%	1.6%	1.4%	1.6%
Black or African American	61.6%	61.9%	59.9%	58.4%	53.6%
Hispanic	18.9%	20.0%	20.9%	22.9%	27.1%
White	16.9%	16.0%	17.7%	17.1%	17.5%

Total Cohort

School Year	Charlotte HS (60)		
	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009	63.6%	64.5%	62.0%
2009-2010	47.3%	48.3%	52.3%
2010-2011	51.9%	54.1%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Michael A. Allen II

School 60
Charlotte High School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	56.3	47.4
Principals/AP/AD	5.0	4.0
Other Instructional	15.2	12.8
Non-instructional	22.0	20.0
Total	<u>98.5</u>	<u>84.2</u>
Pupil-Teacher Ratio	10.1 : 1	11.2 : 1
Pupil-Other-Staff Ratio	13.5 : 1	14.4 : 1
Total Pupil-Staff Ratio	5.8 : 1	6.3 : 1
Student Enrollment		
Total Enrollment	569	529

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,388,277	43.4%
0837: SIG Charlotte	\$ 1,264,360	23.0%
1199: English Language Learning	\$ 96,203	1.7%
1501: Cntrl Alloc-Specialized Servcs	\$ 919,426	16.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.2%
1503: Cntrl Alloc-Custodial	\$ 263,311	4.8%
1504: Cntrl Alloc-Misc School-Based	\$ 20,668	0.4%
1506: Cntrl Alloc-Pupil Services	\$ 132,693	2.4%
1507: Cntrl Alloc-Security Staff	\$ 150,882	2.7%
1508: Cntrl Alloc-Librarians	\$ 60,315	1.1%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.4%
1910: Drop-Out Prevention	\$ 36,855	0.7%
4528: C4E - In-School Suspension	\$ 27,988	0.5%
	<u>\$ 5,507,313</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 5,413,037	\$ 4,581,434
Other Compensation	406,222	246,460
Fixed Obligation/Variability	24,600	21,500
Cash Capital Outlays	15,000	1,200
Facilities and Related	81,905	299,185
Technology	-	-
Other Variable Expenses	348,875	357,534
Total	<u>\$ 6,289,639</u>	<u>\$ 5,507,313</u>

Mission: The mission of Charlotte High School is to provide every student with the opportunity to develop the necessary skills that will prepare them for post-secondary success in a competitive global economy. Students will be challenged academically and nurtured emotionally in a supportive environment where high standards are the norm, not the exception. Staff will work with students to make connections between the classroom and the real world through project-based learning experiences. Students will further enhance their educational experience through various work-based learning opportunities with the local business community. Students will graduate from Charlotte High School with a strong foundation of meaningful experiences and relevant skills that will support a seamless transition into college or the workplace.



4115 Lake Ave. 14612

Personnel Summary
Charlotte High School - HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26004	A118	SCH COORD HEALTH/PE/ATHL-26004	1.00	-	97,504
26004	A268	Coordinator of Attendan-26004	1.00	-	104,376
26004	A320	ASSISTANT PRINCIPAL	-	2.00	102,021
26004	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
26004	A401	PRINCIPAL-SECONDARY-26004	1.00	1.00	122,209
26004	A410	Asst Principal - Second-26004	2.00	-	102,021
26004	A410	Asst Principal - Secondary	2.00	-	102,021
26004	A702	COORD ADMIN SPEC ED-SEC-26004	1.00	-	84,398
26004	C140	Home Schl Asst	-	-	42,366
26004	C144	Attendance Assistant-26004	1.00	1.00	36,855
26004	C151	Home School Asst Bil	-	1.00	42,366
26004	C203	Office Clerk IV-26004	2.00	2.00	29,625
26004	C211	Office Clerk II-26004	1.00	1.00	45,349
26004	C242	Sr School Secretary Bili-26004	1.00	1.00	53,837
26004	C341	CUSTODIAL ASSISTANT-26004	4.00	4.00	31,341
26004	C343	ASST CUSTODIAN ENGINEER-26004	2.00	2.00	40,348
26004	C344	CUSTODIAN ENGINEER-26004	1.00	1.00	57,251
26004	C454	SCHOOL SENTRY I-26004	8.00	5.00	25,147
26004	C464	SCHOOL SENTRY I BILINGUA-26004	1.00	1.00	25,147
26004	C477	PROJECT WORKER-BILINGUAL-26004	1.00	-	35,289
26004	C706	PARA POOL 32.5 HRS-26004	-	-	-
26004	C707	PARA SPEC ED 32.5 HRS-26004	-	-	22,184
26004	C707	PARA SPEC ED-26004	-	-	22,184
26004	C710	PARA SPED 1:1 32.5 HRS-26004	-	-	22,184
26004	C713	PARA SPEC ED 32.5 HRS	-	-	-
26004	C723	PARA POOL 32.5 HRS	-	1.00	20,668
26004	C773	Tchr Asst - Special Educ-26004	5.00	4.00	27,988
26004	C786	Tchr Asst - ISS	-	-	27,988
26004	C786	Tchr Asst - ISS	-	1.00	27,988
26004	T105	Intervention/Prevention-26004	-	-	60,315
26004	T107	Math Coach-26004	1.00	-	63,201
26004	T108	ELA Coach-26004	-	-	63,201
26004	T108	ELA Coach-26004	1.00	-	63,201
26004	T109	Data Coach	-	-	63,201
26004	T170	Tchr. Reserve-Secondary Level	-	6.60	60,315
26004	T373	TCHR-MUSIC,VOCAL-26004	1.00	-	60,315
26004	T375	TCHR-PHYSICAL EDUCATION-26004	2.40	2.00	60,315
26004	T377	TCHR-ART-26004	1.00	-	60,315
26004	T379	TCHR-MUSIC,INSTRUMENTAL-26004	0.40	-	60,315
26004	T380	TCHR-TECHNOLOGY-26004	1.00	-	60,315
26004	T390	LIBRARY MEDIA SPECIALIST-26004	1.00	1.00	60,315
26004	T462	TCHR-BUSINESS/MARKETING-26004	2.00	-	60,315
26004	T463	TCHR-ENGLISH-26004	5.00	4.60	60,315
26004	T465	TCHR-HEALTH EDUCATION-26004	0.60	0.60	60,315
26004	T468	TCHR-FAMILY & CONSUMER S-26004	0.40	-	60,315
26004	T469	TCHR-FOREIGN LANGUAGE-26004	2.00	2.00	60,315
26004	T471	TCHR-MATH-26004	5.20	4.60	60,315
26004	T471	TCHR-MATH-26004	1.00	-	60,315

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26004	T474	TCHR-SCIENCE-26004	6.20	6.00	60,315
26004	T475	TCHR-SOCIAL STUDIES-26004	5.00	4.00	60,315
26004	T475	TCHR-SOCIAL STUDIES-26004	1.00	-	60,315
26004	T482	TCHR-REGISTRAR-26004	1.00	-	65,684
26004	T621	Tchr on Assign ISS-26004	1.00	-	60,315
26004	T622	TCHR-SPEC ED SP/HH-26004	0.60	0.60	69,745
26004	T642	TCHR-BILINGUAL-MATH	-	-	60,315
26004	T643	TCHR-ESOL-26004	1.00	0.40	60,315
26004	T643	TCHR-ESOL-26004	-	-	60,315
26004	T643	TCHR-ESOL-26004	-	-	60,315
26004	T646	TCHR-BILINGUAL-SCIENCE	-	-	60,315
26004	T647	TCHR-BILINGUAL-SOC ST	-	-	60,315
26004	T683	Tchr-on-Assignment-26004	1.00	-	60,315
26004	T683	TOA NAF Coach-26004	1.00	2.00	60,315
26004	T683	TOA PBIS Coach-26004	1.00	1.00	60,315
26004	T683	TOA IT Coach-26004	1.00	1.00	60,315
26004	T710	TCHR-SPEC ED-26004	6.50	12.00	60,315
26004	T710	TCHR-SPEC ED-26004	4.00	-	60,315
26004	T711	TCHR-SPEC ED BILINGUAL-26004	-	-	60,315
26004	T755	Building Per Diem Teache-26004	1.00	-	39,960
26004	T800	TCHR-ON ASSIGN-ELA	-	-	63,201
26004	T802	TCHR-ON ASSIGN-MATH SPEC	-	-	63,201
26004	T804	TCHR-WELLNESS CTR. COOR.-26004	1.00	-	63,201
26004	T936	COUNSELOR-26004	2.00	3.00	60,315
26004	T936	COUNSELOR-26004	1.00	1.00	60,315
26004	T946	SCHOOL PSYCHOLOGIST-26004	1.00	0.60	69,745
26004	T949	SCH SOCIAL WORKER-26004	2.20	2.20	60,315
Grand Total			98.50	84.20	

Principal Anibal Soler, Jr.
Data From School Year 2011-12

School 61
East High School

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	31.0%	43.0%	14.9%	12.5%	9.3%
Grade 8 English Language Arts	25.1%	34.7%	14.9%	10.9%	12.1%
Grand Total	28.1%	38.7%	14.9%	11.7%	10.7%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	45.2%	48.0%	19.3%	24.3%	17.5%
Grade 8 Mathematics	19.3%	34.0%	7.9%	10.6%	18.0%
Grand Total	32.3%	40.7%	12.8%	17.6%	17.8%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 1	IY-2	Corrective Action Year 1	Corrective Action Year 2
High School ELA Overall	SINI 5-YR 1	RY-2	Restructuring Advanced	Restructuring Advanced
Math Grade 3-8 Overall	SINI 1	IY-2	Corrective Action Year 1	Corrective Action Year 2
High School Math Overall	SINI 5-YR 3	RA	Improvement Year 2	Corrective Action Year 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Graduation Overall	WATCH	GS	GS-No AYP	Improvement Yr 1
Overall	SINI 5-YR 3	Restructuring(advanced)	Restructuring Advanced	Restructuring Advanced

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	86.5%	86.5%	86.8%	82.8%	77.6%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	1,738	0	0	0	0	0
2008-2009	561	553	200	570	183	753
2009-2010	246	282	54	292	44	336
2010-2011	180	205	17	206	16	222
2011-2012	263	281	5	281	5	287

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry			8.0%	11.0%	15.0%
Regents Comprehensive English	56.0%	52.0%	63.0%	58.0%	45.0%
Regents Geometry		38.0%	47.0%	41.0%	21.0%
Regents Global History and Geography	32.0%	37.0%	38.0%	37.0%	27.0%
Regents Integrated Algebra	73.0%	37.0%	36.0%	35.0%	30.0%
Regents Living Environment	53.0%	59.0%	54.0%	55.0%	40.0%
Regents Mathematics A	36.0%	45.0%			
Regents Mathematics B	22.0%	28.0%	21.0%		
Regents Physical Setting/Chemistry	11.0%	20.0%	7.0%	16.0%	12.0%
Regents Physical Setting/Earth Science	33.0%	40.0%	41.0%	39.0%	32.0%
Regents Physical Setting/Physics	4.0%	15.0%	14.0%	40.0%	20.0%
Regents U.S. History and Government	65.0%	74.0%	75.0%	38.0%	28.0%

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.2%	0.3%	0.2%	0.2%	0.2%
Asian	1.3%	1.0%	1.7%	3.3%	3.1%
Black or African American	68.2%	68.0%	68.2%	63.8%	60.6%
Hispanic	20.1%	20.1%	20.2%	22.4%	26.5%
Native Hawaiian and Other Pacific Islander	0.1%	0.1%			
White	10.2%	10.6%	9.7%	10.3%	9.6%

Total Cohort

School Year	East HS (61)		
	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009	60.8%	63.5%	62.0%
2009-2010	45.2%	46.9%	52.3%
2010-2011	50.9%	52.9%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Anibal Soler, Jr.

School 61
East High School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	158.8	146.6
Principals/AP/AD	5.0	9.0
Other Instructional	35.4	30.5
Non-instructional	49.1	52.0
Total	<u>248.3</u>	<u>238.1</u>

Pupil-Teacher Ratio	11.2 : 1	12 : 1
Pupil-Other-Staff Ratio	19.9 : 1	19.3 : 1
Total Pupil-Staff Ratio	7.2 : 1	7.4 : 1

Student Enrollment

Total Enrollment	1777	1765

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 14,099,256	\$ 12,718,536
Other Compensation	1,157,468	-
Fixed Obligation/Variability	20,659	15,000
Cash Capital Outlays	25,520	3,000
Facilities and Related	386,483	176,175
Technology	595	-
Other Variable Expenses	234,939	62,000
Total	<u>\$ 15,924,920</u>	<u>\$ 12,974,711</u>

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 6,644,230	51.2%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 88,481	0.7%
0252: Title I - Parent Engagement	\$ 50,000	0.4%
0305: IDEA Support Serv & Sec 611	\$ 1,025,355	7.9%
0347: Mentor Intern Program	\$ 12,640	0.1%
0351: Extend Day/Violence Prevention	\$ 126,402	1.0%
1199: English Language Learning	\$ 412,515	3.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 2,010,649	15.5%
1502: Cntrl Alloc-School Admin	\$ 122,209	0.9%
1503: Cntrl Alloc-Custodial	\$ 388,675	3.0%
1504: Cntrl Alloc-Misc School-Based	\$ 168,906	1.3%
1506: Cntrl Alloc-Pupil Services	\$ 180,945	1.4%
1507: Cntrl Alloc-Security Staff	\$ 402,352	3.1%
1508: Cntrl Alloc-Librarians	\$ 120,630	0.9%
1509: Cntrl Alloc-ESOL	\$ 615,213	4.7%
1511: Cntrl Alloc-Counselors	\$ 512,678	4.0%
1910: Drop-Out Prevention	\$ 36,855	0.3%
4528: C4E - In-School Suspension	\$ 55,976	0.4%
	<u>\$ 12,974,711</u>	<u>100.0%</u>

Mission: We, the community, staff, parents and students, are partners in the educational process. We believe that all students can learn and successfully complete high school. It is our collective goal to ensure that all students have the necessary skills for attaining success after graduation in higher education or the workforce.



1801 Main St. E. 14609

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Principal Anibal Soler, Jr.

School 61
East High School

Personnel Summary East High School - HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26105	A118	SCH COORD HEALTH/PE/ATHL-26105	1.00	-	97,504
26105	A135	PROGRAM ADMINISTRATOR-26105	5.00	-	109,719
26105	A135	PROGRAM ADMINISTRATOR-26105	1.00	-	109,719
26105	A276	Academy Director	1.00	-	111,642
26105	A320	ASSISTANT PRINCIPAL	-	8.00	102,021
26105	A401	PRINCIPAL-SECONDARY-26105	1.00	1.00	122,209
26105	A410	Asst Principal - Second-26105	2.00	-	102,021
26105	A410	Asst Principal - Second-26105	1.00	-	102,021
26105	A702	COORD ADMIN SPEC ED-SEC-26105	1.50	-	84,398
26105	A702	COORD ADMIN SPEC ED-SEC-26105	0.50	-	84,398
26105	C140	Home Schl Asst	-	1.00	42,366
26105	C144	Attendance Assistant-26105	1.00	1.00	36,855
26105	C203	Office Clerk IV-26105	1.00	-	29,625
26105	C207	Office Clerk III-26105	8.00	7.00	31,361
26105	C207	Office Clerk III-26105	-	-	31,361
26105	C212	CLERK II WITH TYPING BIL-26105	1.00	2.00	45,349
26105	C233	SENIOR SCHOOL SECRETARY-26105	1.00	1.00	53,837
26105	C268	Office Clerk I-26105	0.57	-	55,515
26105	C327	LOCKER ROOM ATTENDANT-26105	-	-	-
26105	C341	CUSTODIAL ASSISTANT-26105	8.00	8.00	31,341
26105	C343	ASST CUSTODIAN ENGINEER-26105	2.00	2.00	40,348
26105	C344	CUSTODIAN ENGINEER-26105	1.00	1.00	57,251
26105	C454	SCHOOL SENTRY I-26105	8.00	15.00	25,147
26105	C464	SCHOOL SENTRY I BILINGUA-26105	1.00	1.00	25,147
26105	C486	PROJECT ASSISTANT	0.50	-	42,210
26105	C597	ACCOMPANIST-26105	-	-	40,799
26105	C707	PARA SPEC ED-26105	9.00	7.00	22,184
26105	C707	PARA SPEC ED-26105	-	-	22,184
26105	C708	PARA SPEC ED BILINGUAL-26105	1.00	-	22,184
26105	C709	PARA BILINGUAL-26105	2.00	2.00	22,184
26105	C710	PARA SPEC ED 1:1-26105	3.00	3.00	22,184
26105	C719	PARA POOL 30 HRS	1.00	1.00	24,150
26105	C773	Tchr Asst - Special Edu-26105	11.00	13.00	27,988
26105	C786	Tchr Asst - ISS	-	2.00	27,988
26105	T105	Intervention/Prevention-26105	-	-	60,315
26105	T107	Math Coach-26105	1.00	-	63,201
26105	T108	ELA Coach-26105	1.00	-	63,201
26105	T170	Tchr. Reserve-Secondary Level	-	13.00	60,315
26105	T373	TCHR-MUSIC,VOCAL-26105	2.00	1.00	60,315
26105	T373	TCHR-MUSIC,VOCAL-26105	-	-	60,315
26105	T375	TCHR-PHYSICAL EDUCATION-26105	7.00	7.00	60,315
26105	T377	TCHR-ART-26105	3.00	1.40	60,315
26105	T379	TCHR-MUSIC,INSTRUMENTAL-26105	1.00	-	60,315
26105	T380	TCHR-TECHNOLOGY-26105	1.00	1.40	60,315
26105	T390	LIBRARY MEDIA SPECIALIST-26105	1.00	2.00	60,315
26105	T462	TCHR-BUSINESS/MARKETING-26105	3.00	-	60,315
26105	T463	TCHR-ENGLISH-26105	17.00	15.00	60,315
26105	T465	TCHR-HEALTH EDUCATION-26105	2.00	2.40	60,315

Personnel

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26105	T465	TCHR-HEALTH EDUCATION	-	-	60,315
26105	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	-	60,315
26105	T469	TCHR-FOREIGN LANGUAGE-26105	4.00	5.40	60,315
26105	T471	TCHR-MATH-26105	17.00	15.00	60,315
26105	T471	TCHR-MATH	-	-	60,315
26105	T474	TCHR-SCIENCE-26105	17.00	16.20	60,315
26105	T474	TCHR-SCIENCE-26105	-	-	60,315
26105	T474	TCHR-SCIENCE-26105	1.20	-	60,315
26105	T475	TCHR-SOCIAL STUDIES-26105	17.00	12.40	60,315
26105	T482	TCHR-REGISTRAR-26105	1.00	-	65,684
26105	T504	TCHR-VOC ED,FOOD PREPARA-26105	2.00	-	60,315
26105	T621	Tchr on Assign ISS-26105	2.00	-	60,315
26105	T622	TCHR-SPEC ED SP/HH-26105	2.00	2.00	69,745
26105	T641	TCHR-BILINGUAL-ENGLISH-26105	0.40	-	60,315
26105	T642	TCHR-BILINGUAL-MATH-26105	0.40	1.00	60,315
26105	T643	TCHR-ESOL-26105	9.00	10.20	60,315
26105	T645	TCHR-BILINGUAL-FOR LANG	-	-	60,315
26105	T645	TCHR-BILINGUAL-FOR LANG	-	1.20	60,315
26105	T646	TCHR-BILINGUAL-SCIENCE-26105	0.80	1.40	60,315
26105	T647	TCHR-BILINGUAL-SOC ST-26105	0.40	1.00	60,315
26105	T683	TOA Firefighter Prog-26105	1.00	-	60,315
26105	T683	TOA - SLC Coach	3.50	-	60,315
26105	T683	Tchr-on-Assignment-26105	0.50	-	60,315
26105	T683	Tchr-on-Assignment-26105	1.00	-	60,315
26105	T700	Tchr - Mentor Release-26105	1.40	1.40	63,201
26105	T700	Tchr - Mentor Release-26105	0.20	0.20	63,201
26105	T710	TCHR-SPEC ED-26105	32.00	16.00	60,315
26105	T710	TCHR-SPEC ED-26105	2.00	17.00	60,315
26105	T710	TCHR-SPEC ED-26105	-	-	60,315
26105	T710	TCHR-SPEC ED	-	-	60,315
26105	T711	TCHR-SPEC ED BILINGUAL-26105	1.00	3.00	60,315
26105	T711	TCHR-SPEC ED BILINGUAL-26105	1.00	-	60,315
26105	T755	Building Per Diem Teache-26105	2.00	-	39,960
26105	T800	TCHR-ON ASSIGN-ELA-26105	-	-	63,201
26105	T802	TCHR-ON ASSIGN-MATH SPEC-26105	-	-	63,201
26105	T804	TCHR-WELLNESS CTR. COOR.-26105	1.00	-	63,201
26105	T804	TCHR-WELLNESS CTR. COOR.	-	2.00	63,201
26105	T832	Tchr-On-Assign AVID-26105	-	-	63,201
26105	T936	COUNSELOR-26105	9.00	8.50	60,315
26105	T946	SCHOOL PSYCHOLOGIST-26105	2.40	2.00	69,745
26105	T949	SCH SOCIAL WORKER-26105	3.00	3.00	60,315
Grand Total			248.27	238.10	

Principal Kevin Klein

Data From School Year 2011-12

School 101

Integrated Arts & Technology High School

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above	
	2010-2011	2011-2012
Grade 7 English Language Arts	20.5%	24.8%
Grade 8 English Language Arts		12.8%
Grand Total	20.5%	19.7%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above	
	2010-2011	2011-2012
Grade 7 Mathematics	26.0%	42.3%
Grade 8 Mathematics		8.0%
Grand Total	26.0%	27.9%

Accountability Status

	2011-2012
ELA Grade 3-8 Overall	Good Standing
Math Grade 3-8 Overall	Good Standing
Overall	Good Standing

Attendance Summary

Attendance	Avg Daily Attendance	
	2010-2011	2011-2012
Avg Daily Attendance	93.9%	91.3%

Enrollment BEDS Day % By Race / Ethnicity

	2010-2011	2011-2012
Race Description	%	%
Asian		1.6%
Black or African American	100.0%	55.9%
Hispanic		26.6%
White		16.0%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2010-2011	3	0	3	0	3	3
2011-2012	5	0	4	1	3	4

Regents Exams

Item Description	% 65 and Above
	2011-2012
Regents Integrated Algebra	63.0%
Regents Living Environment	61.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Kevin Klein

School 101

Integrated Arts & Technology High School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	28.9	31.3
Principals/AP/AD	2.0	2.0
Other Instructional	4.5	4.0
Non-instructional	18.5	20.0
Total	<u>53.9</u>	<u>57.3</u>
Pupil-Teacher Ratio	9.3 : 1	11.9 : 1
Pupil-Other-Staff Ratio	10.8 : 1	14.3 : 1
Total Pupil-Staff Ratio	5 : 1	6.5 : 1
Student Enrollment		
Total Enrollment	270	373

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,597,673	52.4%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 17,640	0.6%
1199: English Language Learning	\$ 59,250	1.9%
1501: Cntrl Alloc-Specialized Servcs	\$ 439,870	14.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.0%
1503: Cntrl Alloc-Custodial	\$ 448,070	14.7%
1504: Cntrl Alloc-Misc School-Based	\$ 72,390	2.4%
1506: Cntrl Alloc-Pupil Services	\$ 30,158	1.0%
1507: Cntrl Alloc-Security Staff	\$ 50,294	1.7%
1508: Cntrl Alloc-Librarians	\$ 30,158	1.0%
1509: Cntrl Alloc-ESOL	\$ 60,315	2.0%
1511: Cntrl Alloc-Counselors	\$ 90,473	3.0%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,046,487</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,185,561	\$ 2,996,037
Other Compensation	249,943	6,753
Fixed Obligation/Variability	10,106	-
Cash Capital Outlays	8,787	5,000
Facilities and Related	291,198	38,697
Technology	2,160	-
Other Variable Expenses	24,141	-
Total	<u>\$ 2,771,896</u>	<u>\$ 3,046,487</u>

Mission: Our mission is to prepare students for the global community through experiential learning. With technology as a tool and the arts as the medium, students will embark on their journey with the guidance of our school community. We do this to brighten the future of tomorrow's leaders today.



950 Norton St. 14621

Principal Kevin Klein

School 101

Integrated Arts & Technology High School

Personnel Summary
Integrated Arts & Tech HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
27505	A118	SCH COORD HEALTH/PE/ATH-27505	0.50	-	97,504
27505	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
27505	A401	PRINCIPAL-SECONDARY-27505	1.00	1.00	122,209
27505	A410	Asst Principal - Second-27505	1.00	-	102,021
27505	A702	COORD ADMIN SPEC ED-SEC	0.25	-	84,398
27505	A702	COORD ADMIN SPEC ED-SEC	0.25	-	84,398
27505	C140	Home Schl Asst	-	0.50	42,366
27505	C203	Office Clerk IV-27505	-	-	29,625
27505	C204	Office Clerk IV Bilingual	1.00	2.00	29,625
27505	C233	Senior School Secretary	1.00	1.00	53,837
27505	C236	SCHOOL SECRETARY/40 HR-27505	-	-	49,535
27505	C321	Cleaner-27505	1.00	1.00	28,054
27505	C341	CUSTODIAL ASSISTANT-27505	9.00	9.00	31,341
27505	C343	ASST CUSTODIAN ENGINEER-27505	2.00	2.00	40,348
27505	C344	CUSTODIAN ENGINEER-27505	1.00	1.00	57,251
27505	C454	SCHOOL SENTRY I-27505	1.00	1.00	25,147
27505	C464	SCHOOL SENTRY I BILINGU-27505	1.00	1.00	25,147
27505	C710	PARA SPEC ED 1:1-27505	1.00	1.00	22,184
27505	C719	PARA POOL 30 HRS	0.50	0.50	24,150
27505	C773	Tchr Asst - Special Edu-27505	1.00	-	27,988
27505	C786	Tchr Asst - ISS	-	1.00	27,988
27505	T105	Intervention/Prevention-27505	-	-	60,315
27505	T107	Math Coach-27505	1.00	-	63,201
27505	T108	ELA Coach-27505	-	-	63,201
27505	T108	ELA Coach-27505	0.50	-	63,201
27505	T170	Tchr. Reserve-Secondary Level	-	1.80	60,315
27505	T373	TCHR-MUSIC,VOCAL-27505	0.60	0.40	60,315
27505	T375	TCHR-PHYSICAL EDUCATION-27505	1.20	1.40	60,315
27505	T377	TCHR-ART-27505	0.50	0.60	60,315
27505	T379	TCHR-MUSIC,INSTRUMENTAL-27505	0.40	-	60,315
27505	T380	TCHR-TECHNOLOGY-27505	-	0.60	60,315
27505	T390	LIBRARY MEDIA SPECIALIS-27505	0.50	0.50	60,315
27505	T463	TCHR-ENGLISH-27505	2.80	4.40	60,315
27505	T463	TCHR-ENGLISH-27505	0.20	-	60,315
27505	T465	TCHR-HEALTH EDUCATION-27505	0.80	0.80	60,315
27505	T468	TCHR-FAMILY & CONSUMER -27505	0.40	-	60,315
27505	T469	TCHR-FOREIGN LANGUAGE-27505	2.00	1.80	60,315
27505	T470	TCHR-MEDIA COMMUNICATIO-27505	0.50	-	60,315
27505	T471	TCHR-MATH-27505	2.80	4.40	60,315
27505	T471	TCHR-MATH-27505	0.20	-	60,315
27505	T474	TCHR-SCIENCE-27505	2.60	4.40	60,315
27505	T474	TCHR-SCIENCE-27505	0.40	-	60,315
27505	T475	TCHR-SOCIAL STUDIES-27505	2.80	3.20	60,315
27505	T475	TCHR-SOCIAL STUDIES-27505	0.20	-	60,315
27505	T482	TCHR-REGISTRAR-27505	0.50	-	65,684
27505	T621	Tchr on Assign ISS-27505	1.00	-	60,315
27505	T622	TCHR-SPEC ED SP/HH-27505	0.30	0.30	69,745
27505	T643	TCHR-ESOL-27505	0.50	1.00	60,315
27505	T683	Tchr-on-Assignment-27505	0.50	-	60,315
27505	T700	Tchr - Mentor Release-27505	0.20	0.20	63,201
27505	T710	TCHR-SPEC ED-27505	3.50	6.00	60,315
27505	T755	Building Per Diem Teach-27505	0.50	-	39,960
27505	T800	TCHR-ON ASSIGN-ELA-27505	0.50	-	63,201
27505	T802	TCHR-ON ASSIGN-MATH SPE-27505	0.50	-	63,201
27505	T832	Tchr-On-Assign AVID-27505	-	-	63,201
27505	T832	Tchr-On-Assign AVID-27505	1.00	-	63,201
27505	T936	COUNSELOR-27505	1.00	1.50	60,315
27505	T946	SCHOOL PSYCHOLOGIST-27505	0.50	0.50	69,745
27505	T949	SCH SOCIAL WORKER-27505	0.50	0.50	60,315
Grand Total			53.90	57.30	

Personnel

Principal Armando Ramirez
Data From School Year 2011-12

School 66
James Monroe High School

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	24.6%	36.0%	11.9%	9.7%	3.5%
Grade 8 English Language Arts	17.7%	28.0%	11.2%	8.1%	9.0%
Grand Total	20.1%	31.3%	11.6%	9.1%	5.9%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	35.0%	43.4%	19.9%	23.5%	15.4%
Grade 8 Mathematics	12.5%	31.8%	13.0%	31.4%	27.6%
Grand Total	20.6%	37.0%	17.0%	26.6%	20.9%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 5-YR 1-AYP	RY-2	Restructuring Advanced	Restructuring Advanced
High School ELA Overall	WATCH	IY-1	Improvement Year 2	Corrective Action Year 1
Math Grade 3-8 Overall	SINI 5-YR 2-AYP	GS	Good Standing	GS-No AYP
High School Math Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Graduation Overall	PENDING	GS	GS-No AYP	Improvement Yr 1
Overall	SINI 5-YR 2-AYP	Restructuring(year 2)	Restructuring Advanced	Restructuring Advanced

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	86.4%	84.2%	84.2%	82.6%	77.8%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	454	0	0	0	0	0
2008-2009	152	131	48	131	48	179
2009-2010	102	81	56	86	51	137
2010-2011	58	32	33	32	33	65
2011-2012	58	34	43	38	39	77

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.2%	0.1%	0.1%	0.1%	0.3%
Asian	1.5%	1.5%	1.3%	1.5%	1.3%
Black or African American	38.0%	34.5%	33.6%	34.5%	38.0%
Hispanic	53.8%	58.8%	61.8%	60.7%	56.9%
Native Hawaiian and Other Pacific Islander				0.1%	0.1%
White	6.5%	5.0%	3.2%	3.2%	3.5%

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry			5.0%	11.0%	3.0%
Regents Comprehensive English	64.0%	59.0%	49.0%	57.0%	44.0%
Regents Geometry		31.0%	20.0%	27.0%	43.0%
Regents Global History and Geography	33.0%	28.0%	47.0%	39.0%	31.0%
Regents Integrated Algebra	30.0%	39.0%	39.0%	40.0%	40.0%
Regents Living Environment	38.0%	51.0%	43.0%	43.0%	43.0%
Regents Mathematics A	53.0%	22.0%			
Regents Mathematics B	22.0%	12.0%	16.0%		
Regents Physical Setting/Chemistry	5.0%	0.0%	6.0%	5.0%	0.0%
Regents Physical Setting/Earth Science	31.0%	28.0%	43.0%	33.0%	28.0%
Regents Physical Setting/Physics	50.0%	66.0%	83.0%	55.0%	
Regents U.S. History and Government	55.0%	46.0%	66.0%	36.0%	30.0%

Total Cohort

School Year	James Monroe HS (66)		
	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009	55.8%	60.6%	62.0%
2009-2010	46.1%	51.0%	52.3%
2010-2011	40.3%	43.0%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	101.4	104.7
Principals/AP/AD	6.0	6.0
Other Instructional	23.0	21.4
Non-instructional	26.1	27.1
Total	<u>156.5</u>	<u>159.2</u>
Pupil-Teacher Ratio	11.2 : 1	11.8 : 1
Pupil-Other-Staff Ratio	20.6 : 1	22.8 : 1
Total Pupil-Staff Ratio	7.2 : 1	7.8 : 1
Student Enrollment		
Total Enrollment	1132	1240

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 4,163,105	46.2%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 63,201	0.7%
0305: IDEA Support Serv & Sec 611	\$ 482,520	5.4%
1199: English Language Learning	\$ 942,476	10.5%
1501: Cntrl Alloc-Specialized Serves	\$ 1,469,988	16.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	1.4%
1503: Cntrl Alloc-Custodial	\$ 325,993	3.6%
1504: Cntrl Alloc-Misc School-Based	\$ 129,235	1.4%
1506: Cntrl Alloc-Pupil Services	\$ 120,630	1.3%
1507: Cntrl Alloc-Security Staff	\$ 176,029	2.0%
1508: Cntrl Alloc-Librarians	\$ 60,315	0.7%
1509: Cntrl Alloc-ESOL	\$ 542,835	6.0%
1511: Cntrl Alloc-Counselors	\$ 301,575	3.3%
1521: Regents Reform	\$ 37,921	0.4%
1910: Drop-Out Prevention	\$ 36,855	0.4%
4528: C4E - In-School Suspension	\$ 27,988	0.3%
	<u>\$ 9,002,874</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 8,476,111	\$ 8,850,654
Other Compensation	483,121	7,250
Fixed Obligation/Variability	25,550	3,500
Cash Capital Outlays	16,000	3,875
Facilities and Related	167,224	129,270
Technology	-	-
Other Variable Expenses	18,830	8,325
Total	<u>\$ 9,186,836</u>	<u>\$ 9,002,874</u>

Mission: We believe that the collaboration of our students, parents and supporters of our school will create a safe community and environment that is focused on high academic standards, allowing our students to acquire the skills needed to live, work, and succeed in a global society.



164 Alexander St. 14607

Personnel Summary
James Monroe High School - HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26604	A117	COORDINATOR OF INSTRUCTI-26604	1.00	-	84,481
26604	A118	SCH COORD HEALTH/PE/ATHL-26604	1.00	-	97,504
26604	A276	Academy Director	2.00	-	111,642
26604	A276	Academy Director	-	-	111,642
26604	A320	ASSISTANT PRINCIPAL	-	5.00	102,021
26604	A401	PRINCIPAL-SECONDARY-26604	1.00	1.00	122,209
26604	A410	Asst Principal - Second-26604	3.00	-	102,021
26604	A410	Asst Principal - Second-26604	-	-	102,021
26604	A702	COORD ADMIN SPEC ED-SEC-26604	1.00	-	84,398
26604	C140	Home Schl Asst	-	1.00	42,366
26604	C143	AUDIO VISUAL ASSISTANT-26604	0.57	0.60	49,967
26604	C163	Attendance Assistant-Bilingual	-	1.00	36,855
26604	C203	Office Clerk IV-26604	1.00	-	29,625
26604	C204	CLERK TYPIST BILINGUAL-26604	2.00	2.00	29,625
26604	C207	Office Clerk III-26604	2.00	1.00	31,361
26604	C208	CLERK III WITH TYP BILGL-26604	1.00	1.00	31,361
26604	C211	Office Clerk II-26604	1.00	1.00	45,349
26604	C233	SENIOR SCHOOL SECRETARY-26604	-	1.00	53,837
26604	C284	STOCK CLERK-26604	0.50	0.50	57,627
26604	C341	CUSTODIAL ASSISTANT-26604	6.00	6.00	31,341
26604	C343	ASST CUSTODIAN ENGINEER-26604	2.00	2.00	40,348
26604	C344	CUSTODIAN ENGINEER-26604	1.00	1.00	57,251
26604	C454	SCHOOL SENTRY I-26604	4.00	5.00	25,147
26604	C464	SCHOOL SENTRY I BILINGU-26604	2.00	2.00	25,147
26604	C485	PROJECT ASSISTANT-26604	-	-	-
26604	C492	PROJECT ADMINISTRATOR-B-26604	1.00	1.00	92,373
26604	C707	PARA SPEC ED 32.5 HRS-26604	1.00	-	22,184
26604	C709	PARA BILINGUAL 32.5 HRS-26604	-	-	22,184
26604	C723	PARA POOL 32.5 HRS	1.00	1.00	20,668
26604	C773	Tchr Asst - Special Educ-26604	3.00	-	27,988
26604	C773	Tchr Asst - Special Edu-26604	4.00	8.00	27,988
26604	C778	Tchr Asst - Spec Ed Bil-26604	-	3.00	27,988
26604	C778	Tchr Asst - Spec Ed Bil-26604	3.00	-	27,988
26604	C786	Tchr Asst - ISS	-	1.00	27,988
26604	T107	Math Coach-26604	1.00	-	63,201
26604	T108	ELA Coach-26604	-	-	63,201
26604	T108	ELA Coach-26604	2.00	-	63,201
26604	T170	Tchr. Reserve-Secondary Level	-	8.40	60,315
26604	T373	TCHR-MUSIC,VOCAL-26604	1.00	0.60	60,315
26604	T373	TCHR-MUSIC,VOCAL-26604	-	-	60,315
26604	T375	TCHR-PHYSICAL EDUCATION-26604	4.00	4.00	60,315
26604	T377	TCHR-ART-26604	2.00	1.20	60,315
26604	T379	TCHR-MUSIC,INSTRUMENTAL-26604	1.00	-	60,315
26604	T380	TCHR-TECHNOLOGY-26604	0.80	1.20	60,315
26604	T382	Tchr-Computer Science-26604	-	-	60,315
26604	T390	LIBRARY MEDIA SPECIALIST-26604	1.00	1.00	60,315
26604	T462	TCHR-BUSINESS/MARKETING-26604	0.80	-	60,315
26604	T463	TCHR-ENGLISH-26604	7.00	10.80	60,315

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26604	T465	TCHR-HEALTH EDUCATION-26604	2.00	2.20	60,315
26604	T468	TCHR-FAMILY & CONSUMER S-26604	1.00	-	60,315
26604	T469	TCHR-FOREIGN LANGUAGE-26604	5.40	4.00	60,315
26604	T471	TCHR-MATH-26604	9.40	8.80	60,315
26604	T474	TCHR-SCIENCE-26604	7.40	8.60	60,315
26604	T475	TCHR-SOCIAL STUDIES-26604	7.20	6.20	60,315
26604	T482	TCHR-REGISTRAR-26604	1.00	-	65,684
26604	T621	Tchr on Assign ISS-26604	1.00	-	60,315
26604	T622	TCHR-SPEC ED SP/HH-26604	0.90	0.90	69,745
26604	T641	TCHR-BILINGUAL-ENGLISH-26604	2.20	-	60,315
26604	T642	TCHR-BILINGUAL-MATH-26604	3.20	3.00	60,315
26604	T643	TCHR-ESOL-26604	9.00	9.00	60,315
26604	T645	TCHR-BILINGUAL-FOR LANG-26604	-	-	60,315
26604	T645	TCHR-BILINGUAL-FOR LANG	-	1.60	60,315
26604	T646	TCHR-BILINGUAL-SCIENCE-26604	3.00	3.60	60,315
26604	T647	TCHR-BILINGUAL-SOC ST-26604	2.00	3.00	60,315
26604	T687	Tchr-on-Assignment OCIP-26604	1.00	-	60,315
26604	T700	Tchr - Mentor Release-26604	1.00	1.00	63,201
26604	T700	Tchr - Mentor Release-26604	0.60	0.60	63,201
26604	T710	TCHR-SPEC ED-26604	16.00	10.50	60,315
26604	T710	TCHR-SPEC ED-26604	-	-	60,315
26604	T710	TCHR-SPEC ED-26604	1.00	8.00	60,315
26604	T711	TCHR-SPEC ED BILINGUAL-26604	5.50	7.50	60,315
26604	T711	TCHR-SPEC ED BILINGUAL-26604	-	-	60,315
26604	T755	Building Per Diem Teache-26604	1.00	-	39,960
26604	T804	TCHR-WELLNESS CTR. COOR-26604	1.00	-	63,201
26604	T806	TOA-Bil Math/ELA Special-26604	-	-	-
26604	T806	TOA-Bil Math/ELA Special-26604	-	-	-
26604	T832	Tchr-On-Assign AVID-26604	-	-	63,201
26604	T936	COUNSELOR-26604	5.00	5.00	60,315
26604	T946	SCHOOL PSYCHOLOGIST-26604	2.00	1.40	69,745
26604	T949	SCH SOCIAL WORKER-26604	1.00	1.00	60,315
26604	T952	Sch Soc Wrk Bil-26604	1.00	1.00	60,315
Grand Total			156.47	159.20	

Principal Wakili Moore

Data From School Year 2011-12

School 103

The Leadership Academy for Young Men

Attendance Summary

	Avg Daily Attendance
Attendance	2011-2012
Avg Daily Attendance	78.7%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2011-2012	8	1	7	1	7	8

Regents Exams

	% 65 and
Item Description	2011-2012
Regents Geometry	41.0%
Regents Integrated Algebra	22.0%
Regents Living Environment	51.0%
Regents U.S. History and Government	55.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Wakili Moore

School 103

The Leadership Academy for Young Men

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	18.8	27.6
Principals/AP/AD	2.0	2.0
Other Instructional	1.5	2.9
Non-instructional	5.0	6.0
Total	<u>27.3</u>	<u>38.5</u>
Pupil-Teacher Ratio	8.7 : 1	13 : 1
Pupil-Other-Staff Ratio	19.2 : 1	32.8 : 1
Total Pupil-Staff Ratio	6 : 1	9.3 : 1

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,610,091	68.3%
1199: English Language Learning	\$ 53,837	2.3%
1501: Cntrl Alloc-Specialized Serves	\$ 379,611	16.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.2%
1504: Cntrl Alloc-Misc School-Based	\$ 36,189	1.5%
1507: Cntrl Alloc-Security Staff	\$ 25,147	1.1%
1509: Cntrl Alloc-ESOL	\$ 12,063	0.5%
1511: Cntrl Alloc-Counselors	\$ 90,473	3.8%
4528: C4E - In-School Suspension	\$ 27,988	1.2%
	<u>\$ 2,357,608</u>	<u>100.0%</u>

Student Enrollment

Total Enrollment	163	358

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 1,508,189	\$ 2,314,198
Other Compensation	60,782	1,300
Fixed Obligation/Variability	18,682	-
Cash Capital Outlays	8,622	4,500
Facilities and Related	126,459	29,000
Technology	-	-
Other Variable Expenses	13,948	8,610
Total	<u>\$ 1,736,682</u>	<u>\$ 2,357,608</u>

Budget

Mission: The mission of the Leadership Academy is to have 100 percent of our young men, college and/or career ready upon graduation.



4115 Lake Ave. 14612

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Principal Wakili Moore

School 103
The Leadership Academy for Young Men

Personnel Summary Leadership Acad for Young Men

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
27905	A320	ASSISTANT PRINCIPAL-27905	1.00	1.00	102,021
27905	A401	PRINCIPAL-SECONDARY-27905	1.00	1.00	122,209
27905	A410	Asst Principal - Secondary	-	-	102,021
27905	C018	JROTC Instructor-27905	2.00	2.00	63,027
27905	C140	Home Schl Asst	-	1.00	42,366
27905	C203	Office Clerk IV-27905	1.00	1.00	29,625
27905	C242	Sr School Secretary Bil-27905	1.00	1.00	53,837
27905	C454	SCHOOL SENTRY I-27905	1.00	1.00	25,147
27905	C706	PARA POOL-27905	-	-	-
27905	C710	PARA SPEC ED 1:1-27905	-	-	22,184
27905	C786	Tchr Asst - ISS	-	-	27,988
27905	C786	Tchr Asst - ISS	-	1.00	27,988
27905	T107	Math Coach-27905	0.50	-	63,201
27905	T108	ELA Coach-27905	-	-	63,201
27905	T108	ELA Coach-27905	0.50	-	63,201
27905	T170	Tchr. Reserve-Secondary Level	-	2.20	60,315
27905	T375	TCHR-PHYSICAL EDUCATION-27905	1.00	1.40	60,315
27905	T377	TCHR-ART-27905	1.00	0.60	60,315
27905	T379	TCHR-MUSIC,INSTRUMENTAL-27905	-	-	60,315
27905	T380	TCHR-TECHNOLOGY	-	0.60	60,315
27905	T462	TCHR-BUSINESS/MARKETING-27905	0.20	-	60,315
27905	T463	TCHR-ENGLISH-27905	2.00	3.80	60,315
27905	T465	TCHR-HEALTH EDUCATION-27905	0.50	0.60	60,315
27905	T465	TCHR-HEALTH EDUCATION-27905	0.50	-	60,315
27905	T469	TCHR-FOREIGN LANGUAGE-27905	1.40	1.40	60,315
27905	T471	TCHR-MATH-27905	2.00	3.80	60,315
27905	T474	TCHR-SCIENCE-27905	2.00	4.20	60,315
27905	T475	TCHR-SOCIAL STUDIES-27905	2.00	3.00	60,315
27905	T621	Tchr on Assign ISS-27905	1.00	-	60,315
27905	T622	TCHR-SPEC ED SP/HH-27905	0.20	0.20	69,745
27905	T643	TCHR-ESOL-27905	0.50	0.20	60,315
27905	T683	Tchr-on-Assignment-27905	-	-	60,315
27905	T710	TCHR-SPEC ED-27905	3.00	5.60	60,315
27905	T755	Per Diem Building Teach-27905	0.50	-	39,960
27905	T936	COUNSELOR-27905	1.00	1.50	60,315
27905	T946	SCHOOL PSYCHOLOGIST-27905	0.50	0.40	69,745
Grand Total			27.30	38.50	

Personnel

Principal Mary Aronson

Data From School Year 2011-12

School 73

Northeast College Preparatory High School @ Douglass

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	49.5%	54.6%	10.0%	19.8%	16.7%
Grade 8 English Language Arts	40.8%	57.0%	7.4%	11.1%	24.3%
Grand Total	45.8%	55.7%	8.8%	15.6%	20.5%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	56.6%	61.2%	26.7%	43.7%	23.5%
Grade 8 Mathematics	58.4%	53.5%	12.5%	13.7%	29.1%
Grand Total	57.4%	57.6%	20.4%	28.8%	26.3%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	WATCH	IY-1	Improvement Year 2	Corrective Action Year 1
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Science Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
Overall	WATCH	Improvement (year 1)	Improvement Year 2	Corrective Action Year 1
Graduation Overall		GS		Good Standing
High School ELA Overall			Good Standing	GS-No AYP
High School Math Overall			Good Standing	GS-No AYP

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.1%	90.2%	88.8%	86.9%	84.7%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	164	0	0	0	0	0
2008-2009	123	120	29	126	23	149
2009-2010	226	191	42	204	29	233
2010-2011	669	592	62	594	60	654
2011-2012	230	246	14	248	12	261

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry			0.0%	3.0%	11.0%
Regents Comprehensive English	0.0%	64.0%	73.0%	71.0%	71.0%
Regents Geometry		50.0%	16.0%	14.0%	5.0%
Regents Global History and Geography	49.0%	62.0%	51.0%	28.0%	26.0%
Regents Integrated Algebra	71.0%	62.0%	38.0%	31.0%	20.0%
Regents Living Environment	76.0%	85.0%	41.0%	48.0%	25.0%
Regents Mathematics A	62.0%	64.0%			
Regents Mathematics B	7.0%	31.0%	50.0%		
Regents Physical Setting/Chemistry		61.0%	7.0%	9.0%	0.0%
Regents Physical Setting/Earth Science	75.0%	57.0%	43.0%	20.0%	26.0%
Regents Physical Setting/Physics				0.0%	4.0%
Regents U.S. History and Government	96.0%	87.0%	93.0%	57.0%	24.0%

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native					0.2%
Asian				0.4%	0.8%
Black or African American	68.8%	69.5%	68.5%	64.3%	64.5%
Hispanic	23.3%	22.7%	25.3%	27.7%	25.9%
Native Hawaiian and Other Pacific Islander					0.2%
White	8.0%	7.8%	6.2%	7.7%	8.5%

Total Cohort

NE College Prep HS at Frederick Douglass (73)			
School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009	0.0%	0.0%	62.0%
2009-2010	0.0%	0.0%	52.3%
2010-2011	76.7%	76.7%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Mary Aronson

School 73

Northeast College Preparatory High School @ Douglass

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	49.7	49.4
Principals/AP/AD	4.0	4.0
Other Instructional	8.9	10.2
Non-instructional	12.5	13.5
Total	<u>75.1</u>	<u>77.1</u>
Pupil-Teacher Ratio	11.1 : 1	11.8 : 1
Pupil-Other-Staff Ratio	21.7 : 1	21 : 1
Total Pupil-Staff Ratio	7.4 : 1	7.6 : 1
Student Enrollment		
Total Enrollment	552	583

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,405,511	55.7%
0351: Extend Day/Violence Prevention	\$ 31,601	0.7%
1199: English Language Learning	\$ 53,837	1.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,076,279	24.9%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.8%
1503: Cntrl Alloc-Custodial	\$ 159,710	3.7%
1504: Cntrl Alloc-Misc School-Based	\$ 70,649	1.6%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.7%
1507: Cntrl Alloc-Security Staff	\$ 75,441	1.7%
1508: Cntrl Alloc-Librarians	\$ 30,158	0.7%
1509: Cntrl Alloc-ESOL	\$ 72,378	1.7%
1511: Cntrl Alloc-Counselors	\$ 120,630	2.8%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,318,768</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,918,853	\$ 4,247,308
Other Compensation	447,692	1,000
Fixed Obligation/Variability	2,000	1,800
Cash Capital Outlays	15,379	4,000
Facilities and Related	65,312	57,760
Technology	-	-
Other Variable Expenses	44,579	6,900
Total	<u>\$ 4,493,815</u>	<u>\$ 4,318,768</u>

Mission: Our mission is to graduate students who will have the knowledge, skills, and experience necessary to successfully complete college and be ready to select the career best suited to their talents, skills, and potential. We are committed to helping all students master the challenges of a rigorous college preparation curriculum in a supportive learning environment. We aim to develop students who can analyze situations, solve problems, and communicate through speaking and writing. Our desire is to produce individuals who are proactive, resourceful, positive, creative, and well-adjusted, and ready to make a meaningful contribution to our society.



940 Fernwood Pk. 14609

Personnel Summary
Northeast College Prep HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
27305	A118	SCH COORD HEALTH/PE/ATHL-27305	0.50	-	97,504
27305	A320	ASSISTANT PRINCIPAL	-	2.00	102,021
27305	A401	PRINCIPAL-SECONDARY-27305	1.00	1.00	122,209
27305	A410	Asst Principal - Second-27305	2.00	-	102,021
27305	A412	Expanded Lrng. Res. Co-27305	1.00	1.00	69,525
27305	A702	COORD ADMIN SPEC ED-SEC-27305	1.00	-	84,398
27305	C140	Home Schl Asst	-	0.50	42,366
27305	C203	Office Clerk IV-27305	2.00	1.00	29,625
27305	C211	Office Clerk II-27305	1.00	1.00	45,349
27305	C233	Senior School Secretary-27305	-	-	53,837
27305	C242	Sr School Secretary Bil-27305	1.00	1.00	53,837
27305	C321	CLEANER-27305	0.50	1.00	28,054
27305	C341	CUSTODIAL ASSISTANT-27305	1.00	2.00	31,341
27305	C343	ASST CUSTODIAN ENGINEER-27305	1.00	1.00	40,348
27305	C344	CUSTODIAN ENGINEER-27305	0.50	0.50	57,251
27305	C454	SCHOOL SENTRY I-27305	3.00	3.00	25,147
27305	C701	PARA-27305	1.00	1.00	22,184
27305	C707	PARA SPEC ED 32.5 HRS-27305	1.00	1.00	22,184
27305	C707	PARA SPEC ED 32.5 HRS-27305	-	-	22,184
27305	C723	PARA POOL 32.5 HRS	0.50	0.50	20,668
27305	C773	Tchr Asst - Special Edu-27305	3.00	5.00	27,988
27305	C786	Tchr Asst - ISS	-	1.00	27,988
27305	T107	Math Coach-27305	1.00	-	63,201
27305	T108	ELA Coach-27305	-	-	63,201
27305	T108	ELA Coach-27305	1.00	-	63,201
27305	T170	Tchr. Reserve-Secondary Level	-	3.60	60,315
27305	T314	Tchr-Elem 4-6 Bilingual-27305	1.00	-	60,315
27305	T373	TCHR-MUSIC,VOCAL-27305	0.20	0.40	60,315
27305	T375	TCHR-PHYSICAL EDUCATION-27305	2.00	2.20	60,315
27305	T377	TCHR-ART-27305	1.00	0.60	60,315
27305	T380	TCHR-TECHNOLOGY-27305	0.80	0.60	60,315
27305	T390	LIBRARY MEDIA SPECIALIST-27305	0.50	0.50	60,315
27305	T463	TCHR-ENGLISH-27305	5.00	5.80	60,315
27305	T463	TCHR-ENGLISH	0.20	-	60,315
27305	T465	TCHR-HEALTH EDUCATION-27305	0.40	1.00	60,315
27305	T468	TCHR-FAMILY & CONSUMER -27305	0.60	-	60,315
27305	T469	TCHR-FOREIGN LANGUAGE-27305	2.00	2.40	60,315
27305	T470	TCHR-MEDIA COMMUNICATION-27305	1.60	-	60,315
27305	T470	TCHR-MEDIA COMMUNICATIONS	0.20	-	60,315
27305	T471	TCHR-MATH-27305	5.00	5.80	60,315
27305	T471	TCHR-MATH	0.20	-	60,315
27305	T474	TCHR-SCIENCE-27305	5.60	6.20	60,315
27305	T474	TCHR-SCIENCE	0.40	-	60,315
27305	T475	TCHR-SOCIAL STUDIES-27305	4.60	4.60	60,315
27305	T475	TCHR-SOCIAL STUDIES	0.40	-	60,315
27305	T482	TCHR-REGISTRAR-27305	1.00	-	65,684
27305	T621	Tchr on Assign ISS-27305	1.00	-	60,315
27305	T622	TCHR-SPEC ED SP/HH-27305	0.50	0.50	69,745
27305	T643	TCHR-ESOL-27305	1.30	1.20	60,315
27305	T710	TCHR-SPEC ED-27305	11.00	14.00	60,315
27305	T710	TCHR-SPEC ED-27305	-	-	60,315
27305	T710	TCHR-SPEC ED-27305	0.20	-	60,315
27305	T711	TCHR-SPEC ED BILINGUAL-27305	-	-	60,315
27305	T755	Building Per Diem Teache-27305	1.00	-	39,960
27305	T802	TCHR-ON ASSIGN-MATH SPEC-27305	-	-	63,201
27305	T804	TCHR-WELLNESS CTR. COOR.-27305	0.50	-	63,201
27305	T804	TCHR-WELLNESS CTR. COOR.	-	0.50	63,201
27305	T936	COUNSELOR-27305	2.00	2.00	60,315
27305	T946	SCHOOL PSYCHOLOGIST-27305	0.70	0.50	69,745
27305	T949	SCH SOCIAL WORKER-27305	1.20	1.20	60,315
Grand Total			75.10	77.10	

Principal Maycanitza Perez

Data From School Year 2011-12

School 89

Northwest College Preparatory High School @ Douglass

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	32.3%	46.4%	14.0%	17.6%	10.7%
Grade 8 English Language Arts	37.0%	43.2%	19.7%	9.1%	22.5%
Grand Total	34.5%	44.9%	16.4%	13.7%	17.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	43.8%	51.8%	18.2%	33.3%	18.3%
Grade 8 Mathematics	43.2%	32.4%	18.8%	15.3%	16.5%
Grand Total	43.5%	42.8%	18.5%	25.1%	17.3%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Science Grade 3-8 Overall	GS	GS	GS-No AYP	Good Standing
Overall	GS	GS	Improvement Yr 1	Improvement Year 2
Graduation Overall		IY-1		Good Standing
High School ELA Overall			Good Standing	GS-No AYP
High School Math Overall			Good Standing	Good Standing

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	91.0%	90.5%	87.6%	87.5%	84.3%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	81	0	0	0	0	0
2008-2009	140	139	21	139	21	160
2009-2010	139	127	21	130	18	148
2010-2011	159	176	28	177	27	204
2011-2012	174	212	10	214	8	222

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
American Indian and Alaska Native	0.4%	0.6%	0.5%	0.5%	0.6%
Asian		0.3%	0.3%	0.5%	0.6%
Black or African American	83.2%	77.1%	76.8%	71.6%	71.3%
Hispanic	11.2%	13.9%	13.5%	17.3%	16.1%
White	5.2%	8.1%	9.0%	10.2%	11.3%

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry				20.0%	5.0%
Regents Comprehensive English		56.0%	57.0%	70.0%	43.0%
Regents Geometry		40.0%	18.0%	25.0%	18.0%
Regents Global History and Geography	68.0%	55.0%	58.0%	46.0%	29.0%
Regents Integrated Algebra	64.0%	25.0%	54.0%	48.0%	42.0%
Regents Living Environment	57.0%	85.0%	62.0%	84.0%	55.0%
Regents Mathematics A	63.0%	32.0%			
Regents Mathematics B		33.0%	21.0%		
Regents Physical Setting/Chemistry		37.0%	30.0%	0.0%	8.0%
Regents Physical Setting/Earth Science	59.0%	34.0%	38.0%	34.0%	35.0%
Regents Physical Setting/Physics				14.0%	
Regents U.S. History and Government	96.0%	65.0%	78.0%	74.0%	16.0%

Total Cohort

School Year	NW College Prep HS at Frederick Douglass (89)					
	% Graduating with	% of School Graduations	% of District Graduations	% Graduating with	% of School Graduations	% of District Graduations
2008-2009						62.0%
2009-2010	0.0%	0.0%	52.3%			
2010-2011	79.3%	82.8%	56.4%			

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	46.2	48.0
Principals/AP/AD	3.0	3.0
Other Instructional	9.9	10.2
Non-instructional	12.0	13.5
Total	<u>71.1</u>	<u>74.7</u>
Pupil-Teacher Ratio	11.1 : 1	11.4 : 1
Pupil-Other-Staff Ratio	20.6 : 1	20.6 : 1
Total Pupil-Staff Ratio	7.2 : 1	7.3 : 1
Student Enrollment		
Total Enrollment	512	549

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 2,235,644	53.9%
0351: Extend Day/Violence Prevention	\$ 31,601	0.8%
1199: English Language Learning	\$ 53,837	1.3%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,126,361	27.1%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.9%
1503: Cntrl Alloc-Custodial	\$ 159,710	3.8%
1504: Cntrl Alloc-Misc School-Based	\$ 70,649	1.7%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.7%
1507: Cntrl Alloc-Security Staff	\$ 75,441	1.8%
1508: Cntrl Alloc-Librarians	\$ 30,158	0.7%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.6%
1511: Cntrl Alloc-Counselors	\$ 120,630	2.9%
4528: C4E - In-School Suspension	\$ 27,988	0.7%
	<u>\$ 4,150,731</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,580,922	\$ 4,083,126
Other Compensation	201,180	-
Fixed Obligation/Variability	8,885	-
Cash Capital Outlays	20,224	5,100
Facilities and Related	74,146	59,205
Technology	-	-
Other Variable Expenses	49,138	3,300
Total	<u>\$ 3,934,495</u>	<u>\$ 4,150,731</u>

Mission: The Northwest College Preparatory School seeks to graduate students prepared to become good citizens, future leaders and meaningful contributors to society. Students will grow and learn in a safe and positive environment characterized by cutting-edge technology and highly skilled teachers.



940 Fernwood Pk. 14609

Personnel Summary
Northwest College Prep HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
28905	A118	SCH COORD HEALTH/PE/ATHL-28905	0.50	-	97,504
28905	A320	ASSISTANT PRINCIPAL	-	2.00	102,021
28905	A401	PRINCIPAL-SECONDARY-28905	1.00	1.00	122,209
28905	A410	Asst Principal - Second-28905	2.00	-	102,021
28905	A702	COORD ADMIN SPEC ED-SEC-28905	1.00	-	84,398
28905	C140	Home Schl Asst	-	0.50	42,366
28905	C203	Office Clerk IV-28905	1.00	1.00	29,625
28905	C207	Office Clerk III-28905	1.00	1.00	31,361
28905	C211	Office Clerk II-28905	-	-	45,349
28905	C242	Sr School Secretary Bili-28905	1.00	1.00	53,837
28905	C321	Cleaner	-	1.00	28,054
28905	C341	CUSTODIAL ASSISTANT-28905	2.00	2.00	31,341
28905	C343	ASST CUSTODIAN ENGINEER-28905	1.00	1.00	40,348
28905	C344	CUSTODIAN ENGINEER-28905	0.50	0.50	57,251
28905	C454	SCHOOL SENTRY I-28905	3.00	3.00	25,147
28905	C710	PARA SPEC ED 1:1-28905	2.00	2.00	22,184
28905	C723	PARA POOL 32.5 HRS	0.50	0.50	20,668
28905	C773	Tchr Asst - Special Educ-28905	4.00	5.00	27,988
28905	C786	Tchr Asst - ISS	-	1.00	27,988
28905	T106	Response to Interventio-28905	-	-	60,315
28905	T107	Math Coach-28905	1.00	-	63,201
28905	T108	ELA Coach-28905	-	-	63,201
28905	T108	ELA Coach-28905	1.00	-	63,201
28905	T108	ELA Coach-28905	-	-	63,201
28905	T109	Data Coach-28905	-	-	63,201
28905	T170	Tchr. Reserve-Secondary Level	-	3.60	60,315
28905	T373	TCHR-MUSIC,VOCAL-28905	0.50	0.40	60,315
28905	T375	TCHR-PHYSICAL EDUCATION-28905	2.00	2.00	60,315
28905	T377	TCHR-ART-28905	1.00	0.60	60,315
28905	T380	TCHR-TECHNOLOGY-28905	0.70	0.60	60,315
28905	T390	LIBRARY MEDIA SPECIALIST-28905	0.50	0.50	60,315
28905	T463	TCHR-ENGLISH-28905	5.00	5.60	60,315
28905	T465	TCHR-HEALTH EDUCATION-28905	0.50	1.20	60,315
28905	T468	TCHR-FAMILY & CONSUMER -28905	0.50	-	60,315
28905	T469	TCHR-FOREIGN LANGUAGE-28905	1.80	2.40	60,315
28905	T471	TCHR-MATH-28905	4.60	5.60	60,315
28905	T474	TCHR-SCIENCE-28905	4.50	5.80	60,315
28905	T475	TCHR-SOCIAL STUDIES-28905	5.30	4.40	60,315
28905	T482	TCHR-REGISTRAR-28905	1.00	-	65,684
28905	T621	Tchr on Assign ISS-28905	1.00	-	60,315
28905	T622	TCHR-SPEC ED SP/HH-28905	0.90	0.90	69,745
28905	T643	TCHR-ESOL-28905	0.40	0.40	60,315
28905	T710	TCHR-SPEC ED-28905	13.00	14.00	60,315
28905	T755	Building Per Diem Teache-28905	1.00	-	39,960
28905	T800	TCHR-ON ASSIGN-ELA-28905	-	-	63,201
28905	T804	TCHR-WELLNESS CTR. COOR.-28905	0.50	-	63,201
28905	T804	TCHR-WELLNESS CTR. COOR.	-	0.50	63,201
28905	T936	COUNSELOR-28905	2.00	2.00	60,315
28905	T936	COUNSELOR-28905	-	-	60,315
28905	T946	SCHOOL PSYCHOLOGIST-28905	0.70	0.50	69,745
28905	T949	SCH SOCIAL WORKER-28905	1.20	1.20	60,315
Grand Total			71.10	74.70	

Principal David Grant

Data From School Year 2011-12

School 95

Robert Brown High School of Construction and Design

Enrollment BEDS Day % By Race / Ethnicity

	2010-2011	2011-2012
Race Description	%	%
Asian	4.5%	3.4%
Black or African American	59.7%	64.4%
Hispanic	28.6%	24.9%
Native Hawaiian and Other Pacific Islander	0.6%	
White	6.5%	7.3%

Attendance Summary

	Avg Daily Attendance	
Attendance	2010-2011	2011-2012
Avg Daily Attendance	86.4%	84.3%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2010-2011	154	127	24	129	22	151
2011-2012	118	143	46	150	39	189

Regents Exams

Item Description	% 65 and Above	
	2010-2011	2011-2012
Regents Comprehensive English		100.0%
Regents Geometry		41.0%
Regents Global History and Geography		62.0%
Regents Integrated Algebra	52.0%	26.0%
Regents Living Environment	50.0%	65.0%
Regents Physical Setting/Chemistry		0.0%
Regents Physical Setting/Earth Science	0.0%	4.0%
Regents U.S. History and Government	43.0%	23.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

Principal David Grant

School 95

Robert Brown High School of Construction and Design

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	47.2	56.8
Principals/AP/AD	3.0	3.0
Other Instructional	6.9	8.1
Non-instructional	7.5	15.5
Total	<u>64.6</u>	<u>83.4</u>

Pupil-Teacher Ratio	11.2 : 1	12.4 : 1
Pupil-Other-Staff Ratio	30.4 : 1	26.5 : 1
Total Pupil-Staff Ratio	8.2 : 1	8.5 : 1

Student Enrollment

Total Enrollment	529	706

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 3,151,054	66.3%
1501: Cntrl Alloc-Specialized Serves	\$ 714,922	15.0%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.6%
1503: Cntrl Alloc-Custodial	\$ 224,035	4.7%
1504: Cntrl Alloc-Misc School-Based	\$ 10,334	0.2%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.5%
1507: Cntrl Alloc-Security Staff	\$ 100,588	2.1%
1508: Cntrl Alloc-Librarians	\$ 30,158	0.6%
1509: Cntrl Alloc-ESOL	\$ 120,630	2.5%
1511: Cntrl Alloc-Counselors	\$ 180,945	3.8%
4528: C4E - In-School Suspension	\$ 27,988	0.6%
	<u>\$ 4,755,241</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,541,577	\$ 4,669,306
Other Compensation	412,447	5,656
Fixed Obligation/Variability	7,500	2,500
Cash Capital Outlays	19,544	5,000
Facilities and Related	60,558	60,254
Technology	43,686	5,000
Other Variable Expenses	125,941	7,525
Total	<u>\$ 4,211,253</u>	<u>\$ 4,755,241</u>

Personnel Summary Rob't Brown HS of Constr & Des					
Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
29505	A118	SCH COORD HEALTH/PE/ATH-29505	0.50	-	97,504
29505	A276	Academy Director	1.00	-	111,642
29505	A320	ASSISTANT PRINCIPAL	-	2.00	102,021
29505	A401	PRINCIPAL-SECONDARY-29505	1.00	1.00	122,209
29505	A410	Asst Principal - Second-29505	1.00	-	102,021
29505	A410	Asst Principal - Second-29505	-	-	102,021
29505	A702	COORD ADMIN SPEC ED-SEC-29505	-	-	84,398
29505	A702	COORD ADMIN SPEC ED-SEC-29505	0.50	-	84,398
29505	C140	Home Schl Asst-29505	1.00	0.50	42,366
29505	C203	Office Clerk IV-29505	-	-	29,625
29505	C207	Office Clerk III-29505	1.00	2.00	31,361
29505	C211	Office Clerk II	1.00	1.00	45,349
29505	C233	SENIOR SCHOOL SECRETARY-29505	1.00	1.00	53,837
29505	C321	Cleaner	-	0.50	28,054
29505	C341	CUSTODIAL ASSISTANT	-	4.50	31,341
29505	C343	ASST CUSTODIAN ENGINEER	-	1.00	40,348
29505	C344	CUSTODIAN ENGINEER	-	0.50	57,251
29505	C454	SCHOOL SENTRY I-29505	3.00	4.00	25,147
29505	C723	PARA POOL 32.5 HRS	0.50	0.50	20,668
29505	C773	Tchr Asst - Special Edu-29505	2.00	2.00	27,988
29505	C786	Tchr Asst - ISS	-	-	27,988
29505	C786	Tchr Asst - ISS	-	1.00	27,988
29505	T107	Math Coach-29505	1.00	-	63,201
29505	T108	ELA Coach-29505	-	-	63,201
29505	T108	ELA Coach-29505	1.00	-	63,201
29505	T109	Data Coach-29505	-	-	63,201
29505	T170	Tchr. Reserve-Secondary Level	-	14.20	60,315
29505	T344	Tchr-Commercial Art-29505	1.60	-	60,315
29505	T375	TCHR-PHYSICAL EDUCATION	1.80	3.00	60,315
29505	T377	TCHR-ART	-	-	60,315
29505	T377	TCHR-ART-29505	1.00	-	60,315
29505	T380	TCHR-TECHNOLOGY-29505	1.00	-	60,315
29505	T390	LIBRARY MEDIA SPECIALIS-29505	0.50	0.50	60,315
29505	T393	Tchr-Literacy-29505	-	-	60,315
29505	T463	TCHR-ENGLISH	2.80	5.80	60,315
29505	T463	TCHR-ENGLISH-29505	2.20	-	60,315
29505	T465	TCHR-HEALTH EDUCATION	0.80	0.20	60,315
29505	T469	TCHR-FOREIGN LANGUAGE	2.00	2.20	60,315
29505	T471	TCHR-MATH	3.00	6.00	60,315
29505	T471	TCHR-MATH-29505	2.00	-	60,315
29505	T474	TCHR-SCIENCE	5.00	7.80	60,315
29505	T475	TCHR-SOCIAL STUDIES	4.80	5.20	60,315
29505	T482	TCHR-REGISTRAR-29505	1.00	-	65,684
29505	T488	TCHR-CONSTRUCTION TRADE-29505	-	-	60,315
29505	T488	TCHR-CONSTRUCTION TRADES	1.90	-	60,315
29505	T488	TCHR-CONSTRUCTION TRADE-29505	1.10	-	60,315
29505	T490	TCHR-ELECT/ELECTRONICS -29505	1.00	-	47,999
29505	T496	TCHR-GRAPHIC ARTS/DESIG-29505	-	-	60,315
29505	T621	Tchr on Assign ISS-29505	0.50	-	60,315
29505	T621	Tchr on Assign ISS-29505	0.50	-	60,315
29505	T622	TCHR-SPEC ED SP/HH-29505	0.40	0.40	69,745
29505	T643	TCHR-ESOL-29505	1.80	2.00	60,315
29505	T710	TCHR-SPEC ED-29505	7.00	10.00	60,315
29505	T755	Building Per Diem Teach-29505	1.00	-	39,960
29505	T802	TCHR-ON ASSIGN-MATH SPE-29505	1.00	-	63,201
29505	T832	Tchr-On-Assign AVID-29505	-	-	63,201
29505	T936	COUNSELOR	1.00	3.00	60,315
29505	T936	COUNSELOR	1.00	-	60,315
29505	T946	SCHOOL PSYCHOLOGIST-29505	0.40	0.40	69,745
29505	T952	Sch Soc Wrk Bil-29505	1.00	1.20	60,315
Grand Total			64.60	83.40	

Principal Marlene Blocker
Data From School Year 2011-12

School 102
Rochester Early College International High School

Enrollment BEDS Day % By Race / Ethnicity

	2010-2011	2011-2012
Race Description	%	%
American Indian and Alaska Native	1.1%	
Asian	6.5%	5.1%
Black or African American	72.0%	74.5%
Hispanic	15.1%	14.8%
Native Hawaiian and Other Pacific Islander	1.1%	0.5%
White	4.3%	5.1%

Attendance Summary

	Avg Daily Attendance	
Attendance	2010-2011	2011-2012
Avg Daily Attendance	91.3%	93.8%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2010-2011	1	1	0	1	0	1
2011-2012	2	2	0	2	0	2

Regents Exams

	% 65 and Above	
Item Description	2010-2011	2011-2012
Regents Algebra2/Trigonometry		0.0%
Regents Comprehensive English		81.0%
Regents Geometry	31.0%	23.0%
Regents Global History and Geography	66.0%	71.0%
Regents Integrated Algebra	50.0%	42.0%
Regents Living Environment	42.0%	61.0%
Regents Physical Setting/Chemistry	0.0%	11.0%
Regents Physical Setting/Earth Science	0.0%	30.0%
Regents U.S. History and Government	44.0%	31.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

Principal Marlene Blocker

School 102

Rochester Early College International High School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	31.5	29.9
Principals/AP/AD	2.0	2.0
Other Instructional	3.9	4.1
Non-instructional	5.0	6.5
Total	<u>42.4</u>	<u>42.5</u>
Pupil-Teacher Ratio	8.6 : 1	13.3 : 1
Pupil-Other-Staff Ratio	25 : 1	31.5 : 1
Total Pupil-Staff Ratio	6.4 : 1	9.3 : 1
Student Enrollment		
Total Enrollment	272	397

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,695,767	64.1%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 5,000	0.2%
0585: Smart Scholars Cohort 2 Yr 1-3	\$ 88,687	3.4%
1501: Cntrl Alloc-Specialized Serves	\$ 269,158	10.2%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.6%
1504: Cntrl Alloc-Misc School-Based	\$ 126,054	4.8%
1506: Cntrl Alloc-Pupil Services	\$ 30,158	1.1%
1507: Cntrl Alloc-Security Staff	\$ 25,147	1.0%
1508: Cntrl Alloc-Librarians	\$ 24,126	0.9%
1509: Cntrl Alloc-ESOL	\$ 84,441	3.2%
1511: Cntrl Alloc-Counselors	\$ 120,630	4.6%
1521: Regents Reform	\$ 25,280	1.0%
4528: C4E - In-School Suspension	\$ 27,988	1.1%
	<u>\$ 2,644,644</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,549,977	\$ 2,533,010
Other Compensation	81,936	32,079
Fixed Obligation/Variability	5,900	-
Cash Capital Outlays	4,000	1,000
Facilities and Related	129,467	48,593
Technology	3,500	-
Other Variable Expenses	148,655	29,962
Total	<u>\$ 2,923,435</u>	<u>\$ 2,644,644</u>

Budget

Mission: Our mission is to provide an innovative educational opportunity that cultivates confident, college immersed, career ready, globally competent scholars.



200 Genesee St. 14611

Personnel Summary
Roch Early College Intrntnl HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
29105	A118	SCH COORD HEALTH/PE/ATH-29105	0.50	-	97,504
29105	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
29105	A401	PRINCIPAL-SECONDARY-29105	1.00	1.00	122,209
29105	A410	Asst Principal - Second-29105	1.00	-	102,021
29105	A702	COORD ADMIN SPEC ED-SEC-29105	0.40	-	84,398
29105	C018	JROTC Instructor-29105	2.00	2.00	63,027
29105	C140	Home Schl Asst	-	0.50	42,366
29105	C203	Office Clerk IV-29105	1.00	2.00	29,625
29105	C233	Senior School Secretary	1.00	1.00	53,837
29105	C236	SCHOOL SECRETARY/40 HR-29105	-	-	49,535
29105	C454	SCHOOL SENTRY I-29105	1.00	1.00	25,147
29105	C786	Tchr Asst - ISS	-	1.00	27,988
29105	T107	Math Coach-29105	1.00	-	63,201
29105	T108	ELA Coach-29105	-	-	63,201
29105	T108	ELA Coach-29105	1.00	-	63,201
29105	T170	Tchr. Reserve-Secondary Level	-	4.60	60,315
29105	T373	TCHR-MUSIC,VOCAL	-	-	60,315
29105	T375	TCHR-PHYSICAL EDUCATION-29105	1.20	1.40	60,315
29105	T377	TCHR-ART-29105	1.00	-	60,315
29105	T379	TCHR-MUSIC,INSTRUMENTAL	-	-	60,315
29105	T380	TCHR-TECHNOLOGY-29105	1.00	-	60,315
29105	T390	LIBRARY MEDIA SPECIALIS-29105	0.40	0.40	60,315
29105	T393	Tchr-Literacy-29105	0.50	0.50	60,315
29105	T393	Tchr-Literacy-29105	-	-	60,315
29105	T393	Tchr-Literacy-29105	0.25	-	60,315
29105	T393	Tchr-Literacy-29105	0.25	-	60,315
29105	T463	TCHR-ENGLISH-29105	3.50	3.40	60,315
29105	T463	TCHR-ENGLISH-29105	-	-	60,315
29105	T463	TCHR-ENGLISH-29105	-	-	60,315
29105	T465	TCHR-HEALTH EDUCATION-29105	1.00	0.60	60,315
29105	T469	TCHR-FOREIGN LANGUAGE-29105	-	1.00	60,315
29105	T469	TCHR-FOREIGN LANGUAGE-29105	3.00	-	60,315
29105	T469	TCHR-FOREIGN LANGUAGE-29105	0.20	-	60,315
29105	T471	TCHR-MATH-29105	3.00	3.80	60,315
29105	T474	TCHR-SCIENCE-29105	3.00	5.20	60,315
29105	T475	TCHR-SOCIAL STUDIES-29105	3.50	3.40	60,315
29105	T482	TCHR-REGISTRAR	0.50	-	65,684
29105	T621	Tchr on Assign ISS-29105	1.00	-	60,315
29105	T622	TCHR-SPEC ED SP/HH-29105	0.20	0.20	69,745
29105	T643	TCHR-ESOL-29105	1.00	1.40	60,315
29105	T683	TCHR-ON-ASSIGNMENT-29105	1.00	-	60,315
29105	T700	Tchr - Mentor Release-29105	0.40	0.40	63,201
29105	T710	TCHR-SPEC ED-29105	4.00	4.00	60,315
29105	T710	TCHR-SPEC ED-29105	-	-	60,315
29105	T832	Tchr-On-Assign AVID-29105	-	-	63,201
29105	T936	COUNSELOR	2.00	2.00	60,315
29105	T946	SCHOOL PSYCHOLOGIST-29105	0.20	0.20	69,745
29105	T949	SCH SOCIAL WORKER-29105	0.40	0.50	60,315
Grand Total			42.40	42.50	

THIS IS A NEW SCHOOL; THERE IS NO ASSESSMENT DATA PROFILE.

Principal Mary Andrecolich-Diaz

Rochester International Academy

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	22.8	23.2
Principals/AP/AD	2.0	2.0
Other Instructional	3.9	3.4
Non-instructional	17.0	16.0
Total	<u>45.7</u>	<u>44.6</u>

Pupil-Teacher Ratio	8.5 : 1	9.7 : 1
Pupil-Other-Staff Ratio	8.5 : 1	10.5 : 1
Total Pupil-Staff Ratio	4.2 : 1	5 : 1

Student Enrollment

Total Enrollment	194	225

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,080,121	43.1%
0199: Title III - Bilingual Educ	\$ 21,183	0.8%
0498: OTDA BRIA Years 1, 3, and 5	\$ 176,221	7.0%
1199: English Language Learning	\$ 106,381	4.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 34,873	1.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.9%
1504: Cntrl Alloc-Misc School-Based	\$ 93,046	3.7%
1507: Cntrl Alloc-Security Staff	\$ 25,147	1.0%
1508: Cntrl Alloc-Librarians	\$ 60,315	2.4%
1509: Cntrl Alloc-ESOL	\$ 723,780	28.9%
1511: Cntrl Alloc-Counselors	\$ 60,315	2.4%
	<u>\$ 2,503,590</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,310,089	\$ 2,385,101
Other Compensation	93,047	-
Fixed Obligation/Variability	10,544	10,500
Cash Capital Outlays	2,000	-
Facilities and Related	83,614	57,000
Technology	1,000	-
Other Variable Expenses	47,120	50,989
Total	<u>\$ 2,547,414</u>	<u>\$ 2,503,590</u>

The Rochester International Academy (RIA) is designed to facilitate the cultural and academic transition of newly arrived English Language Learners through rigorous language instruction and interdisciplinary learning in collaboration with families and community.



1 Edgerton Park 14608

Personnel Summary
Rochester International Acad

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
28305	A118	SCH COORD HEALTH/PE/ATH-28305	0.25	-	97,504
28305	A401	PRINCIPAL-SECONDARY-28305	1.00	1.00	122,209
28305	A410	Asst Principal - Second-28305	1.00	1.00	102,021
28305	C108	Home School Asst Bil 40-28305	0.50	0.50	42,366
28305	C108	Home School Asst Bil 40-28305	2.00	2.00	42,366
28305	C108	Home School Asst Bil 40-28305	0.50	0.50	42,366
28305	C208	Office Clerk III Biling-28305	1.00	1.00	31,361
28305	C211	Office Clerk II-28305	-	-	45,349
28305	C242	Sr School Secretary Bil-28305	1.00	1.00	53,837
28305	C341	CUSTODIAL ASSISTANT-28305	6.00	6.00	31,341
28305	C343	ASST CUSTODIAN ENGINEER-28305	2.00	2.00	40,348
28305	C344	CUSTODIAN ENGINEER-28305	1.00	1.00	57,251
28305	C454	SCHOOL SENTRY I-28305	-	-	25,147
28305	C464	SCHOOL SENTRY I BILINGU-28305	1.00	1.00	25,147
28305	C477	PROJECT WORKER-BILINGUA-28305	-	-	35,289
28305	C477	PROJECT WORKER-BILINGUA-28305	-	-	35,289
28305	C477	PROJECT WORKER-BILINGUA-28305	-	-	35,289
28305	C702	PARA ADA-28305	1.00	-	22,184
28305	C723	PARA POOL 32.5 HRS-28305	1.00	1.00	20,668
28305	C778	Tchr Asst - Spec Ed Bil-28305	1.00	1.00	27,988
28305	T311	Tchr-Elem 4-6-28305	2.00	3.00	60,315
28305	T341	TCHR-LEAP-28305	-	-	60,315
28305	T373	TCHR-MUSIC,VOCAL-28305	0.60	0.60	60,315
28305	T375	TCHR-PHYSICAL EDUCATION-28305	1.40	1.40	60,315
28305	T377	TCHR-ART-28305	0.60	0.60	60,315
28305	T380	TCHR-TECHNOLOGY	0.20	0.20	60,315
28305	T384	LEAD TCHR-AIS SECONDARY-28305	-	-	63,201
28305	T390	LIBRARY MEDIA SPECIALIS-28305	1.00	1.00	60,315
28305	T465	TCHR-HEALTH EDUCATION-28305	0.20	0.20	60,315
28305	T471	TCHR-MATH-28305	2.00	2.00	60,315
28305	T474	TCHR-SCIENCE-28305	1.50	1.50	60,315
28305	T475	TCHR-SOCIAL STUDIES-28305	1.60	1.60	60,315
28305	T622	TCHR-SPEC ED SP/HH-28305	0.10	0.10	69,745
28305	T643	TCHR-ESOL-28305	11.10	12.00	60,315
28305	T683	Tchr-on-Assignment-28305	1.20	-	60,315
28305	T683	Tchr-on-Assignment-28305	-	-	60,315
28305	T683	Tchr-on-Assignment-28305	0.30	-	60,315
28305	T700	Tchr - Mentor Release-28305	-	-	63,201
28305	T936	COUNSELOR-28305	1.00	1.00	60,315
28305	T937	Counselor-28305	-	-	-
28305	T946	SCHOOL PSYCHOLOGIST-28305	0.60	0.40	69,745
Grand Total			45.65	44.60	

Principal Kathleen Denaro
Data From School Year 2011-12

School 96
Rochester Sci, Tech, Engineering and Mathematics (STEM) High School

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2010-2011	2011-2012
	%	%
Asian	3.8%	6.1%
Black or African American	71.0%	69.3%
Hispanic	19.7%	18.0%
White	5.5%	6.6%

Attendance Summary

Attendance	Avg Daily Attendance	
	2010-2011	2011-2012
Avg Daily Attendance	88.6%	77.9%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2010-2011	172	242	23	242	23	265
2011-2012	111	99	45	115	29	144

Regents Exams

Item Description	% 65 and Above	
	2010-2011	2011-2012
Regents Algebra2/Trigonometry		15.0%
Regents Comprehensive English		
Regents Geometry	85.0%	25.0%
Regents Global History and Geography	33.0%	44.0%
Regents Integrated Algebra	43.0%	30.0%
Regents Living Environment	40.0%	51.0%
Regents Physical Setting/Earth Science	14.0%	21.0%
Regents Physical Setting/Physics		0.0%
Regents U.S. History and Government	19.0%	39.0%

Total Cohort

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

Principal Kathleen Denaro

School 96

Rochester Sci, Tech, Engineering and Mathematics (STEM) High School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	51.8	56.2
Principals/AP/AD	3.0	4.0
Other Instructional	5.0	9.1
Non-instructional	9.5	20.0
Total	<u>69.3</u>	<u>89.3</u>

Pupil-Teacher Ratio	9.5 : 1	12.3 : 1
Pupil-Other-Staff Ratio	28.2 : 1	20.8 : 1
Total Pupil-Staff Ratio	7.1 : 1	7.7 : 1

Student Enrollment

Total Enrollment	494	689

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 3,282,720	65.5%
1501: Cntrl Alloc-Specialized Servcs	\$ 658,946	13.2%
1502: Cntrl Alloc-School Admin	\$ 122,209	2.4%
1503: Cntrl Alloc-Custodial	\$ 335,661	6.7%
1504: Cntrl Alloc-Misc School-Based	\$ 10,334	0.2%
1506: Cntrl Alloc-Pupil Services	\$ 72,378	1.4%
1507: Cntrl Alloc-Security Staff	\$ 150,882	3.0%
1508: Cntrl Alloc-Librarians	\$ 30,158	0.6%
1509: Cntrl Alloc-ESOL	\$ 108,567	2.2%
1511: Cntrl Alloc-Counselors	\$ 180,945	3.6%
4528: C4E - In-School Suspension	\$ 55,976	1.1%
	<u>\$ 5,008,776</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,905,708	\$ 4,925,046
Other Compensation	387,875	9,000
Fixed Obligation/Variability	44,360	2,000
Cash Capital Outlays	-	20,000
Facilities and Related	239,775	44,730
Technology	6,000	3,000
Other Variable Expenses	61,710	5,000
Total	<u>\$ 4,645,428</u>	<u>\$ 5,008,776</u>

Mission: Our NAF students learn about the world through the integration of STEM, Core and CTE classes. Our rigorous program and community partnerships enable our students to become productive citizens, capable and responsible for shaping our future.



655 Colfax St. 14606

Personnel Summary
Roch Science, Tech, Math HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
29605	A118	SCH COORD HEALTH/PE/ATH-29605	0.50	-	97,504
29605	A276	Academy Director	1.00	-	111,642
29605	A320	ASSISTANT PRINCIPAL	-	3.00	102,021
29605	A401	PRINCIPAL-SECONDARY-29605	1.00	1.00	122,209
29605	A410	Asst Principal - Second-29605	1.00	-	102,021
29605	A410	Asst Principal - Second-29605	-	-	102,021
29605	A702	COORD ADMIN SPEC ED-SEC-29605	0.20	-	84,398
29605	A702	COORD ADMIN SPEC ED-SEC-29605	0.30	-	84,398
29605	C140	Home Schl Asst-29605	1.00	0.50	42,366
29605	C203	Office Clerk IV-29605	-	-	29,625
29605	C207	Office Clerk III-29605	1.00	2.00	31,361
29605	C211	Office Clerk II-29605	1.00	1.00	45,349
29605	C233	SENIOR SCHOOL SECRETARY-29605	1.00	1.00	53,837
29605	C321	Cleaner	-	1.00	28,054
29605	C341	CUSTODIAL ASSISTANT	-	4.50	31,341
29605	C343	ASST CUSTODIAN ENGINEER	-	2.00	40,348
29605	C344	CUSTODIAN ENGINEER	-	1.50	57,251
29605	C454	SCHOOL SENTRY I-29605	3.00	6.00	25,147
29605	C707	PARA SPEC ED-29605	2.00	-	22,184
29605	C723	PARA POOL 32.5 HRS	0.50	0.50	20,668
29605	C773	Tchr Asst - Special Education	-	2.00	27,988
29605	C786	Tchr Asst - ISS	-	-	27,988
29605	C786	Tchr Asst - ISS	-	2.00	27,988
29605	T105	Intervention/Prevention-29605	-	-	60,315
29605	T107	Math Coach-29605	1.00	-	63,201
29605	T108	ELA Coach-29605	-	-	63,201
29605	T108	ELA Coach-29605	1.00	-	63,201
29605	T109	Data Coach-29605	-	-	63,201
29605	T170	Tchr. Reserve-Secondary Level	-	12.20	60,315
29605	T375	TCHR-PHYSICAL EDUCATION	2.00	3.00	60,315
29605	T380	TCHR-TECHNOLOGY-29605	1.00	-	60,315
29605	T390	LIBRARY MEDIA SPECIALIS-29605	0.50	0.50	60,315
29605	T463	TCHR-ENGLISH	2.60	6.00	60,315
29605	T463	TCHR-ENGLISH-29605	1.40	-	60,315
29605	T464	TCHR-COORDINATOR OF SPE-29605	-	-	69,745
29605	T465	TCHR-HEALTH EDUCATION	1.00	1.00	60,315
29605	T469	TCHR-FOREIGN LANGUAGE	2.80	2.60	60,315
29605	T470	TCHR-MEDIA COMMUNICATIONS	1.00	-	60,315
29605	T471	TCHR-MATH	2.20	6.00	60,315
29605	T471	TCHR-MATH	2.40	-	60,315
29605	T473	TCHR-AUTO MECHANICS	-	-	-
29605	T473	TCHR-AUTO MECHANICS-29605	-	-	-
29605	T474	TCHR-SCIENCE	4.00	8.00	60,315
29605	T474	TCHR-SCIENCE	-	-	60,315
29605	T475	TCHR-SOCIAL STUDIES	4.00	5.20	60,315
29605	T475	TCHR-SOCIAL STUDIES	0.40	-	60,315
29605	T482	TCHR-REGISTRAR-29605	1.00	-	65,684
29605	T496	TCHR-GRAPHIC ARTS/DESIG-29605	4.20	-	60,315
29605	T496	TCHR-GRAPHIC ARTS/DESIGN	0.80	-	60,315
29605	T621	Tchr on Assign ISS-29605	1.00	-	60,315
29605	T622	TCHR-SPEC ED SP/HH-29605	0.40	0.40	69,745
29605	T643	TCHR-ESOL-29605	1.60	1.80	60,315
29605	T683	Tchr-on-Assignment-29605	2.00	-	60,315
29605	T710	TCHR-SPEC ED-29605	7.00	10.00	60,315
29605	T710	TCHR-SPEC ED-29605	-	-	60,315
29605	T710	TCHR-SPEC ED-29605	-	-	60,315
29605	T755	Building Per Diem Teach-29605	1.00	-	39,960
29605	T802	TCHR-ON ASSIGN-MATH SPE-29605	1.00	-	63,201
29605	T832	Tchr-On-Assign AVID-29605	-	-	63,201
29605	T918	Tchr - Medical Lab Tech	2.00	-	60,315
29605	T919	Tchr - Computer Technology	1.00	-	-
29605	T920	Tchr-Tech Electric/Electronics	1.00	-	-
29605	T936	COUNSELOR-29605	1.00	3.00	60,315
29605	T936	COUNSELOR-29605	-	-	60,315
29605	T936	COUNSELOR-29605	1.00	-	60,315
29605	T946	SCHOOL PSYCHOLOGIST-29605	0.50	0.40	69,745
29605	T949	SCH SOCIAL WORKER-29605	1.00	1.20	60,315
29605	T963	TCHR-BIOLOGICAL TECHNIC-29605	1.00	-	60,315
29605	T963	TCHR-BIOLOGICAL TECHNIC-29605	-	-	60,315
Grand Total			69.30	89.30	

Principal Kelly Nicastro

Data From School Year 2011-12

School 74

School of the Arts

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	73.2%	82.4%	49.2%	50.2%	31.8%
Grade 8 English Language Arts	62.9%	73.2%	44.0%	44.4%	46.8%
Grand Total	68.0%	77.8%	46.6%	47.5%	39.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	71.5%	87.4%	31.4%	49.0%	27.7%
Grade 8 Mathematics	54.3%	75.3%	34.4%	42.8%	36.2%
Grand Total	62.8%	81.4%	32.9%	46.1%	31.9%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
High School ELA Overall	GS	GS	Good Standing	Good Standing
Math Grade 3-8 Overall	GS	GS	Good Standing	GS-No AYP
High School Math Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Graduation Overall	GS		Good Standing	Good Standing
Overall	GS	GS	Good Standing	GS-No AYP

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	94.8%	95.1%	94.6%	94.7%	92.9%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	118	0	0	0	0	0
2008-2009	168	193	14	195	12	207
2009-2010	238	261	39	277	23	300
2010-2011	273	413	24	413	24	437
2011-2012	360	548	26	559	15	574

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.3%	0.3%	0.4%	0.4%	0.4%
Asian	2.0%	2.5%	2.8%	2.1%	2.2%
Black or African American	52.4%	51.4%	50.0%	49.5%	52.8%
Hispanic	15.9%	16.4%	17.5%	18.6%	19.1%
Native Hawaiian and Other Pacific Islander					0.1%
White	29.4%	29.3%	29.3%	29.4%	25.5%

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry			44.0%	49.0%	57.0%
Regents Comprehensive English	77.0%	82.0%	83.0%	90.0%	88.0%
Regents Geometry		97.0%	71.0%	57.0%	73.0%
Regents Global History and Geography	64.0%	72.0%	57.0%	63.0%	56.0%
Regents Integrated Algebra	96.0%	58.0%	71.0%	72.0%	61.0%
Regents Living Environment	87.0%	88.0%	85.0%	86.0%	74.0%
Regents Mathematics A	72.0%	65.0%			
Regents Mathematics B	65.0%	42.0%	51.0%		
Regents Physical Setting/Chemistry	75.0%	81.0%	63.0%	74.0%	65.0%
Regents Physical Setting/Earth Science	79.0%	74.0%	82.0%	66.0%	65.0%
Regents Physical Setting/Physics	63.0%	90.0%	86.0%	77.0%	68.0%
Regents U.S. History and Government	83.0%	77.0%	86.0%	77.0%	83.0%

Total Cohort

School Year	School of the Arts (74)		
	%	% of School	% of District
	Graduating with Regents or Local Diploma	Graduations	Graduations
2008-2009	91.9%	92.5%	62.0%
2009-2010	87.4%	88.0%	52.3%
2010-2011	93.8%	93.8%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Kelly Nicastro

School 74
School of the Arts

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	94.8	91.5
Principals/AP/AD	7.0	6.0
Other Instructional	12.0	11.5
Non-instructional	34.6	35.6
Total	<u>148.4</u>	<u>144.6</u>

Pupil-Teacher Ratio	11.9 : 1	12.5 : 1
Pupil-Other-Staff Ratio	21 : 1	21.6 : 1
Total Pupil-Staff Ratio	7.6 : 1	7.9 : 1

Student Enrollment

Total Enrollment	1125	1146

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 5,809,824	70.6%
0200: Title IIA - Tch & Prin Tr/Rec	\$ 88,481	1.1%
1199: English Language Learning	\$ 29,625	0.4%
1396: District Initiative Budgets	\$ 81,598	1.0%
1501: Cntrl Alloc-Specialized Servcs	\$ 1,019,420	12.4%
1502: Cntrl Alloc-School Admin	\$ 122,209	1.5%
1503: Cntrl Alloc-Custodial	\$ 325,993	4.0%
1504: Cntrl Alloc-Misc School-Based	\$ 120,630	1.5%
1506: Cntrl Alloc-Pupil Services	\$ 90,473	1.1%
1507: Cntrl Alloc-Security Staff	\$ 125,735	1.5%
1508: Cntrl Alloc-Librarians	\$ 60,315	0.7%
1509: Cntrl Alloc-ESOL	\$ 24,126	0.3%
1511: Cntrl Alloc-Counselors	\$ 301,575	3.7%
4528: C4E - In-School Suspension	\$ 27,988	0.3%
	<u>\$ 8,227,991</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 8,737,641	\$ 8,088,956
Other Compensation	277,118	19,075
Fixed Obligation/Variability	3,982	2,000
Cash Capital Outlays	5,500	4,000
Facilities and Related	145,247	108,910
Technology	-	-
Other Variable Expenses	27,961	5,050
Total	<u>\$ 9,197,449</u>	<u>\$ 8,227,991</u>

Mission: School of the Arts is a teaching and learning community dedicated to infusing the arts, humanities and academics into all facets of education. We value the dignity and inherent worth of self and others. We celebrate the richness and diversity that forms our community. We challenge students and staff by expecting and modeling high standards of performance. Our mission is Student Success...Academic, Artistic and Humanistic.



45 Prince St. 14607

Principal Kelly Nicastro

School 74
School of the ArtsPersonnel Summary
School of The Arts - HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26705	A118	SCH COORD HEALTH/PE/ATHL-26705	1.00	-	97,504
26705	A320	ASSISTANT PRINCIPAL	-	5.00	102,021
26705	A401	PRINCIPAL-SECONDARY-26705	1.00	1.00	122,209
26705	A410	Asst Principal - Second-26705	6.00	-	102,021
26705	A410	Asst Principal - Second-26705	-	-	102,021
26705	A702	COORD ADMIN SPEC ED-SEC-26705	0.50	-	84,398
26705	C008	COSTUME DESIGNER-26705	1.00	1.00	58,261
26705	C012	ART CENTER DIRECTOR-26705	1.00	1.00	66,454
26705	C130	TECHNICAL DIRECTOR-26705	1.60	1.60	63,960
26705	C140	HOME SCHOOL ASSISTANT-26705	1.00	1.00	42,366
26705	C203	Office Clerk IV-26705	3.00	3.00	29,625
26705	C204	Office Clerk IV Bilingua-26705	1.00	1.00	29,625
26705	C211	Office Clerk II-26705	1.00	2.00	45,349
26705	C222	ACCOUNT CLERK TYPIST-26705	2.00	2.00	47,195
26705	C341	CUSTODIAL ASSISTANT-26705	6.00	6.00	31,341
26705	C343	ASST CUSTODIAN ENGINEER-26705	2.00	2.00	40,348
26705	C344	CUSTODIAN ENGINEER-26705	1.00	1.00	57,251
26705	C454	SCHOOL SENTRY I-26705	4.00	4.00	25,147
26705	C464	SCHOOL SENTRY I BILINGU-26705	1.00	1.00	25,147
26705	C489	PROJECT ADMINISTRATOR/4-26705	1.00	1.00	83,558
26705	C597	ACCOMPANIST-26705	-	2.00	40,799
26705	C597	ACCOMPANIST-26705	2.00	-	40,799
26705	C710	PARA SPED 1:1 32.5 HRS-26705	5.00	5.00	22,184
26705	C739	PARA TECHNOLOGY-26705	1.00	1.00	22,184
26705	C773	Tchr Asst - Special Education	2.00	2.00	27,988
26705	C782	Tchr Asst - Intervention-26705	-	-	27,988
26705	C786	Tchr Asst - ISS	-	1.00	27,988
26705	T100	Tchr Perf Arts - Dance-26705	3.60	-	60,315
26705	T101	Tchr Perf Arts - Drama-26705	3.00	-	60,315
26705	T101	Tchr Perf Arts - Drama-26705	-	-	60,315
26705	T102	Tchr Perf Arts - Theater-26705	-	-	60,315
26705	T102	Tchr Perf Arts - Theate-26705	2.40	-	60,315
26705	T107	Math Coach-26705	1.00	-	63,201
26705	T108	ELA Coach-26705	1.00	-	63,201
26705	T170	Tchr. Reserve-Secondary Level	-	18.20	60,315
26705	T373	TCHR-MUSIC,VOCAL-26705	2.00	0.80	60,315
26705	T373	TCHR-MUSIC,VOCAL-26705	-	-	60,315
26705	T375	TCHR-PHYSICAL EDUCATION-26705	4.00	4.00	60,315
26705	T377	TCHR-ART-26705	3.40	1.20	60,315
26705	T377	TCHR-ART-26705	-	-	60,315
26705	T379	TCHR-MUSIC,INSTRUMENTAL-26705	5.00	-	60,315
26705	T379	TCHR-MUSIC,INSTRUMENTAL-26705	-	-	60,315
26705	T380	TCHR-TECHNOLOGY	-	1.20	60,315
26705	T390	LIBRARY MEDIA SPECIALIST-26705	1.00	1.00	60,315
26705	T463	TCHR-ENGLISH-26705	11.00	11.00	60,315
26705	T465	TCHR-HEALTH EDUCATION-26705	1.80	1.80	60,315
26705	T468	TCHR-FAMILY & CONSUMER S-26705	0.80	-	60,315
26705	T469	TCHR-FOREIGN LANGUAGE-26705	4.40	5.40	60,315
26705	T471	TCHR-MATH-26705	11.00	11.00	60,315
26705	T472	Tchr-English Creative Writing	2.00	-	60,315
26705	T474	TCHR-SCIENCE-26705	11.00	12.80	60,315
26705	T475	TCHR-SOCIAL STUDIES-26705	10.00	9.40	60,315
26705	T475	TCHR-SOCIAL STUDIES-26705	-	-	60,315
26705	T482	TCHR-REGISTRAR-26705	1.00	-	65,684
26705	T621	Tchr on Assign ISS-26705	1.00	-	60,315
26705	T622	TCHR-SPEC ED SP/HH-26705	0.50	0.50	69,745
26705	T643	TCHR-ESOL-26705	0.50	0.40	60,315
26705	T683	TCHR-ON-ASSIGNMENT-26705	-	-	60,315
26705	T700	Tchr - Mentor Release-26705	1.40	1.40	63,201
26705	T710	TCHR-SPEC ED-26705	11.00	12.40	60,315
26705	T755	Building Per Diem Teache-26705	1.00	-	39,960
26705	T800	TCHR-ON ASSIGN-ELA-26705	-	-	63,201
26705	T832	Tchr-On-Assign AVID-26705	1.00	-	63,201
26705	T936	COUNSELOR-26705	5.00	5.00	60,315
26705	T936	COUNSELOR-26705	-	-	60,315
26705	T946	SCHOOL PSYCHOLOGIST-26705	1.00	1.00	69,745
26705	T949	SCH SOCIAL WORKER-26705	1.50	1.50	60,315
Grand Total			148.40	144.60	

Personnel

Principal Idonia Owens

Data From School Year 2011-12

School Without Walls: Commencement Academy

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	72.9%	94.6%	48.6%	34.2%	18.6%
Grade 8 English Language Arts	69.9%	85.7%	64.0%	20.8%	41.5%
Grand Total	71.3%	90.1%	56.4%	27.6%	29.8%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	63.4%	67.6%	14.7%	41.8%	18.6%
Grade 8 Mathematics	25.7%	35.1%	6.7%	7.8%	27.7%
Grand Total	44.7%	51.0%	10.7%	25.0%	23.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
High School ELA Overall	WATCH	IY-1	Improvement Year 2	Corrective Action Year 1
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Graduation Overall	WATCH		GS-No AYP	Improvement Yr 1
Overall	WATCH	Improvement (year 1)	Improvement Year 2	Corrective Action Year 1
High School Math Overall		GS		

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.3%	91.5%	92.4%	91.7%	90.7%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	36	0	0	0	0	0
2008-2009	40	35	4	35	4	39
2009-2010	77	67	17	77	7	84
2010-2011	3	1	1	1	1	2
2011-2012	4	0	2	0	2	3

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.8%	1.0%	0.4%	0.6%	0.6%
Asian	1.5%	2.1%	4.5%	5.0%	6.6%
Black or African American	57.1%	58.4%	57.8%	56.5%	54.2%
Hispanic	16.5%	16.5%	20.2%	22.2%	23.7%
Two or more		0.2%	0.2%		
White	24.1%	21.9%	16.9%	15.6%	14.9%

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry				0.0%	
Regents Comprehensive English	50.0%	70.0%	62.0%	82.0%	75.0%
Regents Geometry				60.0%	
Regents Global History and Geography	33.0%		80.0%	75.0%	
Regents Integrated Algebra			100.0%	50.0%	
Regents Living Environment	0.0%		66.0%	100.0%	
Regents Mathematics A	100.0%				
Regents Mathematics B	0.0%		0.0%		
Regents Physical Setting/Chemistry				0.0%	
Regents Physical Setting/Earth Science			0.0%	75.0%	
Regents U.S. History and Government	100.0%	100.0%	75.0%	55.0%	

Total Cohort

School Year	School Without Walls (69)		
	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009	69.4%	71.4%	62.0%
2009-2010	65.7%	65.7%	52.3%
2010-2011	65.9%	67.1%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	24.1	24.7
Principals/AP/AD	2.0	2.0
Other Instructional	1.9	3.7
Non-instructional	5.6	6.6
Total	<u>33.6</u>	<u>37.0</u>

Pupil-Teacher Ratio	11.5 : 1	11.3 : 1
Pupil-Other-Staff Ratio	29.1 : 1	22.7 : 1
Total Pupil-Staff Ratio	8.2 : 1	7.5 : 1

Student Enrollment

Total Enrollment	276	279

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,387,006	63.9%
1501: Cntrl Alloc-Specialized Servcs	\$ 346,625	16.0%
1502: Cntrl Alloc-School Admin	\$ 122,209	5.6%
1503: Cntrl Alloc-Custodial	\$ 62,682	2.9%
1506: Cntrl Alloc-Pupil Services	\$ 30,158	1.4%
1507: Cntrl Alloc-Security Staff	\$ 25,147	1.2%
1508: Cntrl Alloc-Librarians	\$ 60,315	2.8%
1509: Cntrl Alloc-ESOL	\$ 48,252	2.2%
1511: Cntrl Alloc-Counselors	\$ 60,315	2.8%
4528: C4E - In-School Suspension	\$ 27,988	1.3%
	<u>\$ 2,170,696</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,121,213	\$ 2,136,645
Other Compensation	59,451	-
Fixed Obligation/Variability	3,000	3,500
Cash Capital Outlays	6,000	1,000
Facilities and Related	25,439	25,551
Technology	-	-
Other Variable Expenses	6,990	4,000
Total	<u>\$ 2,222,093</u>	<u>\$ 2,170,696</u>

Mission: Students are individuals at School Without Walls Foundation Academy. Our supportive community fosters personal growth and responsibility. Our goals of academic excellence and social/emotional well-being build the foundation for success in high school and beyond.



480 Broadway 14607

**Personnel Summary
School Without Walls - HS**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26805	A276	Academy Director	1.00	-	111,642
26805	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
26805	A401	PRINCIPAL-SECONDARY-26805	1.00	1.00	122,209
26805	A410	Asst Principal - Second-26805	-	-	102,021
26805	A410	Asst Principal - Secondary	-	-	102,021
26805	A702	COORD ADMIN SPEC ED-SEC-26805	0.20	-	84,398
26805	C140	Home Schl Asst	-	1.00	42,366
26805	C207	Office Clerk III-26805	1.57	1.57	31,361
26805	C236	SCHOOL SECRETARY/40 HR-26805	1.00	1.00	49,535
26805	C321	CLEANER-26805	-	-	28,054
26805	C341	CUSTODIAL ASSISTANT-26805	2.00	2.00	31,341
26805	C454	SCHOOL SENTRY I-26805	1.00	1.00	25,147
26805	C786	Tchr Asst - ISS	-	1.00	27,988
26805	T107	Math Coach-26805	1.00	-	63,201
26805	T108	ELA Coach-26805	-	-	63,201
26805	T108	ELA Coach-26805	1.00	-	63,201
26805	T170	Tchr. Reserve-Secondary Level	-	4.00	60,315
26805	T373	TCHR-MUSIC,VOCAL	-	-	60,315
26805	T375	TCHR-PHYSICAL EDUCATION-26805	0.50	1.40	60,315
26805	T377	TCHR-ART-26805	1.00	-	60,315
26805	T379	TCHR-MUSIC,INSTRUMENTAL	-	-	60,315
26805	T380	TCHR-TECHNOLOGY	-	-	60,315
26805	T390	LIBRARY MEDIA SPECIALIST	-	1.00	60,315
26805	T463	TCHR-ENGLISH-26805	4.00	2.80	60,315
26805	T465	TCHR-HEALTH EDUCATION-26805	0.40	0.40	60,315
26805	T469	TCHR-FOREIGN LANGUAGE-26805	0.80	0.60	60,315
26805	T471	TCHR-MATH-26805	4.00	2.80	60,315
26805	T471	TCHR-MATH-26805	-	-	60,315
26805	T474	TCHR-SCIENCE-26805	3.30	3.80	60,315
26805	T475	TCHR-SOCIAL STUDIES-26805	4.00	2.60	60,315
26805	T475	TCHR-SOCIAL STUDIES-26805	-	-	60,315
26805	T621	Tchr on Assign ISS-26805	1.00	-	60,315
26805	T622	TCHR-SPEC ED SP/HH-26805	0.10	0.10	69,745
26805	T643	TCHR-ESOL-26805	0.50	0.80	60,315
26805	T710	TCHR-SPEC ED-26805	2.50	5.40	60,315
26805	T802	TCHR-ON ASSIGN-MATH SPEC-26805	-	-	63,201
26805	T936	COUNSELOR-26805	1.00	1.00	60,315
26805	T946	SCHOOL PSYCHOLOGIST-26805	0.20	0.20	69,745
26805	T949	SCH SOCIAL WORKER-26805	0.50	0.50	60,315
Grand Total			33.57	36.97	

Principal Uma Mehta

School Without Walls: Foundation Academy

Data From School Year 2011-12

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 English Language Arts	72.9%	94.6%	48.6%	34.2%	18.6%
Grade 8 English Language Arts	69.9%	85.7%	64.0%	20.8%	41.5%
Grand Total	71.3%	90.1%	56.4%	27.6%	29.8%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Grade 7 Mathematics	63.4%	67.6%	14.7%	41.8%	18.6%
Grade 8 Mathematics	25.7%	35.1%	6.7%	7.8%	27.7%
Grand Total	44.7%	51.0%	10.7%	25.0%	23.1%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
High School ELA Overall	WATCH	IY-1	Improvement Year 2	Corrective Action Year 1
Math Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Graduation Overall	WATCH		GS-No AYP	Improvement Yr 1
Overall	WATCH	Improvement (year 1)	Improvement Year 2	Corrective Action Year 1
High School Math Overall		GS		

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	92.3%	91.5%	92.4%	91.7%	90.7%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	36	0	0	0	0	0
2008-2009	40	35	4	35	4	39
2009-2010	77	67	17	77	7	84
2010-2011	3	1	1	1	1	2
2011-2012	4	0	2	0	2	3

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry					0.0%
Regents Comprehensive English	50.0%	70.0%	62.0%	82.0%	75.0%
Regents Geometry					60.0%
Regents Global History and Geography	33.0%		80.0%	75.0%	
Regents Integrated Algebra			100.0%	50.0%	
Regents Living Environment	0.0%		66.0%	100.0%	
Regents Mathematics A	100.0%				
Regents Mathematics B	0.0%		0.0%		
Regents Physical Setting/Chemistry					0.0%
Regents Physical Setting/Earth Science			0.0%	75.0%	
Regents U.S. History and Government	100.0%	100.0%	75.0%	55.0%	

Enrollment BEDS Day % By Race / Ethnicity

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Race Description	%	%	%	%	%
American Indian and Alaska Native	0.8%	1.0%	0.4%	0.6%	0.6%
Asian	1.5%	2.1%	4.5%	5.0%	6.6%
Black or African American	57.1%	58.4%	57.8%	56.5%	54.2%
Hispanic	16.5%	16.5%	20.2%	22.2%	23.7%
Two or more		0.2%	0.2%		
White	24.1%	21.9%	16.9%	15.6%	14.9%

Total Cohort

School Year	School Without Walls (69)		
	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009	69.4%	71.4%	62.0%
2009-2010	65.7%	65.7%	52.3%
2010-2011	65.9%	67.1%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	22.5	8.8
Principals/AP/AD	2.0	-
Other Instructional	3.7	2.1
Non-instructional	5.0	1.0
Total	<u>33.2</u>	<u>11.9</u>
Pupil-Teacher Ratio	8.5 : 1	20.9 : 1
Pupil-Other-Staff Ratio	17.9 : 1	59.4 : 1
Total Pupil-Staff Ratio	5.8 : 1	15.5 : 1

Student Enrollment

Total Enrollment	191	184

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 379,591	55.3%
1501: Cntrl Alloc-Specialized Serves	\$ 216,477	31.5%
1504: Cntrl Alloc-Misc School-Based	\$ 24,126	3.5%
1506: Cntrl Alloc-Pupil Services	\$ 12,063	1.8%
1509: Cntrl Alloc-ESOL	\$ 24,126	3.5%
1511: Cntrl Alloc-Counselors	\$ 30,158	4.4%
Total	<u>\$ 686,541</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 1,743,612	\$ 664,012
Other Compensation	38,583	1,000
Fixed Obligation/Variability	-	-
Cash Capital Outlays	-	-
Facilities and Related	29,855	21,529
Technology	-	-
Other Variable Expenses	6,594	-
Total	<u>\$ 1,818,644</u>	<u>\$ 686,541</u>

Mission: Students are individuals at School Without Walls Foundation Academy. Our supportive community fosters personal growth and responsibility. Our goals of academic excellence and social/emotional well-being build the foundation for success in high school and beyond.



111 N. Clinton Ave. 14604

Personnel Summary
School w/o Walls Fdn Academy

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
26804	A320	ASSISTANT PRINCIPAL-26804	1.00	-	102,021
26804	A401	PRINCIPAL-SECONDARY-26804	1.00	-	122,209
26804	A702	COORD ADMIN SPEC ED-SEC-26804	0.30	-	84,398
26804	C207	Office Clerk III-26804	1.00	1.00	31,361
26804	C236	SCHOOL SECRETARY/40 HR-26804	1.00	-	49,535
26804	C321	Cleaner-26804	-	-	28,054
26804	C341	CUSTODIAL ASSISTANT-26804	2.00	-	31,341
26804	C454	SCHOOL SENTRY I-26804	1.00	-	25,147
26804	C707	PARA SPEC ED-26804	-	-	22,184
26804	C773	Tchr Asst - Special Edu-26804	2.00	1.00	27,988
26804	C786	Tchr Asst - ISS	-	-	27,988
26804	T107	Math Coach-26804	1.00	-	63,201
26804	T108	ELA Coach-26804	-	-	63,201
26804	T108	ELA Coach-26804	0.50	-	63,201
26804	T170	Tchr. Reserve-Secondary Level	-	0.20	60,315
26804	T373	TCHR-MUSIC,VOCAL	-	0.40	60,315
26804	T375	TCHR-PHYSICAL EDUCATION-26804	1.00	0.40	60,315
26804	T377	TCHR-ART-26804	1.00	-	60,315
26804	T380	TCHR-TECHNOLOGY	1.00	-	60,315
26804	T393	Tchr-Literacy-26804	-	-	60,315
26804	T463	TCHR-ENGLISH-26804	2.00	1.20	60,315
26804	T465	TCHR-HEALTH EDUCATION-26804	1.00	-	60,315
26804	T468	TCHR-FAMILY & CONSUMER -26804	1.00	-	60,315
26804	T469	TCHR-FOREIGN LANGUAGE-26804	0.80	0.80	60,315
26804	T471	TCHR-MATH-26804	2.00	1.20	60,315
26804	T474	TCHR-SCIENCE-26804	2.00	0.80	60,315
26804	T475	TCHR-SOCIAL STUDIES-26804	2.00	0.80	60,315
26804	T482	TCHR-REGISTRAR-26804	0.50	-	65,684
26804	T621	Tchr on Assign ISS-26804	1.00	-	60,315
26804	T622	TCHR-SPEC ED SP/HH-26804	0.40	0.40	69,745
26804	T643	TCHR-ESOL-26804	0.80	0.40	60,315
26804	T710	TCHR-SPEC ED-26804	-	-	60,315
26804	T710	TCHR-SPEC ED-26804	4.50	2.20	60,315
26804	T800	TCHR-ON ASSIGN-ELA	-	-	63,201
26804	T936	COUNSELOR-26804	0.50	0.50	60,315
26804	T946	SCHOOL PSYCHOLOGIST-26804	0.40	0.40	69,745
26804	T949	SCH SOCIAL WORKER-26804	0.50	0.20	60,315
Grand Total			33.20	11.90	

Principal Carol Jones
Data From School Year 2011-12

School 97
Vanguard High School

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2010-2011	2011-2012
	%	%
Asian	3.1%	5.3%
Black or African American	69.1%	68.9%
Hispanic	23.7%	21.8%
White	4.1%	3.9%

Attendance Summary

Attendance	Avg Daily Attendance	
	2010-2011	2011-2012
Avg Daily Attendance	86.9%	87.1%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2010-2011	35	65	6	65	6	71
2011-2012	21	24	5	24	5	29

Regents Exams

Item Description	% 65 and Above	
	2010-2011	2011-2012
Regents Comprehensive English		53.0%
Regents Geometry	0.0%	32.0%
Regents Global History and Geography		
Regents Integrated Algebra	42.0%	26.0%
Regents Living Environment		40.0%
Regents Physical Setting/Earth Science		43.0%
Regents U.S. History and Government	20.0%	35.0%

School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009			62.0%
2009-2010			52.3%
2010-2011			56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
IY1 - Improvement Year 1
IY2 - Improvement Year 2
CA1 - Corrective Action Year 1
CA2 - Corrective Action Year 2
RY1 - Restructuring Year 1
RY2 - Restructuring Year 2
RA - Restructuring Advanced
Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Carol Jones

School 97
Vanguard High School

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	33.6	31.1
Principals/AP/AD	3.0	2.0
Other Instructional	8.5	7.6
Non-instructional	4.5	6.0
Total	<u>49.6</u>	<u>46.7</u>

Pupil-Teacher Ratio	10.4 : 1	13.4 : 1
Pupil-Other-Staff Ratio	21.8 : 1	26.7 : 1
Total Pupil-Staff Ratio	7 : 1	8.9 : 1

Student Enrollment

Total Enrollment	348	417

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,730,683	64.4%
1199: English Language Learning	\$ 31,361	1.2%
1501: Cntrl Alloc-Specialized Servcs	\$ 465,461	17.3%
1502: Cntrl Alloc-School Admin	\$ 122,209	4.5%
1504: Cntrl Alloc-Misc School-Based	\$ 12,075	0.4%
1506: Cntrl Alloc-Pupil Services	\$ 36,189	1.3%
1507: Cntrl Alloc-Security Staff	\$ 50,294	1.9%
1508: Cntrl Alloc-Librarians	\$ 30,158	1.1%
1509: Cntrl Alloc-ESOL	\$ 60,315	2.2%
1511: Cntrl Alloc-Counselors	\$ 120,630	4.5%
4528: C4E - In-School Suspension	\$ 27,988	1.0%
:	<u>\$ 2,687,363</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 2,779,945	\$ 2,636,768
Other Compensation	153,765	-
Fixed Obligation/Variability	8,700	4,000
Cash Capital Outlays	7,000	-
Facilities and Related	129,614	31,000
Technology	600	-
Other Variable Expenses	54,535	15,595
Total	<u>\$ 3,134,159</u>	<u>\$ 2,687,363</u>

Mission: Our mission is to prepare every student for access to and success in college.



950 Norton St. 14621

Principal Carol Jones

School 97
Vanguard High SchoolPersonnel Summary
Vanguard Collegiate HS

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
29705	A118	SCH COORD HEALTH/PE/ATH-29705	0.50	-	97,504
29705	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
29705	A401	PRINCIPAL-SECONDARY-29705	1.00	1.00	122,209
29705	A410	Asst Principal - Second-29705	1.00	-	102,021
29705	A410	Asst Principal - Second-29705	1.00	-	102,021
29705	A702	COORD ADMIN SPEC ED-SEC-29705	0.25	-	84,398
29705	A702	COORD ADMIN SPEC ED-SEC-29705	0.25	-	84,398
29705	C140	Home Schl Asst	-	0.50	42,366
29705	C207	Office Clerk III	-	1.00	31,361
29705	C208	Office Clerk III Biling-29705	1.00	1.00	31,361
29705	C233	SENIOR SCHOOL SECRETARY-29705	1.00	1.00	53,837
29705	C454	SCHOOL SENTRY I-29705	1.00	1.00	25,147
29705	C464	SCHOOL SENTRY I BILINGU-29705	1.00	1.00	25,147
29705	C492	PROJECT ADMINISTRATOR-B-29705	-	-	92,373
29705	C707	PARA SPEC ED-29705	-	-	22,184
29705	C710	PARA SPEC ED 1:1-29705	-	-	22,184
29705	C719	PARA POOL 30 HRS	0.50	0.50	24,150
29705	C773	Tchr Asst - Special Edu-29705	3.00	3.00	27,988
29705	C786	Tchr Asst - ISS	-	1.00	27,988
29705	T105	Intervention/Prevention-29705	-	-	60,315
29705	T107	Math Coach-29705	1.00	-	63,201
29705	T108	ELA Coach-29705	-	-	63,201
29705	T108	ELA Coach-29705	1.00	-	63,201
29705	T108	ELA Coach-29705	-	-	63,201
29705	T170	Tchr. Reserve-Secondary Level	-	4.80	60,315
29705	T375	TCHR-PHYSICAL EDUCATION	1.80	1.60	60,315
29705	T377	TCHR-ART-29705	1.00	-	60,315
29705	T380	TCHR-TECHNOLOGY-29705	-	-	60,315
29705	T382	Tchr-Computer Science-29705	-	-	60,315
29705	T390	LIBRARY MEDIA SPECIALIST	0.50	0.50	60,315
29705	T463	TCHR-ENGLISH	3.00	3.60	60,315
29705	T465	TCHR-HEALTH EDUCATION-29705	0.50	1.00	60,315
29705	T469	TCHR-FOREIGN LANGUAGE	1.20	1.80	60,315
29705	T469	TCHR-FOREIGN LANGUAGE-29705	0.80	-	60,315
29705	T470	TCHR-MEDIA COMMUNICATIO-29705	0.50	-	60,315
29705	T471	TCHR-MATH	3.00	3.60	60,315
29705	T474	TCHR-SCIENCE	3.80	4.80	60,315
29705	T474	TCHR-SCIENCE	0.20	-	60,315
29705	T475	TCHR-SOCIAL STUDIES	4.00	3.20	60,315
29705	T482	TCHR-REGISTRAR-29705	0.50	-	65,684
29705	T621	Tchr on Assign ISS-29705	1.00	-	60,315
29705	T622	TCHR-SPEC ED SP/HH-29705	0.30	0.30	69,745
29705	T642	TCHR-BILINGUAL-MATH-29705	0.50	-	60,315
29705	T643	TCHR-ESOL-29705	1.00	1.00	60,315
29705	T683	Tchr-on-Assignment-29705	-	-	60,315
29705	T683	Tchr-on-Assignment-29705	1.50	-	60,315
29705	T710	TCHR-SPEC ED-29705	5.00	5.40	60,315
29705	T755	Building Per Diem Teach-29705	0.50	-	39,960
29705	T832	Tchr-On-Assign AVID-29705	1.00	-	63,201
29705	T936	COUNSELOR	2.00	2.00	60,315
29705	T936	COUNSELOR	1.00	-	60,315
29705	T946	SCHOOL PSYCHOLOGIST-29705	0.50	0.50	69,745
29705	T949	SCH SOCIAL WORKER-29705	0.50	0.60	60,315
29705	T962	Tchr-Security Specialist	0.50	-	60,315
Grand Total			49.60	46.70	

Principal Pamela Rutland
Data From School Year 2011-12

School 67
Wilson Commencement Academy

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above
	2007-2008
Grade 7 English Language Arts	50.5%
Grade 8 English Language Arts	41.4%
Grand Total	46.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above
	2007-2008
Grade 7 Mathematics	52.0%
Grade 8 Mathematics	33.9%
Grand Total	43.4%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
High School ELA Overall	SINI 4	RY-1	Restructuring Year 2	Restructuring Advanced
High School Math Overall	GS	GS	GS-No AYP	Improvement Yr 1
Graduation Overall	GS	GS	GS-No AYP	Good Standing
Overall	SINI 4	Restructuring(year 1)	Restructuring Year 2	Restructuring Advanced

Attendance Summary

Attendance	Avg Daily Attendance				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	90.2%	90.5%	91.0%	87.1%	84.9%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2007-2008	715	0	0	0	0	0
2008-2009	376	433	26	439	20	459
2009-2010	89	100	25	106	19	125
2010-2011	207	262	50	264	48	312
2011-2012	186	264	25	267	22	293

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%	%
American Indian and Alaska Native	0.4%	0.6%	0.6%	0.4%	0.4%
Asian	2.2%	3.0%	4.3%	3.4%	3.0%
Black or African American	80.1%	81.3%	77.1%	76.3%	73.5%
Hispanic	8.6%	7.5%	9.1%	10.7%	12.7%
Two or more	0.1%	0.1%			
White	8.6%	7.4%	8.9%	9.1%	10.4%

Regents Exams

Item Description	% 65 and Above				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Regents Algebra2/Trigonometry			62.0%	42.0%	40.0%
Regents Comprehensive English	61.0%	56.0%	71.0%	73.0%	70.0%
Regents Geometry		89.0%	80.0%	56.0%	36.0%
Regents Global History and Geography	46.0%	41.0%	49.0%	36.0%	46.0%
Regents Integrated Algebra	56.0%	27.0%	51.0%	49.0%	33.0%
Regents Living Environment	62.0%	68.0%	46.0%	44.0%	51.0%
Regents Mathematics A	45.0%	27.0%			
Regents Mathematics B	66.0%	62.0%	45.0%		
Regents Physical Setting/Chemistry	41.0%	27.0%	36.0%	25.0%	22.0%
Regents Physical Setting/Earth Science	42.0%	40.0%	47.0%	39.0%	31.0%
Regents Physical Setting/Physics	43.0%	29.0%	21.0%	7.0%	25.0%
Regents U.S. History and Government	76.0%	70.0%	78.0%	60.0%	44.0%

Total Cohort

Joseph C. Wilson Magnet HS (67)			
	Graduating with Regents or Local Diploma	Graduations	Graduations
2008-2009	72.8%	75.2%	62.0%
2009-2010	67.3%	70.7%	52.3%
2010-2011	75.6%	76.1%	56.4%

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

Principal Pamela Rutland

School 67

Wilson Commencement Academy

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	102.3	80.4
Principals/AP/AD	6.0	5.0
Other Instructional	23.6	19.2
Non-instructional	30.5	25.5
Total	<u>162.4</u>	<u>130.1</u>
Pupil-Teacher Ratio	9.9 : 1	12.5 : 1
Pupil-Other-Staff Ratio	16.8 : 1	20.3 : 1
Total Pupil-Staff Ratio	6.2 : 1	7.7 : 1
Student Enrollment		
Total Enrollment	1012	1007

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 4,191,662	58.0%
0305: IDEA Support Serv & Sec 611	\$ 723,780	10.0%
1501: Cntrl Alloc-Specialized Serves	\$ 1,065,357	14.7%
1502: Cntrl Alloc-School Admin	\$ 122,209	1.7%
1503: Cntrl Alloc-Custodial	\$ 294,652	4.1%
1504: Cntrl Alloc-Misc School-Based	\$ 20,668	0.3%
1506: Cntrl Alloc-Pupil Services	\$ 156,819	2.2%
1507: Cntrl Alloc-Security Staff	\$ 176,029	2.4%
1508: Cntrl Alloc-Librarians	\$ 60,315	0.8%
1509: Cntrl Alloc-ESOL	\$ 84,441	1.2%
1511: Cntrl Alloc-Counselors	\$ 301,575	4.2%
4528: C4E - In-School Suspension	\$ 27,988	0.4%
	<u>\$ 7,225,495</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 8,987,681	\$ 7,101,745
Other Compensation	298,776	4,300
Fixed Obligation/Variability	7,834	4,709
Cash Capital Outlays	21,793	3,000
Facilities and Related	139,875	99,361
Technology	1,216	-
Other Variable Expenses	73,530	12,380
Total	<u>\$ 9,530,705</u>	<u>\$ 7,225,495</u>

Mission: Excellence for all students in all aspects of their development.



501 Genesee St. 14611

Personnel Summary
Jos. C. Wilson Magnet School

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
25105	A118	SCH COORD HEALTH/PE/ATHL-25105	1.00	-	97,504
25105	A276	Academy Director	2.00	-	111,642
25105	A320	ASSISTANT PRINCIPAL	-	4.00	102,021
25105	A401	PRINCIPAL-SECONDARY-25105	1.00	1.00	122,209
25105	A410	Asst Principal - Second-25105	3.00	-	102,021
25105	A410	Asst Principal - Second-25105	-	-	102,021
25105	A702	COORD ADMIN SPEC ED-SEC-25105	1.00	-	84,398
25105	C140	HOME SCHOOL ASSISTANT-25105	1.00	1.00	42,366
25105	C203	Office Clerk IV-25105	4.00	3.00	29,625
25105	C203	Office Clerk IV-25105	-	-	29,625
25105	C207	Office Clerk III-25105	1.00	1.00	31,361
25105	C211	Office Clerk II-25105	1.00	1.00	45,349
25105	C233	SENIOR SCHOOL SECRETARY-25105	1.00	1.00	53,837
25105	C321	CLEANER-25105	-	-	28,054
25105	C341	CUSTODIAL ASSISTANT-25105	5.00	5.00	31,341
25105	C343	ASST CUSTODIAN ENGINEER-25105	2.00	2.00	40,348
25105	C344	CUSTODIAN ENGINEER-25105	1.00	1.00	57,251
25105	C454	SCHOOL SENTRY I-25105	7.00	6.00	25,147
25105	C454	SCHOOL SENTRY I-25105	-	-	25,147
25105	C464	SCHOOL SENTRY I BILINGUA-25105	1.00	1.00	25,147
25105	C597	ACCOMPANIST-25105	0.50	0.50	40,799
25105	C707	PARA SPEC ED 32.5 HRS-25105	-	-	22,184
25105	C707	PARA SPEC ED 32.5 HRS-25105	3.00	-	22,184
25105	C710	PARA SPED 1:1 32.5 HRS-25105	1.00	1.00	22,184
25105	C718	PARA SPED 1:1 35 HRS	1.00	1.00	34,782
25105	C723	PARA POOL 32.5 HRS	1.00	1.00	20,668
25105	C773	Tchr Asst - Special Edu-25105	10.00	8.00	27,988
25105	C786	Tchr Asst - ISS	-	1.00	27,988
25105	T105	Intervention/Prevention-25105	-	-	60,315
25105	T107	Math Coach-25105	1.00	-	63,201
25105	T108	ELA Coach-25105	-	-	63,201
25105	T108	ELA Coach-25105	2.00	-	63,201
25105	T170	Tchr. Reserve-Secondary Level	-	13.40	60,315
25105	T373	TCHR-MUSIC,VOCAL-25105	1.00	-	60,315
25105	T375	TCHR-PHYSICAL EDUCATION-25105	4.00	3.80	60,315
25105	T377	TCHR-ART-25105	4.00	-	60,315
25105	T379	TCHR-MUSIC,INSTRUMENTAL-25105	0.50	-	60,315
25105	T379	TCHR-MUSIC,INSTRUMENTAL-25105	-	-	60,315
25105	T380	TCHR-TECHNOLOGY	-	-	60,315
25105	T382	TCHR-COMPUTER SCIENCE-25105	8.00	-	60,315
25105	T382	TCHR-COMPUTER SCIENCE-25105	-	-	60,315
25105	T382	Tchr-Computer Science-25105	-	-	60,315
25105	T390	LIBRARY MEDIA SPECIALIST-25105	1.00	1.00	60,315
25105	T463	TCHR-ENGLISH-25105	10.00	8.20	60,315
25105	T465	TCHR-HEALTH EDUCATION-25105	2.00	1.00	60,315
25105	T469	TCHR-FOREIGN LANGUAGE-25105	7.30	1.40	60,315
25105	T469	TCHR-FOREIGN LANGUAGE-25105	-	-	60,315
25105	T471	TCHR-MATH-25105	8.00	8.20	60,315
25105	T474	TCHR-SCIENCE-25105	14.00	11.40	60,315
25105	T474	TCHR-SCIENCE-25105	-	-	60,315
25105	T475	TCHR-SOCIAL STUDIES-25105	9.50	7.60	60,315
25105	T482	TCHR-REGISTRAR-25105	1.00	-	65,684
25105	T621	Tchr on Assign ISS-25105	1.00	-	60,315
25105	T622	TCHR-SPEC ED SP/HH-25105	1.00	1.00	69,745
25105	T643	TCHR-ESOL-25105	1.00	1.40	60,315
25105	T683	Tchr-on-Assignment-25105	1.80	1.00	60,315
25105	T710	TCHR-SPEC ED-25105	23.20	10.00	60,315
25105	T710	TCHR-SPEC ED-25105	-	-	60,315
25105	T710	TCHR-SPEC ED	-	12.00	60,315
25105	T755	Building Per Diem Teache-25105	1.00	-	39,960
25105	T800	TCHR-ON ASSIGN-ELA-25105	-	-	63,201
25105	T804	TCHR-WELLNESS CTR. COOR.	1.00	-	63,201
25105	T936	COUNSELOR-25105	6.00	5.00	60,315
25105	T946	SCHOOL PSYCHOLOGIST-25105	2.00	1.60	69,745
25105	T949	SCH SOCIAL WORKER-25105	2.60	2.60	60,315
Grand Total			162.40	130.10	

Principal Deasure Matthew
Data From School Year 2011-12

School 68
Wilson Foundation Academy

ELA - Grades 3 - 8

Item Description	% NYS at Level 3 or above			
	2011-2012	2010-2011	2008-2009	2009-2010
Grade 5 English Language Arts	31.3%			
Grade 6 English Language Arts	44.2%	53.6%		
Grade 7 English Language Arts	27.9%	23.5%	67.4%	15.7%
Grade 8 English Language Arts	21.7%	14.5%	44.4%	26.3%
Grand Total	26.9%	23.1%	55.5%	21.2%

MATH - Grades 3 - 8

Item Description	% NYS at Level 3 or above			
	2011-2012	2010-2011	2008-2009	2009-2010
Grade 5 Mathematics	34.7%			
Grade 6 Mathematics	53.5%	58.0%		
Grade 7 Mathematics	25.5%	25.1%	67.8%	12.9%
Grade 8 Mathematics	16.0%	20.1%	35.0%	15.4%
Grand Total	24.8%	26.9%	50.9%	14.2%

Accountability Status

	2008-2009	2009-2010	2010-2011	2011-2012
ELA Grade 3-8 Overall	SINI 1	GS	Improvement Yr 1	Improvement Year 2
Math Grade 3-8 Overall	GS	GS	GS-No AYP	Improvement Yr 1
Science Grade 3-8 Overall	GS	GS	Good Standing	Good Standing
Overall	SINI 1	GS	Improvement Yr 1	Improvement Year 2
Graduation Overall		GS		

Attendance Summary

Attendance	Avg Daily Attendance			
	2008-2009	2009-2010	2010-2011	2011-2012
Avg Daily Attendance	86.9%	87.7%	91.6%	93.9%

Incidents / Suspensions by Campus

School Year	# of Incidents	# of Short Term	# of Long Term	# of In School	# of Alt. Program	# of Suspensions
2008-2009	184	198	62	220	40	260
2009-2010	79	73	65	75	63	139
2010-2011	98	65	52	71	46	117
2011-2012	15	6	10	8	8	16

Enrollment BEDS Day % By Race / Ethnicity

Race Description	2008-2009	2009-2010	2010-2011	2011-2012
	%	%	%	%
American Indian and Alaska Native	0.3%	0.2%	0.2%	0.7%
Asian	2.1%	2.2%	2.7%	3.8%
Black or African American	75.2%	73.9%	71.7%	69.8%
Hispanic	13.5%	14.5%	15.2%	14.9%
White	8.9%	9.1%	10.1%	10.9%

Regents Exams

Item Description	% 65 and Above			
	2008-2009	2009-2010	2010-2011	2011-2012
Regents Comprehensive English	0.0%	100.0%		68.0%
Regents Geometry	46.0%	25.0%		0.0%
Regents Global History and Geography	44.0%	0.0%		50.0%
Regents Integrated Algebra	72.0%	42.0%	100.0%	59.0%
Regents Living Environment	56.0%	56.0%	100.0%	100.0%
Regents Mathematics A	30.0%			
Regents Physical Setting/Earth Science	43.0%	46.0%	0.0%	
Regents U.S. History and Government		94.0%	85.0%	24.0%

Total Cohort

Joseph C. Wilson Foundation Academy (68)						
School Year	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations	% Graduating with Regents or Local Diploma	% of School Graduations	% of District Graduations
2008-2009						62.0%
2009-2010	0.0%	0.0%	52.3%			
2010-2011	0.0%	0.0%	56.4%			

ACCOUNTABILITY LEGEND

GS - Good Standing
 IY1 - Improvement Year 1
 IY2 - Improvement Year 2
 CA1 - Corrective Action Year 1
 CA2 - Corrective Action Year 2
 RY1 - Restructuring Year 1
 RY2 - Restructuring Year 2
 RA - Restructuring Advanced
 Y or N - SURR/PLA

NOTE: The Categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. program and In-school reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspension is reflected in the value under # of Suspensions.

POSITION INFORMATION (FTEs)

	<u>2012-13</u>	<u>2013-14</u>
Teachers	45.1	32.8
Principals/AP/AD	2.0	2.0
Other Instructional	7.0	7.4
Non-instructional	17.0	17.0
Total	<u>71.1</u>	<u>59.2</u>
Pupil-Teacher Ratio	8.9 : 1	11.7 : 1
Pupil-Other-Staff Ratio	15.5 : 1	14.5 : 1
Total Pupil-Staff Ratio	5.7 : 1	6.5 : 1
Student Enrollment		
Total Enrollment	403	383

PROPOSED 2013-14 FUNDING

	<u>Allocation</u>	<u>Percent</u>
0000: No Project	\$ 1,458,452	46.1%
0206: Title I - Kindergarten	\$ 90,473	2.9%
0224: Title I - Librarians	\$ 36,189	1.1%
1501: Cntrl Alloc-Specialized Servcs	\$ 684,052	21.6%
1502: Cntrl Alloc-School Admin	\$ 122,209	3.9%
1503: Cntrl Alloc-Custodial	\$ 308,679	9.8%
1504: Cntrl Alloc-Misc School-Based	\$ 147,330	4.7%
1506: Cntrl Alloc-Pupil Services	\$ 60,315	1.9%
1507: Cntrl Alloc-Security Staff	\$ 75,441	2.4%
1509: Cntrl Alloc-ESOL	\$ 30,158	1.0%
1511: Cntrl Alloc-Counselors	\$ 60,315	1.9%
1600: International Baccalaureate	\$ 60,315	1.9%
4528: C4E - In-School Suspension	\$ 27,988	0.9%
	<u>\$ 3,161,914</u>	<u>100.0%</u>

BUDGET ALLOCATIONS by ACCOUNT

<u>Major Expenditures</u>	<u>2012-13</u>	<u>2013-14</u>
Salary Compensation	\$ 3,957,484	\$ 3,110,959
Other Compensation	203,654	3,000
Fixed Obligation/Variability	3,000	-
Cash Capital Outlays	10,000	500
Facilities and Related	90,568	45,255
Technology	-	-
Other Variable Expenses	23,465	2,200
Total	<u>\$ 4,288,171</u>	<u>\$ 3,161,914</u>

Mission: Excellence for all students in all aspects of their development.



200 Genesee St. 14611

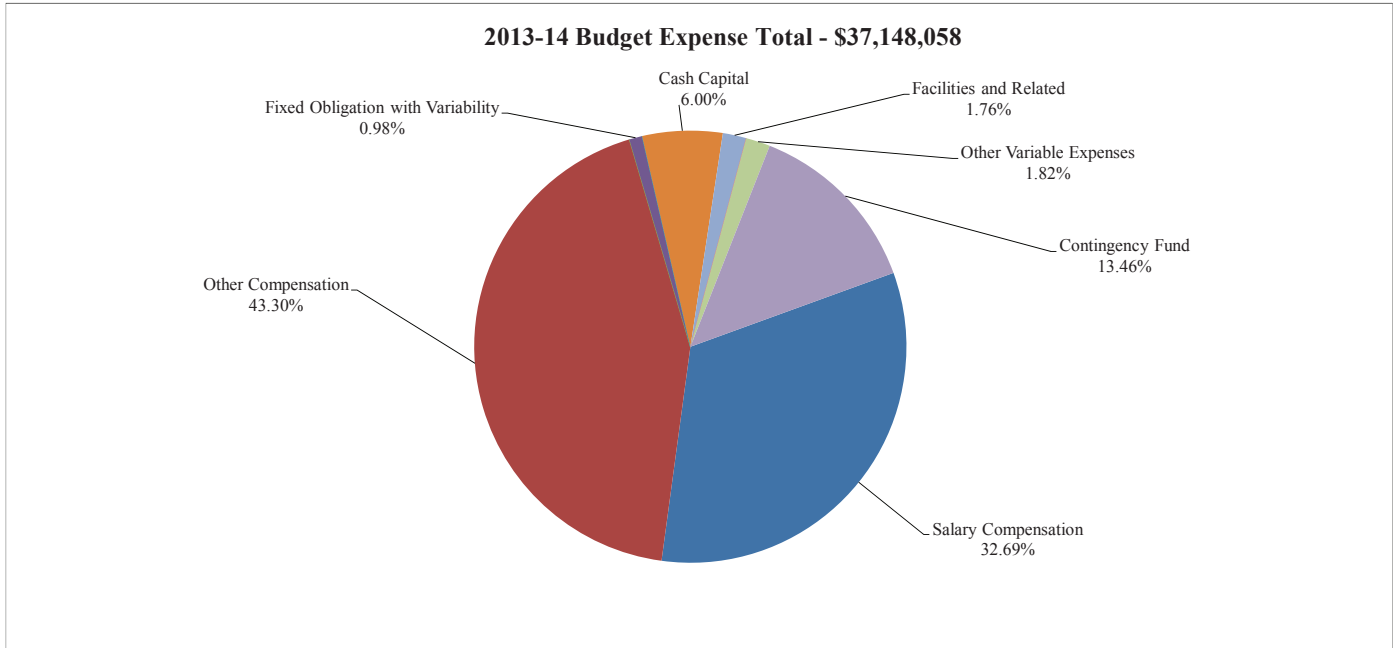
Personnel Summary
Jos. C. Wilson Found Acdmy

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
25104	A118	SCH COORD HEALTH/PE/ATHL-25104	0.50	-	97,504
25104	A320	ASSISTANT PRINCIPAL	-	1.00	102,021
25104	A401	PRINCIPAL-SECONDARY-25104	1.00	1.00	122,209
25104	A410	Asst Principal - Second-25104	1.00	-	102,021
25104	A702	COORD ADMIN SPEC ED-SEC-25104	0.60	-	84,398
25104	C140	HOME SCHOOL ASSISTANT-25104	-	0.50	42,366
25104	C140	HOME SCHOOL ASSISTANT-25104	0.50	-	42,366
25104	C207	Office Clerk III-25104	1.00	1.00	31,361
25104	C211	Office Clerk II-25104	1.00	1.00	45,349
25104	C236	SCHOOL SECRETARY	1.00	1.00	49,535
25104	C321	Cleaner-25104	0.50	0.50	28,054
25104	C341	CUSTODIAL ASSISTANT-25104	5.00	5.00	31,341
25104	C341	CUSTODIAL ASSISTANT-25104	-	-	31,341
25104	C343	ASST CUSTODIAN ENGINEER-25104	2.00	2.00	40,348
25104	C344	CUSTODIAN ENGINEER-25104	1.00	1.00	57,251
25104	C454	SCHOOL SENTRY I-25104	3.00	3.00	25,147
25104	C454	SCHOOL SENTRY I-25104	-	-	25,147
25104	C703	Parent Liaison	-	-	26,408
25104	C703	Parent Liaison	-	-	26,408
25104	C710	PARA SPED 1:1 32.5 HRS-25104	1.00	1.00	22,184
25104	C723	PARA POOL 32.5 HRS	0.50	1.00	20,668
25104	C723	PARA POOL 32.5 HRS	0.50	-	20,668
25104	C773	Tchr Asst - Special Educ-25104	2.00	3.00	27,988
25104	C782	Tchr Asst - Intervention-25104	0.50	-	27,988
25104	C786	Tchr Asst - ISS	-	1.00	27,988
25104	T105	Intervention/Prevention-25104	0.80	-	60,315
25104	T107	Math Coach-25104	1.00	-	63,201
25104	T108	ELA Coach-25104	1.00	-	63,201
25104	T109	Data Coach	-	-	63,201
25104	T170	Tchr. Reserve-Secondary Level	-	0.40	60,315
25104	T310	Tchr-Elem 1-3	-	3.00	60,315
25104	T311	TCHR-ELEM 6th-25104	3.00	-	60,315
25104	T337	TCHR-KINDERGARTEN-FULL -25104	3.00	3.00	60,315
25104	T373	TCHR-MUSIC,VOCAL-25104	1.00	0.80	60,315
25104	T375	TCHR-PHYSICAL EDUCATION-25104	2.00	1.50	60,315
25104	T377	TCHR-ART-25104	0.60	1.00	60,315
25104	T379	TCHR-MUSIC,INSTRUMENTAL-25104	0.30	0.30	60,315
25104	T380	TCHR-TECHNOLOGY	-	0.60	60,315
25104	T382	TCHR-COMPUTER SCIENCE-25104	1.40	-	60,315
25104	T390	LIBRARY MEDIA SPECIALIST-25104	0.60	0.60	60,315
25104	T390	LIBRARY MEDIA SPECIALIST-25104	-	-	60,315
25104	T463	TCHR-ENGLISH-25104	3.00	3.00	60,315
25104	T465	TCHR-HEALTH EDUCATION-25104	0.70	0.60	60,315
25104	T468	TCHR-FAMILY & CONSUMER S-25104	-	0.60	60,315
25104	T469	TCHR-FOREIGN LANGUAGE-25104	3.00	0.80	60,315
25104	T469	TCHR-FOREIGN LANGUAGE-25104	0.80	-	60,315
25104	T471	TCHR-MATH-25104	3.00	3.00	60,315
25104	T474	TCHR-SCIENCE-25104	3.00	2.20	60,315
25104	T475	TCHR-SOCIAL STUDIES-25104	3.00	2.00	60,315
25104	T482	TCHR-REGISTRAR-25104	0.50	-	65,684
25104	T621	Tchr on Assign ISS-25104	1.00	-	60,315
25104	T622	TCHR-SPEC ED SP/HH-25104	1.00	1.00	69,745
25104	T643	TCHR-ESOL-25104	0.50	0.50	60,315
25104	T683	Tchr-on-Assignment-25104	2.00	1.00	60,315
25104	T710	TCHR-SPEC ED-25104	7.50	7.50	60,315
25104	T755	Building Per Diem Teache-25104	1.00	-	39,960
25104	T804	TCHR-WELLNESS CTR. COOR.-25104	1.00	-	63,201
25104	T936	COUNSELOR-25104	1.00	1.00	60,315
25104	T946	SCHOOL PSYCHOLOGIST-25104	0.80	0.80	69,745
25104	T949	SCH SOCIAL WORKER-25104	1.00	1.00	60,315
Grand Total			71.10	59.20	

Chiefs of Schools Management Financial Discussion and Analysis

Division/Department Overview

The Chiefs of Schools Department is a School Support area that contains the expenses for the School Zone Chiefs and their staff along with the centralized staff and funds. Examples of centralized staff are Teaching Coaches and Athletic Directors. Examples of centralized funds are textbooks, library books, substitute costs, and summer school. Summer school funds are allocated to the schools after the locations are determined. The Contingency Budget is also held in this area.



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 1,184,429	\$ 12,142,075	\$ (10,957,646)	(925.14%)	
Other Compensation	6,291,293	16,084,193	(9,792,900)	(155.66%)	
Employee Benefits	0	0	0	0%	
Fixed Obligation with Variability	62,637	365,600	(302,963)	(483.68%)	
Debt Service	0	0	0	0%	
Cash Capital	1,687,100	2,228,250	(541,150)	(32.08%)	
Facilities and Related	230,482	652,756	(422,274)	(183.21%)	
Technology	0	0	0	0%	
Other Variable Expenses	354,019	675,184	(321,165)	(90.72%)	
Contingency Fund	917,505	5,000,000	(4,082,495)	(444.96%)	
Totals	\$ 10,727,465	\$ 37,148,058	\$ (26,420,592)	(246.29%)	
FTEs	16.00	200.50	(184.50)	(1153.13%)	

Chiefs of Schools (continued)

Department Budget	Departments			
	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
#3-Nathaniel Roch Smr Sch - 10309	\$0	\$0	\$0	0%
#5-John Williams Smr Sch - 10509	72,265	0	72,265	100.00%
#8-Roberto Clemente Smr Sch - 10809	0	0	0	0%
#12-James P B Duffy Smr Sch - 11209	46,436	0	46,436	100.00%
#16 - John W.Spencer Smr Schl - 11609	0	0	0	0%
#19-Dr Chas Lunsford Smr Sch - 11909	84,989	0	84,989	100.00%
#22-Abraham Lincoln Smr Sch - 12209	48,785	0	48,785	100.00%
Sch. No. 28 Smr Sch - 12809	64,157	0	64,157	100.00%
#33-Audobon School Smr Sch - 13309	0	0	0	0%
Sch. No. 39 Smr Sch - 13909	0	0	0	0%
#41 - Kodak Park Smr Schl - SS - 14109	43,229	0	43,229	100.00%
#45-Mary McLeod Bethune SmrSch - 14509	0	0	0	0%
#58-Wrld of Inquiry Smr Sch - 15809	0	0	0	0%
Elementary Smr Sch - 19409	265,129	2,170,827	(1,905,698)	(718.78%)
Elementary Schools - ES - 19902	3,653,666	13,265,335	(9,611,669)	(263.07%)
Frederick Douglas Smr Sch - 25009	502,830	0	502,830	100.00%
Wilson Comm IB Smr Program - 25109	0	0	0	0%
East High Smr Sch - 26109	0	0	0	0%
Thomas Jefferson Smr Sch - 26309	0	0	0	0%
Wilson Foundation Smr Sch - 26409	0	0	0	0%
John Marshall Smr Sch - 26509	470,644	0	470,644	100.00%
Monroe High Smr Sch - 26609	549,112	0	549,112	100.00%
School of the Arts Smr Sch - 26709	227,769	0	227,769	100.00%
Freddie Thomas Smr Sch - 27209	0	0	0	0%
High School Smr Sch - 29409	104,123	1,817,049	(1,712,926)	(1645.10%)
High Schools - HS - 29905	3,049,266	18,485,490	(15,436,224)	(506.23%)
Foundation Smr Sch - 39409	118,479	0	118,479	100.00%
Elementary LT Susp'n / Tutrng - 55102	409,321	180,175	229,146	55.98%
Northeast Zone Schl Sprvision - 70716	375,578	769,200	(393,622)	(104.80%)
South Zone School Supervision - 74216	335,222	293,083	42,139	12.57%
Northwest Zone Sch Supervision - 74716	<u>306,465</u>	<u>166,899</u>	<u>139,566</u>	45.54%
Chiefs of Schools Total	\$ <u>10,727,465</u>	\$ <u>37,148,058</u>	\$ <u>(26,420,592)</u>	(246.29%)

Expenditure Summary (All Funds)

Chiefs of Schools

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 156,811	\$ 236,769	\$ 7,392,603	\$ (7,155,834)
Civil Service	275,156	366,534	386,724	(20,190)
Administrator	563,589	524,923	4,188,254	(3,663,331)
Teaching Assistants	-	-	80,126	(80,126)
Paraprofessional	31,791	56,203	94,368	(38,165)
Sub Total Salary Compensation	1,027,346	1,184,429	12,142,075	(10,957,646)
Other Compensation				
Substitute Teacher	40,245	3,739,749	9,923,530	(6,183,781)
Overtime Non-Instructional	213,997	322,572	395,399	(72,827)
Hourly Teachers	2,427,925	2,077,218	5,665,142	(3,587,924)
Teachers In-Service	178,932	151,754	100,122	51,632
Sub Total Other Compensation	2,861,099	6,291,293	16,084,193	(9,792,900)
Total Salary and Other Compensation	3,888,446	7,475,722	28,226,268	(20,750,546)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	3,888,446	7,475,722	28,226,268	(20,750,546)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	172,421	62,637	365,600	(302,963)
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	172,421	62,637	365,600	(302,963)
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	1,619,729	1,119,350	2,000,000	(880,650)
Equipment Other than Buses	-	-	25,000	(25,000)
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	514,500	-	514,500
Computer Hardware - Non-Instructional	31,257	3,250	3,250	-
Library Books	-	50,000	200,000	(150,000)
Sub Total Cash Capital Outlays	1,650,985	1,687,100	2,228,250	(541,150)

Expenditure Summary (All Funds)

Chiefs of Schools

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	600	600	600	-
Instructional Supplies	145,468	136,914	516,182	(379,268)
Equip Service Contr & Repair	-	3,064	5,000	(1,936)
Facilities Service Contracts	-	-	-	-
Rentals	27,338	11,880	11,880	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	25,738	35,615	83,130	(47,515)
Auto Supplies	-	-	-	-
Supplies and Materials	18,014	14,264	14,264	-
Custodial Supplies	3,948	16,645	10,000	6,645
Office Supplies	4,780	11,500	11,700	(200)
Sub Total Facilities and Related	225,886	230,482	652,756	(422,274)
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	12,850	12,512	110,980	(98,468)
Professional Technical Service	170,630	317,977	547,904	(229,927)
Agency Clerical	7,027	8,400	-	8,400
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
BOCES Services	-	-	1,400	(1,400)
Professional Development	1,000	15,130	14,900	230
Subtotal of All Other Variable Expenses	191,508	354,019	675,184	(321,165)
Total Non Compensation	2,240,800	2,334,238	3,921,790	(1,587,552)
Contingency Fund	-	917,505	5,000,000	(4,082,495)
Grand Total	\$ 6,129,245	\$ 10,727,465	\$ 37,148,058	\$ (26,420,592)

EXPENDITURES BY DEPARTMENT

#3-Nathaniel Roch Smr Sch - 10309	212,069	-	-	-
#5-John Williams Smr Sch - 10509	-	72,265	-	72,265
#8-Roberto Clemente Smr Sch - 10809	178,997	-	-	-
#12-James P B Duffy Smr Sch - 11209	-	46,436	-	46,436
#16 - John W.Spencer Smr Schl - 11609	140,216	-	-	-
#19-Dr Chas Lunsford Smr Sch - 11909	-	84,989	-	84,989
#22-Abraham Lincoln Smr Sch - 12209	-	48,785	-	48,785
Sch. No. 28 Smr Sch - 12809	232,936	64,157	-	64,157
#33-Audobon School Smr Sch - 13309	243,907	-	-	-
Sch. No. 39 Smr Sch - 13909	2,179	-	-	-
#41 - Kodak Park Smr Schl - SS - 14109	45	43,229	-	43,229
#45-Mary McLeod Bethune SmrSch - 14509	158,311	-	-	-
#58-Wrld of Inquiry Smr Sch - 15809	56,558	-	-	-
Elementary Smr Sch - 19409	214,930	265,129	2,170,827	(1,905,698)
Elementary Schools - ES - 19902	814,614	3,653,666	13,265,335	(9,611,669)
Frederick Douglas Smr Sch - 25009	-	502,830	-	502,830
Wilson Comm IB Smr Program - 25109	471,472	-	-	-
East High Smr Sch - 26109	3,484	-	-	-
Thomas Jefferson Smr Sch - 26309	476,369	-	-	-
Wilson Foundation Smr Sch - 26409	20,217	-	-	-
John Marshall Smr Sch - 26509	-	470,644	-	470,644
Monroe High Smr Sch - 26609	-	549,112	-	549,112
School of the Arts Smr Sch - 26709	-	227,769	-	227,769
Freddie Thomas Smr Sch - 27209	575,130	-	-	-
High School Smr Sch - 29409	111,671	104,123	1,817,049	(1,712,926)

Expenditure Summary (All Funds)**Chiefs of Schools**

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
High Schools - HS - 29905	832,856	3,049,266	18,485,490	(15,436,224)
Foundation Smr Sch - 39409	226,693	118,479	-	118,479
Elementary LT Susp'n / Tutrng - 55102	302,264	409,321	180,175	229,146
Northeast Zone Schl Sprvision - 70716	359,327	375,578	769,200	(393,622)
South Zone School Supervision - 74216	254,512	335,222	293,083	42,139
Northwest Zone Sch Supervision - 74716	240,489	306,465	166,899	139,566
Rochester City School District - RCSD	\$ 6,129,245	\$ 10,727,465	\$ 37,148,058	\$ (26,420,592)

**Position Summary
Chiefs of Schools**

	2011-2012 Actual	2012-2013 Amended	2013-2014 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	2.00	3.00	115.50	(112.50)
Civil Service	5.00	6.00	9.00	(3.00)
Administrator	6.00	3.00	45.00	(42.00)
Teaching Assistants	0.00	0.00	3.00	(3.00)
Paraprofessional	2.00	4.00	2.00	2.00
Building Substitute Teachers	0.00	0.00	26.00	(26.00)
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	15.00	16.00	200.50	(184.50)

POSITIONS BY DEPARTMENT

Elementary Schools - ES	0.00	0.00	80.30	(80.30)
High Schools - HS	0.00	0.00	107.20	(107.20)
Elementary LT Susp'n / Tutrng	6.00	9.00	4.00	5.00
Northeast Zone Schl Sprvision	4.00	3.00	6.00	(3.00)
South Zone School Supervision	3.00	2.00	2.00	0.00
Northwest Zone Sch Supervision	2.00	2.00	1.00	1.00
Rochester City School District	15.00	16.00	200.50	(184.50)

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

**Personnel Summary
Chiefs of Schools**

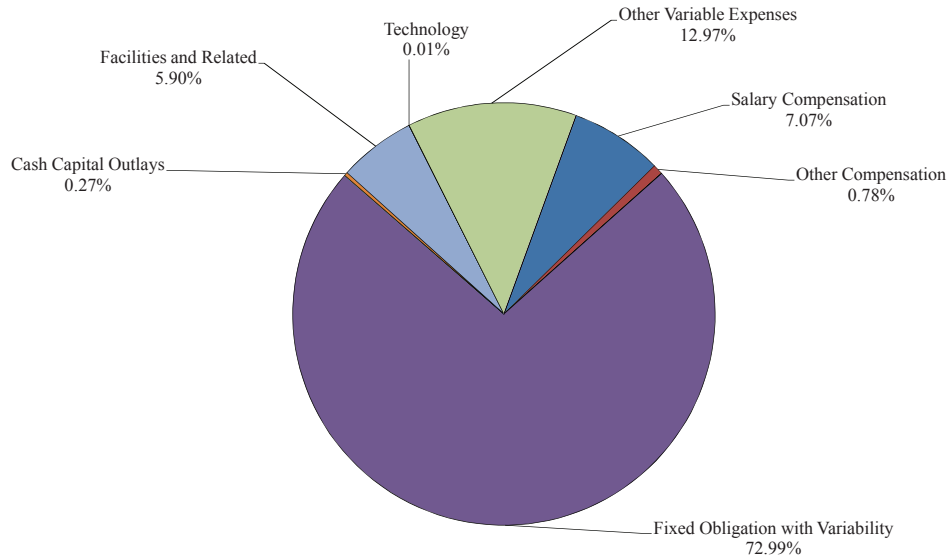
Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
19902	A702	COORD ADMIN SPEC ED-SEC	-	12.00	84,398
19902	C710	PARA SPEC ED 1:1	-	-	22,184
19902	C773	Tchr Asst - Special Education	-	-	27,988
19902	T107	Math Coach	-	21.00	63,201
19902	T107	Math Coach	-	-	63,201
19902	T108	ELA Coach	-	22.00	63,201
19902	T108	ELA Coach	-	-	63,201
19902	T310	Tchr-Elem 1-3	-	2.00	60,315
19902	T311	Tchr-Elem 4-6	-	-	60,315
19902	T373	TCHR-MUSIC,VOCAL	-	0.50	60,315
19902	T375	TCHR-PHYSICAL EDUCATION	-	1.00	60,315
19902	T377	TCHR-ART	-	0.50	60,315
19902	T380	TCHR-TECHNOLOGY	-	-	60,315
19902	T390	LIBRARY MEDIA SPECIALIST	-	-	60,315
19902	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	-	60,315
19902	T482	TCHR-REGISTRAR	-	8.00	65,684
19902	T622	TCHR-SPEC ED SP/HH	-	1.30	69,745
19902	T643	TCHR-ESOL	-	-	60,315
19902	T710	TCHR-SPEC ED	-	-	60,315
19902	T755	Per Diem Building Teacher	-	12.00	39,960
Elementary Schools - ES Total			-	80.30	
29905	A118	SCH COORD HEALTH/PE/ATHLETICS	-	13.00	97,504
29905	A135	PROGRAM ADMINISTRATOR	-	1.00	109,719
29905	A702	COORD ADMIN SPEC ED-SEC	-	13.00	84,398
29905	C140	Home Schl Asst	-	1.00	42,366
29905	C233	Senior School Secretary	-	1.00	53,837
29905	C341	CUSTODIAL ASSISTANT	-	-	31,341
29905	C343	ASST CUSTODIAN ENGINEER	-	-	40,348
29905	C344	CUSTODIAN ENGINEER	-	-	57,251
29905	C454	SCHOOL SENTRY I	-	1.00	25,147
29905	C454	SCHOOL SENTRY I	-	3.00	25,147
29905	C778	Tchr Asst - Spec Ed Bil	-	1.00	27,988
29905	C785	PARA SPEC ED 1:1 BILIN 30 HRS	-	1.00	24,150
29905	C786	Tchr Asst - ISS	-	1.00	27,988
29905	T107	Math Coach	-	-	63,201
29905	T107	Math Coach	-	21.00	63,201
29905	T108	ELA Coach	-	21.00	63,201
29905	T463	TCHR-ENGLISH	-	-	60,315
29905	T471	TCHR-MATH	-	1.00	60,315
29905	T474	TCHR-SCIENCE	-	1.00	60,315
29905	T475	TCHR-SOCIAL STUDIES	-	1.00	60,315
29905	T482	TCHR-REGISTRAR	-	9.00	65,684
29905	T710	TCHR-SPEC ED	-	1.00	60,315
29905	T755	Per Diem Building Teacher	-	14.00	39,960
29905	T936	COUNSELOR	-	1.00	60,315
29905	T946	SCHOOL PSYCHOLOGIST	-	0.20	69,745
29905	T949	SCH SOCIAL WORKER	-	1.00	60,315
High Schools - HS Total			-	107.20	

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
55102	C140	HOME SCHOOL ASSISTANT-55102	2.00	-	42,366
55102	C701	PARA MISC-55102	2.00	1.00	22,184
55102	C707	PARA SPEC ED	2.00	1.00	22,184
55102	T710	TCHR-SPEC ED	-	1.00	60,315
55102	T745	TCHR-SCHOOL INSTRUCTOR-55102	3.00	1.00	75,492
Elementary LT Susp'n / Tutrng Total			9.00	4.00	
70716	A245	Chief of Schools-70716	-	-	139,050
70716	A301	PRINCIPAL ON ASSIGNMENT-70716	-	-	-
70716	A301	PRINCIPAL ON ASSIGNMENT-70716	-	-	-
70716	A302	Executive Director of Science	-	1.00	130,410
70716	A306	Exec Dir of Social Studies	-	1.00	90,177
70716	A308	Exec Dir of Mathematics	-	0.55	114,796
70716	A308	Exec Dir of Mathematics	-	0.45	114,796
70716	A321	Exec Dir Integrated Literacy	-	0.55	87,550
70716	A321	Exec Dir Integrated Literacy	-	0.45	87,550
70716	A409	Interim Chief of School-70716	1.00	-	139,050
70716	A409	Interim Chief of Schools	-	1.00	139,050
70716	A691	NETWORK TEAM LEADER	-	-	69,063
70716	C113	Executive Assistant	1.00	1.00	63,311
70716	C144	Attendance Assistant-70716	1.00	-	36,855
70716	C163	Attendance Assistant-Bi-70716	-	-	36,855
70716	S017	Confidential Secretary-70716	-	-	-
Northeast Zone Schl Sprvion Total			3.00	6.00	
74216	A245	Chief of Schools-74216	1.00	1.00	139,050
74216	A301	PRINCIPAL ON ASSIGNMENT-74216	-	-	-
74216	C113	Executive Assistant	1.00	1.00	63,311
74216	C144	Attendance Assistant-74216	-	-	36,855
74216	S017	Confidential Secretary-74216	-	-	-
South Zone School Supervision Total			2.00	2.00	
74716	A245	Chief of Schools-74716	1.00	-	139,050
74716	A691	NETWORK TEAM LEADER	-	-	69,063
74716	C113	Executive Assistant	1.00	1.00	63,311
74716	C144	Attendance Assistant-74716	-	-	36,855
74716	S017	Confidential Secretary-74716	-	-	-
Northwest Zone Sch Supervision Total			2.00	1.00	
Grand Total			16.00	200.50	

School Support Management Financial Discussion and Analysis

Division/Department Overview

The School Support budget includes several areas that directly support students. This includes Food Service, Health Services, Transportation, and Tuition. These areas are not part of the school academic program, but directly contribute to student health and welfare to facilitate the academic programs

2013-14 Budget Expense Total - \$160,505,218

Expense Categories

Budget Expense Category			Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
	2012-13 Amended Budget	2013-14 Proposed Budget			
Salary Compensation	\$ 10,546,452	\$ 11,349,046	\$ (802,594)	(7.61%)	
Other Compensation	1,109,907	1,252,287	(142,380)	(12.83%)	
Employee Benefits	0	0	0	0%	
Fixed Obligation with Variability	107,201,679	117,156,575	(9,954,896)	(9.29%)	
Debt Service	0	0	0	0%	
Cash Capital Outlays	337,758	440,719	(102,961)	(30.48%)	
Facilities and Related	9,730,347	9,474,947	255,400	2.62%	
Technology	22,000	22,000	0	0.00%	
Other Variable Expenses	20,103,028	20,809,644	(706,616)	(3.51%)	
Budget Reserve	0	0	0	0%	
Totals	\$ 149,051,171	\$ 160,505,218	\$ (11,454,047)	(7.68%)	

Total FTEs	323.09	351.03	(27.94)	(8.65%)

Departments

Department Budget			Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
	2012-13 Amended Budget	2013-14 Proposed Budget		
Food Service	\$ 15,166,401	\$ 15,946,496	\$ (780,095)	(5.14%)
Health Services	\$ 7,713,177	\$ 8,073,887	\$ (360,710)	(4.68%)
Transportation Services	\$ 58,315,426	\$ 61,325,334	\$ (3,009,908)	(5.16%)
Tuition	67,856,167	75,159,501	(7,303,334)	(10.76%)
Totals	\$ 149,051,171	\$ 160,505,218	\$ (11,454,047)	(7.68%)

Expenditure Summary (All Funds)

School Support

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	9,643,831	10,546,452	11,349,046	(802,594)
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	9,643,831	10,546,452	11,349,046	(802,594)
Other Compensation				
Substitute Teacher	-	-	-	-
Overtime Non-Instructional	765,542	1,108,917	1,252,287	(143,370)
Hourly Teachers	-	990	-	990
Teachers In-Service	-	-	-	-
Sub Total Other Compensation	765,542	1,109,907	1,252,287	(142,380)
Total Salary and Other Compensation	10,409,373	11,656,359	12,601,333	(944,974)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	10,409,373	11,656,359	12,601,333	(944,974)
Fixed Obligations With Variability				
Special Education Tuition	21,276,446	20,926,312	21,741,388	(815,076)
Contract Transportation	48,392,542	51,491,062	54,540,994	(3,049,932)
Charter School Tuition	27,112,549	34,057,225	40,147,113	(6,089,888)
Health Service Other Districts	650,662	652,080	652,080	-
Insurance Non-Employee	64,519	75,000	75,000	-
Sub Total Fixed Obligations	97,496,718	107,201,679	117,156,575	(9,954,896)
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	42,320	109,760	211,219	(101,459)
Equipment Buses	288,947	225,000	225,000	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	4,059	2,998	4,500	(1,502)
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	335,327	337,758	440,719	(102,961)

Expenditure Summary (All Funds)

School Support

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	300	51,000	51,000	-
Instructional Supplies	-	31,102	500	30,602
Equip Service Contr & Repair	322,407	375,815	316,000	59,815
Facilities Service Contracts	-	-	-	-
Rentals	21,441	19,800	19,800	-
Maintenance Repair Supplies	17,330	21,815	21,600	215
Postage and Print/Advertising	63,781	68,900	71,900	(3,000)
Auto Supplies	852,022	947,900	1,011,700	(63,800)
Supplies and Materials	8,138,193	8,151,485	7,925,647	225,838
Custodial Supplies	7,800	3,530	2,800	730
Office Supplies	63,488	59,000	54,000	5,000
Sub Total Facilities and Related	9,486,761	9,730,347	9,474,947	255,400
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	18,911	22,000	22,000	-
Subtotal Technology	18,911	22,000	22,000	-
All Other Variable Expenses				
Miscellaneous Services	299,333	311,635	281,625	30,010
Professional Technical Service	390,715	374,900	372,000	2,900
Agency Clerical	209,289	10,000	-	10,000
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(492,225)	(278,000)	(259,745)	(18,255)
Indirect Costs Grants	-	-	-	-
BOCES Services	20,166,843	19,597,482	20,331,363	(733,881)
Professional Development	91,586	87,011	84,401	2,610
Subtotal of All Other Variable Expenses	20,665,541	20,103,028	20,809,644	(706,616)
Total Non Compensation	128,003,258	137,394,812	147,903,885	(10,509,073)
Contingency Fund	-	-	-	-
Grand Total	\$ 138,412,631	\$ 149,051,171	\$ 160,505,218	\$ (11,454,047)

EXPENDITURES BY DEPARTMENT

Food Service	14,504,943	15,166,401	15,946,496	(780,095)
Health Services	7,251,054	7,713,177	8,073,887	(360,710)
Transportation Services	54,375,271	58,315,426	61,325,334	(3,009,908)
Tuition	62,281,363	67,856,167	75,159,501	(7,303,334)
Rochester City School District	\$ 138,412,631	\$ 149,051,171	\$ 160,505,218	\$ (11,454,047)

**Position Summary
School Support**

	2011-2012 Actual	2012-2013 Amended	2013-2014 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	0.00	0.00	0.00	0.00
Civil Service	330.95	323.09	351.03	(27.94)
Administrator	0.00	0.00	0.00	0.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	0.00	0.00	0.00	0.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	330.95	323.09	351.03	(27.94)

POSITIONS BY DEPARTMENT

Food Service	221.81	206.95	232.78	(25.83)
Health Services	5.00	6.00	6.00	0.00
Transportation Services	104.14	110.14	112.25	(2.11)
Rochester City School District	330.95	323.09	351.03	(27.94)

**Food Service
Management Financial Discussion and Analysis**

Division/Department Overview

Food Service supports student achievement by providing healthy nutritious food which will help prepare our students for learning. The department administers the Nutritional School Lunch Program throughout the District. Approximately 16,000 breakfasts and 22,000 lunches are served daily. This program includes operational and support personnel, comprised of full and part-time employees. The elementary school food services program is operated through a centralized food production kitchen while the secondary food services personnel prepare meals on-site. All students qualify for free and reduced price meals under the Community Eligibility Option that was implemented in 2012-13.

Budget Expense Category	Expense Categories				
	2012-13	2013-14	Budget	Budget %	Note
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	
Salary Compensation	\$ 5,284,910	\$ 6,170,290	\$ (885,380)	(16.75%)	
Other Compensation	534,530	693,007	(158,477)	(29.65%)	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	111,860	211,619	(99,759)	(89.18%)	
Facilities and Related	8,573,781	8,247,880	325,901	3.80%	
Technology	22,000	22,000	0	0.00%	
Other Variable Expenses	639,320	601,700	37,620	5.88%	
Totals	\$ 15,166,401	\$ 15,946,496	\$ (780,095)	(5.14%)	

FTEs	206.95	232.78	(25.83)	(12.48%)

Department Budget	Departments				
	2012-13	2013-14	Budget	Budget %	
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	
# 1 - Martin B Anderson - SFS - 10106	\$ 21,676	\$ 27,236	\$ (5,560)	(25.65%)	
# 2 - Clara Barton - SFS - 10206	\$ 37,980	\$ 32,923	5,057	13.32%	
# 3 - Nathaniel Rochester -SFS - 10306	\$ 129,951	\$ 173,104	(43,153)	(33.21%)	
# 4 - George M Forbes - SFS - 10406	\$ 30,290	\$ 91,930	(61,640)	(203.50%)	
# 5 - John Williams - SFS - 10506	\$ 40,303	\$ -	40,303	100.00%	
# 6 - Dag Hammarskjold - SFS - 10606	\$ 375	\$ -	375	100.00%	
# 7 - Virgil I Grissom - SFS - 10706	\$ 38,838	\$ 96,206	(57,368)	(147.71%)	
# 8 - Roberto Clemente - SFS - 10806	\$ 46,443	\$ 41,492	4,951	10.66%	
# 9 - Martin L King Jr - SFS - 10906	\$ 41,593	\$ 49,033	(7,440)	(17.89%)	
#10-Dr. Walter Cooper Acad-SFS - 11006	\$ 30,467	\$ 34,503	(4,036)	(13.25%)	
#12 - James P B Duffy - SFS - 11206	\$ 28,642	\$ 102,097	(73,455)	(256.46%)	
#15 - Children's School - SFS - 11506	\$ 23,915	\$ 26,525	(2,609)	(10.91%)	
#16 - John W Spencer - SFS - 11606	\$ 2,250	\$ -	2,250	100.00%	
#17 - Enrico Fermi - SFS - 11706	\$ 2,106	\$ 84,100	(81,994)	(3893.66%)	
#19 - Dr Charles Lunsford -SFS - 11906	\$ 27,259	\$ 98,674	(71,415)	(261.99%)	
#20 - Henry Lomb - SFS - 12006	\$ 21,684	\$ 29,482	(7,798)	(35.96%)	
#22 - Abraham Lincoln - SFS - 12206	\$ 23,184	\$ 34,173	(10,988)	(47.39%)	
#23 - Francis Parker - SFS - 12306	\$ 24,212	\$ 22,749	1,464	6.05%	
#25 - Nathaniel Hawthorne -SFS - 12506	\$ 25,704	\$ 25,910	(206)	(0.80%)	
#28 - Henry Hudson - SFS - 12806	\$ 55,409	\$ 47,067	8,342	15.06%	
#29 - Adlai E Stevenson - SFS - 12906	\$ 32,705	\$ 33,798	(1,092)	(3.34%)	
#30 - Gen Elwell S Otis - SFS - 13006	\$ 29,516	\$ -	29,516	100.00%	
#33 - Audubon School - SFS - 13306	\$ 146,728	\$ 159,405	(12,677)	(8.64%)	
#34 - Dr Louis A Cerulli - SFS - 13406	\$ 13,327	\$ 52,671	(39,344)	(295.23%)	
#35 - Pinnacle School - SFS - 13506	\$ 33,620	\$ 35,349	(1,729)	(5.14%)	
#36 - Henry W Longfellow - SFS - 13606	\$ 30,534	\$ 35,205	(4,671)	(15.30%)	
#39 - Andrew J Townson - SFS - 13906	\$ 35,436	\$ 38,997	(3,561)	(10.05%)	
#41 - Kodak Park School - SFS - 14106	\$ 29,949	\$ 36,180	(6,231)	(20.81%)	
#42 - Abelard Reynolds - SFS - 14206	\$ 20,743	\$ 28,422	(7,679)	(37.02%)	
#43 - Theodore Roosevelt - SFS - 14306	\$ 43,702	\$ 39,366	4,336	9.92%	

	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Department Budget				
Food Service (continued)				
#44 - Lincoln Park - SFS - 14406	\$ 25,845	\$ 33,790	(7,945)	(30.74%)
#45 - Mary McLeod Bethune -SFS - 14506	\$ 46,250	\$ 87,300	(41,051)	(88.76%)
#46 - Charles Carroll - SFS - 14606	\$ 26,493	\$ 81,056	(54,563)	(205.96%)
#50 - Helen B Montgomery - SFS - 15006	\$ 19,760	\$ 95,597	(75,837)	(383.79%)
#52 - Frank Fowler Dow - SFS - 15206	\$ 13,885	\$ 32,390	(18,506)	(133.28%)
#54 - Flower City School - SFS - 15406	\$ 31,568	\$ 31,263	305	0.97%
#57 - Early Childhood - SFS - 15706	\$ 12,524	\$ 16,384	(3,860)	(30.82%)
#58 - World of Inquiry - SFS - 15806	\$ 1,000	\$ 1,000	0	0.00%
Holy Cross - SFS - 18406	\$ 13,472	\$ 15,231	(1,760)	(13.06%)
Holy Rosary - SFS - 18506	\$ 500	\$ -	500	100.00%
Central Kitchen - SFS - 19806	\$ 4,137,784	\$ 3,948,363	189,421	4.58%
Elementary Schools - SFS - 19906	\$ 332,710	\$ 439,119	(106,409)	(31.98%)
Family Learn Ctr Hart St - FS - 23706	\$ 71,066	\$ 56,658	14,408	20.27%
I'm Ready Program - SFS - 24806	\$ 6,227	\$ 88,428	(82,201)	(1320.16%)
NE/NW College Brd Schls - SFS - 25006	\$ 187,845	\$ 208,469	(20,624)	(10.98%)
Wilson Commencement Academ-SFS - 25106	\$ 114,437	\$ 152,865	(38,428)	(33.58%)
Charlotte High School - SFS - 26006	\$ 92,405	\$ 159,262	(66,856)	(72.35%)
East High School - SFS - 26106	\$ 185,474	\$ 199,887	(14,413)	(7.77%)
Jefferson High School - SFS - 26306	\$ 139,364	\$ 145,106	(5,743)	(4.12%)
Wilson Found Academy - SFS - 26406	\$ 182,370	\$ 175,326	7,045	3.86%
John Marshall High School -SFS - 26506	\$ 101,844	\$ 183,046	(81,203)	(79.73%)
Monroe High School - SFS - 26606	\$ 179,519	\$ 194,127	(14,608)	(8.14%)
School of The Arts - SFS - 26706	\$ 149,804	\$ 173,992	(24,188)	(16.15%)
Edison Tech Occup Ed Ctr - SFS - 27006	\$ 301,484	\$ 220,814	80,670	26.76%
Freddie Thomas High School-SFS - 27206	\$ 174,405	\$ 143,648	30,758	17.64%
Franklin High School -SFS - 27706	\$ 178,612	\$ 226,089	(47,477)	(26.58%)
Central Office Building - SFS - 67306	\$ 43,547	\$ 64,424	(20,877)	(47.94%)
175 Martin St School Food Srv - 68906	\$ -	\$ 100,156	(100,156)	0%
Office - Food Services - SFS - 69006	\$ 7,327,666	\$ 7,196,110	131,556	1.80%
Totals	\$ 15,166,401	\$ 15,946,496	\$ (780,095)	(5.14%)

**Personnel Summary
Food Service**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10106	C305	FOOD SVC HLPR-10106	1.19	0.56	21,408
10106	C328	FSH/Cashier	-	0.63	22,368
# 1 - Martin B Anderson - SFS Total			1.19	1.19	
10206	C305	FOOD SVC HLPR-10206	1.44	0.69	21,408
10206	C307	PORTER-10206	1.00	-	23,832
10206	C311	COOK MANAGER-10206	1.00	-	33,508
10206	C328	FSH/Cashier	-	0.75	22,368
# 2 - Clara Barton - SFS Total			3.44	1.44	
10306	C303	COOK-10306	0.88	0.88	24,916
10306	C305	FOOD SVC HLPR-10306	2.69	2.69	21,408
10306	C307	PORTER-10306	0.88	0.88	23,832
10306	C309	FOOD SVC HLPR-UNDER 4HR-10306	-	0.38	7,677
10306	C311	COOK MANAGER-10306	1.00	1.88	33,508
# 3 - Nathaniel Rochester -SFS Total			5.45	6.71	
10406	C305	FOOD SVC HLPR-10406	1.50	0.69	21,408
10406	C307	PORTER-10406	1.00	1.00	23,832
10406	C311	COOK MANAGER-10406	1.00	1.00	33,508
10406	C328	FSH/Cashier	-	0.81	22,368
# 4 - George M Forbes - SFS Total			3.50	3.50	
10506	C305	FOOD SVC HLPR-10506	1.39	-	21,408
10506	C305	FOOD SVC HLPR-10506	0.30	-	21,408
# 5 - John Williams - SFS Total			1.69	-	
10706	C305	FOOD SVC HLPR-10706	1.75	0.81	21,408
10706	C307	PORTER	-	1.00	23,832
10706	C311	COOK MANAGER	-	1.00	33,508
10706	C328	FSH/Cashier	-	0.94	22,368
# 7 - Virgil I Grissom - SFS Total			1.75	3.75	
10806	C305	FOOD SVC HLPR-10806	1.75	0.94	21,408
10806	C328	FSH/Cashier	-	0.81	22,368
# 8 - Roberto Clemente - SFS Total			1.75	1.75	
10906	C305	FOOD SVC HLPR-10906	1.75	0.81	21,408
10906	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.31	0.66	7,677
10906	C328	FSH/Cashier	-	0.94	22,368
# 9 - Dr Martin L King Jr-SFS Total			2.06	2.41	
11006	C305	FOOD SVC HLPR-11006	1.53	0.75	21,408
11006	C328	FSH/Cashier	-	0.78	22,368
#10-Dr.Walter Cooper Acad-SFS Total			1.53	1.53	
11206	C305	FOOD SVC HLPR-11206	1.88	0.88	21,408
11206	C307	PORTER-11206	-	1.00	23,832
11206	C311	COOK MANAGER-11206	-	1.00	33,508
11206	C328	FSH/Cashier	-	1.00	22,368
#12 - James P B Duffy - SFS Total			1.88	3.88	
11506	C305	FOOD SVC HLPR-11506	0.69	-	21,408
11506	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.38	1.22	7,677

11506	C328	FSH/Cashier	-	0.69	22,368
#15 - Children's School - SFS Total			1.07	1.91	
11606	C305	FOOD SVC HLPR-11606	-	-	21,408
#16 - John W Spencer - SFS Total			-	-	
11706	C305	FOOD SVC HLPR-11706	-	1.25	21,408
11706	C307	PORTER	-	1.00	23,832
11706	C311	COOK MANAGER	-	1.00	33,508
#17 - Enrico Fermi - SFS Total			-	3.25	
11906	C305	FOOD SVC HLPR-11906	1.38	1.00	21,408
11906	C307	PORTER-11906	1.00	1.00	23,832
11906	C311	COOK MANAGER-11906	1.00	1.00	33,508
11906	C328	FSH/Cashier	-	0.75	22,368
#19 - Dr Charles Lunsford-SFS Total			3.38	3.75	
12006	C305	FOOD SVC HLPR-12006	1.25	0.56	21,408
12006	C328	FSH/Cashier	-	0.69	22,368
#20 - Henry Lomb - SFS Total			1.25	1.25	
12206	C305	FOOD SVC HLPR-12206	1.44	0.69	21,408
12206	C328	FSH/Cashier	-	0.75	22,368
#22 - Abraham Lincoln - SFS Total			1.44	1.44	
12306	C305	FOOD SVC HLPR-12306	0.69	-	21,408
12306	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.38	0.79	7,677
12306	C328	FSH/Cashier	-	0.69	22,368
#23 - Francis Parker - SFS Total			1.07	1.48	
12506	C305	FOOD SVC HLPR-12506	0.17	-	21,408
12506	C305	FOOD SVC HLPR-12506	0.97	0.51	21,408
12506	C328	FSH/Cashier	-	0.63	22,368
#25 - Nathaniel Hawthorne -SFS Total			1.14	1.14	
12806	C305	FOOD SVC HLPR-12806	1.94	0.94	21,408
12806	C328	FSH/Cashier	-	1.00	22,368
#28 - Henry Hudson - SFS Total			1.94	1.94	
12906	C305	FOOD SVC HLPR-12906	0.93	0.69	21,408
12906	C305	FOOD SVC HLPR-12906	0.51	-	21,408
12906	C328	FSH/Cashier	-	0.75	22,368
#29 - Adlai E Stevenson - SFS Total			1.44	1.44	
13006	C305	FOOD SVC HLPR-13006	1.44	-	21,408
#30 - Gen Elwell S Otis - SFS Total			1.44	-	
13306	C303	COOK-13306	0.88	0.88	24,916
13306	C305	FOOD SVC HLPR-13306	3.55	3.55	21,408
13306	C305	FOOD SVC HLPR-13306	-	-	21,408
13306	C307	PORTER-13306	0.88	0.88	23,832
13306	C311	COOK MANAGER-13306	1.00	1.00	33,508
#33 - John James Audubon - SFS Total			6.31	6.31	
13406	C305	FOOD SVC HLPR-13406	-	-	21,408
13406	C305	FOOD SVC HLPR-13406	1.63	1.63	21,408
13406	C328	FSH/Cashier	-	0.75	22,368
#34 - Dr Louis A Cerulli - SFS Total			1.63	2.38	
13506	C305	FOOD SVC HLPR-13506	1.56	0.75	21,408
13506	C328	FSH/Cashier	-	0.81	22,368

#35 - Pinnacle School - SFS Total			1.56	1.56	
13606	C305	FOOD SVC HLPR-13606	1.57	0.69	21,408
13606	C328	FSH/Cashier	-	0.88	22,368
#36 - Henry W Longfellow - SFS Total			1.57	1.57	
13906	C305	FOOD SVC HLPR-13906	1.60	0.66	21,408
13906	C328	FSH/Cashier	-	0.94	22,368
#39 - Andrew J Townson - SFS Total			1.60	1.60	
14106	C305	FOOD SVC HLPR-14106	1.18	0.63	21,408
14106	C305	FOOD SVC HLPR-14106	0.26	-	21,408
14106	C328	FSH/Cashier	-	0.81	22,368
#41 - Kodak Park School - SFS Total			1.44	1.44	
14206	C305	FOOD SVC HLPR-14206	1.25	0.56	21,408
14206	C328	FSH/Cashier	-	0.69	22,368
#42 - Abelard Reynolds - SFS Total			1.25	1.25	
14306	C305	FOOD SVC HLPR-14306	1.75	0.81	21,408
14306	C328	FSH/Cashier	-	0.94	22,368
#43 - Theodore Roosevelt - SFS Total			1.75	1.75	
14406	C305	FOOD SVC HLPR-14406	1.50	0.69	21,408
14406	C328	FSH/Cashier	-	0.81	22,368
#44 - Lincoln Park - SFS Total			1.50	1.50	
14506	C305	FOOD SVC HLPR-14506	2.63	0.03	21,408
14506	C307	PORTER	-	1.00	23,832
14506	C311	COOK MANAGER	-	1.00	33,508
14506	C328	FSH/Cashier	-	1.00	22,368
#45 - Mary McLeod Bethune -SFS Total			2.63	3.03	
14606	C305	FOOD SVC HLPR-14606	0.75	-	21,408
14606	C305	FOOD SVC HLPR-14606	-	-	21,408
14606	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.79	0.79	7,677
14606	C307	PORTER	-	1.00	23,832
14606	C311	COOK MANAGER	-	1.00	33,508
14606	C328	FSH/Cashier	-	0.75	22,368
#46 - Charles Carroll - SFS Total			1.54	3.54	
15006	C305	FOOD SVC HLPR-15006	-	0.75	21,408
15006	C305	FOOD SVC HLPR-15006	1.69	-	21,408
15006	C307	PORTER	-	1.00	23,832
15006	C311	COOK MANAGER	-	1.00	33,508
15006	C328	FSH/Cashier	-	0.94	22,368
#50 - Helen B Montgomery - SFS Total			1.69	3.69	
15206	C305	FOOD SVC HLPR-15206	0.63	-	21,408
15206	C306	FOOD SVC HLPR-UNDER 4 HR/DA	-	-	7,677
15206	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.47	2.11	7,677
15206	C328	FSH/Cashier	-	0.63	22,368
#52 - Frank Fowler Dow - SFS Total			1.10	2.74	
15406	C305	FOOD SVC HLPR-15406	1.38	0.63	21,408
15406	C305	FOOD SVC HLPR-15406	-	-	21,408
15406	C306	FOOD SVC HLPR-UNDER 4 HR/DA	-	-	7,677
15406	C328	FSH/Cashier	-	0.75	22,368
#54 - Flower City School - SFS Total			1.38	1.38	

15706	C305	FOOD SVC HLPR-15706	0.69	-	21,408
15706	C328	FSH/Cashier	-	0.69	22,368
#57 - Early Childhood - SFS Total			0.69	0.69	
15806	C305	FOOD SVC HLPR-15806	-	-	21,408
#58 - World of Inquiry - SFS Total			-	-	
18406	C305	FOOD SVC HLPR-18406	0.65	-	21,408
18406	C328	FSH/Cashier	-	0.65	22,368
Holy Cross - SFS Total			0.65	0.65	
18506	C305	FOOD SVC HLPR-18506	-	-	21,408
Holy Rosary - SFS Total			-	-	
19806	C282	STOCK HANDLER-19806	3.00	-	45,215
19806	C282	Stock Handler	-	3.00	45,215
19806	C301	ASST COOK-19806	1.00	1.00	20,848
19806	C305	FOOD SVC HLPR-19806	18.38	15.00	21,408
19806	C305	FOOD SVC HLPR	-	-	21,408
19806	C307	PORTER-19806	13.00	14.00	23,832
19806	C311	COOK MANAGER-19806	1.00	2.00	33,508
19806	C313	CAFETERIA MANAGER-19806	1.00	1.00	60,280
19806	C328	FSH/Cashier	-	3.00	22,368
19806	C410	CLASS 5 TRUCK DRIVER-19806	6.00	-	42,139
19806	C410	CLASS 5 TRUCK DRIVER N	-	6.00	42,139
Central Kitchen - SFS Total			43.38	45.00	
23706	C305	FOOD SVC HLPR-23706	0.81	0.81	21,408
23706	C306	FOOD SVC HLPR-UNDER 4 HR/DA	-	-	7,677
23706	C307	PORTER	-	-	23,832
23706	C311	COOK MANAGER-23706	1.00	-	33,508
Family Learn Ctr Hart St - FS Total			1.81	0.81	
24806	C305	FOOD SVC HLPR-24806	0.38	1.38	21,408
24806	C307	PORTER	-	1.00	23,832
24806	C311	COOK MANAGER	-	1.00	33,508
I'm Ready Program - SFS Total			0.38	3.38	
25006	C303	COOK-25006	0.94	0.94	24,916
25006	C305	FOOD SVC HLPR-25006	0.15	2.19	21,408
25006	C305	FOOD SVC HLPR-25006	1.09	-	21,408
25006	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.62	0.92	7,677
25006	C307	PORTER-25006	1.66	1.66	23,832
25006	C313	CAFETERIA MANAGER-25006	1.00	1.00	60,280
NE/NW College Brd Schls - SFS Total			5.46	6.71	
25106	C303	COOK-25106	0.88	1.00	24,916
25106	C305	FOOD SVC HLPR-25106	2.00	2.00	21,408
25106	C306	FOOD SVC HLPR-UNDER 4 HR/DA	1.32	2.76	7,677
25106	C307	PORTER-25106	0.94	0.94	23,832
25106	C311	COOK MANAGER-25106	1.00	1.00	33,508
Wilson Commencement Academ-SFS Total			6.14	7.70	
26006	C303	COOK-26006	0.88	0.88	24,916
26006	C305	FOOD SVC HLPR-26006	0.81	3.06	21,408
26006	C305	FOOD SVC HLPR-26006	0.94	-	21,408
26006	C306	FOOD SVC HLPR-UNDER 4 HR/DA	-	1.00	7,677

26006	C307	PORTER-26006	0.94	0.94	23,832
26006	C311	COOK MANAGER-26006	1.00	1.00	33,508
Charlotte High School - SFS Total			4.57	6.88	
26106	C303	COOK-26106	0.88	0.88	24,916
26106	C305	FOOD SVC HLPR-26106	1.63	0.75	21,408
26106	C305	FOOD SVC HLPR-26106	4.13	4.13	21,408
26106	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.44	0.44	7,677
26106	C307	PORTER-26106	1.00	1.00	23,832
26106	C311	COOK MANAGER-26106	1.00	1.00	33,508
East High School - SFS Total			9.08	8.20	
26306	C303	COOK-26306	0.88	0.94	24,916
26306	C305	FOOD SVC HLPR-UNDER 4HR-26306	-	-	21,408
26306	C305	FOOD SVC HLPR-26306	3.29	2.50	21,408
26306	C307	PORTER-26306	0.94	0.94	23,832
26306	C311	COOK MANAGER-26306	1.00	1.00	33,508
Jefferson High School - SFS Total			6.11	5.38	
26406	C303	COOK-26406	0.88	0.88	24,916
26406	C305	FOOD SVC HLPR-26406	2.37	2.37	21,408
26406	C306	FOOD SVC HLPR-UNDER 4 HR/DA	1.32	1.36	7,677
26406	C307	PORTER-26406	0.81	0.81	23,832
26406	C313	CAFETERIA MANAGER-26406	1.00	1.00	60,280
Wilson Found Academy - SFS Total			6.38	6.42	
26506	C303	COOK-26506	0.88	0.88	24,916
26506	C305	FOOD SVC HLPR-26506	2.45	2.45	21,408
26506	C305	FOOD SVC HLPR-26506	-	0.50	21,408
26506	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.91	1.91	7,677
26506	C307	PORTER-26506	0.88	0.88	23,832
26506	C311	COOK MANAGER-26506	1.00	1.00	33,508
John Marshall High School -SFS Total			6.12	7.62	
26606	C303	COOK-26606	0.07	1.69	24,916
26606	C305	FOOD SVC HLPR-26606	2.52	1.65	21,408
26606	C305	FOOD SVC HLPR-26606	0.68	0.80	21,408
26606	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.88	0.88	7,677
26606	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.44	0.44	7,677
26606	C307	PORTER-26606	0.88	0.88	23,832
26606	C311	COOK MANAGER-26606	1.00	1.00	33,508
26606	C328	FSH/Cashier	-	0.75	22,368
James Monroe High School - SFS Total			6.47	8.09	
26706	C303	COOK-26706	0.88	0.88	24,916
26706	C305	FOOD SVC HLPR-26706	1.09	1.09	21,408
26706	C305	FOOD SVC HLPR-26706	2.38	2.55	21,408
26706	C307	PORTER-26706	0.94	0.94	23,832
26706	C311	COOK MANAGER-26706	1.00	1.00	33,508
School of the Arts - SFS Total			6.29	6.46	
26806	C305	FOOD SVC HLPR-26806	2.26	-	21,408
School Without Walls - SFS Total			2.26	-	
27006	C303	COOK-27006	0.94	0.94	24,916
27006	C305	FOOD SVC HLPR-27006	5.14	3.13	21,408

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27006	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.44	1.84	7,677
27006	C307	PORTER-27006	0.79	1.00	23,832
27006	C313	CAFETERIA MANAGER-27006	1.00	1.00	60,280
Edison Tech Occup Ed Ctr - SFS Total			8.31	7.91	
27206	C303	COOK-27206	0.88	-	24,916
27206	C305	FOOD SVC HLPR-27206	2.37	2.37	21,408
27206	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.92	0.69	7,677
27206	C307	PORTER-27206	0.94	0.94	23,832
27206	C311	COOK MANAGER-27206	1.00	1.00	33,508
Dr. Freddie Thomas HS - SFS Total			6.11	5.00	
27706	C303	COOK-27706	1.00	1.00	24,916
27706	C305	FOOD SVC HLPR-27706	5.38	6.38	21,408
27706	C305	FOOD SVC HLPR-27706	-	-	21,408
27706	C307	PORTER-27706	1.00	1.00	23,832
27706	C311	COOK MANAGER-27706	1.00	1.00	33,508
Franklin High School -SFS Total			8.38	9.38	
67306	C303	COOK-67306	-	1.00	24,916
67306	C307	PORTER-67306	-	-	23,832
67306	C311	COOK MANAGER-67306	-	1.00	33,508
Central Office Building - SFS Total			-	2.00	
68906	C305	FOOD SVC HLPR	-	2.00	21,408
68906	C307	PORTER	-	1.00	23,832
68906	C311	COOK MANAGER	-	1.00	33,508
175 Martin St School Food Srv Total			-	4.00	
69006	C003	Food Srv Field Supv	4.00	4.00	45,269
69006	C003	Food Srv Field Supv-69006	-	-	45,269
69006	C038	SENIOR BUDGET ANALYST-69006	1.00	-	80,704
69006	C089	ASST DIR OF SCH FOOD SER-69006	1.00	1.00	94,333
69006	C211	Office Clerk II-69006	2.00	-	45,349
69006	C211	Office Clerk II	-	2.00	45,349
69006	C288	SUPVR OF STOREHOUSE-69006	1.00	-	57,298
69006	C288	Supvr of Storehouse	-	2.00	57,298
69006	C311	COOK MANAGER-69006	1.00	1.00	33,508
69006	C311	COOK MANAGER-69006	2.00	2.00	33,508
69006	S088	DIR OF SCHL FOOD SERVICE	1.00	1.00	87,418
Office - Food Services - SFS Total			13.00	13.00	
Grand Total			206.95	232.78	

**Health Services
Management Financial Discussion and Analysis**

Division/Department Overview

The Health Services Department coordinates nursing services for all schools. Nursing services are contracted through Monroe I BOCES. In addition, the Health Services Department participates in all Committee on Special Education (CSE) and American With Disabilities Section 504 hearings to ensure that student medical needs are met. The department also manages the Early Screening Department which test students for vision, hearing, gross and fine motor skills, language skills, and learning cognition.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 286,302	\$ 286,969	\$ (667)	(0.23%)	
Other Compensation	0	0	0	0%	
Benefits	0	0	0	0%	
Fixed Obligation with Variability	727,080	727,080	0	0.000%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	498	2,000	(1,502)	(301.61%)	
Facilities and Related	31,094	31,720	(626)	(2.01%)	
Technology	0	0	0	0%	
Other Variable Expenses	<u>6,668,203</u>	<u>7,026,118</u>	<u>(357,915)</u>	(5.37%)	
Totals	\$ 7,713,177	\$ 8,073,887	\$ (360,710)	(4.68%)	

FTEs	6.00	6.00	-	0.00%

Departments				
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Health Services - SSS - 53508	\$ 7,561,520	\$ 7,919,683	\$ (358,163)	(4.74%)
Early Screening - SSS - 53908	<u>151,657</u>	<u>154,204</u>	<u>(2,547)</u>	(1.68%)
Totals	\$ 7,713,177	\$ 8,073,887	\$ (360,710)	(4.68%)

Personnel Summary
Health Services

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
53508	C268	CLERK I/40 HR-53508	1.00	1.00	55,515
53508	S009	SCHOOL HEALTH COORDINATOR-53508	1.00	1.00	77,250
Health Services - SSS Total			2.00	2.00	
53908	C146	CHILD DEVELOPMENT ASSIST-53908	1.00	-	38,551
53908	C146	CHILD DEVELOPMENT ASSIST-BIL	-	1.00	38,551
53908	C147	CHILD DEVELOPMENT ASSIST-53908	2.00	-	38,551
53908	C147	CHILD DEVELOPMENT ASSIS-53908	1.00	-	38,551
53908	C147	CHILD DEVELOPMENT ASSISTANT	-	-	38,551
53908	C147	CHILD DEVELOPMENT ASSISTANT	-	1.00	38,551
53908	C147	CHILD DEVELOPMENT ASSISTANT	-	2.00	38,551
Early Screening - SSS Total			4.00	4.00	
Grand Total			6.00	6.00	

Transportation
Management Financial Discussion and Analysis

Division/Department Overview

The mission of the Rochester City School District Transportation Department is to support student achievement by efficiently providing high quality services. The Transportation Department is charged with providing safe, prompt, dependable service to students of the City of Rochester to public, private, parochial and charter schools. The department, along with its vendor partners, transports 28,000 students on more than 1,000 bus routes each day. In addition, the Transportation Department includes a bus garage where maintenance is performed on more than 200 district-owned vehicles including 90 school buses.

Expense Categories					
	2012-13	2013-14	Budget Change	Budget %	
Budget Expense Category	Amended Budget	Proposed Budget	Fav/(Unfav)	Change Fav/(Unfav)	Note
Salary Compensation	\$ 4,975,240	\$ 4,891,787	\$ 83,453	1.677%	
Other Compensation	575,377	559,280	16,097	2.798%	
Benefits	0	0	0	0%	
Fixed Obligation with Variability	51,491,062	54,540,994	(3,049,932)	(5.92%)	
Debt Service	0	0	0	0%	
Cash Capital Outlays	225,400	227,100	(1,700)	(0.75%)	
Facilities and Related	1,125,472	1,195,347	(69,875)	(6.21%)	
Technology	0	0	0	0%	
Other Variable Expenses	(77,125)	(89,174)	12,049	(15.62%)	
Totals	\$ 58,315,426	\$ 61,325,334	\$ (3,009,908)	(5.16%)	

FTEs	110.14	112.25	(2.11)	(1.92%)

Departments				
	2012-13	2013-14	Budget Change	Budget %
Department Budget	Amended Budget	Proposed Budget	Fav/(Unfav)	Change Fav/(Unfav)
Transportation-Sprvsn- TA - 65014	\$ 606,306	\$ 621,664	\$ (15,358)	(2.53%)
Trnsprtn-Dist-Owned - TA - 65114	4,065,098	3,894,746	170,352	4.191%
Trnsprtn Pub/Priv Carriers-TA - 65214	49,712,413	51,545,352	(1,832,939)	(3.69%)
Charter School Transport - CH - 65226	2,253,917	3,505,745	(1,251,828)	(55.54%)
Trnsprtn-Vhcl Maintenance-TA - 65314	1,677,692	1,757,827	(80,135)	(4.78%)
Totals	\$ 58,315,426	\$ 61,325,334	\$ (3,009,908)	(5.16%)

SCHOOL PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

**Personnel Summary
Transportation Services**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
65014	A185	Dir Human Capital Initi-65014	-	-	98,087
65014	A265	Director of Transportati-65014	1.00	1.00	109,514
65014	C034	Supervising Accountant-65014	1.00	1.00	93,517
65014	C095	COORD OF SAFETY-65014	1.00	1.00	73,694
65014	C211	CLERK II WITH TYPING/40-65014	2.00	2.00	45,349
65014	C214	OFFICE CLERK II W/TYP BIL	1.00	-	58,926
65014	C214	OFFICE CLERK II W/TYP BIL	-	1.00	58,926
65014	C269	Office Clerk I Bilingua-65014	1.00	1.00	55,515
65014	C353	CONTRACT ADMINISTRATOR-65014	-	-	79,736
Transportation-Sprvsn- TA Total			7.00	7.00	
65114	C211	CLERK II WITH TYPING/40-65114	3.00	3.00	45,349
65114	C406	Asst Dir of Transportati-65114	1.00	1.00	85,177
65114	C411	BUS DRIVER-65114	54.14	54.75	35,356
65114	C441	BUS ATTENDANT-65114	25.00	25.00	25,966
65114	C446	BUS DISPATCHER-65114	2.00	2.00	53,994
Trnsprtn-Dist-Owned - TA Total			85.14	85.75	
65214	C204	Office Clerk IV Bilingual	1.00	1.00	29,625
65214	C208	Office Clerk III Bil 40-65214	-	-	31,361
65214	C414	BUS OPERATIONS EXPEDITER-65214	3.00	3.00	56,945
65214	C442	Troubleshooter-65214	5.00	6.00	34,941
65214	C448	BUS DISCIPLINE COORDINAT-65214	-	-	53,994
65214	C448	BUS DISCIPLINE COORDINATOR	-	0.50	53,994
Trnsprtn Pub/Priv Carriers-TA Total			9.00	10.50	
65314	C292	AUTOMOTIVE STOCK CLERK-65314	1.00	1.00	61,048
65314	C364	SENIOR AUTO MECHANIC-65314	7.00	7.00	67,107
65314	C366	BUS MAINTENANCE SUPERVIS-65314	1.00	1.00	75,330
Trnsprtn-Vhcl Maintenance-TA Total			9.00	9.00	
Grand Total			110.14	112.25	

**Tuition
Management Financial Discussion and Analysis**

Division/Department Overview

Charter School and Special Education tuition costs are included in this section. The District is required to provide tuition payments for all city residents who attend charter schools based on rates set by the New York State Department of Education. In addition, the District provides tuition payments for Special Education students who are placed in educational settings outside of the district.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$0	\$0	\$0	0%	
Other Compensation	0	0	0	0%	
Benefits	0	0	0	0%	
Fixed Obligation with Variability	54,983,537	61,888,501	(6,904,964)	(12.56%)	
Debt Service	0	0	0	0%	
Cash Capital Outlays	0	0	0	0%	
Facilities and Related	0	0	0	0%	
Technology	0	0	0	0%	
Other Variable Expenses	<u>12,872,630</u>	<u>13,271,000</u>	<u>(398,370)</u>	(3.09%)	
Totals	\$ 67,856,167	\$ 75,159,501	\$ (7,303,334)	(10.76%)	

FTEs	-	-	-	0%

Departments					
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	
Tuition Costs-Specialzed Srvc - 55308	\$ 33,798,942	\$ 35,012,388	\$ (1,213,446)	(3.59%)	
Charter School Tuition - FS - 55326	<u>34,057,225</u>	<u>40,147,113</u>	<u>(6,089,888)</u>	(17.88%)	
Totals	\$ 67,856,167	\$ 75,159,501	\$ (7,303,334)	(10.76%)	



- Overview
- Individual Program Summaries

Program Profiles & Budgets

PROGRAM-BASED BUDGETING (PBB)

Program-Based Budgeting (PBB) is a program-based format that supplements the traditional narrative and financial information in the Budget Book. PBB links programs to the Board of Education's and Superintendent's goals and objectives and provides measures of achievement to evaluate the program in meeting the district's Strategic Plan. The PBB format used to present each program or group is organized into the following sections: Program Description, Program's Alignment with Rochester City School District Strategic Goals, Program Objectives, Program Measures, Financial Information, and FTE Summary.

Program Description provides a brief description of the program or group of related programs.

Program's Alignment with Rochester City School District Strategic Goals identifies one of the five goals established in the district's Strategic Plan to ensure strong alignment between program objectives and the mission of the organization.

Program Objectives and Measures summarizes the objectives and corresponding program measures. The objectives should be aligned with the Board of Education's and Superintendent's goals, as well as student achievement and/or customer service outcomes whenever possible. The program measures section provides quantifiable measures to facilitate a multiple year assessment of the program's value toward achieving its stated objectives. This section provides statistics that measure student achievement and/or customer service outcomes against stated program objectives. Due to limited space on the PBB form and a need for a uniform measure, only program results year to year or total grade/school results year to year are reported on the form. More detailed measures/metrics are provided through systematic year end evaluation forms. Evaluation of programs is strengthened by relative comparisons to total district results and other comparable programs.

Financial Information goes beyond the traditional cost and FTE information provided in the current budget book format. It also lists program funding sources such as grants, local funds or user fees, as well as providing costs on a per student or service basis. This additional financial information shows a program's net cost on a per unit basis to provide a standard measure for comparison to other programs throughout the organization.

The programs included for presentation in the PBB format include:

Careers in Teaching (CIT)	OACES Workforce Development
Commencement Summer School	On Campus Intervention Program (OCIP)
Diversity Recruiting	Promoting Alternative Thinking Strategies (PATHS)
Elementary Long Term Suspension	PENCIL
Elementary Summer School	Primary Project
Hillside Work Scholarship Connection	School Wide Positive Behavior System (SWPBS)
Home Hospital Tutoring Program	Special Ed. Extended School Year (ESY)
In-School Suspensions	Student and Family Support Centers
Interscholastic Athletics	Title I Supplemental Academic Services (SAS)
Native American Resource Center (NARC)	Universal Pre-Kindergarten
NorthSTAR Educational Program	Work Experience Program
OACES Academic Programs	Young Mothers Interim Health Academy
OACES Parent and Family Involvement Programs	Youth and Justice - Incarcerated Youth

Program Name:	Careers in Teaching (CIT)			
Program Director:	Marie Costanza		Chief:	Beverly Burrell-Moore
Program Category:	Staff/Professional Development			
Number of students served 2012-13:	N/A			
Location:	All Schools			
Grade level(s) of students served:	N/A		Funding:	Title II, A Fund

Program Description:

The Career in Teaching Program (CIT) was established in 1987. The main goal of the CIT Program is to retain highly effective teachers through Peer Assistance and Review. This goal is accomplished by one-on-one mentoring provided to teachers by lead teacher mentors. It is an effective collaborative effort between the RTA and the District to develop a stronger instructional staff through teacher mentoring and support. The program focuses on providing teacher mentoring throughout each career stage: Intern, Resident, and Professional levels, both part and full time staff. The CIT program coordinates mentor and lead teacher positions throughout the District. In February 2004, New York State mandated that districts provide mentoring programs for teachers at the Intern level. The overall retention rate of teachers who remain in the district for at least five years has remained steady over the past 24 years at an average rate of 81%. This is considerably higher than the 54% national average rate of teachers who remain in urban districts.

Program's Alignment with Rochester City School District Strategic Goals:

Recruit, develop and retain highly effective, diverse people dedicated to student success

Program Objectives:

- 1) Increase the overall 5-year retention rate of teachers at or above 82%
- 2) Increase the 5 year retention rate of Special Education teachers at or above 86%
- 3) Increase the 5 year retention rate of Math teachers at or above 82%
- 4) Increase the 5 year retention rate of Bilingual teachers at or above 74%
- 5) Increase the 5 year retention rate of Science teachers at or above 76%
- 6) Increase the 5 year retention rate of Foreign Language teachers at or above 68%
- 7) Increase the 5 year retention rate of English teachers at or above 80%

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
NYC Five Year Average Retention Rate	60.0%	60.0%	60%	60%	60%
National Urban Average Retention Rate	54.0%	54.0%	54%	54%	54%
1) Percentage rate increase of overall 5 year teacher retention rate	84.0%	81.0%	82.0%	82.0%	82.0%
2) Percentage rate increase of special Ed 5 year teacher retention rate	85.0%	86.0%	86.0%	86.0%	86.0%
3) Percentage rate increase of Math 5 year teacher retention rate	80.0%	82.0%	82.0%	82.0%	82.0%
4) Percentage rate increase of Bilingual 5 year teacher retention rate	68.0%	72.0%	74.0%	74.0%	74.0%
5) Percentage rate increase of Science 5 year teacher retention rate	75.0%	74.0%	76.0%	76.0%	76.0%
6) Percentage rate increase of Foreign Language 5 yr. retention rate	64.0%	66.0%	68.0%	68.0%	68.0%
7) Percentage rate increase of English 5 year teacher retention rate	75.0%	78.0%	80.0%	80.0%	80.0%

Revenue:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
General Fund	\$ -	\$ -	\$ 227,962	\$ 155,171	\$ 159,826
Grant Fund	2,235,871	2,345,502	2,824,908	2,768,551	2,827,785
Total Revenue	\$ 2,235,871	\$ 2,345,502	\$ 3,052,870	\$ 2,923,722	\$ 2,987,611

Expenditures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	1,637,454	1,679,360	2,190,733	2,031,142	2,096,139
Clerical/Para/Sentry Salaries	47,259	47,534	58,851	60,393	62,205
Benefit Expense	438,919	500,977	657,422	687,274	675,154
Material and Supplies	24,837	31,765	45,011	46,132	47,516
Other Variable Expenses	87,402	85,866	100,853	98,781	106,597
Total Expenditures	\$ 2,235,871	\$ 2,345,502	\$ 3,052,870	\$ 2,923,722	\$ 2,987,611

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	12.6	11.6	13.2	13.4	13.4
Civil Service	1.0	1.0	1.0	1.0	1.0
Total Positions	13.6	12.6	14.2	14.4	14.4

Per Unit Cost Measures

Cost per student enrolled	N/A	N/A	N/A	N/A	N/A

Program Name:		Commencement Summer School			
Program Director:		Caterina Leone-Mannino		Chief:	Beverly Burrell-Moore
Program Category:		AIS / Response to Intervention			
Number of students served 2012-13:			3,618		
Location:		Various High School Campuses			
Grade level(s) of students served:			Grade 9-12	Funding:	General Fund

Program Description:

The Commencement Summer School Program provides an opportunity for students in grades 9-12 who have failed a high school course to retake and pass the course during the summer, to take a Regents exam for the first time, retake and improve a previous Regents score or to take courses for credit recovery in order to graduate. It offers an opportunity for successful students to be promoted to the next grade level and an opportunity for eligible students to graduate in August. The summer program offer an opportunity for students to keep pace with their age appropriate peers and lessens the probability of dropping out of high school. The program is an intensive six-week program with strict rules for behavior, attendance, and participation.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Increase number of students graduating from summer school: Increase cohort students graduating
- 2) Increase percentage rate of students completing summer school
- 3) Increase percentage rate of students passing course(s) during summer school

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students attending	3,761	3,949	3,618	4,000	4,000
1a) total number graduating from summer school	187	196	211	200	200
1b) number 4-year cohort graduating from summer school	118	124	126	150	150
2) percentage rate of students completing summer school	58.1%	61.0%	89.0%	90.0%	90.0%
3) percentage rate of students passing course(s)	38.9%	40.8%	58.9%	60.0%	40.0%

Revenue:

General Fund	\$ 1,803,382	\$ 2,079,612	\$ 2,042,901	\$ 2,633,743	\$ 2,700,755
Grant Fund	-	-	-	-	-
Total Revenue	\$ 1,803,382	\$ 2,079,612	\$ 2,042,901	\$ 2,633,743	\$ 2,700,755

Expenditures:

Administrator Salaries	\$ 34,365	\$ 1,835	\$ -	\$ -	\$ -
Teacher Salaries	918,132	1,241,527	1,206,964	1,569,636	1,616,725
Clerical/Para/Sentry Salaries	149,055	82,290	128,882	194,613	200,451
Benefit Expense	217,202	286,146	297,250	400,394	412,405
Operating Expense	60,441	100,209	53,248	69,100	71,173
Transportation Expense	424,187	367,605	356,557	400,000	400,000
Total Expenditures	\$ 1,803,382	\$ 2,079,612	\$ 2,042,901	\$ 2,633,743	\$ 2,700,755

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	-	-	-	-	-
Total Positions	-	-	-	-	-

Per Unit Cost Measures

Cost per student enrolled	\$ 479	\$ 527	\$ 565	\$ 658	\$ 675

Program Name:	Diversity Initiative Recruiting		
Program Director:	Linda Dunsmoor	Chief:	Bethany Centrone
Program Category:	Diverse & Talented Teacher Recruitment		
Number of students served 2012-13:	N/A		
Location:	All locations		
Grade level(s) of students served:	N/A	Funding:	Title IIA, STLE

Program Description:

The goal of the Diversity Recruiting Initiative is to increase representation of African-American and Hispanic teaching staff in the District. Recruitment efforts are expanded beyond Western New York primarily through attendance at job fairs and on-campus interviews at colleges and universities with high enrollments of African-American and Hispanic students. The recruitment effort focuses primarily on teacher hiring. Data is for program

Program's Alignment with Rochester City School District Strategic Goals:

Recruit, develop and retain highly effective, diverse people dedicated to student success

Program Objectives:

- 1) Increase the number of minority teacher applications received
- 2) Increase the percentage rate of African-American and Hispanic teachers in the District work force

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
1a) Number of teacher applications received	1,666	1,117	1,690	1,914	2,296
1b) Number of minority teacher applications received	347	243	395	575	803
1c) % of minority teacher applications received	20.8%	21.8%	23.4%	30.0%	35.0%
2a) Number of teachers hired	568	194	360	175	160
2b) Number of minority teacher teachers hired	96	40	82	52	56
2c) % of minority teachers hired	16.9%	20.6%	22.8%	29.7%	35.0%

Revenue:

General Fund	-	-	-	-	-
Grant Fund	221,163	127,253	427,447	632,783	650,299
Total Revenue	\$ 221,163	\$ 127,253	\$ 427,447	\$ 632,783	\$ 650,299

Expenditures:

Administrator Salaries	63,821	-	-	-	-
Teacher Salaries	-	-	-	-	-
Civil Service Salaries	59,264	78,588	219,513	304,033	313,154
Benefit Expense	42,097	38,365	89,883	114,822	116,852
Material and Supplies	48,502	5,999	102,800	191,350	197,091
Other Variable Expenses	7,479	4,301	15,251	22,578	23,203
Total Expenditures	\$ 221,163	\$ 127,253	\$ 427,447	\$ 632,783	\$ 650,299

Position Summary (FTE)

Administrators	0.7	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	1.0	1.7	2.6	3.7	3.7
Total Positions	1.7	1.7	2.6	3.7	3.7

Per Unit Cost Measures

Cost per student	N/A	N/A	N/A	N/A	N/A

Program Name:	Elementary Long-Term Suspension		
Program Director:	Tanya Wilson	Chief:	Juiliette Pennyman
Program Category:	Suspension		
Number of students served 2012-13:	56		
Location:	School #29 or student home		
Grade level(s) of students served:	Grade 2-6	Funding:	General Fund

Program Description:

A long-term (LT) suspension is initiated at the school level. It is designed to ensure that students are engaged and are in a learning environment during the period of their suspension. The student is initially placed in an in-school/short-term suspension room (within the same school). An LT suspension referral package is reviewed. If appropriate, a hearing is conducted and if found guilty the student finishes his/her long term suspension time in an alternative educational program at School #29, at the in-school suspension room or on home instruction. Students in grade 2 and all Special Education students are assigned to home instruction. Other LT students may be placed on home instruction. There are variables that may cause the student not to follow this path. The program at #29 has only 2 rooms: a 3-4 and a 5-7 classrooms.

Program's Alignment with Rochester City School District Strategic Goals:

Create a culture in which we hold ourselves accountable for student success.

Program Objectives:

- 1) Reduce the elementary long term suspension rate
- 2) Increase the percentage rate of suspended students scoring at Levels 3 & 4 on the NYS ELA 3-6
- 3) Increase the percentage rate of suspended students scoring at Levels 3 & 4 on the NYS Math 3-6

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of elementary students with long term suspension	59	51	56	56	56
Number / (Percentage rate) assigned to program	47 (80%)	43 (86%)	39 (70%)	45 (80%)	45 (80%)
Number / (Percentage rate) assigned and attending program	47(100%)	45 (100%)	45 (100%)	45 (100%)	45 (100%)
1) percentage rate of elementary student suspension	0.4%	0.4%	0.5%	0.4%	0.4%
2) percentage rate of suspended students passing NYS ELA 3-6	15%	33%	38%	38%	38%
3) percentage rate of suspended students passing NYS Math 3-6	24%	38%	43%	43%	43%

Revenue:

General Fund	526,959	501,595	583,977	273,980	281,547
Grant Fund	-	-	-	-	-
Total Revenue	\$ 526,959	\$ 501,595	\$ 583,977	\$ 273,980	\$ 281,547

Expenditures:

Administrator Salaries	-	-	-	-	-
Teacher Salaries	234,916	166,811	210,516	135,807	140,152
Clerical/Para/Sentry Salaries	138,927	146,489	172,037	44,368	46,142
Benefit Expense	149,436	138,560	201,424	93,805	95,253
Material and Supplies	3,680	49,735	-	-	-
Other Variable Expenses	-	-	-	-	-
Total Expenditures	\$ 526,959	\$ 501,595	\$ 583,977	\$ 273,980	\$ 281,547

Position Summary (FTE)

Administrators	0.0	0.0	0.0	0.0	0.0
Teachers	3.5	2.0	3.0	2.0	2.0
Civil Service	4.0	4.0	6.0	2.0	2.0
Total Positions	7.5	6.0	9.0	4.0	4.0

Per Unit Cost Measure

Cost per student	\$ 8,932	\$ 9,835	\$ 10,428	\$ 4,893	\$ 5,028

Program Name:	Elementary Summer School		
Program Director:	Tyra Lewis	Chief:	Beverly Burrell-Moore
Program Category:	Expanded Learning		
Number of students served 2012-13:	3,510		
Location:	Various School		
Grade level(s) of students served:	Students entering Grades 1-8	Funding:	General Fund

Program Description:

The Elementary Summer School Program is designed to provide academic intervention support in the areas of reading and mathematics for 20-25 days during the summer recess. The reading curriculum consists of utilizing informational texts to build concept knowledge for the upcoming school year while providing specific instruction in reading skill development. The mathematics curriculum is designed to repair gaps in skill knowledge from the previous school year. Pre/post assessments in reading and mathematics are utilized for baseline data comparison with end of program results. The following programs will be used for the pre/post assessments:

Fluency – AIMSweb Progress Monitoring passages per grade

Math – Voyager Vmath assessments

Science – K-2 (National Geographic); 4-6 Millmark

Comprehension Strategies – Grades 4-6 Millmark Company Blackline Master

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Stem summer learning loss
- 2) Provide academic intervention in reading and mathematics using the AIMSweb and Voyager Vmath programs respectively
- 3) Improve student readiness for next grade level using the statement assessment programs stated in the description

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Projected	2014-15 Projected
Number of students enrolling in summer school	N/A	N/A	4,917	3,881	4,000
Number of students who attended summer school	N/A	N/A	3,510	3,510	3,510
1a) Percent of students demonstrating no summer learning loss	N/A	N/A	n/a	n/a	n/a
2b) Percent of students maintaining/improving reading	N/A	N/A	71.1%	71.1%	71.1%
2b) Percent of students improving in mathematics	N/A	N/A	69%	69%	69%
3) Percent of students who were promoted to next grade level	N/A	N/A	96%	96%	96%

Revenue:

General Fund	2,098,680	2,248,569	2,828,056	3,573,906	3,681,123
Grant Fund	969,623	229,541	668,855	-	-
Total Revenue	\$ 3,068,303	\$ 2,478,109	\$ 3,496,911	\$ 3,573,906	\$ 3,681,123

Expenditures:

Administrator Salaries	42,536	-	-	-	-
Teacher Salaries	1,620,626	1,211,516	1,599,821	1,355,537	1,396,203
Clerical/Para/Sentry Salaries	84,261	129,147	214,456	155,636	160,305
Benefit Expense	340,079	291,792	406,414	343,014	353,304
Material and Supplies	806,317	832,847	783,622	1,290,115	1,328,818
Other Variable Expenses	174,483	12,807	492,598	429,604	442,492
Total Expenditures	\$ 3,068,303	\$ 2,478,109	\$ 3,496,911	\$ 3,573,906	\$ 3,681,123

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	-	-	-	-	-
Total Positions	-	-	-	-	-

Per Unit Cost Measure

Cost per student	N/A	N/A	\$ 996	\$ 1,018	\$ 1,049

Program Name:	Hillside Work Scholarship Connection			
Program Director:	Jerome Underwood	Chief:	Anita Murphy	
Program Category:	Attendance/Dropout Prevention			
Number of students served 2012-13:	2,350			
Location:	All secondary schools			
Grade level(s) of students served:	Grade 7-12	Funding:	General Fund	

Program Description:

HWSC began in 1987 to help at-risk students by providing long-term advocates, academic resources, life skills development, and job training in order to increase their graduation rates, reach their full academic potential, and conduct themselves responsibly. HWSC partners provide part-time employment at 35 different sites and 20 partners provide higher education scholarships. HWSC has worked with over 8000 students from 1987-88 through 2010-11. In 2006-07, the criteria for participation changed from a requirement that students have a GPA of 2.0 or higher to students who were failing 2 to 3 of their 4 core courses. Program participants must now meet two of the following: failing 2 or 3 core courses, history of suspensions, overage for grade, attendance between 71% and 85%, low income, or score in level 1 or 2 on NYS 8th Grade ELA or Math.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Increase number/percentage rate of HWSC participants graduating in four years
- 2) Increase high school graduation rate
- 3) Maintain advocate ratio to students at 33:1
- 4) Provide work scholarship opportunities for high school students
- 5) Encourage enrollment in college
- 6) Provide college scholarship opportunities

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students in HS-WS	3,168	2,301	2,350	2,500	2,500
1a) Number of participants graduating in 4 yrs.	393 out of 608	473 out of 764	436 out of 671	476 out of 700	476 out of 700
1b) Percentage rate graduating in 4 yrs.	64.0%	62.0%	65.0%	68.0%	68.0%
RCSD Graduation Rate	49% proj.				
3) Ratio of advocates	30:1	30:1	32:1	32:1	32:1
4) Number of students on work scholarship	500	499	600	tbd	tbd
5) Number of students enrolled in college	222	286	248	368	368
6) Number receiving HWSC college scholarship	121	153	93	tbd	tbd

Revenue:

General Fund	-	-	-	600,000	600,000
Grant Fund	600,000	800,000	800,000	-	-
Total Revenue	\$ 600,000	\$ 800,000	\$ 800,000	\$ 600,000	\$ 600,000

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	-	-	-	-	-
Clerical/Para/Sentry Salaries	-	-	-	-	-
Benefit Expense	-	-	-	-	-
Material and Supplies	-	-	-	-	-
Other Variable Expenses	600,000	800,000	800,000	600,000	600,000
Total Expenditures	\$ 600,000	\$ 800,000	\$ 800,000	\$ 600,000	\$ 600,000

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	-	-	-	-	-
Total Positions	-	-	-	-	-

Per Unit Cost Measures

Cost per student enrolled	\$ 189	\$ 348	\$ 340	\$ 240	\$ 240

Program Name:	Home Hospital Tutoring Program			
Program Director:	Marcia K. Pease		Chief:	Anne Brown Scott
Program Category:	Alternative School Programs			
Number of students served 2012-13:	414			
Location:	Home, hospital, public locales			
Grade level(s) of students served:	All Grades		Funding:	General Fund

Program Description:

Per NYS Commissioner's Regulations, Home/Hospital Tutoring provides continuity of academic instruction in core subjects to students who are homebound; unable to attend school, usually for reasons of illness, disability or discipline. Assignment to the program vary from ten days to one full year, depending on the severity of the medical condition or suspension. Home/Hospital teachers travel to various locations to meet the academic needs of District students and sometimes those of private and/or parochial school students (those with an IEP). Although a Home/Hospital teacher provides continuity of instruction for individual students, the student continues to remain directly connected to his/her home school. A review of all requests for Home/Hospital Tutoring must be made by the Program Administrator or a registered nurse to determine medical necessity.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and the global economy.

Program Objectives:

- 1) Provide at least 5 hours of instruction to homebound elementary students per week.
- 2) Provide at least 10 hours of instruction to homebound secondary students per week.

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of medically eligible students	278	320	414	425	425
Number of "Out of District" students	2	3	8	10	10
1) Number of average weekly hours per elementary student	5	5	5	5	5
2) Number of average weekly hours per secondary student	10	10	10	10	10

Revenue:

General Fund	\$ 2,418,765	\$ 2,056,027	\$ 2,484,197	\$ 2,402,115	\$ 2,466,940
Grant Fund	62,784	-	16,683	-	-
Total Revenue	\$ 2,481,549	\$ 2,056,027	\$ 2,500,880	\$ 2,402,115	\$ 2,466,940

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teachers Salaries	1,821,676	1,394,962	1,746,001	1,598,348	1,649,495
Clerical/Para/Security Officers Salaries	48,928	51,637	22,250	16,886	17,393
Benefit Expenses	582,214	594,439	715,698	736,881	748,552
Material and Supplies	28,731	14,989	16,931	50,000	51,500
Other Variable Expenses	-	-	-	-	-
Total Expenditures	\$ 2,481,549	\$ 2,056,027	\$ 2,500,880	\$ 2,402,115	\$ 2,466,940

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	21.5	25.5	27.6	26.5	26.5
Civil Service	1.0	1.0	0.6	0.6	0.6
Total Position Summary	22.5	26.5	28.2	27.1	27.1

Per Unit Cost Measure

Cost per student enrolled	\$ 8,926	\$ 6,425	\$ 6,041	\$ 5,652	\$ 5,805

Program Name:	In-School Suspension (ISS)			
Program Director:	Lori Baldwin	Chief:	Bolgen Vargas	
Program Category:	Alternative School Program			
Number of students served 2011-12:	2,254			
Location:	All school buildings			
Grade level(s) of students served:	Grade K-12	Funding:	General Fund	

Program Description:

The In-School Suspension (ISS) program is designed to keep students who receive a suspension at school in a learning environment during the period of their suspension. Each school has an ISS Room that provides continued instruction to students during their period of suspension. Its purpose is to maintain instruction so that students can achieve academic success and remain engaged in the educational process. After completing their suspension, students return to their regular classrooms and instruction schedule. In-School Suspension (short term/in school) is a suspension of 5 or fewer days. The number of individual students suspended is not the same as the number of suspensions. An individual student may be suspended more than one time. In 2013-14, the ISS program has been re-designed and will also take the place of the Alternative to Suspension On Campus Intervention Program.

Program's Alignment with Rochester City School District Strategic Goals:

Create a culture in which we hold ourselves accountable for student success.

Program Objectives:

- 1) Reduce the percentage rate of individual students grades K-12 suspended for 5 or fewer days
- 2) Reduce the number of suspensions (instances) for 5 or fewer days
- 3) Increase the percentage rate of students scoring in Levels 3 & 4 on NYS ELA Grades 3-8

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number students in grades K-12	32,196	32,572	30,169	28,618	27,396
Number of individual students suspended (ISS)	2,054	1,814	2,254	2,145	2,035
1) Percentage reduction in individual students suspended	6.4%	5.6%	5.0%	5.0%	5.0%
2) Number of 5 or fewer days suspensions (instances)	4,046	2,954	3,800	3,800	3,800
3) Percentage of students scoring Levels 3 & 4 on NYS ELA 3-8	24.6%	30.0%	30.0%	30.0%	30.0%

Revenue:

General Fund	\$ 3,752,925	\$ 3,704,594	\$ 3,842,792	\$ 2,705,203	\$ 2,784,035
Grant Fund	-	-	-	-	-
Total Revenue	\$ 3,752,925	\$ 3,704,594	\$ 3,842,792	\$ 2,705,203	\$ 2,784,035

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	2,754,622	2,659,286	2,742,176	-	-
Clerical/Para/Sentry Salaries	-	-	-	1,612,109	1,676,593
Benefit Expense	998,304	1,045,308	1,100,616	1,093,094	1,107,442
Material and Supplies	-	-	-	-	-
Other Variable Expenses	-	-	-	-	-
Total Expenditures	\$ 3,752,925	\$ 3,704,594	\$ 3,842,792	\$ 2,705,203	\$ 2,784,035

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	39.5	44.8	43.1	-	-
Civil Service	-	-	-	57.6	57.6
Total Positions	39.5	44.8	43.1	57.6	57.6

Per Unit Cost Measures

Cost per student enrolled	\$ 117	\$ 114	\$ 127	\$ 95	\$ 102

Program Name:	Interscholastic Athletics			
Program Director:	Carlos Cotto	Chief:	Beverly Burrell-Moore	
Program Category:	Extra Curricula & Interscholastic Activities			
Number of students served 2012-13:	4,000			
Location:	Elementary Schools: #4, #5, #8, #16, #17, #19, #29, #44, #45 #58; all middle and secondary schools			
Grade level(s) of students served:	Grade 7-12	Funding:	General Fund	

Program Description:

The Department of Health, Physical Education and Athletics provides support to schools for Modified and Interscholastic sport programs at all levels of competition for the District's middle and senior high school students. The District enables student athletes the opportunity to participate on athletic teams in a myriad of sport offerings. The Department also supports various school programs and initiatives such as curriculum development, equipment purchases, uniforms, transportation, security and technology.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Maximize the number of teams in Modified and Interscholastic sports
- 2) Maximize the number of student participants on teams

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
RCSD 7-12 students	13,827	13,650	13,650	13,650	13,650
Number / (percentage rate) of student participants	4,679 (34%)	3,662 (29%)	4,055 (34%)	5,150 (34%)	5,600 (34%)
Number of teams / individual sports (football, basketball, track & field)	344	229	252	325	350
1) Number of Section V Championships won (football, basketball, baseball)	2	5	0	3	5
2) Number of <i>All Greater Rochester</i> Awards by D&C for Section V High School Sports.	117	123	60	70	80
3) Number sports scholarships awarded to college-bound students	14	16	12	14	16
4) Number academic scholarships awarded to college-bound students	97	109	76	85	95
Revenue:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
General Fund	\$ 2,309,289	\$ 1,816,680	\$ 1,990,039	\$ 3,423,572	\$ 3,488,923
Grant Fund	-	2,920	72,238	-	-
Total Revenue	\$ 2,309,289	\$ 1,819,600	\$ 2,062,277	\$ 3,423,572	\$ 3,488,923

Expenditures:

Administrator Salaries	\$ 100,239	\$ 142,190	\$ 175,933	\$ 109,054	\$ 112,326
Teacher Salaries	959,585	730,022	853,139	1,468,095	1,515,074
Clerical/Para/Sentry Salaries	279,484	208,335	202,000	100,000	103,000
Benefit Expense	293,783	267,349	315,046	406,551	418,651
Material and Supplies	190,443	138,615	200,045	853,129	853,129
Other Variable Expenses	485,754	333,089	316,114	486,743	486,743
Total Expenditures	\$ 2,309,288	\$ 1,819,600	\$ 2,062,277	\$ 3,423,572	\$ 3,488,923

Position Summary (FTE)

Administrators	1.0	1.5	2.0	1.0	1.0
Teachers	1.0	1.0	1.0	1.0	1.0
Civil Service	0.5	-	-	-	-
Total Positions	2.5	2.5	3.0	2.0	2.0

Per Unit Cost Measures

Cost per student enrolled	\$ 167	\$ 133	\$ 151	\$ 251	\$ 256

Program Name:	Native American Resource Center		
Program Director:	Perry Ground	Chief:	Beverly Burrell-Moore
Program Category:	Student Achievement, Teacher Development		
Number of students served 2012-13:	30		
Location:	The Native American Resource Center is housed within School #10.		
Grade level(s) of students served:	Grade K-12	Funding:	General Fund, Title VII

Program Description:

The Native American Resource Center is located at School #19 and serves as an extended day opportunity for Native American students in grades K-12. After school classes include cultural education as well as tutoring with a focus on literacy. In addition to serving Native American students, the center provides outreach programs for District classes. The Center operates five days a week, providing two-hour classes. Each student attends twice a week: one session on cultural enrichment and the other on literacy skills. Although the Native American Resource Center is located at School #19 services are provided for Native American students from every district school. Programs for non-Native students are provided in every school and professional development is available to any teacher within the district.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase the number of Native American students in the program
- 2) Increase the number of District educators receiving Native American program services
- 3) Increase the number of classrooms receiving services
- 4) Increase the number of students in program service classrooms

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
1) Number of Native Americans in program	32	21	30	40	40
2) Number of educators receiving program services	762	617	640	750	750
3) Number of classrooms receiving services	311	327	325	325	325
4) Number students in program service rooms	7,682	8,015	7,600	8,000	8,000

Revenue:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
General Fund	\$ 56,405	\$ 52,968	\$ 81,466	\$ 81,663	\$ 84,555
Grant Fund	53,524	60,971	61,561	44,885	44,885
Total Revenue	\$ 109,929	\$ 113,939	\$ 143,027	\$ 126,548	\$ 129,440

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	-	-	-	-	-
Clerical/Para/Sentry Salaries	75,561	66,985	83,864	78,844	81,209
Benefit Expense	25,289	37,023	45,099	40,493	41,019
Material and Supplies	4,030	7,699	11,867	5,610	5,610
Other Variable Expenses	5,049	2,232	2,197	1,601	1,601
Total Expenditures	\$ 109,929	\$ 113,939	\$ 143,027	\$ 126,548	\$ 129,440

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	1.8	1.8	1.8	1.8	1.8
Total Positions	1.8	1.8	1.8	1.8	1.8

Per Unit Cost Measures

Cost per student enrolled	\$ 3,435	\$ 5,426	\$ 4,768	\$ 3,164	\$ 3,236

Program Name:	North STAR Educational Program			
Program Director:	Marcia K. Pease	Chief:	Anne Brown Scott	
Program Category:	Alternative School Program			
Number of students served 2012-13:	80			
Location:	OACES Building, 30 Hart Street			
Grade level(s) of students served:	K-12	Funding:	General Fund	

Program Description:

The NorthSTAR Program is designed to help emotionally fragile children learn coping strategies and increase their academic skills so that they will be able to successfully reintegrate into comprehensive high schools. This program provides a nurturing environment and researched-based intervention which is carried out in collaboration with Hillside Children's Center. The NorthSTAR Program services students with significant cognitive emotional and behavioral challenges in schools and via home instruction. The is a cost effective approach that supports students who are returning from home instruction, day treatment, BOCES, residential, psychiatric, or jail facilities.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase the percentage rate of students who returned to a high school
- 2) Increase average daily attendance

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students attending program	250	208	80	85	85
Average number of students served on daily basis	125	109	30	36	36
1) Percentage rate returned to high school programs	50.0%	25.0%	20.0%	25.0%	25.0%
2) Average daily attendance rate	65.2%	72.0%	65.0%	70.0%	70.0%

Revenue:

General Fund	\$ 3,045,900	\$ 2,812,304	\$ 1,649,229	\$ 1,365,004	\$ 1,400,275
Grant Fund	-	500	-	-	-
Total Revenue	\$ 3,045,900	\$ 2,812,804	\$ 1,649,229	\$ 1,365,004	\$ 1,400,275

Expenditures:

Administrator Salaries	\$ 170,607	\$ 182,276	\$ 156,420	\$ 109,719	\$ 113,011
Teachers Salaries	1,710,330	1,470,654	828,406	631,800	652,018
Clerical/Para/Security Officers Salaries	342,570	292,972	141,463	166,719	171,721
Benefit Expenses	797,478	841,817	493,590	446,766	453,227
Material and Supplies	24,915	25,085	29,350	10,000	10,300
Other Variable Expenses	-	-	-	-	-
Total Expenditures	\$ 3,045,900	\$ 2,812,804	\$ 1,649,229	\$ 1,365,004	\$ 1,400,277

Position Summary (FTE)

Administrators	1.0	2.0	1.5	1.0	1.0
Teachers	20.7	15.0	10.9	8.4	8.4
Civil Service	15.0	21.5	8.0	9.5	9.5
Total Position Summary	36.7	38.5	20.4	18.9	18.9

Per Unit Cost Measure

Cost per student	\$ 24,367	\$ 25,806	\$ 54,974	\$ 37,917	\$ 38,897

Program Name:	Office of Adult & Career Education Services (OACES) - Academic Programs		
Program Director:	Paul Burke	Chief:	Michael Schmidt
Program Category:	Adult & Career Education		
Number of students served 2012-13:	1,800		
Location:	30 Hart Street, various locations		
Grade level(s) of students served:	G.E. K-12	Funding:	General Fund/Various Grants

Program Description:

- Adult Basic Education (ABE) classes enable students to improve their academic skills prior to entering the Adult Secondary Education (ASE) program, where instruction is focused on preparation for the General Education Development (GED) Exam. English for Speakers of Other Languages (ESOL) classes enable students to improve English language literacy leading to participation in Adult Basic Education classes.
 - The General Education Development Test Preparation Program provides the necessary academic skills required for the GED exam, which leads to a NYS Alternative High School Equivalency Diploma. ~ ~ Note: Per NYSED guidelines, Adult Education programs may only assign GED test/ Equivalency Diploma attainment as a goal for students who enter the program functioning above the grade equivalent of 10.9. All other students who are pursuing GED exam have an increase in the National Reporting System (NRS) level (academic performance measured by grade equivalent) as a goal.
- *General Fund operates High School Equivalency Program (HSEP) and Alternative High School Equivalency Program (AHSEP) (16-20yr old mandatory age enrollment SY1112 = 384 students)

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase in the academic gain per National Reporting System levels 1-6 (NRS level~2 G.E.)
- 2) Increase number/percent of students who obtain GED = NYS High School Equivalency Diploma

Program Measures:	2010-11 Actual	2011-12 Actual	Budget/Projec ted	2013-14 Projected	2014-15 Projected
RCSD Grades 9-12 Attendance Rate	90.3%	89.8%	88.6%	88.6%	88.6%
RCSD Graduation Rate	51%	55.0%	55.0%	55.0%	55.0%
# of students participating in program	1,996	1,860	1,800	1,800	1,800
1)% with gain in NRS Level	54%	61%	46%	46%	46%
2) #/ (%) students obtaining GED	90 (98%)	81 (95%)	50 (80%)	50 (80%)	50 (80%)

Revenue:

General Fund	\$ 1,845,763	\$ 1,666,914	\$ 1,907,459	\$ 1,937,082	\$ 1,990,946
Grant Fund	1,690,553	1,739,804	1,760,144	1,563,855	1,603,873
Total Revenues	\$ 3,536,316	\$ 3,406,718	\$ 3,667,603	\$ 3,500,937	\$ 3,594,819

Expenditures:

Administrator Salaries	\$ 159,496	\$ 148,157	\$ 158,131	\$ 127,145	\$ 130,960
Teacher Salaries	1,282,292	1,339,261	1,431,310	1,451,937	1,498,401
Clerical/Para/Sentry Salaries	353,008	317,298	416,828	339,497	349,693
Benefit Expense	620,061	665,000	777,069	881,857	903,169
Material and Supplies	301,287	210,816	157,372	40,146	34,806
Other Variable Expenses	820,172	726,186	726,893	660,355	677,790
Total Expenditures	\$ 3,536,316	\$ 3,406,718	\$ 3,667,603	\$ 3,500,937	\$ 3,594,819

Position Summary (FTE)

Administrators	1.9	1.5	1.5	1.2	1.2
Teachers	22.4	28.5	24.2	23.1	23.1
Civil Service	9.8	8.7	9.6	7.6	7.6
Total Positions	34.1	38.6	35.3	31.9	31.9

Per Unit Cost Measures

Cost per student enrolled	\$ 1,772	\$ 1,832	\$ 2,038	\$ 1,945	\$ 1,997

PROGRAM PROFILES AND BUDGETS 2013 - 14 PROPOSED BUDGET

Program Name:	Office of Adult & Career Education Services (OACES)-Parent & Family Programs		
Program Director:	Paul Burke	Chief:	Michael Schmidt
Program Category:	Adult & Career Education		
Number of students served 2012-13:	925		
Location:	30 Hart Street, various locations		
Grade level(s) of students served:	Adults /Youth	Funding:	Various Grants

Program Description:

Office of Adult & Career Education Services (OACES) Parent and Family Involvement Programs:

- Family C.A.R.E.E.R.S. is a combined Family Literacy and workforce development program running in select RCSD Elementary schools. Parents attend school with their children and participate in Adult Education Literacy activities to gain valuable work skills.
- The Refugee Assistance Program serves both refugees and immigrants from more than 40 countries. Since 1975, over 22,500 people have received various services.
- Citizenship Initiative Program (CIP) works with immigrants and refugees who wish to become US citizens. Our exceptionally experienced staff provides multiple areas of support to participants including case management and employment services. ~ ~ These services have been suspended due to cessation of funding.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase or maintain percent obtaining citizenship/naturalization
- 2) Increase in the academic gain per National Reporting System levels 1-6 (NRS level~2 G.E.)

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
# of students participating in program	806	962	925	925	925
1) % obtaining citizenship/naturalization	90%	N/A	N/A	N/A	N/A
2) % increasing academic gain	71%	73%	52%	52.0%	52.0%

Revenue:

General Fund	\$	-	\$	-	\$	-
Grant Fund		491,148		540,910		653,986
Total Revenues	\$	491,148	\$	540,910	\$	653,986

Expenditures:

Administrator Salaries	\$	13,861	\$	11,536	\$	12,343	\$	-	\$	-
Teacher Salaries		117,372		185,080		208,773		237,115		142,636
Clerical/Para/Sentry Salaries		55,110		45,387		53,486		54,484		56,120
Benefit Expense		58,870		85,790		100,410		152,069		102,818
Material and Supplies		101,643		48,299		159,760		16,697		3,385
Other Variable Expenses		144,292		164,818		119,214		118,906		109,908
Total Expenditures	\$	491,148	\$	540,910	\$	653,986	\$	579,271	\$	414,867

Position Summary (FTE)

Administrators	0.2	0.1	0.1	0.0	0.0
Teachers	0.3	0.8	2.6	1.4	1.4
Civil Service	1.0	0.9	1.1	0.7	0.7
Total Positions	1.5	1.8	3.8	2.2	2.2

Per Unit Cost Measures

Cost per student enrolled	\$	609	\$	562	\$	707	\$	626	\$	449

Program Name:	Office of Adult & Career Education Services (OACES) Workforce Development Programs			
Program Director:	Paul Burke		Chief:	Michael Schmidt
Program Category:	Adult & Career Education			
Number of students served 2012-13:	2,454			
Location:	30 Hart Street			
Grade level(s) of students served:	Adults/ Youth		Funding:	Various Grants

Program Description:

Office of Adult & Career Education Services (OACES) Workforce Development Programs include:

- Apprentice Related Supplemental Instruction Program (ARSIP) supports apprenticeship training programs in Monroe and Livingston counties. OACES registers apprentices and monitors the progress of participants as they complete related instruction for the NYS Department of Labor Apprenticeship program.
- Career and Technical Education (CTE) provides students with current, in-demand workplace skills and offers a credential, professional license or certification, such as Electrocardiograph Technician (EKG), Certified Nursing Assistant (CNA) and Computer Training for the Workplace.
- Corrections Transition Education offers a range of individualized services including basic literacy instruction for the non-reader, pre-GED, GED, and English for Speakers of Other Languages.
- Workplace Education Offerings program includes a series of educational offerings that support Rochester workers through work-based trainings.
- Career Awareness Program (CAP) promotes career education through soft skill instruction and practice, and offers several certificate bearing trainings. ~ ~ These services have been suspended due to cessation of funding.
- Community and Adults in Rochester – Employment and Education Resource System (CAREERS) is a workforce development initiative serving adults 21 years plus receiving TANF/Safety Net Public Assistance. Academic class work coupled with a variety of work experiences are offered, leading to entry level employment opportunities.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase the percent of participants who gain employment
- 2) Increase the percent of participants who retain employment
- 3) Increase the percent of participants who enter postsecondary education or training

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget/Projected			2014-15 Projected
			Budget	Projected	Actual	
# of students participating in program	2,465	3,059	2,454	2,454	2,454	2,454
1) % enter employment	89%	79%	66%	66%	66%	66%
2) % retained employment	38%	58%	57%	57%	57%	57%
3) % entered postsecondary education or training	93%	97%	76%	76%	76%	76%

Revenue:

General Fund	\$ 25,576	\$ 608	\$ 50,000	\$ 66,528	\$ 68,427
Grant Fund	2,881,898	2,948,629	2,535,144	2,431,853	2,529,391
Total Revenues	\$ 2,907,474	\$ 2,949,237	\$ 2,585,144	\$ 2,498,381	\$ 2,597,818

Expenditures:

Administrator Salaries	\$ 62,378	\$ 51,910	\$ 55,548	\$ -	\$ -
Teacher Salaries	814,424	1,028,341	987,337	932,708	962,557
Civil Service Salaries	390,537	296,052	285,051	351,211	361,758
Benefit Expense	431,577	472,317	515,070	641,968	664,181
Material and Supplies	541,363	363,859	144,067	46,079	37,775
Indirect Expense	667,195	736,758	598,071	526,415	571,547
Total Expenditures	\$ 2,907,474	\$ 2,949,237	\$ 2,585,144	\$ 2,498,381	\$ 2,597,818

Position Summary (FTE)

Administrators	0.9	0.5	0.5	0.2	0.2
Teachers	6.3	6.4	3.1	5.4	5.4
Civil Service	12.0	7.2	6.2	7.7	7.7
Total Positions	19.2	14.0	9.7	13.3	13.3

Per Unit Cost Measures

Cost per student enrolled	\$ 1,180	\$ 964	\$ 1,053	\$ 1,018	\$ 1,059

Program Name: On Campus Intervention Program (OCIP) - Combined with In-School Suspension Program

Program Director: School Principal/Center for Youth Services

Chief: Beverly Burrell-Moore

Program Category: Alternative to Suspension

Number of students served 2012-13: 10,751

Location: Schools #3, 4, 5, 9, 16, 17, 19, 22, 28 33, 36, 39, 43, Edison, East and Monroe

Grade level(s) of students served: Grade K-12

Funding: General Fund, IDEA

Program Description:

The Center for Youth/RCSD Alternative to Suspension Program is based on a prevention/intervention framework and is designed to reduce short-term out of school suspensions and increase students time spent academically engaged. This is achieved by providing social emotional and academic support to students who are exhibiting challenging behaviors in school. Students' individual needs are assessed and intervention services are matched to address problem behavior, enhance life skills and increase positive coping mechanisms in order to reduce the likelihood of the reoccurrence of the identified problem behavior. Beginning in 2013-14, this program has been combined with the In-School Suspension program.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environments that enable student success.

Program Objectives:

- 1) Reduce percentage rate of students in program suspended
- 2) Increase percentage rate of students passing NYS ELA 3-8
- 3) Increase percentage rate of students passing NYS math 3-8

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of schools utilizing OCIP	17	17	17	N/A	N/A
Number of students in OCIP school	13,222	10,751	10,751	N/A	N/A
		3,350 Proj.	3,350 Proj.		
Number / (Percentage rate) of students in OCIP	3,234 (24%)	(31%)	(31%)	N/A	N/A
1a) Percentage rate of District elementary students suspended	2.2%	2.2%	2.2%	N/A	N/A
1b) Percentage rate of elementary program school students suspended	1.0%	1.0%	1.0%	N/A	N/A
1c) Percentage rate of District secondary students suspended	17.2%	17.2%	17.2%	N/A	N/A
1d) Percentage rate of secondary program school students suspended	12.1%	12.1%	12.1%	N/A	N/A
2a) Percentage rate of District passing NYS ELA 3-8	24.6%	24.6%	24.6%	N/A	N/A
2b) Percentage rate of program schools passing NYS ELA 3-8	30.0%	30.0%	30.0%	N/A	N/A
3a) Percentage rate of District passing NYS Math 3-8	29.7%	29.7%	29.7%	N/A	N/A
3b) Percentage rate of program schools passing NYS Math 3-8	29.3%	29.3%	29.3%	N/A	N/A

Revenue:

General Fund	\$ 1,848,226	\$ 1,684,395	\$ 1,507,498	N/A	N/A
Grant Fund	-	400,950	400,000	N/A	N/A
Total Revenue	\$ 1,848,226	\$ 2,085,345	\$ 1,907,498	\$ -	\$ -

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	N/A	N/A
Teacher Salaries	\$ 753,702	\$ 848,968	\$ 816,862	N/A	N/A
Clerical/Para/Sentry Salaries	\$ -	\$ -	\$ -	N/A	N/A
Benefit Expense	\$ 294,524	\$ 385,427	\$ 341,561	N/A	N/A
Material and Supplies	\$ 800,000	\$ 850,000	\$ 750,000	N/A	N/A
Other Variable Expenses		\$ 950	\$ -	N/A	N/A
Total Expenditures	\$ 1,848,226	\$ 2,085,345	\$ 1,908,423	\$ -	\$ -

Position Summary (FTE)

Administrators	-	-	-	N/A	N/A
Teachers	13.0	15.0	15.0	N/A	N/A
Civil Service	-	-	-	N/A	N/A
Total Positions	13.0	15.0	15.0	-	-

Per Unit Cost Measures

Cost per student enrolled	\$ 437	\$ 645	\$ 570	\$ -	\$ -

Program Name: PATHS - Promoting Alternative Thinking Strategies

Program Director: Marjorie Lefler

Chief: Anita Murphy

Program Category: Behavior

Number of students served 2012-13: 1,662

Location: PreK Programs at #2; K-6 classes at #2, #8, #10, #25 and #39

Grade level(s) of students served: PreK-Grade 6

Funding: Violence Prevention

Program Description:

In 2008-09, the Children's Institute began to train and coach RCSD teachers to deliver PATHS by integrating it into the regular school curriculum. PATHS is a research-based program developed by Dr. Mark Greenberg, Penn State University and recognized as a Model Program by the US Dept. of Education, US Dept. of Justice OJJDP, and US Dept. of Health & Human Services SAMSHA. The Children's Institute is the only authorized trainer in New York state. Children learn skills to reduce aggressive behavior that can be incorporated in teaching Emotional Literacy, Self-Control, Social Competence, Positive Peer Relations, and Interpersonal Problem Solving. This program is directed to students in grades PreK – 6. Evaluation is based on the Teacher Child Rating Scale (TCRS) on all children (both Pre/Post curriculum) as planned and recommended by the program developers. We plan to reduce the PATHS program from 7 to 4 schools in order to complete more intensive program evaluations of the impact on student behavior.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase number of students taught to use positive interpersonal problem solving
- 2) Reduce number of suspensions for students using the PATHS methodology

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
1) Number of students enrolled in program	810	2,318	1,662	1,699	1,800
2) Number of students enrolled in schools	3,864	5,647	2,379	1,699	1,800
3) Number of suspensions in schools	117	40	60	35	28
4) Percentage of student suspension in schools	3.0%	0.7%	2.5%	2.1%	1.6%

Revenue:

General Fund	\$	-	\$	-	\$	-
Grant Fund		138,014		186,840		60,000
Total Revenue	\$	138,014	\$	186,840	\$	60,000

Expenditures:

Administrator Salaries	\$	-	\$	-	\$	-
Teacher Salaries		-		-		-
Clerical/Para/Sentry Salaries		-		-		-
Benefit Expense		-		-		-
Material and Supplies		-		-		-
Other Variable Expenses	\$	138,014	\$	260,578	\$	60,000
Total Expenditures	\$	138,014	\$	260,578	\$	60,000

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	-	-	-	-	-
Total Positions	\$ -	\$ -	\$ -	\$ -	\$ -

Per Unit Cost Measures

Cost per student enrolled	\$	170	\$	112	\$	112	\$	35	\$	33

Program Name:	PENCIL		
Program Director:	Nydia Padilla-Rodriguez	Chief:	Patricia Malgieri
Program Category:	Academic Acceleration		
Number of students served 2012-13:	Serves 65 school sites		
Location:	Elementary and secondary schools		
Grade level(s) of students served:	Grade K-12	Funding:	General Fund

Program Description:

Rochester PENCIL builds and supports customized partnerships between business leaders and principals to transform public schools. By bringing together the best ideas, resources and talent across sectors, the intent is to develop strong leaders, build school capacity, enhance student learning, and inspire greater community and corporate support, to create real change in our City's schools. Rochester PENCIL will continue to build school-based partnerships with the business community to strengthen Rochester City Schools.

Program's Alignment with Rochester City School District Strategic Goals:

We will create a culture in which we hold ourselves accountable for student success.

Program Objectives:

- 1) Increase number of business partners
- 2) Increase the dollar value of in-kind services or monetary donations

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
1) Number of business partners engaged	55	55	55	60	65
2) Dollar value of in-kind services	\$ 650,000	\$ 750,000	\$ 750,000	\$ 800,000	\$ 850,000

Revenue:

General Fund	\$ 50,701	\$ 25,000	\$ 15,000	\$ 15,000	\$ 15,000
Grant Fund	-	3,060	1,940	-	-
Total Revenue	\$ 50,701	\$ 28,060	\$ 16,940	\$ 15,000	\$ 15,000

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	-	-	-	-	-
Clerical/Para/Sentry Salaries	-	-	-	-	-
Benefit Expense	-	-	-	-	-
Material and Supplies	-	-	-	-	-
Other Variable Expenses	50,701	28,060	16,940	15,000	15,000
Total Expenditures	\$ 50,701	\$ 28,060	\$ 16,940	\$ 15,000	\$ 15,000

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	-	-	-	-	-
Total Positions	-	-	-	-	-

Per Unit Cost Measures

Cost per Business Partner	\$ 922	\$ 510	\$ 308	\$ 250	\$ 231

Program Name: Primary Project

Program Director: Audrey Cummings

Chief: Anita Murphy

Program Category: Behavior

Number of students served 2012-13: 700

Location: Schools #: 2,4,5,7,8,9,10,15,16,17,19,25,28,29,33,34,35,41,42,43,44,53,54,57,58

Grade level(s) of students served: Grade K-3 **Funding:** General Fund, Primary Project Grant

Program Description:

Primary Project is a school-based early intervention and prevention program designed to enhance school related competencies and reduce social, emotional and school adjustment difficulties in children in grades kindergarten through third. Primary project has six core components that establish a solid foundation for success: 1) A focus on young children. 2) Early screening and appropriate selection of children. 3) Use of paraprofessionals in a direct service role. 4) Use of mental health professionals as supervisors, consultants and leaders. 5) Use of ongoing outcome and process evaluation. 6) Integration of Primary Project within the school and community settings.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Increase the percentage rate of students indicating improvement in taking the initiative as measured by the TCRS
- 2) Increase the percentage rate of students reducing acting out behavior as measured by the TCRS
- 3) Increase the percentage rate of students showing self-confidence as measured by the Teacher Child Rated Scale (TCRS)

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students in the program	684	677	700	700	700
1) Percentage rate of students taking the initiative	95%	95%	95%	95%	95%
2) Percentage rate of students reducing acting out behavior	81%	80%	79%	79%	79%
3) Percentage rate of students showing self-confidence	93%	89%	94%	94%	94%

Revenue:

General Fund	493,281	416,329	601,921	603,664	614,742
Grant Fund	251,834	334,826	189,672	169,205	171,553
Total Revenue	\$ 745,115	\$ 751,155	\$ 791,593	\$ 772,869	\$ 786,295

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	-	-	-	-	-
Clerical/Para/Sentry Salaries	402,906	373,176	399,985	382,642	394,115
Benefit Expense	309,603	337,873	370,446	362,451	365,004
Material and Supplies	12,206	4,206	2,091	600	-
Other Variable Expenses	20,400	35,900	19,071	27,176	27,176
Total Expenditures	\$ 745,115	\$ 751,155	\$ 791,593	\$ 772,869	\$ 786,295

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	24.8	22.3	21.8	21.8	21.8
Total Positions	24.8	22.3	21.8	21.8	21.8

Per Unit Cost Measures

Cost per student enrolled	\$ 1,089	\$ 1,110	\$ 1,131	\$ 1,104	\$ 1,123

Program Name:	School Wide Positive Behavioral Supports (SWPBS) - Program discontinued in 2013-14				
Program Director:	Carleen Meers	Chief:	Beverly Burrell-Moore		
Program Category:	Behavior				
Number of students served 2012-13:	24,000				
Location:	#2,#4,#5,#17,#39,#44,#45,#46,#61,#68 #9,#19,#20,#28,#30,#35,#52,#53,#54,#57,#58,#60				
Grade level(s) of students served:	PreK-12	Funding:	A Fund, IDEA, SIG		

Program Description:

School-wide Positive Behavior Support (SWPBS), as an approach to student problem behavior, emphasizes school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors. These systems of support are based on a three tiered medical model. The first level is Universal (school-wide), the second is Targeted (classroom/groups) and the third is Individual support. These systems are based on a continuum of positive behavior support for all students within a school and they are implemented in all areas of the building utilizing a data-based and team problem solving process.

Cohort Coaching Support(Department Trained): #1,#3, #7,#8,#10,#12,#15,#16,#22,#23,#25,#29,#34,#36,#41,#42,#43,#50, #73,#89,#95,#96, NorthStar, SWW-FA

Coaching Consult Support(Self-initiated): #2,#4,#5,#17,#39,#44,#45,#46,#61,#68

Readiness Support: #9,#19,#20,#28,#30,#35,#52,#53,#54,#57,#58,#60

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environments that enable student success.

Program Objectives:

- 1) Reduce number of long term suspensions
- 2) Increase the number of school teams trained and supported in SWPBS.

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students served	11,370	17,205	24,000	N/A	N/A
Number of sites served	17	33	47	N/A	N/A
1a) Suspension rate per 100 high schools students	5.1	4.8	4.8	N/A	N/A
1b) Suspension rate per100 elementary schools students	0.40	0.38	0.38	N/A	N/A
2a) Number of SWPBS-trained school teams of 10-12 FTE	17	33	47	N/A	N/A
2b) Number of school based SWPBS PD for other staff	~500	~1,000	~1,500	N/A	N/A
Revenue:					
General Fund	\$ 13,768	\$ -	44,433	N/A	N/A
Grant Fund	452,846	512,449	494,459	N/A	N/A
Total Revenue	\$ 466,614	\$ 512,449	\$ 538,892	\$ -	\$ -

Expenditures:					
Administrator Salaries	\$ 114,456	\$ 122,591	\$ 126,918	N/A	N/A
Teacher Salaries	199,124	224,583	203,793	N/A	N/A
Clerical/Para/Sentry Salaries	618	-	30,245	N/A	N/A
Benefit Expense	90,658	105,984	128,832	N/A	N/A
Material and Supplies	46,444	40,531	49,104	N/A	N/A
Other Variable Expenses	15,314	18,760	-	N/A	N/A
Total Expenditures	\$ 466,614	\$ 512,449	\$ 538,892	\$ -	\$ -

Position Summary (FTE)

Administrators	1.0	1.0	1.0	N/A	N/A
Teachers	2.0	2.0	2.0	N/A	N/A
Civil Service	-	-	0.4	N/A	N/A
Total Positions	3.0	3.0	3.4	-	-

Per Unit Cost Measures

Cost per student	\$ 41	\$ 30	\$ 22	N/A	N/A

Program Name: Special Education Extended School Year (ESY)

Program Director: Heather Malone

Chief: Beverly Burrell-Moore

Program Category: AIS / Response to Intervention

Number of students served 2012-13: 250

Location: School #29 and NorthSTAR

Grade level(s) of students served:

K-12

Funding: General Fund, Special Aid

Program Description:

The Special Education Extended School Year (ESY) Program is mandated by NYS Regulations of the Commissioner of Education (Part 200). The Committee on Special Education (CSE) determines a student's eligibility and services. ESY programs and services are provided to support the maintenance of skills for students who have severe disabilities and are likely to regress during the summer months. Skill information is received from home schools and IEP goals are evaluated again at the end of the program. Progress is reported to schools and families. This in-District ESY program supports elementary and secondary students in a 30-day full day program. Participation in the program is not mandatory. Student attendance and collaboration between school and families are important factors. A recent review of the program and the eligibility requirements has led to improved procedures, documentation, and instructional practices.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Maintain skills students mastered during the previous school year per IEP
- 2) Increase attendance rate

Program Measures:	2010-11 Actual	2011-12 Actuals	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students	242	260	250	280	280
1) Percentage rate of students maintaining skills	90%	88%	95%	95%	95%
2) Attendance rate of program participants	99.2%	98.1%	91.4%	71.4%	71.4%

Revenue:

General Fund	\$481,231	\$481,231	\$ 464,280	\$ 457,564	\$ 466,458
Grant Fund	1,924,922	1,924,922	1,857,121	1,830,255	1,865,833
Total Revenue	\$ 2,406,153	\$ 2,406,153	\$ 2,321,401	\$ 2,287,819	\$ 2,332,291

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	623,615	623,615	560,532	553,931	570,549
Clerical/Para/Sentry Salaries	666,416	666,416	645,731	658,539	678,295
Benefit Expense	260,025	260,025	303,938	269,926	278,024
Material and Supplies	856,097	856,097	811,200	805,423	805,423
Other Variable Expenses	-	-	-	-	-
Total Expenditures	\$ 2,406,153	\$ 2,406,153	\$ 2,321,401	\$ 2,287,819	\$ 2,332,291

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	-	-	-	-	-
Civil Service	-	-	-	-	-
Total Positions	-	-	-	-	-

Per Unit Cost Measures

Cost per student enrolled	\$ 9,943	\$ 9,254	\$ 9,286	\$ 8,171	\$ 8,330

Program Name:	Student and Family Support Centers		
Program Director:	Marjorie Lefler	Chief:	Anita Murphy
Program Category:	Behavior		
Number of students served 2012-13:	6,150		
Location:	#2, 8, 10, 25, 30, 39, 50, 60, 61, 63, 65, 66, 68, 73, 89, Edison Campus, Franklin Campus		
Grade level(s) of students served:	Grade K-12	Funding:	Various Grants

Program Description:

Provides social-emotional support services including immediate crisis intervention, mediation, clinical/emergency mental health services, and linkages to needed services in the community. Each year between 4,500 - 6,000 students are served; 83% are in General Education; most have grade point averages of 1.9 or lower. The largest source of referral are the students themselves - the support centers provide the emotional safety and support that students will seek out in order to stay in school and succeed. Student Support Centers serve 24 - 65% of the schools' entire enrollment. When students are supported for two consecutive years, their rate of promotion to next grade/graduation is 80%.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

Program Objectives:

- 1) Increase the percentage rate of students promoted to the next grade
- 2) Increase the percentage rate of self referrals by students

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students Served	4,361	5,139	6,150	1,299	1,360
1) Percentage of student promotion to next grade	68%	77%	80%	80%	80%
2) Percentage rate of self-referrals by students	27%	30%	35%	35%	35%

Revenue:

General Fund	\$ 667,312	\$ 834,348	\$ 863,232	\$ -	\$ -
Grant Fund	353,244	587,635	586,556	364,053	280,993
Total Revenue	\$ 1,020,556	\$ 1,421,983	\$ 1,449,788	\$ 364,053	\$ 280,993

Expenditures:

Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries	705,820	873,935	870,261	252,804	195,291
Clerical/Para/Sentry Salaries	40,627	39,718	40,908	-	-
Benefit Expense	274,109	407,899	442,128	107,249	81,702
Material and Supplies	-	-	-	-	-
Other Variable Expenses	306,777	100,431	96,491	4,000	4,000
Total Expenditures	\$ 1,327,333	\$ 1,421,983	\$ 1,449,788	\$ 364,053	\$ 280,993

Position Summary (FTE)

Administrators	-	-	-	-	-
Teachers	12.2	14.5	14.5	4.0	3.0
Civil Service	1.0	1.0	1.0	-	-
Total Positions	13.2	15.5	15.5	4.0	3.0

Per Unit Cost Measures

Cost per student enrolled	\$ 304	\$ 277	\$ 236	\$ 280	\$ 207

Program Name:	Title 1 SAS Supplemental Academic Services				
Program Director:	Cheryl Wheeler		Chief:	Michael Schmidt	
Program Category:	Academic Acceleration				
Number of students served 2012-13:	6,500				
Location:	Approximately 60 locations				
Grade level(s) of students served:	Grade K-12		Funding:	Title I	

Program Description:

Under the ESEA Flexibility Waiver, districts are no longer required to offer NCLB-mandated SES tutoring. Instead, the District is required to set-aside a minimum of 15% of Title I, Part A to meet new Federal and NYS requirements for these funds. RCSD uses a portion to support supplemental academic services (SAS) for students enrolled in Priority and Focus schools in order to meet rigorous NYS Common Core Standards. SAS is offered in our schools before/after school, during school recess, and during-the-day to support instruction in core academic classes. Services are provided by RCSD teachers, per-diem substitutes i.e. retired teachers, and contract service providers who completed and were recommended through a Request for Proposal (RFP) process. An individualized learning plan is created for all enrolled students. Consistent pre and post-test assessments are given to help measure student progress. The learning plan and progress reports are shared with parents up to 3 times during the course of SAS. Schools do not invoice for these services, and the cost incurred are paid using RCSD protocols. Contract service providers receive payment based on the program negotiated that includes program provided, number of students, number of tutors, and number of days/hours each student will receive instruction. Funds are released only after review of required documentation. Under SAS, over 2,000 more students will receive services due to a lower cost per pupil than was previously allowed under SES.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure that each of our students is academically prepared to succeed in college, life, and the global economy.

Program Objectives:

- 1) Increase percentage rate of served students receiving ≥ 15 hours of SAS tutoring
- 2) Increase percentage rate of served students showing accelerated growth on NYS ELA 3-8 and NYS Math 3-8, compared to non-participants
- 3) Increase percentage rate of served students meeting or exceeding NYS Common Core Standards as demonstrated on NYS Regents exams.

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of eligible Priority and Focus Schools	N/A	N/A	53	60	53
Number SAS providers	N/A	N/A	9	9	9
1) Number of students receiving ≥ 15 hrs tutoring	N/A	N/A	6,500	6,800	6,500
2) Percentage rate of students with ≥ 15 hrs tutoring showing growth in ELA	N/A	N/A	35%	40%	45%
3) Percentage rate of students with ≥ 15 hrs tutoring showing growth in Math	N/A	N/A	35%	40%	45%

Revenue:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
General Fund	N/A	N/A	\$ -	\$ -	\$ -
Grant Fund	N/A	N/A	5,434,781	4,664,747	4,822,075
Total Revenue	\$ -	\$ -	\$ 5,434,781	\$ 4,664,747	\$ 4,822,075

Expenditures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Administrator Salaries	N/A	N/A	\$ -	\$ -	\$ -
Teacher Salaries	N/A	N/A	2,903,564	2,795,700	2,885,162
Clerical/Para/Sentry Salaries	N/A	N/A	62,242	23,750	24,463
Benefit Expense	N/A	N/A	569,620	683,242	705,095
Material and Supplies	N/A	N/A	348,591	315,982	325,461
Professional & Technical Services	N/A	N/A	1,364,124	689,168	709,843
Other Variable Expenses	N/A	N/A	186,640	156,905	172,051
Total Expenditures	\$ -	\$ -	\$ 5,434,781	\$ 4,664,747	\$ 4,822,075

Position Summary (FTE)

Administrators	N/A	N/A	-	-	-
Teachers	N/A	N/A	5.1	-	-
Civil Service	N/A	N/A	-	-	-
Total Positions	-	-	5.1	-	-

Per Unit Cost Measures

Cost per student enrolled	N/A	N/A	\$ 1,875	\$ 1,609	\$ 1,663

Program Name:	Universal Pre-Kindergarten				
Program Director:	Robin Hooper		Chief:	Beverly Burrell-Moore	
Program Category:	Early Childhood				
Number of students served 2012-13:	1,915				
Location:	29 District and 27 Community Based Organization sites				
Grade level(s) of students served:	Pre-Kindergarten		Funding:	A Fund, UPK, IDEA, Mgt Effic.	

Program Description:

The PreK Program is a collaboration of District and community-based programs in 29 RCSD elementary schools and 20 community agencies at 27 sites. Focus is on the development of children's literacy, math, and socialization skills in order for students to become lifelong learners. This includes the Rochester Preschool Parent Program at 16 schools, Florence Brown Center at #33, and programs for three-year-old children at #6, #10, #33, and 41. Full-day Bilingual PreK programs are provided at #6, #9, #33, and Montessori #53. Integrated Special Education classrooms are located at #8, #19, #33, and #57. Students with disabilities receive itinerant and related services at all sites. Transportation is provided for the 3 year olds at #53 Montessori. 2013-14 adds a 3 year old AM/PM classroom at #33 Florence Brown PreK through the District's Management Efficiency Grant.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

- 1) Increase the number of students served in a full-day Universal Prekindergarten setting
- 2) Reduce Hispanic males gap with general population as measured by Child Observation Record in literacy/math
- 3) Maintain 10 days between Committee on Preschool Special Education and classroom placement
- 4.) Increase total percentage of eligible four year old residents that attend Universal Prek

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of 4 year old students on BEDS day	1,981	1,988	1,915	1,920	1,925
Number of 3 year old students	50	87	81	117	117
1) Number of students in full-day Universal PreK setting	187	208	517	835	1,033
2) COR gap between Hispanic males and general population	10%	10%	9.5%	9.0%	8.5%
3) Days between CPSE and classroom placement	10	10	10	10	10
4.) Percentage of eligible population served in Universal PreK	75.04%	75.30%	72.54%	72.73%	72.92%

Revenue:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
General Fund	\$ 104,038	\$ 232,690	\$ 306,668	\$ 316,603	\$ 323,376
Grant	\$ 13,474,435	\$ 13,080,230	\$ 13,721,717	\$ 13,611,105	\$ 13,972,940
Total Revenue	\$ 13,578,473	\$ 13,312,920	\$ 14,028,385	\$ 13,927,708	\$ 14,296,316

Expenditures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Administrator Salaries	\$ 394,397	\$ 363,543	\$ 435,312	\$ 380,178	\$ 391,583
Teacher Salaries	3,984,730	3,620,717	4,121,028	4,328,370	\$ 4,466,878
Clerical/Para/Sentry Salaries	1,744,066	1,669,480	1,814,244	1,735,244	\$ 1,787,301
Benefit Expense	2,037,466	2,305,729	2,719,070	2,967,874	\$ 2,782,819
Material and Supplies & Operating	5,090,407	5,052,487	4,623,825	4,553,461	\$ 4,553,461
Other Variable Expenses	327,407	300,964	314,906	314,273	\$ 314,273
Total Expenditures	\$ 13,578,473	\$ 13,312,920	\$ 14,028,385	\$ 14,279,400	\$ 14,296,316

Position Summary (FTE)

Administrators	4.60	3.60	4.10	3.60	3.60
Teachers	41.30	57.30	57.70	57.70	57.70
Civil Service	40.23	40.33	40.33	39.08	39.08
Total Positions	86.13	101.23	102.13	100.38	100.38

Per Unit Cost Measures

Cost per student enrolled	\$ 6,686	\$ 6,416	\$ 7,028	\$ 7,010	\$ 7,001

Program Name:	Work Experience Program			
Program Director:	Shannon Alvarado	Chief:	Anne Brown-Scott	
Program Category:	Special Education Program			
Number of students served 2012-13:	210			
Location:	Work Experience Program at the Edison Campus			
Grade level(s) of students served:	9-12	Funding:	General Fund, IDEA Grant	

Program Description:

The Work Experience Program(WEP) provides special education students an opportunity to participate in a Career and Technical Education program. Students have the opportunity to choose from a variety of vocational classes to gain real-world experiences before leaving high school. Opportunities include Construction Technology, Recycling, Horticulture, Edison Cafe, Small Engine Repair, and Career Exploratory. In addition to participation in the class, students have the opportunity to take part in job shadowings and unpaid and paid internships to further their understanding of possible future job opportunities. The Project Search and TPSID transition programs are also a part of WEP.

Program's Alignment with Rochester City School District Strategic Goals:

Create a culture in which we hold ourselves accountable for student success.

Program Objectives:

- 1) Increase the number of students who participate in unpaid and paid internships
- 2) Increase post-secondary student outcomes: Competitive Employment, Supported Employment, Sheltered Workshop and Day Habitation
- 3) Provide students with the necessary resources--social worker, behavior specialist--to be successful in the social-emotional area

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Number of students enrolled in program	N/A	N/A	210	210	210
1a) Increase number of students in unpaid internships	N/A	N/A	25	25	25
1b) Increase number of students in paid internships	N/A	N/A	35	35	35
2) Increase number of students exiting to post-secondary opportunities	N/A	N/A	25	25	25

Revenue:

General Fund	1,336,670	2,079,166	4,333,449	3,825,828	3,928,452
Grant Fund	826,770	66,866	98,898	-	-
Total Revenue	\$ 2,163,440	\$ 2,146,032	\$ 4,432,347	\$ 3,825,828	\$ 3,928,452

Expenditures:

Administrator Salaries	62,184	68,954	120,048	109,719	113,011
Teacher Salaries	1,140,749	1,098,848	2,476,930	2,141,836	2,210,375
Clerical/Para/Sentry Salaries	239,981	212,937	348,562	253,201	263,329
Benefit Expense	617,326	630,636	1,388,645	1,289,347	1,309,379
Material and Supplies	102,810	89,672	66,163	31,725	32,360
Other Variable Expenses	390	44,985	32,000	-	-
Total Expenditures	\$ 2,163,440	\$ 2,146,032	\$ 4,432,347	\$ 3,825,828	\$ 3,928,452

Position Summary (FTE)

Administrators	1.0	1.0	1.5	1.0	1.0
Teachers	19.0	17.4	44.2	41.0	41.0
Civil Service	14.0	12.0	15.0	11.0	11.0
Total Positions	34.0	30.4	60.7	53.0	53.0

Per Unit Cost Measure

Cost per student	N/A	N/A	\$ 21,106	\$ 18,218	\$ 18,707

Program Name:	Young Mothers & Interim Health Academy (YMIHA)		
Program Director:	Donna Gattellaro-Andersen	Chief:	Anne Brown Scott
Program Category:	Alternative School Programs		
Number of students served 2012-13:	115		
Location:	Young Mothers and Interim Health Academy		
Grade level(s) of students served:	Grade 7-12	Funding:	General Fund

Program Description:

The Young Mothers and Interim Health Academy provides a safe, challenging, supportive, and student-centered educational setting for pregnant RCSD students and Interim Health Academy students who have exhibited school avoidant behaviors, which are often the result of Post Traumatic Stress Disorder, anxiety, depression, or adjustments in medications. Students are ages 12-21 and in grades 7-12. Students attend the YMIHA until the end of the school year in which they give birth or were enrolled. Students are transferred back to their original home school at the end of the year. The program develops responsible, respectful, and self-motivated students with a focus on improved student performance in the areas of critical thinking and problem solving across subject areas. Counseling is an integral part of the program and instruction includes reproductive health, parenting, life skills, problem solving, graduation, and career goals. The program partners with the YWCA, which offers YPSS and Case Management for all pregnant students.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and the global economy.

Program Objectives:

- 1) Reduce the number and percentage rate of young mothers returning to the program (recidivism)
- 2) Increase the number of students graduating

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Total Number of young mothers served	101	76	75	75	75
Total Number of Interim Health Academy students served	32	27	40	40	40
1) Number/(percentage) recidivism among young mothers	3 (3%)	2 (3%)	2 (3%)	2 (3%)	2 (3%)
2) Number graduating from YMIHA	8	9	9	9	10

Revenue:

General Fund	\$ 1,682,528	\$ 1,718,508	\$ 1,846,484	\$ 1,456,198	\$ 1,495,482
Grant Fund	-	28,959	-	-	-
Total Revenue	\$ 1,682,528	\$ 1,747,467	\$ 1,846,484	\$ 1,456,198	\$ 1,495,482

Expenditures:

Administrator Salaries	\$ 160,386	\$ 88,304	\$ 170,369	\$ 109,719	\$ 113,011
Teachers Salaries	1,015,602	1,070,957	1,059,417	798,704	824,262
Clerical/Para/Security Officers Salaries	60,987	68,975	73,240	78,984	81,354
Benefit Expenses	419,202	478,130	524,708	450,791	458,315
Material and Supplies	26,351	41,101	18,750	18,000	18,540
Other Variable Expenses	-	-	-	-	-
Total Expenditures	\$ 1,682,528	\$ 1,747,467	\$ 1,846,484	\$ 1,456,198	\$ 1,495,482

Position Summary (FTE)

Administrators	1.0	1.0	1.5	1.0	1.0
Teachers	15.8	15.8	16.7	12.7	12.7
Civil Service	1.5	3.1	2.0	3.0	3.0
Total Position Summary	18.3	19.9	20.2	16.7	16.7

Per Unit Cost Measure

Cost per student enrolled	\$ 12,651	\$ 16,966	\$ 16,056	\$ 12,663	\$ 13,004

Program Name: Youth & Justice - Incarcerated Youth

Program Director: Margaret Porter

Chief: Juliette Pennyman

Program Category: Alternative School Programs

Number of students served 2012-13: 1,300

Location: Monroe County Jail and Monroe County Correctional Facility

Grade level(s) of students served: Grades 7-12 **Funding:** General Fund, Title 1

Program Description:

The focus of the Monroe County Incarcerated Youth Programs is to maintain continuity of core course instruction as well as Regents Science Labs, Spanish, and Technology with students in regular high school programs, and to provide instruction and administer the GED Examination to students who have dropped out of Monroe County schools. The program provides students with literacy initiatives, transition counseling, technology literacy, workforce preparation skills, vocational education programming and supports instructional curriculum. The Program partners with the County of Monroe to support jail programming and transitioning youth back into the community. Homelessness, continued education, health related concerns, drug use and abuse, gang violence, and individual concerns that students cite as barriers to success in the community are addressed individually, in groups, and in classrooms as appropriate. GED Diploma earned refers to the percentage of eligible student candidates.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

1) Increase the percent of youth receiving a New York State Certified GED Diploma (NYS Average is 55%)

Program Measures:	2010-11 Actual	2011-12 Actual	2012-13 Budget	2013-14 Budget	2014-15 Projected
Total number of students served annually	1,466	1,286	1,300	1,250	1,100
Average number of students served annually	198	156	160	160	150
Number of students working towards the State Certified GED Diploma	100	110	130	130	140
1) Percentage rate of eligible students earning GED Diploma	71%	72%	73%	68%	64%

Revenue:

General Fund	2,477,668	\$ 2,281,085	\$ 2,585,048	\$ 2,267,606	\$ 2,328,658
Grant Fund	79,285	190,469	126,388	114,467	118,508
Total Revenue	\$2,556,953	\$2,471,554	\$ 2,711,436	\$ 2,382,073	\$ 2,447,166

Expenditures:

Administrator Salaries	\$ 153,001	\$ 170,387	\$ 181,148	\$ 105,870	\$ 109,046
Teacher Salaries	1,422,322	1,409,124	1,458,181	1,343,223	1,386,206
Clerical/Para/Sentry Salaries	183,426	184,280	210,801	188,579	194,614
Benefit Expense	629,883	647,725	785,853	688,501	700,245
Material and Supplies	89,036	23,910	20,886	17,400	17,400
Other Variable Expenses	79,285	36,128	54,567	38,500	39,655
Total Expenditures	\$2,556,953	\$2,471,554	\$ 2,711,436	\$ 2,382,073	\$ 2,447,166

Position Summary (FTE)

Administrators	2.0	2.0	2.0	1.0	1.0
Teachers	22.7	20.8	20.4	20.1	20.1
Civil Service	4.5	4.5	5.0	4.0	4.0
Total Positions	29.2	27.3	27.4	25.1	25.1

Per Unit Cost Measures

Cost per average number of students enrolled	\$ 12,914	\$ 15,843	\$ 16,946	\$ 14,888	\$ 16,314



- Board of Education
- Superintendent
- Chief of Staff
- Administration
- Deputy Superintendent of Administration
- Human Capital Initiatives
- Information Management and Technology
- Operations
- School Operations
- School Safety
- Youth Development and Family Services
- Communications
- Finance
- General Counsel
- Teaching and Learning
- Academic Support
- Specialized Services

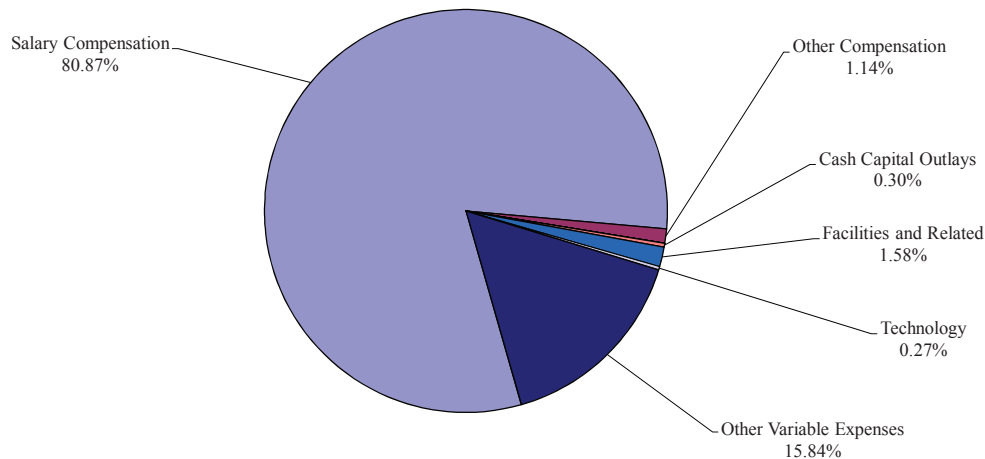
Administration Profiles & Budgets

Board of Education Management Financial Discussion and Analysis

Division/Department Overview

The Board is responsible for educating the children of Rochester. The Board sets the strategic direction of the District through policy development and adoption, and provides oversight and direction to the District. The Board works with members of the local legislative delegation and lobbying organizations to ensure that the interests of the District are represented. The Office of Auditor General (OAG) and the Claims Auditor report directly to the Board in compliance with the Laws of New York. The OAG assists the Board with their oversight responsibility for audit, internal control, financial reporting, and compliance. The Claims Auditor assumes the powers and duties of the Board to ensure that only legitimate claims against the District are paid.

2013-14 Budget Expense Total - \$1,404,141



Expense Categories

Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 1,102,202	\$ 1,135,560	\$ (33,358)	(3.03%)	
Other Compensation	12,000	16,000	(4,000)	(33.33%)	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	5,800	4,200	1,600	27.59%	
Facilities and Related	22,100	22,200	(100)	(0.45%)	
Technology	11,300	3,800	7,500	66.37%	
Other Variable Expenses	236,481	222,381	14,100	5.96%	
Totals	\$ 1,389,883	\$ 1,404,141	\$ (14,258)	(1.03%)	

FTEs	20.00	20.00	-	0.00%

Departments

Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Claims Audit - 60912	\$ 140,500	\$ 144,310	\$ (3,810)	(2.71%)
Office of Auditor General - 61012	626,149	641,057	(14,908)	(2.38%)
Board Of Education-BOE - 80018	623,234	618,774	4,460	0.72%
Totals	\$ 1,389,883	\$ 1,404,141	\$ (14,258)	(1.03%)

Expenditure Summary (All Funds)

Board of Education

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	1,128,632	1,102,202	1,135,560	(33,358)
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	1,128,632	1,102,202	1,135,560	(33,358)
Other Compensation				
Substitute Teacher	-	-	-	-
Overtime Non-Instructional	15,123	12,000	16,000	(4,000)
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Sub Total Other Compensation	15,123	12,000	16,000	(4,000)
Total Salary and Other Compensation	1,143,755	1,114,202	1,151,560	(37,358)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	1,143,755	1,114,202	1,151,560	(37,358)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	828	1,000	1,000	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	1,753	4,800	3,200	1,600
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	2,581	5,800	4,200	1,600

Expenditure Summary (All Funds)**Board of Education**

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	600	700	(100)
Equip Service Contr & Repair	2,575	5,000	5,000	-
Facilities Service Contracts	-	-	-	-
Rentals	1,309	1,000	1,500	(500)
Maintenance Repair Supplies	1,762	1,000	1,500	(500)
Postage and Print/Advertising	9,501	7,700	6,600	1,100
Auto Supplies	-	-	-	-
Supplies and Materials	356	2,000	1,400	600
Custodial Supplies	-	-	-	-
Office Supplies	5,758	4,800	5,500	(700)
Sub Total Facilities and Related	21,261	22,100	22,200	(100)
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	2,532	11,300	3,800	7,500
Subtotal Technology	2,532	11,300	3,800	7,500
All Other Variable Expenses				
Miscellaneous Services	46,149	48,040	47,040	1,000
Professional Technical Service	115,348	136,500	150,000	(13,500)
Agency Clerical	26,086	28,000	4,400	23,600
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
BOCES Services	-	-	-	-
Professional Development	12,133	23,941	20,941	3,000
Subtotal of All Other Variable Expenses	199,717	236,481	222,381	14,100
Total Non Compensation	226,091	275,681	252,581	23,100
Contingency Fund	-	-	-	-
Grand Total	\$ 1,369,846	\$ 1,389,883	\$ 1,404,141	\$ (14,258)

EXPENDITURES BY DEPARTMENT

Claims Audit	133,602	140,500	144,310	(3,810)
Office of Auditor General	548,107	626,149	641,057	(14,908)
Board Of Education-BOE	688,137	623,234	618,774	4,460
Rochester City School District	\$ 1,369,846	\$ 1,389,883	\$ 1,404,141	\$ (14,258)

**Personnel Summary
Board of Education**

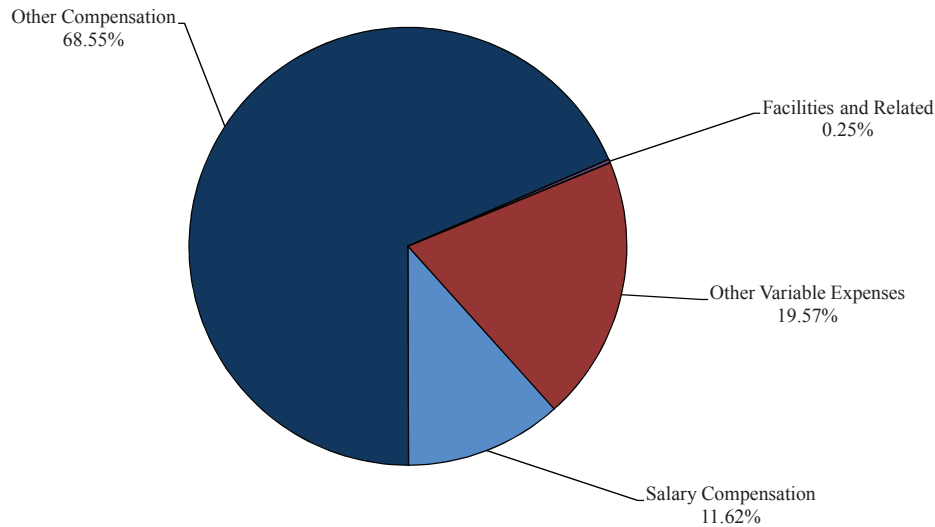
DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
60912	C362	Supervising Claims Audit-60912	1.00	1.00	55,620
60912	C363	Claims Auditor-60912	2.00	2.00	42,745
Claims Audit Total			3.00	3.00	
61012	A218	Auditor General-61012	1.00	1.00	144,200
61012	B001	Asst. to the Auditor Ge-61012	1.00	1.00	53,560
61012	C039	Senior Audit Specialist-61012	2.00	2.00	75,895
61012	C360	Deputy Auditor General --61012	1.00	1.00	98,108
61012	S019	Process and Control Spec-61012	1.00	1.00	64,118
Office of Auditor General Total			6.00	6.00	
80018	C387	CONFIDENTIAL SEC TO THE-80018	1.00	1.00	86,778
80018	C500	BOARD MEMBER-80018	6.00	6.00	25,546
80018	C504	BOARD PRESIDENT-80018	1.00	1.00	33,271
80018	S025	Sr Exec Asst to BOE-80018	1.00	1.00	100,425
80018	S081	EXEC ASST BOARD OF EDUCA-80018	2.00	2.00	54,462
Board of Education Total			11.00	11.00	
Grand Total			20.00	20.00	

Superintendent Management Financial Discussion and Analysis

Division/Department Overview

The Superintendent of Schools leads the School District in fulfilling its primary mission: To provide a quality education that ensures every child is academically prepared to succeed in college, life and the global economy. The Office of the Superintendent is focused on five goals that support this mission, with metrics and targets to track progress. The goals are student achievement and growth; parental and family involvement; communication and customer service; effective and efficient allocation of resources; and management systems. The Superintendent has chief executive authority for all aspects of District operations and is accountable for achieving these goals.

2013-14 Budget Expense Total - \$6,879,821



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 676,627	\$ 799,724	\$ (123,097)	(18.19%)	
Other Compensation	4,954,142	4,716,305	237,837	4.80%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital	0	0	0	0%	
Facilities and Related	100,471	17,449	83,022	82.63%	
Technology	0	0	0	0%	
Other Variable Expenses	2,817,162	1,346,343	1,470,819	52.21%	
Totals	\$ 8,548,402	\$ 6,879,821	\$ 1,668,582	19.52%	

FTEs	5.50	7.50	(2.00)	(36.36%)

Departments				
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Chief School Administrator -DM - 70016	800,886	272,950	527,936	65.92%
Office of School Innovation - 77016	0	313,626	(313,626)	0%
Totals	\$ 800,886	\$ 586,576	\$ 214,310	26.76%

Expenditure Summary (All Funds)

Superintendent

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	122,375	149,800	103,756	46,045
Administrator	184,751	526,827	695,968	(169,141)
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	307,127	676,627	799,724	(123,097)
Other Compensation				
Substitute Teacher	-	-	629,179	(629,179)
Overtime Non-Instructional	-	-	-	-
Hourly Teachers	-	3,920,493	4,087,126	(166,633)
Teachers In-Service	-	1,033,649	-	1,033,649
Sub Total Other Compensation	-	4,954,142	4,716,305	237,837
Total Salary and Other Compensation	307,127	5,630,769	5,516,029	114,741
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	307,127	5,630,769	5,516,029	114,741
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	-	-	-	-
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	-	-	-	-

Expenditure Summary (All Funds)

Superintendent

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	2,852	90,500	2,349	88,151
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	352	629	5,000	(4,371)
Auto Supplies	-	-	-	-
Supplies and Materials	454	3,069	3,100	(31)
Custodial Supplies	-	-	-	-
Office Supplies	1,663	6,273	7,000	(727)
Sub Total Facilities and Related	5,321	100,471	17,449	83,022
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	-	124	1,125	(1,001)
Professional Technical Service	915,104	2,720,071	1,326,218	1,393,853
Agency Clerical	-	-	-	-
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
BOCES Services	-	-	-	-
Professional Development	39,176	96,967	19,000	77,967
Subtotal of All Other Variable Expenses	954,280	2,817,162	1,346,343	1,470,819
Total Non Compensation	959,601	2,917,633	1,363,792	1,553,841
Contingency Fund	-	-	-	-
Grand Total	\$ 1,266,728	\$ 8,548,402	\$ 6,879,821	\$ 1,668,582

EXPENDITURES BY DEPARTMENT

Chief School Administrator -DM	158,715	800,886	272,950	527,936
Expanded Learning	-	-	313,626	(313,626)
Office of School Innovation	1,108,013	7,747,516	6,293,245	1,454,272
Rochester City School District	\$ 1,266,728	\$ 8,548,402	\$ 6,879,821	\$ 1,668,582

**Personnel Summary
Superintendent**

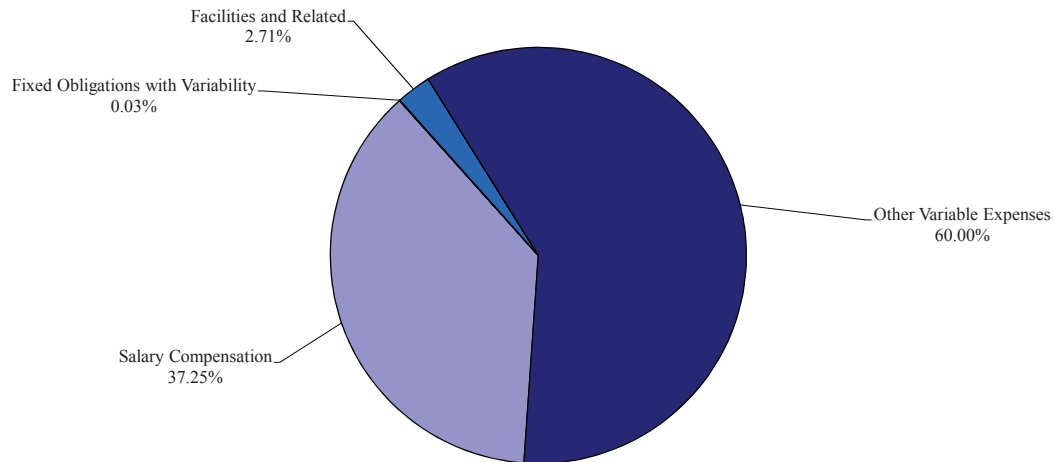
Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
70016	A101	SUPERINTENDENT-70016	1.00	1.00	200,850
70016	A341	Director of Expanded Le-70016	1.00	-	88,496
70016	C238	SECRETARY TO SUPT OF SCH-70016	1.00	1.00	72,100
Chief School Administrator -DM Total			3.00	2.00	
75516	A341	Director of Expanded Learning	-	1.00	88,496
Expanded Learning Total			-	1.00	
77016	A336	TIF Coordinator-77016	1.00	1.00	80,340
77016	A348	Asst Dir of School Innovation	-	0.50	87,550
77016	A348	Asst Dir of School Innovation	-	0.50	87,550
77016	A708	Executive Dir of Sch In-77016	1.00	1.00	103,732
77016	C113	Executive Assistant	0.50	0.50	63,311
77016	S110	Chief of Priority Schools	-	1.00	135,000
Office of School Innovation Total			2.50	4.50	
Grand Total			5.50	7.50	

Chief of Staff
Management Financial Discussion and Analysis

Division/Department Overview

The Chief of Staff is responsible for the management and operation of the Superintendent's Office and is assigned special projects by the Superintendent of Schools. The Chief of Staff represents the Superintendent as requested, facilitates the Management Team, and is responsible for coordinating communications between the Superintendent, his management team and the Board of Education. The Chief of Staff serves, at the request of the Superintendent, as the liaison to the Board of Education Governance Committee and Community and Intergovernmental Relations Committees. In addition, the Chief of Staff serves as the liaison to the City of Rochester on certain matters in an effort to collaborate and identify opportunities for shared services.

2013-14 Budget Expense Total - \$1,303,548



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 736,661	\$ 485,614	\$ 251,048	34.08%	
Other Compensation	0	0	0	0%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	450	450	0	0.00%	
Debt Service	0	0	0	0%	
Cash Capital	0	0	0	0%	
Facilities and Related	60,443	35,300	25,143	41.60%	
Technology	0	0	0	0%	
Other Variable Expenses	<u>386,014</u>	<u>782,184</u>	<u>(396,170)</u>	(102.63%)	
Totals	\$ 1,183,568	\$ 1,303,548	\$ (119,980)	(10.14%)	

FTEs	6.00	5.50	0.50	8.33%

Departments				
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Off. of Strategic Partnerships - 70616	200,083	227,576	(27,493)	(13.74%)
Administrative Support Ctr -DM - 75016	872,985	965,472	(92,487)	(10.59%)
Special Projects-DWNPE - 80219	<u>110,500</u>	<u>110,500</u>	<u>0</u>	0.00%
Totals	\$ 1,183,568	\$ 1,303,548	\$ (119,980)	(10.14%)

Expenditure Summary (All Funds)

Chief of Staff

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	122,152	493,588	357,111	136,478
Administrator	307,357	243,073	128,503	114,570
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	429,508	736,661	485,614	251,048
Other Compensation				
Substitute Teacher	-	-	-	-
Overtime Non-Instructional	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Sub Total Other Compensation	-	-	-	-
Total Salary and Other Compensation	429,508	736,661	485,614	251,048
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	429,508	736,661	485,614	251,048
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	642	450	450	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	642	450	450	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	-	-	-	-
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	-	-	-	-

Expenditure Summary (All Funds)

Chief of Staff

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	2,490	-	2,490
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	1,762	-	-	-
Postage and Print/Advertising	20,165	31,827	12,500	19,327
Auto Supplies	-	-	-	-
Supplies and Materials	(3,265)	14,560	12,600	1,960
Custodial Supplies	-	-	-	-
Office Supplies	5,436	11,566	10,200	1,366
Sub Total Facilities and Related	24,098	60,443	35,300	25,143
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	49,942	118,504	115,334	3,170
Professional Technical Service	994,130	254,820	661,000	(406,180)
Agency Clerical	1,426	2,575	-	2,575
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(1,432)	(12,500)	-	(12,500)
Indirect Costs Grants	-	-	-	-
BOCES Services	-	-	-	-
Professional Development	4,036	22,615	5,850	16,765
Subtotal of All Other Variable Expenses	1,048,102	386,014	782,184	(396,170)
Total Non Compensation	1,072,842	446,907	817,934	(371,027)
Contingency Fund	-	-	-	-
Grand Total	\$ 1,502,350	\$ 1,183,568	\$ 1,303,548	\$ (119,980)

EXPENDITURES BY DEPARTMENT

Dept of Alt School Programs	450,000	-	-	-
Office of Strategic Leadership	255	-	-	-
Off. of Strategic Partnerships	198,443	200,083	227,576	(27,493)
Administrative Support Ctr -DM	812,788	872,985	965,472	(92,487)
Special Projects-DWNPE	40,864	110,500	110,500	-
Rochester City School District	\$ 1,502,350	\$ 1,183,568	\$ 1,303,548	\$ (119,980)

Personnel Summary

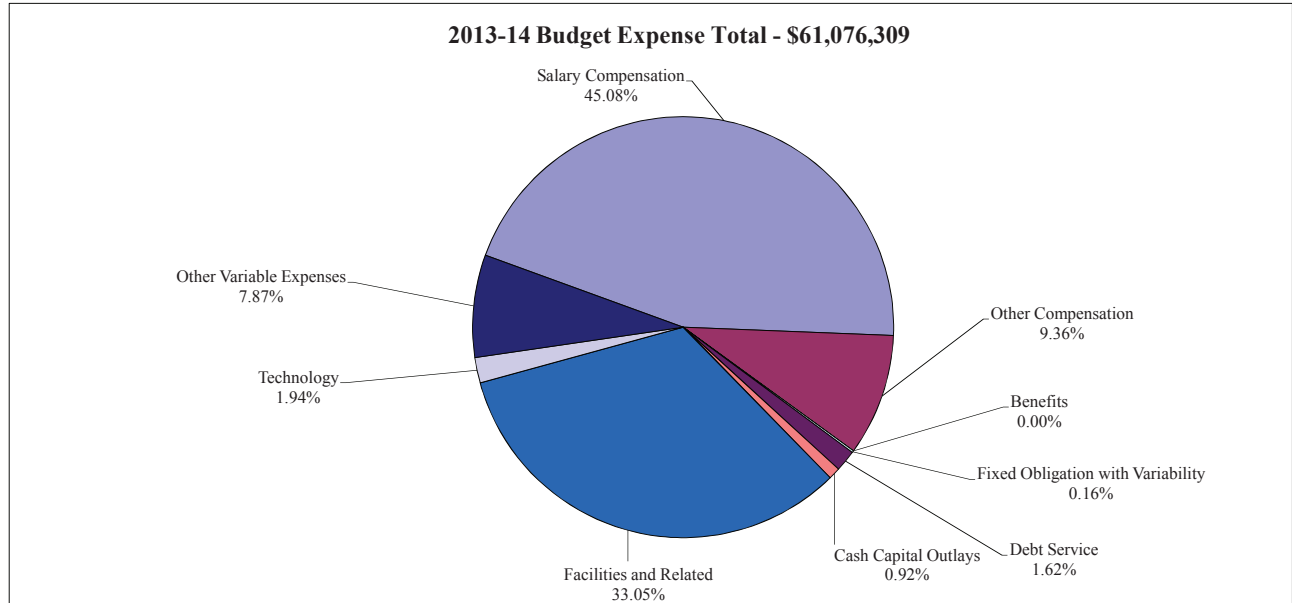
Chief of Staff

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
70616	A249	Dir of Strategic Partner-70616	1.00	1.00	128,503
70616	C268	CLERK I/40 HR -70616	0.50	-	55,515
70616	C481	PROJECT WORKER-70616	1.00	1.00	35,289
Off. of Strategic Partnerships Total			2.50	2.00	
75016	A103	CHIEF OF STAFF-75016	1.00	1.00	159,650
75016	A511	Sr Dir of Mgmnt Efficie-75016	1.00	-	117,003
75016	C113	Executive Assistant	1.00	1.00	63,311
75016	C113	Executive Assistant	0.50	0.50	63,311
75016	C396	Volunteer Coordinator	-	1.00	67,205
Administrative Support Ctr -DM Total			3.50	3.50	
Grand Total			6.00	5.50	

Administration Management Financial Discussion and Analysis

Division/Department Overview

The Division of Administration has broad oversight of several functions that impact safe, effective, daily operations for our students, staff and visitors to our facilities. Responsibilities include overall organization and general administration of major efforts that support increased student achievement, improved teaching and learning environments, and open and supportive communications to our parents/guardians and external stakeholders in a process-driven, cost effective manner. The departments supervised include: Educational Facilities, School Food Services, Safety and Security, Human Capital Initiatives, Youth Development and Family Services, Information Management and Technology, internal and external data requests/analysis, Title 1 Financial Compliance, and Adult Education. Additional departments supervised support all student enrollment activities consisting of placement, scheduling, projections, attendance initiatives, student records, social work services, all Federal and New York State Department of Education compliance and reporting functions, and testing requirements.



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 26,880,153	\$ 27,532,097	\$ (651,944)	(2.43%)	
Other Compensation	3,193,068	5,716,803	(2,523,735)	(79.04%)	
Benefits	0	0	0	0%	
Fixed Obligation with Variability	60,122	98,515	(38,393)	(63.86%)	
Debt Service	991,361	991,361	0	0%	
Cash Capital Outlays	786,328	560,105	226,223	28.77%	
Facilities and Related	22,112,094	20,186,481	1,925,613	8.71%	
Technology	1,740,325	1,182,892	557,433	32.03%	
Other Variable Expenses	6,356,278	4,808,055	1,548,223	24.36%	
Totals	\$ 62,119,729	\$ 61,076,309	\$ 1,043,420	1.68%	

FTEs	395.62	408.39	(12.77)	(3.23%)

Departments				
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Dpty Spr Administration	\$ 269,586	\$ 352,170	\$ (82,584)	(30.63%)
Information Technology	13,932,545	13,409,684	522,862	3.75%
Operations	29,663,945	27,259,801	2,404,144	8.10%
School Operations	5,207,054	4,913,395	293,659	5.64%
Youth Develop. & Family Svcs	2,704,608	2,091,934	612,674	22.65%
Human Capital Initiatives	7,734,153	10,612,578	(2,878,425)	(37.22%)
School Safety	2,607,837	2,436,748	171,089	6.56%
Totals	\$ 62,119,729	\$ 61,076,309	\$ 1,043,420	1.68%

Expenditure Summary (All Funds)

Administration

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 3,916,720	\$ 4,579,035	\$ 5,402,073	\$ (823,039)
Civil Service	16,259,629	19,032,137	18,950,590	81,547
Administrator	2,933,745	3,003,047	2,963,143	39,904
Teaching Assistants	107,738	110,524	103,871	6,653
Paraprofessional	93,078	155,410	112,420	42,990
Sub Total Salary Compensation	23,310,910	26,880,153	27,532,097	(651,944)
Other Compensation				
Substitute Teacher	534,156	305,413	119,150	186,263
Overtime Non-Instructional	583,402	648,615	714,979	(66,364)
Hourly Teachers	1,555,251	1,808,198	4,538,507	(2,730,309)
Teachers In-Service	535,911	430,842	344,167	86,675
Sub Total Other Compensation	3,208,720	3,193,068	5,716,803	(2,523,735)
Total Salary and Other Compensation	26,519,630	30,073,221	33,248,900	(3,175,679)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	26,519,630	30,073,221	33,248,900	(3,175,679)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	83,655	60,122	98,515	(38,393)
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	83,655	60,122	98,515	(38,393)
Debt Service	896,217	991,361	991,361	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	44,972	24,000	-	24,000
Equipment Other than Buses	284,072	230,287	52,845	177,442
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	454,189	497,080	496,585	495
Computer Hardware - Non-Instructional	30,327	25,633	8,675	16,958
Library Books	58,380	9,328	2,000	7,328
Sub Total Cash Capital Outlays	871,941	786,328	560,105	226,223

Expenditure Summary (All Funds)

Administration

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	10,697,584	10,923,901	10,061,410	862,491
Instructional Supplies	549,538	756,231	509,804	246,427
Equip Service Contr & Repair	1,983,807	2,365,672	2,193,674	171,998
Facilities Service Contracts	1,130,081	1,253,040	1,368,000	(114,960)
Rentals	3,593,638	3,890,969	3,978,476	(87,507)
Maintenance Repair Supplies	1,059,360	778,682	1,075,346	(296,664)
Postage and Print/Advertising	342,771	394,443	512,999	(118,556)
Auto Supplies	102,861	101,000	94,500	6,500
Supplies and Materials	851,570	1,503,591	228,432	1,275,159
Custodial Supplies	32,866	44,310	44,310	-
Office Supplies	110,088	100,255	119,530	(19,275)
Sub Total Facilities and Related	20,454,166	22,112,094	20,186,481	1,925,613
Technology				
Computer Software - Instructional	801,071	765,988	390,000	375,988
Computer Software - Non-Instructional	1,046,860	974,337	792,892	181,445
Subtotal Technology	1,847,931	1,740,325	1,182,892	557,433
All Other Variable Expenses				
Miscellaneous Services	419,479	518,423	689,159	(170,736)
Professional Technical Service	9,662,991	5,668,419	4,126,926	1,541,493
Agency Clerical	851,329	262,553	114,204	148,349
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(1,766,241)	(1,188,631)	(1,184,531)	(4,100)
Indirect Costs Grants	-	-	-	-
BOCES Services	304,404	105,368	105,450	(82)
Professional Development	672,478	990,146	956,847	33,299
Subtotal of All Other Variable Expenses	10,144,440	6,356,278	4,808,055	1,548,223
Total Non Compensation	34,298,350	32,046,508	27,827,409	4,219,099
Contingency Fund	-	-	-	-
Grand Total	\$ 60,817,979	\$ 62,119,729	\$ 61,076,309	\$ 1,043,420

EXPENDITURES BY DEPARTMENT

Dpty Spr Administration	22,177	269,586	352,170	(82,584)
Information Technology	11,941,207	13,932,545	13,409,684	522,862
Operations	31,621,087	29,663,945	27,259,801	2,404,144
School Operations	4,792,060	5,207,054	4,913,395	293,659
Youth Develop. & Family Srves	2,745,055	2,704,608	2,091,934	612,674
Human Capital Initiatives	7,063,665	7,734,153	10,612,578	(2,878,425)
School Safety	2,632,729	2,607,837	2,436,748	171,089
Rochester City School District	\$ 60,817,979	\$ 62,119,729	\$ 61,076,309	\$ 1,043,420

**Position Summary
Administration**

	2011-2012 Actual	2012-2013 Amended	2013-2014 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	71.81	68.45	81.82	(13.37)
Civil Service	289.50	295.17	291.08	4.09
Administrator	29.70	27.00	27.50	(0.50)
Teaching Assistants	3.00	3.00	3.00	0.00
Paraprofessional	5.00	2.00	5.00	(3.00)
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	399.01	395.62	408.39	(12.77)

POSITIONS BY DEPARTMENT

Dpty Spr Administration	1.00	3.00	3.00	0.00
Information Technology	71.50	80.50	92.50	(12.00)
Operations	165.20	158.50	155.94	2.56
School Operations	54.86	46.00	45.00	1.00
Youth Develop. & Family Srves	14.50	12.50	12.00	0.50
Human Capital Initiatives	67.15	69.92	73.55	(3.63)
School Safety	24.80	25.20	26.40	(1.20)
Rochester City School District	399.01	395.62	408.39	(12.77)

**Deputy Superintendent of Administration
Management Financial Discussion and Analysis**

Division/Department Overview

The Deputy Superintendent of Administration (DSA) directs the administrative services of the District and serves on the Superintendent's cabinet. Areas of operation include Administrative Operations, Information Management & Technology, Safety & Security, Human Capital Initiatives, Youth Development & Family Services, and School Operations.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 256,611	\$ 339,195	\$ (82,584)	(32.18%)	
Other Compensation	0	0	0	0%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	0	0	0	0%	
Facilities and Related	3,900	3,900	0	0.00%	
Technology	500	500	0	0.00%	
Other Variable Expenses	8,575	8,575	0	0.00%	
Totals	\$ 269,586	\$ 352,170	\$ (82,584)	(30.63%)	

FTEs	3.00	3.00	-	0.00%	

Personnel Summary
Deputy Superintendent of Administration

DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
59016	A256	Dpty Supt of Administrat-59016	1.00	1.00	164,800
59016	C113	Executive Assistant-59016	1.00	1.00	63,311
59016	A223	Director of Planning-59016	1.00	1.00	111,084
Deputy Superintendent Total			3.00	3.00	

Human Capital Initiatives Management Financial Discussion and Analysis

Division/Department Overview

Human Capital Initiatives is responsible for the development and implementation of workforce strategies that align with business needs, address critical talent issues, drive higher performance, and ensure an investment in people to meet the district priorities. Areas of focus include workforce effectiveness, benefit program effectiveness, assistance with reorganizations, HR function design, service delivery and technology, employee communication, and change management. Beginning with the 2013-2014 school year, Human Capital Initiatives will include the Department of Professional Learning and will be responsible for the professional development for all staff. A major priority of Human Capital Initiatives is to develop, leverage, and retain high-performing and high-potential talent. Talent management as a critical function of the department includes: 1) employee performance evaluations; 2) development of competency models, 3) clearly defining roles and job scope, 4) forecasting workforce needs, 5) identifying current talent pools and future leaders, 6) recruiting talent, 7) developing leaders, and 8) executing diversity and inclusion practices and policies.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 5,013,314	\$ 5,313,967	\$ (300,653)	(6.00%)	
Other Compensation	1,528,225	3,978,626	(2,450,401)	(160.34%)	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	4,000	4,000	0	0%	
Debt Service	0	0	0	0%	
Cash Capital	11,800	11,800	0	0%	
Facilities and Related	175,312	260,738	(85,426)	(48.73%)	
Technology	105,782	105,350	432	0.41%	
Other Variable Expenses	895,720	938,097	(42,377)	(4.73%)	
Totals	\$ 7,734,153	\$ 10,612,578	\$ (2,878,425)	(37.22%)	

FTEs	69.92	73.55	(3.63)	(5.19%)

Departments					
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	
Teacher Center - 43017	221,094	253,928	(32,834)	(14.85%)	
Human Capital - 72016	2,474,184	2,778,345	(304,161)	(12.29%)	
Teacher Assignment Room - 75116	585,591	535,043	50,548	8.63%	
Dept of Professional Dvlpmnt - 75216	918,262	1,290,045	(371,783)	(40.49%)	
Dept of Coaching & Leadership - 75316	140,189	0	140,189	100.00%	
Careers in Teaching - 77716	396,676	1,245,788	(849,111)	(214.06%)	
Office of Labor Relations - 79016	273,867	291,212	(17,345)	(6.33%)	
Union Cntrctl Obligation-DWNPE - 90319	2,724,290	4,218,217	(1,493,927)	(54.84%)	
Totals	\$ 7,734,153	\$ 10,612,578	\$ (2,878,425)	(37.22%)	

Personnel Summary
Human Capital Initiatives

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
43017	T462	TCHR-BUSINESS/MARKETING-43017	1.00	1.00	60,315
Teacher Center Total			1.00	1.00	
72016	A185	Dir Human Capital Initia-72016	5.00	5.00	98,087
72016	A247	Chief of Human Capital-72016	1.00	1.00	139,050
72016	A338	Director of Risk Manage-72016	1.00	1.00	87,550
72016	C016	Data Liaison Specialist-72016	1.00	1.00	60,101
72016	C020	ASST EMPLOYEE BENEFITS -72016	3.00	3.00	71,718
72016	C050	Position Management Spe-72016	1.00	1.00	95,757
72016	C113	Executive Assistant	1.00	1.00	63,311
72016	C211	Office Clerk II-72016	2.50	3.00	45,349
72016	C228	SECRETARY II BILINGUAL-72016	1.00	1.00	36,795
72016	C234	SECRETARY I-72016	1.00	1.00	74,625
72016	C268	Office Clerk I-72016	1.00	1.00	55,515
72016	C270	Asst. Personnel Analyst-72016	5.00	5.00	73,244
72016	S012	DIRECTOR OF EMPLOYEE BE-72016	1.00	1.00	90,640
72016	S014	DIRECTOR OF RECRUITMENT-72016	1.00	1.00	87,550
72016	S033	Certification Specialis-72016	1.00	1.00	80,340
Human Capital Total			26.50	27.00	
75116	A217	Asst. Principal on Assig-75116	1.00	1.00	112,838
75116	T310	Tchr-Elem 1-3-75116	1.00	1.00	60,315
75116	T337	TCHR-KINDERGARTEN-FULL -75116	1.00	1.00	60,315
75116	T375	TCHR-PHYSICAL EDUCATION-75116	3.00	3.00	60,315
75116	T380	TCHR-TECHNOLOGY-75116	1.00	1.00	60,315
75116	T949	SCH SOCIAL WORKER-75116	1.00	1.00	60,315
Teacher Assignment Room Total			8.00	8.00	
75216	A316	Instr Dir of Prof Lrng-75216	1.00	1.00	99,100
75216	A339	Dir of Expanded Lrng Pr-75216	1.00	1.00	90,000
75216	A340	Dir of Instructional Co-75216	1.00	1.00	90,000
75216	A344	Dir of Prof Lrng for Sch Ldrs	-	1.00	90,000
75216	A345	Dir of Prof Lrng Init & Out	-	1.00	90,000
75216	C211	Office Clerk II-75216	1.00	-	45,349
75216	C211	Office Clerk II-75216	0.57	1.00	45,349
75216	C234	SECRETARY I-75216	1.00	1.00	74,625
75216	C234	SECRETARY I	-	1.00	74,625
75216	T350	Lead Tchr Prof Lrng-75216	1.00	1.00	63,201
75216	T683	Tchr on Assign Prof Dev-75216	1.00	2.00	60,315
Dept of Professional Dvlpmnt Total			7.57	11.00	

Personnel Summary
Human Capital Initiatives

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
75316	A304	Exec Dir of Coach & Div-75316	1.00	-	139,245
Dept of Coaching & Leadership Total			1.00	-	
77716	C211	Office Clerk II-77716	1.00	1.00	45,349
77716	T463	TCHR-ENGLISH-77716	1.00	1.00	60,315
77716	T700	Tchr - Mentor Release-77716	2.10	2.80	63,201
Careers in Teaching Total			4.10	4.80	
79016	C265	Asst. Personnel Analyst-79016	1.00	1.00	88,335
79016	S027	Labor Relations Mgr/Dir-79016	1.00	1.00	90,177
79016	S029	Labor Relations Mgr/Dir	1.00	1.00	97,850
Office of Labor Relations Total			3.00	3.00	
90319	A270	Zone Dir of Specialized-90319	1.00	1.00	119,331
90319	A401	PRINCIPAL-SECONDARY-90319	1.00	1.00	122,209
90319	C222	ACCOUNT CLERK TYPIST-90319	1.00	1.00	47,195
90319	C284	STOCK CLERK-90319	1.00	1.00	57,627
90319	C334	MAINTENANCE MECHANIC I-90319	1.00	1.00	55,999
90319	C344	CUSTODIAN ENGINEER-90319	0.50	0.50	57,251
90319	C773	Tchr Asst - Special Educ-90319	2.00	2.00	27,988
90319	C776	Tchr Asst - RAP Presiden-90319	1.00	1.00	47,895
90319	T311	TCHR-ELEM 4th-90319	1.50	1.50	60,315
90319	T340	TCHR-MAGNET RESOURCE-90319	1.00	1.00	96,821
90319	T377	TCHR-ART-90319	0.50	0.50	60,315
90319	T382	TCHR-INSTR COMPUTING-90319	1.00	1.00	60,315
90319	T469	TCHR-FOREIGN LANGUAGE	0.60	0.60	60,315
90319	T474	TCHR-SCIENCE	0.60	0.60	60,315
90319	T475	TCHR-SOCIAL STUDIES-90319	1.20	1.20	60,315
90319	T643	TCHR-ESOL-90319	0.50	0.50	60,315
90319	T710	TCHR-SPEC ED-90319	1.10	1.10	60,315
90319	T744	TCHR-HOME/HOSPITAL-90319	1.25	1.25	60,315
90319	T909	RTA UNION PRES RELEASE T-90319	1.00	1.00	113,723
Union Cntrectl Obligation-DWNPE Total			18.75	18.75	
Grand Total			69.92	73.55	

**Information Management and Technology
Management Financial Discussion and Analysis**

Division/Department Overview

Information Management & Technology (IM&T) provides the management and support for the District's network infrastructure, data and voice networks, as well as core enterprise application systems in the areas of student and business operations. In addition, technical guidance is provided for the planning and acquisition of all technology equipment in our schools/facilities. Software development, Helpdesk support, problem determination and resolution, training, customer service and preventive maintenance of systems software are core competencies of this Division. IM&T integrates closely with all key areas of the Organization to ensure that District systems and processes can successfully support APPR, common core, state requirements, as well as student & staff needs in the delivery of education to our students. In 2012-13, IM&T has begun the shift to digital learning; an area which is projected for continued growth in future years as we work to ensure that our students have access to high quality educational material delivered in a technologically advanced environment.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 6,409,145	\$ 7,404,620	\$ (995,474)	(15.53%)	
Other Compensation	182,020	127,392	54,628	30.01%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	11,776	(11,776)	0%	
Debt Service	991,361	991,361	0	0.00%	
Cash Capital	576,998	526,085	50,913	8.82%	
Facilities and Related	4,744,077	3,505,224	1,238,853	26.11%	
Technology	1,170,009	931,978	238,031	20.34%	
Other Variable Expenses	(141,065)	(88,752)	(52,313)	37.08%	
Totals	\$ 13,932,545	\$ 13,409,684	\$ 522,862	3.75%	

FTEs	80.50	92.50	(12.00)	(14.91%)

Departments					
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	
Library Services - AS - 42217	350,922	239,219	111,703	31.83%	
Information Management & Tech - 64013	429,152	350,184	78,968	18.40%	
Print Shop - CS - 64113	2,042,286	2,040,251	2,035	0.10%	
Business Sys Tech Support - CS - 64313	1,908,359	1,918,471	(10,112)	(0.53%)	
Student Information Systems-CS - 64413	1,767,208	2,148,412	(381,204)	(21.57%)	
Instruct Tech for Schools - CS - 64513	2,355,168	2,714,589	(359,421)	(15.26%)	
Help Desk Operations - CS - 64713	1,479,078	1,129,124	349,954	23.66%	
Network Operations - CS - 64813	3,600,373	2,869,434	730,939	20.30%	
Totals	\$ 13,932,545	\$ 13,409,684	\$ 522,862	3.75%	

**Personnel Summary
Information Technology**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
42217	A318	Instr Dir of Lib & Media-42217	1.00	1.00	81,955
Library Services - AS Total			1.00	1.00	
64013	C226	SUPV OF TECHNOLOGY SERV-64013	1.00	1.00	126,139
64013	C234	SECRETARY I-64013	1.00	1.00	74,625
64013	S022	Information Technology O-64013	1.00	1.00	123,600
Information Management & Tech Total			3.00	3.00	
64113	C046	Supervisor Print Shop-64113	1.00	1.00	54,636
64113	C056	Network Administrator-64113	1.00	1.00	78,444
64113	C066	SENIOR SYSTEMS PROGRAMM-64113	1.00	1.00	98,913
64113	C385	COPY FINISHER-64113	1.00	1.00	64,542
64113	C391	DUPL OFFSET MACH OPR-64113	1.00	1.00	58,094
Print Shop - CS Total			5.00	5.00	
64313	C044	Senior Programmer Analy-64313	1.00	1.00	84,687
64313	C055	DATABASE ADMINISTRATOR-64313	2.00	2.00	123,138
64313	C226	SUPV OF TECHNOLOGY SERVI-64313	1.00	1.00	126,139
64313	C252	SENIOR DATABASE ADMINIST-64313	0.50	0.50	128,001
64313	C261	SR INFO SRVCS BUS ANALYS-64313	8.00	8.00	100,538
Business Sys Tech Support - CS Total			12.50	12.50	
64413	C044	Senior Programmer Analy-64413	1.00	1.00	84,687
64413	C045	Info Svc Business Anal-64413	1.00	1.00	65,564
64413	C055	DATABASE ADMINISTRATOR-64413	-	1.00	123,138
64413	C057	Programmer Analyst Trai-64413	2.00	2.00	45,000
64413	C059	SYSTEMS ANALYST-64413	1.00	1.00	120,536
64413	C062	Asst User Suppt Instruc-64413	1.00	1.00	88,827
64413	C063	Programmer Analyst-64413	1.00	1.00	91,499
64413	C083	ADMINISTRATIVE ANALYST-64413	1.00	1.00	84,345
64413	C226	SUPV OF TECHNOLOGY SERVI-64413	1.00	1.00	126,139
64413	C252	SENIOR DATABASE ADMINIST-64413	1.00	1.00	128,001
64413	C252	SENIOR DATABASE ADMINIS-64413	1.00	1.00	128,001
64413	C261	SR INFO SRVCS BUS ANALYS-64413	4.00	4.00	100,538
64413	C489	PROJECT ADMINISTRATOR/40-64413	1.75	2.00	83,558
64413	C489	PROJECT ADMINISTRATOR-64413	0.25	-	83,558
64413	C510	Data Management Program-64413	2.00	3.00	80,469
Student Information Systems-CS Total			19.00	21.00	
64513	A291	Assoc Dir of InstrTech	1.00	1.00	105,740
64513	A311	Exec Dir of Instructiona-64513	1.00	1.00	144,160
64513	C045	Info Svc Business Anal-64513	1.00	1.00	65,564
64513	T683	Tchr-on-Assignment-64513	9.00	19.00	60,315
64513	T683	TCHR-ON-ASSIGNMENT-64513	-	1.00	60,315
Instruct Tech for Schools - CS Total			12.00	23.00	

**Personnel Summary
Information Technology**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
64713	C056	NETWORK ADMINISTRATOR-64713	2.00	2.00	78,444
64713	C088	DISTR PROCESSING TECH/40-64713	13.00	12.00	61,287
64713	C255	SENIOR COMPUTER OPERATOR-64713	1.00	1.00	79,061
64713	C271	HELP DESK ASSISTANT-64713	2.00	2.00	35,454
64713	C312	Computer Services Liaiso-64713	1.00	1.00	41,184
Help Desk Operations - CS Total			19.00	18.00	
64813	C056	NETWORK ADMINISTRATOR-64813	3.00	3.00	78,444
64813	C226	SUPV OF TECHNOLOGY SERVI-64813	1.00	1.00	126,139
64813	C261	SR INFO SRVCS BUS ANALYS-64813	2.00	2.00	100,538
64813	C290	TELEPHONE TECHNICIAN-64813	3.00	3.00	69,319
Network Operations - CS Total			9.00	9.00	
Grand Total			80.50	92.50	

Operations
Management Financial Discussion and Analysis

Division/Department Overview

District Operations is responsible for providing safe, comfortable learning environments for every child in the District by overseeing the departments of Educational Facilities, School Food Services, Office of Adult & Continuing Education Services, School Social Workers, and Title I Administration. The goal of Operations is to deliver efficient services to the schools and students in order to provide excellent learning environments, nutritional meals and safe transportation in a manner that is cost effective. The Chief of Operations also works collaboratively with our colleagues at City Hall and the Rochester Joint Schools Construction Board (RJSCB) to administer the Rochester Schools Modernization Project. Please note that the Food Service budgets are now shown in the School Support section of the Budget Book.

Expense Categories					
	2012-13	2013-14	Budget	Budget %	
Budget Expense Category	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	Note
Salary Compensation	\$ 9,555,755	\$ 9,503,031	\$ 52,725	0.55%	
Other Compensation	950,361	940,239	10,122	1.07%	
Employee Benefits	0	0	0	0%	
Fixed Obligation with Variability	53,722	53,500	222	0.41%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	184,975	10,065	174,910	94.56%	
Facilities and Related	16,606,837	15,685,921	920,915	5.55%	
Technology	158,400	6,900	151,500	95.64%	
Other Variable Expenses	<u>2,153,895</u>	<u>1,060,145</u>	<u>1,093,750</u>	50.78%	
Totals	\$ 29,663,945	\$ 27,259,801	\$ 2,404,144	8.10%	

FTEs	158.50	155.94	2.56	1.61%

Departments					
	2012-13	2013-14	Budget	Budget %	
Department Budget	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	
OACES-WFP - 23503	\$ 5,071,714	\$ 4,537,416	\$ 534,297	10.53%	
OACES Summer Program - 23509	160,388	147,499	12,889	8.04%	
Social Work Services - SSS - 53708	651,542	566,496	85,046	13.05%	
Facilities Supp-Admin - FA - 66015	135,579	155,625	(20,046)	(14.79%)	
Facilities Support - Rental-FA - 66115	584,154	584,154	0	0.00%	
Hart Street Building - 66415	1,051,772	1,004,098	47,674	4.53%	
Utility Management - FA - 66615	9,348,771	8,512,959	835,812	8.94%	
Recycling Center - FA - 66915	10,000	10,000	0	0.00%	
Oprrtn of Plant-Sprvsn - FA - 67015	283,988	293,664	(9,676)	(3.41%)	
Facilities Use - FA - 67115	84,660	84,660	0	0.00%	
All Schools Unassigned - FA - 67215	1,142,918	1,242,169	(99,251)	(8.68%)	
CO Custodial - FA - 67315	223,774	187,868	35,906	16.05%	
Serv Cntr Custodial - FA - 67415	165,486	128,433	37,053	22.39%	
Plant Security - FA - 67615	278,437	261,360	17,077	6.13%	
Furnishings & Logistics - FA - 67815	102,202	110,806	(8,604)	(8.42%)	
General Maintenance - 68015	125,585	126,879	(1,294)	(1.03%)	
General - FA - 68115	1,587,772	1,686,801	(99,029)	(6.24%)	
Electrical - FA - 68215	792,099	873,318	(81,219)	(10.25%)	
Grounds - FA - 68315	706,164	709,966	(3,802)	(0.54%)	
Mechanical - FA - 68415	1,142,405	1,337,981	(195,576)	(17.12%)	
Preventive Maintenance - FA - 68515	137,301	140,973	(3,672)	(2.67%)	
Contract Maintenance - FA - 68615	1,579,015	1,665,975	(86,960)	(5.51%)	
175 Martin Street - 68915	1,388,792	1,380,714	8,078	0.58%	
Title I Office - AS - 71717	2,802,270	1,376,086	1,426,184	50.89%	
Administrative Operations - 78016	107,158	133,900	(26,742)	(24.96%)	
Totals	\$ 29,663,945	\$ 27,259,801	\$ 2,404,144	8.10%	

**Personnel Summary
Operations**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
23503	A214	Dir of Adult & Continuing Educ	1.00	1.00	127,144
23503	A320	Asst Principal - Element-23503	1.00	-	102,021
23503	A320	ASSISTANT PRINCIPAL	-	0.50	102,021
23503	C002	Application Support Spe-23503	1.00	2.00	65,709
23503	C083	ADMINISTRATIVE ANALYST-23503	2.00	2.00	84,345
23503	C204	Office Clerk IV Bilingua-23503	1.00	1.00	29,625
23503	C211	Office Clerk II	1.00	0.62	45,349
23503	C268	CLERK I-23503	1.00	0.50	55,515
23503	C269	Office Clerk I Bilingua-23503	1.00	1.00	55,515
23503	C305	FOOD SVC HLPR	-	1.00	21,408
23503	C311	COOK MANAGER	-	0.50	33,508
23503	C430	Digital Media Technicia-23503	0.50	-	45,386
23503	C464	SCHOOL SENTRY I BILINGUA-23503	1.40	1.40	25,147
23503	C481	PROJECT WORKER / 40 Hrs-23503	6.00	1.00	35,289
23503	C701	PARA MISC-23503	1.00	1.00	22,184
23503	C709	PARA BILINGUAL 35 HRS-23503	1.00	4.00	22,184
23503	T490	TCHR-ELECT/ELECTRONICS-23503	2.00	2.00	47,999
23503	T504	Tchr-Culinary Careers-23503	1.00	1.00	60,315
23503	T683	Tchr-on-Assignment	1.00	1.00	60,315
23503	T742	Tchr-Schl Instr Nursing-23503	4.00	4.00	75,492
23503	T745	TCHR-SCHOOL INSTRUCTOR	18.10	18.43	75,492
23503	T961	TCHR-SCHL INSTR TRDS-PI-23503	2.00	1.00	75,492
23503	T961	TCHR-SCHL INSTR TRDS-Plumbing	-	1.00	75,492
23503	T966	TCHR-CONSTR. TRDS. HVAC	1.00	1.33	-
OACES-WFP Total			48.00	47.28	
53708	A278	Director of Social Work-53708	1.00	1.00	126,250
53708	A283	Associate Dir Homeless -53708	1.00	1.00	76,491
53708	C211	CLERK II WITH TYPING/40-53708	1.00	1.00	45,349
53708	C481	PROJECT WORKER-53708	1.00	1.00	35,289
53708	T949	SCH SOCIAL WORKER-53708	3.00	3.00	60,315
Social Work Services - SSS Total			7.00	7.00	
66015	A261	Dir of Educational Facil-66015	0.50	0.50	143,735
66015	C769	COORD OF ENVIR SAFETY	0.50	0.66	105,161
Facilities Supp-Admin - FA Total			1.00	1.16	
66415	C321	CLEANER-66415	1.00	1.00	28,054
66415	C341	CUSTODIAL ASSISTANT-66415	5.00	5.00	31,341
Hart Street Building Total			6.00	6.00	
66615	C338	PLANT ENGINEER-66615	1.00	1.00	88,154
Utility Management - FA Total			1.00	1.00	

Personnel Summary

Operations

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
67015	C211	Office Clerk II-67015	1.00	1.00	45,349
67015	C345	ASST SUPERVISING CUST EN-67015	2.00	2.00	73,280
67015	C356	SUPERVISING CUSTODIAN EN-67015	1.00	1.00	99,985
Oprtn of Plant-Sprvsn - FA Total			4.00	4.00	
67215	C341	CUSTODIAL ASSISTANT-67215	2.00	2.00	31,341
67215	C343	ASST CUSTODIAN ENGINEER-67215	2.00	2.00	40,348
67215	C344	CUSTODIAN ENGINEER-67215	3.00	3.00	57,251
All Schools Unassigned - FA Total			7.00	7.00	
67315	C321	CLEANER-67315	0.50	0.50	28,054
67315	C341	CUSTODIAL ASSISTANT-67315	2.00	2.00	31,341
67315	C343	ASST CUSTODIAN ENGINEER-67315	1.00	1.00	40,348
67315	C344	CUSTODIAN ENGINEER-67315	1.00	1.00	57,251
CO Custodial - FA Total			4.50	4.50	
67415	C341	CUSTODIAL ASSISTANT-67415	2.00	2.00	31,341
67415	C344	CUSTODIAN ENGINEER-67415	1.00	1.00	57,251
Serv Cntr Custodial - FA Total			3.00	3.00	
67615	C334	MAINTENANCE MECHANIC I-67615	4.00	4.00	55,999
Plant Security - FA Total			4.00	4.00	
67815	C404	DRIVER/MOVER-67815	2.00	2.00	35,028
Furnishings & Logistics - FA Total			2.00	2.00	
68015	C207	Office Clerk III-68015	1.00	1.00	31,361
68015	C359	SUPVR OF PLANT MAINTENAN-68015	1.00	1.00	81,955
General Maintenance Total			2.00	2.00	
68115	C329	PAINTING CREW LEADER-68115	1.00	1.00	34,362
68115	C330	PAINTER-68115	2.00	2.00	32,323
68115	C332	MAINT MECHANIC I (FORMAN-68115	2.00	2.00	76,974
68115	C334	MAINTENANCE MECHANIC I-68115	16.00	15.00	55,999
General - FA Total			21.00	20.00	
68215	C332	MAINT MECHANIC I (FORMAN-68215	1.00	1.00	76,974
68215	C334	MAINTENANCE MECHANIC I-68215	11.00	11.00	55,999
Electrical - FA Total			12.00	12.00	
68315	C332	MAINT MECHANIC I (FORMAN-68315	1.00	1.00	76,974
68315	C334	MAINTENANCE MECHANIC I-68315	8.00	8.00	55,999
Grounds - FA Total			9.00	9.00	
68415	C332	MAINT MECHANIC I (FORMAN-68415	1.00	1.00	76,974
68415	C334	MAINTENANCE MECHANIC I-68415	15.00	15.00	55,999
Mechanical - FA Total			16.00	16.00	
68515	C332	MAINT MECHANIC I (FORMAN-68515	1.00	1.00	76,974
68515	C334	MAINTENANCE MECHANIC I-68515	1.00	1.00	55,999
Preventive Maintenance - FA Total			2.00	2.00	
68915	C341	CUSTODIAL ASSISTANT-68915	4.00	4.00	31,341
175 Martin Street Total			4.00	4.00	
71717	A152	Title I Assistant Direct-71717	1.00	1.00	94,970
71717	A279	Dir Compl of State/Fed F-71717	1.00	1.00	150,094
71717	C268	CLERK I/40 HR-71717	2.00	1.00	55,515
Title 1 Office - AS Total			4.00	3.00	
78016	A102	Chief of Operations-78016	1.00	1.00	133,900
Administrative Operations Total			1.00	1.00	
Grand Total			158.50	155.94	

**Personnel Summary
Operations**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
67015	C211	Office Clerk II-67015	1.00	1.00	45,349
67015	C345	ASST SUPERVISING CUST EN-67015	2.00	2.00	73,280
67015	C356	SUPERVISING CUSTODIAN EN-67015	1.00	1.00	99,985
Oprtn of Plant-Sprvsn - FA Total			4.00	4.00	
67215	C341	CUSTODIAL ASSISTANT-67215	2.00	2.00	31,341
67215	C343	ASST CUSTODIAN ENGINEER-67215	2.00	2.00	40,348
67215	C344	CUSTODIAN ENGINEER-67215	3.00	3.00	57,251
All Schools Unassigned - FA Total			7.00	7.00	
67315	C321	CLEANER-67315	0.50	0.50	28,054
67315	C341	CUSTODIAL ASSISTANT-67315	2.00	2.00	31,341
67315	C343	ASST CUSTODIAN ENGINEER-67315	1.00	1.00	40,348
67315	C344	CUSTODIAN ENGINEER-67315	1.00	1.00	57,251
CO Custodial - FA Total			4.50	4.50	
67415	C341	CUSTODIAL ASSISTANT-67415	2.00	2.00	31,341
67415	C344	CUSTODIAN ENGINEER-67415	1.00	1.00	57,251
Serv Cntr Custodial - FA Total			3.00	3.00	
67615	C334	MAINTENANCE MECHANIC I-67615	4.00	4.00	55,999
Plant Security - FA Total			4.00	4.00	
67815	C404	DRIVER/MOVER-67815	2.00	2.00	35,028
Furnishings & Logistics - FA Total			2.00	2.00	
68015	C207	Office Clerk III-68015	1.00	1.00	31,361
68015	C359	SUPVR OF PLANT MAINTENAN-68015	1.00	1.00	81,955
General Maintenance Total			2.00	2.00	
68115	C329	PAINTING CREW LEADER-68115	1.00	1.00	34,362
68115	C330	PAINTER-68115	2.00	2.00	32,323
68115	C332	MAINT MECHANIC I (FORMAN-68115	2.00	2.00	76,974
68115	C334	MAINTENANCE MECHANIC I-68115	16.00	15.00	55,999
General - FA Total			21.00	20.00	
68215	C332	MAINT MECHANIC I (FORMAN-68215	1.00	1.00	76,974
68215	C334	MAINTENANCE MECHANIC I-68215	11.00	11.00	55,999
Electrical - FA Total			12.00	12.00	
68315	C332	MAINT MECHANIC I (FORMAN-68315	1.00	1.00	76,974
68315	C334	MAINTENANCE MECHANIC I-68315	8.00	8.00	55,999
Grounds - FA Total			9.00	9.00	
68415	C332	MAINT MECHANIC I (FORMAN-68415	1.00	1.00	76,974
68415	C334	MAINTENANCE MECHANIC I-68415	15.00	15.00	55,999
Mechanical - FA Total			16.00	16.00	
68515	C332	MAINT MECHANIC I (FORMAN-68515	1.00	1.00	76,974
68515	C334	MAINTENANCE MECHANIC I-68515	1.00	1.00	55,999
Preventive Maintenance - FA Total			2.00	2.00	
68915	C341	CUSTODIAL ASSISTANT-68915	4.00	4.00	31,341
175 Martin Street Total			4.00	4.00	
71717	A152	Title I Assistant Direct-71717	1.00	1.00	94,970
71717	A279	Dir Compl of State/Fed F-71717	1.00	1.00	150,094
71717	C268	CLERK I/40 HR-71717	2.00	1.00	55,515
Title 1 Office - AS Total			4.00	3.00	
78016	A102	Chief of Operations-78016	1.00	1.00	133,900
Administrative Operations Total			1.00	1.00	
Grand Total			158.50	155.94	

School Operations Management Financial Discussion and Analysis

Division/Department Overview

School Operations consists of the following departments: External School Operations, Internal School Operations, Student Placement, Student Attendance, Home Schooling, Private & Parochial, Records, Research and Testing. School Operations provides support to schools and students and as a liaison to the State Department of Education in meeting mandates and following regulations. From the time a student enters the RCSD to the time the student leaves, School Operations is involved with placement, attendance, class schedules, State testing and student records.

Budget Expense Category	Expense Categories				
	2012-13	2013-14	Budget	Budget %	Note
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	
Salary Compensation	\$ 3,528,147	\$ 3,051,405	\$ 476,742	13.51%	
Other Compensation	450,799	547,348	(96,549)	(21.42%)	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	1,000	1,000	0	0%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	2,155	2,155	0	0%	
Facilities and Related	296,514	344,517	(48,003)	(16.19%)	
Technology	296,330	129,860	166,470	56.18%	
Other Variable Expenses	<u>632,109</u>	<u>837,110</u>	<u>(205,001)</u>	(32.43%)	
Totals	\$ 5,207,054	\$ 4,913,395	\$ 293,659	5.64%	

FTEs	46.00	45.00	1.00	2.17%

Department Budget	Departments				
	2012-13	2013-14	Budget	Budget %	
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	
Nazareth Hall School - 17007	\$ 49,226	\$ 68,375	\$ (19,149)	(38.90%)	
Aquinas Institute of Rochester - 17107	122,038	136,607	(14,569)	(11.94%)	
Nativity Prep Academy - 17207	20,643	33,041	(12,398)	(60.06%)	
Talmudical Inst. Upstate NY - 17607	15,762	15,762	0	0.00%	
Ora Academy - 17707	1,779	1,779	0	0.00%	
Cobblestone School - 17807	18,933	28,282	(9,349)	(49.38%)	
Northside Christian Academy - 17907	9,414	13,743	(4,329)	(45.98%)	
Cathedral Sch at Holy Rosary - 18507	51,300	68,690	(17,390)	(33.90%)	
Hamidiye Academy - 18607	5,086	7,462	(2,376)	(46.72%)	
Mary Cariola Children's Center - 18807	87,934	123,259	(35,325)	(40.17%)	
Andrew Trahey Sch at Hillside - 18907	11,986	11,986	0	0.00%	
Northridge Christian School - 28507	0	0	0	0%	
Monroe Nonsec Detention - SPP - 29807	23,344	23,344	0	0.00%	
Hillside Children's Cent - SPP - 35007	231,047	134,000	97,047	42.00%	
Non Public Schools: City - SPP - 35207	31,216	54,320	(23,105)	(74.02%)	
Testing - 51013	1,334,169	1,010,332	323,837	24.27%	
Internal School Operations - 51213	481,063	461,837	19,226	4.00%	
External School Operations - 51313	245,399	572,223	(326,824)	(133.18%)	
Research & Program Evaluation - 51513	412,593	199,942	212,651	51.54%	
School Operations - 51613	135,126	139,179	(4,053)	(3.00%)	
Attendance - 53208	360,918	358,805	2,113	0.59%	
Monroe Cty Children's Ctr -SPP - 54107	46,461	123,530	(77,069)	(165.88%)	
Center for Youth Services -SPP - 54207	9,607	16,911	(7,304)	(76.03%)	
St Joseph's Villa - SPP - 54307	9,241	9,241	0	0.00%	
Salvation Army - SPP - 54407	15,432	15,432	0	0.00%	
Student Equity & Placement -HS - 55005	1,233,161	1,285,314	(52,153)	(4.23%)	
Office of Accountability - 77216	<u>244,178</u>	<u>0</u>	<u>244,178</u>	100.00%	
Totals	\$ 5,207,054	\$ 4,913,395	\$ 293,659	5.64%	

**Personnel Summary
School Operations**

DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
18807	T710	TCHR-SPEC ED-18807	0.50	0.50	60,315.00
Mary Cariola Children's Center Total			0.50	0.50	
51013	A155	Director of Testing-51013	1.00	1.00	120,163.00
51013	C083	ADMINISTRATIVE ANALYST-51013	1.00	1.00	84,345.00
51013	C208	Office Clerk III Biling-51013	1.00	1.00	31,361.00
51013	C264	Data Management Special-51013	1.00	2.00	90,604.00
51013	C264	Data Management Special-51013	1.00	-	90,604.00
Testing Total			5.00	5.00	
51213	A710	Dir Internal Schl Opera-51213	1.00	1.00	140,812.00
51213	C264	Data Management Special-51213	1.00	-	90,604.00
51213	C278	Research Analyst-51213	1.00	-	105,642.00
51213	C278	Research Analyst	-	1.00	105,642.00
51213	C489	PROJECT ADMINISTRATOR-51213	1.00	0.90	83,558.00
51213	C489	PROJECT ADMINISTRATOR	-	0.10	83,558.00
51213	C499	Data Retrieval Spec 40 hrs.	1.00	1.00	90,327.00
Internal School Operations Total			5.00	4.00	
51313	A711	Dir External Schl Opera-51313	1.00	1.00	90,000.00
51313	C264	Data Management Special-51313	2.00	2.00	90,604.00
51313	C268	Office Clerk I-51313	1.00	1.00	55,515.00
External School Operations Total			4.00	4.00	
51513	C203	CLERK TYPIST/40 HR-51513	2.00	2.00	29,625.00
51513	C204	CLERK TYPIST PT BILINGUA-51513	1.00	1.00	29,625.00
51513	C213	CLERK II WITH TYPING/40-51513	2.00	2.00	51,516.00
Research & Program Evaluation Total			5.00	5.00	
51613	A335	EXEC DIR STU EQTY N PLC-51613	1.00	1.00	139,179.00
School Operations Total			1.00	1.00	
53208	A276	Academy Director	1.00	1.00	111,642.00
53208	C144	Attendance Assistant-53208	2.00	2.00	36,855.00
53208	C163	Attendance Assistant-Bi-53208	1.00	1.00	36,855.00
53208	C211	CLERK II WITH TYPING/40-53208	1.00	1.00	45,349.00
53208	C393	Court Liaison-53208	1.00	1.00	78,677.00
Attendance Total			6.00	6.00	
55005	A269	Asst Dir Student Affrs/P-55005	1.00	1.00	76,087.00
55005	A507	Director of Transition -55005	1.00	1.00	88,223.00
55005	A509	Associate Director of L-55005	1.00	1.00	90,805.00
55005	A690	ADMINISTRATIVE SPECIALI-55005	1.00	1.00	84,805.00
55005	C106	WORD PROCESSING OPER I-55005	1.00	-	76,721.00
55005	C106	WORD PROCESSING OPER I-55005	1.00	2.00	76,721.00
55005	C161	Language Assessor Assis-55005	1.00	1.00	37,232.00
55005	C162	Lang Assessor Asst Bil-55005	1.00	1.00	30,909.00
55005	C203	Office Clerk IV-55005	1.00	1.00	29,625.00
55005	C204	Office Clerk IV Bilingu-55005	1.00	1.00	29,625.00
55005	C211	Office Clerk II	1.00	2.00	45,349.00

**Personnel Summary
School Operations**

DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
55005	C211	Office Clerk II-55005	1.00	-	45,349.00
55005	C212	CLERK II WITH TYPING BIL-55005	2.00	2.00	45,349.00
55005	C283	SCHOOL SELECTION SPECIAL-55005	1.00	1.00	75,254.00
55005	C355	Student Srvc Representa-55005	1.00	1.00	63,378.00
55005	T300	Language Assessor - Bil-55005	1.50	1.50	74,273.00
55005	T482	TCHR-REGISTRAR-55005	1.00	1.00	65,684.00
55005	T936	COUNSELOR-55005	1.00	1.00	60,315.00
Student Equity & Placement Total			19.50	19.50	
Grand Total			46.00	45.00	

School Safety

Management Financial Discussion and Analysis

Division/Department Overview

School Safety and Security is committed to the safety of our students, staff and visitors, the security of all district facilities, and creating safe school environments. The Department collaborates with district staff and community partners to: reduce VADIR incidents (Violent and Disruptive Incident Reporting); and ensure district staff is prepared to plan for, respond to, and recover from critical incidents. School Safety supports the district's goals in creating safe, engaging and nurturing school environments that enable student success. Relevant training, professional development, data analysis, safety assessments, incident reviews, exploration, and enhancement opportunities show commitment to this initiative. The department conducts thorough and impartial internal investigations to ensure the integrity of the district and the professionalism demonstrated by district employees.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 1,197,308	\$ 1,100,246	\$ 97,062	8.11%	
Other Compensation	50,000	79,500	(29,500)	(59.00%)	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	10,000	10,000	0	0.00%	
Facilities and Related	101,150	89,600	11,550	11.42%	
Technology	8,304	8,304	0	0.00%	
Other Variable Expenses	<u>1,241,075</u>	<u>1,149,098</u>	<u>91,977</u>	7.41%	
Totals	\$ 2,607,837	\$ 2,436,748	\$ 171,089	6.56%	
FTEs	25.20	26.40	(1.20)	(4.76%)	

Personnel Summary

School Safety

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
57016	C113	Executive Assistant	1.00	1.00	63,311
57016	C160	HEARING OFFICER-57016	0.80	-	72,100
57016	C160	HEARING OFFICER	-	1.00	72,100
57016	C164	Supv of Safety & Securit-57016	1.00	1.00	65,564
57016	C211	Office Clerk II-57016	1.00	1.00	45,349
57016	C241	GUARD-57016	4.00	4.00	31,148
57016	C299	Office Clerk I Bil 35 hrs	1.00	1.00	37,856
57016	C315	Emergency Mgmt & Prof De-57016	1.00	1.00	71,028
57016	C316	PT Internal Investigator - Sch	1.00	1.00	46,350
57016	C324	Office Clerk III Bil PT	0.40	-	31,361
57016	C324	Office Clerk III Bil PT	-	0.40	31,361
57016	C454	SCHOOL SENTRY I-57016	7.00	7.00	25,147
57016	C464	SCHOOL SENTRY I BILINGU-57016	2.00	2.00	25,147
57016	C475	SECURITY PATROL OFFICER-57016	2.00	4.00	35,836
57016	C475	SECURITY PATROL OFFICER-57016	2.00	-	35,836
57016	C499	Data Retrieval Spec 40 hrs.	-	1.00	90,327
57016	S032	Dir of Security Operatio-57016	1.00	1.00	101,558
Office of Security Operations Total			25.20	26.40	

**Youth Development and Family Services
Management Financial Discussion and Analysis**

Division/Department Overview

Youth Development and Family Services (YDFS) is responsible for providing safe transportation for every child in the District as well as the integration and management of student and family support services to enhance students' social-emotional and academic performance to produce productive citizens in society and future leaders. This area offers a wide range of comprehensive services, initiatives and strategies with opportunities for removing the complex factors which interfere with learning. YDFS encompasses Human Services Systems, the Office of Parent Engagement, School Health Services, and Transportation Services. Please note that the Transportation Services and Health Services budgets are now shown in the School Support section of the Budget Book.

Budget Expense Category	Expense Categories				
	2012-13	2013-14	Budget	Budget %	Note
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)	
Salary Compensation	\$ 919,871	\$ 819,634	\$ 100,238	10.90%	
Other Compensation	31,663	63,698	(32,035)	(101.2%)	
Benefits	0	0	0	0%	
Fixed Obligations With Variability	1,400	28,239	(26,839)	(1917.1%)	
Debt Service	0	0	0	0%	
Cash Capital Outlays	400	0	400	100.00%	
Facilities and Related	184,304	276,581	(92,277)	(50.1%)	
Technology	1,000	0	1,000	100.00%	
Other Variable Expenses	<u>1,565,969</u>	<u>903,782</u>	<u>662,187</u>	42.29%	
Totals	\$ 2,704,608	\$ 2,091,934	\$ 612,674	22.65%	

FTEs	12.50	12.00	0.50	4.00%

Department Budget	Departments			
	2012-13	2013-14	Budget	Budget %
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)
Parent University - 24516	67,500	-	67,500	100.00%
Yth Dev Fmly Srv Supervision - 38508	1,181,982	945,037	236,945	20.05%
Human Services Systems - DM - 40616	897,796	323,984	573,812	63.91%
Office of Parent Engagement - 55516	557,330	822,913	(265,583)	(47.7%)
Totals	\$ 2,704,608	\$ 2,091,934	\$ 612,674	22.65%

Personnel Summary
Youth Development & Family Services

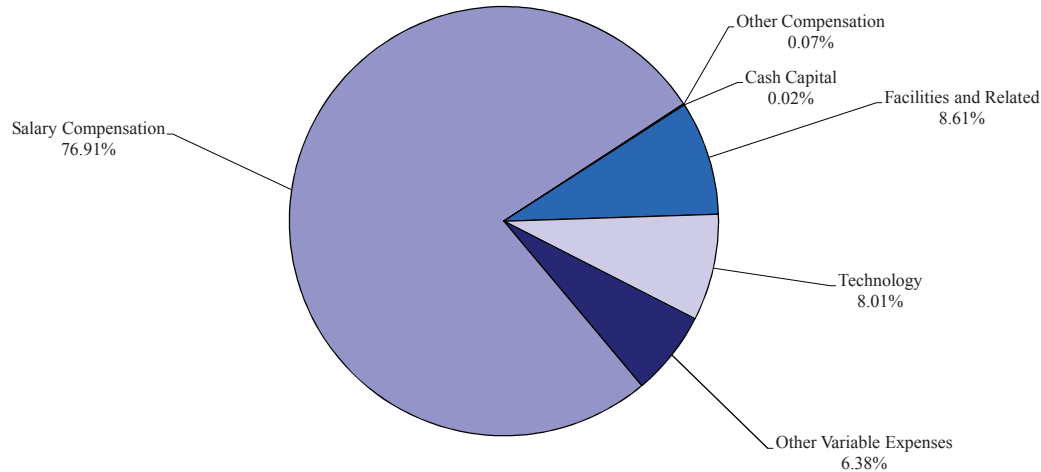
DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
24516	A238	Community Liaison Speci-24516	1.00	-	53,045
Parent University Total			1.00	-	
38508	C113	Executive Assistant	1.00	1.00	63,311
38508	C243	Principal Account Clerk-38508	0.76	1.00	53,310
38508	C353	CONTRACT ADMINISTRATOR-38508	1.00	1.00	79,736
38508	S043	Sr Dir Youth Dev & Fam -38508	1.00	1.00	129,780
Youth Development & Family Services Supervision Total			3.76	4.00	
40616	C036	SENIOR ACCT CLERK TYP	-	0.50	51,397
40616	C243	Principal Account Clerk-40616	0.24	-	53,310
40616	S052	COOR HUMAN SERVICES SYST-40616	1.00	1.00	116,548
Human Service Systems Total			1.24	1.50	
55516	A238	Community Liaison Specia-55516	1.00	2.00	53,045
55516	C107	Coordinator Parent Engag-55516	1.00	1.00	82,220
55516	C108	Home School Asst Bil 40-55516	1.00	1.00	42,366
55516	C140	Home Schl Asst 40 hrs-55516	1.00	1.00	42,366
55516	C268	Office Clerk I-55516	1.00	1.00	55,515
55516	C430	Digital Media Technicia-55516	0.50	0.50	45,386
55516	C481	PROJECT WORKER / 40 Hrs-55516	1.00	-	35,289
Office of Parent Engagement Total			6.50	6.50	
Grand Total			12.50	12.00	

Communications Management Financial Discussion and Analysis

Division/Department Overview

Communications helps the District and its schools meet their communications needs and provide clear, useful, accurate information to the public. This area's work is intended to raise awareness of school and student successes; build parent and community support through effective communication in a variety of media; and strengthen public confidence in the District and its schools through media outreach and public relations. Services include the creation of marketing/promotional materials for schools; assistance in reaching parents and the public through effective communication; daily interaction with the news media to promote positive coverage and accurate, balanced reporting; support for schools in working with the media; video production and multimedia support; Spanish translation; and presentation of news and information via the District's website.

2013-14 Budget Expense Total - \$692,495



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 587,358	\$ 532,570	\$ 54,788	9.33%	
Other Compensation	0	491	(491)	0%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital	164	164	0	0.00%	
Facilities and Related	59,606	59,606	0	0.00%	
Technology	55,977	55,486	491	0.88%	
Other Variable Expenses	48,178	44,178	4,000	8.30%	
Totals	\$ 751,283	\$ 692,495	\$ 58,788	7.83%	

FTEs	7.00	7.00	-	0.00%

Expenditure Summary (All Funds)**Communications**

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	564,836	587,358	532,570	54,788
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	564,836	587,358	532,570	54,788
Other Compensation				
Substitute Teacher	-	-	-	-
Overtime Non-Instructional	298	-	491	(491)
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Sub Total Other Compensation	298	-	491	(491)
Total Salary and Other Compensation	565,134	587,358	533,061	54,297
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	565,134	587,358	533,061	54,297
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	10,716	164	164	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	-	-	-	-
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	10,716	164	164	-

Expenditure Summary (All Funds)**Communications**

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	150	150	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	46,832	58,956	58,956	-
Auto Supplies	-	-	-	-
Supplies and Materials	-	-	-	-
Custodial Supplies	-	-	-	-
Office Supplies	2,437	500	500	-
Sub Total Facilities and Related	49,269	59,606	59,606	-
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	82,699	55,977	55,486	491
Subtotal Technology	82,699	55,977	55,486	491
All Other Variable Expenses				
Miscellaneous Services	90	100	100	-
Professional Technical Service	39,630	39,480	39,480	-
Agency Clerical	8,481	8,598	4,598	4,000
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
BOCES Services	-	-	-	-
Professional Development	-	-	-	-
Subtotal of All Other Variable Expenses	48,201	48,178	44,178	4,000
Total Non Compensation	190,886	163,925	159,434	4,491
Contingency Fund	-	-	-	-
Grand Total	\$ 756,020	\$ 751,283	\$ 692,495	\$ 58,788

EXPENDITURES BY DEPARTMENT

Dept of Communications-DM	756,020	751,283	692,495	58,788
Rochester City School District	\$ 756,020	\$ 751,283	\$ 692,495	\$ 58,788

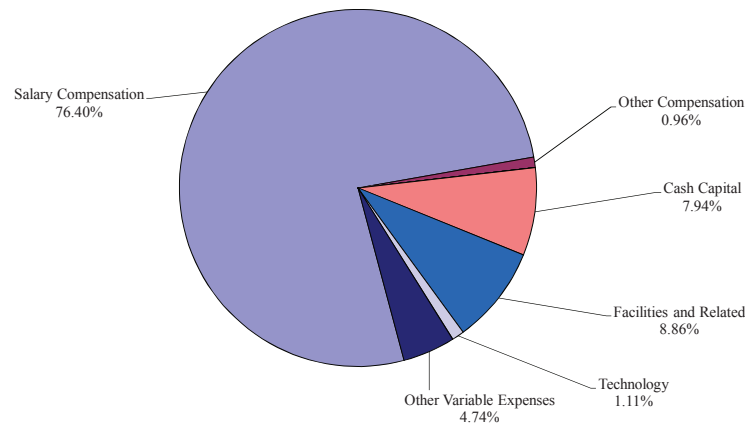
**Personnel Summary
Communications**

DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
70116	C041	Senior Technical Directo-70116	1.00	1.00	65,670
70116	C158	Foreign Language Transla-70116	1.00	1.00	74,090
70116	C289	Chief Communications Off-70116	1.00	1.00	113,300
70116	C291	Telephone Operator 40 hr-70116	1.00	1.00	49,633
70116	C452	TELEVISION PRODUCTION SP-70116	1.00	1.00	87,651
70116	C495	GRAPHIC ARTIST-70116	1.00	1.00	78,915
70116	C113	Executive Assistant	1.00	1.00	63,311
Communications Total			7.00	7.00	

Finance
Management Financial Discussion and Analysis

Division/Department Overview

The mission of the Rochester City School District Finance Department is to increase student achievement and educational excellence through the responsible and sustainable management of the resources entrusted to the District. Finance, with oversight by the Chief Financial Officer, is responsible for collecting, managing and overseeing the District's financial operations including Accounting, Budget and Revenue, Financial Management and Grants, Payroll, Accounts Payable, and Procurement. The team works to communicate and develop business processes and procedures to comply with Board policies and law. Financial direction and support is given to the District in planning, developing and implementing strategies for immediate and long-range financial management, the District's annual budget and grant development. The team is also responsible for processing payroll, financial reporting to government and funding agencies, the District's procurement, recording and verification of payment for goods and services. Finance strives to maximize revenue and maintain cash flow.

2013-14 Budget Expense Total - \$5,881,765

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 4,426,637	\$ 4,493,529	\$ (66,892)	(1.51%)	
Other Compensation	64,900	56,200	8,700	13.41%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital	482,000	467,000	15,000	3.11%	
Facilities and Related	442,785	520,871	(78,086)	(17.64%)	
Technology	65,000	65,100	(100)	(0.15%)	
Other Variable Expenses	101,820	279,065	(177,245)	(174.08%)	
Totals	\$ 5,583,142	\$ 5,881,765	\$ (298,624)	(5.35%)	

FTEs	65.25	65.75	(0.50)	(0.77%)

Departments					
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	
Medicaid Comp & Reimbursement - 53808	\$ 196,863	\$ 201,191	\$ (4,328)	(2.20%)	
Bus & Fin Specialized Services - 54908	\$ 179,783	\$ 248,410	\$ (68,627)	(38.17%)	
Office of Finance - 60212	\$ 267,385	\$ 732,247	\$ (464,862)	(173.85%)	
Accounting Department - FS - 61212	\$ 855,488	\$ 877,445	\$ (21,957)	(2.57%)	
Payroll Department - FS - 61412	\$ 595,511	\$ 570,927	\$ 24,584	4.13%	
Offc of Budget & Revenue - FS - 61512	\$ 524,584	\$ 397,876	\$ 126,708	24.15%	
Dept of Financial Management - 61612	\$ 407,450	\$ 417,803	\$ (10,353)	(2.54%)	
Procurement Dept - FS - 62012	\$ 426,550	\$ 447,304	\$ (20,754)	(4.87%)	
Distribution Center - 62113	\$ 863,170	\$ 782,736	\$ 80,434	9.32%	
Charter School Distribution - 62126	\$ 282,000	\$ 282,000	\$ -	0.00%	
Mail Room - CS - 64213	\$ 518,617	\$ 576,777	\$ (58,160)	(11.21%)	
Grants Office - AS - 71617	\$ 465,741	\$ 347,049	\$ 118,692	25.48%	
Totals	\$ 5,583,142	\$ 5,881,765	\$ (298,624)	(5.35%)	

Expenditure Summary (All Funds)

Finance

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	3,959,899	4,343,660	4,408,724	(65,064)
Administrator	77,853	82,977	84,805	(1,828)
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	4,037,751	4,426,637	4,493,529	(66,892)
Other Compensation				
Substitute Teacher	-	-	-	-
Overtime Non-Instructional	31,328	63,316	56,200	7,116
Hourly Teachers	-	1,584	-	1,584
Teachers In-Service	-	-	-	-
Sub Total Other Compensation	31,328	64,900	56,200	8,700
Total Salary and Other Compensation	4,069,079	4,491,537	4,549,729	(58,192)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	4,069,079	4,491,537	4,549,729	(58,192)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	226,264	355,000	335,000	20,000
Equipment Other than Buses	-	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	59,439	95,000	100,000	(5,000)
Computer Hardware - Non-Instructional	774	5,000	5,000	-
Library Books	15,579	27,000	27,000	-
Sub Total Cash Capital Outlays	302,056	482,000	467,000	15,000

Expenditure Summary (All Funds)

Finance

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	2,250	2,250	-
Instructional Supplies	-	-	100	(100)
Equip Service Contr & Repair	72,028	64,356	90,600	(26,244)
Facilities Service Contracts	-	-	-	-
Rentals	2,369	2,070	2,370	(300)
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	236,688	258,557	340,324	(81,767)
Auto Supplies	13,845	17,000	17,000	-
Supplies and Materials	33,547	36,800	50,250	(13,450)
Custodial Supplies	-	-	-	-
Office Supplies	7,599	61,752	17,977	43,775
Sub Total Facilities and Related	366,076	442,785	520,871	(78,086)
Technology				
Computer Software - Instructional	42,618	65,000	65,100	(100)
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	42,618	65,000	65,100	(100)
All Other Variable Expenses				
Miscellaneous Services	50,318	106,978	61,100	45,878
Professional Technical Service	17,172	23,283	234,783	(211,500)
Agency Clerical	7,117	22,890	17,580	5,310
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(45,597)	(100,000)	(50,000)	(50,000)
Indirect Costs Grants	-	-	-	-
BOCES Services	2,990	3,500	3,100	400
Professional Development	5,310	45,169	12,502	32,667
Subtotal of All Other Variable Expenses	37,309	101,820	279,065	(177,245)
Total Non Compensation	748,060	1,091,605	1,332,036	(240,431)
Contingency Fund	-	-	-	-
Grand Total	\$ 4,817,139	\$ 5,583,142	\$ 5,881,765	\$ (298,624)

EXPENDITURES BY DEPARTMENT

Medicaid Comp & Reimbursement	182,466	196,863	201,191	(4,328)
Bus & Fin Specialized Services	174,254	179,783	248,410	(68,627)
Office of Finance	135,221	267,385	732,247	(464,862)
Accounting Department - FS	849,973	855,488	877,445	(21,957)
Payroll Department -FS	567,222	595,511	570,927	24,584
Offc of Budget & Revenue - FS	363,072	524,584	397,876	126,708
Dept of Financial Management	364,941	407,450	417,803	(10,353)
Procurement Dept - FS	406,968	426,550	447,304	(20,754)
Distribution Center	673,327	863,170	782,736	80,434
Charter School Distribution	131,929	282,000	282,000	-
Mail Room - CS	574,687	518,617	576,777	(58,160)
Grants Office - AS	393,080	465,741	347,049	118,692
Rochester City School District	\$ 4,817,139	\$ 5,583,142	\$ 5,881,765	\$ (298,624)

**Personnel Summary
Finance**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
53808	C042	Asst Medicaid Analyst-53808	1.00	1.00	48,142
53808	C042	Asst Medicaid Analyst-53808	1.00	1.00	48,142
53808	C239	COORD QUALITY ASSURANCE-53808	1.00	1.00	98,981
Medicaid Comp & Reimbursement Total			3.00	3.00	
54908	C099	PRINCIPAL MANAGEMENT ANA-54908	1.00	1.00	117,003
54908	C211	Office Clerk II	-	1.00	45,349
54908	C489	PROJECT ADMINISTRATOR-54908	1.00	1.00	83,558
Bus & Fin Specialized Services Total			2.00	3.00	
60212	A105	CHIEF FINANCIAL OFFICER-60212	1.00	1.00	154,500
60212	A511	Sr Dir of Mgmt Efficiencies	-	1.00	117,003
60212	C099	PRINCIPAL MANAGEMENT ANALYST	-	1.00	117,003
60212	C113	Executive Assistant-60212	1.00	1.00	63,311
Office of Finance Total			2.00	4.00	
61212	A260	Director of Accounting-61212	1.00	1.00	96,007
61212	C019	Accounts Payable Supervi-61212	1.00	1.00	78,087
61212	C030	MANAGER, FINANCIAL REPORT-61212	1.00	1.00	96,830
61212	C031	JUNIOR ACCOUNTANT-61212	2.00	2.00	41,444
61212	C033	SENIOR ACCOUNTANT-61212	1.00	1.00	61,930
61212	C034	SUPERVISING ACCOUNTANT-61212	2.00	2.00	93,517
61212	C036	SENIOR ACCT CLERK TYP/40-61212	1.00	1.00	51,397
61212	C222	ACCOUNT CLERK TYPIST-61212	2.00	2.00	47,195
61212	C260	CASH MANAGEMENT ANALYST-61212	1.00	1.00	53,414
61212	C509	Project Accountant-61212	1.00	1.00	41,018
Accounting Department - FS Total			13.00	13.00	
61412	C083	ADMINISTRATIVE ANALYST-61412	1.00	1.00	84,345
61412	C211	CLERK II WITH TYPING/40-61412	2.00	2.00	45,349
61412	C245	PRINCIPAL PAYROLL CLERK-61412	1.00	1.00	67,246
61412	C247	SUPERVISOR, PAYROLLS-61412	1.00	1.00	96,132
61412	C263	Payroll Clerk-61412	4.00	4.00	41,475
61412	C263	Payroll Clerk-61412	0.75	0.75	41,475
Payroll Department -FS Total			9.75	9.75	
61512	C030	MANAGER, FINANCIAL REPORT-61512	1.00	1.00	96,830
61512	C036	SENIOR ACCT CLERK TYP-61512	1.00	-	51,397
61512	C038	SENIOR BUDGET ANALYST-61512	1.00	1.00	80,704
61512	C505	BUDGET ANALYST-61512	1.00	1.00	80,802
61512	S007	DIR OF BUDGET-61512	1.00	1.00	121,540
Offc of Budget & Revenue - FS Total			5.00	4.00	

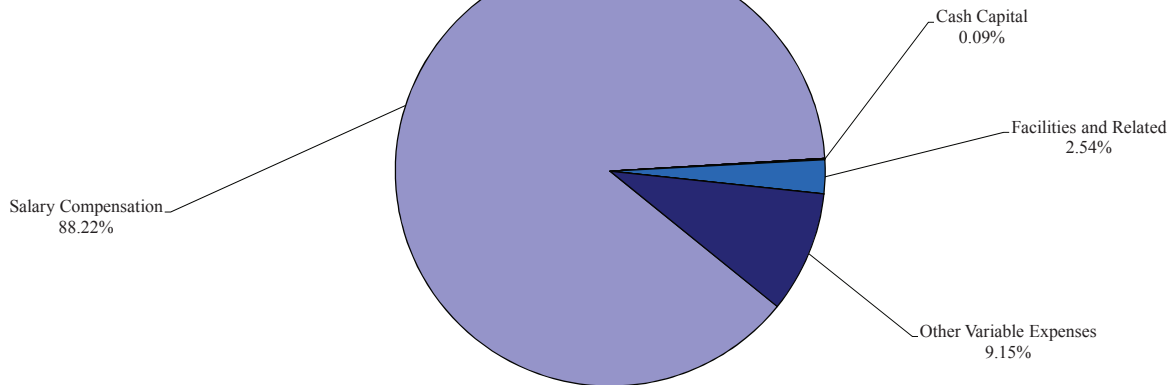
Personnel Summary
Finance

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
61612	C005	Info & Comp Sys Oper-61612	1.00	1.00	55,282
61612	C026	DIR OF FINANCIAL MANAGEM-61612	1.00	1.00	115,011
61612	C038	SENIOR BUDGET ANALYST-61612	2.00	1.00	80,704
61612	C038	SENIOR BUDGET ANALYST	-	0.50	80,704
61612	C038	SENIOR BUDGET ANALYST	-	0.50	80,704
61612	C505	BUDGET ANALYST-61612	0.50	1.00	80,802
Dept of Financial Management Total			4.50	5.00	
62012	A264	Dir of Procurement & Supp-62012	1.00	1.00	122,291
62012	C207	Office Clerk III-62012	1.00	1.00	31,361
62012	C279	Senior Buyer-62012	1.00	1.00	82,135
62012	C280	PURCHASING ASSISTANT-62012	2.00	2.00	62,335
62012	C294	Purchasing Agent-62012	1.00	1.00	81,522
Procurement Dept - FS Total			6.00	6.00	
62113	C207	Office Clerk III-62113	1.00	1.00	31,361
62113	C211	Office Clerk II-62113	1.00	1.00	45,349
62113	C282	STOCK HANDLER-62113	3.00	3.00	45,215
62113	C284	STOCK CLERK-62113	1.00	1.00	57,627
62113	C288	SUPVR OF STOREHOUSE -62113	1.00	1.00	57,298
62113	C410	CLASS 5 TRUCK DRIVER-62113	3.00	3.00	42,139
62113	C410	CLASS 5 TRUCK DRIVER -62113	1.00	1.00	42,139
Distribution Center Total			11.00	11.00	
64213	C255	SENIOR COMPUTER OPERATO-64213	1.00	1.00	79,061
64213	C295	MESSENGER-64213	2.00	2.00	38,719
64213	C312	Computer Services Liais-64213	1.00	-	41,184
Mail Room - CS Total			4.00	3.00	
71617	A690	ADMINISTRATIVE SPECIALIS-71617	1.00	1.00	84,805
71617	C052	GRANTS WRITER-71617	3.00	3.00	83,539
71617	C491	Grants Coordinator-71617	1.00	-	71,386
Grants Office - AS Total			5.00	4.00	
Grand Total			65.25	65.75	

General Counsel
Management Financial Discussion and Analysis

Division/Department Overview

The General Counsel's mission is to advance the cause of urban education, render legal advice to the Superintendent of Schools, Board of Education and various departments, and zealously represent the District in matters relating to State and Federal laws, regulations and policies. The General Counsel serves as the District's advocate in legal and quasi-legal proceedings involving students, employees, governmental entities, and private citizens. The legal staff also provide counsel on a daily basis to schools and District administrators.

2013-14 Budget Expense Total - \$1,091,389

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 911,208	\$ 962,809	\$ (51,601)	(5.66%)	
Other Compensation	0	0	0	0%	
Benefits	0	0	0	0%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital	1,000	1,000	0	0.00%	
Facilities and Related	27,700	27,700	0	0.00%	
Technology	0	0	0	0%	
Other Variable Expenses	99,880	99,880	0	0.00%	
Totals	\$ 1,039,788	\$ 1,091,389	\$ (51,601)	(4.96%)	
FTEs	10.00	10.00	-	0.00%	

Expenditure Summary (All Funds)**General Counsel**

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ -	\$ -	\$ -
Civil Service	874,186	911,208	962,809	(51,601)
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	874,186	911,208	962,809	(51,601)
Other Compensation				
Substitute Teacher	-	-	-	-
Overtime Non-Instructional	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Sub Total Other Compensation	-	-	-	-
Total Salary and Other Compensation	874,186	911,208	962,809	(51,601)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	874,186	911,208	962,809	(51,601)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	-	1,000	1,000	-
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	-	1,000	1,000	-

Expenditure Summary (All Funds)**General Counsel**

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	909	700	700	-
Auto Supplies	-	-	-	-
Supplies and Materials	26,841	24,000	24,000	-
Custodial Supplies	-	-	-	-
Office Supplies	3,470	3,000	3,000	-
Sub Total Facilities and Related	31,220	27,700	27,700	-
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	1,895	3,440	3,440	-
Professional Technical Service	125,447	93,340	93,340	-
Agency Clerical	-	-	-	-
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(331)	(2,000)	(2,000)	-
Indirect Costs Grants	-	-	-	-
BOCES Services	-	-	-	-
Professional Development	4,722	5,100	5,100	-
Subtotal of All Other Variable Expenses	131,733	99,880	99,880	-
Total Non Compensation	162,953	128,580	128,580	-
Contingency Fund	-	-	-	-
Grand Total	\$ 1,037,139	\$ 1,039,788	\$ 1,091,389	\$ (51,601)

EXPENDITURES BY DEPARTMENT

General Counsel	1,037,139	1,039,788	1,091,389	(51,601)
Rochester City School District	\$ 1,037,139	\$ 1,039,788	\$ 1,091,389	\$ (51,601)

Personnel Summary
General Counsel

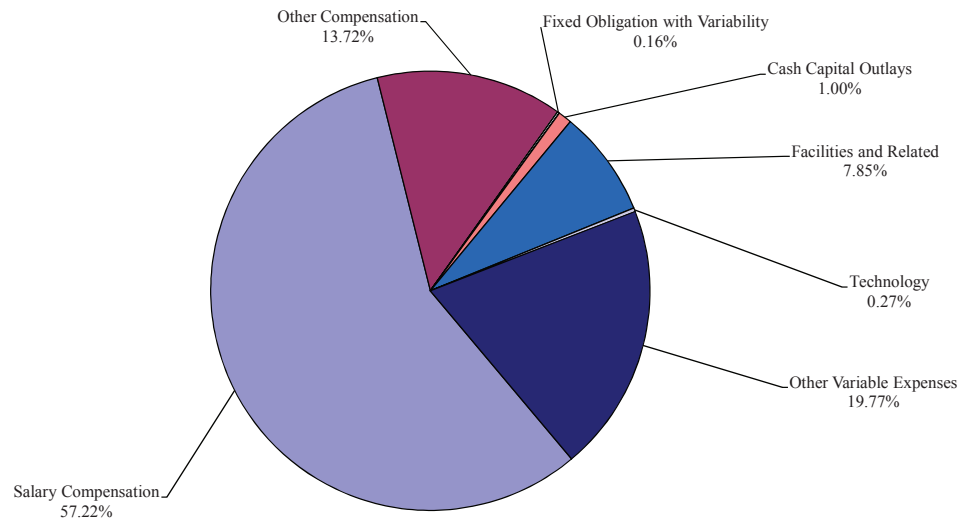
DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
74016	A220	Internal Control Special-74016	1.00	1.00	105,060
74016	C023	ASSOCIATE COUNSEL-74016	4.00	4.00	123,729
74016	S107	General Counsel-74016	1.00	1.00	149,350
74016	C113	Executive Assistant	1.00	1.00	63,311
74016	C319	Legal Secretary II	2.00	2.00	47,839
74016	C320	Legal Secretary I	1.00	1.00	54,494
General Counsel Total			10.00	10.00	

Teaching and Learning Management Financial Discussion and Analysis

Division/Department Overview

The Division of Teaching and Learning is responsible for the core work of our District - teaching and learning. The division's primary role is to implement the NYS Common Core Curriculum and Core Instructional Program as the major component of the NYS Reform Agenda. Through this curriculum framework and corresponding pedagogical work we prepare our students to be career and college ready. The division encompasses all subject areas and support areas, including Math, English Language Arts and Literacy, Social Studies, Science, Career and Technical Education, English Language Learners and Bilingual Education, Special Education and Related Services, Physical Education, Athletics and Health, School Counseling and Guidance, Languages Other than English (foreign language), African and African American Studies, and School Intervention Services and Early Childhood Education.

2012-13 Budget Expense Total - \$31,116,626



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 19,285,582	\$ 17,806,022	\$ 1,479,560	7.67%	
Other Compensation	5,324,491	4,268,821	1,055,670	19.83%	
Employee Benefits	0	0	0	0%	
Fixed Obligation with Variability	208,063	49,875	158,188	76.03%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	157,008	312,405	(155,397)	(98.97%)	
Facilities and Related	3,122,687	2,443,255	679,432	21.76%	
Technology	239,733	84,480	155,253	64.76%	
Other Variable Expenses	7,955,077	6,151,768	1,803,309	22.67%	
Totals	\$ 36,292,641	\$ 31,116,626	\$ 5,176,015	14.26%	

FTEs	304.35	277.48	26.87	8.83%

Departments				
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Academic Support - ACADEMIC SUPPORT	\$ 24,157,076	\$ 19,405,642	\$ 4,751,433	19.67%
Specialized Services - SPECIALIZED SRVCS	12,135,565	11,710,983	424,582	3.50%
Totals	\$ 36,292,641	\$ 31,116,626	\$ 5,176,015	14.26%

Expenditure Summary (All Funds)

Dpty Superintendent Tch & Lrng

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 8,530,193	\$ 8,986,207	\$ 8,505,080	\$ 481,127
Civil Service	4,809,433	5,269,343	5,009,102	260,241
Administrator	3,932,012	4,279,804	3,530,126	749,679
Teaching Assistants	-	-	-	-
Paraprofessional	665,487	750,227	761,714	(11,487)
Sub Total Salary Compensation	17,937,124	19,285,582	17,806,022	1,479,560
Other Compensation				
Substitute Teacher	461,463	698,465	221,744	476,721
Overtime Non-Instructional	676,016	625,069	556,514	68,555
Hourly Teachers	2,368,186	2,283,661	2,526,363	(242,702)
Teachers In-Service	1,234,452	1,717,296	964,200	753,096
Sub Total Other Compensation	4,740,117	5,324,491	4,268,821	1,055,670
Total Salary and Other Compensation	22,677,242	24,610,073	22,074,843	2,535,230
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	22,677,242	24,610,073	22,074,843	2,535,230
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	306,252	208,063	49,875	158,188
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	306,252	208,063	49,875	158,188
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	26,041	54,335	-	54,335
Equipment Other than Buses	76,942	97,662	305,894	(208,232)
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	47,390	5,011	6,511	(1,500)
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	150,373	157,008	312,405	(155,397)

Expenditure Summary (All Funds)

Dpty Superintendent Tch & Lrng

	2011-2012	2012-2013	2013-2014	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	3,557	3,557	-
Instructional Supplies	1,071,607	2,208,663	1,232,950	975,713
Equip Service Contr & Repair	149,268	155,867	161,005	(5,138)
Facilities Service Contracts	-	-	-	-
Rentals	26,736	58,901	86,845	(27,944)
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	371,720	448,069	277,500	170,569
Auto Supplies	242	250	250	-
Supplies and Materials	511,299	203,389	646,256	(442,867)
Custodial Supplies	1,388	1,200	-	1,200
Office Supplies	94,664	42,791	34,892	7,899
Sub Total Facilities and Related	2,226,924	3,122,687	2,443,255	679,432
Technology				
Computer Software - Instructional	12,997	15,000	15,700	(700)
Computer Software - Non-Instructional	583,967	224,733	68,780	155,953
Subtotal Technology	596,964	239,733	84,480	155,253
All Other Variable Expenses				
Miscellaneous Services	278,646	246,544	194,866	51,678
Professional Technical Service	7,065,981	7,143,319	5,800,455	1,342,864
Agency Clerical	365,925	204,114	52,805	151,309
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Departmental Credits	(21,630)	-	-	-
Indirect Costs Grants	-	-	-	-
BOCES Services	60,877	18,323	14,928	3,395
Professional Development	251,972	342,777	88,714	254,063
Subtotal of All Other Variable Expenses	8,001,771	7,955,077	6,151,768	1,803,309
Total Non Compensation	11,282,284	11,682,568	9,041,783	2,640,785
Contingency Fund	-	-	-	-
Grand Total	\$ 33,959,525	\$ 36,292,641	\$ 31,116,626	\$ 5,176,015

EXPENDITURES BY DEPARTMENT

Academic Support	21,375,798	24,157,076	19,405,642	4,751,433
Specialized Services	12,583,728	12,135,565	11,710,983	424,582
Rochester City School District	\$ 33,959,525	\$ 36,292,641	\$ 31,116,626	\$ 5,176,015

Position Summary
Dpty Superintendent Tch & Lrng

	2011-2012 Actual	2012-2013 Amended	2013-2014 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	138.35	140.25	132.75	7.50
Civil Service	85.65	83.50	78.13	5.37
Administrator	44.10	46.60	34.60	12.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	32.00	34.00	32.00	2.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	300.10	304.35	277.48	26.87

POSITIONS BY DEPARTMENT

Academic Support	164.67	166.40	146.40	20.00
Specialized Services	135.43	137.95	131.08	6.87
Rochester City School District	300.10	304.35	277.48	26.87

Academic Support
Management Financial Discussion and Analysis

Division/Department Overview

Academic Support provides instructional and curricular resources and leadership in the core academic areas of English Language Arts, Mathematics, Science and Social Studies, as well as Foreign Languages, African and African-American Studies, Career and Technical Education, Universal PreKindergarten, Health and Physical Education. Additional components of Academic Support include ESOL and the Fine Arts. Academic Support provides support to schools that are listed as a school in need of improvement by the New York State Department of Education. This sector is supervised by the Deputy Superintendent for Teaching and Learning who reports directly to the Superintendent and is a key member of his management team.

Expense Categories					
Budget Expense Category	2012-13	2013-14	Budget	Budget %	Note
	Amended	Proposed	Change	Change	
	Budget	Budget	Fav/(Unfav)	Fav/(Unfav)	
Salary Compensation	\$ 10,332,337	\$ 9,061,523	\$ 1,270,813	12.30%	
Other Compensation	4,227,735	3,126,186	1,101,549	26.06%	
Employee Benefits	0	0	0	0.00%	
Fixed Obligation with Variability	207,663	49,875	157,788	75.98%	
Cash Capital Outlays	127,621	310,166	(182,545)	(143.04%)	
Facilities and Related	2,751,171	2,024,792	726,379	26.40%	
Technology	219,233	82,980	136,253	62.15%	
Other Variable Expenses	<u>6,291,316</u>	<u>4,750,120</u>	<u>1,541,196</u>	24.50%	
Totals	\$ 24,157,076	\$ 19,405,642	\$ 4,751,433	19.67%	

FTEs	166.40	146.40	20.00	12.02%

Academic Support (continued)

Department Budget	Departments			
	2012-13	2013-14	Budget	Budget %
	Amended Budget	Proposed Budget	Change Fav/(Unfav)	Change Fav/(Unfav)
#1 - Martin B Anderson - PreK - 10101	\$ 5,406	\$ 6,975	\$ (1,569)	(29.02%)
#2 - Clara Barton - PreK - 10201	10,041	6,975	3,066	30.54%
#5 - John Williams - PreK - 10501	98,223	97,485	738	0.75%
#6 - Dag Hammarskjold - PreK - 10601	79,983	93,269	(13,286)	(16.61%)
#7 - Virgil I. Grissom - PreK - 10701	9,724	6,975	2,749	28.27%
#8 - Roberto Clemente - PreK - 10801	234,967	220,760	14,207	6.05%
#9 - Martin Luther King - PreK - 10901	107,726	93,569	14,157	13.14%
#10-Dr. Walter Cooper - PreK - 11001	14,972	13,949	1,023	6.83%
#17 - Enrico Fermi - PreK - 11701	199,911	184,813	15,098	7.55%
#19 - Dr Chas Lunsford - PreK - 11901	192,772	212,886	(20,114)	(10.43%)
#20 - Henry Lomb - PreK - 12001	99,981	97,185	2,796	2.80%
#22 - Abraham Lincoln - PreK - 12201	5,677	6,975	(1,298)	(22.86%)
#23 - Francis Parker - PreK - 12301	5,006	6,975	(1,969)	(39.33%)
#25 - Nathan. Hawthorne - PreK - 12501	105,241	97,635	7,606	7.23%
#29 - Adlai E Stevenson - PreK - 12901	6,159	6,975	(816)	(13.24%)
#30 - Gen Elwell S Otis - PreK - 13001	73,917	98,235	(24,318)	(32.90%)
#33 - Audubon School - PreK - 13301	978,410	860,939	117,471	12.01%
#34 - Dr Louis A Cerulli PreK - 13401	5,406	6,975	(1,569)	(29.02%)
#36 - Henry Longfellow - PreK - 13601	7,399	6,975	424	5.73%
#39 - Andrew J Townson - PreK - 13901	9,544	6,975	2,569	26.92%
#41 - Kodak Park School - PreK - 14101	5,406	6,975	(1,569)	(29.02%)
#42 - Abelard Reynolds - PreK - 14201	5,124	6,975	(1,851)	(36.12%)
#44 - Lincoln Park - PreK - 14401	8,619	6,975	1,644	19.08%
#45 - Mary McLeod Bethune-PreK - 14501	96,754	97,185	(431)	(0.45%)
#46 - Charles Carroll-PreK - 14601	98,616	96,735	1,881	1.91%
#52 - Frank Fowler Dow - PreK - 15201	7,179	6,975	204	2.85%
#53 -Montessori Academy - PreK - 15301	256,578	270,610	(14,032)	(5.47%)
#57 - Early Childhood - PreK - 15701	288,408	220,460	67,948	23.56%
Pre-School Parent Program - PS - 18101	1,765,211	1,851,917	(86,706)	(4.91%)
Family Learn Ctr Hart St-PreK - 23701	107,644	-	107,644	100.00%
Career & Technical Education - 24003	481,322	257,456	223,866	46.51%
Health, Phys Educ, & Athletics - 29305	1,745,777	3,017,021	(1,271,244)	(72.82%)
Bilingual Education - AS - 33317	989,615	863,657	125,958	12.73%
Native American Program - AS - 33817	95,731	84,454	11,276	11.78%
Arts Education - AS - 42117	584,314	521,200	63,114	10.80%
Early Childhood Office - PS - 44501	5,662,717	5,498,440	164,278	2.90%
Office of Guidance - HS - 70905	193,927	194,379	(452)	(0.23%)
Dept of School Improvement - 73016	88,481	6,475	82,006	92.68%
Teaching and Learning - 73116	881,553	375,879	505,674	57.36%
Dpty Supt Teaching & Learning - 73216	3,857,182	2,162,782	1,694,401	43.93%
Office of Science - 73416	577,902	21,100	556,802	96.35%
Office of Mathematics - 73516	1,105,987	208,600	897,387	81.14%
Office of Social Studies - 73616	840,306	31,521	808,785	96.25%
Integrated Literacy K-12 - 73716	351,824	42,100	309,724	88.03%
Academic Intervention Services - 73916	432,971	1,282,619	(849,648)	(196.24%)
Office of Foreign Languages - 74416	-	20,000	(20,000)	(100.00%)
African & African-Amer Studies - 74616	117,407	119,665	(2,258)	(1.92%)
Positive Behaviorial Support - 75416	1,260,060	-	1,260,060	100.00%
Academic Support	\$ 24,157,076	\$ 19,405,642	\$ 4,751,433	19.67%

Personnel Summary
Academic Support

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
10101	T622	TCHR-SPEC ED SP/HH-10101	0.10	0.10	69,745
#1 - Martin B Anderson - PreK Total			0.10	0.10	
10201	T622	TCHR-SPEC ED SP/HH-10201	0.10	0.10	69,745
#2 - Clara Barton - PreK Total			0.10	0.10	
10501	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
10501	T622	TCHR-SPEC ED SP/HH-10501	0.10	0.10	69,745
10501	T810	TCHR-PRE-K-10501	1.00	1.00	60,315
#5 - John Williams - PreK Total			2.10	2.10	
10601	C734	PARA PRE-K BILINGUAL-10601	1.00	1.00	22,184
10601	T622	TCHR-SPEC ED SP/HH-10601	0.10	0.10	69,745
10601	T829	TCHR-PRE-K BILINGUAL-10601	1.00	1.00	60,315
# 6 - Dag Hammarskjold - PreK Total			2.10	2.10	
10701	T622	TCHR-SPEC ED SP/HH-10701	0.10	0.10	69,745
#7 - Virgil I. Grissom - PreK Total			0.10	0.10	
10801	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
10801	C736	Para Pre-K Sped 30 hrs.-10801	1.00	1.00	27,988
10801	T622	TCHR-SPEC ED SP/HH-10801	0.50	0.50	69,745
10801	T622	TCHR-SPEC ED SP/HH-10801	0.10	0.10	69,745
10801	T709	TCHR-PRE-K SPED-10801	1.00	1.00	60,315
10801	T810	TCHR-PRE-K-10801	1.00	1.00	60,315
#8 - Roberto Clemente - PreK Total			4.60	4.60	
10901	C734	PARA PRE-K BILINGUAL-10901	1.00	1.00	22,184
10901	T622	TCHR-SPEC ED SP/HH-10901	0.10	0.10	69,745
10901	T829	TCHR-PRE-K BILINGUAL-10901	1.00	1.00	60,315
#9 - Dr Martin L King Jr- PreK Total			2.10	2.10	
11001	T622	TCHR-SPEC ED SP/HH-11001	0.20	0.20	69,745
#10-Dr. Walter Cooper - PreK Total			0.20	0.20	
11701	C722	PARA PRE-K-11701	2.00	2.00	22,184
11701	T622	TCHR-SPEC ED SP/HH-11701	0.10	0.10	69,745
11701	T810	TCHR-PRE-K-11701	2.00	2.00	60,315
#17 - Enrico Fermi - PreK Total			4.10	4.10	
11901	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
11901	C736	Para Pre-K Sped 30 hrs.-11901	1.00	1.00	27,988
11901	T622	TCHR-SPEC ED SP/HH-11901	0.10	0.10	69,745
11901	T622	TCHR-SPEC ED SP/HH-11901	0.40	0.40	69,745
11901	T709	TCHR-PRE-K SPED-11901	1.00	1.00	60,315
11901	T810	TCHR-PRE-K-11901	1.00	1.00	60,315
#19 - Dr Chas T Lunsford-PreK Total			4.50	4.50	
12001	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
12001	T622	TCHR-SPEC ED SP/HH-12001	0.10	0.10	69,745
12001	T810	TCHR-PRE-K-12001	1.00	1.00	60,315
#20 - Henry Lomb - PreK Total			2.10	2.10	

**Personnel Summary
Academic Support**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
12201	T622	TCHR-SPEC ED SP/HH-12201	0.10	0.10	69,745
#22 - Abraham Lincoln - PreK Total			0.10	0.10	
12301	T622	TCHR-SPEC ED SP/HH-12301	0.10	0.10	69,745
#23 - Francis Parker - PreK Total			0.10	0.10	
12501	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
12501	T622	TCHR-SPEC ED SP/HH-12501	0.10	0.10	69,745
12501	T810	TCHR-PRE-K-12501	1.00	1.00	60,315
#25 - Nathan. Hawthorne - PreK Total			2.10	2.10	
12901	T622	TCHR-SPEC ED SP/HH-12901	0.10	0.10	69,745
#29 - Adlai E Stevenson - PreK Total			0.10	0.10	
13001	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
13001	T622	TCHR-SPEC ED SP/HH-13001	0.10	0.10	69,745
13001	T810	TCHR-PRE-K-13001	1.00	1.00	60,315
#30 - Gen Elwell S Otis - PreK Total			2.10	2.10	
13301	A211	PROG ADMIN PRE-K	0.60	0.60	85,373
13301	C237	SCHOOL SECRETARY BILGL/4-13301	1.00	1.00	49,535
13301	C722	PARA PRE-K-13301	4.00	4.00	22,184
13301	C722	PARA PRE-K-13301	1.00	1.00	22,184
13301	C731	PARA PRE-K 35 HRS	1.00	1.00	34,782
13301	C734	Para Pre-K Bil 32.5 hrs-13301	1.00	1.00	22,184
13301	C736	Para Pre-K Sped-13301	1.00	1.00	27,988
13301	T622	TCHR-SPEC ED SP/HH-13301	1.00	1.00	69,745
13301	T709	TCHR-PRE-K SPED-13301	1.00	1.00	60,315
13301	T810	TCHR-PRE-K-13301	4.00	4.00	60,315
13301	T810	TCHR-PRE-K-13301	1.00	1.00	60,315
13301	T829	TCHR-PRE-K BILINGUAL-13301	1.00	1.00	60,315
13301	T949	SCH SOCIAL WORKER-13301	0.60	0.60	60,315
#33 - Florence S Brown - PreK Total			18.20	18.20	
13401	T622	TCHR-SPEC ED SP/HH-13401	0.10	0.10	69,745
#34 - Dr Louis A Cerulli PreK Total			0.10	0.10	
13601	T622	TCHR-SPEC ED SP/HH-13601	0.10	0.10	69,745
#36 - Henry Longfellow - PreK Total			0.10	0.10	
13901	T622	TCHR-SPEC ED SP/HH-13901	0.10	0.10	69,745
#39 - Andrew J Townson - PreK Total			0.10	0.10	
14101	T622	TCHR-SPEC ED SP/HH-14101	0.10	0.10	69,745
#41 - Kodak Park School - PreK Total			0.10	0.10	
14201	T622	TCHR-SPEC ED SP/HH-14201	0.10	0.10	69,745
#42 - Abelard Reynolds - PreK Total			0.10	0.10	
14401	T622	TCHR-SPEC ED SP/HH-14401	0.10	0.10	69,745
#44 - Lincoln Park - PreK Total			0.10	0.10	

**Personnel Summary
Academic Support**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
14501	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
14501	T622	TCHR-SPEC ED SP/HH-14501	0.10	0.10	69,745
14501	T810	TCHR-PRE-K-14501	1.00	1.00	60,315
#45 - Mary McLeod Bethune-PreK Total			2.10	2.10	
14601	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
14601	T622	TCHR-SPEC ED SP/HH-14601	0.10	0.10	69,745
14601	T810	TCHR-PRE-K-14601	1.00	1.00	60,315
#46 - Charles Carroll-PreK Total			2.10	2.10	
15201	T622	TCHR-SPEC ED SP/HH-15201	0.10	0.10	69,745
#52 - Frank Fowler Dow - PreK Total			0.10	0.10	
15301	C705	PARA PRE-K 30 HRS	2.00	2.00	24,150
15301	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
15301	T622	TCHR-SPEC ED SP/HH-15301	0.10	0.10	69,745
15301	T810	TCHR-PRE-K-15301	2.00	2.00	60,315
15301	T810	TCHR-PRE-K-15301	1.00	1.00	60,315
#53 -Montessori Academy - PreK Total			6.10	6.10	
15701	C705	PARA PRE-K 30 HRS	1.00	1.00	24,150
15701	C736	Para Pre-K Sped 30 hrs.-15701	1.00	1.00	27,988
15701	T622	TCHR-SPEC ED SP/HH-15701	0.30	0.30	69,745
15701	T622	TCHR-SPEC ED SP/HH-15701	0.30	0.30	69,745
15701	T709	TCHR-PRE-K SPED-15701	1.00	1.00	60,315
15701	T810	TCHR-PRE-K-15701	1.00	1.00	60,315
#57 - Early Childhood - PreK Total			4.60	4.60	
18101	C213	Office Clerk II 40 hrs.	1.00	1.00	51,516
18101	T622	TCHR-SPEC ED SP/HH-18101	1.00	0.20	69,745
18101	T810	TCHR-PRE-K-18101	15.50	15.50	60,315
18101	T810	TCHR-PRE-K-18101	1.50	1.50	60,315
Pre-School Parent Program - PS Total			19.00	18.20	
23701	C705	PARA PRE-K 30 HRS	1.00	-	24,150
23701	C722	PARA PRE-K 30 HRS-23701	-	-	22,184
23701	T745	TCHR-SCHOOL INSTRUCTOR-23701	1.00	-	75,492
Family Learn Ctr Hart St-PreK Total			2.00	-	
24003	A312	Instr Dir of Career & Te-24003	1.00	1.00	101,245
24003	C268	Office Clerk I	1.00	1.00	55,515
Career & Technical Education Total			2.00	2.00	
29305	A118	SCH COORD HEALTH/PE/ATH-29305	0.50	-	97,504
29305	A118	SCH COORD HEALTH/PE/ATH-29305	0.50	-	97,504
29305	A313	Exec Dir PE/Athletics/He-29305	1.00	1.00	109,054
29305	T465	TCHR-HEALTH EDUCATION-29305	1.00	1.00	60,315
Health, Phys Educ, & Athletics Total			3.00	2.00	

**Personnel Summary
Academic Support**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
33317	A317	Exec Dir of Eng Lang Lrn-33317	1.00	1.00	133,900
33317	A512	Dir of Bilingual Educat-33317	1.00	-	80,522
33317	A512	Dir of Bilingual Education	-	1.00	80,522
33317	C151	Home School Asst Bil-33317	1.00	1.00	42,366
33317	C151	Home School Asst Bil-33317	1.00	1.00	42,366
33317	C269	CLERK I BILINGUAL-33317	1.00	1.00	55,515
33317	T316	Tchr-ELL Coach-33317	2.00	2.00	63,201
33317	T351	Lead Tchr Bilingual	1.00	1.00	63,201
33317	T643	TCHR-ESOL-33317	1.00	1.00	60,315
Bilingual Education - AS Total			9.00	9.00	
33817	C317	Native Amer Project Ass-33817	0.80	0.80	27,203
33817	C482	PROJECT COORDINATOR-33817	1.00	1.00	56,182
Native American Program - AS Total			1.80	1.80	
42117	A300	Exec Dir of Visual & Per-42117	1.00	1.00	119,308
42117	C105	MUSICAL INV CNTRL ASST PT	0.60	-	24,920
42117	C105	MUSICAL INV CNTRL ASST PT	-	0.60	24,920
42117	C211	Office Clerk II-42117	0.20	0.20	45,349
42117	T683	TCHR-ON-ASSIGNMENT-42117	0.50	0.50	60,315
Arts Education - AS Total			2.30	2.30	
44501	A259	Asst Dir Early Childhood-44501	1.00	1.00	116,828
44501	A309	Exec Dir of Early Childh-44501	1.00	-	127,321
44501	A309	Exec Dir of Early Childhood Ed	-	1.00	127,321
44501	A690	ADMINISTRATIVE SPECIALIS-44501	1.00	1.00	84,805
44501	C109	Word Proc Oper II-40 hrs	1.00	1.00	66,043
44501	C147	CHILD DEVELOPMENT ASSIS-44501	-	-	38,551
44501	C211	CLERK II WITH TYPING/40 HR	1.60	0.60	45,349
44501	C212	CLERK II W/TYP BILGL/40 HR	1.00	1.00	45,349
44501	C246	OCCUPATIONAL THERAPIST-44501	-	0.40	62,819
44501	C246	OCCUPATIONAL THERAPIST-44501	0.40	-	62,819
44501	C248	PHYSICAL THERAPIST-44501	0.10	0.40	66,448
44501	C248	PHYSICAL THERAPIST-44501	0.30	-	66,448
44501	C268	CLERK I/40 HR	1.00	1.00	55,515
44501	C353	CONTRACT ADMINISTRATOR-44501	1.00	-	79,736
44501	C353	CONTRACT ADMINISTRATOR	-	1.00	79,736
44501	T373	TCHR-MUSIC,VOCAL-44501	1.00	1.00	60,315
44501	T622	TCHR-SPEC ED SP/HH	-	0.80	69,745
44501	T709	TCHR-PRE-K SPED-44501	2.00	1.50	60,315
44501	T709	TCHR-PRE-K SPED-44501	0.40	0.40	60,315
44501	T710	TCHR-SPEC ED-44501	1.00	1.00	60,315
44501	T710	TCHR-SPEC ED-44501	0.60	0.60	60,315
44501	T745	TCHR-SCHOOL INSTRUCTOR-44501	2.00	1.00	75,492
44501	T810	TCHR-PRE-K-44501	1.00	2.00	60,315
44501	T949	SCH SOCIAL WORKER-44501	0.40	0.40	60,315
Early Childhood Office - PS Total			17.80	17.10	

**Personnel Summary
Academic Support**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
70905	A156	DIRECTOR OF GUIDANCE-70905	1.00	1.00	118,450
70905	C268	CLERK I/40 HR -70905	0.50	0.50	55,515
Office of Guidance - HS Total			1.50	1.50	
73016	A284	Exec Dir Tchg & Lrng Sp-73016	0.50	-	120,174
Dept of School Improvement Total			0.50	-	
73116	C203	Office Clerk IV-73116	1.00	1.00	29,625
73116	T683	Tchr-on-Assignment-73116	1.00	-	60,315
73116	T683	Tchr-on-Assignment-73116	1.00	-	60,315
73116	T683	Tchr-on-Assignment	-	1.00	60,315
73116	T962	Tchr-Security Specialis-73116	1.60	-	60,315
73116	T962	Tchr-Security Specialist	-	1.60	60,315
Teaching and Learning Total			4.60	3.60	
73216	A143	Director of Mathematics	-	1.00	70,000
73216	A151	Director of English Lang Arts	-	1.00	70,000
73216	A165	Director of Science	-	1.00	70,000
73216	A169	Director of Social Studies	-	1.00	70,000
73216	A257	Dpty Supt for Tchng & Lr-73216	1.00	1.00	164,800
73216	A284	Exec Dir Tchg & Lrng Sp-73216	0.50	1.00	120,174
73216	A346	Data Driven Administrator	-	2.00	69,063
73216	A347	Data/Special Assistant	-	1.00	87,550
73216	A691	NETWORK TEAM LEADER	12.00	-	69,063
73216	A692	DIRECTOR OF NETWORK TEA-73216	1.00	-	87,550
73216	C113	Executive Assistant	1.00	1.00	63,311
73216	C211	Office Clerk II-73216	2.00	2.00	45,349
73216	C268	Office Clerk I	-	0.50	55,515
Dpty Supt Teaching & Learning Total			17.50	12.50	
73416	A302	Executive Director of Sc-73416	1.00	-	130,410
73416	T302	Lead Teacher AIS Sec-73416	1.00	-	63,201
73416	T302	Lead Teacher AIS Sec-73416	1.00	-	63,201
Office of Science Total			3.00	-	
73516	A308	Exec Dir of Mathematics-73516	0.55	-	114,796
73516	A308	Exec Dir of Mathematics-73516	0.45	-	114,796
73516	T384	LEAD TCHR-AIS SECONDARY -73516	2.50	-	63,201
73516	T644	Teacher on Assign-MSP P-73516	1.00	-	63,201
Office of Mathematics Total			4.50	-	
73616	A306	Exec Dir of Social Studi-73616	1.00	-	90,177
73616	T302	Lead Teacher-73616	2.00	-	63,201
73616	T302	Lead Teacher-73616	2.00	-	63,201
Office of Social Studies Total			5.00	-	
73716	A321	Exec Dir Integrated Lite-73716	0.55	-	87,550
73716	A321	Exec Dir Integrated Lit-73716	0.45	-	87,550
73716	T634	Lead Teacher ELA K-12-73716	2.50	-	63,201
Integrated Literacy K-12 Total			3.50	-	

**Personnel Summary
Academic Support**

Department	Job Code	Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
73916	A343	Dir of STEM & Career Pathways	-	1.00	139,565
73916	A349	Exec Dir of Sch Intervention	-	1.00	139,245
73916	A690	ADMINISTRATIVE SPECIALI-73916	1.00	1.00	84,805
73916	C211	Office Clerk II-73916	1.00	-	45,349
73916	T303	Lead Tchr-Differentiation/Acad	-	1.00	80,689
73916	T384	LEAD TCHR-AIS ELEMENTARY-73916	1.00	-	63,201
73916	T393	Tchr-Literacy	-	11.00	60,315
Academic Intervention Services Total			3.00	15.00	
74416	T683	Tchr-on-Assignment-74416	0.60	-	60,315
Office of Foreign Languages - Total			0.60	-	
74616	A235	Dir African/Afri-Amer St-74616	1.00	1.00	95,346
African & African-Amer Studies Total			1.00	1.00	
75416	A282	Dir. Pos Behavior & Sup-75416	1.00	-	130,057
75416	C499	Data Retrieval Spec 40 hrs.	1.00	-	90,327
75416	T109	Data Coach-75416	2.00	-	63,201
75416	T683	Tchr-on-Assignment-75416	0.40	-	60,315
Positive Behaviorial Support Total			4.40	-	
Grand Total			166.40	146.40	

Specialized Services
Management Financial Discussion and Analysis

Division/Department Overview

Specialized Services is responsible for the implementation and oversight of all regulations as they pertain to students with disabilities. This department offers a full continuum of special education services and programs and is committed to providing appropriate high quality education for students with disabilities in the least restrictive environment. The District's committees and subcommittees on Special Education determine eligibility for special education services and the development of Individual Education Plans, assuring due process to parents and students, and providing technical support to staff. This Office is also responsible for the administration and oversight of related services such as school psychology, speech and language therapy, state mandated screening, audiology, occupational and physical therapy, extended school year program, tuition expenses and management of the IDEA grant.

Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ 8,953,245	\$ 8,744,498	\$ 208,747	2.33%	
Other Compensation	1,096,756	1,142,635	(45,879)	(4.18%)	
Benefits	0	0	0	0%	
Fixed Obligation with Variability	400	0	400	100.00%	
Debt Service	0	0	0	0%	
Cash Capital Outlays	29,387	2,239	27,148	92.38%	
Facilities and Related	371,516	418,463	(46,947)	(12.64%)	
Technology	20,500	1,500	19,000	92.68%	
Other Variable Expenses	<u>1,663,761</u>	<u>1,401,648</u>	<u>262,113</u>	15.75%	
Totals	\$ 12,135,565	\$ 11,710,983	\$ 424,582	3.50%	

Net FTE Change Fav/(Unfav)	137.95	131.08	6.87	4.98%

Departments					
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	
Summer Prog - 12 Mo. Elem - 16109	\$ 693,611	\$ 758,448	\$ (64,837)	(9.35%)	
Summer Prog - 12 Mo. Secondary - 16209	210,081	171,574	38,507	18.33%	
SETRC - ESS - 38208	331,048	367,419	(36,371)	(10.99%)	
Specially-Designed Instr Prog - 40508	379,486	242,157	137,329	36.19%	
Northwest Zone Spec Svcs - 52508	385,845	491,307	(105,462)	(27.33%)	
Southeast Zone Spec Svcs - 52608	592,015	75,180	516,835	87.30%	
Northeast Zone Spec Svcs - 52708	464,981	459,607	5,374	1.16%	
Spec Svcs External Education - 52807	1,666,537	1,573,392	93,145	5.59%	
Match Team - 52917	757,052	700,745	56,307	7.44%	
Specialized Services - 53008	1,843,805	1,880,750	(36,945)	(2.00%)	
Speech & Hearing Services - 53108	681,243	738,459	(57,216)	(8.40%)	
Audiology Services - 53308	507,461	451,659	55,802	11.00%	
OT/PT Services - 53408	2,556,444	2,674,427	(117,983)	(4.62%)	
Psychological Services - 53608	269,699	443,405	(173,706)	(64.41%)	
Special Class Programs - 54808	<u>796,257</u>	<u>682,455</u>	<u>113,802</u>	14.29%	
Totals	\$ 12,135,565	\$ 11,710,983	\$ 424,582	3.50%	

**Personnel Summary
Specialized Services**

DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
38208	A136	PROF. DEVELOPMENT SPECIA-38208	1.00	-	71,028
38208	A690	ADMINISTRATIVE SPECIALIS-38208	2.00	3.00	84,805
38208	C490	PROJECT ADMINISTRATOR/4-38208	0.75	0.75	67,205
SETRC Total			3.75	3.75	
40508	A271	Dir Specially Desgn Inst-40508	1.00	1.00	88,413
40508	C490	PROJECT ADMINISTRATOR/4-40508	0.25	0.25	67,205
40508	T464	TCHR-COORDINATOR OF SPE-40508	2.00	-	69,745
40508	T683	TCHR-ON-ASSIGNMENT-40508	1.00	1.00	60,315
Specially Designed Instructional Total			4.25	2.25	
52508	A270	Zone Dir of Specialized-52508	1.00	1.00	119,331
52508	A690	ADMINISTRATIVE SPECIALIS-52508	1.00	1.00	84,805
52508	C109	Word Proc Oper II-40 hrs	2.00	2.00	66,043
52508	C158	Foreign Language Translator	-	1.00	74,090
52508	C268	Office Clerk I 35 hrs-52508	1.00	1.00	55,515
Northwest Zone Specialized Services Total			5.00	6.00	
52608	A270	Zone Dir of Specialized-52608	1.00	-	119,331
52608	A690	ADMINISTRATIVE SPECIALIS-52608	1.00	-	84,805
52608	C109	Word Proc Oper II-40 hrs	2.00	-	66,043
52608	C158	FOREIGN LANGUAGE TRANSLA-52608	2.00	-	74,090
52608	C268	Office Clerk I	1.00	-	55,515
South Zone Specialized Services Total			7.00	-	
52708	A270	Zone Dir of Specialized-52708	1.00	1.00	119,331
52708	A690	ADMINISTRATIVE SPECIALIS-52708	1.00	1.00	84,805
52708	C021	Info and Comp Sys Oper/S-52708	1.00	1.00	39,836
52708	C109	Word Proc Oper II-40 hrs	1.00	1.00	66,043
52708	C158	Foreign Language Translator	-	1.00	74,090
52708	C269	Office Clerk I Bili -52708	1.00	1.00	55,515
52708	C394	Special Education Liais-52708	1.00	-	78,891
Northeast Zone Specialized Services Total			6.00	6.00	
52807	A273	Dir of Admin of Spec Srv-52807	1.00	1.00	140,779
52807	A690	ADMINISTRATIVE SPECIALI-52807	1.00	1.00	84,805
52807	C021	Info and Comp Sys Oper/S-52807	1.00	1.00	39,836
52807	C109	Word Proc Oper II-40 hrs	1.00	1.00	66,043
52807	C268	Office Clerk I-52807	1.00	1.00	55,515
52807	C707	PARA SPEC ED	1.00	-	22,184
52807	C715	PARA SPED 1:1 32.5 HRS-52807	5.00	5.00	20,668
52807	T464	TCHR-COORDINATOR OF SPEC-52807	1.00	-	69,745
52807	T622	TCHR-SPEC ED SP/HH-52807	4.40	4.40	69,745
52807	T710	TCHR-SPEC ED-52807	8.00	8.00	60,315
52807	T946	SCHOOL PSYCHOLOGIST-52807	2.00	2.00	69,745
52807	T946	SCHOOL PSYCHOLOGIST-52807	1.00	1.00	69,745
52807	T949	SCH SOCIAL WORKER-52807	1.40	1.40	60,315
Specialized Services External Education Total			28.80	26.80	
52917	C246	OCCUPATIONAL THERAPIST-52917	0.60	0.60	62,819
52917	C248	PHYSICAL THERAPIST-52917	0.40	0.40	66,448

**Personnel Summary
Specialized Services**

DeptID	Job Code	Job Title	2012-2013 Amended	2013-2014 Proposed	Average Salary
52917	T622	TCHR-SPEC ED SP/HH-52917	1.00	1.00	69,745
52917	T710	TCHR-SPEC ED-52917	1.00	1.00	60,315
52917	T719	TCHR-SPEC ED BLIND/VIS I-52917	7.25	7.25	69,745
Match Team Total			10.25	10.25	
53008	A326	Exec Dir Specialized Ser-53008	1.00	1.00	132,892
53008	C082	ADMINISTRATIVE CLERK-53008	1.00	1.00	74,343
Specialized Service Administration Total			2.00	2.00	
53108	A272	Dir of Assmnt & Rel Srvc-53108	1.00	1.00	128,282
53108	T622	TCHR-SPEC ED SP/HH-53108	2.20	2.20	69,745
53108	T717	TCHR-HEARING IMPAIRED-53108	6.00	6.00	69,745
Speech & Hearing Services Total			9.20	9.20	
53308	C212	Office Clerk II Bilingual	1.00	1.00	45,349
53308	T497	TCHR-SPEECH/LANGUAGE-AUD-53308	5.00	5.00	69,745
Audiology Total			6.00	6.00	
53408	C096	COORD OF OCCUPATIONAL TH-53408	1.00	1.00	125,486
53408	C246	OCCUPATIONAL THERAPIST-53408	27.25	27.25	62,819
53408	C246	OCCUPATIONAL THERAPIST-53408	0.95	0.95	62,819
53408	C246	OCCUPATIONAL THERAPIST-53408	1.10	1.10	62,819
53408	C246	OCCUPATIONAL THERAPIST-53408	0.70	0.70	62,819
53408	C248	PHYSICAL THERAPIST-53408	6.50	6.50	66,448
53408	C248	PHYSICAL THERAPIST-53408	0.30	0.65	66,448
53408	C248	PHYSICAL THERAPIST-53408	0.20	0.73	66,448
53408	C314	OCCUP THERAPY ASST C-53408	3.00	3.00	41,743
OT/PT Services Total			41.00	42.13	
53608	C213	Office Clerk II 40 hrs.-53608	0.50	1.00	51,516
53608	C213	Office Clerk II 40 hrs.-53608	0.50	-	51,516
53608	T713	TCHR-SPEC ED BIL ACAD E-53608	1.00	1.00	69,745
53608	T946	SCHOOL PSYCHOLOGIST-53608	0.50	4.10	69,745
53608	T946	SCHOOL PSYCHOLOGIST-53608	1.60	-	69,745
53608	T952	Sch Soc Wrk Bil-53608	0.60	0.60	60,315
Psychological Services Total			4.70	6.70	
54808	C246	OCCUPATIONAL THERAPIST-54808	1.00	1.00	62,819
54808	T622	TCHR-SPEC ED SP/HH-54808	1.00	1.00	69,745
54808	T688	Tchr-on-Assign ED Suppor-54808	5.00	6.00	69,745
54808	T688	Tchr-on-Assign ED Suppo-54808	1.00	-	69,745
54808	T710	TCHR-SPEC ED-54808	1.00	1.00	60,315
54808	T946	SCHOOL PSYCHOLOGIST-54808	1.00	1.00	69,745
Special Class Programs Total			10.00	10.00	
Grand Total			137.95	131.08	



- Debt Service
- Districtwide Non-Program Expense
- Employee Benefits

Districtwide Profiles & Budgets

Debt Service
Management Financial Discussion and Analysis

The City of Rochester (“the City”), on behalf of the District, contracts indebtedness in accordance with terms outlined in the City’s Charter. The limitation of 9% for indebtedness, as set forth in Chapter 4 of Article VIII of the Constitution of the State of New York, is allocated by the City’s Charter on the basis of 5.5% for municipal indebtedness as determined by City Council and 3.5% for indebtedness for educational purposes as determined by the Board of Education.

The District utilizes the Debt Service Fund to account for the accumulation of resources and the payment of general long-term debt principal, interest, and related costs.

Taxable Build America Bond (Bonds) is a federally subsidized bond used for qualified capital expenditures designed to stimulate the economy and it matures in February 2019.

American Recovery and Reinvestment Act (ARRA) Tax Exempt Municipal Bond (Bonds) matures in February 2024.

General Obligation Bonds (Bonds) are long-term debt instruments used to fund capital projects associated with the District’s Capital Improvement Program and the Facilities Modernization Plan, with maturity dates that vary through February 2029.

Bond Anticipation Notes (BAN) are short-term debt instruments that are periodically converted into bonds and mature one year from the date of issuance or renewal. All BANs are converted into bonds as of February 2013.

Taxable Qualified School Construction Bond (Bonds) is a federally subsidized bond issued by the County of Monroe Industrial Development Agency (COMIDA) to finance the renovation of certain school facilities in accordance with the Facilities Modernization Program.

Energy Performance Contracts (Capital Leases) are long-term debt instruments used to finance energy savings projects in schools and maturity dates vary through July 2018.

Revenue Anticipation Note (RAN) is a short-term debt instrument similar to a temporary line of credit, which is used to cover anticipated cash deficits while ensuring continuity in operations and educational services and matures within one year from date of issuance. Anticipated interest for 2013-14 is \$166,666.

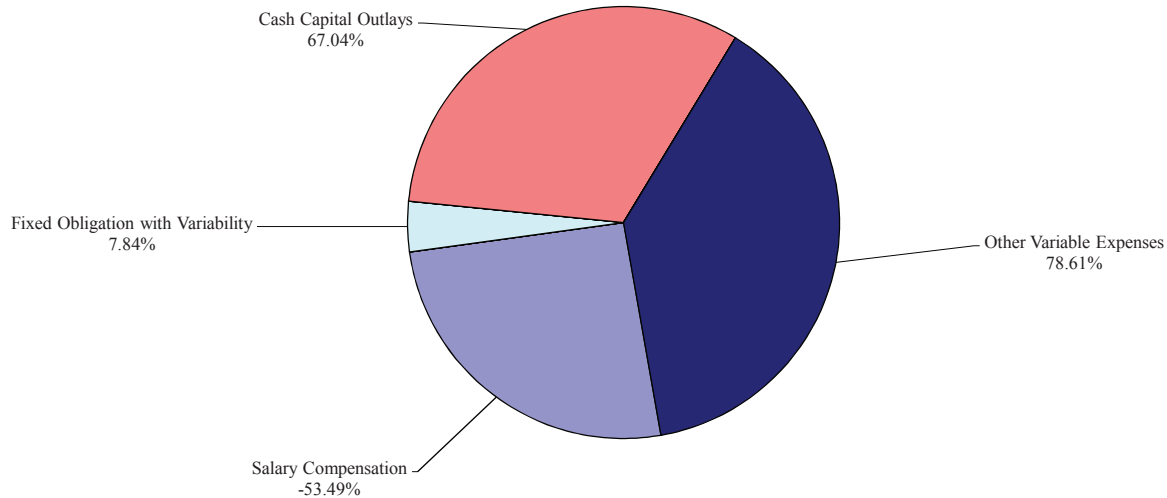
Category	2013-14 Principal	2013-14 Interest	2013-14 Total	2012-13 Total	Variance
Bonds	\$ 19,758,000	\$ 12,568,040	\$ 32,326,040	\$ 21,027,552	\$ (11,298,488)
BAN	0	0	0	2,206,914	2,206,914
Capital Leases	1,843,697	255,644	2,099,341	2,099,341	0
RAN	0	166,666	166,666	0	(166,666)
Total Debt Service	\$ 21,601,697	\$12,990,035	\$ 34,592,047	\$ 25,333,807	\$ (9,258,240)

District-Wide Non-Program Expense Management Financial Discussion and Analysis

Division/Department Overview

District-wide non-program expenses include expenditures necessary to operate the District, but are not directly related to a specific school, program or department. A more detailed explanation is provided on the following page.

2013-14 Budget Expense Total - \$9,882,785



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$ (5,186,000)	\$ (5,186,000)	\$ -	0.00%	
Other Compensation	5,000	0	5,000	100.00%	
Employee Benefits	0	0	0	0%	
Fixed Obligation with Variability	735,000	760,000	(25,000)	(3.40%)	
Debt Service	0	0	0	0%	
Cash Capital Outlays	6,700,000	6,500,000	200,000	2.99%	
Facilities and Related	0	0	0	0%	
Technology	0	0	0	0%	
Other Variable Expenses	<u>8,022,961</u>	<u>7,808,785</u>	<u>214,176</u>	2.67%	
Totals	\$ 10,276,961	\$ 9,882,785	\$ 394,176	3.84%	

FTEs	-	-	-	0%

Departments				
Department Budget	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
District-Wide Exp - DWNPE - 90519	(213,866)	(77,059)	(136,807)	63.97%
Indirect Costs - DWNPE - 90719	2,920,864	2,562,004	358,860	12.29%
Adjustment/Disallowances-DWNPE - 932	869,963	897,840	(27,877)	(3.20%)
Interfund Transfers-FA - 94015	<u>6,700,000</u>	<u>6,600,000</u>	<u>100,000</u>	1.49%
Totals	\$ 10,276,961	\$ 9,982,785	\$ 294,176	2.86%

DISTRICT-WIDE NON-PROGRAM EXPENSE

The District-Wide Non-Program Expense cost center includes major expense budgets related to the organization, but not directly tied to a specific program or department. Examples include: indirect cost support for grants, funds to support the District's long-term capital plan, and grant disallowances.

Salary Compensation

The Non-Program Expenses salary budget includes staffing turnover and vacancy savings that occur throughout the year.

Other Major Activities

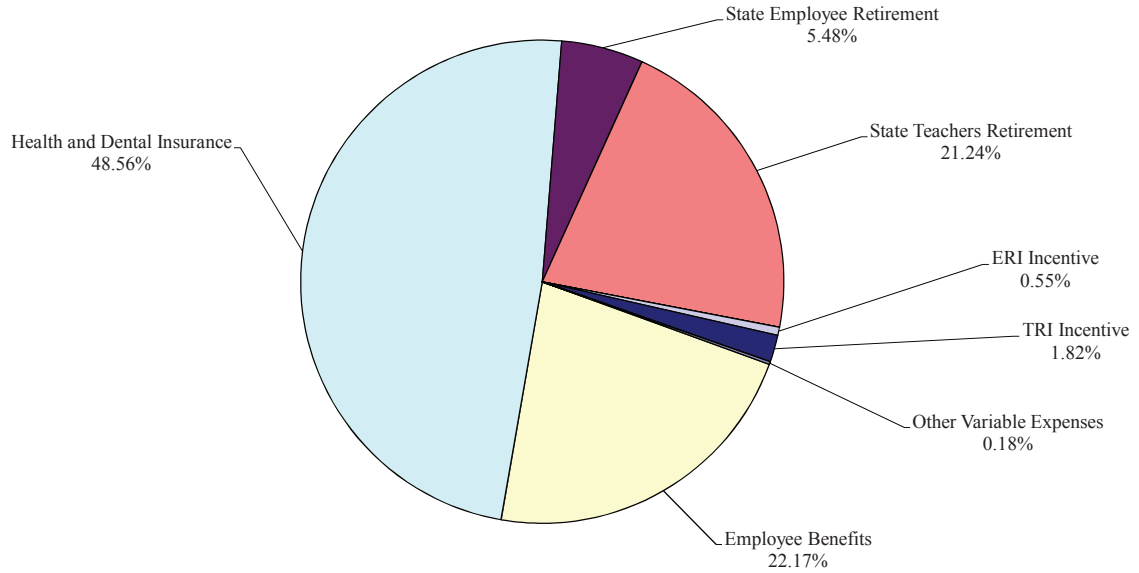
- Insurance Non-Employees - This budget covers Property and Liability Insurance, as well as School Board Liability Insurance.
- Cash Capital Expenditures - These expenditures are funded with cash rather than Debt Service. Under Governmental Accounting Rules, the District must include Cash Capital as a single cost item in the General Fund budget. In effect, it is treated as an inter-fund expense.
- Agency Clerical - This budget represents temporary labor costs. Paraprofessional, clerical, and other civil service substitutes are funded from this central budget.
- Judgments and Claims - These funds defray the costs of legal claims against the District that are not covered by insurance.
- Grant Disallowances – This budget includes costs of programs accounted for in the Special Aid Fund that are not reimbursed by the funding organization. This includes program costs, such as Pre-School Special Education services, whose reimbursement rates are not sufficient to fully fund the program.
- Indirect Costs - The District is allowed to charge overhead cost allocations to grants for reimbursement purposes. These costs are not specifically identified. They are, instead, a percentage of grant dollars to be used as an offset to District administrative costs. They are included in the Non-Program Expense group as they do not represent offsets to specific expenditures.

Employee Benefits
Management Financial Discussion and Analysis

Division/Department Overview

Please see the following page for an explanation of this function.

2013-14 Budget Expense Total - \$155,306,915



Expense Categories					
Budget Expense Category	2012-13 Amended Budget	2013-14 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$4,154	\$0	\$4,154	100.00%	
Other Compensation	0	0	0	0%	
Employee Benefits	38,258,640	34,438,034	3,820,606	9.99%	
Health and Dental Insurance	74,407,246	75,417,856	(1,010,610)	-1.36%	
State Employee Retirement	12,694,313	8,516,322	4,177,991	32.91%	
State Teachers Retirement	28,607,325	32,987,420	(4,380,095)	-15.31%	
Voluntary Separation Plan	5,000	0	5,000	100.00%	
ERI Incentive	850,072	850,072	0	0.00%	
TRI Incentive	2,747,736	2,822,210	(74,474)	-2.71%	
Fixed Obligations with Variability	0	0	0	0%	
Debt Service	0	0	0	0%	
Cash Capital	0	0	0	0%	
Facilities and Related	0	0	0	0%	
Technology	0	0	0	0%	
Other Variable Expenses	275,000	275,000	-	0.00%	
Totals	\$ 157,849,487	\$ 155,306,915	\$ 2,542,572	1.61%	

FTEs	8.00	8.00	-	0.00%

EMPLOYEE BENEFITS

The District provides employee benefits based on collective bargaining agreements and New York State (NYS) Labor Laws. The expenditures in this area cover health insurance, retirement plans, Social Security, illness leave, and other insurance and contractual benefits.

- Health and Dental Group Insurance Plans – The District provides health insurance coverage to active employees and retirees; active employees and some retirees are eligible to enroll in group dental plans. The District is self-insured, and utilizes a Third Party Administrator to manage the claims for District employees.
- Retirement Plans – This budget provides contributions to the NYS Teachers' Retirement System and the NYS Employees' Retirement System for active employees. The Teachers Retirement System Board of Directors and the New York State Comptroller determine the employer rate of contribution required each year to maintain the fiscal integrity of each plan. The rates are based upon actuarial cost projections, anticipated retirement fund investment earnings, and projected employer and employee contributions.
- Social Security – The Federal Insurance Contribution Act (FICA) requires employers and employees to contribute 6.2% of salary towards retirement, and an additional 1.45% towards Medicare.
- Unemployment Insurance – The District is self-insured for unemployment and provides a quarterly payment to the NYS Unemployment Office based on actual claims paid.
- Workers' Compensation – The District is self-insured, and utilizes a Third Party Administrator to manage the workers' compensation claims for District employees.
- Employee Assistance Program (EAP) – The District provides free and confidential counseling services through a formal EAP plan, accessible to all employees and their families.
- Life and Disability Insurance – These group plans provide insurance coverage available to employees in accordance with collective bargaining agreements.
- Paid Illness Leave – The District's employees are provided with contractual long term illness benefits (catastrophic illness leave) for unexpected health-related absences. Civil Service employees are also eligible for a short-term disability leave (Extended Sick Leave at half-pay). Teachers are eligible to apply for PAB (paid absence bank) days through the RTA but funded by the District.
- Flexible Spending Accounts (Section 125 Plans) – FSAs are tax-advantaged financial accounts that allow employees to set aside a portion of their pre-tax earnings to cover dependent or medical expenses, with administrative expenses borne by the District. Medical Reimbursement Accounts (Section 105 Plans) are available to ASAR members who qualify for the Attendance Incentive, upon retirement.

Other Contractual Benefits – additional benefits include early retirement and attendance incentives, tuition reimbursement, moving costs, and vacation pay in lieu of vacation time.



- Capital Improvement Plan

Capital Improvement Plan

CAPITAL IMPROVEMENT PROGRAM

2013-2014 to 2017-2018 Capital Improvement Program

Proposed Facility Renovations

Capital renovations for school district facilities are typically completed on a three-year rotation. The funding is allocated to the schools eligible within a specific year based on the results of the building audit and an annual review of building needs. Building Principals are also contacted to determine specific renovations to meet program needs. Annual project funding comes primarily from bond funding but is supplemented from other sources, when available. Cash capital is the primary source of supplemental funding consisting of annual inspection project funding and the District's replacement program.

In any fiscal year, projects at each school are at various stages of funding: construction or design. The District configures its proposed borrowing schedule for future projects so that the total project costs are borrowed over a two-year period, with 20 percent being borrowed to cover preliminary design and development costs; the remaining 80 percent of the project costs being borrowed in the subsequent year to cover the proposed construction costs.

Summary of Proposed Summer 2014 Capital Improvement Projects

PROJECT	CASH CAPITAL	REPLACEMENT PROGRAM	CASH CAPITAL TOTAL	2012-2013 BOND ALLOCATION	2013-2014 BOND ALLOCATION	BOND TOTAL	TOTAL PROJECT COST
SCHOOL #3	\$0	\$0	\$ 0	\$320,000	\$1,280,000	\$1,600,000	\$1,600,000
SCHOOL #8	\$49,263	\$125,472	\$174,735	\$125,000	\$500,000	\$625,000	\$799,735
SCHOOL #19	\$61,350	\$0	\$61,350	\$280,000	\$1,120,000	\$1,400,000	\$1,461,350
SCHOOL #20	\$106,700	\$200,000	\$306,700	\$0	\$0	\$ 0	\$306,700
SCHOOL #23	\$45,350	\$0	\$45,350	\$210,000	\$840,000	\$1,050,000	\$1,095,350
SCHOOL #35	\$102,024	\$0	\$102,024	\$85,000	\$340,000	\$425,000	\$527,024
SCHOOL #41	\$100,000	\$0	\$100,000	\$85,000	\$340,000	\$425,000	\$525,000
SCHOOL #43	\$81,350	\$200,000	\$281,350	\$0	\$0	\$ 0	\$281,350
SCHOOL #52	\$49,263	\$0	\$49,263	\$340,000	\$1,360,000	\$1,700,000	\$1,749,263
EAST	\$0	\$0	\$ 0	\$600,000	\$2,400,000	\$3,000,000	\$3,000,000
THOMAS	\$0	\$0	\$ 0	\$100,000	\$400,000	\$500,000	\$500,000
JEFFERSON	\$0	\$0	\$ 0	\$310,000	\$1,240,000	\$1,550,000	\$1,550,000
MARSHALL	\$191,407	\$0	\$191,407	\$70,000	\$280,000	\$350,000	\$541,407
SOTA	\$191,407	\$0	\$191,407	\$140,000	\$560,000	\$700,000	\$891,407
SWW- COMMENCEMENT	\$191,407	\$0	\$191,407	\$0	\$0	\$ 0	\$191,407
SWW - FOUNDATION	\$191,407	\$0	\$191,407	\$0	\$0	\$ 0	\$191,407
VARIOUS - Security	\$0	\$0	\$ 0	\$0	\$500,000	\$500,000	\$500,000
VARIOUS - Academic Improvement Initiatives	\$0	\$0	\$ 0	\$0	\$1,292,000	\$1,292,000	\$1,292,000
TOTALS	\$1,360,928	\$525,472	\$1,886,400	\$2,665,000	\$12,452,000	\$15,117,000	\$17,003,400

Note: The \$12,452,000 of the 2013-2014 bond allocation is combined with the \$2,510,000 used for preliminary planning for 2014-2015 projects to make up the \$14,962,000 total 2013-2014 bond request.

CAPITAL IMPROVEMENT PLAN 2013 - 14 PROPOSED BUDGET

FINANCIAL SUMMARY

Funding of \$2,510,000 for preliminary planning for summer 2015 construction projects at the following schools is included in this program:

SCHOOL #2	SCHOOL #4	SCHOOL #5
SCHOOL #6	SCHOOL #7	SCHOOL #10
SCHOOL #28	SCHOOL #29	SCHOOL #30
SCHOOL #33	SCHOOL #39	SCHOOL #46
EAST	JEFFERSON	CHARLOTTE
NATHANIEL ROCHESTER COMMUNITY SCHOOL #3	DR. FREDDIE THOMAS	

The above list is tentative and the District reserves the right to modify the list of proposed projects for the summer of 2015 based on changes to the Academic Programs, proposed closures or as may be needed to coordinate with the work being done in the District's Facility Modernization Program.

FINANCIAL SUMMARY

A. Summary by Funding Source

	Est/Act 2012-13	2013-14	2014-15	Projected 2015-16	2016-17	2017-18	5-Year Total
DEBT							
Facilities Improvement (1)	\$14,125,000	\$28,801,000 (1)	\$16,025,000	\$17,996,000	\$19,390,000	\$20,572,000	\$102,784,000
New Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capital	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Installment Purchase Debt	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,000,000
Total New Debt Borrowings	\$15,125,000	\$29,801,000	\$17,025,000	\$18,996,000	\$20,390,000	\$21,572,000	\$107,784,000
CASH CAPITAL							
Facilities Improvement	\$4,040,926	\$3,989,573	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$19,989,573
Computer Hardware	\$2,459,074	\$3,230,773	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$11,230,773
General	\$3,964,398	\$3,472,442	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$19,472,442
Total Cash Capital	\$10,464,398	\$10,692,788	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$50,692,788
GRAND TOTAL	\$25,589,398	\$40,493,788	\$27,025,000	\$28,996,000	\$30,390,000	\$31,572,000	\$158,476,788
(1) Amount shown in 2013-14 includes \$13,839,000 which represents the borrowing capacity from the fiscal 2012-13 deferred to fiscal year 2013-14 plus \$14,962,000 for the regular borrowing capacity for fiscal 2013-14							

CAPITAL IMPROVEMENT PLAN 2013 - 14 PROPOSED BUDGET

FINANCIAL SUMMARY – continued

B. Summary for Debt Service

	Est/Act 2012-13	2013-2014	2014-2015	Projected 2015-2016	2016-2017	2017-2018
EXPENSE						
EXISTING DEBT:						
Capital (1)	\$24,519,852	\$25,688,082	\$26,070,655	\$25,342,968	\$24,889,931	\$22,845,187
Non-Capital (2)	\$737,162	\$0	\$0	\$0	\$0	\$0
Total Principal and Interest Existing Debt	\$25,257,014	\$25,688,082	\$26,070,655	\$25,342,968	\$24,889,931	\$22,845,187
NEW DEBT:						
New Construction	\$0	\$0	\$0	\$0	\$0	\$0
Facilities Improvement	\$0	998,669	1,646,142	\$3,989,198	5,820,467	\$7,747,187
Non-Capital	\$0	\$0	\$0	\$0	\$0	\$0
Total Principal and Interest New Debt	\$0	\$998,669	\$1,646,142	\$3,989,198	\$5,820,467	\$7,747,187
TOTAL PRINCIPAL AND INTEREST EXPENSE	\$25,257,014	\$26,686,751	\$27,716,797	\$29,332,166	\$30,710,398	\$30,592,374
REVENUE						
Premium & Interest (3)	\$4,735,764	\$300,000	\$350,000	\$350,000	\$350,000	\$350,000
TAX REVENUE REQUIRED	\$20,521,250	\$26,386,751	\$27,366,797	\$28,982,166	\$30,360,398	\$30,242,374
(1) INCLUDES ACTUAL EXPENSES FOR EXISTING BANS, BONDS AND INSTALLMENT PURCHASE CONTRACTS (2) INCLUDES ACTUAL EXPENSES FOR EXISTING NYS MUNICIPAL BOND BANK FULLY SATISFIED IN 2012-13 (3) PREMIUMS ON AUG 2012 AND FEB 2013 DEBT ISSUES						

C. Summary for Cash Capital

	Est/Act 2012-13	2013-14	2014-15	Projected 2015-16	2016-17	2017-18
EXPENSE						
General	\$10,464,398	\$10,692,788	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000
Revenue Grants	\$0	\$0	\$0	\$0	\$0	\$0
Capital Reserve Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0
TAX REVENUE REQUIRED	\$10,464,398	\$10,692,788	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000

CAPITAL IMPROVEMENT PLAN 2013 - 14 PROPOSED BUDGET

PROGRAM COMPONENTS

D. Allocation of Total Revenue from City of Rochester City School District

			Est/Act	Projected				
			2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Debt Service			\$20,521,250	\$26,386,751	\$27,366,797	\$28,982,166	\$30,360,398	\$30,242,374
Cash Capital			\$10,464,398	\$10,692,788	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000
Operating Expenses			\$88,114,352	\$82,020,461	\$81,733,203	\$80,117,834	\$78,739,602	\$78,857,626
TOTAL REVENUE			\$119,100,000	\$119,100,000	\$119,100,000	\$119,100,000	\$119,100,000	\$119,100,000

E. Debt Authorized and Issued

		Est/Act	Projected				
Fiscal Year Ending June 30		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Debt Outstanding at Beginning of Fiscal Year	\$	187,618,822	\$183,183,873	\$193,728,176	\$190,374,967	\$186,965,634	\$183,498,515
Principal Payments On Outstanding Debt		\$19,559,949	\$19,256,697	\$20,378,209	\$22,405,333	\$23,857,119	\$23,744,177
New Debt Incurred		\$15,125,000	\$29,801,000	\$17,025,000	\$18,996,000	\$20,390,000	\$21,572,000
TOTAL DEBT OUTSTANDING - FISCAL YEAR END		\$183,183,873	\$193,728,176	\$190,374,967	\$186,965,634	\$183,498,515	\$181,326,338

F. Long-term Facility Improvements

LONG TERM FACILITY IMPROVEMENTS						TOTAL 5-YEAR COST
Item & Description	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
BUILDING ENVELOPE						
Roofs: Ongoing replacement of roofs on school buildings	\$1,160,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,160,000
Masonry & Moisture Protection: Repair of masonry exterior building walls, renewal of grout, mortar, and caulk	\$720,000	\$600,000	\$600,000	\$600,000	\$600,000	\$3,120,000
Windows & Doors: Replacement of windows & doors that are no longer operational, are deteriorated, damaged and/or energy inefficient	\$1,530,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$6,530,000
SUB-TOTAL: BUILDING ENVELOPE	\$3,410,000	\$2,850,000	\$2,850,000	\$2,850,000	\$2,850,000	\$14,810,000
MECHANICAL SYSTEMS						
HVAC & Plumbing: Replace or upgrade components of the building's plumbing, heating, ventilation, and air conditioning systems	\$1,080,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,080,000
Electrical & Electronic: Upgrade electrical, telecommunications, and security systems to meet contemporary teaching and operational needs and install energy efficient lighting systems	\$1,080,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,080,000
SUB-TOTAL: MECHANICAL SYSTEMS	\$2,160,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$10,160,000
COMPLIANCE						
Handicapped Accessibility: Provide compliance of District facilities with applicable regulations, notably the Americans with Disabilities Act (ADA)	\$240,000	\$200,000	\$200,000	\$200,000	\$200,000	\$1,040,000
Lead and Asbestos Abatement: Continued abatement and removal of asbestos containing building materials, with an emphasis on abatement of damaged asbestos, lead testing and abatement where necessary	\$450,000	\$250,000	\$250,000	\$250,000	\$250,000	\$1,450,000
Energy Conservation: High priority measures to increase building efficiency consistent with building audits	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$500,000
SUB-TOTAL: COMPLIANCE	\$790,000	\$550,000	\$550,000	\$550,000	\$550,000	\$2,990,000

CAPITAL IMPROVEMENT PLAN 2013 - 14 PROPOSED BUDGET

F. Long-term Facility Improvements (continued)

LONG TERM FACILITY IMPROVEMENTS (con.)						
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	TOTAL 5-YEAR COST
Item & Description						
MAJOR RENOVATIONS						
Elementary Schools: Major system renovations including interior finish renewal & replacement, furnishing upgrades, and renewal to special equipment, site improvements and construction systems	\$2,600,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$14,600,000
Secondary Schools: Major system renovations including interior finish renewal & replacement, furnishing upgrades, and renewal to special equipment, site improvements and construction systems	\$3,100,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$17,100,000
SUB-TOTAL: MAJOR RENOVATIONS	\$5,700,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$31,700,000
MISCELLANEOUS BUILDING SYSTEMS						
Pool Grouting: Address the long-term maintenance needs of the District's pool facilities	\$40,000	\$0	\$0	\$0	\$0	\$40,000
Toilet Room Renovations: Repair and renovate toilet rooms as necessary on a Districtwide basis	\$230,000	\$150,000	\$150,000	\$150,000	\$150,000	\$830,000
Site Improvements/Acquisitions: Upgrade building sites on a Districtwide basis and acquire property for site safety improvements	\$780,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,780,000
Stage Rigging: Address the need for maintenance and replacement of stage curtains and rigging at all District schools	\$60,000	\$0	\$0	\$0	\$0	\$60,000
SUB-TOTAL: MISCELLANEOUS BUILDING SYSTEMS	\$1,110,000	\$650,000	\$650,000	\$650,000	\$650,000	\$3,710,000
PROGRAM INITIATIVES						
Site Security System Upgrades: Address the need for upgrades of fire alarm systems and site security systems at all District schools	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
Athletic Facility and Field Initiatives: Address needed upgrades or renovations that result from District initiatives to promote physical education and athletic competition	\$0	\$0	\$1,842,000	\$1,965,000	\$2,534,000	\$6,341,000
Academic Initiatives Upgrade: Address needed upgrades or renovations that result from changes in academic programs at all District schools	\$1,292,000	\$2,975,000	\$3,098,000	\$4,365,000	\$5,101,000	\$16,831,000
SUB-TOTAL: PROGRAM INITIATIVES	\$1,792,000	\$3,475,000	\$5,440,000	\$6,830,000	\$8,135,000	\$25,672,000
TOTAL: BONDED DEBT	\$14,962,000	\$16,025,000	\$17,990,000	\$19,380,000	\$20,685,000	\$89,042,000

G. Cash Capital

CASH CAPITAL						
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	TOTAL 5-YEAR COST
Item & Description						
Facilities Improvement: Renovations to respond to instructional changes, requests by building administrators, compliance with administrative and environmental regulations	\$3,989,573	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$19,989,573
Computer Hardware: Upgrade of technology for administrative hardware and software systems	\$3,230,773	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$11,230,773
General: Acquisition of non-renewable instructional material including textbooks and library books, equipment including computer hardware and miscellaneous equipment, and the purchase of buses and other motor fleet vehicles	\$3,472,442	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$19,472,442
TOTAL: CASH CAPITAL	\$10,692,788	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$50,692,788



- Glossary
- District Report Card

APPENDICES

GLOSSARY

Accrual Basis of Accounting

The accounting policies of the Rochester City School District conform to generally accepted accounting principles. The basis of accounting is the modified accrual method, wherein revenues are recognized in the period in which they become available and measurable and expenditures are recognized at the time a liability is incurred, except for principal and interest on long-term debt, which are recorded when due.

Actuals

The amount the District has spent in a given period as opposed to original budget estimates.

Advanced Placement (AP)

A program developed by College Board that offers college level courses and end-of-course college credit eligible exams to high school students.

Amended Budget

A budget with adjustments to the original budget that has been adopted by the Board of Education.

Adopted Budget

The annual financial plan, listing estimated revenues and expenditures for a fiscal year, and is formally adopted by the Board of Education. Before the budget is adopted, it is known as the Proposed Budget.

Annual Professional Performance Review (APPR)

School Administrator and Teacher performance reviews based on student achievement as measured by a combination of student growth on state assessments and locally selected student performance indicators.

Appropriation

An authorization to expend funds for stated purposes.

Assessment

Each year the District assesses student performance for identifying areas to target for improvement. The assessment is the cornerstone for the District's planning process and the development and implementation of initiatives.

Attrition

The difference between actual expenditure requirements for personnel resources and expenditure requirements that would be required if all positions were filled at all times. The attrition factor accounts for position vacancies, which result from routine employee turnover.

Average Daily Attendance (ADA)

The total days of attendance for a period divided by the number of days in which school is in session.

Balanced Budget

A budget in which income/revenues equal expenses.

GLOSSARY – continued

Basic Educational Data System (BEDS)

System for collecting district/school student enrollment and staff counts. The data is then submitted to the State Education Department.

Bilingual Education

Programs designed to help students who have limited English proficiency (primarily geared towards Spanish and/or Latin American dialects).

Bond Anticipation Note

A note which may be redeemed using the proceeds from the future sale of a serial bond. A note is a short-term borrowing instrument, usually requiring repayment within one year of issuance.

Capital Improvement Plan

The Rochester City School District's Capital Improvement Plan and Cash Capital Plan is a five-year financing strategy for the construction and reconstruction of facilities, the acquisition and replacement of vehicles and equipment, and the completion of other long-term capital projects.

Cash Capital

The cash capital expenditures are for the purchase of equipment, textbooks, library books, and building renovations. Cash capital appropriations exclude those renovation projects that require the use of borrowing. The cash capital expenditures are distributed in each program and departmental budget.

Career Technical Education (CTE)

A program of study involving a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge (i.e. trade skills) to provide students with a pathway to postsecondary education and careers.

Categorical Grants/Funds

Funds the District receives from another entity earmarked for use exclusively for specific programs, such as Special Education, or activities such as transportation. Categorical funds are also referred to as restricted funds because they cannot be used for purposes other than to cover the expenses of a specific program/activity set by the funding agency.

Certificated Employee

A District employee whose position requires certification by the State of New York. Teachers and most administrators must meet New York requirements for certification issued by the State Commission on Teacher Credentialing. Teachers operating under an emergency permit are included in this category. Examples of staff that are credentialed for a specific function include teachers, counselors, psychologists, social workers, librarians, principals and assistant principals, certificated central office managers, resource teachers, content administrators and peer coach/staff developers.

Common Core Learning Standards

The New York State P-12 Common Core Learning Standards (CCLS) are internationally-benchmarked and evidence-based standards. These standards serve as a consistent set of expectations for what students should learn and be able to do, to ensure that every student across New York State is on track for college and career readiness.

GLOSSARY – continued

Data Driven Instruction (DDI)

Data Driven Instruction and Inquiry (DDI) is a precise and systematic approach to improving student learning throughout the year. The inquiry cycle of data-driven instruction includes assessment, analysis, and action and is a key framework for school-wide support of all student success.

Debt Service

The District's debt service is maintained in the Debt Service Fund which resources for the payment of general long-term debt principal, interest and related costs. Debt service includes taxable bond principal and interest, Revenue Anticipation Note interest, Bond Anticipation Note principal and interest, and capital leases.

Deficit

The amount by which expenses exceed revenues in a fiscal year.

Departmental Credits

A charge from one department to another for services rendered (e.g. printing, rental costs and automotive repairs).

Employee Benefits

The direct expenditures, other than salaries, associated with employee compensation. In the budget, employee benefits **are not** distributed by programs or departments. Benefits include retirement system contributions, social security contributions, medical and dental insurance, workers' compensation, unemployment payments and life insurance.

Enrollment

The total number of students enrolled, whether resident or non-resident, at a site or home-bound or in a qualifying alternative program. Enrollment is not the same as Average Daily Attendance (ADA). Enrollment will exceed ADA, since not every student achieves perfect attendance.

Fiscal Year

RCSD operates on a fiscal year beginning on July 1st and ending on June 30th.

Full-Time Equivalent (FTE)

Classified employees who work an average of 35-40 hours per week are categorized as 1.0 FTE. For example, an employee who works 20 hours per week is counted as 0.5 FTE.

Generally Accepted Accounting Principles (GAAP)

Accounting standards such as conventions, broad guidelines, rules, procedures, and detailed practices that pertain to universally accepted financial accounting and reporting practices.

Government Accounting Standards Board (GASB)

A federal organization that promulgates standards of financial accounting and reporting with respect to state and local government entities.

Government Finance Officers Association (GFOA)

A national association whose purpose is to enhance and promote the professional management of governments for the public benefit by identifying and developing financial policies and practices and promoting them through education, training and leadership. The GFAO rates outstanding budget documents according to highly specific criteria, honoring organizations who meet these criteria with the annual GFOA Distinguished Budget Presentation Award.

GLOSSARY – continued

Individualized Education Program (IEP)

Individual Education Program designed for students with special needs.

Mentor Teachers

Specially selected teachers who receive a stipend to work with inexperienced teachers on improving curriculum and instructional practices.

No Child Left Behind (NCLB) Act

The No Child Left Behind Act of 2001 became law in January 2002, effecting extensive changes to the Elementary and Secondary Education Act of 1965. Under NCLB: 1. All states and school districts are required to develop accountability systems based on student performance and to test students in grades 3-8 on reading, math and (eventually) science; 2. Every school is expected to make Adequate Yearly Progress (AYP) in meeting state standards; 3. Parents of children in failing schools are allowed to transfer the child to a better performing school. The law also gives states and school districts increased local control and flexibility in the use of federal education funds.

Performance Indicators

Measures of performance because of a specific activity, program initiative, or service rendered.

Persistently Lowest Achieving (PLA)

This is a school in the Restructuring Phase of New York’s Differentiated Accountability System. PLA status applies if the 2008-09 school year results reveal an average Performance Index for the “All Students” group in English Language Arts and Mathematics of 146.5 or less; AND a school fails to make at least a 25 point gain on each ELA and mathematics measure for which the school was accountable between SY 2005-06 and SY 2008-09 OR the graduation rate is below 60 percent for the All Students group on its 2002, 2003, and 2004 graduation rate cohort.

Program Based Budgeting (PBB)

Program Based Budgeting is a program-based format that supplements the traditional Budget Book report format. PBB is a format that links programs to the Board of Education/Superintendent goals and objectives and provides measures of achievement to evaluate the program. This information supplements the traditional program narrative and financial information.

Program Initiatives

Based on an assessment, program initiatives are developed to target resources for addressing specific problems related to student performance, attainment, attendance, and behavior.

Revenue Anticipation Note (RAN)

A RAN is a short-term borrowing instrument issued in anticipation of a known and quantifiable future revenue source (i.e., a RAN may be issued in anticipation of the collection of revenue sources later in the fiscal year).

School and District Accountability Continuum

At the end of the 2011-12 school year, NY will sunset the current accountability continuum of schools and districts in improvement, corrective action and restructuring based on failure to make AYP. Instead, five percent of the schools in the state will be identified as “Priority” and ten percent as “Focus” schools. Priority schools are among the lowest performing schools in the state based on combined ELA and math performance that are not showing progress or that have had graduation rates below 60% for the last several years. These schools must no later than the 2014-

GLOSSARY – continued

15 school year implement a whole school reform model that fully incorporates federal requirements for school turnaround. “Focus” schools are located in “Focus Districts,” which are those districts that either have the lowest achieving students or the lowest graduation rates for a particular student group. Districts with one or more “Priority” schools are automatically designated as “Focus” districts. Within these districts, “Focus” Schools are those that are lowest performing or have the lowest graduation rates for the subgroups for which the districts are identified. Reward Schools, in contrast, are among those in the state that are the highest achieving or are making the most progress.

Reward Schools

High performance or high progress schools that are among those in the state that are the highest achieving or are making the most progress.

Schools in Good Standing

Schools that are not classified as Priority, Focus or Local Assistance Plan Schools

Local Assistance Plan School

School that is not a Priority or Focus School that has large gaps in student achievement among subgroups of students, or has failed to make AYP for three consecutive years with same subgroup on same measure, or is located in a non-Focus District but is among the lowest in the state for the performance of one or more subgroups and for which the school is not showing progress.

Focus Schools

Schools that have either the greatest numbers or greatest percentage of non-proficient student results and non-graduate student results in the group(s) for which a district is identified as a Focus District.

Priority Schools

Schools that have had graduation rates below 60% for the 2004, 2005 and 2006 4 year Graduation Cohorts, or are among the lowest performing in ELA and math combined and have failed to show progress.

Schools of Choice

RCSD offers student an opportunity to attend a school that is not their neighborhood school.

Special Education (SPED)

Special Education is a category of programs that deliver educational services to students with diverse special needs. These programs provide instruction and services specially designed to meet each special education student’s unique needs. Programs include classroom instruction, home instruction, instruction in hospitals and institutions, or other settings.

The Federal Law that supports special education and related services is the Individuals with Disabilities Education Act (IDEA). The department currently provides services to approximately 5,200 students with disabilities. Types of disabilities include learning disabilities, emotional disturbance, speech and language impairments, orthopedic impairments, hearing and vision impairments, cognitive impairments, autism and medical fragility.

State Aid

The primary type of State Aid is provided through Foundation Aid, which can be used for any purpose or program.

GLOSSARY – continued

Title I

This federal program provides funds for educationally disadvantaged (low-income) students. Title I monies are intended to supplement state and District funds, with schools involving parents in deciding and monitoring how funds are spent. Title I is the largest federal program included in the No Child Left Behind (NCLB) Act. Funds are generated based on poverty. The use of the funds is determined by need.

The District was reviewed by the New York State Education Department (NYSED). Changes implemented by this visit included establishing an objective and consistent method for allocating funds to schools in keeping with the intent of Title I and to provide equitable distribution of the funds. The allocation to schools will hold schools to a higher level of accountability for results, give parents greater choices and opportunity for input, and promote teaching methods that work.

APPENDICES 2013 - 14 PROPOSED BUDGET

ABBREVIATIONS

The following are abbreviations that you may encounter in our budget presentation. You may find additional information in the Glossary for some of the abbreviations.

ADA Average Daily Attendance	F/RPM Free/Reduced-Price Meals
ADA Americans with Disabilities Act	FTE Full Time Equivalent
ADD Attention Deficit Disorder	FY Fiscal Year
ADHD Attention Deficit Hyperactivity Disorder	GAAP Generally Accepted Accounting Principles
AP Advanced Placement	GASB Governmental Accounting Standards Board
API Academic Performance Index	GED General Education Diploma
APPR Annual Professional Performance Review	GFOA Government Finance Officers Association
ARRA American Recovery and Reinvestment Act	GPA Grade Point Average
AVID Advancement Via Individual Determination	IEP Individualized Education Program
AYP Adequate Yearly Progress	ILS Integrated Life Skills
BEDS Basic Educational Data System	ISLP Individualized Student Learning Plan
BOE Board of Education	LD Learning Disabled
CCLS Common Core Learning Standards	LEP Limited English Proficient
CCTE Career, College and Technical Education	NCLB No Child Left Behind
CDC Child Development Center	PBB Program Based Budgeting
COLA Cost-of-Living Adjustment	PLA Persistently Lowest-Achieving
CSR Class Size Reduction	PTA Parent Teacher Association
CTE Career Technical Education	PTO Parent Teacher Organization
DDI Data Driven Instruction	RAN Revenue Anticipation Note
DRA Deficit Reduction Assessment	SAT Stanford Achievement Test
ECD Early Childhood Development	SED State Education Department
ED [United States] Education Department	SINI School in Need of Improvement
EIA Economic Impact Aid	SPED Special Education
ELL English Language Learner	SURR School Under Registration Review



The New York State Report Card

2011-12

District **ROCHESTER CITY SCHOOL DISTRICT**
 District ID **26-16-00-01-0000**
 Superintendent **BOLGEN VARGAS**
 Telephone **(585) 262-8378**
 Grades **PK-12, UE, US**
 Need/Resource
 Capacity Category **Large Cities**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
 New York State Education Department
 Room 863 EBA
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1 Profile

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1947	1981	1988
Kindergarten	2472	2502	2549
Grade 1	2678	2623	2487
Grade 2	2538	2556	2415
Grade 3	2563	2444	2438
Grade 4	2449	2508	2359
Grade 5	2307	2286	2242
Grade 6	2220	2359	2237
Ungraded Elementary	0	0	101
Grade 7	2395	2261	2225
Grade 8	2183	2282	2153
Grade 9	3523	3306	3407
Grade 10	2579	2423	2273
Grade 11	1889	1765	1700
Grade 12	1857	1961	1721
Ungraded Secondary	0	3	182
Total K-12	31653	31279	30489

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	22	21	22
Mathematics	22	20	23
Science	22	21	23
Social Studies	22	21	23
Grade 10			
English	22	22	20
Mathematics	21	21	23
Science	19	24	22
Social Studies	22	21	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	24933	79%	24569	79%	25203	83%
Reduced Price Lunch	1932	6%	1664	5%	1538	5%
Limited English Proficient	3275	10%	3384	11%	3417	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	100	0%	88	0%	79	0%
Black or African American	20243	64%	19761	63%	18942	62%
Hispanic or Latino	7009	22%	7136	23%	7343	24%
Asian or Native Hawaiian/Other Pacific Islander	904	3%	915	3%	968	3%
White	3277	10%	3228	10%	3122	10%
Multiracial	120	0%	151	0%	35	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		89%
Student Suspensions	680	2%	700	2%	654	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	3018	3023	2717
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	5%	5%	3%
Percent with Fewer than Three Years of Experience	6%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	14%	16%
Total Number of Core Classes	6752	6090	5574
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	9118	9058	8225
Percent Taught by Teachers Without Appropriate Certification	5%	5%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	28%	51%
Turnover Rate of All Teachers	22%	23%	28%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	427	409	439
Total Paraprofessionals*	776	474	608
Assistant Principals	45	111	90
Principals	65	66	66

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District ROCHESTER CITY SCHOOL DISTRICT

District ID 26-16-00-01-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

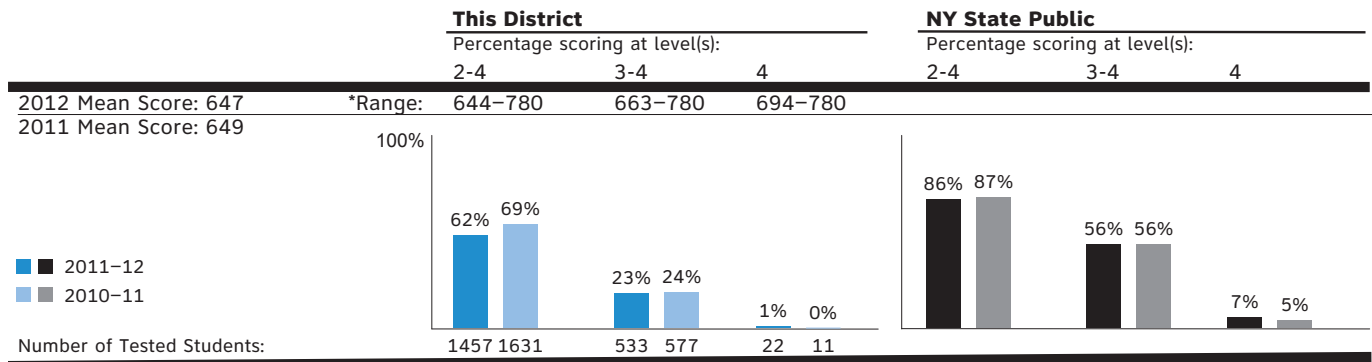
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2354	62%	23%	1%	2365	69%	24%	0%
Female	1138	66%	27%	1%	1109	72%	27%	1%
Male	1216	58%	19%	1%	1256	66%	22%	0%
American Indian or Alaska Native	6	33%	17%	0%	5	60%	20%	0%
Black or African American	1464	62%	20%	0%	1501	69%	23%	0%
Hispanic or Latino	579	59%	20%	1%	539	66%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	70	64%	34%	1%	58	64%	26%	0%
White	229	71%	41%	5%	241	76%	34%	2%
Multiracial	6	33%	17%	0%	21	76%	43%	0%
Small Group Totals								
General-Education Students	1956	69%	26%	1%	1938	76%	28%	1%
Students with Disabilities	398	27%	4%	0%	427	37%	8%	0%
English Proficient	2076	65%	24%	1%	2085	71%	26%	1%
Limited English Proficient	278	40%	12%	0%	280	51%	10%	0%
Economically Disadvantaged	2211	61%	21%	1%	2186	68%	23%	0%
Not Disadvantaged	143	78%	51%	6%	179	83%	45%	4%
Migrant	2	–	–	–				
Not Migrant	2352	–	–	–	2365	69%	24%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

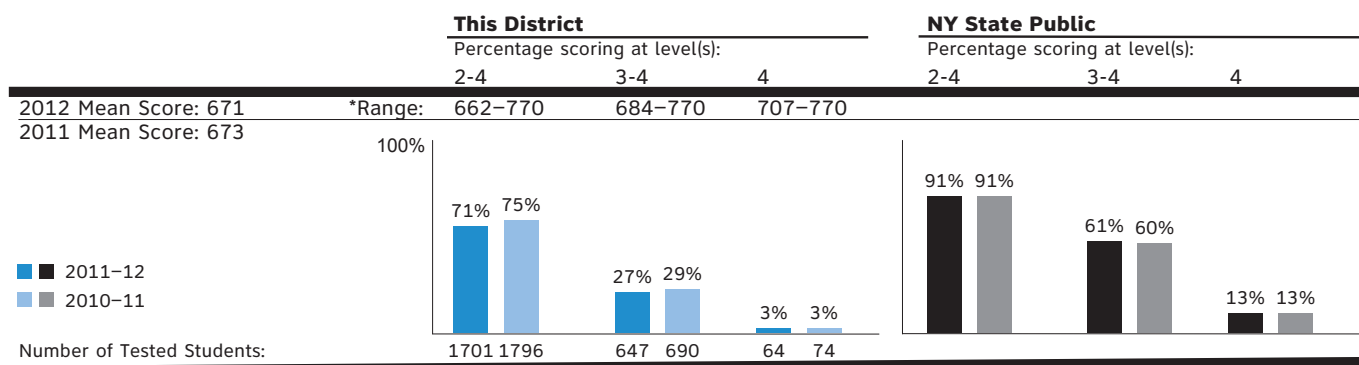
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	35	34	32	23	26	25	22	17
New York State English as a Second Language Achievement Test (NYSESLAT)*: Grade 3	39	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	39	N/A	N/A	N/A	29	N/A	N/A	N/A

* These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2398	71%	27%	3%	2395	75%	29%	3%
Female	1162	70%	26%	2%	1124	74%	26%	2%
Male	1236	71%	28%	3%	1271	76%	31%	4%
American Indian or Alaska Native	6	67%	0%	0%	5	80%	40%	20%
Black or African American	1472	70%	25%	2%	1507	76%	28%	3%
Hispanic or Latino	599	69%	25%	2%	552	72%	23%	2%
Asian or Native Hawaiian/Other Pacific Islander	83	83%	46%	6%	67	73%	36%	3%
White	232	80%	37%	9%	242	77%	40%	7%
Multiracial	6	50%	17%	0%	22	77%	50%	5%
Small Group Totals								
General-Education Students	1998	76%	30%	3%	1963	79%	31%	4%
Students with Disabilities	400	45%	10%	0%	432	56%	19%	1%
English Proficient	2084	73%	28%	3%	2087	77%	31%	3%
Limited English Proficient	314	60%	18%	0%	308	62%	15%	0%
Economically Disadvantaged	2255	70%	26%	2%	2217	74%	27%	2%
Not Disadvantaged	143	87%	48%	10%	178	84%	51%	14%
Migrant	2	–	–	–				
Not Migrant	2396	–	–	–	2395	75%	29%	3%

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Other

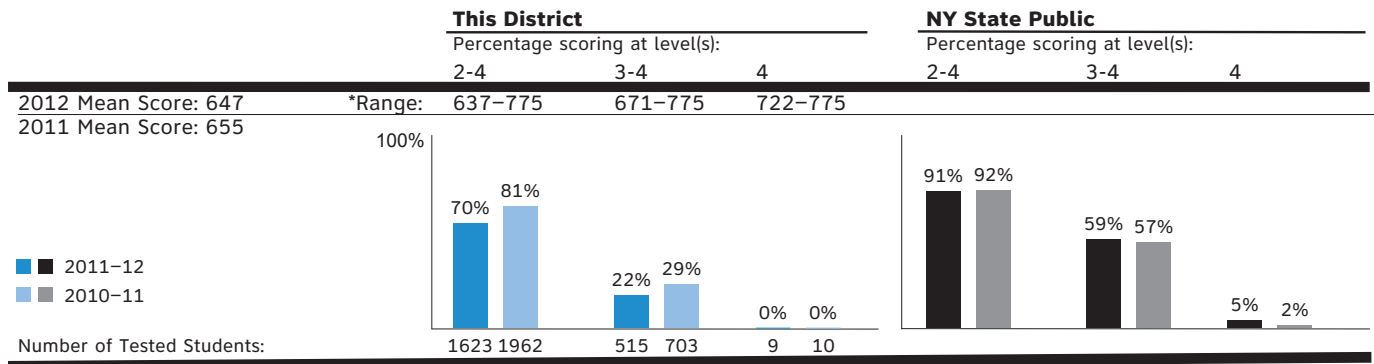
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	35	34	33	12	26	26	25	16

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2335	70%	22%	0%	2430	81%	29%	0%
Female	1108	74%	25%	0%	1206	85%	32%	1%
Male	1227	65%	19%	0%	1224	77%	26%	0%
American Indian or Alaska Native	3	—	—	—	9	—	—	—
Black or African American	1481	70%	20%	0%	1582	81%	26%	0%
Hispanic or Latino	549	67%	20%	0%	520	79%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	61	62%	28%	0%	54	76%	35%	0%
White	230	76%	36%	2%	261	82%	45%	3%
Multiracial	11	—	—	—	4	—	—	—
Small Group Totals	14	79%	43%	0%	13	77%	31%	0%
General-Education Students	1894	78%	26%	0%	1951	87%	34%	1%
Students with Disabilities	441	35%	5%	0%	479	56%	9%	0%
English Proficient	2068	72%	24%	0%	2155	83%	31%	0%
Limited English Proficient	267	51%	5%	0%	275	60%	11%	0%
Economically Disadvantaged	2174	69%	20%	0%	2260	80%	27%	0%
Not Disadvantaged	161	82%	46%	2%	170	89%	59%	5%
Migrant								
Not Migrant	2335	70%	22%	0%	2430	81%	29%	0%

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Other

Assessments

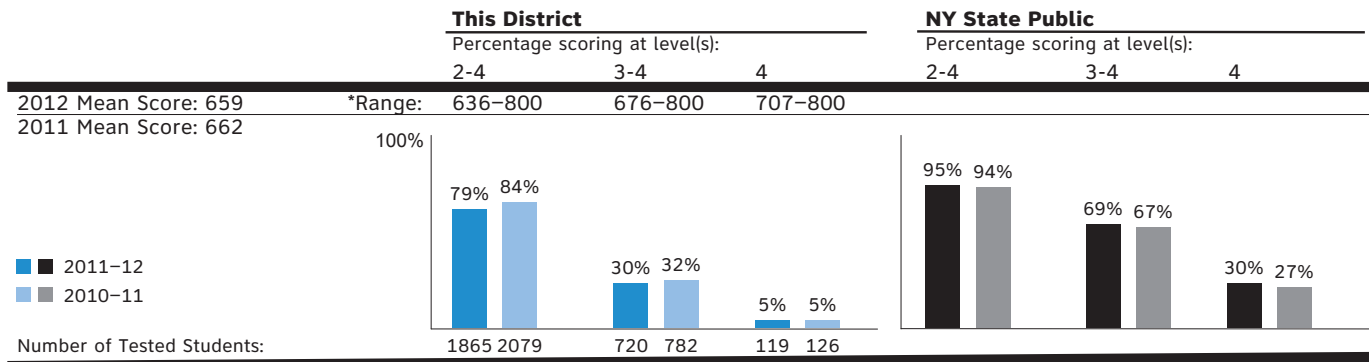
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	28	21	25	25	23	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	29	N/A	N/A	N/A	37	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	31	N/A	N/A	N/A	38	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2363	79%	30%	5%	2464	84%	32%	5%
Female	1130	80%	31%	4%	1227	85%	31%	5%
Male	1233	78%	30%	6%	1237	83%	32%	5%
American Indian or Alaska Native	3	–	–	–	9	–	–	–
Black or African American	1483	80%	29%	4%	1588	85%	29%	3%
Hispanic or Latino	565	76%	27%	4%	540	81%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	69	81%	36%	9%	63	92%	38%	10%
White	232	81%	45%	14%	260	87%	47%	15%
Multiracial	11	–	–	–	4	–	–	–
Small Group Totals	14	86%	50%	14%	13	85%	31%	8%
General-Education Students	1917	85%	34%	6%	1982	89%	36%	6%
Students with Disabilities	446	55%	14%	2%	482	64%	15%	1%
English Proficient	2064	81%	33%	6%	2152	86%	35%	6%
Limited English Proficient	299	65%	15%	1%	312	72%	12%	1%
Economically Disadvantaged	2201	78%	29%	4%	2295	84%	30%	4%
Not Disadvantaged	162	86%	51%	19%	169	91%	58%	21%
Migrant								
Not Migrant	2363	79%	30%	5%	2464	84%	32%	5%

NOTES

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Other

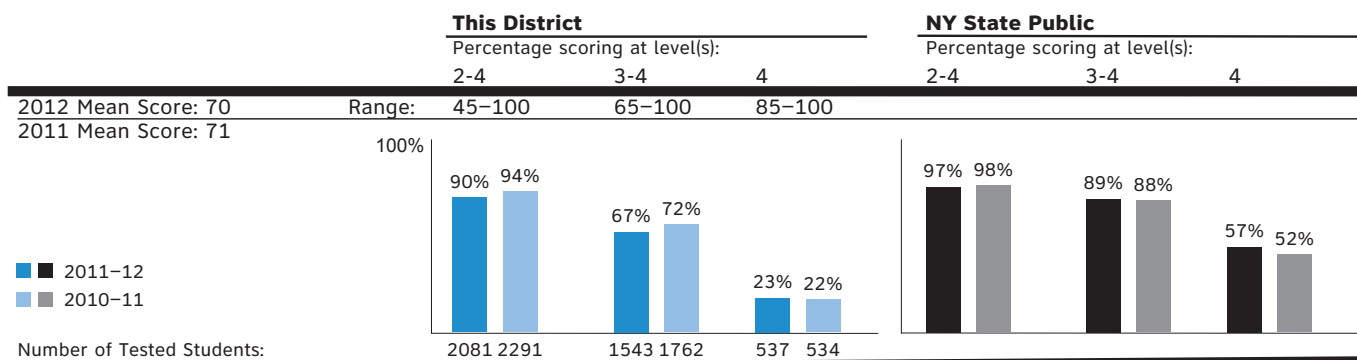
Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	30	14	25	24	20	6

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2313	90%	67%	23%	2447	94%	72%	22%
Female	1104	89%	65%	22%	1221	94%	72%	20%
Male	1209	90%	68%	24%	1226	93%	72%	23%
American Indian or Alaska Native	2	-	-	-	9	-	-	-
Black or African American	1446	91%	67%	21%	1586	94%	71%	20%
Hispanic or Latino	559	87%	62%	21%	533	93%	70%	19%
Asian or Native Hawaiian/Other Pacific Islander	71	76%	61%	28%	58	98%	91%	31%
White	224	95%	78%	40%	257	95%	79%	38%
Multiracial	11	-	-	-	4	-	-	-
Small Group Totals	13	92%	77%	46%	13	92%	77%	15%
General-Education Students	1881	91%	70%	26%	1974	95%	75%	24%
Students with Disabilities	432	83%	51%	13%	473	88%	59%	12%
English Proficient	2015	92%	70%	25%	2147	94%	74%	24%
Limited English Proficient	298	76%	45%	9%	300	89%	56%	7%
Economically Disadvantaged	2148	90%	66%	21%	2278	93%	71%	20%
Not Disadvantaged	165	93%	79%	47%	169	98%	83%	48%
Migrant								
Not Migrant	2313	90%	67%	23%	2447	94%	72%	22%

NOTES

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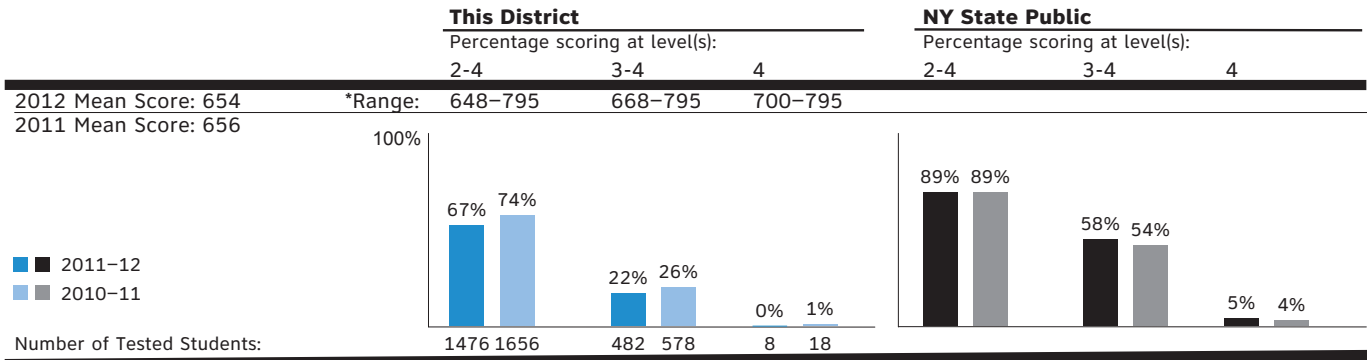
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	31	31	27	25	24	24	19

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2216	67%	22%	0%	2249	74%	26%	1%
Female	1095	72%	23%	0%	1108	77%	27%	1%
Male	1121	62%	21%	0%	1141	71%	24%	1%
American Indian or Alaska Native	9	—	—	—	4	—	—	—
Black or African American	1406	66%	19%	0%	1461	74%	24%	0%
Hispanic or Latino	501	67%	19%	0%	491	70%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	55	64%	29%	0%	56	70%	36%	4%
White	242	73%	40%	2%	236	81%	41%	3%
Multiracial	3	—	—	—	1	—	—	—
Small Group Totals	12	58%	25%	0%	5	80%	20%	0%
General-Education Students	1754	76%	26%	0%	1821	81%	30%	1%
Students with Disabilities	462	30%	5%	0%	428	43%	7%	0%
English Proficient	1973	70%	24%	0%	2041	76%	28%	1%
Limited English Proficient	243	40%	2%	0%	208	46%	6%	0%
Economically Disadvantaged	2066	65%	19%	0%	2059	73%	24%	1%
Not Disadvantaged	150	83%	55%	3%	190	78%	47%	3%
Migrant	1	—	—	—				
Not Migrant	2215	—	—	—	2249	74%	26%	1%

NOTES

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Other

Assessments

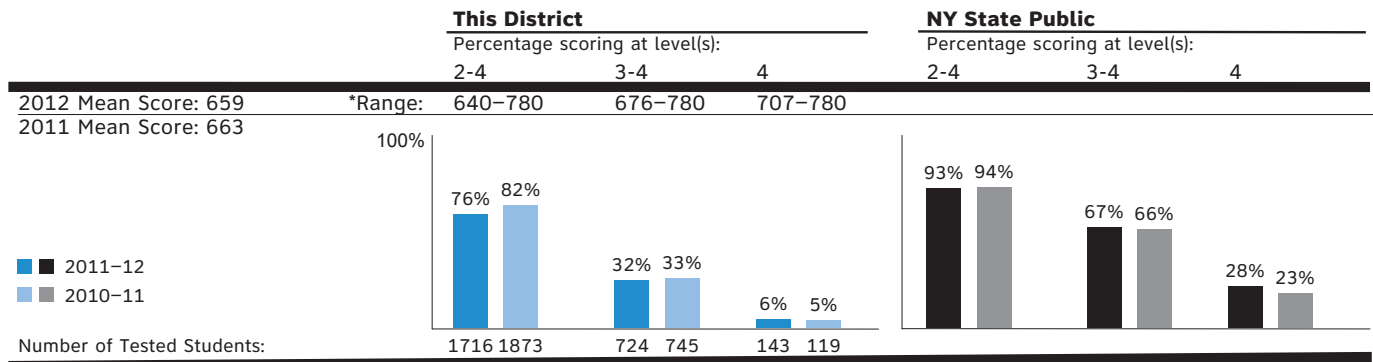
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	30	30	26	10	34	34	28	11
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 5	29	N/A	N/A	N/A	33	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	30	N/A	N/A	N/A	34	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2244	76%	32%	6%	2287	82%	33%	5%
Female	1107	79%	33%	6%	1123	83%	32%	5%
Male	1137	74%	32%	7%	1164	81%	34%	5%
American Indian or Alaska Native	9	—	—	—	4	—	—	—
Black or African American	1409	74%	30%	5%	1467	82%	30%	4%
Hispanic or Latino	510	79%	30%	5%	512	79%	30%	3%
Asian or Native Hawaiian/Other Pacific Islander	65	83%	45%	12%	63	79%	41%	6%
White	248	83%	48%	17%	240	90%	50%	19%
Multiracial	3	—	—	—	1	—	—	—
Small Group Totals	12	67%	42%	8%	5	100%	60%	0%
General-Education Students	1783	83%	38%	8%	1850	86%	36%	6%
Students with Disabilities	461	50%	10%	1%	437	63%	18%	3%
English Proficient	1973	79%	35%	7%	2045	84%	35%	6%
Limited English Proficient	271	60%	14%	1%	242	63%	14%	1%
Economically Disadvantaged	2090	76%	30%	5%	2095	81%	31%	4%
Not Disadvantaged	154	84%	59%	22%	192	86%	49%	15%
Migrant	1	—	—	—				
Not Migrant	2243	—	—	—	2287	82%	33%	5%

NOTES

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Other

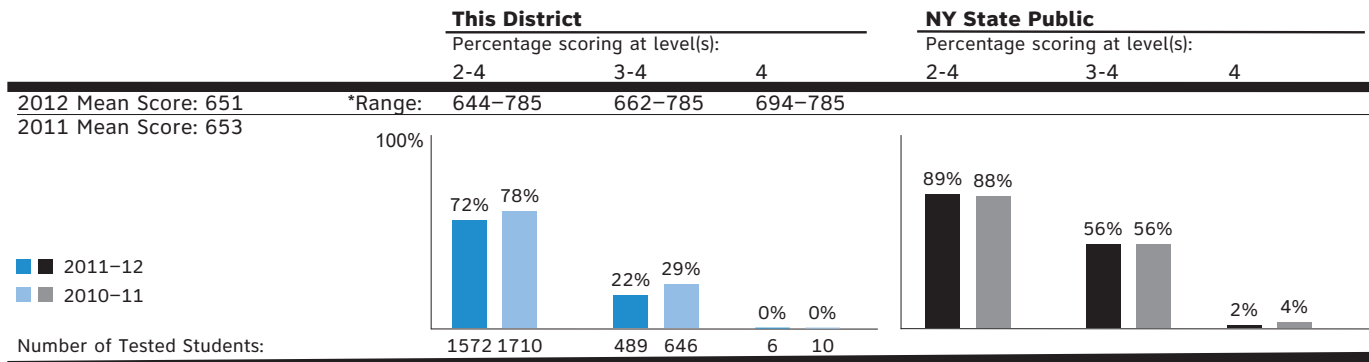
Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	30	30	26	11	34	34	31	18

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2192	72%	22%	0%	2195	78%	29%	0%
Female	1075	77%	24%	0%	1050	80%	31%	1%
Male	1117	66%	21%	0%	1145	76%	28%	0%
American Indian or Alaska Native	4	—	—	—	10	—	—	—
Black or African American	1424	72%	20%	0%	1426	80%	28%	0%
Hispanic or Latino	496	68%	20%	0%	482	72%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	—	—	—	58	57%	33%	2%
White	215	80%	44%	2%	216	85%	46%	2%
Multiracial					3	—	—	—
Small Group Totals	57	65%	26%	0%	13	85%	31%	0%
General-Education Students	1767	80%	27%	0%	1740	85%	35%	1%
Students with Disabilities	425	36%	4%	0%	455	52%	9%	0%
English Proficient	1992	75%	24%	0%	1953	82%	33%	1%
Limited English Proficient	200	38%	1%	0%	242	42%	4%	0%
Economically Disadvantaged	2032	71%	20%	0%	2011	78%	28%	0%
Not Disadvantaged	160	75%	49%	3%	184	81%	49%	3%
Migrant								
Not Migrant	2192	72%	22%	0%	2195	78%	29%	0%

NOTES

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Other

Assessments

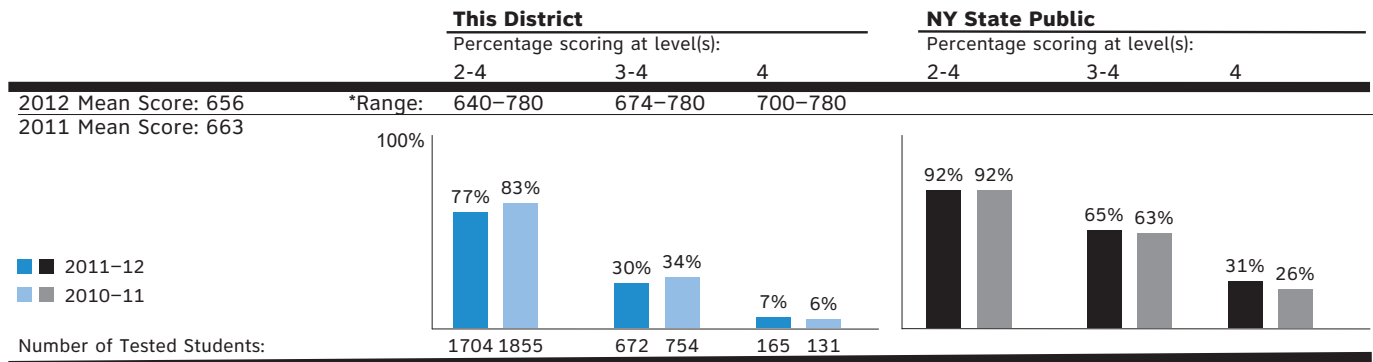
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	30	28	24	17	34	33	24	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	27	N/A	N/A	N/A	33	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	28	N/A	N/A	N/A	33	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2220	77%	30%	7%	2230	83%	34%	6%
Female	1085	80%	30%	8%	1068	83%	34%	6%
Male	1135	74%	31%	7%	1162	83%	34%	6%
American Indian or Alaska Native	4	–	–	–	10	–	–	–
Black or African American	1426	77%	29%	6%	1432	84%	32%	3%
Hispanic or Latino	512	73%	26%	5%	499	78%	31%	5%
Asian or Native Hawaiian/Other Pacific Islander	63	–	–	–	69	84%	45%	10%
White	215	81%	46%	22%	217	91%	52%	25%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	67	84%	39%	13%	13	92%	31%	8%
General-Education Students	1790	83%	34%	8%	1772	88%	38%	7%
Students with Disabilities	430	50%	14%	3%	458	65%	18%	3%
English Proficient	1990	79%	32%	8%	1951	86%	36%	7%
Limited English Proficient	230	57%	12%	1%	279	63%	17%	1%
Economically Disadvantaged	2058	77%	29%	6%	2047	83%	33%	4%
Not Disadvantaged	162	78%	49%	21%	183	86%	46%	22%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	2220	77%	30%	7%	2230	83%	34%	6%

NOTES

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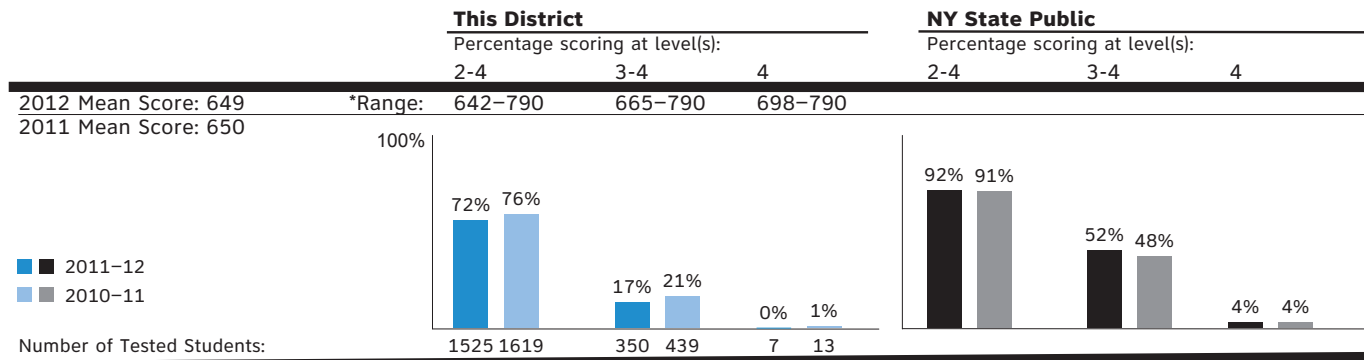
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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	30	30	30	18	34	33	31	21

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2120	72%	17%	0%	2137	76%	21%	1%
Female	1025	77%	19%	1%	1056	80%	23%	1%
Male	1095	67%	14%	0%	1081	72%	18%	0%
American Indian or Alaska Native	8	—	—	—	5	100%	60%	0%
Black or African American	1341	73%	15%	0%	1321	76%	19%	0%
Hispanic or Latino	517	68%	13%	0%	523	72%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	55	53%	18%	2%	54	67%	30%	2%
White	197	81%	34%	3%	234	82%	32%	3%
Multiracial	2	—	—	—				
Small Group Totals	10	70%	30%	0%				
General-Education Students	1668	81%	20%	0%	1680	85%	25%	1%
Students with Disabilities	452	38%	2%	0%	457	41%	5%	0%
English Proficient	1883	76%	18%	0%	1936	79%	22%	1%
Limited English Proficient	237	36%	1%	0%	201	43%	4%	0%
Economically Disadvantaged	1965	71%	14%	0%	1956	75%	19%	0%
Not Disadvantaged	155	86%	45%	4%	181	81%	40%	4%
Migrant	1	—	—	—				
Not Migrant	2119	—	—	—	2137	76%	21%	1%

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Other

Assessments

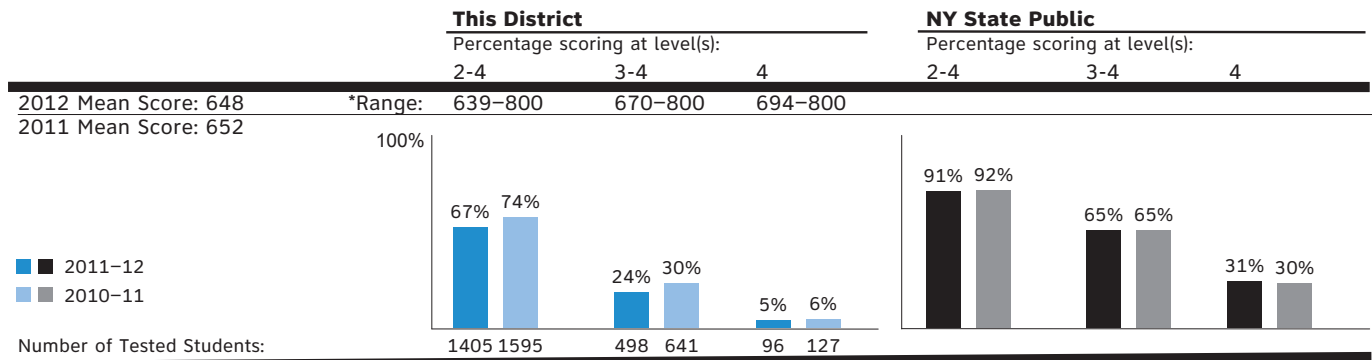
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	33	33	29	23	29	29	23	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	41	N/A	N/A	N/A	38	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	44	N/A	N/A	N/A	40	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2088	67%	24%	5%	2165	74%	30%	6%
Female	989	69%	23%	4%	1069	75%	29%	5%
Male	1099	66%	24%	5%	1096	73%	30%	7%
American Indian or Alaska Native	7	—	—	—	5	100%	60%	0%
Black or African American	1296	68%	23%	3%	1313	74%	27%	4%
Hispanic or Latino	528	62%	18%	3%	546	71%	28%	5%
Asian or Native Hawaiian/Other Pacific Islander	64	72%	28%	6%	66	61%	41%	17%
White	191	80%	45%	20%	235	83%	47%	17%
Multiracial	2	—	—	—				
Small Group Totals	9	67%	44%	11%				
General-Education Students	1631	75%	29%	6%	1702	81%	35%	7%
Students with Disabilities	457	39%	7%	1%	463	46%	10%	2%
English Proficient	1810	71%	26%	5%	1925	78%	32%	6%
Limited English Proficient	278	45%	7%	0%	240	42%	11%	1%
Economically Disadvantaged	1933	66%	22%	4%	1984	73%	28%	5%
Not Disadvantaged	155	81%	48%	18%	181	79%	48%	15%
Migrant	1	—	—	—				
Not Migrant	2087	—	—	—	2165	74%	30%	6%

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Other

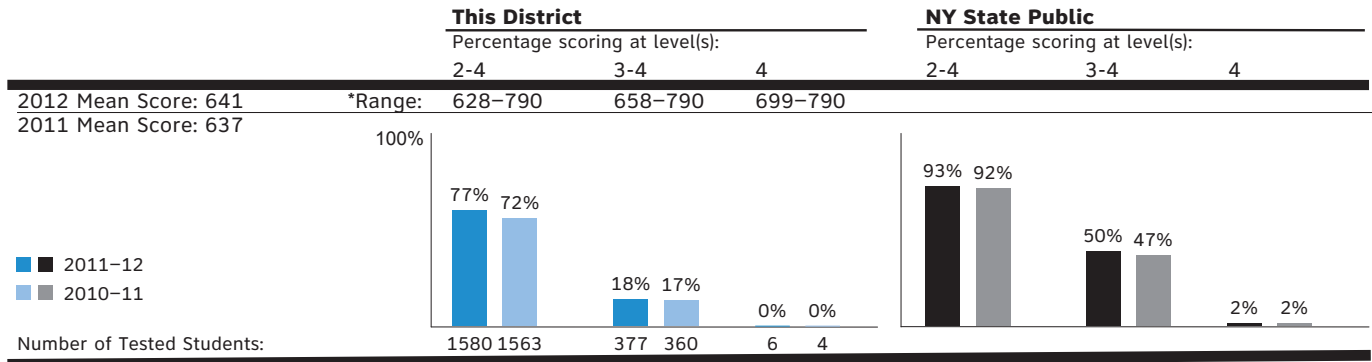
Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	33	30	29	19	30	30	26	8

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2040	77%	18%	0%	2164	72%	17%	0%
Female	1032	82%	22%	0%	1074	79%	20%	0%
Male	1008	73%	15%	0%	1090	65%	13%	0%
American Indian or Alaska Native	5	100%	60%	0%	1	–	–	–
Black or African American	1256	79%	15%	0%	1345	73%	15%	0%
Hispanic or Latino	503	72%	18%	0%	543	68%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	61	64%	28%	0%	60	–	–	–
White	215	82%	36%	2%	214	81%	35%	1%
Multiracial					1	–	–	–
Small Group Totals					62	56%	15%	0%
General-Education Students	1605	86%	23%	0%	1711	79%	20%	0%
Students with Disabilities	435	46%	2%	0%	453	45%	2%	0%
English Proficient	1864	81%	20%	0%	1972	76%	18%	0%
Limited English Proficient	176	38%	2%	0%	192	30%	0%	0%
Economically Disadvantaged	1852	77%	16%	0%	1936	71%	15%	0%
Not Disadvantaged	188	80%	39%	1%	228	80%	35%	0%
Migrant								
Not Migrant	2040	77%	18%	0%	2164	72%	17%	0%

NOTES

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Other

Assessments

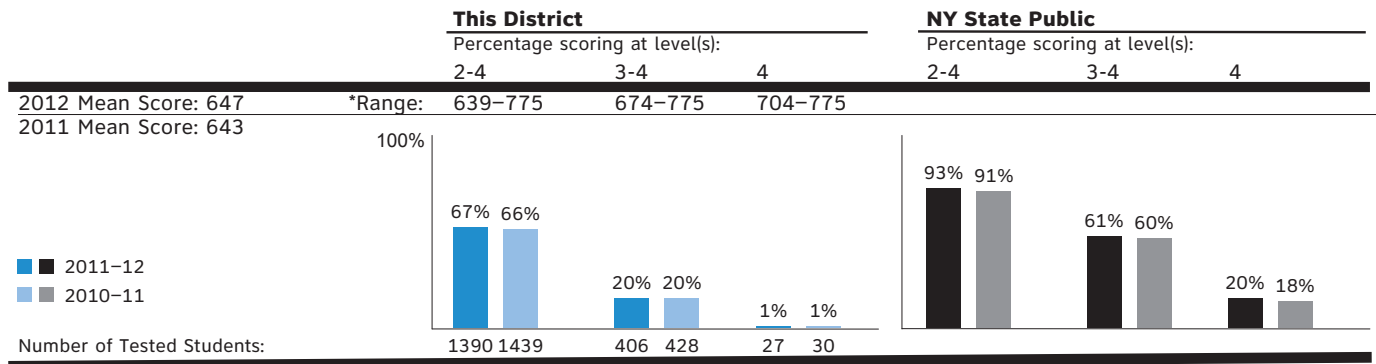
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	34	31	23	19	19	19	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	36	N/A	N/A	N/A	35	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	46	N/A	N/A	N/A	37	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2076	67%	20%	1%	2188	66%	20%	1%
Female	1045	68%	19%	2%	1086	69%	20%	1%
Male	1031	66%	20%	1%	1102	63%	19%	2%
American Indian or Alaska Native	5	80%	20%	0%	1	—	—	—
Black or African American	1252	64%	16%	1%	1346	64%	16%	1%
Hispanic or Latino	529	67%	21%	0%	548	66%	20%	1%
Asian or Native Hawaiian/Other Pacific Islander	74	78%	35%	9%	75	—	—	—
White	216	79%	33%	5%	217	77%	39%	6%
Multiracial	1	—	—	—	1	—	—	—
Small Group Totals	77	64%	32%	1%	77	64%	32%	1%
General-Education Students	1639	75%	23%	2%	1735	72%	23%	2%
Students with Disabilities	437	36%	5%	0%	453	42%	6%	0%
English Proficient	1855	69%	21%	1%	1963	68%	21%	1%
Limited English Proficient	221	50%	10%	0%	225	43%	10%	0%
Economically Disadvantaged	1890	67%	18%	1%	1958	65%	17%	1%
Not Disadvantaged	186	72%	33%	4%	230	76%	37%	5%
Migrant								
Not Migrant	2076	67%	20%	1%	2188	66%	20%	1%

NOTES

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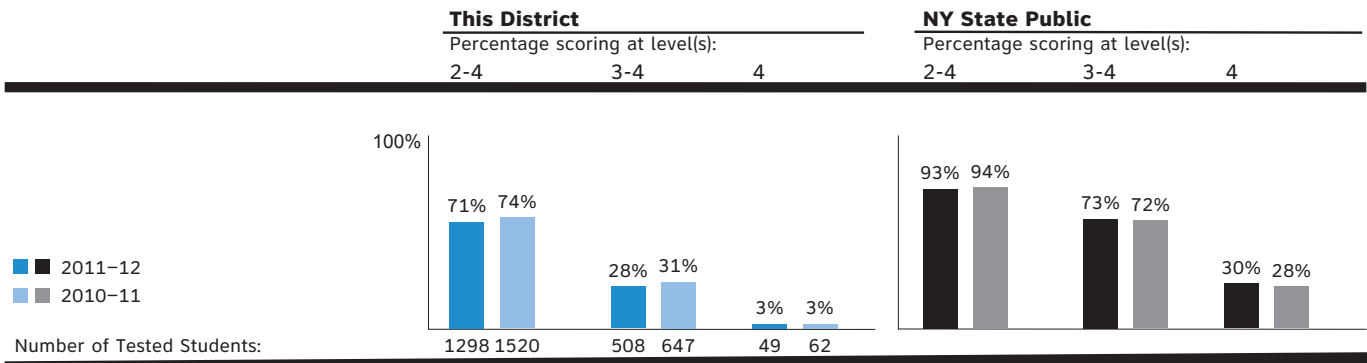
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	30	27	14	19	19	17	9

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1825	71%	28%	3%	2021	73%	30%	3%
Female	931	71%	26%	2%	1020	75%	29%	2%
Male	894	71%	30%	3%	1001	72%	32%	4%
American Indian or Alaska Native	5	100%	40%	0%	1	-	-	-
Black or African American	1094	69%	23%	1%	1238	73%	27%	2%
Hispanic or Latino	454	72%	25%	2%	511	70%	29%	2%
Asian or Native Hawaiian/Other Pacific Islander	74	47%	26%	5%	73	-	-	-
White	198	85%	57%	11%	197	85%	58%	11%
Multiracial					1	-	-	-
Small Group Totals					75	65%	31%	3%
General-Education Students	1469	76%	32%	3%	1604	78%	35%	3%
Students with Disabilities	356	49%	8%	0%	417	56%	11%	0%
English Proficient	1633	75%	30%	3%	1800	77%	33%	3%
Limited English Proficient	192	34%	4%	0%	221	45%	9%	0%
Economically Disadvantaged	1655	70%	25%	2%	1806	72%	27%	2%
Not Disadvantaged	170	83%	49%	11%	215	85%	55%	12%
Migrant								
Not Migrant	1825	71%	28%	3%	2021	73%	30%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	31	28	23	19	19	17	13
Regents Science	7	6	6	2	37	37	33	5

2 Student Performance

District ROCHESTER CITY SCHOOL DISTRICT

District ID 26-16-00-01-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

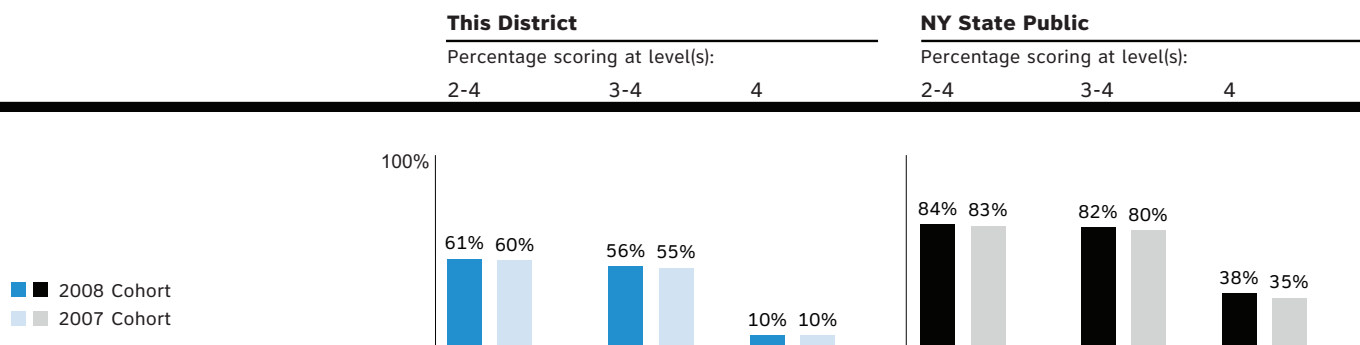
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2564	61%	56%	10%	2873	60%	55%	10%
Female	1294	68%	64%	13%	1421	67%	63%	13%
Male	1270	54%	48%	8%	1452	52%	47%	7%
American Indian or Alaska Native	8	—	—	—	5	—	—	—
Black or African American	1647	62%	57%	9%	1934	60%	55%	7%
Hispanic or Latino	562	55%	50%	10%	570	58%	53%	9%
Asian or Native Hawaiian/Other Pacific Islander	102	53%	47%	10%	81	58%	53%	15%
White	244	72%	68%	24%	282	65%	62%	27%
Multiracial	1	—	—	—	1	—	—	—
Small Group Totals	9	56%	44%	11%	6	50%	50%	50%
General-Education Students	2082	69%	65%	13%	2283	68%	64%	12%
Students with Disabilities	482	25%	16%	1%	590	28%	19%	1%
English Proficient	2341	63%	59%	11%	2691	61%	57%	10%
Limited English Proficient	223	33%	25%	0%	182	36%	26%	0%
Economically Disadvantaged	1969	62%	56%	9%	2010	65%	59%	9%
Not Disadvantaged	595	58%	56%	15%	863	47%	44%	12%
Migrant								
Not Migrant	2564	61%	56%	10%	2873	60%	55%	10%

NOTES

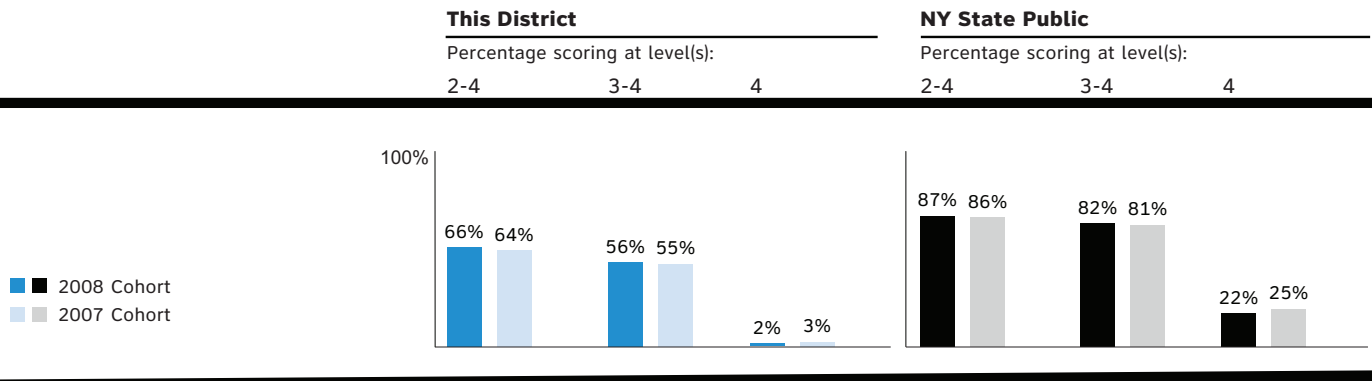
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2 Student Performance

District ROCHESTER CITY SCHOOL DISTRICT

District ID 26-16-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	2564	66%	56%	2%	2873	64%	55%	3%
Female	1294	70%	61%	2%	1421	69%	60%	4%
Male	1270	61%	51%	2%	1452	60%	49%	2%
American Indian or Alaska Native	8	—	—	—	5	—	—	—
Black or African American	1647	66%	56%	1%	1934	64%	54%	3%
Hispanic or Latino	562	62%	50%	1%	570	64%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	102	69%	60%	5%	81	77%	67%	7%
White	244	70%	65%	9%	282	64%	60%	12%
Multiracial	1	—	—	—	1	—	—	—
Small Group Totals	9	78%	44%	11%	6	83%	67%	0%
General-Education Students	2082	74%	66%	3%	2283	72%	64%	4%
Students with Disabilities	482	31%	13%	0%	590	34%	18%	0%
English Proficient	2341	67%	58%	2%	2691	65%	56%	4%
Limited English Proficient	223	51%	38%	0%	182	57%	41%	0%
Economically Disadvantaged	1969	68%	57%	1%	2010	70%	59%	2%
Not Disadvantaged	595	59%	52%	5%	863	50%	45%	5%
Migrant								
Not Migrant	2564	66%	56%	2%	2873	64%	55%	3%

NOTES

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2564	8%	41%	5%	2082	8%	48%	6%	482	10%	11%	1%
U.S. History and Government	2564	7%	37%	10%	2082	6%	43%	12%	482	9%	12%	1%
Science	2564	8%	49%	5%	2082	6%	56%	6%	482	14%	16%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	43	0	0	12	31
Mathematics	43	0	1	14	28
Social Studies	43	1	5	11	26
Science	43	0	2	10	31

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2 Student Performance

District ROCHESTER CITY SCHOOL DISTRICT

District ID 26-16-00-01-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2390	74%	58%	8%	2016	80%	64%	10%	374	42%	24%	1%
	2010-11	2702	82%	70%	11%	2311	87%	76%	13%	391	53%	30%	1%
	2009-10	2722	80%	66%	11%	2325	85%	72%	13%	397	49%	31%	2%
Integrated Algebra	2011-12	3570	70%	40%	1%	2902	75%	45%	1%	668	47%	15%	0%
	2010-11	3676	71%	45%	1%	3046	77%	51%	1%	630	42%	16%	0%
	2009-10	3772	68%	45%	1%	3176	74%	50%	1%	596	41%	17%	0%
Geometry	2011-12	1420	60%	34%	2%	1352	62%	35%	2%	68	24%	10%	0%
	2010-11	1362	69%	41%	2%	1304	70%	43%	3%	58	38%	9%	0%
	2009-10	1078	67%	41%	3%	1029	69%	43%	3%	49	27%	10%	0%
Algebra 2/Trigonometry	2011-12	699	42%	26%	2%	693	42%	26%	2%	6	50%	17%	0%
	2010-11	718	42%	25%	2%	707	43%	26%	2%	11	27%	0%	0%
	2009-10	470	42%	28%	5%	462	42%	28%	5%	8	13%	13%	0%
Global History and Geography	2011-12	2327	66%	43%	4%	2003	71%	48%	5%	324	33%	10%	0%
	2010-11	2823	61%	42%	5%	2381	66%	47%	5%	442	31%	16%	0%
	2009-10	2885	63%	45%	4%	2443	67%	48%	5%	442	40%	24%	1%
U.S. History and Government	2011-12	3939	57%	42%	7%	3330	62%	46%	8%	609	31%	19%	1%
	2010-11	3414	64%	46%	8%	2901	68%	50%	10%	513	41%	24%	2%
	2009-10	2449	80%	67%	13%	2141	84%	71%	14%	308	56%	39%	4%
Living Environment	2011-12	2303	75%	51%	5%	1948	79%	56%	6%	355	52%	25%	1%
	2010-11	2297	77%	56%	5%	1936	81%	61%	5%	361	55%	29%	1%
	2009-10	2462	73%	53%	4%	2117	78%	57%	5%	345	43%	23%	0%
Physical Setting/Earth Science	2011-12	1591	61%	36%	5%	1421	65%	38%	5%	170	27%	16%	2%
	2010-11	1802	59%	36%	4%	1613	62%	38%	5%	189	31%	11%	1%
	2009-10	1899	67%	46%	5%	1723	70%	49%	6%	176	39%	17%	0%
Physical Setting/Chemistry	2011-12	486	52%	25%	1%	484	—	—	—	2	—	—	—
	2010-11	757	57%	24%	1%	742	57%	24%	1%	15	13%	0%	0%
	2009-10	845	53%	22%	1%	820	54%	22%	1%	25	12%	4%	0%
Physical Setting/Physics	2011-12	201	36%	24%	2%	196	37%	24%	2%	5	20%	20%	20%
	2010-11	180	45%	32%	6%	176	—	—	—	4	—	—	—
	2009-10	231	48%	40%	9%	223	48%	40%	9%	8	50%	38%	13%

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	220	28%	15	27%	205	28%
	2010-11	334	22%	9	22%	325	22%
	2009-10	315	27%	2	—	313	—
Science	2011-12	254	34%	21	48%	233	33%
	2010-11	313	28%	7	57%	306	27%
	2009-10	264	27%	3	—	261	—
Reading	2011-12	176	32%	15	40%	161	31%
	2010-11	242	33%	6	50%	236	33%
	2009-10	248	49%	6	83%	242	48%
Writing	2011-12	116	74%	10	90%	106	73%
	2010-11	182	72%	7	86%	175	71%
	2009-10	205	78%	6	100%	199	77%
Global Studies	2011-12	206	18%	21	19%	185	18%
	2010-11	301	30%	14	50%	287	29%
	2009-10	300	30%	7	43%	293	30%
U.S. History and Government	2011-12	232	22%	23	30%	209	21%
	2010-11	259	31%	10	60%	249	29%
	2009-10	117	29%	9	67%	108	26%

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2 Student Performance

District ROCHESTER CITY SCHOOL DISTRICT

District ID 26-16-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	491	12%	29%	38%	21%	423	12%	29%	36%	23%	68	9%	28%	54%	9%
	2010-11	577	9%	23%	47%	21%	480	9%	22%	47%	22%	97	9%	25%	48%	18%
	2009-10	618	5%	22%	46%	27%	510	5%	20%	46%	28%	108	5%	29%	46%	20%
Reading and Writing (Grades K-1)	2011-12	488	61%	27%	6%	6%	423	61%	26%	7%	6%	65	63%	31%	3%	3%
	2010-11	577	54%	27%	12%	7%	480	53%	28%	12%	8%	97	61%	26%	11%	2%
	2009-10	620	52%	28%	11%	8%	514	50%	30%	11%	9%	106	64%	18%	13%	5%
Listening and Speaking (Grades 2-4)	2011-12	950	4%	11%	37%	48%	751	5%	10%	33%	52%	199	3%	16%	50%	32%
	2010-11	956	4%	8%	39%	50%	748	3%	8%	37%	53%	208	8%	9%	45%	39%
	2009-10	952	3%	7%	38%	52%	761	3%	6%	35%	56%	191	5%	8%	49%	38%
Reading and Writing (Grades 2-4)	2011-12	945	23%	37%	30%	10%	748	20%	35%	34%	11%	197	37%	43%	17%	4%
	2010-11	956	20%	36%	32%	12%	750	17%	33%	36%	14%	206	33%	45%	19%	3%
	2009-10	949	19%	34%	34%	13%	760	15%	33%	37%	15%	189	38%	37%	22%	3%
Listening and Speaking (Grades 5-6)	2011-12	505	9%	13%	38%	40%	371	9%	13%	37%	41%	134	9%	13%	42%	36%
	2010-11	524	5%	14%	45%	36%	396	5%	14%	42%	40%	128	6%	13%	55%	26%
	2009-10	525	6%	13%	45%	36%	391	6%	13%	42%	39%	134	5%	13%	52%	30%
Reading and Writing (Grades 5-6)	2011-12	501	16%	26%	36%	22%	369	12%	24%	37%	27%	132	25%	33%	33%	8%
	2010-11	525	17%	25%	39%	19%	396	15%	22%	41%	22%	129	24%	33%	32%	11%
	2009-10	524	14%	30%	38%	19%	393	11%	27%	39%	22%	131	22%	37%	32%	9%
Listening and Speaking (Grades 7-8)	2011-12	484	5%	24%	36%	35%	366	4%	26%	35%	35%	118	7%	18%	41%	35%
	2010-11	458	8%	19%	33%	40%	355	8%	21%	31%	41%	103	8%	15%	40%	38%
	2009-10	443	8%	21%	30%	40%	323	8%	22%	28%	42%	120	8%	20%	37%	35%
Reading and Writing (Grades 7-8)	2011-12	485	31%	47%	16%	5%	365	29%	46%	19%	6%	120	38%	53%	8%	3%
	2010-11	457	32%	39%	19%	11%	354	29%	38%	20%	13%	103	42%	43%	15%	1%
	2009-10	447	38%	37%	20%	5%	324	33%	38%	21%	7%	123	49%	35%	15%	1%
Listening and Speaking (Grades 9-12)	2011-12	716	8%	34%	22%	36%	566	7%	37%	21%	35%	150	12%	21%	25%	42%
	2010-11	687	9%	34%	22%	34%	566	9%	36%	21%	34%	121	12%	26%	26%	36%
	2009-10	625	9%	34%	20%	37%	528	7%	37%	20%	36%	97	20%	15%	25%	40%
Reading and Writing (Grades 9-12)	2011-12	726	17%	50%	20%	12%	573	14%	52%	20%	14%	153	31%	44%	20%	6%
	2010-11	689	19%	53%	18%	9%	568	17%	53%	20%	10%	121	31%	52%	12%	6%
	2009-10	629	19%	53%	18%	10%	528	15%	55%	19%	11%	101	36%	48%	16%	1%

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3 Student Outcomes

District **ROCHESTER CITY SCHOOL DISTRICT**District ID **26-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1468		1331		137	
	2010-11	1653		1468		185	
	2009-10	1556		1395		161	
Receiving a Regents Diploma	2011-12	1186	81%	1165	88%	21	15%
	2010-11	1158	70%	1107	75%	51	28%
	2009-10	923	59%	881	63%	42	26%
Receiving a Regents Diploma with Advanced Designation	2011-12	163	11%	163	12%	0	0%
	2010-11	171	10%	168	11%	3	2%
	2009-10	182	12%	181	13%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	73	N/A	0		73	N/A
	2010-11	61	N/A	0		61	N/A
	2009-10	60	N/A	0		60	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1428	15%	1044	14%	384	19%
	2010-11	346	3%	251	3%	95	4%
	2009-10	1097	9%	799	8%	298	12%
Entered Approved High School Equivalency Preparation Program	2011-12	35	0%	26	0%	9	0%
	2010-11	16	0%	14	0%	2	0%
	2009-10	25	0%	25	0%	0	0%
Total Non-completers	2011-12	1463	15%	1070	14%	393	20%
	2010-11	362	3%	265	3%	97	4%
	2009-10	1122	9%	824	9%	298	12%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		276	18%	267	20%	9	4%
To 2-year College		949	62%	866	65%	83	40%
To Other Post-secondary		29	2%	22	2%	7	3%
To the Military		34	2%	30	2%	4	2%
To Employment		120	8%	74	6%	46	22%
To Adult Services		14	1%	1	0%	13	6%
To Other Known Plans		55	4%	20	2%	35	17%
Plan Unknown		64	4%	51	4%	13	6%



The New York State Accountability Report 2011-12

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT
DISTRICT ID: 261600010000
SUPERINTENDENT: BOLGEN VARGAS
PHONE: 585-262-8378

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward**, **Focus**, or **Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
 Office of Accountability
 New York State Education Department
 55 Hanson Place
 Brooklyn, NY 11217
 Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target**." In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target**."

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	X
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Enrolled Students with Valid Test Scores	Percent of Enrolled Students with Valid Test Scores
All Students	✓	13869	13653	98%
American Indian or Alaska Native	—	35	—	—
Black or African American	✓	8599	8501	99%
Hispanic or Latino	✓	3386	3292	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	429	425	99%
White	✓	1398	1378	99%
Multiracial	—	22	—	—
Students With Disabilities	✓	2895	2829	98%
Limited English Proficient	✓	1691	1619	96%
Economically Disadvantaged	✓	12765	12585	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	Performance at Levels						PI	Objectives	
			Students Scoring Level 1 On Track	Students Scoring Level 1 NOT On Track	Students Scoring Level 2 On Track	Students Scoring Level 2 NOT On Track	Students Scoring Level 3	Students Scoring Level 4		EAMO	Safe Harbor Target
All Students	✗	12860	0	3812	437	5835	2622	154	95	149	114
American Indian or Alaska Native	✗	34	0	11	1	13	9	0	97	120	120
Black or African American	✗	8099	0	2365	286	3887	1487	74	94	129	113
Hispanic or Latino	✗	3070	0	1008	110	1365	560	27	90	130	108
Asian or Native Hawaiian/Other Pacific Islander	✗	347	0	134	14	103	93	3	93	159	108
White	✗	1288	0	286	25	462	465	50	120	161	133
Multiracial	—	22	—	—	—	—	—	—	—	—	—
Students With Disabilities	✗	2821†	0†	1623†	60†	876†	164†	98†	54†	99	80
Limited English Proficient	✗	1724‡	0‡	844‡	78‡	652‡	142‡	8‡	64‡	107	87
Economically Disadvantaged	✗	11859	0	3649	422	5498	2198	92	92	133	111

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

On/Off Track Performance: Students who score at Level 1 or 2 and are on track to proficiency are those who have shown significant growth over their performance the previous year. Those not on track to proficiency have not shown significant growth.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $[(2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})) \div (\text{Count of Tested Students})] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	X
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Enrolled Students with Valid Test Scores	Percent of Enrolled Students with Valid Test Scores
All Students	✓	13879	13584	98%
American Indian or Alaska Native	—	35	—	—
Black or African American	✓	8598	8451	98%
Hispanic or Latino	✓	3395	3290	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	430	419	97%
White	✓	1399	1368	98%
Multiracial	—	22	—	—
Students With Disabilities	✓	2893	2826	98%
Limited English Proficient	✓	1705	1630	96%
Economically Disadvantaged	✓	12772	12524	98%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	Performance at Levels						PI	Objectives	
			Students Scoring Level 1 On Track	Students Scoring Level 1 NOT On Track	Students Scoring Level 2 On Track	Students Scoring Level 2 NOT On Track	Students Scoring Level 3	Students Scoring Level 4		EAMO	Safe Harbor Target
All Students	✗	12888	0	3317	470	5410	3020	671	107	163	124
American Indian or Alaska Native	✗	33	0	11	0	12	7	3	97	135	135
Black or African American	✗	8048	0	2146	298	3456	1832	316	104	141	121
Hispanic or Latino	✗	3118	0	862	121	1330	689	116	102	148	119
Asian or Native Hawaiian/Other Pacific Islander	✗	382	0	65	22	140	116	39	129	179	133
White	✗	1285	0	227	29	465	368	196	128	171	143
Multiracial	—	22	—	—	—	—	—	—	—	—	—
Students With Disabilities	✗	2824†	0†	1348†	86†	940†	346†	104†	71†	120	97
Limited English Proficient	✗	1833‡	0‡	662‡	86‡	748‡	292‡	45‡	87‡	137	106
Economically Disadvantaged	✗	11891	0	3158	450	5080	2696	507	104	150	121

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

On/Off Track Performance: Students who score at Level 1 or 2 and are on track to proficiency are those who have shown significant growth over their performance the previous year. Those not on track to proficiency have not shown significant growth.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:
$$\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:
$$2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10.$$

Elementary/Middle-Level Science: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): **NO**

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	✗
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Enrolled Students with Valid Test Scores	Percent of Enrolled Students with Valid Test Scores
All Students	✓	4612	4212	91%
American Indian or Alaska Native	—	8	—	—
Black or African American	✓	2809	2577	92%
Hispanic or Latino	✓	1156	1033	89%
Asian or Native Hawaiian/Other Pacific Islander	✓	151	145	96%
White	✓	477	439	92%
Multiracial	—	11	—	—
Students With Disabilities	✓	971	856	88%
Limited English Proficient	✓	564	498	88%
Economically Disadvantaged	✓	4211	3843	91%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	Performance at Levels				PI	Objectives	
			Students Scoring Level 1	Students Scoring Level 2	Students Scoring Level 3	Students Scoring Level 4		EAMO	Progress Target
All Students	✗	3974	696	1242	1414	622	134	177	140
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—
Black or African American	✗	2441	436	789	878	338	132	159	139
Hispanic or Latino	✗	978	182	337	326	133	128	161	135
Asian or Native Hawaiian/Other Pacific Islander	✗	125	38	26	37	24	118	178	142
White	✗	412	39	85	167	121	160	186	163
Multiracial	—	11	—	—	—	—	—	—	—
Students With Disabilities	✗	860†	247†	279†	215†	119†	110†	150	116
Limited English Proficient	✗	536‡	174‡	170‡	145‡	47‡	103‡	145	120
Economically Disadvantaged	✗	3633	663	1166	1296	508	131	166	138

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

On/Off Track Performance: Students who score at Level 1 or 2 and are on track to proficiency are those who have shown significant growth over their performance the previous year. Those not on track to proficiency have not shown significant growth.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Secondary-Level ELA: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **NO**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	12th Graders with Valid Test Scores	Percent of 12th Graders with Valid Test Scores
All Students	✓	1932	1894	98%
American Indian or Alaska Native	—	5	—	—
Black or African American	✓	1243	1226	99%
Hispanic or Latino	✓	396	387	98%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	72	96%
White	✓	213	204	96%
Multiracial	—	0	—	—
Students With Disabilities	✗	511*	446*	87%*
Limited English Proficient	✓	143	139	97%
Economically Disadvantaged	✓	1358	1345	99%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Secondary-Level ELA: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	Performance at Levels				PI	Objectives	
			Students Scoring at Accountability Level 1	Students Scoring at Accountability Level 2	Students Scoring at Accountability Level 3	Students Scoring at Accountability Level 4		EAMO	Safe Harbor Target
All Students	✗	1910	563	563	679	105	112	157	114
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—
Black or African American	✓	1219	345	387	435	52	112	131	110
Hispanic or Latino	✗	399	142	104	133	20	103	131	108
Asian or Native Hawaiian/Other Pacific Islander	✗	79	35	19	23	2	87	161	115
White	✗	208	40	52	86	30	137	166	145
Multiracial	—	0	—	—	—	—	—	—	—
Students With Disabilities	✗	326†	217†	68†	26†	15†	46†	91	61
Limited English Proficient	✗	176‡	102‡	45‡	27‡	2‡	59‡	93	68
Economically Disadvantaged	✗	1522	483	453	523	63	107	138	110

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): **NO**

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	✗
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **NO**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	12th Graders with Valid Test Scores	Percent of 12th Graders with Valid Test Scores
All Students	✓	1932	1840	95%
American Indian or Alaska Native	—	5	—	—
Black or African American	✓	1243	1188	96%
Hispanic or Latino	✓	396	383	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	73	97%
White	✗	439*	385*	88%*
Multiracial	—	0	—	—
Students With Disabilities	✗	511*	448*	88%*
Limited English Proficient	✓	143	141	99%
Economically Disadvantaged	✓	1358	1308	96%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Secondary-Level Math: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level Math Performance Results

Student Group	PI ≥ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	Performance at Levels				PI	Objectives	
			Students Scoring at Accountability Level 1	Students Scoring at Accountability Level 2	Students Scoring at Accountability Level 3	Students Scoring at Accountability Level 4		EAMO	Safe Harbor Target
All Students	✗	1910	590	1133	152	35	79	134	91
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—
Black or African American	✗	1219	371	753	86	9	77	100	88
Hispanic or Latino	✗	399	145	224	25	5	71	102	87
Asian or Native Hawaiian/Other Pacific Islander	✗	79	23	42	11	3	89	153	110
White	✗	208	50	111	30	17	99	146	112
Multiracial	—	0	—	—	—	—	—	—	—
Students With Disabilities	✗	326†	232†	71†	9†	14†	36†	76	52
Limited English Proficient	✗	176‡	80‡	85‡	7‡	4‡	61‡	93	77
Economically Disadvantaged	✗	1522	489	913	102	18	76	112	88

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Unweighted Combined ELA and Math PIs

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	95	107	112	79	98
American Indian or Alaska Native	97	97	—	—	97
Black or African American	94	104	112	77	97
Hispanic or Latino	90	102	103	71	92
Asian or Native Hawaiian/Other Pacific Islander	93	129	87	87	99
White	120	129	137	100	122
Multiracial	—	—	—	—	—
Students With Disabilities	54	71	46	36	52
Limited English Proficient	64	87	59	60	68
Economically Disadvantaged	92	104	107	76	95

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	X
Limited English Proficient	✓
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Number of Graduates	Graduation Rate	State Standard	Progress Target
All Students	✗	2868	1433	50%	80%	54%
American Indian or Alaska Native	—	5	—	—	—	—
Black or African American	✗	1932	941	49%	80%	53%
Hispanic or Latino	✗	568	272	48%	80%	50%
Asian or Native Hawaiian/Other Pacific Islander	✗	81	44	54%	80%	65%
White	✓	281	173	62%	80%	60%
Multiracial	—	1	—	—	—	—
Students With Disabilities	✗	633†	153†	24%†	80%	29%
Limited English Proficient	✗	197‡	62‡	31%‡	80%	40%
Economically Disadvantaged	✗	2030	1063	52%	80%	59%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **NO**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Number of Graduates	Graduation Rate	State Standard	Progress Target
All Students	✗	2736	1541	56%	80%	57%
American Indian or Alaska Native	—	8	—	—	—	—
Black or African American	✗	1810	1018	56%	80%	57%
Hispanic or Latino	✗	541	284	52%	80%	54%
Asian or Native Hawaiian/Other Pacific Islander	✓	68	48	71%	80%	70%
White	✓	306	183	60%	80%	59%
Multiracial	—	3	—	—	—	—
Students With Disabilities	✗	565†	162†	29%†	80%	38%
Limited English Proficient	✓	191‡	89‡	47%‡	80%	46%
Economically Disadvantaged	✗	1684	1070	64%	80%	67%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

The New York State School Report Card Fiscal Accountability Supplement for Rochester City School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2010-2011 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$316,067,177	\$169,624,308
	Pupils	32,945	6,371
	Expenditures Per Pupil	\$9,594	\$26,624
Similar District Group	Instructional Expenditures	\$1,208,281,201	\$527,491,962
	Pupils	117,278	22,662
	Expenditures Per Pupil	\$10,303	\$23,276
Total of All School Districts in NY State	Instructional Expenditures	\$29,473,160,406	\$12,260,104,540
	Pupils	2,688,528	412,226
	Expenditures Per Pupil	\$10,963	\$29,741
Similar District Group Description: Large City (Buffalo, Rochester, Syracuse, Yonkers)			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2010-2011 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$19,485	\$19,492	\$20,410

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Rochester City School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2011	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	3323	56.0%	58.0%	57.3%
40% to 79%	790	13.3%	10.4%	11.7%
Less than 40%	1338	22.5%	22.9%	22.1%
Separate Settings	420	7.1%	7.5%	6.1%
Other Settings	63	1.1%	1.2%	2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2011-12 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	17.7%	16.1%	12.8%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Large City (Buffalo, Rochester, Syracuse, Yonkers)

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>