

EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2018-19: 579

By Member of the Board

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 580

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 581

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 582

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 583

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated:

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 584

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 585

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 586

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 587

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name	Tenure Area or Job Title	Assigned School / Department	Date Leave Commences
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 588

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
(none)		

Seconded by Member of the Board

Resolution No. 2018-19: 589

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the following named persons, be, and hereby are appointed to the **non-tenure bearing grant-funded positions**.

Name (none)	Job Title	Effective Date	Salary
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Seconded by Member of the Board

Resolution No. 2018-19: 590

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School**:

Name (none)	Title	Effective Date
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Seconded by Member of the Board

Resolution No. 2018-19: 591

By Member of the Board

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Shaun C. Nelms
Principal/Director:

Spending:
Funding:
Budget Code:
Description:
Justification:
Schedule:
Strategic Plan: Goal: ; Objective:

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned School/Department & Position	<u>Hours</u>	<u>Pay Rate</u>
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Seconded by Member of the Board

HUMAN CAPITAL INITIATIVES

Resolution No. 2018-19: 592

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Zhu, Zhijuan	Mandarin	Foreign Language	January 28, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 593

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Tarnowski, Jeanette	PreK-6	Elementary	January 31, 2020

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 594

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be

eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Session, Keyana	Early Childhood B-2	Elementary	December 31, 2018 – December 30, 2022	\$49,117/yr.
Cooper, Maria	ESOL	ESOL	December 18, 2018 – December 17, 2022	\$49,117/yr.
Kanabroski, Richard	Health Education	Health	March 4, 2019 – March 3, 2023	\$48,050/yr.
Williams, Michael	Mathematics 7-12	Mathematics	December 21, 2018 – December 20, 2022	\$53,334/yr.
Mazzara, Erica	SWD 7-12	Special Education	January 25, 2019 – January 24, 2023	\$59,744/yr.
Clifford, Jeremiah	SWD 7-12	Special Education	January 25, 2019 – January 24, 2023	\$51,744/yr.
Sanderson, Brittany	SWD 1-6	Special Education	January 28, 2019 – January 27, 2023	\$48,050/yr.
Scopa, Janine	SWD 1-6	Special Education	February 4, 2019 – February 3, 2023	\$56,055/yr.
Faison, Sandra	Teaching Assistant	Teaching Assistant	January 25, 2019 – January 24, 2023	\$14.10/hr.
Flagler, LaFonda	Teaching Assistant	Teaching Assistant	January 25, 2019 – January 24, 2023	\$15.28/hr.
Nash, Jasmine	Teaching Assistant	Teaching Assistant	January 25, 2019 – January 24, 2023	\$14.10/hr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 595

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 596

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 597

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
Mineo, Donna	Mathematics 7-12	Mathematics	January 28, 2019 – June 30, 2019	\$56,055/yr.
Munasser, Mohamed	Physical Educ.	Physical Educ.	January 2, 2019 – June 30, 2019	\$46,260/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 598

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 599

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 600

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) assigned to the “interim” position shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
Belcufine, Mario	SBL	Assistant Principal	SOTA	January 25, 2019	\$86,297/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 601

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles,** with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Mahaney, Michael	Accountant	\$22.07/hr.	January 25, 2019
Nichols, Nia	Coordinator of Human Services Systems	\$91,212/yr.	January 25, 2019
Estevez, Elizabeth	Home School Assistant-Bilingual	\$20.53/hr.	January 25, 2019
Reinosa, Damaris	Home School Assistant-Bilingual	\$20.53/hr.	January 25, 2019
Payne, Benjamin	Personnel Clerk	\$50,500/yr.	February 4, 2019
Brisbon, Gwendolyn	Security Patrol Officer	\$28.64/hr.	January 25, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 602

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Espinosa Ramos, Wanda	Assistant Cook	Non-Competitive	\$12.13/hr.	January 25, 2019
Sarkis, Cheryl	Contract Administrator	Competitive	\$66,865/yr.	January 25, 2019
Barone, Michael	Food Service Helper	Labor	\$13.81/hr.	January 25, 2019
Berrios, Vanessa	Food Service Helper	Labor	\$11.10/hr.	January 25, 2019
Brown, Shire	Food Service Helper	Labor	\$11.10/hr.	January 25, 2019
Rodriguez Colon, Natasha	Food Service Helper	Labor	\$11.10/hr.	January 25, 2019
Perez, Humberto	Maintenance Mechanic III	Non-Competitive	\$13.41/hr.	January 25, 2019
Montes, Hilda	Office Clerk IV-Bilingual	Non-Competitive	\$15.17/hr.	January 25, 2019
Adams, Keyonna	Paraprofessional	Non-Competitive	\$11.10/hr.	January 25, 2019
Araujo, Adriana	Paraprofessional	Non-Competitive	\$11.10/hr.	January 25, 2019
Hardy, Delonda	Paraprofessional	Non-Competitive	\$11.10/hr.	January 25, 2019
Harris, Eshona	Paraprofessional	Non-Competitive	\$11.10/hr.	January 25, 2019
Harris, Marquise	Paraprofessional	Non-Competitive	\$11.10/hr.	January 25, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 603

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
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Bell, Nancy Jo	Coordinator of Safety	February 28, 2019
Mello-Dupre, Maria	Director of Transportation	February 16, 2019
Lisboa, Elizabeth	Food Service Helper	July 1, 2019
McCarthy, Meybhol	Foreign Language	February 7, 2019
Erickson, Brion	Office Clerk III	June 27, 2019
Hocking, Linda	Paraprofessional	January 21, 2019
Wright, Rose Marie	Paraprofessional	June 24, 2019
Klein, Kevin	Principal	June 29, 2019
Capezzuto, John	School Instructor	February 1, 2019
Nettlin, Marcie	School Secretary	January 18, 2019
Vreeland, Lois	Special Education	July 1, 2019
Williams, Mary	Special Education	June 27, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 604

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Hallford, Mary	Custodial Assistant	February 1, 2019
Nichols, Ronald	Elementary	January 12, 2019
Tibbitts, Rebecca	English	January 1, 2019
Bisnett, Maureen	Executive Assistant	February 2, 2019
Keels, Corine	Food Service Helper	December 21, 2018
Hebert, Colette	Music	December 22, 2018
Smith, Carol	Paraprofessional	January 12, 2019
Valle, Wilson	Porter	March 14, 2019
Salmon, Brandon	Road Patrol Officer	January 5, 2019
Lewis, Curtis	School Sentry I	December 30, 2018
Blue, Tierra	School Psychologist	January 8, 2019
Francisco, Andrew	Social Studies	December 21, 2018
Petzing, Kelly	Speech/Hearing Handicapped	February 23, 2019
Wearing, Jazmine	Teaching Assistant	December 27, 2018

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 605**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Santiago, Raphael	Custodial Assistant	January 25, 2019
Martin, Victoria	Paraprofessional	January 11, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Sheppard dissenting**

Resolution No. 2018-19: 606**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Daniels, Kevin	Custodial Assistant	Franklin Campus	December 26, 2018 – March 29, 2019	Article 18 Section 03
Middleton, Leslie	Elementary	School No. 44	January 5, 2019 – February 14, 2019	Section 42 6.a.
Youngman, Samantha	Elementary	School No. 34	January 14, 2019 – December 31, 2019	Section 42 2.a.
Usachev, Kayleigh	ESOL	Rochester International Academy	December 4, 2018 – January 21, 2019	Section 42 2.a.
Ezell, Stephen	Mathematics	Central Office	January 29, 2019 – February 11, 2019	Section 42 6.a.
Pitts, Stephanie	Parent Liaison	School No.17	December 10, 2018 – January 1, 2019	Section 23 R
Monette, Heather	Physical Therapist	Central Office	February 15, 2019 – June 26, 2019	Article 18 Section 1
Burke, Thomas	Para Pool Paraprofessional	Leadership Academy for Young Men	January 11, 2019 – May 29, 2019	Section 23 O.
Stuart, Allicia	Teaching Asst. Spec Ed	Rochester Early College Intl HS	January 23, 2019 – June 26, 2019	Section 23 M.(a)

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 607

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 608

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
2016-17: 496	September 22, 2016	Amend to change the tenure date of the probationary appointment granted to Cory Riemer, from September 5, 2020 to September 5, 2019.
2018-19: 496	December 20, 2018	Amend to delete the probationary appointment granted to Mohamed Munasser, Physical Education teacher.
2018-19: 496	December 20, 2018	Amend to change the start date of the probationary appointment granted to Pamela Green from January 2, 2019 to February 4, 2019.
2018-19: 496	December 20, 2018	Amend to change the start date of the probationary appointment granted to Taun Miller from January 21, 2019 to February 11, 2019.
2018-19: 501	December 20, 2018	Amend to change the start date of the non-tenure bearing, grant-funded position granted to LaShay Harris from January 18, 2019 to February 4, 2019.
2018-19: 504	December 20, 2018	Amend to correct title from Accountant to Jr. Accountant for Kevin Cain.

- 2018-19: 505 December 20, 2018 Amend effective date for Darwin Gaston from December 21, 2018 to January 2, 2019.
- 2018-19: 511 September 25, 2018 Amend to extend the leave of absence end date of Arlene Porter from January 2, 2019 to March 1, 2019.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 609

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 610

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2018-19: 611

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 612

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 613

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 614

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District’s Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2018-19: 615

By Member of the Board Commissioner Davis

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Shirley Green Grant Monitor: Kelly Bauman
- Principal/Director:** Susan Ladd
- Spending:** \$14,806.
- Funding:** Empire State After School Grant
- Budget Code:** 5124-G-12802-2110-0434 (Teacher)
5124-G-12802-2020-0434 (Administrator)
- Description:** Expanded Learning Time - After School Program
- Justification:** Amendment to Resolution No. 2018-19: 273, adopted on September 25, 2018, pp. 32-33 to add hours to staff in effort to support the ROC After School Program which services at least 115 students and prepares them in the middle grades to obtain credits for high school. Administrators will support the after school program to ensure engaging enrichments and differentiated supports are occurring in a safe and welcoming environment for the after school students and families.
As a direct service to students in grades K-8, teachers will provide enrichment opportunities, tutoring and homework assistance.
- Deliverable(s):** This program has time for homework and study time that supports the engagement with school. It also develops relationships between the students and the middle school teachers, and when we engage them in real life activities, they are more committed to school.

Schedule: Monday – Friday 3:30 -6:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brown, Lowan	2/1/19 – 5/3/19	WFA – Assistant Principal	137	\$71.85
Monroe-Dewitz, Jennifer	2/1/19 – 5/3/19	#28 – Assistant Principal	49	\$47.70
McCumber, Raechel	2/1/19 – 5/3/19	#28 - Teacher	64	\$41

**Seconded by Member of the Board Commissioner Powell
 Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 616

By Member of the Board Commissioner Davis

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Toyia Wilson Grant Monitor: Carrie Pecor
Principal/Director: Walter Larkin
Spending: \$11,130.
Funding: Title I Grant
Budget Code: 5132-G-29505-2020-0236 (Administrator)
 5132-G-29505-2110-0236 (Teacher)
Description: Extended Day Program
Justification: Amendment to Resolution 2018-19: 364 on October 18, 2018, pg. 31 to add February and April Recess to the Extended Learning program at Edison. This program serves a minimum of 50 students. As a direct service to students, teachers will provide extended day opportunities for Regents Prep and Credit Recovery.
Deliverable(s): Increase in passing percentages on the report cards and increase in students meeting the passing scores for the exams they are seeking additional support in.
Schedule: Monday - Friday 9:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
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Anderson, Delishia	2/18/19 - 4/18/19	Edison – Assistant Principal	6	\$46.87
Humphrey, Steven	2/18/19 - 4/18/19	Edison – Assistant Principal	6	\$64.53
Rodgers, Adam	2/18/19 - 4/18/19	Edison – Assistant Principal	6	\$55.46
Scott, Jacob	2/18/19 - 4/18/19	Edison – Assistant Principal	6	\$59.82
Burney, Moneith	2/18/19 - 4/18/19	Edison – Teacher	24	\$57.88
Gartrell, Chennita	2/18/19 - 4/18/19	Edison –Counselor	24	\$52.24
Hardaway, Rakia	2/18/19 - 4/18/19	Edison –Teacher	24	\$45.57
Kates, Jenny	2/18/19 - 4/18/19	Edison - Teacher	24	\$42.41
McLaughlin, Amie	2/18/19 - 4/18/19	Edison –Teacher	24	\$42.41
Murphy, Kevin	2/18/19 - 4/18/19	Edison –Teacher	24	\$44.45
Simpson, Samuel	2/18/19 - 4/18/19	Edison –Teacher	24	\$65.74
Tookes, Kimberly	2/18/19 - 4/18/19	Edison –Teacher	24	\$56.51

Division Chief: Toyia Wilson Grant Monitor: Carrie Pecor
Principal/Director: Uma Mehta
Spending: \$3,280.
Funding: Title I Grant
Budget Code: 5132-G-29105-2110-0236
Description: February Recess Academy
Justification: As a direct service to students, scholars not on grade level, in grades 9-12 that are overaged and under-credited will receive additional help. The academy will service at least 60 scholars and will prepare them for final exams, regents exams, and participate in learning recovery for each marking period. This will allow them an opportunity to stay or become on track.
Deliverable(s): None
Schedule: Tuesday – Friday 8:00 am - 12:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Edwards, Jenifer	2/19/19 - 2/22/19	RECIHS - Teacher	16	\$41.
Englert, Lisa	2/19/19 - 2/22/19	RECIHS - Teacher	16	\$41.
Finewood, Deanne	2/19/19 - 2/22/19	RECIHS - Teacher	16	\$41.
Holland, Richard	2/19/19 - 2/22/19	RECIHS - Teacher	16	\$41.
Joseph, Quiana	2/19/19 - 2/22/19	RECIHS - Teacher	16	\$41.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 617

By Member of the Board Commissioner Davis

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Carmine Peluso

Principal/Director: Mary Andrecolich-Diaz

Spending: \$770.

Funding: Refugee School Impact Grant

Budget Code: 5132-F-28305-2110-0498

Description: Curriculum Writing

Justification: As an indirect service to students, teachers will create lesson plans following the “Welcome to Our Schools” curriculum in preparation for the Refugee Mini Academy. A three day program during February recess is designed for students who are new to our country with refugee status. The Refugee Mini Academy is a mandated program by our Refugee School Impact Grant.

Deliverable(s): The lesson plans will be available in the Refugee School Impact folder at the Rochester International Academy’s main office. In addition, the electronic version of the lesson plans are kept in Mary Andrecolich-Diaz’s computer in a folder specifically for BRIA requirements..

Schedule: Thursday 3:30 – 5:30 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brinkman, Emma	2/21/19	RIA - Teacher	2	\$35
Castellon, Alicia	2/21/19	RIA - Teacher	2	\$35
Cholach, Larissa	2/21/19	RIA - Teacher	2	\$35
Flores, Nicole	2/21/19	RIA - Teacher	2	\$35
Hillman, Michael	2/21/19	RIA - Teacher	2	\$35
Lucyshyn, Laura	2/21/19	RIA - Teacher	2	\$35
Malady, Stephanie	2/21/19	RIA - Teacher	2	\$35
Patrick, Alison	2/21/19	RIA - Teacher	2	\$35
Pelletier, Christina	2/21/19	RIA - Teacher	2	\$35
Socash, Jenna	2/21/19	RIA - Teacher	2	\$35
Zelazny, Juliann	2/21/19	RIA - Teacher	2	\$35

Division Chief: Carmine Peluso
Principal/Director: Mary Andrecolich-Diaz
Spending: \$8,216.
Funding: Refugee School Impact Grant
Budget Code: 5132-F-28305-2110-0498
Description: Refugee Mini Academy
Justification: As a direct service to students, the Refugee Mini Academy will be held during February recess. It is a three day program designed for students who are new to our country with refugee status. Students will participate in both the “Welcome to Our Schools” curriculum and take part in enrichment activities. The Refugee Mini Academy is a mandated program per the Refugee School Impact Grant.
Deliverable(s): None
Schedule: Tuesday – Thursday 7:30 am – 12:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Grimes, Jennifer	2/19/19 - 2/21/19	RIA – Assistant Principal	15	\$40.97
Brinkman, Emma	2/19/19 - 2/21/19	RIA - Teacher	15	\$36.35
Castellon, Alicia	2/19/19 - 2/21/19	RIA - Teacher	15	\$49.61
Cholach, Larissa	2/19/19 - 2/21/19	RIA - Teacher	15	\$37.73
Flores, Nicole	2/19/19 - 2/21/19	RIA - Teacher	15	\$40.04
Hillman, Michael	2/19/19 - 2/21/19	RIA - Teacher	15	\$41.09
Lucyshyn, Laura	2/19/19 - 2/21/19	RIA - Teacher	15	\$38.10
Malady, Stephanie	2/19/19 - 2/21/19	RIA - Teacher	15	\$49.61
Patrick, Alison	2/19/19 - 2/21/19	RIA - Teacher	15	\$36.35
Pelletier, Christina	2/19/19 - 2/21/19	RIA - Teacher	15	\$37.73
Socash, Jenna	2/19/19 - 2/21/19	RIA - Teacher	15	\$37.73
Wesolowski, Lauren	2/19/19 - 2/21/19	RIA - Teacher	15	\$35.08
Zelazny, Juliann	2/19/19 - 2/21/19	RIA - Teacher	15	\$67.29

Division Chief: Carmine Peluso Grant Monitor: Carrie Pecor
Principal/Director: Mary Andrecolich-Diaz
Spending: \$40,589.
Funding: Title I Grant (SAS)
Budget Code: 5132-G-28305-2020-0236 (Administrator)
5132-G-28305-2110-0236 (Teachers)
Description: Expanded Learning
Justification: As a direct service to students, the afterschool staff will address academic needs of students targeting English Language proficiency and Regents preparation by providing supplemental academic and enrichment services to students based on identified students’ needs and interests. The administrator will work 2 hours/day, from 3:30 – 5:30 pm to ensure students are dismissed safely.
Deliverable(s): None

Schedule: Monday – Friday 2:00 – 5:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Grimes, Jennifer	1/29/19 - 6/6/19	RIA – Assistant Principal	60	\$40.97
Castellon, Alicia	1/29/19 - 6/6/19	RIA - Teacher	90	\$41
Consagra, Samuel	1/29/19 - 6/6/19	RIA - Teacher	40	\$41
Dempsey, Marirose	1/29/19 - 6/6/19	RIA - Teacher	50	\$41
Fulton, Kathryn	1/29/19 - 6/6/19	RIA - Teacher	80	\$41
Haag, John	1/29/19 - 6/6/19	RIA - Teacher	60	\$41
Haymond, Carrie	1/29/19 - 6/6/19	RIA - Teacher	50	\$41
Hillman, Michael	1/29/19 - 6/6/19	RIA - Teacher	90	\$41
Kim, Julie	1/29/19 - 6/6/19	RIA - Teacher	80	\$41
Munasser, Mohamed	1/29/19 - 6/6/19	RIA - Teacher	80	\$41
Priebe, Paul	1/29/19 - 6/6/19	RIA - Teacher	50	\$41
Snyder, April	1/29/19 - 6/6/19	RIA - Teacher	80	\$41
Wesolowski, Lauren	1/29/19 - 6/6/19	RIA - Teacher	90	\$41
Wise, Julianne	1/29/19 - 6/6/19	RIA - Teacher	90	\$41

Division Chief: Carmine Peluso Grant Monitor: Carrie Pecor
Principal/Director: Mary Andrecolich-Diaz

Spending: \$28,281.

Funding: Title I Grant

Budget Code: 5132-G-28305-2020-0236 (Administrator)
 5132-G-28305-2110-0236 (Teachers)

Description: Expanded Learning – Saturday School

Justification: As a direct service to students, the Saturday school staff will address academic needs of students targeting English Language proficiency and Regents preparation by providing supplemental academic and enrichment services to students based on identified students’ needs and interests.

Deliverable(s): None

Schedule: Saturdays 9:00 am – 12:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Andrecolich-Diaz, Mary	1/26/19 - 6/15/19	RIA – Principal	64	\$72.90
Grimes, Jennifer	1/26/19 - 6/15/19	RIA – Assistant Principal	48	\$40.97
Consagra, Samuel	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Flesch, Annie	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Haag, John	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Haymond, Carrie	1/26/19 - 6/15/19	RIA - Teacher	48	\$41

Hillman, Michael	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Lucyshyn, Laura	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Mellenthine, Jessica	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Pelletier, Christina	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Priebe, Paul	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Wesolowski, Lauren	1/26/19 - 6/15/19	RIA - Teacher	48	\$41
Zelazny, Juliann	1/26/19 - 6/15/19	RIA - Teacher	48	\$41

Division Chief: Carmine Peluso

Principal/Director: Kelly Nicastro

Spending: \$7,861.

Funding: General Fund

Budget Code: 5132-A-26705-2110-0000

Description: Student Auditions

Justification: As a direct service to students, auditions will be held for incoming students to determine which students will be accepted for the 2019-20 school year.

Deliverable(s): None

Schedule: Tuesday, Wednesday, Thursday 5:00 - 9:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Tirre, Alan	1/28/19 – 2/1/19	SOTA - Assistant Principal	12	\$60.57
Bell, Bridget	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Bowens, Jerbrel	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Canfield, Kenneth	1/28/19 – 2/1/19	SOTA - Teacher	6	\$41
Craddock, Bradley	1/28/19 – 2/1/19	SOTA - Teacher	6	\$41
Fellows, Luke	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Fusco, Matthew	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Gabriele, John	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Gamzon, Marcy	1/28/19 – 2/1/19	SOTA - Teacher	6	\$41
Glavich-Hawkins, Genine	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Hartmann, James	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Herman, Elana	1/28/19 – 2/1/19	SOTA - Teacher	6	\$41
Kosmider, Anna	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Latorre, Jack	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Lawson, Stephanie	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Myers, Edward	1/28/19 – 2/1/19	SOTA - Teacher	6	\$41
O'Mara, Kerry	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Perez, Ashley	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Petito, William	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Rudy, Susan	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41

Sapere, Michelle	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41
Williams, KaeLim	1/28/19 – 2/1/19	SOTA - Teacher	9	\$41

Division Chief: Carmine Peluso Grant Monitor: Carrie Pecor
Principal/Director: Edward Mascadri
Spending: \$14,772.
Funding: Title 1 Grant
Budget Code: 5132-G-29705-2020-0236 (Administrator)
 5132-G-29705-2110-0236 (Teacher)
Description: Regents Preparation
Justification: As a direct service to students, teachers will provide academic support to students in the after-school program with a focus on skill-building and Regents review.
Deliverable(s): None
Schedule: Monday - Thursday 3:45 – 4:45 pm
 Saturday 9:00 am - 12:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Wims-Hall, Nyree	1/26/19 – 6/22/19	Vanguard – Assistant Principal	60	\$57.60
Cody, Rebecca	1/26/19 – 6/22/19	Vanguard - Teacher	67	\$41
House, Ericka	1/26/19 – 6/22/19	Vanguard - Teacher	69	\$41
Murphy, Aaron	1/26/19 – 6/22/19	Vanguard - Teacher	72	\$41
Vane, Sarah	1/26/19 – 6/22/19	Vanguard - Teacher	68	\$41

**Seconded by Member of the Board Commissioner Powell
 Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 618

By Member of the Board Commissioner Davis

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Amy Schiavi
Principal/Director: Moniek Silas-Lee
Spending: \$9,758.
Funding: School Improvement Grant

Budget Code: 5124-G-11902-2110-0843
Description: Afterschool Program
Justification: As a direct service to students, teachers will provide both tutoring and club sponsorship afterschool to engage students physically and mentally, as well as promote school community and boost student confidence. The clubs will align with School 19’s work around restorative practices and relationship building among school staff and students. Types of clubs offered may include: technology, squash, cosmetology, chess, girl empowerment, Lego/robotics, etc.

Deliverable(s): (none)
Schedule: Thursday 3:30 pm – 5:30 pm
Strategic Plan: Goal: 1; Objectives A and E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Carey, Carla Ann	1/25/19 – 6/20/19	#19 - TOA	34	\$41.
DeCaro, Danielle	1/25/19 – 6/20/19	#19 - Teacher	34	\$41.
Hollomon, Keisha	1/25/19 – 6/20/19	#19 - Teacher	34	\$41.
Longwell, Christopher	1/25/19 – 6/20/19	#19 - Teacher	34	\$41.
Romero, Carla	1/25/19 – 6/20/19	#19 - TOA	34	\$41.
Sofia, Megan	1/25/19 – 6/20/19	#19 - Teacher	34	\$41.
Taylor, Shanice	1/25/19 – 6/20/19	#19 - Counselor	34	\$41.

Division Chief: Amy Schiavi
Principal/Director: Sharon E. Jackson
Spending: \$560.
Funding: General Funds
Budget Code: 5152-A-10902-2070-1396
Description: Professional Development
Justification: As an indirect service to students, teacher will provide professional development to new bilingual teachers in readers and writers workshop. Teacher will create resources and provide pedagogical instruction on how to use them, which will include anchor charts, prompting guides, and strategies. This will enhance new hires’ abilities to design mini-lessons and learning opportunities aligned to the International Center for Leadership in Education (ICLE) Rigor /Relevance Framework.

True North Logic Course Name and Course Code:

Course Name: Readers and Writers Workshop—Supporting Bilingual Students
 Course Code: TBD

Deliverable(s): (none)
Schedule: Monday – Friday 3:30 pm – 5:30 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Morales-McBride, Martha	1/28/19 – 2/08/19	#9 - Teacher	16	\$35.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 619

By Member of the Board Commissioner Davis

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Cecilia Golden
- Principal/Director:** Jeffrey Mikols/Michael Chan
- Spending:** \$16,800.
- Funding:** MSP (Math Science Partnership) Grant
- Budget Code:** 5126-G-73516-2070-0119
- Description:** Professional Development
- Justification:** As an indirect service to students, staff will participate in professional learning focused on classroom implementation to improve the teaching and learning practices for students in alignment with the Next Generation Standards. Upon completion, staff will receive a stipend for participation as outlined in the grant narrative.

Course Number/Name: 23584 Next Generation Math and Science for Administrators

- Deliverable(s):** (None)
- Schedule:** Monday – Friday 4:00 pm – 6:00 pm
- Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Belanger, Heather	1/25/19 – 9/30/19	#45 – Exp Lrng Resource Coord	Stipend	\$800
Bishop, Melody	1/25/19 – 9/30/19	#34 – Exp Lrng Resource Coord	Stipend	\$800

Brown, Lowan	1/25/19 – 9/30/19	JCW FA – Asst. Principal	Stipend	\$800
Clyburn, Camaron	1/25/19 – 9/30/19	#10 – Principal	Stipend	\$800
Collins, Akilah	1/25/19 – 9/30/19	#39 – Asst. Principal	Stipend	\$800
Evans, Lashara	1/25/19 – 9/30/19	#22 – Asst. Principal	Stipend	\$800
Grantham, Andrew	1/25/19 – 9/30/19	#8 – Asst. Principal	Stipend	\$800
Gonzalez, John	1/25/19 – 9/30/19	#23 – Principal	Stipend	\$800
Jackson, Sharon	1/25/19 – 9/30/19	#9 – Principal	Stipend	\$800
Leone-Mannino, Caterina	1/25/19 – 9/30/19	#17 – Principal	Stipend	\$800
Mayfield, Josephine	1/25/19 – 9/30/19	#54 – Asst. Principal	Stipend	\$800
Morien, Rhonda	1/25/19 – 9/30/19	#45 – Principal	Stipend	\$800
Pantoja, T’Hani	1/25/19 – 9/30/19	#46 – Principal	Stipend	\$800
Quamina, Denise	1/25/19 – 9/30/19	#2 – Principal	Stipend	\$800
Roberts, Carla	1/25/19 – 9/30/19	#16 – Principal	Stipend	\$800
Silas-Lee, Moniek	1/25/19 – 9/30/19	#19 – Principal	Stipend	\$800
Steflik, Adrienne	1/25/19 – 9/30/19	#46 – Asst. Principal	Stipend	\$800
Thomas, Eva	1/25/19 – 9/30/19	#57 – Principal	Stipend	\$800
Torres-Santana, Brenda	1/25/19 – 9/30/19	#35 – Principal	Stipend	\$800
Wehner, Connie	1/25/19 – 9/30/19	#50 – Principal	Stipend	\$800
Wilkins, Mark	1/25/19 – 9/30/19	#7 – Asst. Principal	Stipend	\$800

Division Chief: Cecilia Golden
Principal/Director: Jeffrey Mikols/Michael Chan
Spending: \$144,900.
Funding: MSP (Math Science Partnership) Grant
Budget Code: 5152-G-73516-2070-0119
Description: Professional Development
Justification: As an indirect service to students, staff will participate in professional learning focused on classroom implementation to improve the teaching and learning practices for students in alignment with the Next Generation Standards.

Course Number/Name: 23164 Effective Teaching and Learning Through the Standards for Mathematical Practice

Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Aguero, Hezir	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Alam, Shabnam	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
Ashford, Jaimalya	1/25/19 – 9/30/19	#39 – Teacher	30	\$35

Barnwell, Tracey	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Bearce, Heather	1/25/19 – 9/30/19	#45 – Teacher	30	\$35
Behnke, Timothy	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
Berg, Nicole	1/25/19 – 9/30/19	#50 – Teacher	30	\$35
Besaw, Kathryn	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Betancourt, Courtney	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Bickom, Jamie	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Birthwright, Curtis	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Blanchard, Jennifer	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Brooks, Antje	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Brooks, Charles	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
Brower, Casie	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
Buck, Lisa	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Cadirao, Daniel	1/25/19 – 9/30/19	#7 – Teacher	30	\$35
Calabretta, Corinne	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Carey, Carla Ann	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Cashman, Kimberly	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Cassata, Ceceilia	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
Cerra, Brigitte	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Chinappi, Katherine	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
Clarcq, Andrea	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
Coakley, Keara	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
Cofield, Raquel	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Colon, Candace	1/25/19 – 9/30/19	#7 – Teacher	30	\$35
Cox-Hiler, Jocelyn	1/25/19 – 9/30/19	CO (Integrated Literacy K-12) – Teacher	30	\$35
Cruz-Phomany, Analy	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Dawson, Stacey	1/25/19 – 9/30/19	#50 – Teacher	30	\$35
Dearing, Cassandra	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
DiNoto, Samantha	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Doohan, Maureen	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Doran, James	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Driscoll, Brenda	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Ebner, Andrea	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Ellis, Jessica	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Evans, Leronne	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Farrell, Charles	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Feeney, Danielle	1/25/19 – 9/30/19	#45 – Teacher	30	\$35
Felczak, Nicole	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Feltman, Thomas	1/25/19 – 9/30/19	#2 – Teacher	30	\$35
Ferreira, Sonia	1/25/19 – 9/30/19	#57 – Teacher	30	\$35

Fink, Patrick	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
Fornarola, Joann	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Frank, Kathryn	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Furney, Alexandra	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Galvan, Amanda	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Gardinier, Jennifer	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Giamartino, Jennifer	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
Gibble, Katherine	1/25/19 – 9/30/19	#7 – Teacher	30	\$35
Gildea, Molly	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
Grant, Pamela	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Hart, Laura	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
Heltz-Herman, Rachael	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
Hepburn, Charles	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Hepburn, Corey	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Herkamp, Leigh	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Herdzik, Katarzyna	1/25/19 – 9/30/19	#45 – Teacher	30	\$35
Hill, Robin	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
Holderbaum, Katherine	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Hook, Samantha	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Jones, Ayeisha	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Junious, Tiana	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Keene, Patricia	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Kelly, Derek	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Klotz, Jamie	1/25/19 – 9/30/19	#23 – Teacher	30	\$35
Lapointe, Paul	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
Lansdowne, Erin	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
LeBlanc, Rosalind	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Lillis, Jamie	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Little, Cynthia	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Locker, Lori	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
Lopez, Gladys	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Louis, Jessica	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Madrid, Anna	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
Martinez, Elaine	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Matties, Dominique	1/25/19 – 9/30/19	#9 – Teacher	30	\$35
McCree, Samuel	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
McDowell, Ariel	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
Mey-Brooks, Merrill	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Meyer, Meredith	1/25/19 – 9/30/19	#50 – Teacher	30	\$35
Michel, Michele	1/25/19 – 9/30/19	#16 – Teacher	30	\$35

Mitrano, John	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Moore, Charle	1/25/19 – 9/30/19	#2 – Teacher	30	\$35
Moore, Kalinda	1/25/19 – 9/30/19	JCW FA – Teacher	30	\$35
Mosier, Jennifer	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Mros, Stephanie	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Mulvehill, Alexis	1/25/19 – 9/30/19	#45 – Teacher	30	\$35
Nathan, Michelle	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Oliver, Lisa	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Nichols, Drucilla	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Paradis, Katherine	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
Parker, Micheron	1/25/19 – 9/30/19	#39 – Teacher	30	\$35
Pellegrino, Tara	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Polino-Ferris, Angela	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Presler, LeAnna	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Ransom, MarChelle	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Ratner, Melissa	1/25/19 – 9/30/19	#45 – Teacher	30	\$35
Rice, Paula	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Richter, Melissa	1/25/19 – 9/30/19	#45 – Teacher	30	\$35
Santiago, Daniel	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Scaccia, Angela	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Schimpf, Bethany	1/25/19 – 9/30/19	#7 – Teacher	30	\$35
Schleyer, Julianne	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Schmitt, Christina	1/25/19 – 9/30/19	#50 – Teacher	30	\$35
Serour, Natalie	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Shurland-Farrell, Lisa	1/25/19 – 9/30/19	#2 – Teacher	30	\$35
Simbari, Kelly	1/25/19 – 9/30/19	#50 – Teacher	30	\$35
Simpson, Sonia	1/25/19 – 9/30/19	#50 – Teacher	30	\$35
Small, Manoucheka	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Smith, Shauna	1/25/19 – 9/30/19	#34 – Teacher	30	\$35
Sommer, Heather	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Speers-Holland, Brenda	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Stanley, Jeffrey	1/25/19 – 9/30/19	#7 – Teacher	30	\$35
Steffenhagen, Jesse	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Stewart, Nichole	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
Storrin, Kristina	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Subach, James	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Sullivan, Brooke	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
Sutherland, Nancy	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Tarnowski, Jeannette	1/25/19 – 9/30/19	#19 – Teacher	30	\$35
Tata, Mark	1/25/19 – 9/30/19	#35 – Teacher	30	\$35
Tuggles, Teddy	1/25/19 – 9/30/19	#22 – Teacher	30	\$35

Tyler, Colleen	1/25/19 – 9/30/19	#22 – Teacher	30	\$35
Vargas, Lissette	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
Vives, Alva	1/25/19 – 9/30/19	#17 – Teacher	30	\$35
Voigt, Peter	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
Wall, Stacie	1/25/19 – 9/30/19	#10 – Teacher	30	\$35
Walters, Kimberly	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
White, Janelle	1/25/19 – 9/30/19	#8 – Teacher	30	\$35
White, Loretta	1/25/19 – 9/30/19	#57 – Teacher	30	\$35
White, Nichole	1/25/19 – 9/30/19	#16 – Teacher	30	\$35
Widrick, Colleen	1/25/19 – 9/30/19	#46 – Teacher	30	\$35
Wiepert, Gerald	1/25/19 – 9/30/19	#7 – Teacher	30	\$35
Wright, Carrie	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Wylie, Mark	1/25/19 – 9/30/19	#54 – Teacher	30	\$35
Yasses, Sarah	1/25/19 – 9/30/19	#7 – Teacher	30	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$840.
Funding: Universal Pre-K Grant
Budget Code: 5152-G-44501-2510-0023
Description: Professional Development
Justification: As an indirect service to students, technical support teachers will plan and deliver a professional development to Pre-K teachers about the importance of mindfulness, its role in rebuilding resilience; and enhancing teachers’ and students’ well-being and ability to learn.

True North Logic Course Mindfulness Professional Development #23484

Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 3; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bianco-Rion, MaryRose	1/28/19 – 3/30/19	Early Childhood – Teacher	12	\$35
Stewart, Vanessa	1/28/19 – 3/30/19	Early Childhood – Teacher	12	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$840.
Funding: Universal Pre-K Grant
Budget Code: 5152-G-44501-2510-0023
Description: Other Professional Work
Justification: As an indirect service to students, staff will train/facilitate Rochester Parent Program session. Staff will use videos and lead parent group

discussions to address topics of greatest interest to parents of young children.

Deliverable(s): Parent engagement weekly event.
Schedule: Monday – Friday 5:00 pm – 7:00 pm
Strategic Plan: Goal: 3; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Libardi, Anissa	1/28/19 – 5/30/19	Early Childhood–Social Worker	24	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$840.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023
Description: Other Professional Work
Justification: As an indirect service to students, staff will lead forums to share effective strategies to use with children with challenging behaviors, diagnosed with autism or other significant medical conditions, and best practices to prekindergarten general and special education teachers, related service providers, psychologists, and staff who work with prekindergarten special education students.

Deliverable(s): Special Education best practices training.
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bianco-Rion, Mary Rose	1/29/19 – 6/25/19	Early Childhood – Teacher	6	\$35
Paris, Meredith	1/29/19 – 6/25/19	Early Childhood – Teacher	6	\$35
Stewart, Vanessa	1/29/19 – 6/25/19	Early Childhood – Teacher	12	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$280.
Funding: Universal Pre-K Grant
Budget Code: 5152-G-44501-2510-0023
Description: Professional Development
Justification: As an indirect service to students, technical support staff will deliver professional development to Pre-K teachers that will engage in activities to address the gross motor and body awareness topics in the Key Developmental Indicators of Physical Development and Health. Gross Motors Indoors True North Logic Course #23483

Deliverable(s): Address gross motors awareness preparedness.
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Diaz, Mariella	2/1/19 – 2/28/19	Early Childhood – Teacher	4	\$35
Moss, Ashley	2/1/19 – 2/28/19	Early Childhood – Teacher	4	\$35

Division Chief: Cecilia Golden

Principal/Director: Robin Hooper

Spending: \$1,680.

Funding: Universal Pre-K Grant

Budget Code: 5152-G-44501-2510-0023

Description: Professional Development

Justification: As an indirect service to students, staff will plan and deliver professional development to Pre-K teachers on the importance of creative arts in early childhood. Staff will discuss the development of creative arts and offer general teaching strategies to ensure teachers are intentionally planning to support the creative arts in early childhood programs.

True North Logic Course: Art Smart Professional Development #23389

Deliverable(s): Creative arts in early childhood programs.

Schedule: Monday – Friday 4:00 pm – 6:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Decker, Barbara	1/29/19 – 6/25/19	Early Childhood – Teacher	16	\$35
Eppeira, Kathleen	1/29/19 – 6/25/19	Early Childhood – Teacher	16	\$35
Hess, Sandra	1/29/19 – 6/25/19	Early Childhood – Teacher	16	\$35

Division Chief: Cecilia Golden

Principal/Director: Robin Hooper

Spending: \$3,500.

Funding: Universal Pre-K Grant

Budget Code: 5152-G-44501-2510-0023

Description: Other Professional Work

Justification: As an indirect service to students, staff will develop and facilitate an on-line writing workshop “Playful Writing” to support teachers in community-based organizations to align with the Pre-K writing initiative.

Deliverable(s): Align with the Pre-K writing initiative.

Schedule: Monday – Friday 4:00 pm – 6:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bianco-Rion, MaryRose	2/1/19 – 5/30/19	Early Childhood – Teacher	25	\$35

Engard, Julie	2/1/19 – 5/30/19	Early Childhood – Teacher	25	\$35
Kenyon, Theresa	2/1/19 – 5/30/19	Early Childhood – Teacher	25	\$35
Stewart, Vanessa	2/1/19 – 5/30/19	Early Childhood – Teacher	25	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$280.
Funding: Universal Pre-K Grant
Budget Code: 5152-G-44501-2510-0023
Description: Professional Development
Justification: As an indirect service to students, staff will deliver a workshop to Pre-K teachers discussing the current refugee families arriving in Rochester, including countries of origin and the impact their experiences prior to their arrival here have on the learning processes for our students.

Course: Understanding our Refugee Population Professional Development True North Logic #22873

Deliverable(s): To better understand our refugee population.
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Decker, Barbara	3/1/19 – 3/14/19	Early Childhood – Teacher	4	\$35
Hess, Sandra	3/1/19 – 3/14/19	Early Childhood – Teacher	4	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$560.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023
Description: Professional Development
Justification: As an indirect service to students, technical support teachers will plan and deliver professional development to Pre-K teachers infusing Social Studies content throughout the Preschool daily routine.

Infusing Social Studies Content Throughout the Daily Routine (True North Logic Course # 23486)

Deliverable(s): Infusing Social Studies Content Throughout the Daily Routine
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Arzuaga, Kathryn	3/1/19 – 3/30/19	Early Childhood – Teacher	4	\$35
Bianco-Rion, MaryRose	3/1/19 – 3/30/19	Early Childhood – Teacher	4	\$35

Decker, Barbara	3/1/19 – 3/30/19	Early Childhood – Teacher	4	\$35
Diaz, Mariella	3/1/19 – 3/30/19	Early Childhood – Teacher	4	\$35

Division Chief: Cecilia Golden
Principal/Director: Dominic Pickard
Spending: \$11,200.
Funding: Title IV Grant
Budget Code: 5152-G-42117-2010-0303
Description: Other Professional Work
Justification: As an indirect service to students, staff will create web-based professional learning opportunities for music and art teachers to earn digital badges for achieved competency specific in areas within their discipline as outlined in the grant.

Deliverable(s): (None)

Schedule: Monday – Friday 4:00 pm – 9:00 pm; Saturday – Sunday 7:00 am – 9:00 pm

Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Dennis, Todd	1/25/19 – 6/25/19	JCW FA – Teacher	64	\$35
Maier, Regina	1/25/19 – 6/25/19	RIA – Teacher	64	\$35
Nassimos, Angela	1/25/19 – 6/25/19	CO (Arts) – TOA	64	\$35
Schmitt, Alison	1/25/19 – 6/25/19	CO (Arts) – TOA	64	\$35
Weber, Scott	1/25/19 – 6/25/19	EPO East – Teacher	64	\$35

Division Chief: Cecilia Golden
Principal/Director: Karen Fahy
Spending: \$2,100.
Funding: General Funds
Budget Code: 5152-A-73716-2010-0000
Description: Professional Development
Justification: As an indirect service to students, staff will support the vertical and horizontal alignment of secondary ELA pedagogy and materials. This professional development will include the alignment of ELA Regents course rigor and expectations in grades 7-12 across the District.

True North Logic Course: Understanding the Expectations of the NYS ELA Common Core Regents Exam Course #23505

Deliverable(s): (None)

Schedule: Monday – Friday 4:00 pm – 6:00 pm

Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Dow, Sharron	1/25/19 – 6/25/19	#58 – Teacher	30	\$35
Porretta-Baker, Gina	1/25/19 – 6/25/19	JCW FA – Teacher	30	\$35

Division Chief: Cecilia Golden
Principal/Director: Michael A. Allen, II
Spending: \$21,420.
Funding: Title I Part A School Improvement Grant
Budget Code: 5132-G-54505-2010-0236
Description: Curriculum Development and Extended Learning Opportunities Planning
Justification: As an indirect service to students, staff will develop curriculum and plan for extended learning time intervention and acceleration activities for at risk students. Curriculum will be aligned with grade-level academic and social emotional standards.
Deliverable(s): This curriculum will be shared with other educators through the Y&J Google Team Drive.
Schedule: Monday – Thursday 3:00 pm – 3:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bogues, Lorna	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Chinappi, Serafina	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Conaway, Benjamin	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Costantino, Sabrinamarie	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Dominice, Deanna	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Hardisky, Martin	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Holcomb, Mary Ann	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Horton, Joseph	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
James, Teresa	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Klafehn, Todd	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
McFarland, Anela	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
McGivern, April	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Minott, Darcy	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Nadritch, Kim	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Ouriel, Jeffrey	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Seitz, Carrie	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35
Sobczak, Thomas	1/28/19 – 6/14/19	Y&J – Teacher	36	\$35

Division Chief: Cecilia Golden
Principal/Director: Damaris Saltares/Abel Perez Pherett
Spending: \$31,500.
Funding: Title III Grant
Budget Code: 5152-G-33317-2010-0199
Description: Professional Development

Justification: As an indirect service to students, teachers will be trained in best instructional practices for English Language Learners in Developing Literacy SIFE (Students w/Interrupted Inconsistent Formal Education).

#23452 Curriculum Training on Bridges for SIFE and ELLs

Deliverable(s): (None)

Schedule: Monday – Friday 7:15 am – 8:15 am; 3:30 pm – 4:30 pm;
Saturday 8:00 am – 12:00 pm

Strategic Plan: Goal : 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bardanis, Abby C.	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Chona, Karen	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Fredrick, Kristine M.	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Garatea, Victor	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Harris, Jill E.	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Hines, James J.	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Junious-Concepcion, Shalunda	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Keitz, Kayla M.	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Ramos, Carolina	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35
Sorge, Samantha A.	1/28/19 – 6/25/19	BLLA – Teacher	90	\$35

Division Chief: Cecilia Golden

Principal/Director: Abel Perez Pherett

Spending: \$9,240.

Funding: Title III Grant

Budget Code: 5152-G-33317-2070-0199

Description: Professional Development

Justification: As an indirect service to students, and in accordance to Commissioners Regulations Part 154 requirements, instructional leaders in second language acquisition will plan and deliver continuing teacher and leader education on language acquisition addressing the needs of MLLs (Multilingual Language Learners). These trainings will provide RCSD certified staff diverse strategies for working with English Language Learners.

True North Logic Course Codes and Names:

#23398 Advocacy for English Language Learners

#23402 Assessment & Grading for English Language Learners

#23401 Guided Reading for English Language Learners

#23403 Somali Cultural Competency

#23339 Understanding and Meeting the Needs of SIFE

#23405 Coordinating Committee for ESOL Resources: CCER Reads

#23443 Supporting ELLs in the Content Areas

#23445 The Basics of Teaching English Language Learners

- #23440 ENL Introduction to CR Part 154
- #23441 SIFE Collegial Circle
- #23442 NYSESLAT Training
- #23446 Exploring a Translanguaging Blueprint for Bilingual Classrooms
- #23449 Organizing of Multilingual Education
- #23450 Developing Young Writers
- #23458 Uncovering Students Bilingual Voice in the Writing Process
- #23435 Motivation Fostering Students' Motivation to Acquire Literacy
- #23433 Teaching Testimonial Texts: Pedagogical Recognition

Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 7:00 pm; Saturday 8:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Ballestas, Edgar A.	1/28/19 – 6/25/19	CO (Bil Ed) – ELL Coach	64	\$35
Cretelle, Tracy	1/28/19 – 6/25/19	CO (Bil Ed) – ELL Coach	30	\$35
Harris, Jill	1/28/19 – 6/25/19	CO (Bil Ed) – Teacher	30	\$35
MaGee, Ellen L.	1/28/19 – 6/25/19	#7 – Teacher	12	\$35
Reyes, Alexci	1/28/19 – 6/25/19	CO (Bil Ed) – Latino Studies Support Coach	64	\$35
Yau, Hulda	1/28/19 – 6/25/19	#28 – Teacher	64	\$35

Division Chief: Cecilia Golden
Principal/Director: Ruth Turner
Spending: \$3,675.
Funding: General Funds
Budget Code: 5132-A-53708-2825-0000
Description: Other Professional Work
Justification: As an indirect service to students, staff will work to adjust student schedules based on their completion of credits during Semester 1 (Semester 2 begins on January 28, 2019).

Deliverable(s): (None)
Schedule: Monday – Friday 2:30 pm – 6:30 pm; Saturday 9:00 am – 3:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Leysath, Gail	1/28/19 – 2/12/19	All City High – Counselor	35	\$35
Nicholas, Wendy	1/28/19 – 2/12/19	All City High – Counselor	35	\$35
Scheirer, Katrin	1/28/19 – 2/12/19	All City High – Counselor	35	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$1,680.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023

Description: Other Professional Work
Justification: Amendment of Board Resolution No. 2018-19:443, adopted on November 15, 2018, pages 39-40, to add additional staff and hours. As an indirect service to students, staff will provide training to Prekindergarten teachers including how to set up new materials in their science centers to promote independent and “hands on” learning in science centers and how to implement small group lessons in science using the new materials in this workshop.
Deliverable(s): Science Center Workshop Series
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bianco-Rion, Mary Rose	1/2/19 – 5/31/19	Early Childhood – Teacher	24	\$35
Gaffney, Kathleen	1/2/19 – 5/31/19	Early Childhood – Teacher	24	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$945.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023
Description: Other Professional Work
Justification: Amendment of Board Resolution No. 2018-19:443, adopted on November 15, 2018, pages 38-39, to add additional staff and hours. As an indirect service to students, staff will deliver a workshop to Pre-K teachers covering the recommended processes for implementing effective small and large group lessons using the adopted curriculum, High Scope.
Deliverable(s): High Scope Curriculum Training
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Decker, Barbara	1/2/19 – 1/31/19	Early Childhood – Teacher	9	\$35
Paris, Meredith	1/2/19 – 1/31/19	Early Childhood – Teacher	9	\$35
Stewart, Vanessa	1/2/19 – 1/31/19	Early Childhood – Teacher	9	\$35

Division Chief: Cecilia Golden
Principal/Director: Robin Hooper
Spending: \$210.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023
Description: Other Professional Work

Justification: Amendment of Board Resolution No. 2018-19:443, adopted on November 15, 2018, page 39, to add additional staff and hours. As an indirect service to students, staff will deliver a workshop to Pre-K teachers covering the recommended processes for implementing effective small and large group lessons using the adopted curriculum, High Scope.

Deliverable(s): High Scope Group Training
Schedule: Monday – Friday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Moss, Ashley	1/2/19 – 2/28/19	Early Childhood – Teacher	6	\$35

**Seconded by Member of the Board Commissioner Powell
 Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 620

By Member of the Board Commissioner Davis

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Raymond Giamartino
Principal/Director: Joseph Capezzuto & Enid De Jesus-Lopez
Spending: \$1,614.72
Funding: General Fund
Budget Code: 5132-A-55005-2110-0000
Description: Other Professional Work
Justification: As a direct benefit to students, staff will work during the February break to assess new entrants with Language Proficiency Tests. These tests under CR (Commissioner’s Regulations) Part 154 guidelines are used to determine proficiency in English and native language and recommend placement in appropriate bilingual, ESOL, or monolingual school setting, thus providing a direct support students.
Deliverable(s): None
Schedule: Wednesday – Friday 8:30am – 2:30pm
Strategic Plan: Goal: 1 ; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Robles, Ivette	2/19/19 – 2/22/19	CO(Sch Oper) – Language Assessor	24	\$67.28

Division Chief: Raymond Giamartino
Principal/Director: Nancy Eichner
Spending: \$3,150
Funding: General Fund
Budget Code: 5132-A-51013-2060-0000
Description: Other Professional Work
Justification: Due to the scheduling of the January 2019 Earth Science exam, Earth Science teachers will need to centrally score the Earth Science exam on Saturday in order to get results to schools by Monday, January 28, 2018, the first day of second semester, providing an indirect service to students.
Deliverable(s): None
Schedule: Saturday 8:00am – 3:00pm
Strategic Plan: Goal: 1 ; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Burgess, David	1/26/19	Edison - Teacher	6	\$35
Caffarelli, Maria	1/26/19	P-Tech – Teacher	6	\$35
Dunbar, LaToya	1/26/19	IA&T – Teacher	6	\$35
Gauvin, Matthew	1/26/19	WOI – Teacher	6	\$35
Jarzabek, David	1/26/19	LAFYM – Teacher	6	\$35
Lanik, Walter	1/26/19	SOTA – Teacher	6	\$35
Lombardo, George	1/26/19	JMHS - Teacher	6	\$35
Pike, Olga	1/26/19	JCW CA – Teacher	6	\$35
Post, Ellen	1/26/19	JCW CA – Teacher	6	\$35
Reimer, Tracey	1/26/19	Edison – Teacher	6	\$35
Robinson, Emily	1/26/19	Edison – Teacher	6	\$35
Stainton, Andrew	1/26/19	Y&J – Teacher	6	\$35
Trifeletti, Leigh	1/26/19	Virtual Academy - Teacher	6	\$35
Warrick, Jennifer	1/26/19	JMHS - Teacher	6	\$35
Weiler, Teresa	1/26/19	JCW CA – Teacher	6	\$35

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Glen VanDerwater
Spending: \$59,500.
Funding: General Funds
Budget Code: 5126-A-64513-2630-1349
Description: Building Base Instructional Technology Lead Teacher Stipend

Justification: The Instructional Technology Department is seeking to fund 17 positions for Instructional Technology Lead Teachers. The use of these IT Lead Teachers was anticipated in the District’s Smart Bond Plan submission to NYSED, and is also part of the IT professional development plan (used as a component in the District’s Digital Transformation Plan). These building-based teachers will be used to provide training, individualized support, and information to teachers within their building about how to integrate technology into their teaching. In this capacity the Lead Teachers will serve as an additional support for technology at schools as a part of the CIT (Career In Teaching) program. As these teachers are full time classroom teachers this work will be completed at any time that does not impact their regular instruction (including unscheduled time during their school day, before/after the school day, and on weekends).

Deliverable(s):

Schedule: Monday – Friday 6:00 am - 6:00 pm
Saturday 8:00 am -5:00 pm

Strategic Plan: Goal: 5; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Betancourt, Juan	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-Monroe	Stipend	\$3,500.
Cerra, Brigitte	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.34	Stipend	\$3,500.
Colon, Candace	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.7	Stipend	\$3,500.
Cordero, Yanisvel	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.35	Stipend	\$3,500.
DeLorme. Angelique	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.33	Stipend	\$3,500.
Feltman, Thomas	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.2	Stipend	\$3,500.
Graves, Gabrielle	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.58	Stipend	\$3,500.
Hennessy, Meagan	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.12	Stipend	\$3,500.
Hill, Robin	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.9	Stipend	\$3,500.
Legzdin, Jennifer	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-IA&T	Stipend	\$3,500.
Pasqualucci, Thomas	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-Wilson Comm.	Stipend	\$3,500.
Rich, Melissa	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-PTECH	Stipend	\$3,500.

Rowe-Jarrett, Deborah	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-SWW	Stipend	\$3,500.
Smith, Stephanie	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.33	Stipend	\$3,500.
Ventura, Jeremy	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.28	Stipend	\$3,500.
Wagner, Jennifer	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.58	Stipend	\$3,500.
Wise, Julianne	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-RIA	Stipend	\$3,500.

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Glen VanDerwater
Spending: \$21,000.
Funding: Learning Technology Grant
Budget Code: 5126-G-64513-2110-0187
Description: Building Base Instructional Technology Lead Teacher Stipend
Justification: The Instructional Technology Department is seeking to fund 6 positions for Instructional Technology Lead Teachers. The use of these IT Lead Teachers was anticipated in the District’s Smart Bond Plan submission to NYSED, and is also part of the IT professional development plan (used as a component in the District’s Digital Transformation Plan). These building-based teachers will be used to provide training, individualized support, and information to teachers within their building about how to integrate technology into their teaching. In this capacity the Lead Teachers will serve as an additional support for technology at schools as a part of the CIT (Career In Teaching) program. As these teachers are full time classroom teachers this work will be completed at any time that does not impact their regular instruction (including unscheduled time during their school day, before/after the school day, and on weekends).

Deliverable(s):
Schedule: Monday – Friday 6:00 am - 6:00 pm
 Saturday 8:00 am -5:00 pm
Strategic Plan: Goal: 5; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Burton, Michael	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-NECP	Stipend	\$3,500.
Buyer-Davis, Catherine	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.17	Stipend	\$3,500.
Nicowski, Debra	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.42	Stipend	\$3,500.
Taranko, Nicholas	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-LAYM	Stipend	\$3,500.

Thomas, Alyshia	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.5	Stipend	\$3,500.
Vallone, Gia	1/29/19-6/30/19	School-Based CIT-LT-Tech Integration-No.8	Stipend	\$3,500.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Vice President Elliott dissenting**

PROCUREMENT & SUPPLY

Resolution No. 2018-19: 621

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2018-19: 372, adopted by the Board on October 18, 2018, the Board authorized the Superintendent to participate with Monroe-2 Orleans Board of Cooperative Educational Services (the “BOCES”) in the joint bidding of School Lunch Paper and Plastic Supplies; and

Whereas, the Monroe-2 Orleans BOCES has awarded a contract to Regional Distributors, Inc., 1281 Mt. Read Blvd., Rochester, NY, lowest bidder, Net Delivered Unit Price Each, 2 oz. Soufflé Cups \$19.59/Case; 2 oz. Soufflé Lids \$18.44/Case, 8 oz. Sundae Parfait Cups \$38.97/Case.; Sundae Parfait Lids \$25.78/Case; 18” Foil Cutter Box \$28.89/Roll; 10.5” x 14” Laminated Burger Foil Wrap \$86.94/Case; Clear Bags \$13.27/Case, Brown Bags \$9.19/Case; Pan Liners \$27.72/Case; 3-Compartment Foam Carton \$15.35/Case; 5-Compartment Foam Tray \$15.75/Case; Wax-Coated Meat Trays \$11.43/Case; 1/2 lb. Meat Trays \$11.43/Case; 2 lb. Meat Trays \$17.14/Case; 3 lb. Meat Trays \$12.90/Case; 12” Plastic Tray \$13.89/Case; Plastic Dome Lid \$12.20/Case; 18” Plastic Cater Tray \$30.00/Case; Plastic Dome Lid \$25.28/Case; Spork Kits \$11.12/Case; Multi-Purpose Cleaning Towel \$11.82/Case; Alcohol Prep Pads \$37.56/Case; Food Handler Gloves \$1.62/Box; and Sani Spray Bottles, \$12.47/Case; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into a contract with Regional Distributors Inc. for a term of one year, January 1, 2019 through December 31, 2019.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for School Lunch Paper and Plastic Supplies allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

EDUCATIONAL FACILITIES

Motion to amend Resolution No. 2018-19: 622 made by Commissioner Davis, seconded by Commissioner Powell. Motion carries 7-0.

Resolution No. 2018-19: 622

By Member of the Board Vice President Elliott

Whereas, the Rochester City School District is submitting, for approval, to the New York State Education Department Office of Facilities Planning capital improvement projects for various schools throughout the District; and

Whereas, SEQRA is an acronym for State Environmental Quality Review Act, enacted in 1975 to document environmental impact of public work projects and develop plans to mitigate any negative impact. The Act was amended in November 2000 and effective September 1, 2001, the State Education Department transferred the role of lead agent for public school construction projects to the local school district. SED requires, prior to the issuance of a building permit, the Board of Education of the local school district to acknowledge, by resolution, that the requirements of SEQRA have been met; and

Whereas, a construction project can be classified into one of three categories: Type I - action will likely have a significant impact on the environment and may require a draft, as well as a Final Environmental Impact Statement; Type II - action acknowledges that no sensitive environmental areas are affected, such as wetlands, agricultural districts or coastal areas; and the third category is Unlisted Action/Negative Declaration which is limited to minor interior renovations; and

Whereas, final determination of a Type II Action includes, in addition to the above requirements, acknowledgement on the Project Description Form (submitted to SED) that no sensitive environmental areas are affected; and

Whereas, based on the determination of the Environmental Health & Safety section of the Educational Facilities Department, the below scope of work is a Type II action as defined under SEQRA regulations section 6 CRR-NY 617.5(c) (10) "routine activities of educational institutions..." and requires no further review; therefore be it

Resolved, that the Board of Education hereby approves that these projects planned for 2018-19 are consistent with a Type II Action, not subject to review under the SEQRA.

These projects include the following:

Central Office Emergency Generator
Replacement Project

#26-16-00-01-1-053-015

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Davis
Adopted 7-0**

OTHER

Resolution No. 2018-19: 623

By Member of the Board Vice President Elliott

Whereas, the terms of the Universal Pre-Kindergarten Grant and the Expanded Pre-Kindergarten Grant require certain services, and

Whereas, in order to provide the services required by the terms of the Grants, the Board adopted Resolution No. 2017-18: 962, on June 28, 2018, thereby authorizing the Superintendent to enter into an Agreement with Children’s Institute, Inc., to collect and process data from Universal Pre-Kindergarten (“UPK”), Expanded Pre-Kindergarten (“EPK”) and Priority Pre-Kindergarten (“PPK”) programs provided through contracted Community-Based Organizations and District sites, train UPK, EPK and PPK staff and Master Observers, conduct observations of teachers new to Pre-K programs, perform analysis of “pre” and “post” test results on Childhood Observation Record for all Pre-K students, collect parent participation and satisfaction data, provide additional analysis as needed throughout the year and provide reports whereby the District may assess and improve the effectiveness of the Pre-K programs, for the period July 1, 2018, through June 30, 2019, for a sum not to exceed Four Hundred Fifty Six Thousand Five Hundred Dollars (\$456,500.00), funded by the Universal Pre-Kindergarten Grant and the Expanded Pre-Kindergarten Grant, through the Office of Early Childhood; and

Whereas, the District wishes to amend the Agreement with Children’s Institute, Inc., to provide additional services, for an additional sum, with no change to the term of the amended Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with **Children’s Institute, Inc.**, 274 North Goodman Street, Rochester, NY, to modify COMET, a data collection and reporting system program attendance, as needed to develop and implement new reports, implement the web-based Parent Portal, and provide additional services as required to accommodate the increased number of students resulting from five (5) additional classrooms including data collection, staff training, analysis and reporting, for an additional sum not to exceed Sixty Nine Thousand Nine Hundred Fifty Dollars (\$69,950.00), funded by the Universal Pre-Kindergarten Grant and the Expanded Pre-Kindergarten Grant, through the Office of Early Childhood, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2018-19: 624

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18: 965, adopted on June 28, 2018, the Board authorized the Superintendent to enter into Agreements with twelve (12) New York State Charter Schools, whereby the District shall pay federal flow-through funds to these schools for special education programs and/or services, in accordance with the individualized education programs developed by the District's CSE and/or CPSE, for students with disabilities who attend these schools, at an annual rate set and published by the State Education Department, based upon enrollment and subject to proration dependent upon services provided, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, funded by the Individuals with Disabilities Education Act (IDEA) Support Section 611 Grant and the IDEA Preschool Section 619 Grant, through the Department of Specialized Services; and

Whereas, the District wishes to amend the aforementioned authorization to include one additional Charter School; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Exploration Elementary Charter School for Science and Technology**, whereby the District shall pay federal flow-through funds for special education programs and/or services, in accordance with the individualized education programs developed by the District's CSE and/or CPSE, for students with disabilities who attend this school, at an annual rate set and published by the State Education Department, based upon enrollment and subject to proration dependent upon services provided, for the period January 25, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, funded by the Individuals with Disabilities Education Act (IDEA) Support Section 611 Grant and the IDEA Preschool Section 619 Grant, through the Department of Specialized Services, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 625

By Member of the Board Vice President Elliott

Whereas, the terms of the State Education Department Teacher Centers Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Susan Goodwin, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Susan Goodwin**, 104 Atkinson Street, Rochester, NY, to direct and coordinate all aspects of the Rochester Teacher Center (“RTC”) staff development program including planning, coordination, implementation and evaluation of all RTC programs for teachers, administrators, paraprofessionals and parents, as well as collaboration with community agencies and organizations, for the period January 25, 2019, or as soon thereafter as the Agreement is fully executed, through June 28, 2019, for a sum not to exceed Fifty Two Thousand Dollars (\$52,000.00), funded by the State Education Department Teacher Centers Grant, through the Office of Professional Learning, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.vn

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 626

[Resolution withdrawn]

Resolution No. 2018-19: 627

By Member of the Board Vice President Elliott

Whereas, the District wishes to enter into Agreements with various State Education Department approved Providers to furnish educational and independent evaluation services for District students pursuant to requirements of the Committee on Special Education and/or Committee on Preschool Special Education; and

Whereas, the not-to-exceed fee the District is required to pay Providers for evaluation services is determined by the State Education Department’s Rate Setting Unit as follows; therefore be it

<u>Type of Service</u>	<u>Fee per Evaluation</u>
Full Psychological (English)	\$242.00
Full Psychological (Bilingual)	\$316.00
Psychological Addendum	\$100.00
Psycho-Social Report (English)	\$139.00
Psycho-Social Report (Bilingual)	\$183.00
Psycho-Social Addendum	\$50.00
Related Services Evaluation (English)	\$160.00
Related Services Evaluation (Bilingual)	\$201.00

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with the following Providers, to furnish **educational and independent evaluation services** for District students pursuant to requirements of the Committee on Special Education and/or Committee on Preschool Special Education, for the period January 25, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed the Fee per Evaluation as determined by the State Education Department, funded by the Specialized Services Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

- 1) **Hearing and Speech Center of Rochester, Inc. (dba Rochester Hearing & Speech)**
- 2) **Liberty Resources Post, LLC**
- 3) **Mary Cariola Children’s Center, Inc.**
- 4) **Rochester Childfirst Network**
- 5) **Rochester School for the Deaf**
- 6) **United Cerebral Palsy Association of the Rochester Area, Inc.**
- 7) **Western New York Speech-Language Pathology, OT, PT and Psychology Consultants, PLLC (dba Clinical Associates of the Finger Lakes)**

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Commissioner Hallmark

Adopted 7-0

Resolution No. 2018-19: 628

By Member of the Board Vice President Elliott

Whereas, the provisions of Education Law Section 4402 and Commissioner of Education Regulations Section 200.3 require Boards of Education to appoint a Committee on Special Education (“CSE”) and Committee on Preschool Special Education (“CPSE”) to review and evaluate all relevant information pertaining to the education and placement of preschool and school-age students with disabilities; and

Whereas, the Board has adopted Policy 4207 – “Appointment and Training of Committee on Special Education / Subcommittee on Special Education Members” to further clarify requirements for appointments;

And Whereas, by Resolution No. 2017-18: 972, adopted on June 28, 2018, Resolution No. 2018-19: 2, adopted on July 2, 2018, Resolution No. 2018-19: 309, adopted on September 25, 2018, Resolution No. 2018-19: 376, adopted on October 18, 2018, and Resolution No. 2018-19: 477, adopted on November 29, 2018, the Board appointed member(s) of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education;

And Whereas, the Board wishes to make additional appointment(s);

Therefore be it Resolved, that each person named below hereby is appointed, effective January 25, 2019, as a member of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education in accordance with the provisions of Education Law Section 4402, and the Commissioner of Education Regulations 200.3 (c) to serve as needed during the 2018-2019 fiscal year.

CPSE: Chairperson/Local Education Agency Representative

Peters, Sarah
Streeter, Kara

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 629

By Member of the Board

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally accepts the following decisions on the long-term suspension appeals indicated into record:

Hearing File

Result

Seconded by Member of the Board

Resolution No. 2018-19: 630

By Member of the Board Vice President Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **AAA Western And Central New York, Inc.**, 100 International Drive, Buffalo, NY, to provide drivers training for approximately 150 students, including certified instructors, five hours of course work, seven 45-minute driving lessons, use of drivers training vehicles and transportation to and from the road test site at the Edison Campus, for the period January 25, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2019, for a sum not to exceed Fifty One Thousand Seven Hundred Fifty Dollars (\$51,750.00), funded by the Perkins Grant, through the Office of Career Pathways & Integrated Learning, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 631

Motion to amend Resolution No. 2018-19: 631 to include language to include an annual accountability measure and address the membership of the REAL team was made by Commissioner Davis, seconded by Commissioner Powell. Motion carries 6-1 with Commissioner LeBron dissenting.

Motion to amend Resolution No. 2018-19: 631 to reflect that the REAL team is not a permanent body, change the annual review date from January 2020 to June 2019, and include language to require the Superintendent and Board to annually assess the REAL team's efficacy against performance goals was made by Commissioner Sheppard, seconded by Commissioner LeBron. Motion fails 2-5 with President White, Vice President Elliott, Commissioner Davis, Commissioner Hallmark, and Commissioner Powell dissenting.

Equity and Educational Excellence policy – 0201

By Member of the Board Commissioner Elliott

Whereas, the Every Student Succeeds Act (ESSA) requires states and Local Educational Agencies (i.e., school districts and charter schools) to take a variety of actions to ensure that all children, regardless of race, socioeconomic status, gender, disability status, primary language, or

ZIP code, receive the education that they need to be prepared for success in postsecondary education, careers, and citizenship; and

Whereas, the New York State Education Department (NYSED) submitted its ESSA plan to the United States Department of Education (USDE) and on January 17, 2018, the USDE approved the State's plan; and

Whereas, under ESSA and NYSED'S ESSA Plan, school districts must identify and take various actions to address inequities; and

Whereas, the Board adopted Policy 0201, Equity and Educational Excellence, on January 25, 2018 (Resolution No. 2017-18: 555); and

Whereas, the Board of Education of the City School District directed the Superintendent to develop and implement a system-wide equity plan that will result in measurable academic improvements for all RCSD students; and

Whereas, the Superintendent, informed by the NYC Leadership Academy (NYCLA) Racial Equity Logic Model, responded by establishing and convening the first meeting of the Racial Equity Advocacy Leadership (REAL) team in September 2017 to:

- identify opportunities for partnerships with organizations in Rochester to co-sponsor Professional Learning;
- review existing policies, programs and professional learning to ensure an understanding and use of racial equity analysis tools;
- review equity policies, goals, strategies and measures to help inform and eliminate racial predictability and disproportionality in student achievement (e.g., disproportionate over-application of discipline to students of color, over-representation in special education, and under-representation in advanced learning programs);
- actively work to ensure that Human Resource policies, goals and strategies promote a workforce that reflects the diversity of our student body;
- promote leadership opportunities for students to develop agency (the capacity and propensity to take purposeful initiative); and

Whereas, the REAL team has begun the development of a district-wide Racial Equity Action Plan to initially address the under-representation of race and class-conscious teachers of color in the District, the over-application of discipline to students of color; and the under-development of District personnel in professional learning focused on anti-racist education; and

Whereas, in light of the Distinguished Educator's findings that "the foundation of creating equity within the District must... begin with addressing racism" and "that when a superintendent exits, the system typically abandons initiatives just as they are beginning to take hold," the outgoing Superintendent recommends the continuance of the REAL team; therefore be it

Resolved, that in support of the goals of the Board's Equity and Educational Excellence Policy 0201, the Board affirms the Superintendent's establishment of the Racial Equity Advocacy

Leadership (REAL) team as a permanent body to work with the Superintendent to assist in the development, implementation and monitoring of the District's Racial Equity Action Plan and to advise the Superintendent on racial equity issues within the school system. The REAL team shall also assist the Superintendent in racial equity strategic planning, annually evaluating the impact of current racial equity initiatives on student achievement and making commitments to address newly identified race-based inequities in order to ensure that racially equitable educational opportunities are being provided to all of the students who attend our schools. As an accountability measure, starting January 2020, annually, the Superintendent: 1) shall assess the team's efficacy and provide to the Board a report outlining the team's performance against stated yearly goals and objectives and how the work improved student outcomes and 2) based on the team's performance against their goals, recommend the team's continuance.

The REAL team shall include the Superintendent and his/her designees as well as invited representatives from the following stakeholder groups: unions, parents, students, faith community leaders, education activists, and other community groups or individuals on the basis of interest, experience and expertise in racial equity and educational excellence. Although real meetings are open to the general public, official members of the REAL team are selected by and serve at the pleasure of the Superintendent of City Schools.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 4-3 with Vice President Elliott, Commissioner LeBron, and Commissioner Sheppard dissenting.**

Resolution No. 2018-19: 632

By Member of the Board Vice President Elliott

Whereas, the Clerk to the Board of Education will be on a medical leave of absence, beginning on February 1, 2019 and continuing through February 28, 2019, therefore be it

Resolved, that Francine Scott is hereby designated as Acting Clerk of the Board of Education, from February 1, 2019 through February 28, 2019 or until such date as Shanai Lee returns from leave as Clerk of the Board of Education.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 633

By Member of the Board Commissioner Powell

Whereas, the terms of the Model P-20 Partnerships for Principal Preparation Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with *The NYC Leadership Academy, Inc.*, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The NYC Leadership Academy, Inc.**, 45-18 Court Square, Long Island City, NY, to work collaboratively in partnership with the *District* and *Bank Street College of Education* to develop a new Principal Preparation Program whereby approximately fifteen teachers who aspire to be school principals will receive thirty graduate credit hours of course work and instruction followed by a one-year internship in a District school under the guidance of a mentor-principal providing opportunities to apply their theoretical learning into real-life, real-time plans and situations, with the goal for the District to have capability to provide an in-house pipeline of school principals to satisfy ongoing needs in schools throughout the District, for the period January 25, 2019, or as soon thereafter as the Agreement is fully executed, through September 30, 2019, for a sum not to exceed Two Hundred Twenty One Thousand Eight Hundred Fifty Dollars (\$221,850.00), funded by the Model P-20 Partnerships for Principal Preparation Grant, through the Office of School Transformation, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 634

By Member of the Board Commissioner Powell

Whereas, the terms of the Model P-20 Partnerships for Principal Preparation Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with *Bank Street College of Education*, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Bank Street College of Education**, 610 West 112th Street, New York, NY, to work collaboratively in partnership with the *District* and *The NYC Leadership Academy, Inc.* to develop a new Principal Preparation Program whereby approximately fifteen teachers who aspire to be school principals will receive thirty graduate credit hours of course work and instruction followed by a one-year internship in a District school under the guidance of a mentor-principal providing opportunities to apply their theoretical learning into real-life, real-time plans and situations, with the goal for the District to have capability to provide an in-house pipeline of school principals to satisfy ongoing needs in schools throughout the District, for the period January 25, 2019, or as soon thereafter as the Agreement is fully executed, through September 30, 2019, for a sum not to exceed Two Hundred Twenty One Thousand Eight Hundred Fifty Dollars (\$221,850.00), funded by the Model P-20 Partnerships for Principal Preparation Grant, through the Office of School Transformation, contingent upon

grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 635

By Member of the Board Commissioner Davis

Whereas, by Resolution No. 2012-13: 532, adopted on March 28, 2013, the Board awarded the contract (the “Contract”) for General Construction Work for Renovations to Wilson Commencement Academy and Wilson Foundation Academy (the “Project”) to S & W Contracting of W. N.Y., Inc., as the lowest qualified bidder, for the total Contract price of \$1,544,400; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	1,703,281	100
M/WBE AWARD	623,105	36.6
LOCAL AWARD		
RMSA		
NYS	1,703,281	100

Whereas, six Change Orders totaling \$158,881 have been processed by the Department of Educational Facilities, bringing the Contract total to \$1,703,281; and

Whereas, all General Construction Work on the Project is complete and S & W Contracting of W. N.Y., Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; and

Whereas, as the result of a dispute between S & W Contracting of W. N.Y., Inc. and the District regarding the General Construction Work, the District and S & W Contracting of W.N.Y., Inc. agreed to resolve the dispute through mediation. The District and S & W Contracting of W.N.Y., Inc. concluded mediation and reached an agreement for settlement of the dispute for the amount of \$160,000.00. Pursuant to the terms of the Settlement Agreement dated January 26, 2016, and reflective of subsequent payments made by the District to the Department of Labor Bureau of Public Work on liens against S & W Contracting of W.N.Y., Inc. for the Project in the amount of \$12,306.59, the final net amount due on the Contract is \$147,693.41; and

Whereas, the legal entity S & W Contracting of W.N.Y., Inc. dissolved May 26, 2017, and pursuant to the terms of the Performance Bond on the contract with S & W Contracting of W.N.Y., Inc. dba Spicer Group, the final amounts owed by the District shall be paid to the surety, Hudson Insurance Company; and

Whereas, by way of a notice dated October 21, 2016, the District received instruction that any and all payments due, or to become due, on the Contract shall be made payable *jointly* to Spicer Group *and* Hudson Insurance Company;

Whereas, pursuant to the settlement agreement the District was to withhold payment pending the resolution of all liens and withholdings to the extent required by law, and whereas the District has now received sufficient information to conclude all liens and withholdings have been resolved to the extent required by law; therefore be it

Resolved, that the Board approves the Settlement Agreement and hereby authorizes and directs the payment of One Hundred Forty Seven Thousand Six Hundred Ninety Three Dollars Forty One Cents (\$147,693.41), to **S & W Contracting of W. N.Y., Inc. (dba Spicer Group) and Hudson Insurance Company**, 100 William Street, 5th Floor, New York, NY, attention: Chris Morkan, Director of Surety Claim, as final payment and settlement on the Contract.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 636

By Member of the Board Commissioner Davis

Resolved, that the resignation of Julie Beyma is hereby accepted, subject to the terms of the settlement agreement presented to the Board of Education. The resignation is effective June 26, 2019, and may not be revoked.

**Seconded by Member of the Board Commissioner Powell
Adopted 7-0**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.