



---

OUR MISSION IS STUDENT SUCCESS...ACADEMIC, ARTISTIC, AND HUMANISTIC

---

## SCHOOL BASED PLANNING TEAM

Present: B. Pacheco, A. Tirre, K. Nicastro, S. Bennett, M. Fusco, S. Rudy, L. Ferris, N. George, P. Corvino, J. Feindberg, M. Gamzon, T. Hawkins, L. Button, P. Pittinaro, D. Carter

Absent: L. Kasdin, M. Douyon, M. Presberg

Guests:

DATE: Tuesday, August 28, 2012

PLACE: Rm. Ensemble Theater

TIME: 2:00

FACILITATOR: Laura Ferris

TIMEKEEPER: A. Tirre

SECRETARY: L. Ferris

### AGENDA: for SBPT 8/28/2012

1. Approval of Agenda
2. Overview of SBPT Revised Manual & Ground Rules
3. Contact Information and Snack Sign Up
4. Set yearly meeting dates
5. Superintendent Conference Days
6. New Student Orientation
7. State of SOTA
8. Arts- Alan upcoming season
9. State Assessments, pre & post testing- Kelly
10. New Business

Next Meeting will be on 9/19

Snacks are Laura Ferris & Kelly Nicastro

TOPIC	PERSON	DISCUSSION/ DESIRED OUTCOME	TIME
APPROVAL OF AGENDA	L. Ferris	Motion to approve 8/28 agenda passed.	2:15
Overview of SBPT		Just review  Please review district manual. Ask Willie Robinson for finalized SBPT manual from office of Parent Engagement. Parents have been asked to please RSVP if they are unable to attend please let Facilitator know that the Alternate will be filling in for a member.	
Meeting Dates	Brenda	9/19, 9/27, 10/11, 10/24, 11/7, 11/28, 12/13 12/19, 1/15, 2/26, 3/7, 3/21, 4/18, 4/24, 5/8, 5/30 & 6/6. Meetings will be from 4-6pm in room A029.	2:48
New Student Orientation	Brenda	Workshop model for parents of what students need. We will have 198 7 <sup>th</sup> graders and 20 new students from various grades due to drops. We will open with 1170 students. New for this year all students qualify for free and reduced lunch. Brenda is concerned that free and reduced lunch for will not be fill out that will help our school benefit for funds also towards field trips. At orientation there will be a scavenger hunt and in their lockers they will receive their agenda. There will be raffle prizes for parents to help give incentive to create involvement. Resource Officer will be on hand, RTS will give info about transportation. Administrators will be on hand to give information about safety, tours and everything they need to know about SOTA. Books will be handed out September 10th in library.	
Superintendent Conference Days		Agenda is very prescribed and all staff is invited to Theater on the Ridge for kick-off for Southwest Staff. Attendance and teacher evaluation is going to be a big thing and a lot of attention and time and training will be devoted to this. Uninterrupted instruction for teachers is a big priority this year.  11/6 Building Based Conference Day. If parents could be on hand finalizing PD	

State of SOTA	<p>Still waiting on a few positions but only a handful of changes in staff this year.</p> <ul style="list-style-type: none"> <li>▶ Andrecolich, William Math</li> <li>▶ Brazwell, Claybron Math</li> <li>▶ Bunn, Glenn Social Studies</li> <li>▶ Butler, Tom Special Education</li> <li>▶ Dewitz, Chad Social Studies</li> <li>▶ Doell, Annette Teaching Assistant</li> <li>▶ Driscoll, Danielle Math</li> <li>▶ Gallagher, Brian Science</li> <li>▶ Garcia, Michelle Social Worker</li> <li>▶ Gutzmer, Linda Clerical</li> <li>▶ Hayden, Mary Ellen Building Substitute</li> <li>▶ Hernandez, Migdalia Paraprofessional</li> <li>▶ Koch, Meagan Vocal Music</li> <li>▶ Kowba, Joyce Librarian</li> <li>▶ Larsen, Brienna Physical Education</li> <li>▶ Lauber, Rachel Music/Strings</li> <li>▶ Lewis, Curtis School Safety Officer</li> <li>▶ Lupynis, Irina Accompanist</li> <li>▶ Manon, Latoya Acting Coordinator of Special Education</li> <li>▶ Merritt, James ESOL</li> <li>▶ Phillips, Bonnie Art</li> <li>▶ Root, Blaine ELA</li> <li>▶ Sanford, Jennifer Art</li> <li>▶ Santana, Michael Officer School Resource Officer</li> <li>▶ Sapienza, Meybhol Foreign Language/ Spanish</li> <li>▶ Stone, Douglass Music</li> <li>▶ Walsh, Cassandra Special Education</li> <li>▶ Vacant Foreign Language/Latin</li> </ul> <p>APPR- only teachers, administrators and principals will be reviewed under this. This is a very prescribed and very little room for interpretation. It's not about how you feel and what you think it is based on a rubric. It will be a huge paradigm shift for everyone. We will be evaluated based on student outcomes and growth of student outcomes. Not success but growth. NWEA assessments will be used in grades 3-9 as a pre and post to evaluate and</p>	
---------------	--	--

		<p>measure growth. This is a state mandate not a district mandate. Financially this is tied to Race to the Top, state &amp; district funding.</p> <p>SOTA is now on the focus group. If you are a priority school is lowest ranking. This changes many things this shifts our focus to our 7<sup>th</sup> and 8<sup>th</sup> grades to set them up for long term success.</p> <p>Sean Bennett commented about how we need to look at this APPR and partnering with parents to let them to let me know what to expect. Brenda- responded there should be a lot more communication between teachers, administrators. No parent should be surprised by a student's grade so they know how their student is doing.</p> <p>Lisa Button commented on how APPR will impact the Arts and expressed concern with how measuring growth in such a concrete way may conflict with arts.</p> <p>Attendance is a huge thing. Every teacher must submit attendance every period and is now directly going to be overseen by Brenda. Not only is student attendance important but teacher attendance is important too.</p> <p>Tardies- will be monitored very closely.</p> <p>No more senior lounge only academic study halls. Students will not be allowed into first period late anymore. They will be held until the end of their class so they don't interrupt class.</p>	
<p>Arts- Alan upcoming arts season</p>		<p>Bad Seed, Peter Pan (holiday musical), Brighton Beach Memoirs, Avenue Q (social networking), The High School Non-Musical (middle school) Every kid has the opportunity to audition for every show.</p>	

Assessments-Kelly		<p><i>Graduation 93.6% with summer grads, 87.2% in June</i></p> <p><b>ELA Grades 3 - 8</b> Percent scoring in Performance Levels 3 &amp; 4</p> <table border="1"> <thead> <tr> <th></th> <th>2007-2008</th> <th>2008-2009</th> <th>2009-2010</th> <th>2010-2011</th> <th>2011-2012</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b></td> <td>% 3-4</td> <td>% 3-4</td> <td>% 3-4</td> <td>% 3-4</td> <td>% 3-4</td> </tr> <tr> <td>Grade 7 ELA</td> <td>73.2%</td> <td>82.4%</td> <td>49.2%</td> <td>50.2%</td> <td>31.8%</td> </tr> <tr> <td>Grade 8 ELA</td> <td>62.9%</td> <td>73.2%</td> <td>44.0%</td> <td>44.4%</td> <td>46.8%</td> </tr> <tr> <td><b>Total</b></td> <td><b>68.0%</b></td> <td><b>77.8%</b></td> <td><b>46.6%</b></td> <td><b>47.5%</b></td> <td><b>39.2%</b></td> </tr> </tbody> </table> <p><b>Math Grades 3-8</b> Percent scoring in Performance Levels 3 &amp; 4</p> <table border="1"> <thead> <tr> <th></th> <th>2007-2008</th> <th>2008-2009</th> <th>2009-2010</th> <th>2010-2011</th> <th>2011-2012</th> </tr> </thead> <tbody> <tr> <td><b>Item Name</b></td> <td>% 3-4</td> <td>% 3-4</td> <td>% 3-4</td> <td>% 3-4</td> <td>% 3-4</td> </tr> <tr> <td>Grade 7 Math</td> <td>71.5%</td> <td>87.4%</td> <td>31.4%</td> <td>49.0%</td> <td>27.7%</td> </tr> <tr> <td>Grade 8 Math</td> <td>54.3%</td> <td>75.3%</td> <td>34.4%</td> <td>42.8%</td> <td>36.2%</td> </tr> <tr> <td><b>Total</b></td> <td><b>62.8%</b></td> <td><b>81.4%</b></td> <td><b>32.9%</b></td> <td><b>46.1%</b></td> <td><b>31.9%</b></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• <i>Schedules are being mailed out but students will receive a new one in their hoomroom on Thursday morning.</i></li> <li>• <i>We are able to add a lot more classes back</i></li> <li>• <i>Roll overs will locked in with kids in their majors only for 7<sup>th</sup> graders.</i></li> <li>• <i>AVID is now Advanced Placement and College readiness taught by Nick Mergler</i></li> </ul>		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	<b>Item Name</b>	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4	Grade 7 ELA	73.2%	82.4%	49.2%	50.2%	31.8%	Grade 8 ELA	62.9%	73.2%	44.0%	44.4%	46.8%	<b>Total</b>	<b>68.0%</b>	<b>77.8%</b>	<b>46.6%</b>	<b>47.5%</b>	<b>39.2%</b>		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	<b>Item Name</b>	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4	Grade 7 Math	71.5%	87.4%	31.4%	49.0%	27.7%	Grade 8 Math	54.3%	75.3%	34.4%	42.8%	36.2%	<b>Total</b>	<b>62.8%</b>	<b>81.4%</b>	<b>32.9%</b>	<b>46.1%</b>	<b>31.9%</b>	
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012																																																										
<b>Item Name</b>	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4																																																										
Grade 7 ELA	73.2%	82.4%	49.2%	50.2%	31.8%																																																										
Grade 8 ELA	62.9%	73.2%	44.0%	44.4%	46.8%																																																										
<b>Total</b>	<b>68.0%</b>	<b>77.8%</b>	<b>46.6%</b>	<b>47.5%</b>	<b>39.2%</b>																																																										
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012																																																										
<b>Item Name</b>	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4																																																										
Grade 7 Math	71.5%	87.4%	31.4%	49.0%	27.7%																																																										
Grade 8 Math	54.3%	75.3%	34.4%	42.8%	36.2%																																																										
<b>Total</b>	<b>62.8%</b>	<b>81.4%</b>	<b>32.9%</b>	<b>46.1%</b>	<b>31.9%</b>																																																										
CRITERIA DEVELOPMENT FOR DEPARTMENT PRESENTATION	L. Ferris	<p><b>Four Questions (modeled from 1999)</b></p> <ol style="list-style-type: none"> <li>1. How has your department addressed the requirements of the CEP or District Benchmarks? How are NYS Standards being addressed?</li> <li>2. Share your department's strengths, successes, and innovations in preparing our students for the 21<sup>st</sup> century. Please include information on: [possibly passing rates, integrating Common Core Standards; College and Career Readiness]</li> <li>3. What concerns, frustrations, or impediments does your department believe our SBPT can help you address?</li> </ol>																																																													

		<p>4. General question and answer period.  S. Bennett suggested: Where is your department now? Where do you want to go? What are the impediments to where you want to go?  <b>Action: L. Ferris will re-organize a draft of these questions and send it online to receive approval and will offer to schedule three departments per meeting during the remaining school year, 10 minutes presentation and 5 minutes for Q and A.</b></p>	
APPROVAL OF MINUTES		Motion to adjourn passed.	
NEW BUSINESS		ACTION Item CEP plan	4:07

NEXT MEETING: 9/19/12 @ 4pm in A029

FUTURE MEETINGS: 9/19, 9/27, 10/11, 10/24, 11/7, 11/28, 12/13  
12/19, 1/15, 2/26, 3/7, 3/21, 4/18, 4/24, 5/8, 5/30 & 6/6.

Meetings will be from 4-6pm in room A029.