



OUR MISSION IS STUDENT SUCCESS...ACADEMIC, ARTISTIC, AND HUMANISTIC

SCHOOL BASED PLANNING TEAM

Present: B. Pacheco, K. Nicastro, S. Bennett, M. Fusco, S. Rudy, L. Ferris, N. George, P. Corvino, J. Feinberg, M. Gamzon, M. Douyon, P. Pittinaro, D. Carter, M. Presberg, L. Kasdin

Absent: L. Button, T. Hawkins, N. George, A. Tirre

Guests:

DATE: Thursday, September 27th, 2012 PLACE: Rm. 178

TIME: 4:00

FACILITATOR: Laura Ferris

TIMEKEEPER:

SECRETARY: L. Ferris

AGENDA: for SBPT 9/27/12

Approval of Agenda

ELA Presentation

Math Presentation

Parent decision on additional parent member

Principal Update:

- Update on testing
Conflict of meeting dates

Approval of Teacher Professional Development

- Voting Item can teachers who do two collegial circles have the extra hours go towards TIF (Teacher Incentive Fund)?

New Business

Approval of Minutes

Next Meeting will be on 10/11

Snack Providers: George & Corvino

Table with 4 columns: TOPIC, PERSON, DISCUSSION/ DESIRED OUTCOME, TIME. Rows include APPROVAL OF AGENDA, ELA Presentation, and Math Presentation.

		<p>and Parents regarding that some students aren't really where they are supposed to be</p> <p>English Department- Carey emphasized how important the value of reading and writing still is for students. -It was discussed how parents can find out what students are reading and how this information can be reinforced to parents</p>	
Parent decision on additional parent member		Vote Passed to add additional Alternate Parent to SBPT. Denise Bell was nominated at PTSA	
<p>Principal Update:</p> <ul style="list-style-type: none"> <li>• Update on testing</li> <li>• Conflict of meeting dates</li> </ul>		<p>Kelly, Danielle, Peter and Brian will be trained to administer assessments.</p> <p>October 15 SLO (Student Learning Objective) Assessments will be administered along with PTSAs in the building on this day. This is for exams outside of Math, English and Science. NWEA Northwestern Educational Assessments are given in Math, English and Science on computers. There will be a 60-100 minute weekly loss in instructional time to address testing. Computerized tests scores will be returned automatically and SLO exams should be scored within two weeks of exams being administered.</p> <p>Meeting on 11/4 time has been moved from 4:00 to 4:30pm Meeting on 12/13 has been moved to 12/12</p>	
Approval of Teacher Professional Development		Postponed different format of presentation will be given at next meeting to approve PD	

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ACTION ITEM		<ul style="list-style-type: none"> <li>• Voting Item can teachers who do two collegial circles have the extra hours go towards TIF (Teacher Incentive Fund)?             <ul style="list-style-type: none"> <li>• CEP</li> </ul> </li> </ul>	
APPROVAL OF MINUTES		Postponed until next meeting	
NEW BUSINESS			

NEXT MEETING: 10/11/12

FUTURE MEETINGS: 10/11, 10/24, 11/7, 11/28, 12/13

12/19, 1/15, 2/26, 3/7, 3/21, 4/18, 4/24, 5/8, 5/30 & 6/6.

Meetings will be from 4-6pm in room A029.

## School of the Arts English Department

2012-2013

1. Share your department's strengths, best practices and strategies, and why you consider them to be useful.
2. What are the factors influencing departmental successes that are not easily measured by common reports and standard assessments, i.e. what are the intangibles?
3. What are some goals and/or concerns for your department, and things you would like to have your department focus on? Where would your department like to go instructionally... in a year... in 5 years... and how can School Based Planning Team support or help your department?

### Department Strengths:

- Versatile book collection that is both classic and eclectic...
- Our ability to move in grade levels, all of us have taught in the middle school and high school at some point. This allows us to have an understanding of our students at each level. Field Trips (Matt Fusco) Guest Speakers (Sue Woodhams)
- PD training on Rochester Curriculum, APPR, and SOTA the department typically has an integral part in any district change
- Scoring State assessments, this typically is the best PD for the English Teachers because the scoring guides give us the best insight in the State's eyes and what they are looking for from our students
- Published Author. This really gives a tremendous amount of accolade to our department because this type of recognition is exciting. I also believe it can inspire the students and the department members.

### Factors that influence our success:

#### Tangible:

- **Increase number sense across the grade levels**
- **Understand the relationship between math and the real world**
- **Use of common core curriculum and new national assessments**
- **Extra support for struggling students**
- **Improve state test scores grade 7 & 8**
- **Improve regents test scores at high school level**
- **Increase the amount of students successfully completing all 3 regents courses**
- **Improve critical thinking through all math courses**

**Math Department Presentation**  
**School Based Planning Team**  
**April 19, 2012**

**1. Share your department's strengths, best practices and strategies, and why you consider them to be useful.**

- Collaboration between teachers that teach same course/grade
- Use of technology
- Use of Bell work/warm ups, SAT questions
- Homework assigned
- Teachers make themselves available before school, study hall times, after school for extra support for students
- Vertical teaming-between pre-calc and calc
- Uniform midterm/final exams

**2. What are the factors influencing departmental success that are not easily measured by common reports and standard assessments, i.e. what are the intangibles?**

- The majority of students lack basic skills in computation
- Homework is not consistently completed by most students
- Constant change in state assessments and curriculum over the past ten years
- High school courses changing in the district over past few years
- Students are behind grade level-most 9<sup>th</sup> graders not ready for high school algebra
- Amount of students at levels 1 & 2-direct relation to students failing Integrated Algebra course and/or regents exam
- Mandated benchmarks(gr.7-9) require lost instructional time
- Students do not take advantage of extra help that is available from most teachers
- Many of the math courses, by design, do not prepare students for the rigor of college mathematics. Many students will need to take remedial courses at the college level.
- Passing score for Integrated algebra (65%=30 points out of 87) does not mean that students will be successful at the next level in math.
- Difficult to place students in correct math course based on past failure and being behind

Intangible:

- The parents
- Get kids to school, send them with proper materials and replenish them , attend Curriculum Nights and Parent Teacher Conferences
- Constant Change in programs: Springboard, Curriculum Developer (Rochester Curriculum) ROC Reads
- Who is leading us and where are we going?
- Testing: District and State

Testing falls in both categories because the State wants data to show measurable outcomes. This is factual but there are many circumstances that can affect a student's test scores. Teachers know that they have to test our kids but it becomes intangible when the scoring never seems consistent, the State doesn't allow samples for teacher access, scoring doesn't come out until mid-July, and the students are being tested so often that there is a level of DE sensitivity which affects accuracy... These factors create more struggles and time wasted than anything else, and gives us the least accurate information.

- How can school base continue to support the needs of the department, simply by offering teaching insight, volunteering their time, approval for PD that supports all the changes that the State is handing down, disseminating information to the PTSA to support the teachers and curriculum.
- E-Readers for every teacher and student with their book selection for the year already uploaded