



OUR MISSION IS STUDENT SUCCESS...ACADEMIC, ARTISTIC, AND HUMANISTIC

SCHOOL BASED PLANNING TEAM

Present: B., Pacheco, J. Aspenleiter, S. Rudy, M. Gamzon , , M. Fusco, M. Presberg, N. Somerzaul-Rivera, L. Kasdin, D. Parker
D. Wachspress, E. Wilson, Anne Punzi, M. Mueller

Absent: E. Folts

Guests: Alan Tirre, Brandin Jones, PTSA members: Lawrence Jones, Laura Viau, Vicki Robertson, Gillian Coykendall, Isabella Watts

DATE: Oct. 20, 2016

PLACE: Band Room

TIME: 4:15

FACILITATOR: Susan Rudy

TIMEKEEPER: J. Aspenleiter

SECRETARY: M. Gamzon

Thank you snacks: Kasdin/Parker

TOPIC	PERSON	DISCUSSION/ DESIRED OUTCOME	TIME
Approval of agenda and set times	S. Rudy/All	Motion to set agenda and times seconded and approved	4:17-4:20
How will not having Creative Writing 8 this year impact the Creative Writing program? What is the vision for the Middle School Arts program?	Tirre	SOTA applied for a waiver for arts courses for the 7 th & 8 th grade and did not receive it. That affects Creative Writing, Theatre Technology, and Drama. Art and Music are provided for 7 th and 8 th grade and are required by the state. Back to basics of Art, PE, Health, Music, Computer and Home and Careers (Family and Consumer Sciences in 7 th grade) This affects staffing for exploratory courses. Creative Writing was affected this year. The .4 position for 8 th grade will not be returning in future years and other departments may need to lose a year of arts exploratory for the 7 th or 8 th grade. Has this been discussed with departments? Further discussion needed on this topic for future meetings.	4:20-4:30

<p>Student Services Support in Non-Academic Classes</p>	<p>Brandin Jones</p>	<p>Special Education is designed to meet the minimum standards to graduate high school. Special Education teacher assignments are based on certification areas. Students have earned the right for services based on the fact that they have auditioned and been accepted to the school. Do they need support in their arts classes? That needs to be done individually and creatively. District has moved from inclusion (ICOT) to the consultant teacher model. Prepared this year to handle students from self-contained class and include them in other classes. How is resource being handled this year? It should be used as time to handle specific skill deficits, not just homework. Support for students with IEPs in the arts does not allow for support in arts courses unless it is in the IEP Support is present for students but must come from the GenEd teacher to develop with the consulting teacher/Case Manager in common planning time which is difficult to arrange due to conflicting teacher schedules In extenuating circumstances, the administrator could also observe and discuss with GenEd and Consulting Teacher options for the individual student in that situation</p>	<p>4:30-4:40</p>
<p>Principal's update</p> <ul style="list-style-type: none"> • Instruction • School climate • District initiative <p>Section 27: Teaching conditions in the classroom Lesson planning, grading and communication Attendance for senior prom</p>	<p>Pacheco</p>	<p>Eva Thomas (at Central office Parent Engagement) is working with Marybeth Mueller to have students and parents get on to Parent Connect. Students and parents were not receiving RCSD emails due to blocked district server District provided magnets that outline the 5 ½ days during the year. Next ½ day will include periods 5, 6, 7, 8, and 9. Superintendent's Conference Day, 10/7—staff completed evacuation drill</p>	<p>4:40-4:55</p>

		<p>Drill was cancelled on ½ day Monday 10/17 because of inclement weather</p> <p>Observed fire drill on Tuesday, 10/18 was performed well</p> <p>If SOTA students are moved to Franklin in an emergency evacuation situation, parents must pick up students at Franklin</p> <p>PD on ½ day afternoon on Student Trauma, presentation of movie “Paper Tigers” went well</p> <p>Presentations on bullying and how to handle it given to 7th grade students</p> <p>Attendance on ½ day Monday was way down—88.1 %</p> <p>First year that PSATs were given to 9th graders as well as 10th and 11th grades/District pays for PSATs</p> <p>SOTA relies heavily on free and reduced lunch applications—615 students have not returned them as yet</p> <p>Building committee needs to send out an email regarding how:</p> <p>Teachers need to upgrade their grade books in a reasonable amount of time (per Brenda 2x a week in a 5 day period; Marybeth will check with Building Committee)</p> <p>Lesson plans can be requested by an administrator—24 hour turnaround for teacher to provide</p> <p>SCEP plan—SOTA in good standing</p> <p>District web site provides forms for reduced lunch</p> <p>How will SBPT prepare for the next four early release days?</p> <p>Could there be more collaboration?</p> <p>Discussion tabled for next meeting.</p>	
<p>Constituency Share Out</p>	<ul style="list-style-type: none"> • Students • Parents • Teachers • Administration 	<p>ELA report—D. Parker---good vertical alignment from Gr. 7-12 in department</p> <p>Senior Exit interviews—Wed. Nov. 30th 2:30-5:30</p> <p>Arts Departments</p> <p>Dance concert auditions were held for Dec. show</p> <p>Visual Arts first opening is this evening Oct. 20 w/ Steve Carpenter</p> <p>Willie Wonka auditions held this week—good turn out</p>	<p>5:35-5:45</p>

		Jazz Band concert Oct. 20 w/ SUNY—Purchase Creative Writing students can access outside sources for enrichment with Writers and Books	
Approval of updated Ground Rules	Rudy/All	Quorum for teachers down by one Motion to approve seconded and passed	5:45-5:50
Approval of today's minutes And 8/9 and 9/22 Questions and New Business	Rudy/Gamzon/All	Motion to approve minutes, seconded and approved. Motion to approve August and September minutes approved. Motion to adjourn seconded and approved.	5:50

NEXT MEETINGS: November 17; 12/15, 1/19, 2/16, 3/16,4/27, 5/18,6/8, August
Minutes to be emailed to SBPT, SOTA, and posted on sotarochester.org after approval.
NEXT SNACKS: Punzi/Somerzaul-Rivera