

*School Based Planning Team: Henry Hudson School #28  
Rolling Agenda for 2020-2021 School Year*

## Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
10-14	<ul style="list-style-type: none"> <li>Identify the roles and stick to the agenda</li> <li>All members are aware of our demonstrable indicators and can speak to the goals for the school</li> <li>Look at assessments and vote on the plan</li> </ul>	•
11-4	•	•
	•	•
	•	•

*10-14-20*

## Roles

Facilitator	Time Keeper	Note Taker	Approved By	Next Meeting
Ladd	S. Speranza	C. Doell	K. Nelson	November 4 <sup>th</sup> 2-3:30

## Minutes

Time	Mins.	Activity
2:00	10	<p>Check in: Introduction and roles</p> <p>Discussed rubric to help keep meetings on target and effective.</p>
2:10	15	<p><b>Objective: All members are aware of our demonstrable indicators and can speak to the goals for the school</b></p> <p>Review Indicators and the goals that we need to meet</p> <p><i>Notes: Discuss number of students needed to perform at level 2 and higher and initial action plans for improvement.</i></p>

		<p><b>68% need to score a 2 or higher for ELA.</b>  <b>58% need to score a 2 or higher for math.</b></p> <p><a href="https://docs.google.com/presentation/d/1Eb2N53IMu-0ZQ1jUkwAKizNbueGBcYhpbDa2YBg-oLE/edit#slide=id.p">https://docs.google.com/presentation/d/1Eb2N53IMu-0ZQ1jUkwAKizNbueGBcYhpbDa2YBg-oLE/edit#slide=id.p</a></p> <p><u>2020-2021 RCSD District ELA Assessment Guidance Landing Page.</u></p>
<p>2:25</p>	<p>15</p> <p>Plus 10</p>	<p><b>Objective:</b></p> <p><b>Looking at the My View/MiVision Assessments and deciding on the plan</b></p> <ul style="list-style-type: none"> <li>-We need individual student levels by looking at their strengths.</li> <li>-Compare to what we have already done: PM, BAS, etc</li> <li>-MyView assessments: how well the students are doing based on the program we are teaching.</li> <li>-Common Formative assessments (3-8) are standards based. (Why are they not in Spanish?)</li> </ul> <p><b>Power point on MyView:</b></p> <p><b>Questions and Discussion that came up</b></p> <ul style="list-style-type: none"> <li>-Are teachers grading?</li> <li>-Are we using a rubric?</li> <li>-Is a 4pt rubric, 2pt rubric, short response, etc.?</li> <li>-Will there be training to make sure all teachers are using the same?</li> <li>-Is the writing genre- based?</li> <li>-Does it align to the standards?</li> <li>-What is the purpose and rationale for these assessments?</li> <li>-What do we believe about quality, quantity of assessments?</li> <li>-Are the cold read questions written like NYS questions? (Yes, they are.)</li> <li>-Will cold read assessments help move our building together as a whole?</li> <li>-Will they be mainly used as fluency (only if you have them read aloud) or comprehension?</li> <li>-What will this baseline data be for this New program?</li> <li>-Is there a test in June to show progression throughout the year?</li> <li>-How long are the assessments?</li> </ul> <p><b>Noticings:</b></p> <p>Cold Reads are close to AimsWeb (3 Levels of Proficiency)  Use of Comprehensive diagnostic tools</p> <p><b>**NWEA needs to be done in both English and Spanish.</b></p> <p><b>Concerns: What program will be the best indicator for each grade? School-wide? Elementary vs. middle school</b></p> <p><b>We need to talk to our constituents and discuss what are the best assessments before we vote?</b></p> <p><b>It should be a discussion during Grade Level.</b></p>



Zaremba (C.Z.)													
<i>TA/Para</i>													
<i>Parent Liasion</i>													
F. Mercado													
<i>Parents</i>													
<i>Guests</i>													
Sarah Weyman	x												

### Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	•	•

Cut row from the "Upcoming Meetings" table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.