

SCHEDULES

West Fargo Elementary Schools use a Block Schedule. This schedule allows for strategic flexibility for the school and teaching staff to better organize the day for instruction on grade level content standards; with less fragmentation of children missing classroom activities due to special services and specialty classes throughout the school day. It will also allow some learners to attend specialized reading or math classes during the same blocks as their peers and not miss other instructional content, as each grade level will instruct specific material at the same time.

Classroom educators meet to plan collaboratively during the scheduled specials block at least one time each week in addition to their scheduled weekly Professional Learning Community (PLC) meeting. This provides an opportunity to look at learner needs based on identified skills and curriculum. Learners may be divided into small groups and/or different configurations to provide more learning opportunities.

West Fargo Public Schools has determined the required minutes per day for each subject by grade. All elementary schools run on a 6-day rotation. Individual school schedules are determined at the building level. Educators will share classroom schedules with families.

Core Content Block	Minutes Per Day by Subject and Grade		
	Kindergarten	Grades 1-2	Grades 3-5
Morning Meeting/Responsive Classroom	20	20	20
Foundational Literacy Skills	25	20	
Phonics & Word Study	30	30	40
Reading Comprehension & Social Studies	30	30	60
Writing	30	40	40
Intervention and enrichment	60	60	40
Structured Play Time	20		
Math & Science	75	90	90
Science: equivalent of 15 minutes each day	12 full 90-minute class sessions per trimester	12 full 90-minute class sessions per trimester	12 full 90-minute class sessions per trimester

Specials Block	Total Minutes Per 6 Day Rotation by Subject and Grade		
	Kindergarten	Grades 1-2	Grades 3-5
Art	60	60	60
Music	90	90	90
Physical Education	150	150	150
Health	30	30	30
Media	30	30	30

West Fargo Public Schools believes that learning has a social component, and that learners need to be engaged in safe and nurturing relationships that allow them to develop their intellectual, physical, social, and emotional well-being. Learners have a set 20-minute lunch and 20-minute recess time daily. Educators support the social-emotional well-being for all learners by routinely providing opportunities for instruction and practice.

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.