

ROCHESTER BOARD OF EDUCATION
Policy Committee Meeting
March 19, 2015

Attending: **Commissioners:** Powell (Chair), Board President White, Adams, Campos, Cruz.
Parent Representative: Barbara Van Kerkhove: **District staff:** Kara Briggs, Jennifer Gkourlias, Ed Lopez, Katie Yarlett.

Commissioner Powell convened the meeting at 6:15 PM.

I. Review and approve minutes for February 2015. Motion by Commissioner Powell to approve the minutes. Seconded by Commissioner Campos.

II. Policy deliverables for Policy 4314.3 Service Learning and Policy 4325 Compensatory Education were received from the Administration.

Policy 4314.3 Service Learning: Policy recognizes the importance of students' participation in community service to gain skills as citizens and future leaders. The presentation delivered by Jennifer Gkourlias, Executive Director of Teaching and Learning of the results on the policy being enforced at the school's level and concluded that there was limited evidence of its use.

Ms. Van Kerkhove to the Policy Committee stated that Policy 4311.2 Civic Education has components within the policy that outline opportunities for service learning. It would need to be incorporated into this policy. The committee will revisit this policy, at the end of the year, and agreed with the findings of the Administration as follows:

- Keep policy as written because the policy remains relevant and will support increased student engagement and civic preparedness.
- Service learning is empowering and cultivates leadership skills.
- Incorporate the policy into the work of the curriculum.
- Implement surveys at the schools to gain broader perspective on services.
- Investigate State Farm Service Learning Grant opportunities as incentives to schools.
- Policy 4311.2 Civic Education to be referenced.

Policy 4325 Compensatory Language: A policy to enforce timely educational intervention for students throughout the learning process. The presentation delivered by Jennifer Gkourlias, Executive Director of Teaching and, considered school's actions to deliver interventions for students. To continue to assist students, the Administration recommends updates to the policy to reflect NYS Common Core Assessments and AIS directives and the new English Language Learners (ELL) regulations.

The committee agreed that this policy is important to ELL and will continue to work with the Administration to update the policy to ensure that it meets the student's needs. Katie Yarlett, Executive Director of Reading by Grade 3 updated the committee on available curriculum and study guides used to help children in grades K to 3. These are additional supports for student who have not made the complete transition to a full English curriculum. She also stated that the Core Curriculum guide has a supplement that is useful to ELL students as well as student's classified under different classifications. Ms. Gkourlias stated that the focus is on trying to make programming for ELL students consistent and standardized program at each school. She also referred to professional development training that is necessary to ensure early and timely

interventions. RTI personal development was referred and is detailed in her presentation located on BoardDoc.

III. Review of Policy:

- **Policy 4311.2 Civic Education:** Update to 2015 Policies Requiring Deliverables report to reflect Superintendent as being responsible for delivering report requirement to the Board. Mr. Lopez stated that Mr. Ray Giamartino as being the contact person.
- **Policy 4090: Pathways to High School Success:** update to 2015 Policies Requiring Deliverables report to reflect that this policy was not rescinded and Mr. Lopez is responsible for determining a contact person to report to the Board.
- **Policy 0100: (formerly 1510) District Policy or Harassment of Students or Employees:** Ms. Briggs presented the results of updates to this policy. She contacted NSBA to determine the new policy number and include the Board as being included as “staff” within this policy. Policy was updated to reflect students and process and procedure to follow if harassment was experienced. All items of harassment are now in this one policy. The Policy Committee agreed to advance this policy to the Boards as an information item.
- **Policy 5500: Student Records and Privacy:** The Policy Committee agreed to advance this policy to the Board as a discussion item.

Meeting adjourned at 6:55 PM.