

APPROVED BY COMMITTEE

**Quality Assurance Committee**

**March 12, 2008**

**5:30 p.m.**

**Conference Room 3A**

**MINUTES**

**Attendance:** Chairman White, Commissioners Campos and Williams, Commissioner Powell (not a committee member), Board Staff H. Washington, District Staff Connie Leech, Gloria Sullivan and Brandon Keaveny.

Chairman White called the meeting to order at 5:35 p.m.

**Agenda Items:**

**I. Minutes**

**Motion** to approve the February Minutes was made by Commissioner Williams. Seconded by Commissioner Campos. **Adopted 3-0**

**II. Presentation on Parent Preference/Managed Choice**

A presentation on Parent Preference/Managed Choice was not given at this meeting.

**III. Presentation on Scholastic Read 180**

C. Leech pointed out that the District is currently using Springboard for English education it is yielding great results, which will be shared with the Board. There were some kids that still needed extra support; therefore the District looked for a different model. The Read 180 model is currently being used in 3 schools; students with disabilities and bilingual students are showing growth. Developmental Reading Assessment (DRA) is currently being used in elementary schools and is not effective in secondary schools.

The Read 180 model allows the District to assess students in grades 3-12 and it generates parent reports, student reports, book reading lists and for teachers to inform instruction immediately, Lexile reports and it aligns itself to test fiction and non-fiction. We have the funds to begin the program for 7<sup>th</sup> -9<sup>th</sup> grades at a cost of \$724k. It is a one-time cost which includes technical support. C. Leech noted that the program will also be offered for 10<sup>th</sup> graders at Edison and they would like to expand it to grades 3-12. The Read 180 system is currently being used in the Miami Dade County, Florida schools. The program is currently being offered at Monroe and East. East High School's program is considered to be the model program.

C. Leech reviewed one Rochester City School District student's journey with the Committee. The information included the SRI test history, placement chart, recommendations, book reading lists, letters to parents on progress and how they can support the program, a read for life report, an intervention grouping report and a proficiency report. The Director of English will monitor the program. C. Leech also noted

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that DRA are supposed to be administered 3 times a year and that schools are not turning the data in on a regular basis. She also pointed out that with the Read 180 program, the District expects to have 1 read report going into the summer and next year, a read report 3 times a year. The barriers noted were commitment by the teachers, implementation and the fact that there have been student and teacher profiles created for the program. Among the benefits noted are that kids like it, it is computer based, individual attention, sustainability and accountability. Commissioner White requested that the information from the Chancery system and this new system be integrated. Commissioner Campos pointed out that there is software available to allow integration of the systems and that she would like to see additional information on the Read 180 program.

### **IV. Changing the Committee's Name**

Commissioner White would like more time to consider a new name for the Quality Assurance Committee. Once a new Committee name has been agreed upon, a recommendation will be forwarded to the full Board. Commissioner White recommended that anyone with suggestions on Committee names, forward that information to one of the Committee members.

### **V. Miscellaneous**

There was a concern raised by community members that were present at the meeting in reference to parents looking at the Read 180 program, providing feedback and having a dialogue with Administration about how the program will be evaluated. There was also a concern raised by a parent regarding feedback on textbooks, creating a textbook hotline, deadlines for delivery dates, as well as a clear policy on textbooks and their availability. Commissioner White recommended that the parent give C. Leech a call regarding textbook issues.

### **Action Items:**

C. Leech will provide the Board with reports and testimonials on the Read 180 program.

C. Leech will provide the Board with a comparison of the progress of ESOL students at Monroe High and other ESOL students in the District.

**Next meeting date:** April 12th @ 5:30 p.m.

### **Adjournment**

**Motion** made by Commissioner Williams at 6:35 p.m. Seconded by Commissioner Campos. **Adopted 3-0**

Prepared by H. Washington