

ROCHESTER BOARD OF EDUCATION
Excellence in Student Achievement Committee Meeting
June 10, 2014 at 6:00 p.m.

MINUTES

Attending: Commissioners: Malik Evans (Chair), Mary Adams, Cynthia Elliott
District Staff: Beverly Burrell-Moore. **Board Staff:** Kimberly Turner.

I. Motion made by Commissioner Malik Evans to approve the May 2014 minutes seconded by Commissioner Adams. Adopted 2-0.

The Excellence in Student Achievement Committee met on Tuesday, June 10, 2014.

- **Suspension – what is driving the current numbers:** Ms. Beverly Burrell Moore, Deputy Superintendent for Teaching & Learning, presented a review of the suspension process and the cause of the increase in suspensions? She will present the committee with more data to review and allow for more accurate discussions. The numbers of students being suspended are at an alarming rate and the committee would like to understand this increase.

- **K-8 Science textbook selection process** presented by Mr. Michael Chan, Executive Director for Science. This is Resolution #2013-14: 781, for today's meeting. The books that were selected from the process and have been on display for review are:

- McGraw Hill Science – Science a Closer Look for grades K-6
- McGraw Hill science – Integrated I Science for grades 7-8

The committee had questions regarding the textbooks. How many books need be purchased and how are African Americans positively reflected in the textbooks. Mr. Chan provided additional feedback after the meeting. The total number of books needed is approximately 21,100. The book's publisher McGraw Hill, sent an initial response on their position on diversity in their textbooks. Additional questions posed to them are awaiting a response.

- **Review of Resolutions**

#2013-14: 774: continuation of All City High: the committee reviewed information presented and agrees with the need to continue All City High as it has been effective in providing education to students including over age and under credit students.

Resolution 2013-14: 770: McKay Consulting introduce additional teacher and staff development. The committee questions the need for additional dollars to be allocated for professional development. Has training and professional development been effective in increasing the graduation rate and student performances?