

Professional Learning and Preparation Days 2025-26 Final

Preservice

Designation of Purpose

District Focused Professional Learning	Application and Implementation Professional Learning	Building Focused Professional Learning	Principal Directed Activities	Educator Preparation
<ul style="list-style-type: none"> Professional Learning designed to support the Goals outlined in the District Strategic Plan including: <ul style="list-style-type: none"> High Academic Expectations for All Behavior and Social-Emotional Development Culture and Belonging Guided by Learning Services, Superintendent's Leadership Team, Board of Education, Kansas State Department of Education Counted toward state audited student contact time 	<ul style="list-style-type: none"> Professional Learning designed for application and implementation: <ul style="list-style-type: none"> Analysis of assessment data and develop student assessments Development of Learning Intentions and Success Criteria Instructional collaboration at the individual, team, PLC, and district levels Resource evaluation and alignment with Standards Develop and monitor Student Intervention Plans and IEPs Field trips connecting content to real world learning experiences- guided by coordinators Does not include: <ul style="list-style-type: none"> Building or District sessions focused on NEW content, strategies, or skills Classroom preparation such as bulletin boards or grading Guided by principals and BLTs, Learning Services, or KSDE appraisal requirements as noted Counted toward state audited student contact time 	<ul style="list-style-type: none"> Professional Learning designed to support the Goals outlined on the Building Growth Plan including: <ul style="list-style-type: none"> Review of Building Growth Plan goals and monitoring goals through assessment data New learning of content and strategies or development of skills to support the Building Growth Plan goals Does not include <ul style="list-style-type: none"> Activities solely for team building such as attending movies, obstacle courses, painting parties, bowling, etc. Participating in service projects Guided by the principal and building leadership team Counted toward state audited student contact time 	<ul style="list-style-type: none"> Activities to support the needs of the school that may not be addressed in Professional Learning such as: <ul style="list-style-type: none"> Team building to support the climate and culture of the school- movies, obstacle courses, scavenger hunts, etc. Service projects or volunteer work to support or express gratitude for community resources and programs Staff meetings or providing additional educator preparation time NOT counted toward state audited student contact time 	<ul style="list-style-type: none"> Allocated time for preparing for: <ul style="list-style-type: none"> Classroom set up such as bulletin boards and arrangement Grade book set up and grading of student work or assessments Planning for instruction For days highlighted in blue, educators may work at their individual work site on these designated days, or educators may flex these designated days by working the allocated hours outside of their contract time. Professional employees are not required to submit documentation of work time or location when exercising this professional privilege. Educator preparation is paid work time NOT counted toward state audited student contact time

08/05/2025 Full Day
 Elem/HMC: 8:15am-4:15pm
 MS/HLC: 7:40am-3:40pm
 HS/PLC: 7:15am-3:15pm

08/06/2025 Full Day
 Elem/HMC: 8:15am-4:15pm
 MS/HLC: 7:40am-3:40pm
 HS/PLC: 7:15am-3:15pm

Select FOUR (1/2) Days

Select TWO (1/2) Days

Select ONE (1/2) Day

08/07/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/07/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/07/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/07/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/07/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/07/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/08/2025 AM
 All: 7:45-11:15am
 Lunch 90 min

08/08/2025 PM
 All: 12:45-3:45pm
 District Directed

08/11/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/11/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/11/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/11/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/11/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/11/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/12/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/12/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/12/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/12/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/12/2025 AM
 Elem/HMC: 8:15-11:45am
 MS/HLC: 7:40-11:10am
 HS/PLC: 7:15-10:45am
 Lunch 90 min

08/12/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 12:40-3:40pm
 HS/PLC: 12:15-3:15pm

08/13/2025 AM
Students in Attendance
 Grades K-5: 8:55am-11:30am
 Grade 6: 8:20am-12:55pm
 Grade 9: 7:40am-12:15pm
 Lunch 90 min

08/13/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 2:40-3:40pm
 HS/PLC: 1:45-3:15pm

08/13/2025 AM
Students in Attendance
 Grades K-5: 8:55am-11:30am
 Grade 6: 8:20am-12:55pm
 Grade 9: 7:40am-12:15pm
 Lunch 90 min

08/13/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 2:40-3:40pm
 HS/PLC: 1:45-3:15pm

08/13/2025 AM
Students in Attendance
 Grades K-5: 8:55am-11:30am
 Grade 6: 8:20am-12:55pm
 Grade 9: 7:40am-12:15pm
 Lunch 90 min

08/13/2025 PM
 Elem/HMC: 1:15-4:15pm
 MS/HLC: 2:40-3:40pm
 HS/PLC: 1:45-3:15pm

- Preservice:**
 - August 5 is designated as Educator Preparation for returning educators and may be flexed-** see Policy GBZCCA
 - August 6 is designated as Educator Preparation for returning educators who will work onsite.**
 - BLTs will collaboratively determine the pre-service schedule for their buildings following the designated time allotments.**
 - Extra-curricular activities DO NOT occur during the professional day August 5-13.** These activities may occur prior to the beginning of or after the professional day.
 - New Educators: August 1, 4, 5, 6.** New Educators have designated learning activities at specific locations.
- Attendance** is taken for all Professional Learning sessions. Absences will follow the blackout day procedures.
- Out-of-District Professional Learning Activities** are not approved during designated Professional Learning or Conference days except in unique circumstances. Professional Council reviews/approves requests. Student field trips are not Professional Activities.

Professional Learning and Preparation Days 2025-26 Final

Inservice- Fall Semester						
Designation of Purpose						
District Focused Professional Learning	Application and Implementation Professional Learning		Building Focused Professional Learning		Principal Directed Activities	Educator Preparation
<ul style="list-style-type: none"> Professional Learning designed to support the Goals outlined in the District Strategic Plan including: <ul style="list-style-type: none"> High Academic Expectations for All Behavior and Social-Emotional Development Culture and Belonging Guided by Learning Services, Superintendent’s Leadership Team, Board of Education, Kansas State Department of Education Counted toward state audited student contact time 	<ul style="list-style-type: none"> Professional Learning designed for application and implementation: <ul style="list-style-type: none"> Analysis of assessment data and develop student assessments Development of Learning Intentions and Success Criteria Instructional collaboration at the individual, team, PLC, and district levels Resource evaluation and alignment with Standards Develop and monitor Student Intervention Plans and IEPs Field trips connecting content to real world learning experiences-guided by coordinators Does not include: <ul style="list-style-type: none"> Building or District sessions focused on NEW content, strategies, or skills Classroom preparation such as bulletin boards or grading Guided by principals and BLTs, Learning Services, or KSDE appraisal requirements as noted Counted toward state audited student contact time 		<ul style="list-style-type: none"> Professional Learning designed to support the Goals outlined on the Building Growth Plan including: <ul style="list-style-type: none"> Review of Building Growth Plan goals and monitoring goals through assessment data New learning of content and strategies or development of skills to support the Building Growth Plan goals Does not include <ul style="list-style-type: none"> Activities solely for team building such as attending movies, obstacle courses, painting parties, bowling, etc. Participating in service projects Guided by the principal and building leadership team Counted toward state audited student contact time 		<ul style="list-style-type: none"> Activities to support the needs of the school that may not be addressed in Professional Learning such as: <ul style="list-style-type: none"> Team building to support the climate and culture of the school- movies, obstacle courses, scavenger hunts, etc. Service projects or volunteer work to support or express gratitude for community resources and programs Staff meetings or providing additional educator preparation time NOT counted toward state audited student contact time 	<ul style="list-style-type: none"> Allocated time for preparing for: <ul style="list-style-type: none"> Classroom set up such as bulletin boards and arrangement Grade book set up and grading of student work or assessments Planning for instruction For days highlighted in blue, educators may work at their individual work site on these designated days, or educators may flex these designated days by working the allocated hours outside of their contract time. Professional employees are not required to submit documentation of work time or location when exercising this professional privilege. Educator preparation is paid work time NOT counted toward state audited student contact time
	08/29/2025 AM Students in Attendance Grades K-5: 8:55am-12:10pm Grades 6-8: 8:20am-11:35am Grades 9-12: 7:40am-10:55am Lunch 60 min		08/29/2025 PM Elem/HMC: 1:20-4:15pm MS/HLC: 12:45-3:40pm HS/PLC: 12:05-3:15pm Building Directed			
		09/02/2025 PM Elem/HMC: 12:45-4:15pm MS/HLC: 12:10-3:40pm HS/PLC: 11:45-3:15pm Building Directed		09/02/2025 AM Elem/HMC: 8:15-11:45am MS/HLC: 7:40-11:10am HS/PLC: 7:15-10:45am Lunch 60 min		
10/10/2025 AM All: 7:45-11:15am Lunch 90 min						10/10/2025 PM All: 12:45-3:45pm
		12/19/2025 AM Students in Attendance Grades K-5: 8:55am-12:10pm Grades 6-8: 8:20am-11:35am Grades 9-12: 7:40am-10:55am Lunch 60 min		12/19/2025 PM Elem/HMC: 1:20-4:15pm MS/HLC: 12:45-3:40pm HS/PLC: 12:05-3:15pm		

- Attendance** is taken for all Professional Learning sessions. Absences will follow the blackout day procedures.
- Out-of-District Professional Learning Activities** are not approved during designated Professional Learning or Conference days except in unique circumstances. Professional Council reviews/approves requests. Student field trips are not Professional Activities.
- Variance Requests:** Variance request process is outlined in the Negotiated Agreement –Variance Procedure. Variance requests to have district groups meet during building focused professional learning will be approved on a very limited basis. Every effort should be made to have department/grade level needs addressed during designated district focused professional learning. Changes must be communicated to staff (classified as appropriate) immediately following variance approval. See Grade & Reporting Dates document for times grades are due if a variance is approved.
- Educator Preparation Time noted in blue:** All bargaining unit members will be allowed to exercise professional judgement in flexing work time during these days. The professional employee may complete the required prep work during a time and at a location of the employee’s choosing. Presence at the worksite is not required. The professional employee must meet the exporting or grade entry deadlines as listed in the Grade & Reporting Dates Calendar. Those typically not preparing grades or for conferences who wish to utilize the flex time on these professional days should discuss with their principal/supervisor what their off-site work will entail. Bargaining unit members on leave who retain responsibility for submission of grades and who turn in grades by the published deadlines will not have the flex time count against leave.

Professional Learning and Preparation Days 2025-26 Final

Inservice- Spring Semester

Designation of Purpose

District Focused Professional Learning	Application and Implementation Professional Learning	Building Focused Professional Learning	Principal Directed Activities	Educator Preparation
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				<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="color: red; font-weight: bold;">01/02/2026 AM</p> <p>Elem/HMC: 8:15-11:45am MS/HLC: 7:40-11:10am HS/PLC: 7:15-10:45am Lunch 60 min</p> </div> <div style="width: 45%;"> <p style="color: red; font-weight: bold;">01/02/2026 PM</p> <p>Elem/HMC: 12:45-4:15pm MS/HLC: 12:10-3:40pm HS/PLC: 11:45-3:15pm</p> </div> </div>
<p style="color: red; font-weight: bold;">01/05/2026 AM</p> <p>All: 7:45-11:15am Lunch 90 min</p>		<p style="color: red; font-weight: bold;">01/05/2026 PM</p> <p>All: 12:45-3:45pm Standard 6</p>		
<p style="color: red; font-weight: bold;">02/06/2026 AM</p> <p>All: 7:45-11:15am Lunch 90 min</p>				<p style="color: red; font-weight: bold;">02/06/2026 PM</p> <p>All: 12:45-3:45pm</p>
			<p style="color: red; font-weight: bold;">03/23/2026 PM</p> <p>Elem/HMC: 12:45-4:15pm MS/HLC: 12:10-3:40pm HS/PLC: 11:45-3:15pm</p>	<p style="color: red; font-weight: bold;">03/23/2026 AM</p> <p>Elem/HMC: 8:15-11:45am MS/HLC: 7:40-11:10am HS/PLC: 7:15-10:45am Lunch 60 min</p>
<p style="color: red; font-weight: bold;">04/24/2026 AM</p> <p>All: 7:45-11:15am Lunch 90 min</p>		<p style="color: red; font-weight: bold;">04/24/2026 PM</p> <p>All: 12:45-3:45pm District Directed</p>		
			<p style="color: red; font-weight: bold;">05/21/2026 AM</p> <p>Students in Attendance Grades K-5: 8:55am-12:10pm Grades 6-8: 8:20am-11:35am Grades 9-12: 7:40am-10:55am Lunch 60 min</p>	<p style="color: red; font-weight: bold;">05/21/2026 PM</p> <p>Elem/HMC: 1:20-4:15pm MS/HLC: 12:45-3:40pm HS/PLC: 12:05-3:15pm</p>
				<p style="color: red; font-weight: bold;">05/22/2026 Full Day</p> <p>Elem/HMC: 8:15am-4:15pm MS/HLC: 7:40am-3:40pm HS/PLC: 7:15am-3:15pm</p>

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- Educator Preparation time on May 22 noted in orange:** Educators will establish a “check-out” time with their administrator or supervisor.