

Rochester Board of Education

Finance Committee

July 17, 2014

Attendance: Commissioner Powell (Chair); Commissioners Evans (left at 6:14PM for another meeting), Cruz (stepped out of meeting from 5:34 to 5:41PM) and Adams. Parent Representative: Giancarlo Giannini (left at 6:40PM due to prior commitment). District Staff: Vern Connors, Budget Director; Everton Sewell, Principal Management Analyst; Michael Schmidt, Chief of Operations; John Burke, Purchasing; Caterina Leone-Mannino, Executive Director of School Innovation; Kirstin Pryor, Senior Research Analyst, Office of School Innovation; Jeremy Cranker, Senior Database Administrator for IM&T. Board Staff: Debra Flanagan.

Commissioner Powell convened the meeting at 5:34PM.

I. Review and Approve Minutes of June 12, 2014 Finance Committee Meeting

Motion by Commissioner Evans to approve the minutes of the June 12, 2014 Finance Committee meeting. **Adopted 2-0, with concurrence of Parent Representative.**

II. Questions and Answers

Commissioner Powell inquired about major changes in the NYS budget that could affect the District. Vern Connors replied that there are no significant changes in the State budget at this time, but amendments to the 2014-15 RCSD budget are anticipated in August to account for the rollover of grant funds from the 2013-14 fiscal year.

III. Presentation regarding Proposed Supplemental Academic Services (SAS) and Expanded Learning Time (ELT) Contracts

- 1. Baden Street Settlement of Rochester, Inc.; Dial-A-Teacher, Inc.; EnCompass: Resources for Learning, Inc.; Falls View Academy, LLC; Plato Services, Inc. (dba "Huntington Learning Center"); Ibero American Action League, Inc.; Mercier Literacy Program for Children, Inc.; Personal Education Trainers, Inc. (dba "Sylvan Learning Center") – contracts to provide Supplemental Academic Services from September 1, 2014 through August 31, 2015 – Resolution No. 2014-15: 71**
- 2. Boys and Girls Clubs of Rochester, Inc.; Charles Settlement House, Inc.; Dial-A-Teacher, Inc.; EnCompass: Resources for Learning, Inc.; Falls View Academy, LLC; Hillside work-Scholarship Connection, Inc.; Ibero American Action League, Inc.; Rochester Area Community Foundation (Quad A for Kids); The Community Place of Greater Rochester, Inc.; YMCA of Greater Rochester; Young Audiences of Rochester, Inc. – contracts to deliver onsite services to support expanded learning programs in the District from September 1, 2014 through August 31, 2015 – Resolution No. 2014-15: 72**

Caterina Leone-Mannino gave a presentation regarding the specific services delivered by SAS providers in support of expanded learning, and plans for increasing the number of high-quality expanded learning schools through contracts with community providers.

Ms. Leone-Mannino emphasized the importance of ensuring the quality of expanded learning programs, so that the additional instruction time will be effective in improving student achievement. She noted that the traditional school model keeps time constant (i.e. school day and year), while student learning is variable. Ms. Leone-Mannino pointed out that the expanded learning model emphasizes constancy in student learning and achievement by making other factors variable (i.e. flexibility in terms of time, staffing, budgeting/funding, and aligning resources to meet the needs of different students).

Ms. Leone-Mannino explained that expanded learning encompasses traditional academic supports (e.g. tutoring, afterschool programs), as well as enrichment programs, social and emotional development, and support of teachers' instruction and intervention programming.

Supplemental Academic Service (SAS) Providers:

With approval of the NYS waiver to certain requirements of the federal Elementary and Secondary Education Act (ESEA) two years ago, Ms. Leone-Mannino reported that the District has been able to conduct its own evaluation of SAS providers and to serve twice as many students at the same cost. She noted that cost savings have been attained by soliciting bids from prospective providers and collaborating with school principals to ensure a good match in light of school/student needs.

Ms. Leone-Mannino referred to Commissioner Powell's request for a summary of the SAS services provided to students in the 2013-14 school year, stating that this information is contained in a handout provided to Committee members. She stated that the information in the handout reflects the schools that had contracted for SAS services, the specific provider for each school, the number of students to be served in each school under the 2013-14 contract, and the dollar amount of each contract. Ms. Leone-Mannino pointed out that expenditures for SAS contracts do not reflect the full cost of services because some schools opted to provide SAS in-house with their own certified teachers.

Ms. Leone-Mannino stated that School-Based Planning Teams are currently working to complete the School Comprehensive Educational Plans for the 2014-15 school year, which will contain a breakdown of Title I expenditures. She noted that this is a substantial change from prior practice, in which a specific dollar amount would be allocated to a school and plans developed based on the allocation. Instead, the allocation is determined on the basis of the school's plan, which must be developed according to recommendations from the school review.

Ms. Leone-Mannino reported that results from NYS assessments are used to identify individual students in need of supplemental academic services, and a consultation form has been created to identify the best fit between student needs and provider strengths. She stated that the Office of School Innovation is working with the Law Department to ensure that SAS service contracts are more closely aligned with school-wide instructional priorities, and more clearly delineate District and provider accountability.

Expanded Learning Programs:

Ms. Leone-Mannino recalled that the expanded learning program was initiated in the District in 2012-13 with one pilot elementary school and one pilot high school. She reported that approximately 5,000 students participated in expanded learning programs in 2013-14, which is expected to increase to approximately 8,000 students in 2014-15.

Ms. Leone-Mannino described seven essential elements for high-quality expanded learning schools, as identified by the National Center for Time and Learning:

- Focused school-wide priorities
- Rigorous academics
- Differentiated supports
- Frequent data cycles (i.e. systemic approach to analyzing and responding to data to improve instruction)
- Targeted teacher development
- Engaging enrichment courses and activities
- Enhanced school culture

She noted that these elements were the basis for the District's design of expanded learning programs in K-8 schools.

Ms. Leone-Mannino acknowledged that there has been some confusion about the way in which expanded learning has been implemented in different schools. She explained that eight District schools voluntarily participated in the 2013-14 TIME Collaborative, which involved a vetting process and one full year of planning. Ultimately, five of the eight schools were chosen for implementation: School No. 9, 10, 23, 45, and 46. Ms. Leone-Mannino asserted that the District would like to attain this standard for all schools, with 300 additional hours of instructional time, academic support and acceleration, rigorous academics, social and emotional support, and youth development and enrichment activities.

Ms. Leone-Mannino stated that a number of other schools were required to implement expanded learning due to their priority status. She noted that some of these priority schools had grant funding available (federal School Improvement Grants or School Improvement Funds) and decided to use it to provide quality expanded learning for all students (e.g. School No. 3 and 17). Other priority schools with grant funding chose to implement the minimum required for expanded learning (i.e. 200 hours of additional instruction time). Ms. Leone-Mannino reported that there are also District priority schools required to establish expanded learning programs that do not have grant funding available (e.g. School No. 22, 41, 44, and East High School).

Ms. Leone-Mannino noted that the focus for 2014-15 will be to engage priority schools with grant funding support to improve their planning process so that they are able to meet the higher standards of the TIME Collaborative. She emphasized the importance of distinguishing between these different groups of schools, particularly in interpreting evaluation results.

Ms. Leone-Mannino referred to information in one of the handouts that contains a list of community ELT providers, the number of students served by each provider in 2013-14, and the dollar amount for each provider contract. She stated that the total cost for all ELT provider contracts amounted to approximately \$1.9M in 2014-15, an increase of approximately \$100K

from 2013-14. Ms. Leone-Mannino stated that this translates into a cost of \$434 per student for 2014-15.

Ms. Leone-Mannino discussed the importance of building capacity in the District and among community partners to realize a fully integrated, collaborative service delivery model. She described efforts to utilize the expertise and research-based models of nationally recognized organizations in this field (i.e. National Center for Time and Learning; the Afterschool Corporation; Weikart Center for Youth Program Quality) to ensure that District and community providers are able to monitor program quality, develop improvement plans, and train staff to meet quality standards.

Ms. Leone-Mannino described the nationally recognized Youth Program Quality Improvement (YPQI) process used in the District to build capacity among staff and community ELT providers. She stated that coaches and external assessors have been trained to use this model, and baseline data of student performance was obtained in November/December 2013. She reported that action plans were developed and implemented from January through June 2014, and post-assessments conducted in May and June 2014. Ms. Leone-Mannino explained that assessment results are currently being examined, and will be used to inform professional development plans for the 2014-15 school year.

With regard to outcome data, Ms. Leone-Mannino stated that evaluation of progress is complicated by multiple and confounding variables affecting student learning, particularly since students may have received multiple services from different providers.

Ms. Leone-Mannino explained that the primary focus over the last year has been to monitor implementation, analyze available data, develop tools, and make decisions about services and vendors. She emphasized the importance of examining the factors underlying quantitative data to design effective strategies. Ms. Leone-Mannino provided an example of a school reporting a 90% attendance rate, but the particular strategy that would be effective in increasing attendance would depend upon whether the 90% rate indicates that 1 out of 10 students has never attended school, or each of the 10 students missed one school day out of 100.

Ms. Leone-Mannino asserted that expanded learning will ultimately improve student achievement, engagement, behavior, and social/emotional health with time. She discussed outcome measures to be used in the future:

- Comparison of school metrics from previous year to current year (e.g. suspension, attendance)
- Creating “virtual twins” by analyzing outcomes for students participating in ELT, and comparing with similar students not in an ELT program
- Student and parent surveys
- National Center for Time and Learning progress monitoring reports
- Results of the Youth Program Quality Assessment (YPQA)

Kirstin Pryor cautioned that initial results may actually indicate a decline in school metrics because the program is new and involves many different providers.

Ms. Leone-Mannino discussed additional considerations for ELT programs in secondary schools:

- Examining the number of students actually attending ELT classes
- Improving the model for students in grades 10-12 for college access and career exploration
- Integrating ELT throughout the school day, rather than adding it at the end of the day
- Fundamental problems with the structure of secondary schools in the District that extend beyond ELT

Ms. Leone-Mannino also pointed out considerations for ELT in the future, specifically by engaging School-Based Planning Teams and school staff in development of the program and by adopting a community-wide approach to increase the resources and opportunities available to RCSD students.

Commissioner Adams inquired about implementation of the Youth Program Quality Initiative (YPQI) process at School No. 45. She asked whether the external assessors monitored the program on a routine basis, and expressed concern about the extent of community and parent involvement in the planning component of the process. Ms. Leone-Mannino replied that School No. 45 engaged in a 12-month planning process with a team composed of at least five teachers and the school administrator, with guidance from members of the National Center for Time and Learning. She stated that the school's plan was developed over the summer, when there was a change in school administrators. Ms. Leone-Mannino noted that trained external assessors conducted the YPQI process during this same timeframe. She explained that the local agreement with ELT providers stipulated that the data would refer to sites rather than providers or schools, which makes it difficult to attribute YPQI results to a particular program or school.

Commissioner Adams asked whether the YPQI process was applied only to vendors, or to the overall ELT program. Ms. Leone-Mannino responded that the process has historically been used with youth development providers in afterschool or out-of-school settings, but the District is using this process with vendors and for expanded learning time.

Commissioner Adams questioned the use of YPQI for continuous improvement when applied only within the confines of each vendor's program. Ms. Leone-Mannino emphasized that the process is not within each vendor's program, but involves the entire school. With regard to School No. 45, she noted that the Afterschool Corporation was working with school staff and community providers to establish a continuum of services with a collaborative governance structure. Ms. Leone-Mannino pointed out that other issues in the school affected their ELT program, and these concerns have since been addressed.

Commissioner Adams clarified that her primary concern regards the extent of parent and community involvement in the assessment and development of an action plan for the school. She stated that parents and community members live with the problems daily and have the most knowledge about possible solutions, so any continuous improvement process (e.g. YPQI) must include them to have any real opportunity for success. Ms. Leone-Mannino concurred, and stated that parent and community involvement can be expanded next year. She noted that this may be an important aspect of the healing process for parents, students, and the school community at School No. 45.

Commissioner Adams contended that parent and community representation has to be embedded in the structure of the continuous improvement process to ensure their involvement in each school on a consistent basis. She emphasized the need for broader representation than School-

Based Planning Teams with the major effort and expenditure of resources involved in expanded learning, noting that key stakeholders have to be invested in the school plan for it to succeed. Ms. Leone-Mannino replied that the training for the Expanded Learning Resource Coordinators next year will incorporate the need for broader representation and involvement of parents and community members in the YPQI process. She pointed out that parent engagement is a larger issue in the District, with the real work accomplished by reviewing the data together, devising a strategy, working toward specific goals, and routine monitoring.

Commissioner Powell inquired about attendance issues at schools with longer school days. Ms. Leone-Mannino replied that the preliminary evaluation of School No. 9 and NE College Preparatory Academy (the pilot schools) from 2012-13 indicated that this was not an issue. She reported that attendance actually increased at School No. 9. Kirstin Pryor stated that attendance during the latter part of the day (i.e. 9th and 10th periods) at NE/NW College Preparatory Academies was abysmal, but it was abysmal at these schools throughout the school day. She explained that the data has not yet been verified for the schools that implemented ELT in 2013-14, and attendance protocols were also changed in the last year. Ms. Pryor noted that anecdotal reports from parents and school staff indicated higher levels of student engagement and motivation to be in school. She stated that the data from School No. 9 confirms this view, but information is not yet available for the other schools.

Commissioner Powell clarified that she is primarily concerned with attendance among elementary students, noting the possibility of parents capitulating when encountering resistance from their child to attend school for a longer period of time – particularly since these are younger children. Ms. Leone-Mannino stated that this problem was mitigated in the TIME Collaborative schools by integrating ELT throughout the school day, rather than being tagged on to the end of the day. She reported receiving only twelve requests for exemptions from the longer ELT day, and two of these students chose to return. Ms. Leone-Mannino pointed out that expanded learning involves additional time in a less formal setting, which has allowed teachers to relax a bit compared to the pressures of the traditional school day and year. She suggested that this context also fosters trust and facilitates developing relationships with students.

Motion by Commissioner Cruz to address the proposed contracts with SAS providers and with ELT providers as a group. **Adopted 2-0, with concurrence of Parent Representative.**

Motion by Commissioner Cruz to approve the proposed contracts with SAS providers and with ELT providers. **Adopted 2-0, with concurrence of Parent Representative.**

IV. Review and Approve Resolutions in preparation for July 24, 2014 Board Business Meeting:

A. INFORMATION MANAGEMENT & TECHNOLOGY

1. Erie 1 BOCES – contract to provide NYS data collection, reporting, and data warehousing – Resolution No. 2014-15: 69

Commissioner Adams noted that significant changes have been made recently to NYS law regarding student privacy and data warehousing, particularly in sharing student information with external third parties such as inBloom. She inquired about the impact of these revisions to the law on data warehousing and reporting.

Jeremy Cranker clarified that third parties such as inBloom are separate from the State's data warehousing. He stated that the resolution refers to a proposed agreement with Erie 1 BOCES to manage and report the required data elements to the State, and RCSD is not providing any additional data beyond the requirements. Mr. Cranker noted that the proposed agreement in the resolution is strictly to comply with requirements of NYS Education law.

Motion by Commissioner Cruz to approve above IM&T resolution. **Adopted 2-0, with concurrence of Parent Representative.**

Commissioner Powell announced that Mr. Giannini had to leave the meeting due to a prior commitment, but he had expressed support for all of the resolutions presented in this evening's meeting.

B. PROCUREMENT & SUPPLY

- 1. Lift Bridge Book Shop – contract extension for purchase of paperback and hardcover books for various District locations – Resolution No. 2014-15: 28**
- 2. Carolina Biological Supply Co.; Cynmar corporation; Delta Education, LLC; Delta Education (dba “CPO Science”); Fisher Science Education; Nasco, a division of the Aristotle Corporation; RSR Electronics, Inc. (dba “SciencePurchase.com”); VWR Education, LLC (dba “Sargent-Welch”); VWR Education, LLC (dba “Science Kit”); VWR Education, LLC (dba “Ward’s Natural Science”); Vernier Software & Technology, LLC – contract extension for purchase of science equipment and supplies for classroom use – Resolution No. 2014-15: 29**

Motion by Commissioner Cruz to address all above Procurement & Supply resolutions as a group. **Adopted 2-0.**

C. EDUCATIONAL FACILITIES

Contract Corrections:

- 2. Industrial Furnace Co. Inc. – amend Resolution No. 2013-14: 213 to allow options to extend contract for boiler tube repair services – Resolution No. 2014-15: 30**
- 3. Industrial Furnace Co. Inc. – amend Resolution No. 2013-14: 214 to allow options to extend contract for boiler refractory repair – Resolution No. 2014-15: 31**
- 4. R.C. Shaheen Paint Co. Inc. – amend Resolution No. 2013-14: 214 to correct end date of contract for shades/blinds repair services to October 31, 2014 – Resolution No. 2014-15: 32**

5. **P.D.H. Contractors, Inc. – amend Resolution No. 2013-14: 219 to allow options to extend contract for curtain and drapery stage cleaning – Resolution No. 2014-15: 33**
6. **Leo J. Roth Corp. – amend Resolution No. 2013-14: 225 to allow options to extend contract for roof repair – Resolution No. 2014-15: 34**
7. **Sheen and Shine, Inc. – amend Resolution No. 2013-14: 226 to allow options to extend contract for window washing – Resolution No. 2014-15: 35**

Motion by Commissioner Cruz to address all above Facilities contract resolution corrections as a group. **Adopted 2-0.**

Commissioner Powell asked about the reason for these corrections, questioning the rationale for not including information initially in the resolutions approved in September 2013 about the terms of these contracts. Mr. Connors replied that a decision was made approximately one year ago to exclude information about contract extension options because the District may choose not to exercise the option. He stated that this decision was later reversed because Board approval is needed to authorize a new contract or to exercise options for contract renewal.

Motion by Commissioner Cruz to approve all above Facilities contract resolution corrections. **Adopted 2-0.**

Final Payments:

8. **Eastcoast Electric, LLC – final payment for electrical work for renovation of School No. 42 – Resolution No. 2014-15: 36**

Motion by Commissioner Cruz to approve above Facilities final payment resolution. **Adopted 2-0.**

Contracts:

9. **IBC Engineering, PC – contract for engineering services for Phase V of the District-wide Security Project – Resolution No. 2014-15: 37**
10. **IBC Engineering, PC – contract for architectural/engineering services for improvement project at Charlotte High School – Resolution No. 2014-15: 38**
11. **IBC Engineering, PC – contract for architectural/engineering services for capital improvement project at Franklin campus – Resolution No. 2014-15: 39**
12. **Labella Associates, DPC – contract for architectural/engineering services for capital improvement project at School No. 29 – Resolution No. 2014-15: 40**

13. **Labella Associates, DPC – contract for architectural/engineering services for capital improvement project at Wilson Foundation Academy – Resolution No. 2014-15: 41**
14. **Labella Associates, DPC – contract for architectural/engineering services for capital improvement project at Douglass campus – Resolution No. 2014-15: 42**
15. **Labella Associates, DPC – contract for architectural/engineering services for capital improvement project at School No. 52 – Resolution No. 2014-15: 43**
16. **Labella Associates, DPC – contract for architectural/engineering services for capital improvement project at School No. 39 – Resolution No. 2014-15: 44**
17. **Labella Associates, DPC – contract for architectural/engineering services for capital improvement project at the School of the Arts – Resolution No. 2014-15: 45**
18. **Thomas H. Anderson (dba “MA Architects”) – contract for architectural/engineering services for capital improvement project at School No. 57 – Resolution No. 2014-15: 46**
19. **M/E Engineering, PC – contract for capital improvement project at Central Office – Resolution No. 2014-15: 47**
20. **Popli Architecture + Engineering & L.S., DPC (dba “Popli Design Group”) – contract for architectural/engineering services for capital improvement project at School No. 43 – Resolution No. 2014-15: 48**
21. **Popli Architecture + Engineering & L.S., DPC (dba “Popli Design Group”) – contract for architectural/engineering services for capital improvement project at Wilson Magnet High School – Resolution No. 2014-15: 49**
22. **Popli Architecture + Engineering & L.S., DPC (dba “Popli Design Group”) – contract for architectural/engineering services for capital improvement project at 36 Otis Street facility (aka School No. 30) – Resolution No. 2014-15: 50**
23. **Popli Architecture + Engineering & L.S., DPC (dba “Popli Design Group”) – contract for architectural/engineering services for capital improvement project at Jefferson campus – Resolution No. 2014-15: 51**
24. **Popli Architecture + Engineering & L.S., DPC (dba “Popli Design Group”) – contract for architectural/engineering services for capital improvement project at School No. 2 – Resolution No. 2014-15: 52**
25. **SWBR Architecture, Engineering & Landscape Architecture, PC – contract for architectural/engineering services for capital improvement project at Freddie Thomas campus – Resolution No. 2014-15: 53**

26. SWBR Architecture, Engineering & Landscape Architecture, PC – contract for architectural/engineering services for capital improvement project at School No. 4 – Resolution No. 2014-15: 54

27. Watts Architecture & Engineering, DPC – contract for architectural/engineering services for capital improvement project at Marshall campus – Resolution No. 2014-15: 55

Motion by Commissioner Cruz to address all above Facilities architectural/engineering services contracts as a group. **Adopted 2-0.**

Commissioner Adams expressed concern about plans for improvements to School No. 16 because students, parents, and community members were promised that the school would reopen in a few years. She stated that she would like improvements made to enable at least a portion of the school to reopen in September 2015. Mike Schmidt replied that adjustments can be made to other projects to fund improvements to School No. 16 under the Capital Improvement Plan (CIP), if this is supported by the Superintendent and the Board. He stated that if a larger scope of work is needed for School No. 16, the Facilities Modernization Program (FMP) would be a better avenue to accomplish this renovation.

Commissioner Adams stated that improvements were to be made to enable School No. 16 to be habitable by 2015, with more extensive renovation planned under Phase 2 of the FMP. She recalled that School No. 16 had been included in the CIP, but the project was later cancelled. Commissioner Adams pointed out that this has left the 19th Ward without a school for entering kindergarten students, and this is why improvements to the school should be a priority.

Motion by Commissioner Cruz to approve all above Facilities architectural/engineering services contracts. **Adopted 2-0.**

28. Heaster Building Restoration, Inc. – contract extension for masonry repair – Resolution No. 2014-15: 56

29. Pipitone Enterprises, LLC – contract extension for refrigeration/equipment repair – Resolution No. 2014-15: 57

30. Betlem Service Corporation – contract extension for air conditioning/air handling – Resolution No. 2014-15: 58

31. Betlem Service Corporation – contract extension for boiler repair – Resolution No. 2014-15: 59

32. Home Guard Environmental Services, Inc. – contract extension for asbestos abatement – Resolution No. 2014-15: 60

33. TES Environmental Corp. – contract extension for resting laboratory services – Resolution No. 2014-15: 61

34. **Kuitems Construction, Inc. – contract extension for miscellaneous millwright repair – Resolution No. 2014-15: 62**
35. **Kuitems Construction, Inc. – contract extension for general carpentry – Resolution No. 2014-15: 63**
36. **Manel Excavating Corp. – contract extension for paving and resurfacing – Resolution No. 2014-15: 64**
37. **A.R. Pierrepont Co. Inc. – contract extension for painting services – Resolution No. 2014-15: 65**
38. **Kircher Construction Inc. – contract extension for demountable partition work – Resolution No. 2014-15: 66**
39. **Hewitt Young Electric, LLC – contract extension for electrical work in various locations in the District – Resolution No. 2014-15: 67**

Motion by Commissioner Cruz to address all above Facilities contract extensions as a group. **Adopted 2-0.**

Motion by Commissioner Cruz to approve all above Facilities contract extensions. **Adopted 2-0.**

Other:

40. **Approval of projects to install artificial turf fields, lighting, and related improvements at the Wilson Foundation Academy and the Franklin Campus; and request for City of Rochester to issue \$5,292,000 in bonds to finance these improvements – Resolution No. 2014-15: 68**

Commissioner Powell pointed out that the planned improvements to these athletic fields were discussed in the June 2014 Finance Committee meeting. She noted that there were two main constraints in financing these improvements: 1) the City of Rochester's debt limit; and 2) the City's requirement that the District retire the same amount of debt as the amount borrowed. Commissioner Powell stated that the latter constraint was the primary obstacle with this project, but the City of Rochester has agreed to waive this requirement.

Mr. Connors reported that the District anticipates receiving 98% reimbursement through NYS Building Aid for these projects, and the local share would amount to approximately \$105K. He pointed out that the actual amount of reimbursement will depend on the specific thresholds and ratios allowed by the State, and offered to report back to the Committee with this information.

Action Item: Mr. Connors will report to the members of the Finance Committee the cost to the District for improvements to these athletic fields in light of the specific ratios and thresholds allowed under NYS Building Aid.

Commissioner Adams expressed concern about the existing playground and ensuring that there is adequate parking. Mr. Schmidt replied that the District is

required to maintain the same footprint to obtain NYS Building Aid, so the playground will not be affected. He stated that parking space and availability will also be taken into consideration in the project.

Motion by Commissioner Cruz to approve the above Facilities resolution for improvements to athletic fields at Wilson Foundation Academy and the Franklin campus. **Adopted 2-0.**

Motion by Commissioner Cruz to adjourn. **Adopted 2-0.**

Meeting adjourned at 7:43PM.

Next Finance Committee Meeting: Thursday, August 14th, following Board Governance and Policy Committee meetings