



strategic

PLAN

2022 - 2027

WEST FARGO PUBLIC SCHOOLS

West Fargo Public Schools has established a strategic plan aimed at strengthening the teaching, learning, and culture of the district and its community during the next five years. This document includes the essential elements of our strategic plan, which were all created on a foundation of equity. For full details on the district's 2022 - 2027 Strategic Plan, visit <https://www.west-fargo.k12.nd.us/about-us/district-overview/strategic-plan>.

OUR MISSION

Educating all learners for tomorrow's world.

OUR VISION

West Fargo Public Schools aligns instructional practices and resources to create a nurturing, learner-centered environment. Learners are empowered to develop knowledge, skills, and dispositions to thrive in a rapidly changing world.

Our GOALS

The three goals incorporate the district's beliefs and values, as well as define the teaching and learning experiences West Fargo Public Schools strives to provide for learners and educators alike. Each goal has a primary focus: wellness, academic, and choice ready.

WELLNESS

All learners and educators are engaged in safe and compassionate learning environments that foster collaborative relationships and their physical, social, and emotional well-being.

ACADEMIC

All learners are empowered to think critically, reflect, communicate, and achieve academic proficiency across all content areas and develop their Profile of a Graduate dispositions.

CHOICE READY

All learners are empowered to identify their passions, skills, and purpose, set goals, and determine a personalized pathway to thrive and contribute responsibly to the local and global community.

Our BELIEFS

The district belief statements provide guidance in our decisions and continuity in our processes. Each specific belief is articulated to help us achieve equity for all learners through personalized learning.

SELF-EFFICACY & AGENCY

We believe in building self-efficacy (the belief they can) and agency (the desire to act), empowering all learners to advocate for their own learning and the supports they need to be successful.

RELATIONSHIPS

We believe that learning has a social component, and that learners need to be engaged in safe and nurturing relationships that allow them to develop their intellectual, physical, social, and emotional well-being.

GUARANTEED & VIABLE CURRICULUM

We believe that teaching is both an art and a science. We believe in a district GVC: defined as clearly articulated, evidence-based, transparent, and measurable proficiency in knowledge, skills, and dispositions for each course for each grading period.

ASSESSMENT & FEEDBACK

We believe in timely, actionable, and relevant feedback in all aspects of education; empowering learners to determine and act on their next steps with guidance and support to move them to independence.

PATHWAYS & PACING

We believe in providing learners with resources, supports, and spaces that empower them to determine appropriate learning pathways and drive their progress within a given timeframe.

GOAL SETTING & REFLECTION

We believe goal setting and reflection are critical components of the learning process; encouraging learners to examine their decisions, resources, resilience, and responsibility.

our VALUES

The district's Profile of a Graduate represents the core values of West Fargo Public Schools. These are eight dispositions that our learners and educators strengthen and model during the teaching and learning process: collaboration, communication, compassion, creativity, critical thinking, resilience, reflection, and responsibility.



COLLABORATION

...work together, resolving controversy and conflict through respectful negotiation.



COMMUNICATION

... connect and share ideas and select an appropriate format to express thoughts and ideas with integrity and appropriate digital citizenship.



COMPASSION

... demonstrate their understanding of the complexities of culture and global issues and see viewpoints beyond their own in order to positively impact the world around them.



CREATIVITY

... take risks to develop and revise ideas.



CRITICAL THINKING

... systematically go beyond knowledge reproduction to reason, organize, summarize, interpret, analyze, and synthesize information in ways that generate new understanding.



RESILIENCE

... persist on the path toward physical and mental wellness despite impediments and challenges by defining and developing solutions to existing or future problems.



REFLECTION

... take ownership in their learning by being empowered to take multiple pathways to demonstrate understanding and mastery.



RESPONSIBILITY

... actively engage in their learning and demonstrate responsibility, organization, and perseverance.

ACHIEVEMENT & MEASUREMENT

In order to show that West Fargo Public Schools is continuously improving in capacity to achieve the three strategic goals, the district has identified what is needed to meet each goal and established a list of key indicators as a way to measure growth and success.

To achieve these goals, work will continue on the development of our guaranteed and viable curriculum and learner-centered environments in addition to professional development for educators. The district will work to develop learner portfolios, profiles, and capstone projects to help learners set goals, reflect on their progress, and showcase their success.