

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent
1220 Howard Street
Kalamazoo, MI 49008
Telephone (269) 337-0123 | TDD (269) 337-0152
Fax (269) 337-0149

June 10, 2025

**MEETING ANNOUNCEMENT FOR THE
KALAMAZOO PUBLIC SCHOOLS BOARD OF EDUCATION**

A regular meeting of the Board of Education of the Kalamazoo Public Schools will be held on Thursday, June 12, 2025, at 7:00 p.m. in the Boardroom of the Administration Building, 1220 Howard Street, Kalamazoo, MI 49008. The meeting will be live streamed on Public Media Network on the Live TV Channel PMN 5: <https://publicmedianet.org/pmn-five/>.

The Board of Trustees, Superintendent, and senior staff will have an informational dinner meeting at 5:30 p.m. in the Superintendent's office area and will also discuss any matters that may come before the Board.

KALAMAZOO PUBLIC SCHOOLS

Jennie Hill, Secretary
Board of Education

- ❖ Please contact the Superintendent's Office in advance of the meeting if auxiliary aids or services for individuals with disabilities are needed.
- ❖ Official minutes of Kalamazoo Public Schools Board of Education open meetings are available for inspection within eight working days of the meeting at the Superintendent's Office, 1220 Howard Street, Kalamazoo, MI 49008.

**POLICY
of the
BOARD OF EDUCATION
KALAMAZOO PUBLIC SCHOOLS**

1.2 Public Participation During a Meeting of the Board of Trustees

Policy

While balancing legitimate privacy interests of students and staff, the Board of Trustees welcomes community input at public meetings of the Board of Trustees.

Specifics

1. Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
2. The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
3. If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
4. Speakers have three minutes each and must stop speaking promptly when signaled.
5. Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
6. Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.
7. The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)

Adopted: February 13, 2003

Revised: December 17, 2009

Revised: June 25, 2013

Adopted: December 19, 2019

This policy supersedes all other policies on this issue.

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
1220 Howard Street, Kalamazoo, MI 49008
June 12, 2025 – 7:00 p.m.
A G E N D A

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Acceptance of Agenda**
- IV. Attendance**
- V. Board Recognitions**
- VI. Committee Reports/School Reports**
- VII. Correspondence**
- VIII. Consent Calendar Items**
 - A. Minutes**
May 22, 2025, Special Meeting Minutes,
May 22, 2025 Regular Meeting Minutes
 - B. Business and Financial Reports**
Purchase Recommendation 2025-38, 2025-39
Approval of Easement for Electric Facilities - South Westnedge School
 - C. Personnel Items**
Personnel Changes
- IX. Reports and Recommendations**
 - A.** Superintendent's Report
 - B.** Middle School Pilot Course Recommendations 2025-2026
 - C.** KRESA Parent Advisory Council - Kalamazoo Public Schools Representative
 - D.** MHSAA 2025-2026 Membership Resolution
 - E.** Preliminary Budget Presentation
- X. Persons Requesting to Address the Board (3-minute individual limit)**
- XI. Other Business**
 - A.** Travel request for TiAnna Harrison
 - B.** Travel request for Karla Murphy
- XII. Comments by Trustees/Superintendent**
- XIII. Closed Session (if needed)**
- XIV. Next Regular Board of Education Meeting: Monday, June 23, 2025 – 7:00 p.m.**

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
1220 Howard Street
May 22, 2025 – Special Meeting Minutes

President TiAnna Harrison called the special meeting to order at 6:48 p.m. on May 22, 2025 in the Board Room, 1220 Howard Street, Kalamazoo, MI 49008. The purpose of this meeting was to consider the designation of an electoral representative for the June 2nd KRESA Biennial Election.

Board members present: TiAnna Harrison, Carol McGlinn, Jennie Hill, Karla Murphy, Takisha Johnson, Yvonne Payton, and Patti Sholler-Barber. Superintendent Dr. Darrin Slade was also present.

President Harrison adjourned the meeting at 6:53 p.m.

Respectfully submitted,

Nicole DeGraaf, Recording Secretary
On behalf of Jennie Hill,
Secretary, Board of Education

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
1220 Howard Street
May 22, 2025 - Regular Meeting Minutes

I. Call to Order

President TiAnna Harrison called the meeting to order at 7:03 p.m.

II. Pledge of Allegiance

The Pledge of Allegiance was recited.

III. Acceptance of Agenda

President Harrison called for a motion to accept the agenda. Vice President Carol McGlinn moved to amend the agenda and move Other Business to after the Closed Session.

MOTION: Vice President McGlinn, supported by Trustee Patti Sholler-Barber, moved to amend the agenda.

Disposition: Voice vote; all in favor. The motion was carried unanimously by trustees present.

IV. Attendance

Board members present: TiAnna Harrison, Carol McGlinn, Jennie Hill, Karla Murphy, Patti Sholler-Barber, Takisha Johnson (Trustee Johnson left the meeting at 9:00 pm), and Yvonne Payton. Dr. Darrin Slade was also present.

V. Board Recognitions

Sierra Prather, assistant principal of Woods Lake Elementary: A Magnet School for the Arts, recognized students Andria Dixon, Adalyn Hunt, Jeffrey Lee, Silas Lewi, Lydia McCullough, and Dominique Williams.

Rikki Saunders, assistant superintendent of student services and leadership, Dr. April Enicks, elementary coordinator for special education, and Jamie Parker, compliance coordinator for special education, recognized teachers who were nominated for the Excellence in Education Award by the Parent Advisory Council (PAC) of students with disabilities. The following teachers were recognized: Carrie Berry, Mary Arman, Cheyenne Rose-Blankenburg, and Sarah Uhl. The following teachers won the Excellence in Special Education Award: Heidi Ali, Hector Dominguez, Jessica Griffioen, and Katelyn Wybenga.

Committee Reports/School Reports

Trustee Sholler-Barber reported for the Communities In Schools committee. She shared that they reviewed the budget and are on target for expenditures. They questioned whether there is enough money to continue the strategic plan. The committee is working on ways to get support from national legislators for more solid funding. They also viewed a video simulation of Woodward

students who went to city hall with Vice Mayor Jeanne Hess. Dr. Slade recently presented on what is going well in Kalamazoo Public Schools to the CIS board.

VI. Correspondence

Secretary Hill reported the correspondence for the period May 6 - May 20, 2025.

- Email received May 6 from Jennifer Shea requesting President Harrison participate in a discussion with their summer campers. Secretary Hill replied on May 19.
- Email received May 12 from Olivia Spidle inquiring about the district's experience using Ray & Associates for the superintendent search. Secretary Hill replied on May 19.
- Email received May 13 from Kelcie Douglas regarding concerns around eliminating the library assistant position at Winchell Elementary. Secretary Hill replied on May 19.
- Email received May 15 from Susan O'Connor regarding concerns around eliminating the library assistant position at Parkwood-Upjohn Elementary. Secretary Hill replied on May 19.
- Email received May 15 from Loy Norrix student M.R. regarding a suspension appeal. Dr. Slade replied on May 15 and Secretary Hill replied on May 18.
- Email received May 16 from Lisa Thornton regarding disciplinary concerns and school safety. Dr. Slade and Secretary Hill replied on May 19.
- Email received May 20 from Christa Rustenholtz regarding concerns about library staffing. Secretary Hill replied on May 22.
- Email received May 20 from Zoe Valette regarding concerns about library staffing. Secretary Hill replied on May 22.
- Email received May 20 from Sara Berglund regarding concerns around eliminating the library assistant position at Parkwood-Upjohn Elementary. Secretary Hill replied on May 22.
- Email received May 20 from Jessica Kildow regarding concerns around eliminating the library assistant position at Parkwood-Upjohn Elementary. Secretary Hill replied on May 22.

VII. Consent Calendar

President Harrison presented the Consent Calendar items: VIII.A May 8, 2025, Regular Meeting Minutes and VIII.B1. Purchase Recommendations 2025-36 and 2025-37, and VIII.C. Personnel Changes.

Motion: Trustee Johnson, supported by Treasurer Murphy moved to accept the Consent Calendar

Disposition: Voice vote; all in favor. Motion carried unanimously by trustees present.

Comments by Trustees

Patti Sholler-Barber

- Acknowledged how wonderful it is to increase and enhance the district libraries.
- Thanked all who supported the 2022 bond.
- Appreciated purchase recommendation 2025-37 for directing district funds toward the music program.

Jennie Hill

- Mentioned her children were in the music program while in school and showed appreciation to provide additional funds to the program.

Karla Murphy

- Acknowledged the importance of Lincoln International Studies receiving new seating.
- Grateful for purchase recommendation 2025-37 for reducing barriers and allowing students more access to music programs.

VIII. Reports and Recommendations

A. Superintendent's Update

Dr. Slade introduced Lisa Dewey, director of student services. She presented on the district's attendance and behavior improvements. The district's chronic absence rate as of May 22, 2025, is 35%. She mentioned that behavior incidents have reduced dramatically this year. The total number of behavioral incidents has reduced by 37%, and Level 2 and Level 3 incidents have reduced by 14.7%.

Dr. Slade recognized all campus safety officers, activity helpers, and other support staff who provide behavioral support. He thanked all who participated in the 30+ strategic plan meetings.

Dr. Slade announced that summer school begins July 7 and will run Monday through Thursday until July 31.

Dr. Slade discussed library staffing and how the district has not made any drastic cuts to the library program since the early 2000s, before the Kalamazoo Promise. In the last five years, no full-time librarian positions that are part of KEA have been removed from the district. He mentioned that all additions and reductions in library staffing are site-based decisions. All school libraries will be accessible to students during the 2025-2026 school year. He thanked Dr. Angela Justice for her work in forming a plan for additional support staff to assist in the library.

Dr. Slade recognized all campus safety, activity helpers, and other support staff to assist with behavior support. Dr. Slade thanked Dr. Justice for her work in forming a plan for the libraries needing assistance.

Discussion from the board:

Jennie Hill

- Asked what role parents can play in encouraging their students. Ms. Dewey answered that parents need to encourage students to attend school regularly. This means missing one or fewer days per month.
- Scholastic book fairs have been held with parent volunteers in the past. Is that still possible? Dr. Justice answered yes, they can with the PTO and other parent volunteers and support.

Patti Sholler-Barber

- Asked if the truancy officer addition helped the district this school year. Lisa Dewey answered it provided an additional layer of support to students.
- Asked if Ms. Dewey felt that the amount of money put into mental health services has improved attendance and behavior. Ms. Dewey answered that it has helped tremendously. The 31aa state grant has allowed them to hire and contract clinicians to offer therapy to students and families in the district.
- Acknowledged teachers felt there were strong teams. Asked if there are professional developments or other programs available. Ms. Dewey answered that principals noted the behavioral strong teams. There are more personnel in the buildings: HSS, climate culture support in middle school, and additional support staff in high school. More professional development opportunities and training are coming in the future.
- Shout-out to the librarians. Many strategic plan meetings were held in libraries.

Carol McGlinn

- Gave congratulations to the whole district
- Appreciated the behavior chart broken down by grade. Loved the KD spikes and middle school improvements.
- Asked for clarification on what a library assistant does. Dr. Justice answered the primary role of the library assistant is to check in and check out books. They assist with finding books. McGlinn asked how that would happen if the position were eliminated. Justice answered that other staff will be available during the week, including the coordinator of library services, the lead librarian for district, and Dr. Justice. McGlinn asked if the assistant read to students. Justice answered that it was not part of the job requirements, and teachers read to their students.

B. Resolution Regarding the 2025/26 Kalamazoo Regional Educational Service Agency (KRESA) Budget

Chief Financial Officer Laura Kayser recommended that the Board support the KRESA budget as reflected in the Resolution for Local District Vote on ISD General Fund Budget.

President Harrison called for a motion to accept the Resolution Regarding the 2025/26 Kalamazoo Regional Educational Service Agency (KRESA) Budget.

MOTION: Treasurer Murphy, supported by Trustee Patti Sholler-Barber, moved to accept the Resolution Regarding the 2025/26 Kalamazoo Regional Educational Service Agency (KRESA) Budget.

Disposition: Voice vote; all in favor. The motion was carried unanimously by trustees present.

IX. Persons Requesting to Address the Board (3-minute individual limit)

Public comments/audience participation. No actions taken.

X. Closed Session

Dr. Slade requested the board convene in closed session to go over his evaluation.

MOTION: President Harrison moved to convene in closed session under MCL-Section 15.268(a) to consider a periodic personnel evaluation of a public officer, employee, staff member, or individual agent, if the named individual requests a closed hearing. An individual requesting a closed hearing may rescind the request at any time, in which case the matter at issue must be considered after the rescission only in open sessions. She requested a voice vote.

Disposition: Voice Vote; all in favor. Motion carried unanimously by trustees present.

President Harrison announced the Board would return from closed session. She called the meeting back to order at 9:06 pm.

President Harrison went over the results from the superintendent evaluation. All scores were based on the consensus of the board.

A. Governance and Board Relations

1. Policy Involvement - 3 effective
2. Goal Development - 3 effective
3. Information - 3 effective
4. Materials and Background - 3 effective
5. Board Questions - 3 effective
6. Board Development - 3 effective

B. Communication

1. Communication With Parents - 3 effective
2. Community Input - 3 effective
3. Media Relations - 3 effective
4. District Image - 3 effective
5. Approachability - 3 effective

C. Staff Relations

1. Staff Input - 3 effective
2. Staff Communication - 3 effective
3. Personnel Matters - 3 effective
4. Delegation of Duties - 3 effective
5. Recruitment - 3 effective
6. Labor Relations - 3 effective
7. Visibility in District - 3 effective

D. Business and Finance

1. Budget Development and Management - 3 effective
2. Budget reports - 3 effective
3. Financial controls - 3 effective
4. Facility management - 3 effective
5. Resource allocation - 3 effective

E. Instructional Leadership

1. Performance evaluation system - 3 effective
2. Building level leadership - 3 effective
3. Staff Development - 3 effective
4. School Improvement - 3 effective
5. Curriculum - 3 effective
6. Instruction - 3 effective
7. Student voice - 3 effective
8. Support for students - 3 effective
9. Professional knowledge - 3 effective

Overall, Dr. Slade received an Effective rating.

Discussion from the board/superintendent:

Yvonne Payton

- Explained all ratings were labeled “effective” because the new evaluation tool does not allow anything higher. Mentioned they would have rated “highly effective” if they could have.
- Stated that Dr. Slade understands all staff working together is what makes school improvement.
- Agreed with all trustees’ comments in relation to communication.
- In regards to staff relations, stated Dr. Slade has helped with recruiting, preparing, and retaining high-quality teachers.
- In regards to instructional leadership, stated this is an extremely strong area for Dr. Slade. He is an instructional leader and implemented ongoing training processes, provides support and collaboration, and uses data to improve instruction.
- Showed appreciation for Dr. Slade’s support during her first year as a board member.

Patti Sholler-Barber

- Acknowledged Dr. Slade often uses sports analogies and he believes in team effort as well as getting input from all members of the community.
- In regards to communication, stated Dr. Slade has made a 24/7 effort to join the larger community and be visible with all community partners. Mentioned he provides a safe and welcoming demeanor.
- For staff relations, stated that the data results speaks highly of an effective leader that listens and provides support for his staff and each classroom teacher. Mentioned he is visible and readily available to assist.
- In regards to business and finance, stated the board is concerned about perilous roads ahead. She commended Dr. Slade for talking about immediate objectives as well as looking ahead at what could come.
- For instructional leadership, mentioned she only knows one other superintendent that spends as much time in buildings and classrooms as Dr. Slade does.
- Mentioned that qualitative data is important.
- Stated Dr. Slade is always open to receive all board comments and is open to new programs.

- Stated she is pleased to work with a team that supports Dr. Slade.

Jennie Hill

- For governance and board relations, stated Dr. Slade's leadership while working with the district sets a high expectation.
- Agreed with Treasurer Murphy that the board has not received any labor relations complaints and principals are noting less employee call ins.
- For district and finance, showed appreciation to Dr. Slade for respecting the budget.
- In regards to instructional leadership, stated Dr. Slade supports all of his students. Mentioned at the last board meeting his student advisory councils presented how well they are supported by him and their building principals.
- Appreciated how Dr. Slade takes the time to work with his entire staff and board.
- Loved that his main focus is on students.

Carol McGlinn

- For governance, stated she is impressed with Dr. Slade's short-term goals as well as developing the five year strategic plan.
- Mentioned he updates the board regularly and encourages board development.
- In regards to communication, mentioned he deserves an extremely effective rating. Dr. Slade has held several community meetings including AI, safety and security meetings, strategic plan meetings, etc. He is active and consistent with PAC, TAC, and SAC meetings. He represents the district in a professional and knowledgeable manner.
- For staff relations, she appreciated the focus he has put into visiting classrooms, teaching, having leadership teams visit, as well as making relationships with the union presidents. She mentioned he does a good job delegating to his leadership team.
- In regards to business and finance, she praised Laura Kayser for her hard work and stability with the district budget.
- For instructional leadership, mentioned there is a strong leadership team.
- Believes that Dr. Slade is a visionary leader and has brought a ton of positive impacts to the district. Mentioned he has dedicated his life to his work and developed an extremely strong team. He is inclusive and wants to support all students. Stated she can't be happier to work with Slade and this board.

TiAnna Harrison

- For governance, stated as the board is allowed to develop, it continues to allow the superintendent to develop and grow in his role.
- For staff relations, stated how excited Dr. Slade is after meeting with union presidents.
- Appreciates that he grades all papers by hand for lessons he taught in classrooms.
- In regards to instructional leadership, stated he has a phenomenal leadership team and that he is willing to grow student leaders and give them opportunities to speak.
- Appreciates his steady and stable leadership. Tons of responsibility for serving on board and serving as superintendent.

- Stated the district needs to stay stable, held accountable, and transparent with student focused goals.
- Congratulated Dr. Slade and is grateful for his hard work.

Karla Murphy

- In regards to labor relations, stated the board hasn't been reached out to once this year.
- For instructional leadership, appreciated that when Dr. Slade does not know something, he asks and trusts his team to know their jobs and supports their decisions.

Dr. Slade

- In regards to the superintendent self-evaluation, Dr. Slade stated the preliminary data reflects on his goals for improving attendance and testing rates.
- Dr. Slade stated that he meets with the director of finance, communicates with the board, parents are able to engage in community relations. He also stated there is ongoing instructional leadership.
- Stated his overall district performance continues to improve and has the best school climate.
- Acknowledged areas for growth including students continuing to perform on grade level, graduation rates, and parent engagement.
- Thanked the board for all the wonderful comments.
- Feels KPS has one of the strongest, hardest working boards.
- Stated his evaluation reflects on how well his entire team is doing

President Harrison read the following comments from the superintendent evaluation: The KPS board has completed the evaluation for Dr. Slade. We are pleased to report that Dr. Slade has received an effective rating in all areas. The three goal areas have all shown significant gains. Dr. Slade has focused on improving attendance for the last two years. Academic performance and graduation rates showing improvement in reading, math and social studies. Graduation rates have improved. The five year strategic plan will be officially voted on at the end of June. Over 30 school and community meetings have taken place. We want to ensure that Superintendent Slade is compensated for his hard work.

XI. Other Business

A. Remote Learning on State Testing Dates Second Reading

Treasurer Murphy presented the second reading of the Remote Learning on State Testing Dates draft.

MOTION: Trustee Payton, supported by Secretary Hill, made a motion to adopt the Remote Learning on State Testing Dates policy.

Disposition: Voice Vote; all in favor. Motion carried unanimously by trustees present.

B. Resolution Designating District's Election Representative

Dr. Slade recommended the board approve the resolution attached designating the district's election representative for the KRESA biennial election.

President Harrison nominated Trustee Sholler-Barber as the district representative, and Treasurer Murphy as the alternate.

MOTION: Secretary Hill, supported by Trustee Sholler-Barber, made a motion to accept the resolution to set the district election representative.

Disposition: Voice Vote; all in favor. Motion carried unanimously by trustees present.

C. Resolution to Set the Superintendent's Salary and Term of Contract

President Harrison called for a motion for the resolution to set the superintendent's salary and term of contract.

MOTION: Vice President McGlinn, supported by Trustee Sholler-Barber, made a motion to accept the resolution to set the superintendent salary and term of contract.

Disposition: Voice Vote; all in favor. Motion carried unanimously by trustees present.

XII. Comments by Trustees/Superintendent
None.

XIII. Next Board of Education Meeting

The next Regular Board of Education meeting is Thursday, June 12, 2025, at 7:00 p.m.

MOTION: Trustee Payton, supported by Treasurer Murphy, made a motion to adjourn the meeting.

Disposition: Voice Vote; all in favor. Motion carried unanimously by trustees present.

President Harrison adjourned the meeting at 9:48 p.m.

Respectfully submitted,

Nicole DeGraaf, Recording Secretary,
on behalf of Jennie Hill,
Secretary, Board of Education

KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: June 12, 2025
Request Number: 2025-38
Amount: \$86,803.80

Item: Elementary Consumable Math Workbooks

Cost Center: Instruction

Cost Center Representative(s) Attending Board Meeting: Angela Justice

Description of Need

Students in grades K-5 will need the required math consumables for instruction. This recommendation is for the printing of the grades K-5 Eureka Math materials.

Vendor: JPS Books + Logistics
Dallas, TX, 75244

Number of Proposals Requested: 3

Received: 3

Low Bid Accepted: Yes

Additional Information

Materials support the board-approved elementary math curriculum.

KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: June 12, 2025

Request Number: 2025-39

Amount: \$39,055.07

Item: Wonders Practice Books & Wonders Handwriting Workbooks

Cost Center: Instruction

Cost Center Representative(s) Attending Board Meeting: Angela Justice

Description of Need

Wonders Practice Books feature practice pages for phonological awareness, phonemic awareness, phonics, spelling, handwriting, high-frequency words, and take-home stories for each week of instruction.

Wonders Handwriting Workbooks are designed to promote automaticity with letter formation and recognition of familiar words, such as the high-frequency words found in the Wonders ELA curriculum. Consumable materials allow for extended practice and support the writing curriculum.

This recommendation is for purchasing Wonders Practice Books & Wonders Handwriting Workbooks for elementary students in grades K-3 in elementary schools to use during the 2025-2026 school year.

Vendor: McGraw-Hill
Columbus, Ohio 43218

Number of Proposals Requested: NA

Received: N/A

Low Bid Accepted: N/A

Materials support the Board approved curriculum

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

TO: Board of Trustees

FROM: Dr. Darrin Slade, Superintendent

DATE: June 12, 2025

SUBJECT: Approval of Easement for Electric Facilities – South Westnedge School

RECOMMENDATION It is recommended that the Board approve the attached agreement with Consumers Energy to provide for an easement for electric facilities for South Westnedge School.

RATIONALE: Approval of this agreement will facilitate construction and operation of the necessary electric facilities of South Westnedge School, located at 3333 South Westnedge Avenue. The easement will consist of a 12-foot strip of land, being 6 foot on each side of the facilities, as shown in Exhibit B of the attachment. Remodeling of this school is expected to be completed in August of 2025.

EASEMENT FOR ELECTRIC FACILITIES

SAP# 1073629093
Design# 11768873
Agreement# MI00000085713

KALAMAZOO PUBLIC SCHOOLS, a Michigan public school, whose address is 1220 Howard Street, Kalamazoo, Michigan 49008 (hereinafter "Owner")

for \$1.00 and other good and valuable consideration [*exempt from real estate transfer tax pursuant to MCLA 207.505(f) and from State real estate transfer tax pursuant to MCLA 207.526(f)*] grants and warrants to

CONSUMERS ENERGY COMPANY, a Michigan corporation, One Energy Plaza, Jackson, Michigan 49201 (hereinafter "Consumers")

a permanent easement to enter Owner's land (hereinafter "Owner's Land") located in the City of Kalamazoo, County of Kalamazoo, and State of Michigan as more particularly described in the attached Exhibit A to construct, operate, maintain, inspect (including aerial patrol), survey, replace, reconstruct, improve, remove, relocate, change the size of, enlarge, and protect a line or lines of electric facilities in, on, over, under, across, and through a portion of Owner's Land (hereinafter "Easement Area") as more fully described in the attached Exhibit B, together with any pole structures, poles, or any combination of same, wires, cables, conduits, crossarms, braces, guys, anchors, transformers, electric control circuits and devices, location markers and signs, communication systems, utility lines, protective apparatus and all other equipment, appurtenances, associated fixtures, and facilities, whether above or below grade, useful or incidental to or for the operation or protection thereof, and to conduct such other activities as may be convenient in connection therewith as determined by Consumers for the purpose of transmitting and distributing electricity.

Additional Work Space: In addition to the Easement rights granted herein, Owner further grants to Consumers, during initial construction and installation only, the right to temporarily use such additional work space reasonably required to construct said lines. Said temporary work space shall abut the Easement Area, on either side, as required by construction.

Access: Consumers shall have the right to unimpaired access to said line or lines, and the right of ingress and egress on, over, and through Owner's Land for any and all purposes necessary, convenient, or incidental to the exercise by Consumers of the rights granted hereunder.

Trees and Other Vegetation: Owner shall not plant any trees within the Easement Area. Consumers shall have the right from time to time hereafter to enter Owner's Land to trim, cut down, and otherwise remove and control any trees, brush, roots, and other vegetation within the Easement Area. Consumers shall have the right from time to time hereafter to enter Owner's Land to trim, cut down, and otherwise remove and control any trees, brush, or other vegetation located outside of the Easement Area which are of such a height or are of such a species whose mature height that in falling directly to the ground could come into contact with or land directly above Consumers' facilities.

Buildings/Structures: Owner agrees not to build, create, construct, or permit to be built, created, or constructed, any obstruction, building, septic system, drain field, fuel tank, pond, swimming pool, lake, pit, well, foundation, engineering works, installation or any other type of structure over, under, or on said Easement Area, whether temporary or permanent, natural or man-made, without a prior written agreement executed by Consumers' Real Estate Department expressly allowing the aforementioned.

Ground Elevation: Owner shall not materially alter the ground elevation within the Easement Area without a prior written agreement executed by Consumers Real Estate Department allowing said alteration.

Exercise of Easement: Consumers' nonuse or limited use of this Easement shall not preclude Consumers' later use of this Easement to its full extent.

Ownership: Owner covenants with Consumers that they are the lawful fee simple owner of the aforesaid lands, and that they have the right and authority to make this grant, and that they will forever warrant and defend the title thereto against all claims whatsoever.

Successors: This Easement shall bind and benefit Owner's and Consumers' respective heirs, successors, lessees, licensees, and assigns.

Counterparts: This Easement may be executed simultaneously in two or more counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. It is not necessary that all parties execute any single counterpart if each party executes at least one counterpart.

Date: _____

Owner: KALAMAZOO PUBLIC SCHOOLS, a Michigan public school

Signature

By: _____

Print name

Its: _____

Print title

Acknowledgment

The foregoing instrument was acknowledged before me in _____ County, _____,

on _____ by _____, _____ of Kalamazoo Public
Date Name Time

Schools, a Michigan public School, on behalf of the school.

Notary Public

Print Name

County, _____

Acting in _____ County

My Commission expires: _____

**PROPERTY OWNERS MAIL
SIGNED EASEMENT TO:**

Richard Forrest
Consumers Energy Company
2500 E Cork Street
Kalamazoo MI 49001
ROW Manager: Amber Wiswell

Prepared By:

Nicole Corts, 06/05/2025, EP7-464
Consumers Energy Company
One Energy Plaza
Jackson, MI 49201

**REGISTER OF DEEDS OFFICE USE
ONLY**

Return recorded instrument to:
Carrie J. Main, EP7-464
Consumers Energy Company
One Energy Plaza
Jackson, MI 49201

EXHIBIT A

Owner's Land

Land situated in the City of Kalamazoo, County of Kalamazoo, State of Michigan:

Part of the Northwest 1/4 of the Northwest 1/4 of Section 34, Town 2 South, Range 11 West, described as: Commencing on the West line of said section at a point 30 rods South of the Northwest corner of said section and running thence South along said section line and running thence South along said section line 20 rods; thence East 64 rods to the West line of Fairfax Plat; thence North along said West line 20 rods and thence West 64 rods to the Place of Beginning. Except the West 44.00 feet thereof.

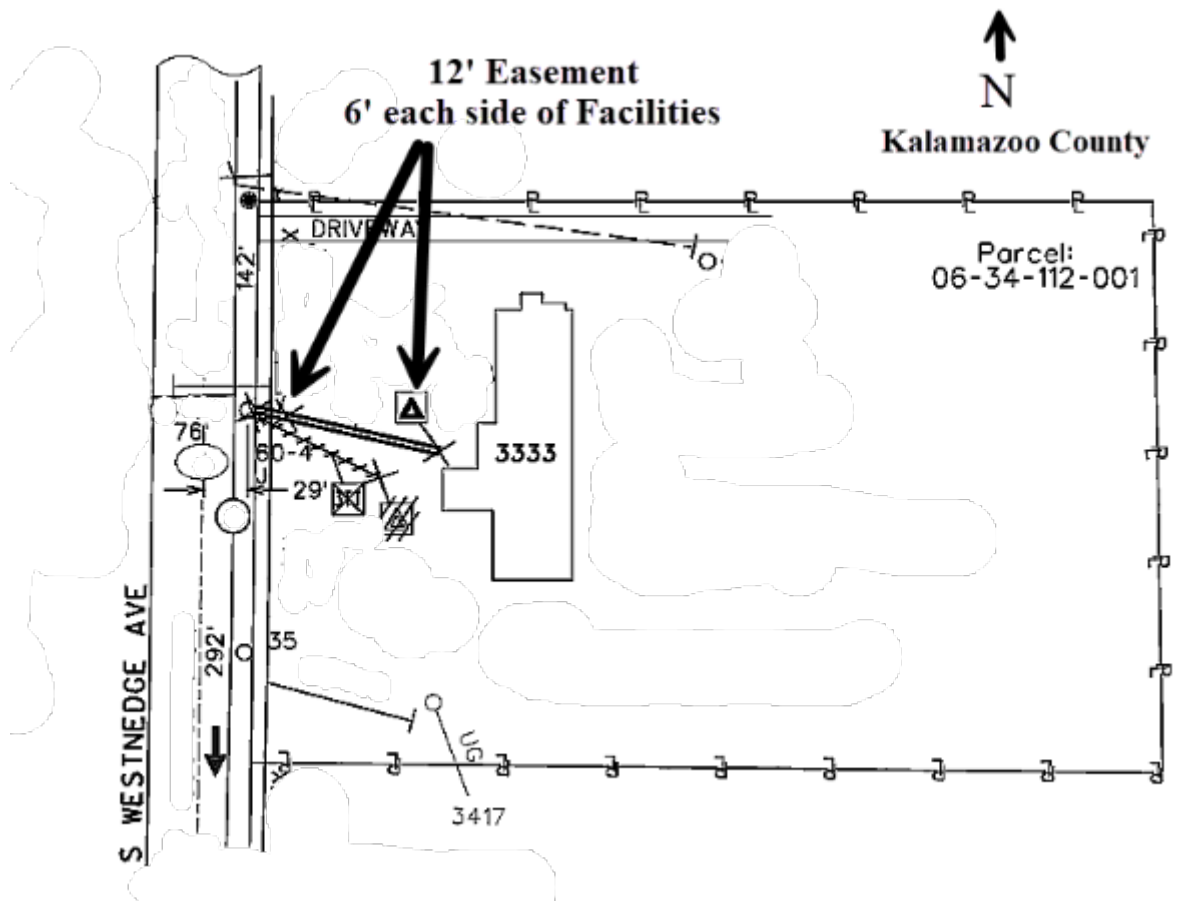
Also known as: 3333 South Westnedge Avenue, Kalamazoo, Michigan 49008

Parcel ID: 06-34-112-001

EXHIBIT B

Easement Area

A 12.00-foot-wide strip of land, being 6.00 feet on each side of the facilities of the line constructed on Owner's Land, the facilities to be located approximately as shown in the attached drawing.



KALAMAZOO PUBLIC SCHOOL
Office of the Superintendent

TO: Board of Trustees

FROM: Dr. Darrin Slade, Superintendent

DATE: June 12, 2025

SUBJECT: Personnel Changes

RECOMMENDATION: It is recommended that the board approve the following employment changes:

- I. Employment
 - A. Professional/Management
 - B. Classified
- II. Promotions/Key Transfers
 - A. Professional/Management
 - B. Classified
- III. Leaves of Absence
 - A. Professional/Management
 - B. Classified
- IV. Terminations
 - A. Professional/Management
 - Larita R. Childress**, Elementary Special Education Teacher, Arcadia Elementary School, Retirement, 06/06/2025
 - Katie C. Czirr**, Secondary Special Education Teacher, Kalamazoo Central High School, Resignation, 06/30/2025
 - Julie J. DeGraff**, Secondary Science Teacher, Kalamazoo Central High School, Resignation, 06/30/2025
 - Saratha Ramanathan**, Multilingual Teacher, Milwood Magnet School: A Center for Math, Science, and Technology, Resignation, 06/06/2025
 - Dianne A. Thrasher**, Literacy Coach, Instruction and Student Services, Retirement, 06/30/2025
 - B. Classified
 - Hanna T. Doorlag**, Special Education Resource Room Paraprofessional, Milwood Magnet School: A Center for Math, Science, and Technology, Resignation, 05/30/2025
 - Ciarrah E. Frelin**, Special Education Resource Room Paraprofessional, Edison Academy, Resignation, 06/09/2025
 - Kacey M. Melnik**, Special Education Self-Contained Classroom Paraprofessional, Milwood Elementary School, Resignation, 06/09/2025
 - Angela K. Morrison**, Special Education Resource Room Paraprofessional, Linden Grove Middle School, Resignation, 06/13/2025
 - Jessica L. Rasnake**, Lead School Secretary, Arcadia Elementary School, Resignation, 06/03/2025
 - Yvonne C. Ritchie**, PEEP Paraprofessional, Woodward School, Retirement, 06/09/2025

- V. Termination from Leave of Absence
 - A. Professional/Management
 - B. Classified
- VI. Return from Leave of Absence
 - A. Professional/Management
 - B. Classified
- VII. Lay-offs
 - A. Professional/Management
 - B. Classified

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

To: Board of Trustees
From: Dr. Darrin Slade, Superintendent
Date: June 12, 2025
Subject: Middle School Pilot Course Recommendations 2025-2026

RECOMMENDATION:

It is recommended that the Board of Trustees receive for review the following additions, deletions, and other changes to the course and program offerings for incorporation into the 2025-2026 Bulletin of Courses. Actual course offerings are contingent upon staffing, budget, and scheduling.

Maple Street

Foundations in Coding

Elective • 1 Semester

Course Number:

This hands-on introductory coding class uses user-friendly tools like Scratch and Code.org. Students will create games, animations, and interactive stories, developing logical thinking, problem-solving, and collaboration skills. This course prepares students for advanced tech classes and explores the connection between coding and real-world careers.

Milwood Middle

Dance

Elective • 1 Semester

Course Number:

Students will learn the basic elements and discipline of formal dance technique. They will explore dance genres such as modern dance, ballet, jazz, hip-hop and cultural dance styles. Movement, improvisation, composition, and dance history will also be explored. Students are required to participate in a dance concert at the end of each term.

Foundations for Academic Success

Required for students meeting the criteria • 1 Semester

Course Number:

This academic assistance class is designed to provide targeted support for students, centered around the ELA and math competencies. The class has been created to support students who need additional help developing their math and reading skills. Over the span of 18 weeks, students will engage in focused learning experiences that **address their individual needs in math (9 weeks) and reading (9 weeks)**, enhance their understanding of key concepts, and build confidence in their abilities.

The Exploration of Self through Hip Hop

Elective • 1 Semester

Course Number:

This course uses hip hop culture and pedagogy as a foundation to support students with their exploration and development of youth voice, socio-emotional learning, self esteem, classroom and community engagement, and social justice leadership skills.

Linden Grove

Creative Writing

Elective • 1 Semester

Course Number:

This course invites students to explore and develop their unique voices through various forms of writing. Students will engage in creative exercises, writing prompts, and peer feedback to hone their storytelling abilities, experiment with different genres (such as poetry, short stories, and plays), and learn techniques for crafting compelling narratives.

Computer Science for Innovators and Makers

Elective • 1 Semester

Course Number:

Students discover computer science concepts and skills by creating relevant, tangible, and shareable projects. Students will learn programming for the physical world by blending hardware design and software development. Students will design and develop a physical computing device, interactive art installation, or wearable and plan and develop code.

Green Architecture

Elective • 1 Semester

Course Number:

Students learn how to apply the concept of “green” choices to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units.

Magic of Electrons

Elective • 1 Semester

Course Number:

Through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.

Novels of Choice

Elective • 1 Semester

Course Number:

This course allows students to explore various novels. Students will engage in reading, discussion, and creative projects related to the chosen texts. The goal is to foster a love of reading, develop analytical skills, and encourage personal connection with literature.



Kalamazoo Public Schools
Instruction and Student Services
1220 Howard St
Kalamazoo, MI 49008
269 337-0161 fax: 269 337-0169
Rikki Saunders
Assistant Superintendent of Student Services and Leadership(*Interim*)

To: Dr. Darrin Slade, Superintendent of Kalamazoo Public Schools, and the Kalamazoo Public Schools Board of Education

From: Rikki Saunders, Assistant Superintendent of Student Services and Leadership, *Interim*

Date: June 6, 2025

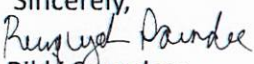
Subject: KRESA Parent Advisory Council - Kalamazoo Public Schools Representative

I am writing to enthusiastically recommend Angela Gross for a position on the Kalamazoo Regional Educational Service Agency (KRESA) Parent Advisory Council, representing Kalamazoo Public Schools.

Angela is a dedicated and passionate advocate for students and families within our district. As a parent of children in Kalamazoo Public Schools, she has consistently demonstrated a deep commitment to educational equity, inclusive practices, and community engagement. Her ability to listen thoughtfully, collaborate effectively, and speak up for the needs of all students—especially those receiving special education services—makes her an ideal candidate for this important role.

Angela brings a unique blend of empathy, insight, and leadership to every initiative she undertakes. She has actively participated in school events, parent-teacher organizations, and district-level discussions, always ensuring that parent voices are heard and valued. Her thoughtful approach and strong communication skills will be a tremendous asset to the KRESA Parent Advisory Council as it works to strengthen partnerships between families and schools across the region.

I am confident that Angela Gross will be a powerful advocate and a collaborative partner on the Council. She has my full support and highest recommendation.

Sincerely,

Rikki Saunders

Assistant Superintendent of Student Services and Leadership - *Interim*



2025-26

1661 Ramblewood Drive
East Lansing, MI 48823
(517) 332-5046

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2025 — through July 31, 2026

LIST ON BACK

_____ the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2025-26 must be listed on the back of this form)

_____ City/Township of _____

County of _____, of State of Michigan, are hereby:

(A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and

(B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current HANDBOOK as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2025 and shall remain effective until July 31, 2026, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

_____ School(s), on the _____ day of _____, 2025,
and is so recorded in the minutes of the meeting of the said Board/Governing Body.

(Governing Body Name)

(Address)

(City & Zip Code)

(Contact E-mail)

Board Secretary Signature
or Designee

☐ Check if Designee

-OVER-

Schools Which Are To Be MHSAA Members During 2025-26

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades **6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12**; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A. This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B. If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools
for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. _____
Name of Member School _____
Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
Provide anticipated 2025-26 7th and 8th-grade enrollment _____
Provide anticipated 2025-26 6th-grade enrollment _____
Grade levels for membership: ☐ 6 ☐ 7 ☐ 8
1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

2. _____
Name of Member School _____
Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
Provide anticipated 2025-26 7th and 8th-grade enrollment _____
Provide anticipated 2025-26 6th-grade enrollment _____
Grade levels for membership: ☐ 6 ☐ 7 ☐ 8
1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

3. _____
Name of Member School _____
Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
Provide anticipated 2025-26 7th and 8th-grade enrollment _____
Provide anticipated 2025-26 6th-grade enrollment _____
Grade levels for membership: ☐ 6 ☐ 7 ☐ 8
1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

KALAMAZOO PUBLIC SCHOOLS

CONFERENCE / TRAVEL REQUEST FORM

(Requests must be made 14 days prior to early registration deadline)

Board Policy 1.3 and The Revised School Code (MCL Act 451 §380.1254) permits the school district to pay actual, reasonable, and necessary expenses incurred by a board member in performing functions as authorized by the Board of Trustees. Registration and travel arrangements can only be completed after board approval.

TiAnna Harrison

Name

6/6/2025

Request Date

National School Safety Symposium

Name of Event

06/25/25 - 6/27/25

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: COSSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**
National School Safety Symposium

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? _____

Conference hotel name Marriott Grand St. Louis, St. Louis, Missouri

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

CONFERENCE / TRAVEL REQUEST FORM

(Requests must be made 14 days prior to early registration deadline)

Board Policy 1.3 and The Revised School Code (MCL Act 451 §380.1254) permits the school district to pay actual, reasonable, and necessary expenses incurred by a board member in performing functions as authorized by the Board of Trustees. Registration and travel arrangements can only be completed after board approval.

Karla Murphy

6/5/2025

Name

Request Date

2025 Back to School Legal Workshop

8/7/2025

Name of Event

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☒ Yes ☐ No If no, please indicate: _____

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☐ In person ☒ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**
2025 Back to School Legal Workshop

LODGING INFORMATION

Lodging required? ☐ Yes ☒ No Check-in and check-out dates? _____

Conference hotel name _____

Is this request in time to receive the discounted room rate? ☐ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____