Woodland Middle School

Instructional Practices Policy

KRS 160.345(2)(1)6

Purpose

The Instructional Practices Policy of Woodland Middle School ensures that all Instructional practices align with Woodland Middle School's curriculum and establishes an environment where all students achieve their potential and are prepared for future learning.

Procedures

Instructional practices shall be defined as the strategies, techniques, and activities used by the classroom teacher to engage students in the learning process. In preparing lessons, each teacher shall:

- Use varied student-centered instruction
- Teach all essential standards to mastery using the Kenton County School District Grading Policy.
- We will follow the KCSD Grading Policy
    - Grade Range A 90-100, B 80-89, C 70-79, D 60-69, F 0-59.
- Incorporate higher-order thinking and problem-solving skills into lesson design
- Make active use of interdisciplinary connections
- Adjust instruction in real time to respond to the needs of students
- Provide for student-use technology for appropriate and varied learning activities and to expand the classroom into the community and beyond
- Use instructional resources that reflect diversity and differentiation
- Assign homework that extends student learning based on the analysis of classroom data and formative assessments

Snapshot of Class Period

An ideal class period provides quality instruction and student engagement from bell-to-bell.

- Teachers are expected to engage in a cycle of guided practice or direct instruction, formative assessment, feedback to students, adjustment of instruction based on formative assessment, and independent practice when appropriate.
- Discussion of Homework (if applicable)
    - Homework is to be used to extend the student's opportunity to learn. It is to be completed outside the regular school day and intended to provide added enrichment to practice skills, increase knowledge and explore topics using various learning modes and technologies.
    - Homework assignments may include not only written work, but also cultural and creative activities and projects.
    - Homework is not to be used as a punishment for behavior.
    - Teachers shall assist students with maintaining an agenda to foster the development of executive functioning skills and to note homework, assessments, and projects. This system should remain constant for the entire school year and will be followed for all grades and all students.

Evaluation

During the common planning and as part of the professional learning, teachers will reflect regularly on the latest student assessment data available, instructional strategies used, and identify areas needing further support within the structure of Professional Learning Communities and Instructional Learning Teams. Data will be discussed at weekly Administrative Team Meetings and planning for staff development and academic programming will be determined as a result.

Date Adopted: 3/11/25

Date Reviewed/Revised: 3/11/25

Date Reviewed/Revised: 2/12/25

Chairperson: Lafon A. Benton