

**Broward County**

**Public Schools**

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# Head Start/ Early Head Start June 2024 Monthly Report



# May 2024



| Enrollment     |                   |          |          |           |                  |            |
|----------------|-------------------|----------|----------|-----------|------------------|------------|
| Month          | Funded Enrollment | Enrolled | Accepted | Vacancies | Total Enrollment | Attendance |
| June 2023      | 2120              | 1976     | 0        | 144       | 1976             | 70.19%     |
| July 2023      | 80                | 75       | 0        | 5         | 75               | N/A        |
| August 2023    | 2120              | 1895     | 122      | 225       | 1895             | 92.59%     |
| September 2023 | 2120              | 1973     | 29       | 147       | 1973             | 88.77%     |
| October 2023   | 2120              | 2009     | 32       | 111       | 2009             | 85.92%     |
| November 2023  | 2120              | 2018     | 38       | 102       | 2018             | 86.88%     |
| December 2023  | 2120              | 2036     | 27       | 84        | 2036             | 85.61%     |
| January 2024   | 2120              | 2032     | 27       | 88        | 2032             | 86.76%     |
| February 2024  | 2120              | 2040     | 30       | 80        | 2040             | 87.28%     |
| March 2024     | 2120              | 2036     | 30       | 84        | 2036             | 85.60%     |
| April 2024     | 2120              | 2041     | 15       | 79        | 2041             | 86.36%     |
| May 2024       | 2120              | 2037     | 4        | 83        | 2037             | 85.11%     |

| Meals          |               |           |           |              |          |          |
|----------------|---------------|-----------|-----------|--------------|----------|----------|
| Month          | EHS Breakfast | EHS Lunch | EHS Total | HS Breakfast | HS Lunch | HS Total |
| June 2023      | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| July 2023      | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| August 2023    | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| September 2023 | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| October 2023   | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| November 2023  | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| December 2023  | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| January 2024   | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| February 2024  | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| March 2024     | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| April 2024     | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |
| May 2024       | N/A*          | N/A*      | N/A*      | N/A*         | N/A*     | N/A*     |

\* Food Service is operating under the Community Eligibility Provision (CEP). No student ID/meal numbers are being collected at this time; therefore, data regarding participation is not available.

# May 2024



| 2024 Fiscal Year – May Early Head Start |             |              |           |
|-----------------------------------------|-------------|--------------|-----------|
|                                         | Allotment   | Expenditures | Balance   |
| Personnel                               | \$927,012   | \$631,449    | \$295,563 |
| Fringe                                  | \$485,754   | \$364,102    | \$121,652 |
| Purchased Services                      | \$15,652    | \$854        | \$14,798  |
| Supplies                                | \$51,777    | \$19,820     | \$31,957  |
| Capital Outlay                          | \$0         | \$0          | \$0       |
| Other                                   | \$6,467     | \$0          | \$6,467   |
| Indirect Cost                           | \$57,874    | \$39,013     | \$18,861  |
| TTA                                     | \$25,251    | \$9,245      | \$16,006  |
| In-Kind                                 |             |              |           |
| Totals                                  | \$1,569,787 | \$1,064,483  | \$505,304 |

| 2024 Fiscal Year – May Head Start |              |              |             |
|-----------------------------------|--------------|--------------|-------------|
|                                   | Allotment    | Expenditures | Balance     |
| Personnel                         | \$12,815,548 | \$8,851,956  | \$3,963,592 |
| Fringe                            | \$5,813,109  | \$4,335,545  | \$1,477,564 |
| Purchased Services                | \$588,437    | \$246,927    | \$341,510   |
| Supplies                          | \$461,817    | \$443,156    | \$18,661    |
| Capital Outlay                    | \$33,376     | \$2,641      | \$30,735    |
| Other                             | \$18,471     | \$3,980      | \$14,491    |
| Indirect Cost                     | \$824,041    | \$555,472    | \$268,569   |
| TTA                               | \$165,497    | \$44,419     | \$121,078   |
| In-Kind                           |              |              |             |
| Total                             | \$20,720,296 | \$14,484,096 | \$6,236,200 |

May 2024



## New Head Start/Early Head Start Staff

### HEAD START

#### District Staff

| Name              | Position        |
|-------------------|-----------------|
| Aquanette Johnson | Parent Educator |
| Renata Morales    | Parent Educator |

| Name | School |
|------|--------|
| N/A  | N/A    |

#### Teacher Assistants

| Name | School |
|------|--------|
| N/A  | N/A    |

#### Relief Staff

| Name | School |
|------|--------|
| N/A  | N/A    |

### EARLY HEAD START

#### Child Development Associates

| Name | School |
|------|--------|
| N/A  | N/A    |



## Content Area Specialist Reports

### Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start (HS) and Early Head Start (EHS) for May 2024 was two thousand and thirty-seven (2037).
- A Forms survey was added to the website to allow families to enter their information and request an interview for the 2024-2025 school year. HS staff were assigned to the 161 families that completed the survey to schedule interviews in June.
- Intake staff conducted sixty-four (64) interviews in May for the 2024-2025 school year. The HS program continued to accept and process applications for select schools with openings for the 2023-2024 school year. Eligible families were sent an email with the registration steps and required documents needed for enrollment prior to their child attending school.
- In May, sixty (60) applications were processed by final processors for the 2024-2025 school year.
- The HS Director and HS Key Management Team started planning for the summer application window.
- The monthly attendance average for May was 85.11%.
- Attendance for the month of May decreased by 1.25%. The fluctuation in attendance was caused by a decrease in children attending due to illness.

### Health and Nutrition

- The Health Team continued to review all enrolled children's health records and communicate with teachers regards past due screenings, and Parent Educators for expired health documents.
- The Health Team ensured all medical conditions were addressed by contacting the parents if needed and communicated new health concerns to school staff (teachers and school nurses) for newly admitted children.
- The EHS/HS Nurses reviewed health requirement reports to ensure hearing/vision/height & weight screenings were performed on newly admitted children.
- Reminders regarding pending/past due 45-day health screenings were emailed to teachers by the EHS/HS Nurses.
- Hearing referrals were sent out to District Audiologists for newly admitted children and results were uploaded to Child Plus by the EHS/HS Nurses by the EHS/HS Nurses.
- Vision referrals were sent out to parents for newly admitted children who had failed their vision screening by the EHS/HS Nurses.
- Nutritionist referrals for newly admitted children were sent out to the Nutritionist.
- The HS Nurse followed up with dental treatments needed for children in the program, contacting parents to verify if recommended dental treatments had been completed.
- Supplies were ordered to prepare for the new school year's initial delivery.
- The Health Advisory Meeting was held on May 30th, 2024 through Teams, with representatives from Swim Central present. Resources and valuable information were obtained from Swim Central.



- The HS/EHS Nurses collaborated with Parent Educators, Teachers, and Teacher Specialists to address any questions or concerns from parents.
- The EHS Nurse and EHS Health Parent Educator continued to screen children who entered late or were absent on days of screenings.
- The EHS Nurse collaborated with all EHS Teachers and staff to ensure that the safe sleep policy was followed.

## Disabilities

- The Disabilities Team hosted a screening round up for children accepted to Head Start for the 2024-2025 school year. They were able to screen 388 children in speech/language, and hearing and vision.
- The Disabilities Team participated in the FOCUS training for Exceptional Student Education (ESE) Teachers.
- The Lead Inclusion Specialist conducted the monthly Speech and Language Pathologists (SLP) meetings.
- The Lead Inclusion Specialist attended the monthly ESE Specialist meeting and shared information with the Disabilities Team.
- The Lead Inclusion Specialist conducted monthly meetings and one on one meetings with the Disabilities Team and Administration to review child concerns and share information about the number of children with disabilities enrolled in the program.
- The Behavior Specialists developed and followed up on Functional Behavior Assessment/Positive Behavior Intervention Plans (FBA/PBIPs) with school-based teams.
- HS Behavior Specialists continued to work with classroom staff to utilize behavior modification strategies so that children can access their education and learn functional behaviors in their environment.
- The Disabilities Team continued to create and modify hands-on materials for language, behavior, and sensory integration based on individual child needs.
- The Disabilities Team attended school-based Multi-Tiered Systems of Support (MTSS) meetings.
- The Disabilities Team and SLPs conducted observations as part of MTSS.
- The Disabilities Team conducted school/classroom visits to provide, discuss, and model interventions for children.
- The Disabilities Team attended initial Individual Education Plan (IEP) staffings.
- Year to date, there have been three hundred fifty (350) HS/EHS children who qualified for services under the Individuals with Disabilities Education Act (IDEA).
- There are currently two hundred sixty-seven (267) children enrolled in HS/EHS, who have an IEP or Individual Family Service Plan (IFSP).



## Mental Health

- The Mental Health Team shared summer resources, community activities and programs available to all children.
- The Mental Health Team provided families with behavioral and mental health referrals to community providers for continuity of care during the summer months.
- The Mental Health Team planned and collaborated with community behavioral and mental health providers to ensure that services could be provided to families in need.
- The Mental Health Team collaborated with school-based teams and participated in MTSS meetings as needed.
- The Mental Health Team continued to collaborate with Parent Educators, Teacher Specialists, Behavior Specialists, and Inclusion Specialists.
- The EHS Social Worker provided referrals to Early Steps as needed.
- The EHS Social Worker ensured IFSPs were uploaded in ChildPlus.
- The EHS Social Worker provided support while visiting EHS classrooms.
- The EHS Social Worker participated in Social Worker Team meetings and Instructional Support meetings.
- The EHS Social Worker continued follow-ups and support to teachers with Devereux Early Childhood Assessment (DECA) rescreening & DECA screenings of newly enrolled children.
- The EHS Social Worker provided support to families by sharing Conscious Discipline strategies that could be implemented in the home environment.
- The EHS Social Worker provided ongoing supportive visits to Early Head Start classrooms and mental health support for staff.
- The EHS Social Worker shared current/updated community resources with families and provided behavioral and mental health referrals to community providers.
- The EHS Social Worker collaborated with community behavioral and mental health providers.
- The EHS Social Worker provided ongoing collaboration with Parent Educators, Teacher Specialists, Behavior Specialists, and Inclusion Specialists.

## Parent Family and Community Engagement (PFCE)

- The Family Service Specialist and Parent Educators continued to provide updated community resources to families.
- Parent Educators continued taking Head Start applications for the 2023-2024 school year.
- Parent Educators had their last Parent Workshops for the 2023-2024 school year.
- Head Start staff continued taking applications for the 2024-2025 school year.
- Head Start staff and the recruiting team continued to meet in an effort to increase marketing efforts in the community.
- The Family Service Specialist and Parent Educators continued to disperse Head Start flyers in the



community for the 2024-2025 application period.

## Family Services

- Parent Educators attended virtual meetings to support families and responded to emails from families regarding concerns.
- Parent Educators assisted parents with uploading the required documents into ChildPlus to complete their HS/EHS applications.
- Parent Educators assisted families with Family Assessments and Family Goals to ensure completion within the designated time.
- Parent Educators collaborated with the Family Service Specialist to ensure families were supported.
- The Family Service Specialist connected with outside agencies in an effort to provide additional social service support to the HS/EHS families.

## Education

- Teacher Specialists assisted teachers with their transition meeting presentations and end of the year close out procedures.
- Teacher Specialists completed the 2<sup>nd</sup> CLASS observation for all Head Start teachers.
- Teacher Specialists met with classroom staff to complete the fourth quarter data chats about all children enrolled in Head Start. (Data chats included a discussion of areas of growth and areas of need, and the next steps.)
- Teacher Specialists provided one-on-one coaching support and met to complete the end-of-year Action Plan with each classroom teacher. (During these meetings, the Teacher Specialist and Teacher reviewed data from the Classroom Assessment Scoring System (CLASS) and identified the next steps to support learning and sustain a positive climate for children.)
- Teacher Specialists completed the Curriculum Fidelity Checklists for all Head Start classrooms and shared results with the teachers. If materials and resources were needed, an order was placed for the classrooms.
- EHS Staff worked with classroom staff to ensure accommodations for children with Individualized Family Service Plans (IFSPs) were in place and children's individual needs were being met.
- EHS Staff worked to complete data chats with classroom staff in which each child's screenings and development were discussed.
- EHS staff began transition meetings for parents.
- EHS staff provided ongoing monitoring of monthly supply inventory, action plans, and curriculum fidelity.
- EHS staff provided ongoing supportive visits to Early Head Start classrooms.
- EHS staff completed transition meetings with families.

# May 2024



## Resource Links for Families

### **Parents with Infants and Toddlers**

National Association for the Education of Young Children

Tuning Out to Tune In: How Time Outside Can Improve Readiness to Learn Inside

<https://www.naeyc.org/our-work/families/time-outside-can-improve-readiness-learn>

### **Parents with Preschoolers**

National Association for the Education of Young Children

10 Ideas to Get You and Your Child Exploring Outdoors

<https://www.naeyc.org/our-work/families/ideas-exploring-outdoors>