

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**Administration Building**  
**360 Colborne Street**  
**Saint Paul, Minnesota 55102**

**June 10, 2025**  
**5:30 PM**

**A G E N D A**

1. **CALL TO ORDER**
2. **ROLL CALL**
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- e. Recommendations for Updated High School Athletics Participation Fees
- f. Facilities Department FY26 Purchases over \$175,000
- g. Phase Gate Approval of the Harding Senior High Athletics Improvements (Project #1110-26-01): Gate #2 – Project Charter
- h. Annual Property and Liability Insurance Renewal

6. Bids

- a. Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 02A (Project # 2070-23-01): Gate #4 - Contract Award
- b. Phase Gate Approval of the Education and Operations Services Trades Shop Ventilation (Project # 4000-25-01): Gate #4 - Contract Award
- c. Phase Gate Approval of the Multi-Site Grounds Equipment Storage Project (Project #0803-25-02): Gate #4 - Contract Award

7. Change Orders

**B. Further Items That Require Board Action**

- 1. Fiscal Year 2025-2026 Adopted Budget
- 2. Resolution Certifying the Population Estimate for the 2025 Payable 2026 Levy of Independent School District 625 - Saint Paul Public Schools
- 3. Policy Update
  - a. THIRD READING: Policy 401.00 - Equal Employment Opportunity
  - b. THIRD READING: Policy 408.00.5 - Pre-Service Training
  - c. THIRD READING: Policy 425.00 - Nepotism
  - d. THIRD READING: Policy 420.00 - Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions
  - e. THIRD READING: Policy 516.01 - Immunizations

12. **INFORMATIONAL AGENDA ITEMS**

13. **BOARD OF EDUCATION**

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications

14. **ADJOURNMENT**

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Acknowledgment of Good Work Provided by Outstanding District Employees

**A. PERTINENT FACTS:**

1. Frost Lake Elementary School Bilingual Educational Assistant Jonathan Ponce has been named the Saint Paul Federation of Educators (SPFE) Educational Support Professional (ESP) of the Year.

Ponce has been an invaluable member of the SPFE/SPPS community since 2018. His unwavering commitment to supporting our students and schools has not gone unnoticed—he received nominations from four esteemed colleagues who recognize his passion and dedication.

As a proud and active member of the SPFE, Jonathan doesn't just work within the system; he actively shapes it. Serving as an Executive Board member, he represents ESP's at the table, ensuring that their voices are heard and valued.

2. Central Senior High School English teacher Kimberly Colbert has also been honored by the Saint Paul Federation of Educators (SPFE).

Colbert earned the Mary McGough Award, which is the highest honor given by SPFE in recognition of outstanding contributions to the advancement of education in Saint Paul Public Schools. Colbert is a fearless teacher with endless creativity and energy. She has been devoted to this profession for well over 30 years in many different roles. Whether it is English, theater and Critical Ethnic Studies, Colbert has always looked for new ways to engage her students as critical thinkers and has potential activists who can make real world connections.

3. This item is submitted by Patricia Pratt-Cook, Executive Chief of Human Resources and Andrew Collins, Executive Chief of Schools & Learning.

**B. RECOMMENDATION:**

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Acknowledgement of Good Work by Students

**A. PERTINENT FACTS:**

1. The Earn as You Learn Program provides students in SPPS high schools an opportunity to earn industry-recognized certifications such as Microsoft Office, OSHA safety, customer service and sales, and other certifications.

This year, 22 students earned Microsoft Word, PowerPoint and Excel certifications. Students who complete the three Microsoft certificates earn a fourth certificate indicating they are Microsoft Office Specialist Associates.

Three students were named the Minnesota State Champions due to their extremely high exam scores. These students were selected to compete in Certiport's 2025 Microsoft Office Specialist U.S. National Championship in Dallas, Texas. The students selected were:

- Yuepheng Xiong, Harding Senior High School
- Zane Zimmerman, Johnson Senior High School
- Joseph Kremer, Johnson Senior High School

2. This item is submitted by Hannah Chan, Program Coordinator; Carita Green, Executive Director, Office of College and Career Readiness; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to recognize the students acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102**

**May 20, 2025  
4:00 p.m.**

**MINUTES**

**I. CALL TO ORDER**

The meeting was called to order at 4:03 p.m. by Chair Henderson.

**II. ROLL CALL**

Board of Education: H. Henderson, U. Ward, C. Franco, Y. Carrillo, J. Vue, E. Valliant, C. Allen

Administration: Superintendent Stanley, J. Wikstrom Donaghue, K. Thao, T. Sager, D. Wells, P. Pratt-Cook, A. Collins, J. Turner, S. Gray Akyea, E. Wacker, S. Dahlke,

**III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** It was moved by Director Henderson, and seconded by Director Ward, to approve the order of the agenda. It passed by acclaim.

**IV. MOTION TO CLOSE MEETING**

**MOTION:** It was moved by Director Henderson and seconded by Director Carrillo that the Board of Education close the special meeting and continue the meeting as a closed meeting pursuant to Minn. Stat. section 13D.05, subd. 3(b) to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for the bargaining units ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps, as is provided for by Minnesota Statutes Section 13D.03. The motion passed by acclaim.

**V. NEW BUSINESS**

The Board of Education and staff discussed the matter of strategy for labor negotiations for these bargaining units - ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps, as is provided for by Minnesota Statutes Section 13D.03

**VI. MOTION TO OPEN MEETING**

**MOTION:** It was moved by Director Henderson to conduct the remainder of this meeting as an open meeting. The motion was seconded by Director Franco. It passed by acclaim.

**VIII. ADJOURNMENT**

**MOTION:** It was moved by Director Henderson, and seconded by Director Franco, to adjourn the meeting. It passed by acclaim.

The meeting adjourned at 5:21 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102, and**

Available Streaming Online at [www.spps.org/boe](http://www.spps.org/boe) and Saint Paul Cable Channel 16

**May 20, 2025  
5:30 p.m.**

**MINUTES**

**1. CALL TO ORDER**

The meeting was called to order at 5:31 p.m. by Halla Henderson, Chair.

**2. ROLL CALL**

Board of Education: J. Vue, Y. Carrillo, C. Franco, E. Valliant, H. Henderson, U. Ward, C. Allen  
Superintendent Stanley

J. Wikstrom Donaghue, Assistant General Counsel; S. Dahlke, Assistant  
Clerk

**3. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Valliant.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**4. RECOGNITIONS**

**BF 34270** Acknowledgement of Good Work Provided by Students

1. Minnesota's Premier FFA Chapter for 2024-25 is the Highland Park Senior High School FFA Chapter, selected from over 210 chapters across the state at the 2025 State FFA Convention in April.

This award recognizes an outstanding FFA chapter that actively implements the mission and strategies of the FFA organization. Highland Park FFA provides educational experiences for their

entire membership through a program of activities that emphasizes growing leaders, building communities and strengthening agriculture. Highland Park FFA is the first metro area chapter to ever receive this award.

Four Highland Park FFA members received their State FFA Degree at the State Convention as well: **Valeria Orozco, Edric Robbins, Rose Tapia, and Lillian Thuente**. The State FFA Degree is the highest degree a member can receive with only 2% of FFA members achieving this honor. Our recipients this year are within the first 10 people in Highland Park FFA history to earn this honor.

2. Saint Paul Public Schools is home to creative, intelligent, and diverse students who bring a wide range of backgrounds, identities, and cultures into our learning communities. Reflecting Saint Paul's rich legacy in the arts, we are proud to announce the debut of the **Saint Paul Public Schools Visual Art Gallery** right here at 360 Colborne Street.

This new gallery celebrates student creativity by providing a dedicated space to showcase their artistic talents. It will offer students the opportunity to share their work with a public audience, engage in juried exhibitions, and receive meaningful recognition for their artistic achievements. The SPPS Visual Art Gallery serves as a vibrant window into the visual arts experience across our schools and highlights the powerful role of student voice and expression in our community.

The first collection featured in the gallery is the High School Honors Visual Art exhibit, with artwork selected by visual art teachers from high schools across the district. These talented students were also recognized as part of the Honors Concert at the Ordway Center for the Performing Arts. You can check out the gallery in person on the first floor of 360 Colborne, or view the artwork online at [SPPS.org/honorsart](https://SPPS.org/honorsart).

Congratulations to all the high school students and teachers who participated in the 2025 Honors event! We are so proud of your amazing work and excited to continue highlighting student art in this gallery and other spaces throughout Saint Paul.

**BF 34271** Acknowledgment of Good Work Provided by Outstanding District Employees

1. The SPPS Division of Human Resources is proud to announce the Mentor of the Year Award. The Mentor Mentee Program was designed to support new educators as they enter SPPS and meets the requirements of the Minnesota statute for Teacher Mentorship and Retention of Effective Teachers.

Mentoring is individualized, differentiated and flexible to meet professional growth goals for educators just entering the field of education and those coming to SPPS with previous experience. New educators typically participate in the Mentor Mentee Program in their first year of employment. Most mid-year hires will work with a mentor during the year they are hired, and support will carry over into the next school year.

This school year there were 188 mentors, 12 of which were nominated for the award. Three mentors were ultimately chosen as finalists based on recommendations from their mentee, and one of them was selected as the 2025 Mentor of the Year.

**Mentor of the Year Finalists**

- **Richard Taylor**, PE Teacher
- **Alicia Runquist**, Early Childhood Special Education Teacher

**Mentor of the Year**

- **Stephanie Hubbard**, Music Therapist

2. **Betsy Dadabo**, Library Media Specialist at Harding Senior High School, was presented with the Media Specialist of Merit Award at this year’s Minnesota History Day.

Research is a big part of History Day, and that takes librarians and media specialists to help make it all happen. Betsy provides outstanding research support to Harding students, but her impact goes beyond that. Before students even begin their research, Betsy sets them up for success by leading creative lessons that get students talking about their interests and encourage them to choose research topics that resonate with their own passions. When their projects are done, she helps facilitate the celebration of their achievements through project showcases in the media center.

Betsy also puts a lot of time and effort into the online SPPS Research Process Guide. The guide is a key resource for teachers, students and media specialists across the district who are working on History Day and other research projects.

**5. PUBLIC COMMENT**

- |  |  |
|--|--|
| 1. <b><u>Miles Asberry-Wallace</u></b> | My experience with St. Paul Youth Services (SPYS). |
| 2. <b><u>Elijah Wagner</u></b>         | My experience with St. Paul Youth Services (SPYS). |
| 3. <b><u>Zsame Morgan</u></b>          | PAASAC Lead role elimination                       |
| 4. <b><u>Shawna Nielson</u></b>        | Immigration Defense                                |
| 5. <b><u>Nicole Nolan</u></b>          | SPFE Letter for Trans Youth                        |
| 6. <b><u>Michelle Wall</u></b>         | FY26 Budget  |

**6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**

**MOTION: Director Henderson moved approval of the Order of the Consent Agenda no items pulled for separate consideration. The motion was seconded by Director Carrillo.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**7. APPROVAL OF THE MINUTES**

- A. Minutes of the Special Meeting of the Board of Education of April 29, 2025
- B. Minutes of the Regular Meeting of the Board of Education of April 22, 2025
- C. Minutes of the Special Meeting of the Board of Education of May 17, 2025

**MOTION: Director Ward moved approval of the Minutes of the Special Meeting of the Board of Education of April 29, 2025; Minutes of the Regular Meeting of the Board of Education of April 22, 2025; and Minutes of the Special Meeting of the Board of Education of May 17, 2025. The motion was seconded by Director Vue.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## **8. COMMITTEE REPORTS**

### **A. Minutes of the Committee of the Board Meeting of May 6, 2025**

At the Committee of the Board Meeting on May 6, 2025, Superintendent Thein began the meeting by thanking the Board, administrators, families, students and staff for their care and graciousness during his time as interim superintendent and welcomed Dr. Stacie Stanley to SPPS. He also provided details about the FY26 budget, including the remaining fund balance and the role of a solid school district for the community.

The first presentation was Planning for Success in the New Normal: Surveys and Feasibility Testing. Questions and discussion from the Board included the use of cell phones in polling residents, survey data as a comparison point with other similar districts, traditional sample sizes, potential costs for SPPS for a survey and testing, the ability of partners to work with families, the needs vs. wants of technology, and the political environment timeline for a levy request.

The Board also approved a motion to reschedule the dates of the June Committee of the Board and Regular Meetings due to the action on the FY26 Budget. The June Regular Meeting of the Board of Education is moved to June 10, 2025 beginning at 5:30 p.m., and the June Committee of the Board meeting is moved to June 17, 2025 beginning at 4:30 p.m.

The next item was the Discussion and Response to the April 29, 2025 Budget Listening Session. Details were provided on the background of this new process in alignment with the new budget policy. Directors heard from community members on three main topics - ECFE, Achievement Plus, and other general finance concerns. The Board requested information on these topics from Administration, including questions on the net impacts to students and families and strategies to avoid reductions, continuation of services.

Within the topic of Achievement Plus, an initiative of the partnership with the Wilder Foundation, questions centered on programs and accessibility to students and support needed through partnerships, conversations with partners about these services, clarification that dollars for Achievement Plus were funded by the General Fund and conversations with Wilder about the sustainability of this program. Building leaders will work towards the continuation of these services in different ways. Communication to families about the changes were also discussed, including resource mapping and different iterations for partnerships. This was a mutual decision by both Wilder and SPPS, and the discontinuation of this

particular initiative will save the District \$250,000. While this initiative is dissolving, building leaders will determine what is needed and meaningful for their families. Because some schools use the Achievement Plus name in their school tagline or identity, there may be work to brand and market their schools, and within it, a plan for community engagement. Administration noted that many schools receive additional transportation not because of the Achievement Plus designation, but due to their magnet programs. Questions were also raised about the interconnectedness of the Saint Paul Promise Neighborhood and the similarities to the Harlem Children's Zone, and the impact of that program on student outcomes.

Within the topic of ECFE within Community Education, questions centered on the history of the current situation, expectations for the future, the rate of engagement in ECFE that carries over to enrollment, impacts to families and number of families affected. The Board noted that the services are wanted, but the supply cannot be met due to fiscal constraints. The history of ECFE in SPPS was discussed, including that SPPS is one of the only districts that provides money revenue for ECFE, and the historic investment in ECFE by the District in 2012. Community Education warned the program may be decreasing last year, but this is the second year where the investment has not occurred, and can no longer continue to decrease the fund balance. The \$1.8M investment would be 33% of the Community Education budget. Envision SPPS and the efficiencies of the Early Childhood Hubs were also discussed in relation to ECFE. Board members requested information about ways in which the current buildings will be used as programs are shifted. Pop-up opportunities may be available for families, as well as field trips for students to showcase school communities. Information was also provided on the sliding scale fees, which are required by state statute. A question centered on the site slated to be closed and the determination to close those sites, which included that one determination was the staging of ECFE and the braiding and blending with PreK and Community Ed, as well as enrollment trends. A concern was noted about ECFE and Community Ed programming offered on the West Side, and the unintended consequences of enrollment to schools on the West Side. Costs to staff an ECFE site were also discussed, and the Board hopes to be updated as we progress through this process. Administration will work with schools and knows the burden for families to cross town for classes, and as we grow back the program, a priority will be to have a site on the West Side. Other services will continue at the Belvidere building as well. The Board also requested confirmation to ensure the supply we can fiscally offer will meet the demands of the community. Our priority is to retain staff and focus on students and families, and while it will be short this year, we will do what we can for resources in our community. Waitlists for ECFE were also noted. Appreciation for the early childhood staff was also discussed, as they were the essential workers during the pandemic. There is also lobbying at the capitol to advocate for service to our families. Home visits were also shared and staff who reach out to families to provide parenting classes in their home. Further information was shared about affinity groups within ECFE, and they will be continued to be offered. ECFE classes are open to all. The Board also suggested a "train the trainer" model, and while per state statute, a parent educator needs to be licensed, there are drop-in sites and spaces for parents and resources available. Community Education and the Office of Family Engagement and Community Partnerships also have an opportunity to partner in this work for parents and families. A suggestion for an alumni network was also noted.

Within the General Finance Questions and Reflections, additional details were provided about the "crosswalks" within UFARS budget codes and the audit.

The Board then discussed their comfort level in moving forward on the budget after reflecting on these concerns. They will be curious about the follow-up efforts to maintain the services in Achievement Plus and ECFE. While the reductions to these programs are not comfortable, it is also painful to spend more from our fund balance as it limits maneuverability. It is painful and we share in the loss involved, but there is hope through this dark time that we will be able to continue and grow these programs in the future. We

also need to be mindful of the programs we are losing, while also needing to move forward with conscious awareness.

Through this process, the Board also thanked staff, families, and the community as we work to listen to feedback and provide answers and information.

Within the Board Initiated Goals Governance Update, a draft Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals was presented. The Board appreciated that the resolution is not restrictive, and open to the insights and expertise of our new superintendent. Discussion focused on the percentage goals within each area, and the rationale for those numbers. In small groups, parents expressed discomfort with the goal percentages. The Board noted that we care about their children and our students, and while we are working to achieve proficiency, we need goals that are aspirational and attainable. We need to understand the capacity to build to achieve a true goal, and will continue to monitor and update goals as needed. Our students are brilliant and they are all capable of exceptional things. These goals will also build the morale as we build to 100% proficiency, and to see that strategies are working as they are implemented. We need that push and momentum to move forward to where we want to go. These goals are good for now, as long as they are monitored and we are clear these are temporary. In our hearts and minds, we know we want to go further and do more. Changes to the resolution were also discussed.

The next presentation was the Tribal Consultation and American Indian Parent Advisory Committee Resolution Response. Parents provided their experiences, including the outcomes of the enrollment meetings for their student. Further information was provided on leadership development. It was noted that within the AIPAC and TNEC, families are clear and make clear demands for what their students need to be successful, and there are reasonable expectations that we need to continue to push further. Further details were also provided on the professional development for staff, as well as the student success plans and their relation to the district's strategic plan. Parents also provided their insights to the resolution process. Details were also provided on the role of social workers and counselors for the attendance meetings, IEP meetings, and overall support for families.

**MOTION: Director Ward moved to accept the report on the May 6, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Vue.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## 9. FUTURE MEETING SCHEDULE

### A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025

- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025 • August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

B. Motion to Reschedule the Special Meeting re: Non-Renewals on Tuesday, June 10, 2025 to Begin at 5:00 p.m. (originally scheduled for 4:00 p.m.)

Due to the change of the date of the Regular Meeting for June 2025 to June 10, 2025 at 5:30pm, the Special Meeting regarding Non-Renewals will still take place on June 10, 2025, but will need to be moved to commence at 5:00 p.m. instead of 4:00 p.m.

**MOTION: Director Henderson moved to reschedule the Special Meeting regarding Non-Renewals scheduled for Tuesday, June 10, 2025 to begin at 5:00pm, instead of 4:00pm, and to be held in Conference Room 5A of 360 Colborne. Director Valliant seconded the motion.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**10. SUPERINTENDENT'S ANNOUNCEMENTS**

Superintendent Stanley thanked everyone for the warm welcome to the District, and it has been a fantastic seven days with time spent in schools, and meeting with staff, business partners, and community members. She looks forward to continuing the efforts to step back into the community. Board members thanked Dr. Stanley and they are excited for her to join SPPS, and it has been wonderful to see her engaging with our community.

## 11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

### 1. Consent Agenda

**MOTION:** Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

#### 1. Gifts

**BF 34272** Accepting all Donations under \$5,000 from August 2024 – April 24, 2025

That the Board of Education approve these donations under \$5,000 from August 2024 – April 24, 2025, which are to be used as public purpose and to assist in our fulfillment of public education for Saint Paul Public Schools students

**BF 34273** Acceptance of Donation from Central All Sports Booster Club

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept this gift in the amount of \$4589.98 from the Central All Sports Booster Club.

**BF 34274** Acceptance of Donation from Rev. Dr. Darcel Hill

That the Board of Education approve the funds from Reverend Doctor Darcel Hill for the COMPAS Artists in Residency Project and Supplies for CDF Freedom Schools to code 04-005- 505-321-5096-F450.

**BF 34275** Request to Accept a Donation from South Robert Street Business Association

That the Board of Education authorize the Superintendent (designee) to accept the gift from the South Robert Street Business Association.

#### 2. Grants

**BF 34276** Request for Permission to Accept Grants from the Albertine Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from the Albertine Foundation and to implement the project as specified in the award documents.

**BF 34277** Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness programs at Freedom Schools and to implement the project as specified in the award documents.

**BF 34278** Request for Permission to Submit a Grant to the Minnesota Department of Education Ethnic Studies Course Development for Grades 5-12: Community-Centered Knowledge Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Ethnic Studies Course Development for Grades 5-12: Community-Centered Knowledge Grant; to accept funds; and to implement the project as specified in the award documents.

**BF 34279** Request for Permission to Submit a Grant to the Minnesota Department of Education Multi-Purpose Community Facility Projects Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Multi-Purpose Community Facility Projects Grant Program; to accept funds; and to implement the project as specified in the award documents.

### 3. Contracts

**BF 34280** Apple Device Repair Services for FY 26 - FY 29

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Gophermods for the labor, material, equipment and services to perform repairs for district staff, and student iPad and Apple laptops not to exceed \$2,100,000 for the 2025-2026 through 2028-2029 school years.

**BF 34281** ITB#A227657-A: Renewal Fresh Bakery Items

That the Board of Education authorize the renewal of ITB#A227657-A to Bimbo Bakeries USA for furnishing and delivery of fresh bakery items for the period of July 1, 2025 through June 30, 2026, for an estimated value of \$245,000.

**BF 34282** ITB#227596-A: Renewal Prime Vendor Contract for Dairy and Juice Products

That the Board of Education authorize the renewal of ITB#227596-A to BevSo for the furnishing and delivery of dairy and juice for the period of July 1, 2025 through June 30, 2026, for an estimated value of \$2,000,000.

**BF 34283** ITB#A224278-DW: Renewal Prime Vendor for Produce

That the Board of Education authorize the renewal of ITB#A224278-DW to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of

produce for the period of July 1, 2025 through June 30, 2026, for the estimated value of \$1,800,000 and \$1,200,000; respectively.

**BF 34284** RFP # 23-3660-JG: Amendment of Request for Type III Transportation

That the Board of Education authorize the amendment of RFP # 23-3660 to increase the dollar amount of the contracts with Bille Bus by \$400,000 to \$600,000, United Transportation by \$450,000 to \$1,200,000, and Universal Transportation by \$850,000 to \$2,082,000 for transporting students to and from school.

**BF 34285** Contract Amendment #5 for Willen, Inc. for Johnson High School HVAC Replacement (Project # 1150-19-01)

That the Board of Education authorize award of Amendment #5 for Willen, Inc. in the amount of \$5,850 for the Johnson High School HVAC Replacement (Project # 1150-19-01).

**BF 34286** Contract Amendment #1 for RJM Construction for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education authorize award of Amendment #1 for RJM Construction in the amount of \$1,290,317 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

**BF 34287** Maximum Hourly Rate Increases for Pre-Qualified Professional Architects

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1401-A to incorporate new maximum hourly billing rates per the above table.

**BF 34288** Contract Amendment #1 for JLG Architects for Hamline Elementary School Secure Entry, Heating and Plumbing Replacement (Project # 4160-25-01)

That the Board of Education authorize award of Amendment #1 for JLG Architects in the amount of \$10,340 for the Hamline Elementary School Secure Entry, Heating and Plumbing Replacement project (Project #4160-25-01).

**BF 34289** Contract Amendment #3 for RJM Construction, for Bruce Vento Elementary - New Construction (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #3 for RJM Construction in the amount of \$135,219 for the Bruce Vento Elementary - New Construction (Project # 1020-22-01).

**BF 34290** Contract Amendment #2 for U+B Architecture for Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260-23-01)

That the Board of Education authorize award of Amendment #2 for U+B Architecture in the amount of \$3,080 for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260- 23-01).

**BF 34291** Contract Amendment #3 for Snow Kreilich Architects for Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

That the Board of Education authorize award of Amendment #3 for Snow Kreilich Architects in the amount of \$25,900 for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01).

**BF 34292** Design Services for the FY25 Roofing Replacement Program at Harding High School and Education and Operations Services (Project # 0175-25-01)

That the Board of Education authorize award of design and construction administration services to Miller Dunwiddie for the not-to-exceed fee of \$455,815.

#### 4. Agreements

**BF 34293** Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2025-2026 school year. The cost of the management contract is approximately \$200,000.

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

**BF 34294** Agreement between Saint Paul Public Schools and Capitol Region Watershed District for the Maintenance of Rain Gardens

That the Board of Education authorize the Agreement between Saint Paul Public Schools and Capitol Region Watershed District for the maintenance of rain gardens.

**BF 34295** Resolution to Host Minnesota Greencorps Member for the 2025-2026 Program Year

That the Board of Education authorize the signature of a host site agreement with the Minnesota Pollution Control Agency to carry out the Minnesota GreenCorps member activities specified therein and to comply with all of the terms, conditions, and matching provisions of the host site agreement.

**BF 34296** Assignment and Novation Agreement with Bray Associates-Architects, Inc

That the Board of Education authorize the administration to transfer the rights, obligations, and benefits in the Agreement with MLA Architects, Inc. to Bray Associates-Architects, Inc.

**BF 34297** Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2025-2028

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

**BF 34298** Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2025-2028

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

**BF 34299** Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2025-2026

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2025 through April 30, 2026.

5. Administrative Items

**BF 34300** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2025- March 31, 2025

(a) General Account	#783815-784651	\$67,596,313.18
	#0011339-0011369	
	#7005485-7005501	
	#0012287-0012497	
(b) Construction Payments	- 0 -	\$14,997,781.94
(c) Debt Service	- 0 -	<u>\$3,100.00</u>
		\$82,597,195.12

Included in the above disbursements are two payrolls in the amount of \$50,184,780.37 and overtime of \$316,273.80 or 0.63% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending September 30, 2025.

**BF 34301** Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective May 20, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

### **Human Resources Transactions**

**BF 34302** Transactions for April 1 – April 30, 2025

**BF 34303** Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's participating schools' membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning (OWL) Community, and Washington Technology Magnet HS.

**BF 34304** Proposed Adoption of a Mascot for Barack and Michelle Obama Montessori Elementary School (formerly J.J. Hill Montessori) for Fall 2025

That the Board of Education authorize the Superintendent (designee) to approve the proposed mascot adoption for Barack and Michelle Obama Montessori Elementary school for the Fall of 2025.

**BF 34305** Designation of an Identified Official with Authority (IOwA) for Education Identity Access Management

That the Board of Education authorize Superintendent Dr Stacie Stanley as the Identified Official with Authority (IOwA) for Saint Paul Public Schools and Anne McInerney as the Proxy Identified Official with Authority (IOwA) for Saint Paul Public Schools ISO 625 for the remainder of the 2024-2025 academic year and the 2025-2026 academic year.

**BF 34306** Project Budget Modification Request and Finance Plan Update for the Humboldt Senior High School AHU Replacement (Project # 2142-25-01)

That the Board of Education approve the budget modification to Humboldt Senior High School AHU Replacement - Project # 2142-25-01.

6. Bids

7. Change Orders

**ITEMS PULLED FOR SEPARATE CONSIDERATION - None**

### **FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION**

- A. Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students

Superintendent Stanley introduced the below resolution:

**WHEREAS**, Saint Paul Public Schools (SPPS) is committed to inspire its more than 33,000 students to think critically, pursue their dreams and change the world; and,

**WHEREAS**, fulfilling this commitment to students is fundamentally reliant upon adequate financial resources and staffing; and,

**WHEREAS**, budget decisions are designed to support district goals and priorities for student learning; and,

**WHEREAS**, district staff have taken several steps to reduce expenses and balance the budget, including major cuts to district administration with a goal of limiting impacts to schools and classrooms and guided by putting students first; and,

**WHEREAS**, State funding for public schools has not kept pace with inflation for the past 20 years, creating a funding gap for SPPS exceeding \$50 million per year. Moreover, the school district is anticipating a budget shortfall of \$51.1 million for the 2025-2026 school year; and,

**WHEREAS**, the district is planning to draw down its reserves by \$34.9 million in the 2025-2026 year, and at least that much in the 2026-2027 year, leaving the district's reserve balance far below School Board Policy 701.01, and almost completely depleted; and,

**WHEREAS**, additional and significant reductions in programs and services will need to occur for the 2026-2027 year and beyond in the absence of additional revenue; and,

**WHEREAS**, per student funding provided by the State of Minnesota has been consistently below the rate of inflation and inadequate to fully fund the district's core teaching and learning needs; and,

**WHEREAS**, SPPS's current per-student operating levy funding is among the lowest compared to other local school districts and well below the metro average; and,

**WHEREAS**, in the absence of additional revenue, there will be a need to make additional budget reductions in future years to maintain a structurally balanced budget, which will require at least \$35 million in cuts to staffing and programs across the district; and

**WHEREAS**, the state of Minnesota provides all school districts with the option of asking local voters for additional funding through referendum elections; and,

**BE IT RESOLVED** that the School Board of Independent School District 625, Saint Paul Public Schools, authorizes and directs the administration to prepare a recommendation regarding Voter Approved Referendum request of district voters on the November 4, 2025, ballot, and to bring said recommendation and proposed accompanying ballot language to the July 15, 2025, Board meeting for Board consideration and action.

The full resolution can be found in the BoardBook.

**DISCUSSION/QUESTIONS:**

- Director Henderson provided background details on this item, including the beginnings of this conversation a few months back, and the \$37M needed to fill the gap. We started conversations with real realities about the burden taxpayers face, and thoughtful conversations about the financial realities and different ways to meet the needs of the district, with strategic decisions rooted in that

shared burden, and the ability to explore all options. There were also conversations about the state of the budget this year and the future if we choose to do nothing, and stay the status quo, and to explore all options.

- Director Vue requested information on the resolution by July 15<sup>th</sup>, and what to anticipate we will know by that time, and how the Board can help to inform voters with the report. Response: By that date we will have the results of the community survey, which will tell us the type of referendum, the tolerance level, and information from the community about the current status and work, which will be presented at the June 17<sup>th</sup> Committee of the Board meeting. That information will then be used to craft the language and ballot initiative to be the formal resolution that will be presented to the Board on July 15<sup>th</sup>, with the information to Ramsey County Elections and Minnesota Department of Education by the due date of August 12<sup>th</sup>.
- Director Carrillo offered a comment to build trust with the Saint Paul community and taxpayers both politically and in terms of results of investment, which is our students. In our budgeting process the most important areas to build trust include transparency in answers from the Board and Administration to guide the public to understand the reality of the financial situation, and to understand ways in which we are at risk of losing further financial capacity, at both the State and Federal levels, and those are conversations in which we need to be frank with the community, and our own work as a District and being able to level set with the goals that we're going to use to drive investments through the potential levy, and how that will translate to student success, which is the most important work.
- The Board encouraged all to think about how we are moving towards a place where the community can trust the district with their dollars and reinvest in the community with our students.

**BF 34307** Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students

**MOTION:** Director Henderson moved to approve the Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

B. B.I.G.G.: Board Initiated Goals Governance

- a. A Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals

Director Ward then presented this report.

Included within the presentation was an introduction to this work including the community engagement, and internal discussions. The below goals were then introduced:

### **STUDENT OUTCOMES GOALS**

- The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.
- The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.
- The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.
- The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029.

### **PROGRAMMATIC GOALS**

- The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.
- The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.
- The amount of the district funds dedicated to music and arts will increase from \$243 per student in Fiscal Year 2025 to \$284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.
- The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups.

### **DISTRICT RELATIONS GOALS**

- The Board and District leadership will collaborate on a set of shared expectations regarding the manner in which they communicate with one another.
- The Superintendent will provide consistent and regular updates to all board members about the wellbeing of the district and the progress of our shared work.
- Board leadership will determine how best to merge the Board's public relations strategies with the district's public relations strategies.
- The Board and District Administration will hold an annual retreat and work session.

### **INTERNAL GOALS**

- The Board will develop and implement clear procedures for committee attendance no later than the 2026 Board Retreat. These procedures will include an expectation that Board Members will activate their alternates in the case of an absence, a process for reporting the activities of the committee back to the full Board, as well as a process for changing the Board Member assigned to a particular committee in the case of repeated absences.
- The Board will develop a strategy around communications and engagement. This strategy should address expectations regarding how we collectively respond to emails from our community as well as how we respond to each other in a way that allows us to operate effectively. As part of this strategy, Board Members will host at least two public town hall/office hours events each year, at least one of which must be a meeting with students, and will visit each school in their focus area at least once per calendar year.

- By their 2026 Board Retreat, the Board will update their onboarding process for new Board Members, which will include technology set-up, scheduling one-on-one meetings with the Board Administrator, Board Chair, and Superintendent, scheduling school visits in designated focus areas, and a training with General Counsel regarding Roberts Rules, Conflicts of Interest, and Open Meeting Laws.
- Every Board Member will engage in some form of professional development each year to improve as a public servant.
- The Board will conduct a self-evaluation, based on these internal goals, at the 2026 board retreat

The full presentation and resolution can be found in the BoardBook.

### **DISCUSSION/QUESTIONS:**

- The Board noted that this was a process that allows the community and Board to focus our work and achieve, and to provide space about how our students are doing on a regular basis, and checking and ensuring we are holding ourselves and the district accountable to student outcomes, and we are grateful to everyone who pushed this forward, and all involved in community engagement.
- Director Carrillo noted the history, including Student Outcomes Focused Governance (SOFG), which didn't align with the concept of the mission to oversee and be connected to the community, with a strong truth to be connected to student outcomes and be a driving force behind our work and the work we do in collaboration with the superintendent with general goals, and collaboration with a common voice and mission to drive us in our success. We re doing work to make goals in which we are held accountable to a culture of accountability and transparency and expectations for our work and as a community of learning. He thanked his fellow board members and pushing us toward this place of adoption. This is not the end, but the end of the work to get our goals – but the beginning of the focus on what matters – that our kids flourish and are able to succeed.
- Director Allen thanked former board members Jeanelle Foster and Jessica Kopp, and recounted her experience at a board retreat on student outcomes focused governance with the Council of the Great City Schools, and thanked the board members who completed the training, and the process to fine tune this work to meet the needs of SPPS. She quoted Nelson Mandela in that “We never lose; we only learn.” She also noted conversations with families to have a better understanding of this work and process.
- Director Franco thanked the Board for the revisions around student outcomes goals to “meet or exceed” and a way we were able to ensure feedback was uplifted and that these benchmarks are achievable and the goal is for all students to achieve a levels well beyond the figures in this resolution. He also noted excitement about the ongoing monitoring and this process to give additional insights to the strategies and ways in which students are progressing.
- Director Henderson echoed the praise and thanked Chief Stacey Grey Akyea, who has been the rock behind this work and she thanked her for the clarity and work. We so deeply appreciate it, and clarity on where we are and how we go here, and that the work doesn't stop, but we need to be realistic and there's more to do. She noted learning about the Board to work together as a team and with Administration, and to be better when we work together and continue to lift each other and this work up. She also shared the reaction, as did community members, that these numbers feel too low, and our students can meet and go further, and shared the reframing from Director Carrillo – this is not the floor for what we believe in our students, but the reality to invest in and where we are, to hold that reality and ourselves accountable to do the work to improve, and it's fitting as it's Dr. Stanley's first board meeting where this is approved. We have been clear as a Board, City, and District that the direction needs to be moving forward. This is needed, and we are committed, while

naming the discomfort that we feel, and look forward to being vocal about the monitoring about the next steps of the process.

- Director Ward agreed at the sentiments expressed, and noted also feeling agreement with the community that the goals were not ambitious enough. It is important to set goals that are achievable even when they are not set at the level that meets our aspirations. A sentiment expressed wondering if we meet the goal before the deadline that's set, and if the resolution would be amended to continue to be more ambitious and to push harder. We will strive for better, and he noted the many thanks to the Board, and Chief Stacey Grey Akyea who was instrumental in this work from the surveys and meeting with students, and every family that participated online or in meetings, and employees who organized space. The entire community contributed to this work, and he hopes that everyone can see their work reflected in the goals.
- Director Valliant echoed her colleagues. As a new board member, she was surprised there were not set goals, and is glad to have them now, especially as a parent in the district
- Director Vue requested insights from Superintendent Stanley regarding these goals. She noted appreciation, and thanking Dr. Grey Akyea for her work. Five-year goals are important, and we are ready to go. She noted that working toward goals that are not attainable can be discouraging to many. She fully supports this work and she and the team talk about it.
- Director Vue noted that he was also surprised the Board did not have goals when he joined, and it was a great part of the disconnect for those we served and the person the Board directs. He also shared the history and process to this point, and implementation. He also noted that within finding the way, it needed to be done the "Saint Paul way." In this, we are carrying the aspirations of the past compositions of the Board, and securing the legitimacy of future boards to come as it pertains to governance goals.

**BF 34308**      A Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals

**MOTION:**      **Director Henderson moved to approve A Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals. Director Ward seconded the motion.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

### C. School Board Compensation

Vice Chair Ward then led this presentation. Included were details about salary of governing bodies within Saint Paul and Ramsey County, salaries of other Minnesota school districts, state statute that allows Minnesota school boards to set compensation, comparisons to districts nationwide, compensation data and projections, inflation rates, and potential actions.

The full presentation can be found in the BoardBook.

### **QUESTIONS/DISCUSSION:**

- Director Allen noted she is not comfortable with a one-time flat rate increase due to future discussions on this topic, as well as inflationary reasons and consistency.
- Director Carrillo noted his research into other districts that had a rate increase and the media attention around that. He also noted the outputs of the Board, and community emotions around those outputs. He believes that we do need to address the situation, but on a delay because this is a difficult year in terms of finances, and it is not fair to push an inflationary rate on the Board when the District is making cuts. Conversely, it is not something to push to a future Board and it needs to be addressed and done in a way that is sustainable for the future of the District.
- Director Henderson requested if there was a recommendation from the Governance and Operations Committee. Response: The closest to a consensus from the committee was a shift to an inflationary adjustment with a year of delay.
  - Why vote to delay, and not just vote next year? Response: The main reason is that we are setting the plan in motion now, instead of pushing it to the next year. In previous iterations of the Board, there were flat rate increases, but continued to delay the conversation, and many years later, board members felt it was time, but it was painful and board members didn't feel comfortable with the increase. We will never feel comfortable, and knowing the salary increase isn't immediate, under this recommendation, there would not be a vote next year, but it would go into effect next year.
- Director Allen noted she is not comfortable with a vote with the budget constraints, and while she hopes to close the financial gaps, she is concerned if we move forward and the District is in the same financial situation next year. It doesn't make sense to make a blind decision.
- A board member also noted that they would not support voting to delay a salary increase and also not support an increase to the salary currently. The conversation around inflationary adjustment is realistic and a better strategy than to increase by a large amount.
- Director Vue also noted the Board Compensation policy, and for the matter of consensus, that an inflationary increase is a better option. Could we bring before a policy that reflects a salary increase and have the policy be voted upon? Response: We would need to look if that is a legally appropriate way to adjust, and can write a memo for the legal backing.
- Director Henderson noted that she is not comfortable voting on this item and would be a No vote, but appreciates the sentiment and if the desire is for the Policy Work Group to look into this, she would support that.
- Director Carrillo noted that he would support the avenue of Policy Work Group to look into this topic, and there's transparency to the three-reading process to amend the policy, and if a future board wanted to adopt a different salary structure and method.
- Director Ward confirmed that the emerging consensus is to not act on this item this year, and there are questions on how to go forward, whether it's in Policy Work Group or Gov/Ops. The Board will not further pursue this topic this year.

## **10. INFORMATIONAL AGENDA ITEMS**

### **D. Policy Update**

- a. SECOND READING: Policy 401.00 - Equal Employment Opportunity

Superintendent Stanley welcomed Maria Eustaquio, Director of EEO, to present this update.

This policy was last updated in 2019, and there is a new policy format with a policy purpose and statement of policy. Updates to the policy include wording changes. It now cross references Title IX – Grievance Procedures (102.00.01) and 418.00 Gender Inclusion – Staff.

The full presentation and draft of the policy revisions can be found in the BoardBook.

**QUESTIONS/DISCUSSION:** None

b. SECOND READING: Policy 408.00.5 - Pre-Service Training

Superintendent Stanley welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this update. It was last revised in 2013. Policy changes include a policy purpose, information about student teaching and practicum and field experience. Changes also include revisions to the requirements for pre-service training, and to align with state statute.

The full presentation and draft of the policy revisions can be found in the BoardBook.

**QUESTIONS/DISCUSSION:** None

c. SECOND READING: Policy 425.00 – Nepotism

Superintendent Their welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this update.

This policy was last revised in 2008, and will transition to a new policy format. The policy purpose was added, clarification of when family members or business partners can not be involved in or influence decisions related to employment status, and definitions of “nepotism”, “family member,” “business partner,” and “direct supervision.” Information about exceptions, and the complaint process were also added.

The full presentation and draft of the policy revisions can be found in the BoardBook.

**QUESTIONS/DISCUSSION:** None

d. SECOND READING: Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Superintendent Stanley welcomed Becky Schmidt, Director of Health and Wellness, to present these updates.

Within the presentation included details on the rationale for the amendment to this policy which is the rescission of the policy, comparisons to other districts, language proposed to be removed and the justification for the removal of that language.

The full presentation and draft policy changes can be found in the BoardBook.

**QUESTIONS/DISCUSSION:**

- Director Franco noted the reference points to rescind this policy, but requested information about the intersections and best assessment of this policy to not be necessary with the current political

climate. Response: In looking at the rights of students and employees to attend school or work, there is a Section 504, IDEA, or ADA, in which they would have entitlements to attend work or school, and not exclude them with exception of guidance from the Minnesota Department of Health. The initial guidance is from 2008, which is outdated, and there are more protections in place. Title VII also allows for protecting for staff to have the right to attend work without discrimination, with other efforts to allow them to come to work. The Executive Orders during the pandemic were also noted.

- If Congress decided to change the protections afforded in the 504 or IDEA or other protections at the Federal level, can we still maintain that we are following guidance from the State and other local partners for every effort on our end for students and staff to attend work and school? Response: If there would be congressional changes or other guidance from the federal or state government, at that point, we would re-evaluate the district's policy, for those protections in place for students and staff. The Minnesota Human Right's Act is robust in protections for the rights of staff and students.

e. SECOND READING: Policy 516.01: Immunizations

This presentation included information about the rationale for the changes, and the proposed language revisions and the justification for them.

The full presentation and draft policy changes can be found in the BoardBook.

**QUESTIONS/DISCUSSION:** None

E. FY26 Proposed Budget

Superintendent Stanley then welcomed members of the Senior Executive Leadership Team to present this report.

The 2025-26 budget overview was reviewed, including:

- SPPS is estimating a budget shortfall for 2025-26 of approximately \$51.1M
- To minimize the impact of this shortfall on students and schools, the Board of Education has agreed to use \$34.9M in reserve funds (fund balance). The remaining \$16.2M will come from a combination of budget cuts and new revenue.

Causes for budget shortfall include:

- Increased expenses, including employee wages and benefits and rising costs of goods and services
- No anticipated increases to state, federal or local revenue to adjust for inflation, apart from the base funding formula and the local operating levy

Figures and graphs were shown for the FY26 budget shortfall progress (reductions, expenses, and revenue), summary for all funds, FY26 total revenue by fund, FY26 total expenditures by fund, FY26 general fund revenue sources, FY26 general fund expenditures, proposed general fund budget, proposed food service fund budget, proposed community service fund budget, proposed building construction fund budget, proposed debt service fund budget, FY26 budget for board approval, and fund balance for FY26 budget of 5.43%.

Within the Human Resources portion of the presentation, information was shared about the school and department position cuts, and estimated layoffs by employee group, and placement, bumping and layoff updates.

Information was also shared about the FY26 department budgets and FY26 school budgets.

Budget timeline updates and next steps were also shared, with the Board to act on the FY26 budget on June 10, 2025.

The full presentation can be found in the BoardBook.

### **QUESTIONS/DISCUSSION:**

- Director Carrillo noted that in the past there have been late adjustments to the budget, and wondering if we are expecting that or these numbers are fairly stable? Response: We believe this to be a solid budget based on what we know today, and do not anticipate any further changes, but acknowledge that if anything does occur or is uncovered in the next 21 days, that communication will be sent.
- Director Franco thanked the team for the detailed allocations and FTE comparison that was provided. A 5.43% fund balance is just above board policy and 19 days of expenses does feel small, especially in these times. We have done 2 years of a significant deficit spend to get to this point, and the reality is if we are going to maintain the quality of producing in this district that we need to find ways to generate additional revenue, and we know the team will continue to look at efficiencies. He noted the FY26 budget reports available online, and wishes there was an easier way to streamline these documents, but is not a current reality based on other constraints.
- Director Ward noted the adopted budget policy and we had to learn a new way of doing things, and thanked Chief Sager, Chief Pratt-Cook, and Chief Collins, and the senior leader team for their work. As we get closer to a budget adoption, he noted finding less questions and a better understanding of why, and in a better position to support and explain, and thanked the team for their work. He did request that for the budget adoption on June 10<sup>th</sup>, that part of the presentation is a recap of the board parameters and how this budget meets those.
- Director Henderson noted reflections from the April 29<sup>th</sup> public comment session, and the real impacts of both the cuts to ECFE and Achievement Plus, and what we can and cannot do, including a mutual partnership to step back, and to share that we did hear the community and feel it deeply. The more transparent we can be the easier it is to continue to hold the burden and come back to find ways to rebuild.
- Director Allen thanked the Board and team for their patience and long budget meetings, and thanked the Board for executing this process. This is an important stamp on true democracy, and this is an opportunity for this budget to incorporate the impacts and parameters. The process is good, and it's important to include everyone in the process of major decisions such as this. She is proud of this moment, and looks forward to seeing this turn into a smooth-running machine over the years.

### **13. BOARD OF EDUCATION**

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications
- Director Henderson provided a report of the Board Retreat.

- Director Carrillo echoed the comments about the Retreat and thanked Dr. Stanley for her recommendation of facilitator to guide the work. He also noted key takeaways from the workshop including transparency, trust, vulnerability, questions, and connections. There is a direct impact on the work of board members and to incorporate the thoughts to build relationships and connections.
- Director Allen provided a report about her friend and victim of gun violence, Tyrone Williams, and gun violence in the community and police accountability. On Friday (5/23), there will be a Rise Up event at Metro State on anti-gun violence with students. She encouraged board members and Superintendent Stanley to attend, and it will also be open to the public.
- Director Vue shared that May 13<sup>th</sup> was Hmong American Day, and his reflections on the day and with the Hmong community. This is the 50<sup>th</sup> year that Hmong people have lived in the United States and he also attended the Txuj Ci Lower celebration and noted the video that has 35,000 views. He thanked Assistant Superintendent Ntxawm attended and reflected on the past 50 years, and the future 50 years, as he looked at the school community.

**14. ADJOURNMENT**

**Director Henderson moved to adjourn the meeting; Director Allen seconded the motion.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 8:53 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**TOPIC:** Future Meeting Schedule

**2025 Regular Meeting Schedule**

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 5:00pm)
- June 10, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

**2025 Committee of the Board Meeting Schedule**

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 17, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Accept a Donation from Global Arts Plus PTA

**A. PERTINENT FACTS:**

1. A gift of \$10,000 was donated to Global Arts Plus for the 2025-2026 school year to be added and split evenly between Lower and Upper Campus. Lower Campus, in the amount of \$5,000 to 19-510-291-000-5096-U001, and Upper Campus, in the amount of \$5,000 to 19-528-291-000-5096-U001.
2. Global Arts PTA will use funds to pay guest artists for school residencies throughout the year.
5. This project will meet the District strategic plan focus area(s) of Program Evaluation and Resource Allocation and Effective and Culturally Responsive Instruction.
6. This item is submitted by Dr. LaKisha Franks, Principal; Kirk Morris, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept the gift from Global Arts Plus PTA in the amount of \$10,000, split evenly between Lower and Upper Campus. Lower Campus in the amount of \$5,000 to 19-510-291-000-5096-U001 and Upper Campus, in the amount of \$5,000 to 19-528-291-000-5096-U001.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Accept Funds from the Minnesota Historical Society Legacy Grant Program

**A. PERTINENT FACTS:**

1. The Minnesota Historical and Cultural Heritage Grants program —also known as Legacy Grants — is a competitive process created to provide financial support for projects focused on preserving Minnesota’s history and culture. This state-funded program is made possible by the Arts and Cultural Heritage Fund using sales tax revenue resulting from the Clean Water, Land, and Legacy amendment created through the vote of Minnesotans on Nov. 4, 2008.
2. Grant funds will support the SPPS African Storytelling Translation and Hmong Phonics Curriculum projects. Specifically, funds will be used to support professional development of SPPS staff and staff time to build out curriculum.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$8,730 for Hmong Phonic Curriculum project with a district match of \$1,200 to support the administration of the grant. The African Storytelling Translation project was awarded \$8,550 with a district match of \$1,440 for indirect costs. Both grants are available to spend until July 1, 2026.
4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Executive Director of Multilingual Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Historical Society and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Accept Funds from the Saint Cloud State University Confucius Institute Program

**A. PERTINENT FACTS:**

1. The Saint Cloud State University Confucius Institute provides grants that support professional development among teachers of Mandarin and culture-infused activities within schools that teach Mandarin.
2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to support student and teacher activities in Mandarin language classes. The goal of this project is to provide cultural enrichment opportunities to students so that they can better understand and appreciate Chinese culture as well as the language.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$10,000.
4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Executive Director of Multilingual Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept funds from the Saint Cloud State Confucius Institute grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Accept Funds from the Saint Paul Chamber of Commerce Workplace Micro Grant Program

**A. PERTINENT FACTS:**

1. Ramsey County Public Health is working with the Saint Paul Area Chamber of Commerce (SPACC) to provide technical support and grants to encourage healthier environments for their employees. Projects include: 1) gardening implementation at worksites so employees can get active and try new fruits and vegetables; 2) implementing use of a Nursing Mothers' Room to support breastfeeding for new moms, as well as use by employees for relaxation; 3) physical activity stations, so that during break times employees can have a space to be active, as well as supporting walking meeting; 4) wellness committee formation and support so the changes are sustainable..
2. The Saint Paul Public Schools Health and Wellness department has been awarded this grant to implement a physical activity station, improve the break room, provide lactation support, and support overall wellness in the workplace.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$2,900.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Benefits and Wellness Supervisor, Regina Carlson; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept funds from the Saint Paul Area Chamber of Commerce and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Accept Grant Funds from the Minnesota Department of Education's Alternative Delivery of Specialized Instructional Services (ADSIS) Grant Program

**A. PERTINENT FACTS:**

1. The Minnesota Department of Education (MDE) makes ADSIS funding available to Minnesota Public School Districts and Charter Schools for the purpose of providing direct instruction and services to K-12 students and preschool students who are part of district programs that generate general education revenue and who may need additional academic and behavioral supports to succeed in the general education environment and who may eventually qualify for special education, if the prevention services were not available. An approved program may provide instruction and services in a regular education classroom or an area learning center to eligible pupils. Pupils may be provided services during extended school days and throughout the entire year.
2. Saint Paul Public Schools (SPPS) will use MDE ADSIS funding to compensate Literary/Reading Interventionist positions at nine schools and one payroll personnel. Additionally, grant funds will be used to purchase reading supplies and materials that advance ADSIS reading intervention. The ADSIS Reading Teacher will allow grades 3-5 students who are striving readers to receive instruction at their point of need. The ongoing use of SIPPS® (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) will allow teachers access to a strong scope and sequence that allows for instruction with explicit teaching.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$1,200,000 annually for two years.
4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Craig Anderson, Director of Teaching and Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Department of Education and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Accept Grant Funds from the Sauer Family Foundation

**A. PERTINENT FACTS:**

1. The Sauer Family Foundation funds education grants for families and children in need, with a priority of funding applications that fall into priority points. The Sauer Family Foundation funding priority of this grant supports initiatives that build supporting environments to improve the emotional well-being of youth.
2. As Bruce F. Vento Elementary School transitions into a new building, staff have received funds to close the long-standing gap in providing a fully equipped sensory room and cultivating a sensory safe school. This grant project will build the capacity of the space, personnel, and Bruce Vento students to support emotional safety at the school. In addition to resourcing the sensory and calming rooms, grant activities include creating “sensory safe” calming spaces throughout the school that any student could use to take a break. We will also assemble sensory break kits with sensory tools and strategies that students can use if the sensory room is occupied. Additionally, ongoing education for staff on trauma responsiveness and resiliency will allow them to develop the use of these sensory spaces with students as a critical component of the work.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$26,000 to spend until June 30, 2026.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Nicole Napierala, Principal of Bruce F. Vento Elementary School; Kirk Morris, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept funds from the Sauer Family Foundation and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Submit to the Allina Health Charitable Contribution Grant Program

**A. PERTINENT FACTS:**

1. Allina Health accepts grant applications for projects that support student and staff mental health and wellness activities in Saint Paul Public Schools (SPPS) and the surrounding community.
2. SPPS is applying for funds to support various health and wellness initiatives across the school district. This includes the Office of School Support Annual Spring Professional Development Workshop, Safe Routes to School bike maintenance and repairs, Apple Crunch day in partnership with the Minnesota Timberwolves, the Naturethon program, hearing and vision impairment screeners, and protective athletic equipment.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$74,400 to spend until June 30, 2026.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Rebecca Schmidt, Director of Health and Wellness; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit a grant to Allina Health; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Submit to the Minnesota Department of Children, Youth, and Families Early Childhood Facilities Grant Program

**A. PERTINENT FACTS:**

1. The Minnesota Department of Children, Youth, and Families (DCYF), through its Child Care Services Division, is seeking Proposals from qualified Responders under the Early Childhood Facilities Grant Program to construct or renovate facilities for early childhood programs. The term of any resulting contract is anticipated to be for approximately four years, from August 2025 until December 2029. Contracts may be extended up to a total of five (5) years.
2. SPPS is applying for grant funds to support facilities improvements in the district's early childhood hubs.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$900,000 to spend until December 31, 2029.
4. This project will support the strategic focus area of Program Evaluation and Resource Allocation.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Lori Erickson, Pre-K Assistant Director of Teaching and Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Children, Youth, and Families; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission to Submit to the Ramsey County School Waste Reduction and Recycling Grant Program

**A. PERTINENT FACTS:**

1. The purpose of the School Waste Reduction and Recycling Grant program is to provide technical assistance and resources to all Ramsey County public K-12 school districts, and charter schools with student enrollment of 250 and larger, for creating, implementing, and improving programs to increase waste reduction and recycling efforts. The technical assistance, grants, equipment, and supplies provided will be linked to implementation of best practices along the School Waste Reduction and Recycling Best Practices Continuum.
2. The SPPS Nutrition Services and Facilities teams will collaborate on this grant project to advance waste initiatives in the district. Grant funds will be used to purchase containers for a Best Management System for trash, recycling and organics collection at EOS, the Nutrition Center, and Nutrition Services warehouse. Additionally, this grant will be used to purchase, repair, and replace cafeteria waste sorting supplies and equipment.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$190,000 to spend until December 31, 2027.
4. This project will support the strategic focus area of Program Evaluation and Resource Allocation.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; John Elling, Environmental Services Manager; Stacy Koppen, Director of Nutrition Services; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit to the Ramsey County School Waste Reduction and Recycling grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Contract with Golden Grand Home Care LLC for 1:1 Nursing Services

**A. PERTINENT FACTS:**

1. Students with multiple or certain complex health issues may require 1:1 full time support and monitoring by a Registered Nurse (RN) or Licensed Practical Nurse (LPN) while at school to access Free Appropriate Public Education (FAPE).
2. This contract allows Golden Grand Home Care LLC to provide an RN or LPN to care for an identified student each day said student attends school. Nursing services will be provided subject to student availability of a qualified nurse. The services to be provided may include escorting student to and from school on the school bus and providing care to student during the school day.
3. The District agrees to compensate Golden Grand Home Care LLC at a rate of \$80.00/hour for RN services or \$70.00/hour for LPN services provided under this Agreement. The District will not compensate Golden Grand Home Care LLC for days the student does not attend school.
4. The agreement period is beginning on the date of signature and will remain in effect through the end of school year 2027-2028, to include summer programs.
5. The District may immediately terminate this Agreement at any time if the health, safety, and/or welfare of its students, staff, families, or community are at risk. Either party may terminate this Agreement, for any reason, upon thirty (30) days prior written notice.
6. This item is submitted by Rebecca Schmidt, Director, Health and Wellness, Heidi Nistler, Assistant Superintendent, Office of Specialized Services and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorizes the Superintendent to enter into a contract with Golden Grand Home Care LLC for 1:1 Nursing Services.

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**BOARD OF EDUCATION**  
**SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** K-10 FASTBridge Reading Screener Renewal

**A. PERTINENT FACTS:**

1. The Minnesota Reading to Ensure Academic Development (READ) Act: State statute 120B.12 requires a district to administer a reading screener to students in grades K–3 three times a year, and also screen students in grades 4–12 who are not reading at grade level. FAST is one of two approved literacy screeners.
2. FAST™ has been our current reading and math screener since 2016, used for students in Kindergarten through 10th grade to provide online screening assessments, progress monitoring, and support for literacy interventions.
3. 26,675 students are currently rostered in FAST™ and have been screened.
4. The proposed agreement with FastBridge includes the following components:
  - The FastBridge earlyReading assessment for grades Kindergarten and First Grade is a reliable tool for identifying students at risk for reading difficulties, including dyslexia and other reading disabilities.
  - iPad-compatible assessments streamline testing, saving time for both teachers and students while improving the accuracy and consistency of the data collected.
  - The system captures all formative reading assessments, including both initial screening and ongoing progress monitoring.
  - It generates a variety of data reports that help build a comprehensive profile for each student, supporting instructional decisions and tracking progress at the student, classroom, grade, and district levels.
  - The data also supports differentiated small-group instruction, providing timely and relevant insights to guide targeted teaching strategies.
5. This will be funded through the READ Act Literacy Aid. The funds from the READ Act Literacy Aid must be used for activities that support the implementation of the READ Act, including the purchase of approved literacy screeners. The total cost of the contract will not exceed \$267,000.
6. This item is submitted by Susan Braithwaite, K-5 Elementary Assistant Director, Office of Teaching and Learning; Craig Anderson, Executive Director, Office of Teaching and Learning; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

The Board of Education authorizes the Superintendent to enter into a contract with Renaissance. The total cost for services will not exceed \$267,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Microsoft Subscription Services Renewal FY 26 – FY 28

**A. PERTINENT FACTS:**

1. Saint Paul Public Schools' Microsoft Agreement is up for renewal and the district continues to leverage Microsoft Office products for daily productivity. The renewed agreement allows the District to purchase Microsoft Licenses using TIPS contract # 220105. The agreement is for 3 years and renewable at the end of each term. The renewal agreement will include the following Microsoft Licenses:
  - a. Data Center Licenses (Hyper V, Virtualization of Servers)
  - b. SQL Database Licenses
  - c. Power Apps Licenses
  - d. Intune Licenses (Management platform for Windows devices)
  - e. Microsoft Office Licenses
2. The solution will be bought through our vendor, Heartland Business Systems, and the purchase will be made off of TIPS contract #220105.
3. The purchase is over \$175,000 and board approval is required.
4. This purchase has been reviewed by Executive Director of Technology, Mario McHenry.
5. Funding will be provided by the Technology Services budget.
6. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
7. This item is submitted by Mario McHenry, Executive Director of Technology Services; Jackie Turner, Executive Chief of Administration and Operations; Tom Sager, Executive Chief of Financial Services.

**B. RECOMMENDATION:**

That the Board of Education authorize administration to approve the proposal from Heartland Business Systems for the renewal of Microsoft Licenses in the amount not to exceed \$930,000 for the 2025-2026 through 2027-2028 school years.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request to Sign the Concurrent Enrollment Contract with Saint Paul College

**A. PERTINENT FACTS:**

1. Request to Sign the Concurrent Enrollment Contract with Saint Paul College.
2. This agreement covers a variety of concurrent enrollment courses at the following schools: Como Park HS, Gateway, Harding, Highland Park HS, Johnson HS, LEAP, and Washington HSI. Concurrent coursework helps prepare students for college and career, and also saves students/families tuition dollars by allowing them to take college courses while in high school.
3. This has been a multi-year partnership; this will be an annual request.
4. Fees paid to Saint Paul College are at the rate of \$3000.00 per concurrent enrollment course per semester per mentoring relationship. The total cost for these sections for the 2025-26 School Year is \$48,000.00.
5. This partnership aligns with the SPPS long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY26.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request to Sign the Contract with Achieve Twin Cities

**A. PERTINENT FACTS:**

1. The Office of College and Career Readiness seeks to continue our collaboration with Achieve Twin Cities for the operation of Career Pathway Centers. This contract is in its seventh year of a previously approved agreement.
2. SPPS is committed to increasing academic achievement for all students and to ensuring that every student who graduates from SPPS is college and career ready. Achieve Twin Cities will partner in this work by providing Career Pathway Center services that will:
  - a. support students and families through planning for post-secondary options, including completing applications, the financial aid process, and post-secondary testing
  - b. support college access partners to identify and serve prospective students
  - c. coordinate opportunities for students and families to connect with representatives, including but not limited to 2-year college, 4-year college/university, certificate, apprenticeship, employment, and military options.
  - d. promote and support students to visit post-secondary education/training opportunities
  - e. coordinate career and college exposure opportunities
3. This contract will expire on July 31, 2026. Total fees paid to Achieve Twin Cities by SPPS will not exceed \$330,000.
4. Career Pathway Centers will be available at the following six SPPS high schools: Central, Como Park, Harding, Highland Park, Humboldt, and Johnson.
5. This collaborative project will meet the District strategic goal of preparing all students for college, career and life.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to sign the contract between Achieve Twin Cities and Saint Paul Public Schools for FY26.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request to Sign the Contract with Junior Achievement North (JA North)

**A. PERTINENT FACTS:**

1. Request to Sign the 2025-26 contract with JA North. Junior Achievement's mission is to inspire and prepare young people to succeed in the global economy. JA gives young people a sense of purpose and belief in themselves, empowering them to envision a successful future.
2. This contract outlines the partnership between Saint Paul Public Schools and Junior Achievement North, pertaining to JA BizTown, JA Entrepreneurship Pathway, JA Job Shadow, the SPPS Education Pathway, and JA Finance Park programming.
3. This has been a multi-year partnership; this will be an annual request.
4. Fees paid to Junior Achievement will not exceed \$73,000.
5. This partnership aligns with the SPPS long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to sign the contract with JA North for the 2025-26 school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request to Sign Contract with Saint Paul College for the Four Directions Program

**A. PERTINENT FACTS:**

1. Request to sign the contract with Saint Paul College for the Four Directions program. This agreement ends on June 30, 2027.
2. This initiative is designed to aid in the success of our American Indian communities in Minnesota by offering culturally responsive support to students and families from high school through college. Culturally responsive support may include any of the following: AISES and financial empowerment, Ojibwe curriculum, activities throughout the year, smudging and smudging education for the Saint Paul College campus, morning circle and orientation with families and elders.
3. There is no cost for this partnership. This partnership is a joint venture among SPPS, Saint Paul College, American Indian Family Center and the City of Saint Paul's Right Track Youth Employment Program.
4. This partnership aligns with the SPPS long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY26.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** ITB #A232955-RP  
Prime Vendor Non-Food

**A. PERTINENT FACTS:**

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of non-food supplies for a two-year period with Trio.
2. The following companies were scored based on the proposal they submitted. The total score possible was 100 points.

Company	Points
Nextera	40
Sam Tell and Sons Inc.	81
Trio	99
Veritiv	91

3. The Nutrition Services Department requests authorization to establish a contract with Trio as a primary vendor for non-food supplies for a two-year period, beginning July 1, 2025 through June 30, 2027, for the estimated value of \$2,000,000 for two years. \$1,000,000 for School Year 25-26 and another \$1,000,000 for School Year 26-27.
4. This contract will be reviewed by Nevonía Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-707-6401-0000.
6. This project will provide students with non-food items to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the establishment of ITB #A232955-RP to Trio for the furnishing and delivery of non-food supplies for the period of July 1, 2025 through June 30, 2027, for an estimated value of \$2,000,000 for two years.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** ITB#A224279-DW  
Renewal Petite Bananas

**A. PERTINENT FACTS:**

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Petite Bananas with Russ Davis Wholesale.
2. The original contact was approved for a two-year period, beginning July 1, 2022 through June 30, 2024 for the estimated value of \$245,000 per year. The Contract was renewed for a one-year period beginning July 1, 2024 through June 30, 2025.
3. The Nutrition Services Department requests authorization to renew the contract with Russ Davis Wholesale for a one-year period beginning July 1, 2025 through June 30, 2026 for the estimated value of \$245,000.
4. This contract will be reviewed by Nevonía Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the renewal of ITB#A224279-DW to Russ Davis Wholesale, Inc. for furnishing and delivery of Petite Bananas for the period of July 1, 2025 through June 30, 2026, for an estimated value of \$245,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Construction Manager as Advisor Services for the Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01)

**A. PERTINENT FACTS:**

1. This agenda item seeks approval to award Construction Manager as Advisor services and pass through general conditions for the Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01).
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract provides all profession consultant Construction Manager as Advisor services and pass through general conditions for the Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01).
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	September 2025 (anticipated)
#4 – Contract Award	October 2025 (anticipated)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 - Final Project Summary	September 2027 (anticipated)

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$8,680,000- 10,680,000	\$486,500	\$98,443	1%

6. The following vendor was selected:

Not-to-Exceed Fee

Knutson Construction .....\$663,049

7. A summary of current and anticipated funding is as follows:

<b>Funding Source</b>	<b>Amount</b>
Capital Bonds FY25-FY28	\$1,742,400
LTFM FY25-FY28	\$7,937,600

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of construction manager as advisor services and pass through general conditions to Knutson Construction for the not-to-exceed fee of \$663,049.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Maximum Hourly Rate Increases for Pre-Qualified Professional Consultant Construction Managers as Advisors

**A. PERTINENT FACTS:**

1. The District requires professional consultant construction manager as advisor services on an as needed basis for appropriate projects. Construction manager services would include assistance in studies, cost estimating, value engineering and construction management as advisor services for large scale capital improvements and deferred maintenance work.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued in early 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on March 23, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. The Consultants are allowed to increase their maximum hourly rate every two years.
4. The new maximum hourly not-to-exceed rate will be locked in for the next year.
5. These rates only represent the maximum billing not-to-exceed rate for professional services. Each awarded amount is decided on a project-by-project basis, and consultant staff assigned are generally billed at a lower rate.

<u>Consultant</u>	<u>2021 Maximum Hourly Rate</u>	<u>2023 Maximum Hourly Rate</u>	<u>2025 Maximum Hourly Rate</u>
H+U Construction	\$180	\$198	\$217
Kraus-Anderson Construction Company	\$190	\$209	\$230
Knutson Construction	\$230	\$267	\$293.70
RJM Construction	\$179	\$196.90	\$216

6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1305-A to incorporate new maximum hourly billing rates per the above table.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Contract Amendment #6 for BTR Architects for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

**A. PERTINENT FACTS:**

1. This agenda item seeks approval for additional services on the Cherokee Heights Elementary School Building Systems Replacements project. Additional services include the following:

- a. Additional design and engineering services to remove the shaft walls on either side of the existing 4<sup>th</sup> floor corridor to create a more open mechanical penthouse space allowing for greater flexibility into the future.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 18, 2025
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$20,488,000	\$10,689,327	\$1,232,069	6%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$1,003,360	-
Previous Amendments approved to date	\$420,833	42%
The contract sum prior to this Amendment was	\$1,424,193	
Contract Amendment amount	\$10,000	1%
New contract sum including this Amendment	\$1,434,193	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	\$6,556,060

LTFM FY24-28	\$13,931,940
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6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of Amendment #6 for BTR Architects in the amount of \$10,000 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Contract Amendment #5 for ATSR Planners, Architects, and Engineers for the Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)

**A. PERTINENT FACTS:**

1. This agenda item seeks approval for additional services on the Farnsworth Aerospace Upper HVAC Replacement project. Additional services include the following:

- a. Additional design services for added VAV box controllers, waterproofing above grade for below ground vault spaces, access at room 2102 and window film at link storefront to help manage solar heat gain.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	April 18, 2023
#3 – Project Budget	November 14, 2023
#4 – Contract Award	August 20, 2024
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$14,740,000	\$8,938,482	\$1,250,888	8.5%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$449,375	-
Previous Amendments approved to date	\$135,440	30%
The contract sum prior to this Amendment was	\$584,815	
Contract Amendment amount	\$45,100	10%
New contract sum including this Amendment	\$629,915	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$12,193,969

Capital Bonds FY23-27	\$2,546,031
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6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of Amendment #5 for ATSR Planners, Architects, and Engineers in the amount of \$45,100 for the Farnsworth Aerospace Upper HVAC Replacement project (Project #1030-23-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Contract Amendment #2 for H+U Construction for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01)

**A. PERTINENT FACTS:**

1. This agenda item seeks approval for additional services on the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project. Additional services include the following:
  - a. Increase to general conditions to add Special Inspections as a sub-consultant during construction.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	February 21, 2023
#3 – Project Budget	December 19, 2023
#4 – Contract Award	April 23, 2024
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$10,523,000	\$9,440,932	\$2,668,475	25%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$640,237	-
Previous Amendments approved to date	\$82,000	13%
The contract sum prior to this Amendment was	\$722,237	
Contract Amendment amount	\$22,655	4%
New contract sum including this Amendment	\$744,892	

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY23-FY26	\$1,052,300
LTFM FY23-FY26	\$9,470,700

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of Amendment #2 for H+U Construction in the amount of \$22,655 for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Rescission of Contract – WS 02A Selective Demolition, Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

**A. PERTINENT FACTS:**

1. At the February 18, 2025 regular Board of Education meeting, the board approved the contract award for selective demolition to National Demolition.
2. National Demolition is unable to meet certain terms of the agreement. Given project scheduling constraints, it is in the best interest of the District to rescind the award of contract to National Demolition and award to the next lowest bidder.
3. The new award is presented concurrently with this item.
4. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Office.

**B. RECOMMENDATIONS:**

That the Board of Education rescind contract award to National Demolition for WS 02A Selective Demolition for the Cherokee Heights Elementary School Building Systems Replacements project.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Design Services for The Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01)

**A. PERTINENT FACTS:**

1. This agenda item seeks approval to award design and construction administration services for The Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01).
2. The Board previously approved a contract with TKDA at the December 19, 2024 meeting. Due to increased scope and complexity, including bundling instructional AV and roofing in with prior project scope, the project has changed from a GC model to a Construction Manager as Advisor model. As a result, the District will issue a new contract to TKDA to increase the fee and align with the project model.
3. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
4. This contract provides design and construction administration services for The Heights Community School HVAC Replacement and Fire Suppression project.
5. The Project phase gate schedule is currently:

<b>Gate # and Description</b>	<b>Date</b>
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	September 2025 (anticipated)
#4 – Contract Award	August 2025 (anticipated)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

6. A summary of the current project budget is as follows:

<b>Rough Order of Magnitude Estimate</b>	<b>Current Obligations</b>	<b>Invoiced to Date</b>	<b>Percent Invoiced</b>
\$8,680,000- 10,680,000	\$486,500	\$98,443	1%

7. The following vendor was selected:

TKDA.....Not-to-Exceed Fee  
\$519,000

8. A summary of current and anticipated funding is as follows:

<b>Funding Source</b>	<b>Amount</b>
Capital Bonds FY25-FY28	\$1,742,400
LTFM FY25-FY28	\$7,937,600

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of design and construction administration services to TKDA for the not-to-exceed fee of \$519,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** ITB #A233732-RP  
Prime Vendor Linen Services

**A. PERTINENT FACTS:**

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of linen services for a one-year period with Cintas.
2. The following company was scored based on the proposal they submitted. The total score possible was 100 points.

Company	Points
Cintas	95

3. The Nutrition Services Department requests authorization to establish a contract with Cintas as a primary vendor for linen services for a one-year period, beginning July 1, 2025 through June 30, 2026, for the estimated value of \$150,000 with the option to renew for four additional one-year periods.
4. This contract will be reviewed by Nevonía Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-707-6401-0000.
6. This project will provide students with linen services to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the establishment of ITB #233732-RP to Cintas for the furnishing and delivery of linen services for the period of July 1, 2025 through June 30, 2026, for an estimated value of \$150,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Annual Renewal of Oracle ERP, Database, and Cloud Services Agreements with Vaske IT, and Vendor Related Products and Services.

**A. PERTINENT FACTS:**

1. The District currently uses Oracle Corporation's PeopleSoft application for its Enterprise Resource Planning system. These applications are utilized for the District's Finance and Human Resource operations, which includes payroll. Associated with these applications are other vendor related products and services for production support, technical support, System enhancements, and solutions engineering.
2. Vaske IT, acting agent for Oracle Corp., and all accompanying vendors have submitted contracts for annual renewal of their products and services. These contracts have been reviewed by Tom Sager, Executive Chief of Financial Services, and members of the Financial Services team.
3. Funding for the annual renewal of products and services is currently planned for and budgeted in the District's Enterprise Resource Planning budget. The total annual contract expense for FY26 is **\$1,630,981.88**. In comparison, prior year budgets were: FY25 \$2,156,480, FY24 \$2,193,589, and FY23 \$2,129,119.
4. This item meets the District's Strategic Plan Focus Area of Program Evaluation and Resource Allocation for the District's ERP system.
5. This item is submitted by Tom Sager, Executive Chief of Financial Services.

**B. RECOMMENDATION:**

That the Board of Education authorizes District administration to enter into product and service Renewal agreements, as presented, for a period of 12 months in the amount of \$1,630,981.88 for FY26, beginning July 1, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission of Board of Education to Enter into a Renewal Agreement with Seesaw

**A. PERTINENT FACTS:**

1. This agreement provides access to the elementary content management system and digital instruction platform for our students in grades PreK - 5. Core features of a content management system include digital workflow and activity solutions, formative assessments, student/family communication, staff development and more.
2. Seesaw has been a core component of SPPS digital instruction platform for over 10 years. Staff and families have significant experience navigating and using the system.
3. This is a three year contract; first payment will be due July 1, 2025. The total cost will not exceed \$210,000 over the life of the contract.
4. Funding will be provided by Technology Services budgetary dollars.
5. This item is submitted by: Mario McHenry, Executive Director, Technology Services, Craig Anderson, Executive Director, Office of Teaching and Learning, Tom Sagar, Chief Financial Officer, and Jackie Turner, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with **Seesaw** as the District's elementary digital workflow system for as long as Seesaw serves as the adopted digital workflow system for Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Request for Permission of Board of Education to enter into a Renewal Agreement with Schoology

**A. PERTINENT FACTS:**

1. This agreement provides access to the comprehensive learning management system and digital instruction platform for our students in grades 5 - 12. Core features of a learning management system include formative and summative assessments, gradebooks, student/family communication, staff development and more.
2. Schoology has been a core component of SPPS digital instruction platform for over 10 years. Staff and families have significant experience navigating and using the system.
3. This is a three year contract; first payment will be due August 1, 2025. The total cost will not exceed \$390,000 over the life of the contract.
4. Funding will be provided by Technology Services budgetary dollars.
5. This item is submitted by: Mario McHenry, Executive Director, Technology Services, Craig Anderson, Executive Director, Office of Teaching and Learning, Tom Sagar, Chief Financial Officer, and Jackie Turner, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with **Schoology** as the District's learning management system for as long as Schoology serves as the adopted learning management system for Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Cloud-Based Evaluation Recording System and Professional Development Monitoring Contract with PowerSchool

**A. PERTINENT FACTS:**

1. In April, 2020 the Teacher Development and Evaluation (TD&E) Oversight Committee solicited proposals from vendors to provide a cloud-based evaluation recording system and professional development monitoring that:
  - Enhances educator growth and development to impact student learning
  - Provides robust analytics
  - Is user-friendly and positively impacts workflow
  - Navigates multiple review cycles and records evaluation and professional development pathways and progress
  - Mitigates the inefficiencies and obstacles of current use of in-house Excel files
  - Allows data to be analyzed and incorporated across bargaining units in the future

A contract with PowerSchool was the unanimous recommendation of the team which included members from TD&E Oversight, Human Resources, the SPPS Relicensure Committee, and the Office of Teaching and Learning.

2. The District now wishes to continue this subscription service for 3 additional years and will be billed annually as outlined below.

<b>Subscription Period</b>	<b>Software</b>	<b>Total</b>
July 1, 2025 - June, 30, 2026	\$95,000.00	\$95,000.00
July 1, 2026 to June 30, 2027	\$97,850.00	\$97,850.00
July 1, 2027 to June 30, 2028	\$100,785.50	\$100,785.50
<b>Total Contract: July 1, 2025 to June 30, 2028</b>	<b>\$293,635.50</b>	<b>\$293,635.50</b>

3. This 3-year subscription renewal exceeds the \$175,000 procurement threshold and requires Board approval. The cost of the subscription renewal will be paid for out of the Human Resources general fund.
4. This project will meet the District strategic plan priority areas of Program Evaluation and Resource Allocation; Effective and Culturally Relevant Instruction; and Positive School and District Culture.

5. This item is submitted by: Dawn Ransom, Assistant Director of Educator Development, Human Resources and Patricia Pratt-Cook, Executive Chief of Human Resources.

**B. RECOMMENDATION:**

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with PowerSchool for Cloud-Based Evaluation Recording System and Professional Development Monitoring.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Approval of an Employment Agreement With International Union of Painters & Allied Trades District Council 82 to Establish Terms and Conditions of Employment for 2025-2028

**A. PERTINENT FACTS:**

1. New Agreement is for the three-year period May 1, 2025 through April 30, 2028.
2. Contract changes are as follows:

Wage and benefit changes reflect prevailing wage for the industry. The first-year total increase is \$2.75 with an additional \$.50 on lead painter and \$1.00 on general lead painter; the second-year total increase is \$2.50 and third-year total increase is \$2.25.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates.
4. The District has twelve employees in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:
  - in the 2024-25 budget year (May 1, 2025-June 30, 2025): \$9,173
  - in the 2025-26 budget year (July 1, 2025-June 30, 2026): \$55,547
  - in the 2026-27 budget year (July 1, 2026-June 30, 2027): \$58,102
  - in the 2027-28 budget year (July 1, 2027-April 30, 2028): \$44,204
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Painters & Allied Trades District Council 82, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 10, 2025

**TOPIC:** Approval of Memorandum of Agreement with Laborers Local 563, to Establish Terms and Conditions of Employment for 2025-2026

**A. PERTINENT FACTS:**

1. The Memorandum of Agreement is for a one-year period, May 1, 2025, through April 30, 2026.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix A (Salary) and Appendix B (Benefits). This wage reopener reflects the prevailing wage for the industry. The total increase of \$2.49 is to be allocated to hourly wage and fringe benefits for Plaster Tenders, Journeyman and Foreman Laborers. The total increase of \$2.50 is to be allocated to hourly wage and fringe benefits for the Landscape Laborers.
3. The District has 18 employees in this bargaining unit.
4. Wage and benefits changes reflect prevailing wage.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:

·	in the 2024-2025 budget year (May 1, 2025 – June 30, 2025):	\$14,633
·	in the 2025-2026 budget year (July 1, 2025 – April 30, 2026):	\$87,722
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the Laborer's Local 563 is the exclusive representative; duration of said agreement is for the period of May 1, 2025 through April 30, 2026.

























































