

Broward County

Public Schools

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Head Start Preschool/ Early Head Start March 2025 Monthly Report



February 2025



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024	2,120	2,014	32	106	2,014	87.39%
November 2024	2,120	2,027	24	93	2,027	88.38%
December 2024	2120	2,025	22	95	2,025	87.51%
January 2025	2120	2030	15	90	2,030	87.40%
February 2025	2120	2027	20	93	2,027	87.54%
March 2025						
April 2025						
May 2025						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2025						
April 2025						
May 2025						

*Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

February 2025



2025 Fiscal Year – February Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$687,003	\$437,069	\$249,934
Fringe	\$336,010	\$263,266	\$72,744
Purchased Services	\$9,425	\$283	\$9,142
Supplies	\$44,089	\$8,624	\$35,465
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$43,970	\$35,470	\$8,500
TTA	\$17,366	\$2,156	\$15,210
In-Kind			
Totals	\$1,137,863	\$746,868	\$390,995

2025 Fiscal Year – February Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$8,875,837	\$5,276,251	\$3,599,586
Fringe	\$4,135,705	\$2,930,552	\$1,205,153
Purchased Services	\$658,500	\$118,740	\$539,760
Supplies	\$497,000	\$341,149	\$155,851
Capital Outlay	\$180,000	\$246	\$179,754
Other	\$0	\$0	\$0
Indirect Cost	\$573,757	\$417,636	\$156,121
TTA	\$113,686	\$30,804	\$82,882
In-Kind			
Totals	\$15,034,485	\$9,115,377	\$5,919,108

February 2025



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
Gaelle Accius	Parent Educator
Gabriella Gabbidon	Parent Educator
Jacqueline Tucker	Parent Educator

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
N/A	N/A

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
Sakeena Hightower	Bethune



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for February 2025 was two thousand and twenty-seven (2,027).
- The 2025-2026 application window started February 1, 2025, at six locations throughout the North, Central, and South areas of Broward County. Application appointments were held in person at these locations. Families were also offered the option of virtual Saturday appointments.
- Internal and external marketing efforts for the 2025-2026 application period were implemented through robocalls, text messages, flyers, and 99 Jams radio ads.
- Staff completed seven hundred and fifty (750) applications for families applying for the 2025-2026 school year and twenty-five (25) interviews for families interested in Head Start for the 2024-2025 school year.
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2024-2025 school year. Accepted families were provided with registration steps and a list of required documents needed for enrollment.
- The monthly attendance average for February 2025 was 87.54%. Attendance increased by 0.14% due to the increase in children returning to school from illnesses.

Health and Nutrition

- The Health Team continued to prepare health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Department, school staff, and parents to identify any medical concerns and dietary accommodations needed for children in the program.
- Referrals for height and weight, hearing, and vision continued to be sent out to the pertinent parties (nutritionist, district audiologists, and parents).
- The Health Team Nurses continued preparing Care Plans for children as needed and shared with school staff including teachers and school nurses.
- The Head Start nurses visited schools to verify medication at the school clinics and to share Care Plans with school nurses.
- Parents were contacted for updated health documents and the updated documents were uploaded into ChildPlus.
- Training was conducted for school staff by the EHS Nurse for seizures and food allergies.



- The Health Team followed up with parents regarding children who had extended absences due to illness.
- Emails were sent to children under 2 years of age for information regarding the Shots by Two Program.

Disabilities

- The Disabilities Team attended Multi-Tiered System of Supports (MTSS) and staffing meetings.
- Schools were visited to address behavior concerns and provided interventions and materials to support student behavior.
- The Disabilities Team provided support with developing Individual Education Plans (IEPs) for children who qualified for services.
- The Disabilities Team collaborated with teachers and Exceptional Student Education (ESE) Specialists to ensure children were being scheduled and staffed.
- Inclusion Specialists connected with Speech Language Pathologists (SLP's) to coordinate observations.
- The Disabilities Team collaborated with Head Start Social Workers to provide home support to parents and school support for children with behavioral challenges.
- The Disabilities Team assisted families with transition support for children who qualified for eligibilities that required a change of placement.

Mental Health

- Social workers conducted classroom/site visits to assigned schools.
- Social Workers provided mental health support to staff.
- Social Workers participated in meetings to support the Collaborative Problem-Solving Team (CPST), MTSS, and Response to Intervention (RTI).
- Social Workers assisted classroom staff to complete the Devereux Early Childhood Assessment (DECA) for classrooms with daily subs and recently enrolled children.
- Ongoing support was provided to families, that included community, behavioral, and mental health resources.
- Social Workers planned and scheduled Social Skills presentations for assigned schools.
- Social Workers provided referrals to Early Steps, uploaded Individual Family Support Plans (IFSP) into ChildPlus, and participated in EHS screening reviews.



Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2024-2025 school year at their school sites.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2024-2025 parent curriculum training for Head Start parents.
- Head Start staff began to take applications for the 2025-2026 school year at Charles Drew Resource Center, Fairway Elementary, Gulfstream Early Learning Center, North Lauderdale Elementary, Thurgood Marshall Elementary, and Wingate Oaks Center.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading the required application documents into ChildPlus.
- The Family Service Supervisor continued reaching out to outside agencies in an effort to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators continued to contact families regarding transition meetings for the 2025-2026 school year.
- The Parent Educators continued to contact families to follow up on family goals and family assessments.

Education

- Teacher Specialists conducted Active Supervision audits for classrooms assigned to their caseload.
- Spring CLASS observations were conducted in assigned classrooms.
- Mid-year action plans for teachers were completed.
- Collaboration meetings were held with Parent Educators, Social Workers, and Inclusion Team members to support children with concerns.
- MTSS meetings were attended.
- Data chats with teachers were held for the second semester.

February 2025



Resource Links for Families

Parents with Infants and Toddlers

National Association for the Education of Young Children (NAEYC)

Understanding and Responding to Children Who Bite

<https://www.naeyc.org/our-work/families/understanding-and-responding-children-who-bite>

Parents with Preschoolers

National Association for the Education of Young Children (NAEYC)

Help Your Preschooler Gain Self-Control

<https://www.naeyc.org/our-work/families/help-your-preschooler-gain-self-control>