



3rd Grade Summer Reading Assignment

Mrs. Hayzlett 2025 - 2026

Read AT LEAST one book and complete the attached book report. Please bring in your completed book report on the first day of school!

Third Grade Suggested Summer Reading List

- The World According to Humphrey by Betty Birney
- A to Z Mysteries by Ron Roy (any book from the series)
- Hank Zipper by Henry Winkler
- Ivy and the Bean Series by Annie Barrows (any book from the series)
- How to Eat Fried Worms by Thomas Rockwell
- Magic Tree House Series by Mary Pope Osborne (any book from the series)
- The Bailey School Kids Series by Debbie Dadey (any book from the series)
- Stuart Little by E.B. White
- The Hero of Third Grade by Alice DeLa Croix

Name: _____

Book Report: Fiction

Book Title	
Author	
Characters <i>(who is the story about)</i>	Setting <i>(where does the story take place)</i>
Problem <i>(what is the problem the main characters are facing in the story)</i>	Solution <i>(how was the problem solved)</i>

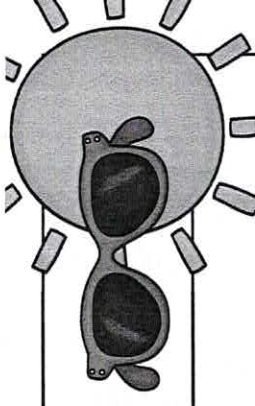
Book Review

What was your favorite part of the book?

What was your least favorite part of the book?

Would you recommend this book to a friend? Why or why not?

3rd Grade Summer Math Menu



Find a take out menu in your home or online. Have people in your home select their own appetizer and meal from the menu. How much does each person's meal cost?	Find a collection of items in your house. How can you arrange that collection into different arrays? (Arranging in rows and columns.)	Fold a piece of paper in half. Label one side 2-D and one side 3-D. Then, find a comfortable spot in your home where you can look out the window. Record all of the 2-D and 3-D shapes you can find outside.	Keep an eye on the clock today. Record the different activities you do throughout the day. Record the start and end time of each activity, and show how much time elapsed during each one.	List how many different ways you can make \$5.00 using coins and bills.
Make a list of items you would measure with a ruler. Then make a list of the items you would measure with a yardstick. Then make a list of items you would measure with a measuring tape.	Take a walk around your house. Do you see fractions anywhere else? (Windows are a great place to start). Make a list of other fractions you see. Try to draw a picture and label each fraction.	Look at a flyer/circular online or in the mail. Pick 5 items that you think your home needs. How much would it cost to buy one of each item? How much would it cost to buy two of each item?	With permission from a grown-up, look in your refrigerator and kitchen cabinets. Record all of the different units of measurement you can find. Was there a difference between what was used for liquid and solid foods?	Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios... anything!). Can you organize your snack into an array? See how many different arrays you can create.
Take 10 safe items out of a drawer. Measure each object using centimeters and inches. Compare the different objects using the symbols $<$, $>$, and $=$.	Set a timer for 10 minutes. Write as many word problems as you can to go along with the number sentence $7 \times 6 = 42$	Fold a piece of paper in half. On the left side, list all of the multiplication facts you know. On the right side, make a list of the multiplication facts you need to practice. Spend some time today practicing the facts on the right.	Open the page to a book you're reading. Using tally marks, record how many nouns, verbs and adjectives you find. Then make a graph to represent your data.	Grab a piece of chalk and find a safe spot outside. Pick a number between 100 and 1000. How many addition, subtraction, and multiplication facts can you create with your number? Write them with your chalk!
Have someone give you different two-digit numbers. Round each number they give you to the nearest ten.	Pick five different numbers between 10 and 100. Multiply each one by four. Examine the products of each equation. What do you notice? Record your thinking on a piece of paper and share it with someone in your family.	Imagine you have \$100 to spend on anything you want! What would you buy? Make a list of each item and how much it costs. Show how all your items add up to \$100.	Fold a piece of paper in half. Label one side quadrilaterals and one side other shapes. Go on a shape hunt in your home. How many different quadrilaterals can you find? How many other shapes?	Fold a piece of paper into thirds. In each section write number sentences for one of the following: Odd x Odd, Odd x Even, and Even x Even. What do you notice?
Record as many ways as you can think of to make \$5.00 cents using pennies, nickels, dimes, quarters, and dollars.	Draw a map of your bedroom. Use a ruler to measure each item on your map and record its area.	Set a timer for 10 minutes. Write as many word problems as you can to go along with the number sentence $56 + 8 = 7?$	Estimate how many jumping jacks you can do in one minute. Set a timer and count how many you do! Now challenge someone else in your family to try!	Pick five different numbers between 10 and 100. Multiply each one by five. Examine the products of each equation. What do you notice? Record your thinking on a piece of paper and share it with someone in your family.