## **Monroe Township High School**

Monroe Township, New Jersey

## GEOMETRY \*SUMMER PREPARATION PACKET 2025-2026\*

Alternate online resources are available at:

- http://www.khanacademy.org/
- https://www.wolframalpha.com/examples/ mathematics/geometry
- http://tinyurl.com/youtube-mthsGeometry

This practice problem packet is the only formal review of the concepts, procedures, and skills that you will have before beginning your geometry course. Your teacher will expect you to have mastered all topics included here.

This collection of problems will identify those concepts that you have mastered as well as those you will need to practice and review. You are expected to seek extra help immediately on those concepts with which you have not demonstrated proficiency. Be resourceful – use the **online resources provided on the webpage!** You are expected to seek extra help immediately on those concepts with which you have not demonstrated proficiency. Be resourceful – use the online resources!

Problems here are very representative of the types of items you will need to have mastered BEFORE Geometry... so we strongly encourage that you include it in your summer festivities! Good luck and enjoy!

## \*\*SHOW ALL WORK\*\*

Solve each equation given in #1-5. Write your answer in the blank provided. Leave answer as an <u>improper fraction</u> when necessary.

1. 
$$3x - 4 = 17$$

ANSWER:\_\_\_\_

2. 
$$-5(2x-8) = 80$$

ANSWER:\_\_\_\_

3. 
$$\frac{1}{2}(4x-16)=84$$

ANSWER:\_\_\_\_

4. 
$$7x - 2 = 3x + 14$$

ANSWER:\_\_\_\_

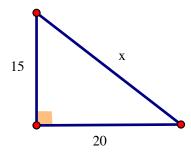
5. 
$$6x-2+4x+14=180$$

ANSWER:\_\_\_\_

Determine the <u>area</u> and <u>perimeter</u> of each figure described in #6-7. Do not forget your units.	
6. RECTANGLE with length 3.6 cm and width 4.2 cm	AREA:
	PERIMETER:
7. SQUARE with sides of length 9 mm	AREA:
	PERIMETER:
Using the given information, determine <u>area</u> and <u>circumference</u> for #8-9. Leave	e your answer in terms of $\pi.$
8. Area and circumference of a circle with radius 9 inches.	AREA:
	CIRCUMFERENCE:
9. Area and circumference of a circle with diameter 12 centimeters.	AREA:
	CIRCUMFERENCE:

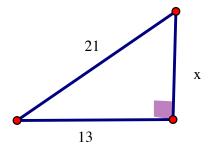
Use the Pythagorean Theorem to determine the missing side in questions 10-12. Leave in simplest radical form.

10.



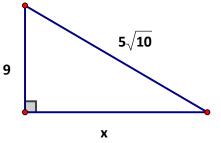
x = \_\_\_\_\_

11.



x = \_\_\_\_\_

12.



x = \_\_\_\_\_

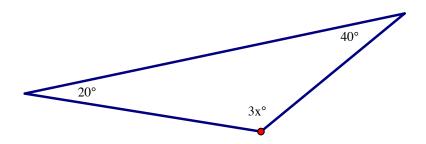
13. Find the slope of the line containing (-2, -8) and (-1, 0).

SLOPE:\_\_\_\_\_

14. Find the slope of the line perpendicular to the line containing (-3, 2) and (4, -1).

SLOPE:\_\_\_\_

- 15. The complement of a  $60^{\circ}$  angle is \_\_\_\_\_\_.
- 16. The supplement of a  $100^{\circ}$  angle is \_\_\_\_\_\_.
- 17. Find x and the measure of the missing angle.



x =

Angle = \_\_\_\_\_

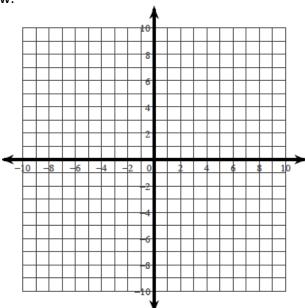
18. State the difference between a line and a line segment. You may write sentences or draw diagrams.

Predict the next number in the sequence given in #19-20.

20. 
$$48, 16, \frac{16}{3}, \frac{16}{9}, \underline{\hspace{1cm}}$$

Use for #21-24: Quadrilateral FGHJ has vertices F(-4, -1), G(-2, -5), H(4, -2), and J(2, 2).

21. **Graph** the quadrilateral below.



A "rectangle" is a quadrilateral with four right angles and both pairs of opposite sides parallel and congruent to each other. You will determine whether FGHJ is a rectangle.

22. Find the **slopes** of all four sides and explain their significance in terms of the definition of rectangle.

Slope 
$$\overline{FJ}$$
=

Slope 
$$\overline{GH}$$
=

Slope 
$$\overline{JH}$$
 =

Slope 
$$\overline{FG}$$
 =

23. Find the **lengths** if all four sides and explain their significance.

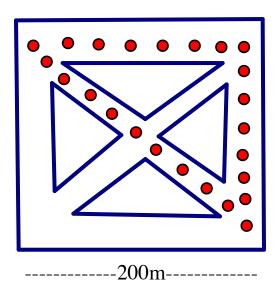
$$\overline{FJ}$$
 =

$$\overline{GH}$$
=

$$\overline{FG}$$
 =

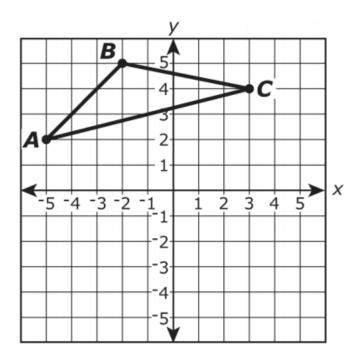
24. Do you think FGHJ is a **rectangle**? Explain why or why not.

25. Everyday, Michael goes for a run through the park. The park is shaped like a square. He follows the path shown by the points. About how far does Michael run?

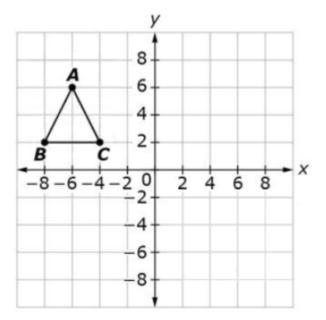


26. Julia wants to paint two rectangular walls of her bedroom. One bedroom wall is 15 feet long and 8 feet high. The other wall is 12 feet long and 8 feet high. She wants to put two coats of paint on the walls. She knows 1 gallon of paint will cover about 350 square feet of a wall. Will one gallon of paint be enough? Show all of your work and explain your answer below.

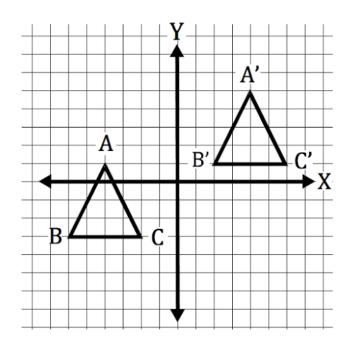
27. Triangle ABC is shown in the xy-plane. The triangle will be rotated 180 degrees clockwise around the point (0, 0) to create triangle A'B'C'. Draw the new triangle A'B'C' on the coordinate plane.



28. Triangle ABC is show in the xy-plane. The triangle will be reflected over the y-axis. Draw the new triangle A'B'C' on the coordinate plane.



29. Using the diagram below, describe the transformation that occurs from triangle ABC to triangle A'B'C' by answering the questions below.



- a) What kind of transformation occurred?
- b) How do you know?
- c) Write a rule using arrow notation depicting the transformation.

30. Simplify the following radicals. Leave your answer in simplest radical form.

a)  $\sqrt{72}$ 

b)  $\sqrt{40}$ 

c)  $\sqrt{288}$ 

d)  $\sqrt{800}$