Dear Parents and Guardians,

As we end another wonderful school year, we would like to take this opportunity to thank you for your support and cooperation. It has been a pleasure to work with your children and watch them grow and learn. We are proud of the progress they have made and excited about their future endeavors in the Fourth Grade.

To ensure that our students retain the skills and knowledge they have gained this year, we have prepared a packet of summer work expectations. This will help them stay sharp and be ready for the challenges of the next school year.

This packet includes practice in both Math and ELA skills. Please have your child gradually work on them throughout the summer. There is a Reading Packet which explains how they should read 15 minutes daily using the BINGO Choice Board and coloring sheets to mark completion. There is also a Writing Choice Board; they are to choose 1 writing task per week and use the writing checklist to guide them (total of 11 completed). For Math, there is a Third Grade Math review packet along with a Multiplication Packet review. They should complete 1 page per week in order to complete the assignments.

We hope these activities will not only help maintain your child's academic skills but also make learning enjoyable over the summer. If you have any questions please feel free to contact us.

Thank you once again for a fantastic school year. We wish you all a safe, happy, and wonderful summer break!

Warm regards,

Mrs Pal & Mrs Sopkiewicz



Estimados padres y tutores:

Al finalizar otro maravilloso año escolar, queremos aprovechar esta oportunidad para agradecerles su apoyo y cooperación. Ha sido un placer trabajar con sus hijos y verlos crecer y aprender. Estamos orgullosos de su progreso y entusiasmados con sus futuros proyectos en cuarto grado.

Para garantizar que nuestros estudiantes conserven las habilidades y los conocimientos adquiridos este año, hemos preparado un paquete de expectativas de trabajo de verano. Esto les ayudará a mantenerse en forma y a estar preparados para los retos del próximo año escolar.

Este paquete incluye práctica de matemáticas y ELA. Por favor, ayúdele a su hijo/a a practicarlas gradualmente durante el verano. Hay un paquete de lectura que explica cómo leer 15 minutos diarios usando el tablero de opciones de BINGO y hojas para colorear para marcar la finalización. También hay un tablero de opciones de escritura; deben elegir una tarea de escritura por semana y usar la lista de verificación de escritura como guía (11 tareas completadas en total). Para matemáticas, hay un paquete de repaso de matemáticas de tercer grado junto con un paquete de repaso de multiplicación. Deben completar una página por semana para completar las tareas.

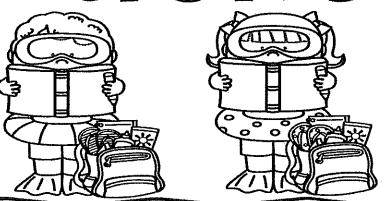
Esperamos que estas actividades no solo ayuden a su hijo a mantener sus habilidades académicas, sino que también hagan que el aprendizaje sea más agradable durante el verano. Si tiene alguna pregunta, no dude en contactarnos.

Gracias una vez más por un fantástico año escolar. ¡Les deseamos a todos unas felices y maravillosas vacaciones de verano!

Un cordial saludo,

Señora Pal y Señora Sopkiewicz

Summer Reading acket



The Traveling Educator

Dear Parents,

Summer is finally here. Reading during the summer is so important! Please encourage your child to read at least 15 minutes on a daily basis.

To help your child stay on track with their reading, I'm sending home this reading packet. Students will record their reading with a reading log, complete the summer bingo challenge, and the summer color by code activity.

Thank you for being an active part in your child's learning. Have a great summer!





The Traveling Educator

3rd Grade Reading List (Fountas & Pinnell Levels L–Q)	
LEVEL L	
☐ Mr. Putter & Tabby (series) – Cynthia Rylant	
☐ Annie and Snowball (series) — Cynthia Rylant	
□ Poppleton (series) – Cynthia Rylant	
☐ Young Cam Jansen (series) – David A. Adler	
☐ Katie Woo (series) – Fran Manushkin	
LEVEL M	
☐ Magic Tree House (series) – Mary Pope Osborne	
☐ Amelia Bedelia Means Business — Herman Parish	
☐ Judy Moody — Megan McDonald	
☐ Horrible Harry (series) – Suzy Kline	
LEVEL N	
□ Ivy and Bean (series) – Annie Barrows	
☐ Amber Brown Is Not a Crayon – Paula Danziger	į
☐ Stink (series) – Megan McDonald	
LEVEL O	
☐ Clementine – Sara Pennypacker	
☐ The Boxcar Children (early books) – Gertrude Chandler Warner	
☐ The Littles (series) – John Peterson	
☐ The Dragon Masters (series) – Tracey West	
LEVEL P & above	
☐ Ramona the Pest – Beverly Cleary	
☐ Ramona Quimby, Age 8 – Beverly Cleary	
☐ How to Be Cool in the Third Grade — Betsy Duffey	

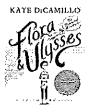
Third Grade Book List



The Creature of the Pines

by Adam Gidwitz

After encountering a Jersey Devil while on a field trip to the Pine Barrens, Elliot and his new friend Uchenna help their weird teacher Professor Fauna rescue the mythological creature from a pair of greedy billionaire brothers.



Flora & Ulysses: The Illuminated Adventures

by Kate DiCamillo

Rescuing a squirrel after an accident involving a vacuum cleaner, comic-reading cynic Flora Belle Buckman is astonished when the squirrel, Ulysses, demonstrates astonishing powers of strength and flight

after being revived.



The Boy Who Grew Dragons

by Andy Shepherd

Discovering a strange old tree at the bottom of his grandfather's garden, young Tomas is astonished when a baby dragon hatches from one of the tree's fruits, challenging him to manage the responsibilities of caring for all the tiny, fire-

breathing pets that hatch from the dragon fruit tree.



Timmy Failure: Mistakes Were Made

by Stephan Pastis

Resolving to earn money for his mother's bills, eleven-year-old Timmy launches a detective business with a lazy polar bear, but finds their enterprise challenged by a college-bound spy and a four-foot-tall girl

whom Timmy refuses to acknowledge.



The Spy's Secret

by Eric Luper

Agents Cleo and Evan have been given an impossible mission to become superspies, foil the plans of an evil mastermind by breaking into his secret underwater lair, find the right key to unlock the place where a collection of dangerous books is locked up tight, complete a daring rescue

of the friend who has vanished into the pages of one of those books and get out alive!



Baloney and Friends

by Greg Pizzoli

The first entry in a full-color graphic-novel series about four unlikely friends who support each other through wacky adventures.



The Lost Stone

by Jordan Quinn

The first book in this fantasy series finds adventure-seeking 8-year-old prince Lucas and royal seamstress's daughter Clara teaming up to find Queen Tasha's missing emerald before encountering amazing

fairies, trolls, dragons and wizards.



The Incredibly Dead Pets of Rex Dexter

by Aaron Reynolds

Receiving a pet chicken instead of the dog he has wished for all his life, Rex is cursed by the Grim Reaper in the wake of his chicken's untimely demise and becomes haunted by a chatty, messy bunch of dead

animal ghosts from the local zoo.



Mac Undercover

by Mac Barnett

A hilarious, fully illustrated new spy adventure series that introduces Mac B., the queen of England's newest secret agent, who travels around the globe in search of stolen treasures.



Monday: Into the Cave of Thieves

by Ralph Lazar

Getting into a Total Mayhem Situation before breakfast while still in his pajamas, Dash Candoo must take matters into his own hands in order to save the entire planet.



Stella Diaz Has Something to Say

by Angela Dominguez
Stella Diaz sometimes accidentally speaks
Spanish instead of English and
pronounces words wrong, which makes
her turn roja. Plus, she has to speak in
front of her whole class for a big

presentation at school! But she better get over her fears soon, because Stella Díaz has something to say!

Third Grade Book List

Picture Books, Easy Readers, Non-Fiction, Moving-Up, Graphic Novels and Fiction for children entering or in 3rd grade.



The Truth About Dragons

by Julie Leung
In a mix of Eastern and Western
mythologies, a mother tells her child about
two forests inhabited by different, but

equally enchanting dragons that coexist within the child's heart.



Listen to the Language of the Trees: A Story of How Forests Communicate Underground

by Tera Kelley

Exploring the underground communication system between trees and the mysterious

fungi that help them, this eye-opening picture book shows readers that the natural world's survival depends on staying connected and helping others.

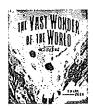


The Oldest Student: How Mary Walker Learned to Read

by Rita L. Hubbard

The inspirational story of Mary Walker, a woman whose long life spanned from the Civil War to the Civil Rights Movement, and who, through perseverance and

dedication, learned to read at age 116, proving that it's never too late to learn new things.



The Vast Wonder of the World: Biologist Ernest Everett Just

by Mélina Mangal

A picture book introduction to the work of lesser-known scientific pioneer Ernest Everett Just describes how his allencompassing approach to research was

challenged by discrimination but ultimately led to important discoveries about egg cells and the origins of life.



Butt or Face? Can You Tell Which End You're Looking At?

by Kari Lavelle

This book will be your new favorite laughuntil-your-stomach-hurts family game! In Butt or Face, weird animals are introduced

with a close-up photo. Kids must guess: are they seeing seeing...um...err... the bottom or the top? On every reveal page, kids can enjoy the animals' complete photos and fascinating scientific facts, which explain how the critters' camouflage and trickery help them to engage with their habitats. Can YOU tell a butt from a face?



Once Upon a Book

by Grace Lin

Celebrating the joy of reading and the power of imagination, this enchanting story follows Alice as she is swept away to a world of wonder and adventure in the pages of her favorite book.



Planting Stories: The Life of Librarian and Storyteller Pura Belpré

by Anika Denise

A lyrical picture book portrait of New York City's first Puerto Rican librarian describes how Pura Belpré moved to America in

1921 and became an influential writer and puppeteer who is celebrated for championing bilingual literature.



Niki Nakayama: A Chef's Tale in 13 bites

by Jamie Michalak

Using the structure of a traditional kaiseki meal, this book details the Japanese

American chef's hunger for success in 13"bites," letting her food do the talking as she rises to culinary fame.

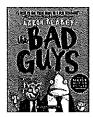


The Truth About Bears: Seriously Funny Facts About Your Favorite Animals

by Maxwell Eaton

Very humorously introduces bears, discussing their physical characteristics, where they live, and what they eat, and

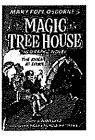
offers readers tips on bear safety.



The Bad Guys

by Aaron Blabey

A group of animal companions who look bad but perform good deeds overcome their inborn natures to work together for the sake of rescuing hundreds of dogs from a maximum-security dog pound.



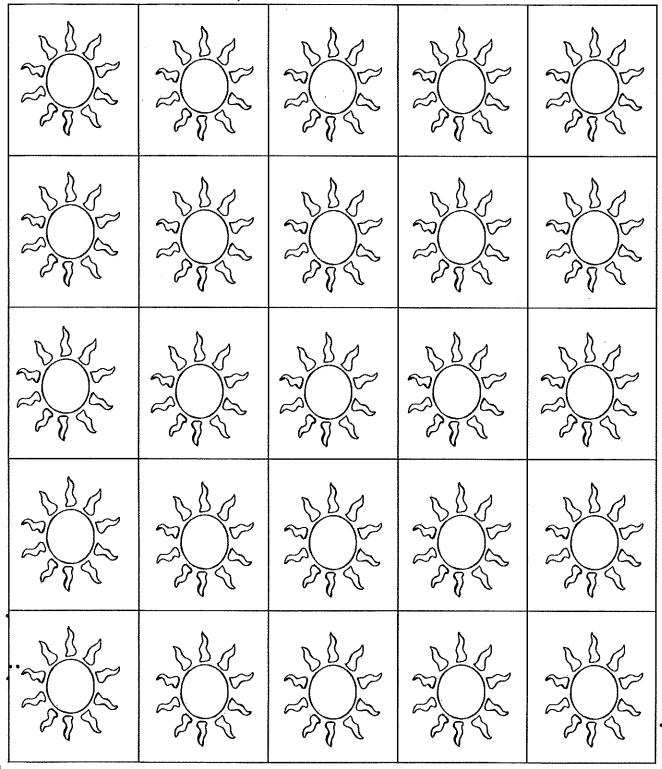
The Knight at Dawn: The Graphic Novel

by Jenny Laird

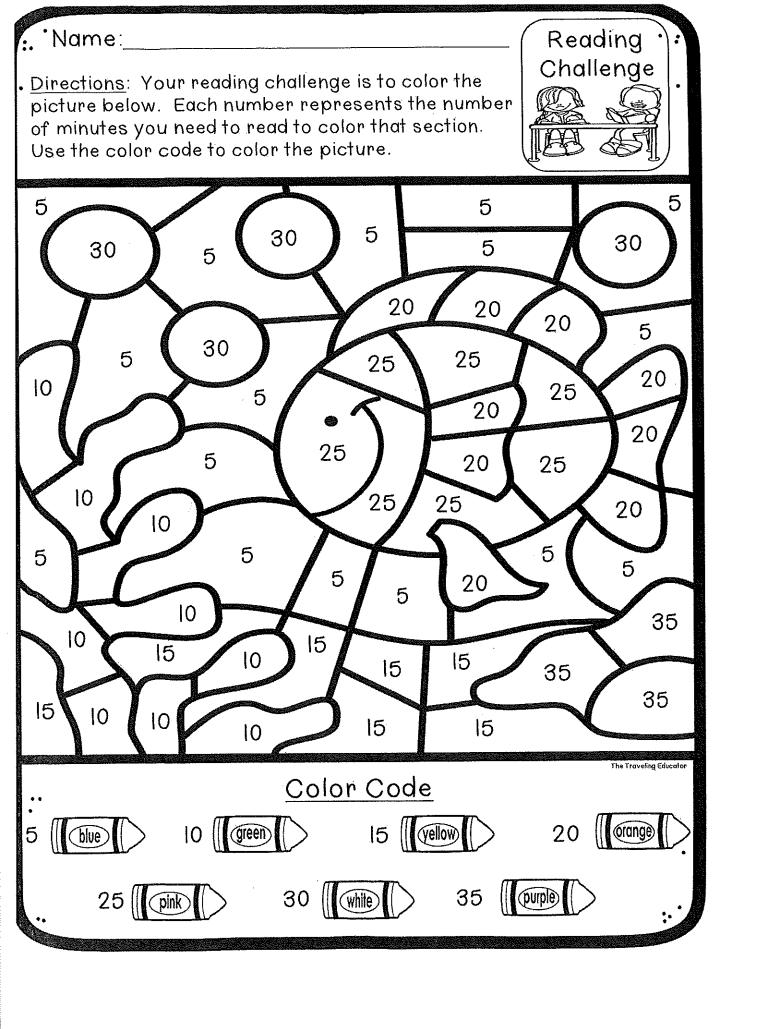
Readers will be whisked back to medieval time with Jack and Annie, where instead of finding the knight they are looking for, they find themselves unwelcome guests in the Great Hall of a castle where a feast is under way.

Summer Reading Log

<u>Directions</u>: Each time you read a book, color in one sun below.



Parent Signature:



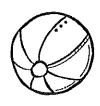
BINGO



Read in your pajamas	Read a non- fiction book	Read outside for 30 minutes	Read two books by the same author or illustrator	Read with a friend
Read a book in a car	Read for 30 minutes	Read a book sitting under a tree	Read a fairy tale	Read a book by your favorite author
Read a book on a rainy day	Read a magazine, envelope, or newspaper	Free	Read to a pet or stuffed animal	Read a book to an adult
Read a chapter book	Read a book about an animal	Read in bed and on a Saturday	Read a book about any summer topic	Visit the local library and read or checkout a new book
Read a book that's also a movie	Read a book on a sunny day	Read a book at a beach, pool, or lake	Read a book in your swimsuit	Read a book at a park







Picase Choose	<u>v</u>	* Writing	ng Choice *	oice	BY + MC C	By the end of Should should and a should should should and a should shou
ı	in The second of	are in a line of your of	100 100 100 100 100	jus.		Are of the are
USE Writing 41-10 Sentence		Chrecklist (on back).	1 Would you rather have a pool or a trampoline? Why?	2 This summer, l want to learn how to	3 What is your favorite thing to do in warm weather?	4 Write a story about a cat who is afraid of fireworks.
5 Do you like to stay up late or wake up early? Why?	1 0 + -	7 I have spent most of my summer	8 Write about a day at the beach.	y What is the best movie you have ever seen?	10 Where is your favorite place to play outside?	II Write a story about a shark with no teeth.
12 What is something you are really bored of right now?	13 Write a story about finding a buried treasure at the beach.	14 Would you like to be famous? Why or why not?	15 Describe your perfect day from the time you wake up until you go to bed.	16 Would you want to be the first person to explore a new planet? Why or why not?	17 If you could design a video game, what would it be like?	18 Do you believe in ghosts? Why or why not?
19 The scariest movie I ever saw was	20 Write a story about an alien who visits Earth.	21 What chore do you hate doing? Why?	22 Write a story about a huge snowstorm in the summer.	23 Something that scares me is	24 Write about what you would do if you found a magic wand.	25 What is the best pet for a classroom? Why?
26 Write a list of all the things you are good at doing.	27 The last time l· cried was when	28 Imagine you meet a dog that can talk. What questions would you ask it?	29 One thing about myself that makes me feel proud is	30 What are 3 things every kid needs to know?	31 If you had a Youtube channel, what would you make videos about?	el, © 2020 Enchanted Chatter

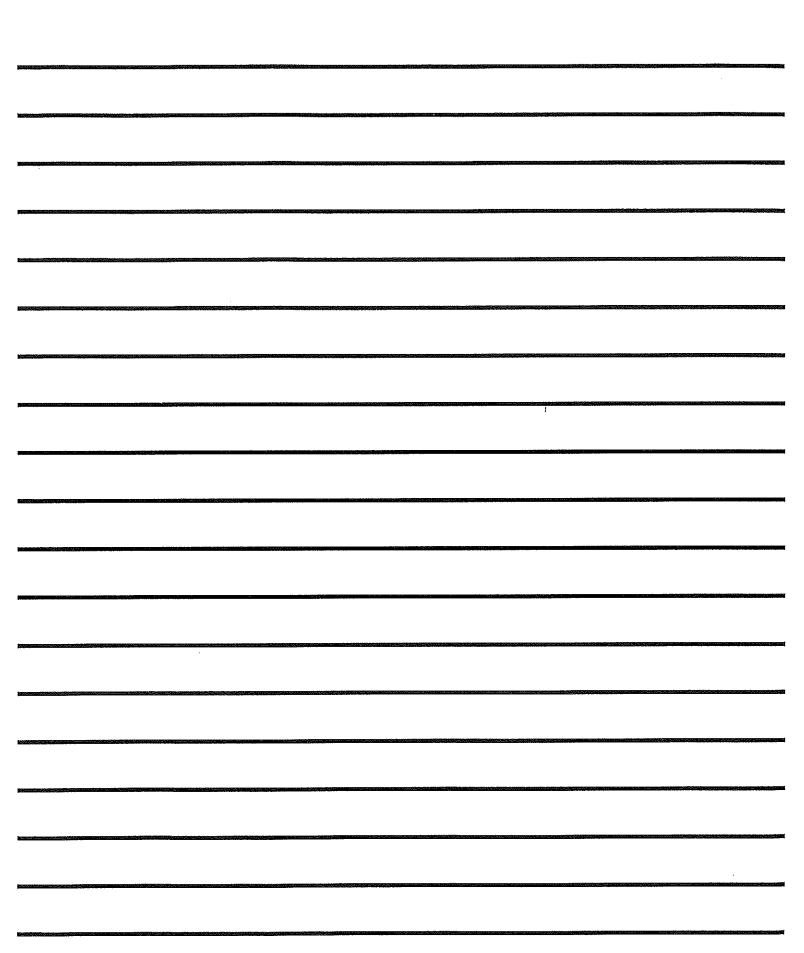


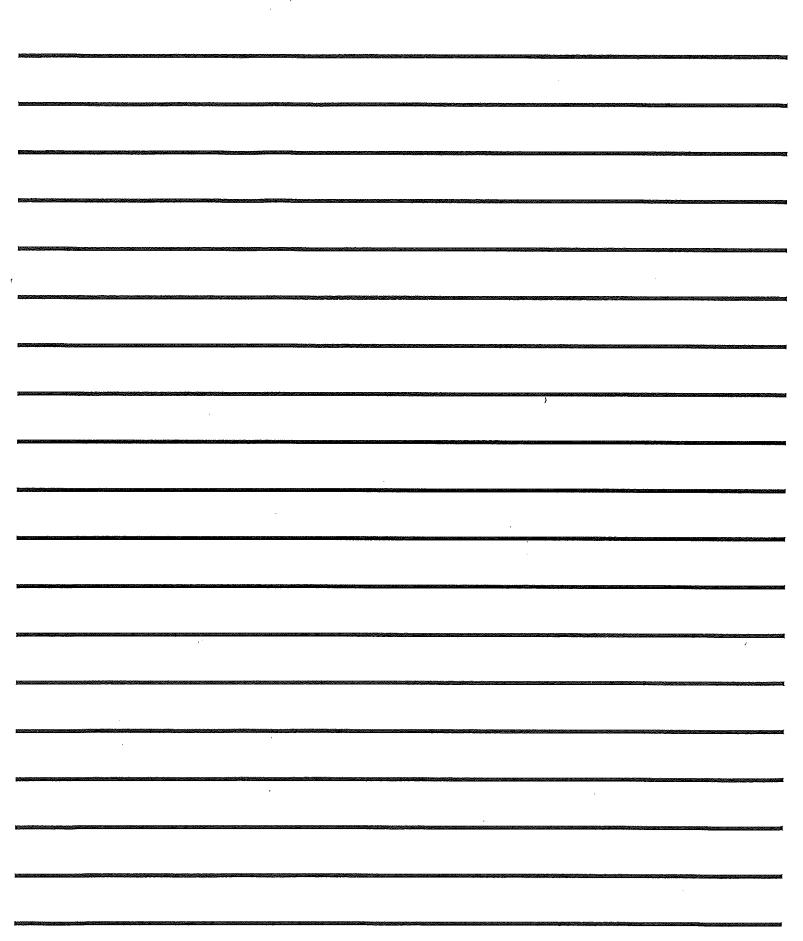
Writing Checklist

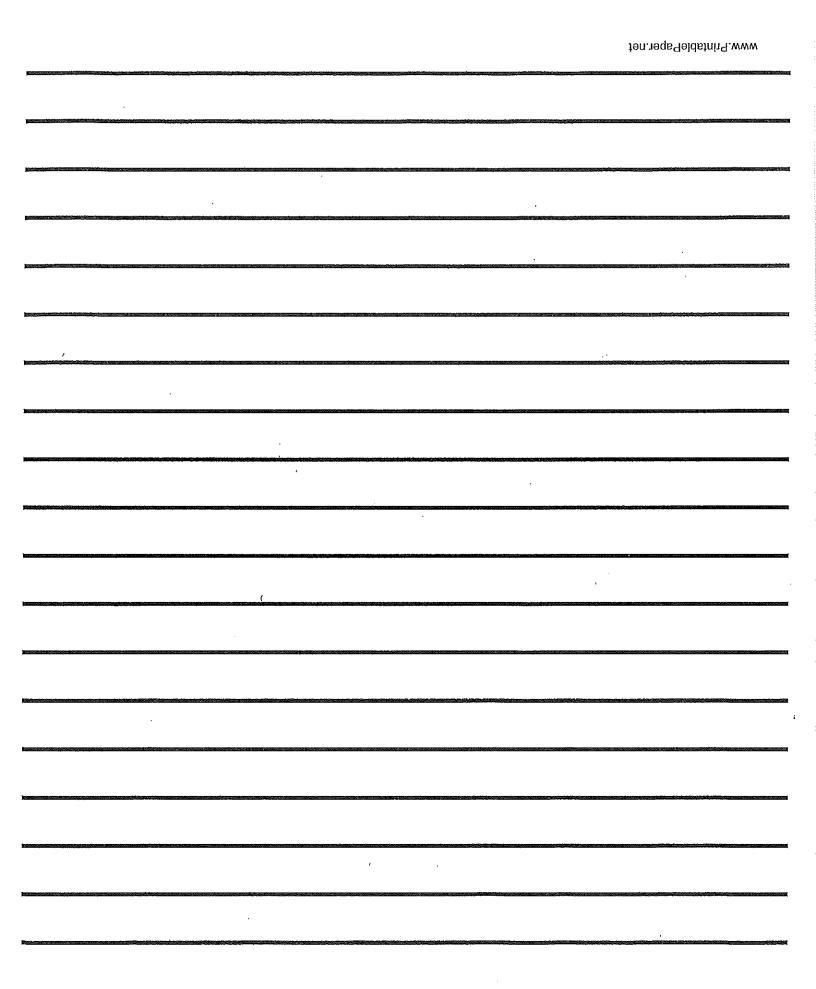


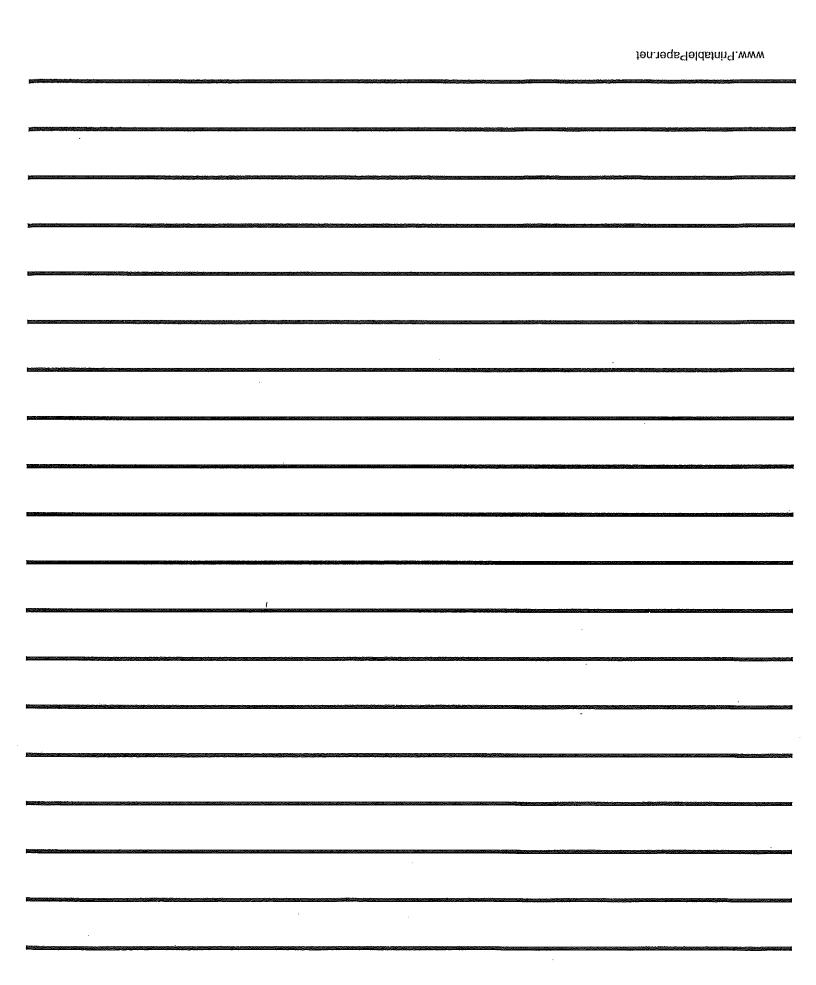
Did you...

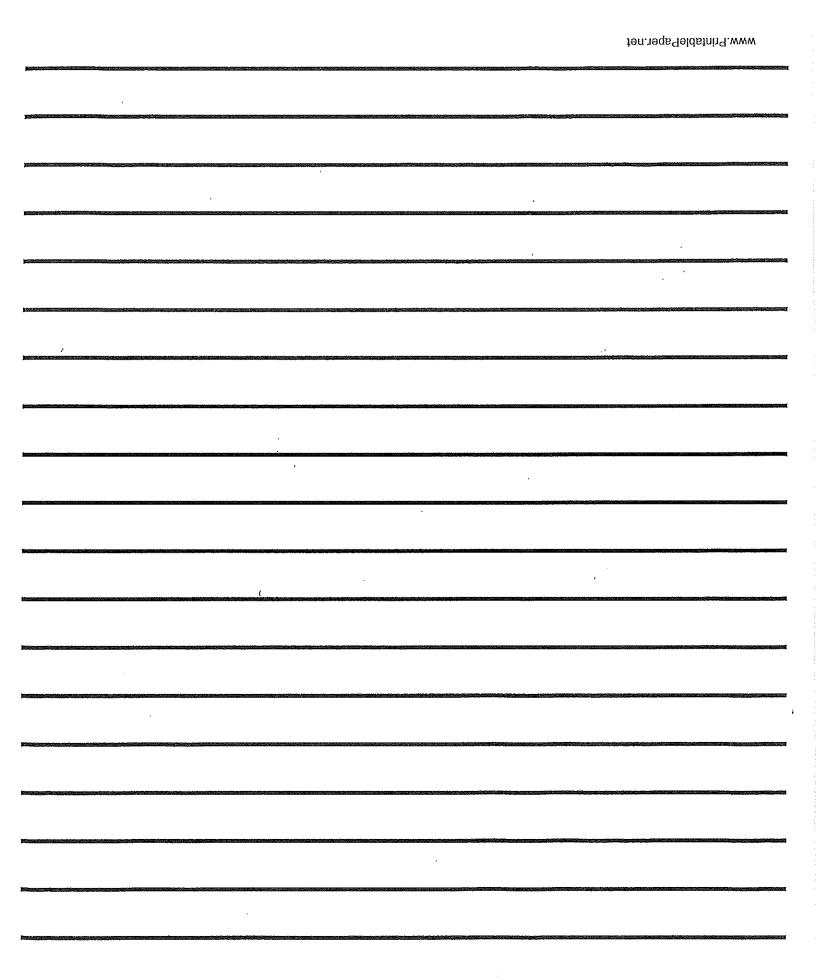
➤ Use capital letters?	> Write complete sentences?
I have capitalized the first word in each sentenceI have capitalized people and	My sentences begin in different ways.
pet namesI have capitalized the word 'I'I have capitalized months and days.	My sentences build upon the ones beforeMy sentences are different lengths.
I have capitalized cities, states, and places.	The meaning of each of my sentences is clear.
I have capitalized titles of books, movies, etc.	My sentences flow and use correct grammar.
➤ Use punctuation? I have used correct punctuation. Periods are at the end of my sentences. I have used commas correctly.	➤ Use paragraphing? —— 4-6 Sentences ——All my paragraphs are indented. ——Each of my paragraphs has one main idea. ——I stayed on the topic. ——I used a lot of details. ——Details are in order.
➤ Use good spelling?My spelling is correct.	➤ Use good penmanship? My handwriting is legible. My work is neat.

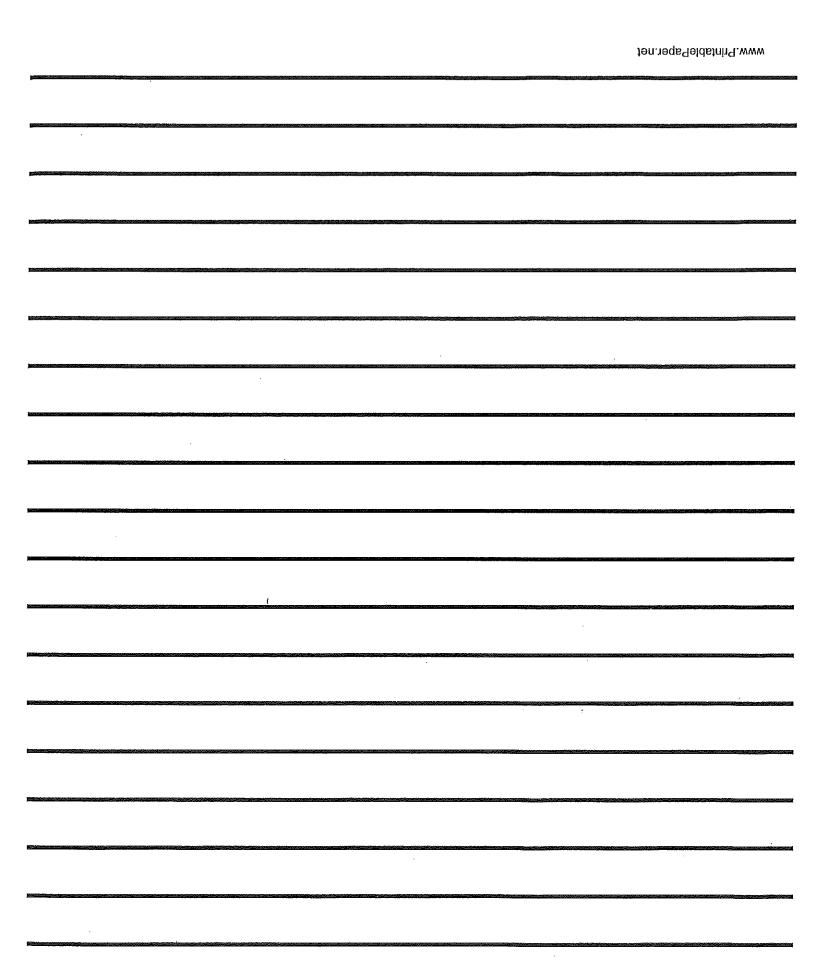


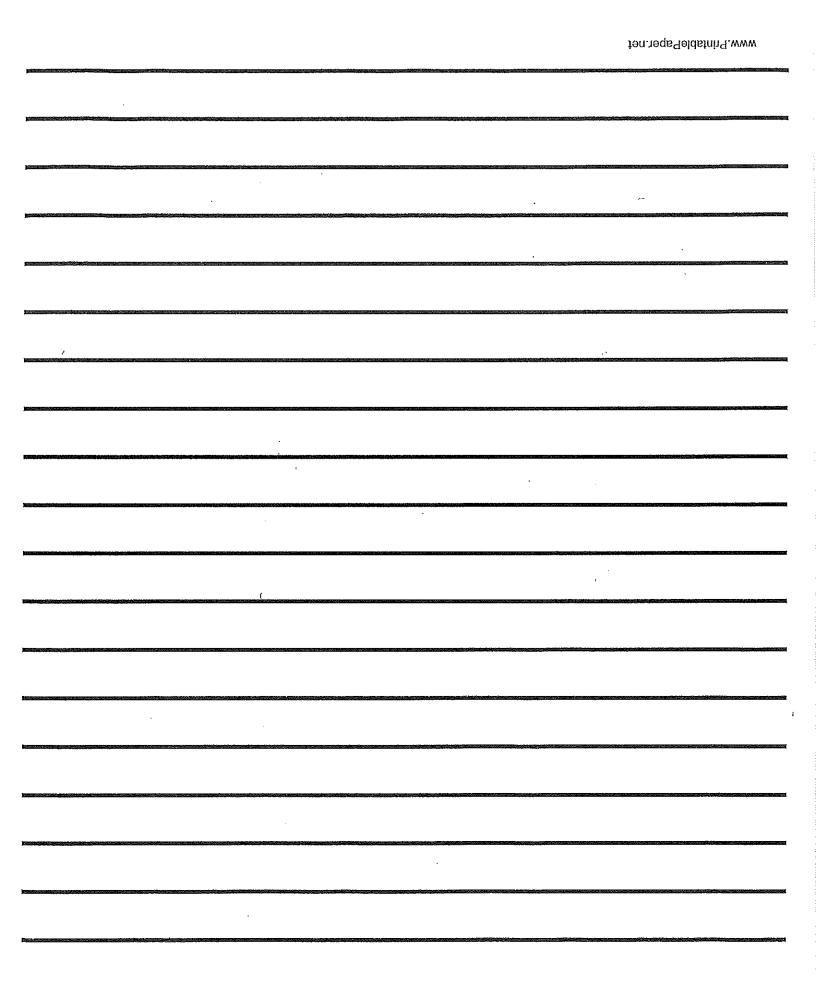


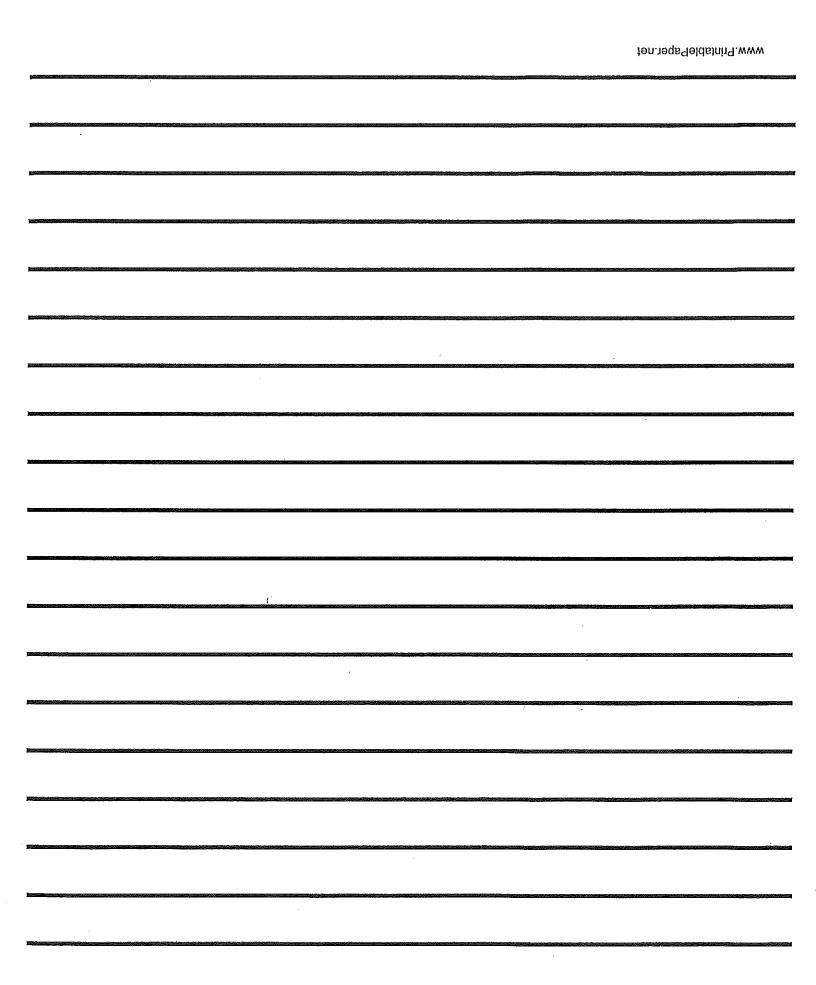




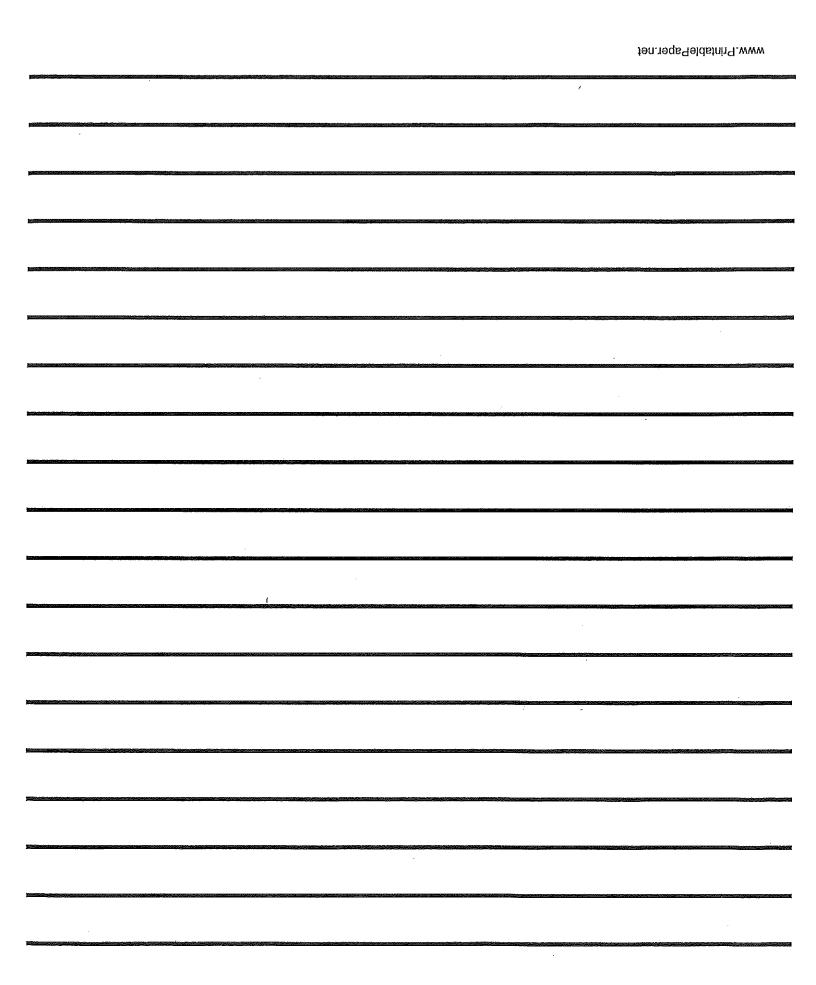


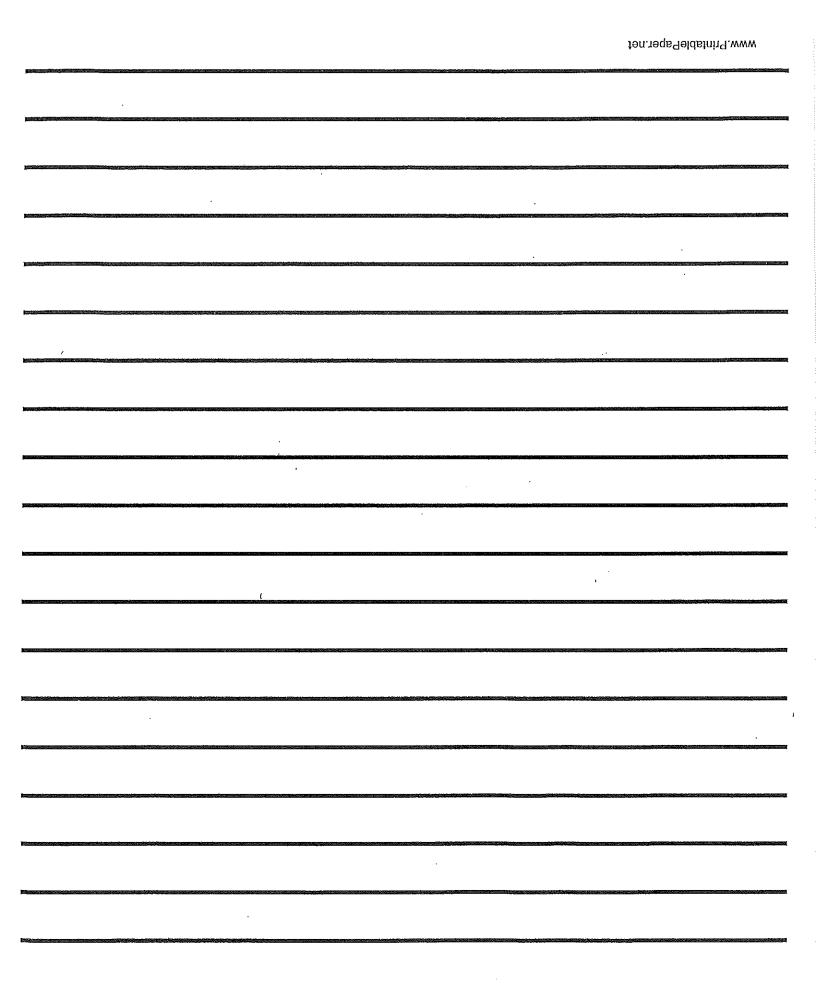


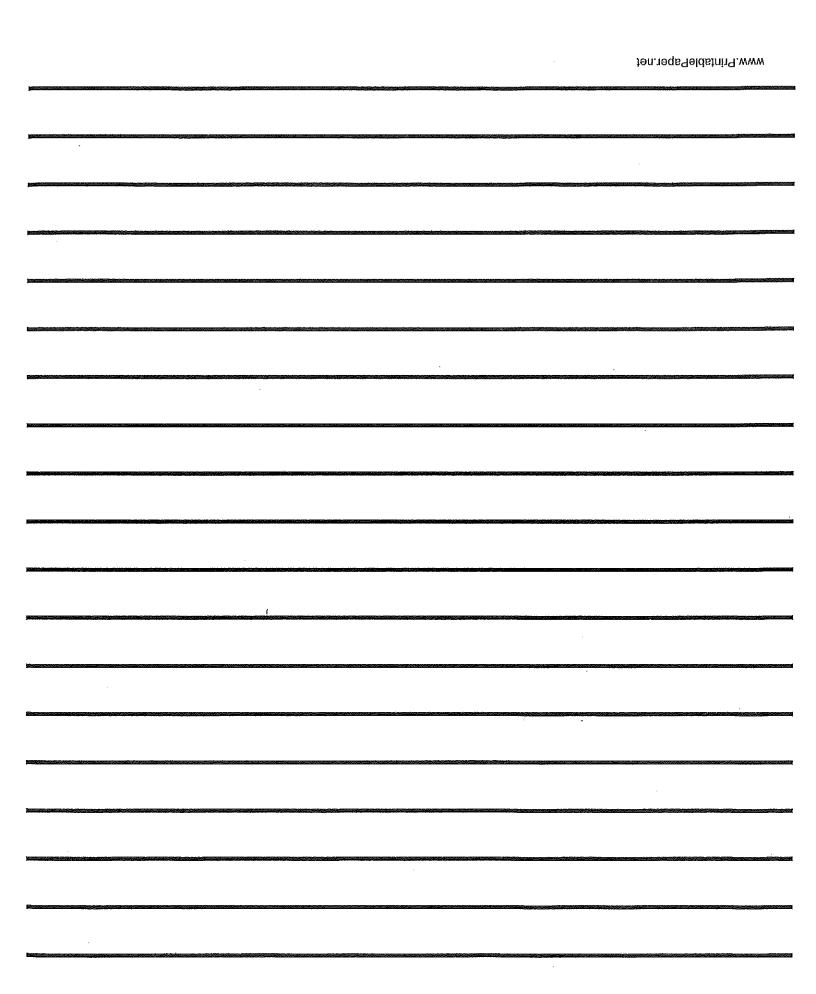




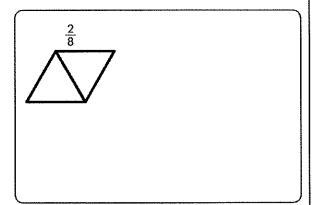
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- 1. Drake needs to be at his job by 7:00 P.M. It takes him 30 minutes to ride his bike to the job, 60 minutes to make and eat dinner, and 50 minutes to do chores. What time does Drake need to start his chores?
 - A 4:20 p.m.
 - B 4:40 p.m.
 - © 5:05 P.M.
 - © 5:40 p.m.
- **2.** Draw a picture and write a fraction to represent the whole.



3. Which equation shows the Associative Property of Multiplication?

(A)
$$3 \times 2 = (2 \times 2) + (1 \times 2)$$

B
$$(3 \times 2) \times 8 = 3 \times (2 \times 8)$$

$$\bigcirc$$
 3 × 2 × 1 = 3 × 2

$$\bigcirc$$
 3 × 2 × 0 = 0

4. Divide the number line into equal lengths and label the point $\frac{3}{5}$.



5. Find the difference for 861 - 384. Explain how to solve the problem.

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- **6. A.** Three friends equally share 1 hour of time on a computer at the library. What fraction of an hour will each friend use the computer?
 - (A) $\frac{3}{1}$
- © $\frac{2}{3}$
- ① $\frac{1}{3}$
- **B.** If two more friends join the group, what fraction of an hour will each friend have to use the computer?
 - (A) $\frac{1}{5}$
- \bigcirc $\frac{2}{3}$
- (B) $\frac{1}{6}$
- (D) \frac{5}{1}
- **7.** Explain how to break apart 483 + 316 and solve.

8.	Kelly is decorating her room with a mirror and 3 decals. If the mirror costs \$12 and the decals are \$7 each, how much will Kelly spend?	12.	two reg pro	te an addition post- o 3-digit number rouping. Then wo blem with two 3 es NOT require re
9.	Which shapes always have two pairs of sides on lines that never cross? Select all that apply. Square Parallelogram Rectangle Rhombus	13.	bed	ene said that $\frac{1}{4}$ is cause 4 is greate rect?
	Trapezoid		(A)	Yes, she is corre comparison is ;
10.	Find the sum of 60 and 150.		B	No, a whole div parts has small whole were div parts. The corre
11.	Jerra is making a rectangular garden 9 feet long and 6 feet wide. A. What is the perimeter of Jerra's garden?		©	$\frac{1}{4} < \frac{1}{2}$. No, the denomyou find which The correct cor
	B. Jerra plans to put a fence around the garden with fence posts that are 3 feet apart. How many fence posts will she need? Draw a picture to help solve the problem.		(D)	No, fractions the numerator of 1 The correct cor

1 12. Write an addition problem with rs that requires vrite an addition 3-digit numbers that egrouping.

12	Jolene said that $\frac{1}{2}$ is greater than $\frac{1}{2}$

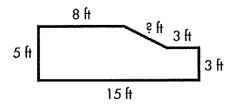
- greater than 2 r than 2. Is she
 - ect. The correct $\frac{1}{4} > \frac{1}{2}$.
 - vided into 4 equal ler parts than if the vided into 2 equal ect comparison is
 - ninators do not help fraction is greater. mparison is $\frac{1}{2} = \frac{1}{4}$.
 - nat both have a are always equal. mparison is $\frac{1}{2} = \frac{1}{4}$.

14. Renee says that her insulated mug will hold 10 liters of hot chocolate. Is this reasonable? Explain.



.

15. A. Regina is building a fence around her garden as shown below. She used 40 feet of fencing. What is the length of the side Regina did not measure?

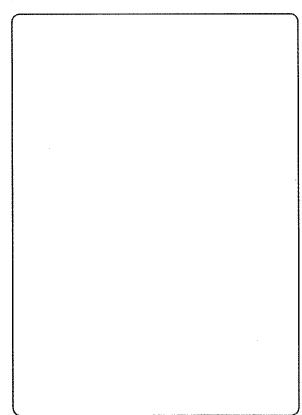


- A feet
- © 6 feet
- B 5 feet
- D 7 feet
- **B.** Regina's neighbor George also uses 40 feet of fencing for his rectangular garden. Which could be the dimensions of George's garden? Select all that apply.
 - 8 feet by 5 feet
 - 16 feet by 4 feet
 - 8 feet by 9 feet
 - 11 feet by 9 feet
 - 10 feet by 10 feet

16. Select all of the terms that can describe the figure.

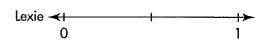
\angle	
	Parallelogram
	Quadrilateral
	Polygon
	Rhombus
	Trapezoid

17. Maya plans to serve dinner at 6:00 P.M. It takes Maya 20 minutes to iron her clothes, 45 minutes to clean up the house, and 50 minutes to prepare dinner. If Maya wants to iron before cleaning and preparing dinner, what time should she start ironing her clothes? Use a number line to show your reasoning.



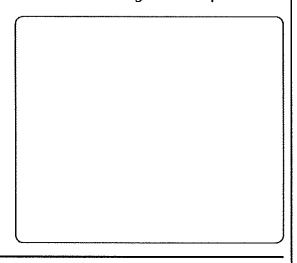
18. Lexie drew a number line showing $\frac{1}{2}$. Buck did the same.



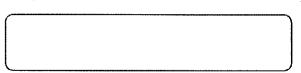


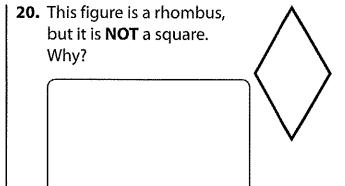
A. Which answer explains why their number lines look different?

- A Lexie's number line is longer.
- B Lexie's number line shows thirds.
- © The distance from 0 to 1 is different.
- ① They are not different, both show $\frac{1}{2}$.
- **B.** Lexie and Buck use number lines that have the same distance from 0 to 1. Lexie draws $\frac{5}{8}$ on her number line and Buck draws $\frac{3}{8}$ on his number line. Whose fraction is greater? Explain.

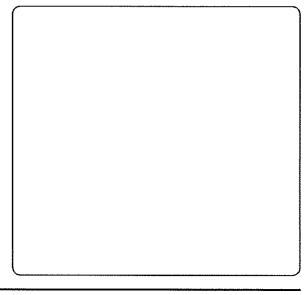


19. Chad and Amanda went shopping.
They spent 33 minutes in the toy store
and 47 minutes in the clothing store.
How long did Chad and Amanda spend
shopping?





21. Write two fractions with a denominator of 6 that are closer to 0 than to 1. Explain your reasoning.

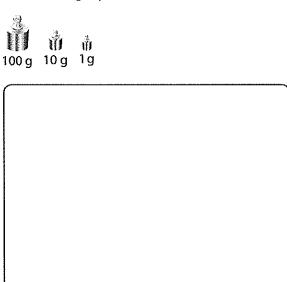


22. A sponge soaks up water. Leah says that the sponge can soak up 30 liters of water. Is her answer reasonable?

- (A) No. Leah probably meant $\frac{1}{3}$ liter instead of 30 liters.
- B No. Leah probably meant 3 liters instead of 30 liters.
- © No. Leah probably meant 3 grams instead of 30 liters.
- (D) Yes. Three liters is a reasonable amount of water in a sponge.

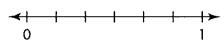
23.	What are the dimensions of 4 rectangles that have a perimeter of 16 feet?
	A. What is the area of each of the rectangles?
	B. What generalization can you make from your answer?
24.	A rectangle with a perimeter of 16
	inches has the same area as a rectangle that has a perimeter of 14 inches.
	A. What is the area of the two rectangles?
	B. What are the dimensions of each rectangle?

25. Natasha bought some green grapes that weigh 47 grams. She also bought some purple grapes that weigh 61 grams. Using the weights shown, what are two combinations of weights that would balance the total weight of Natasha's grapes?

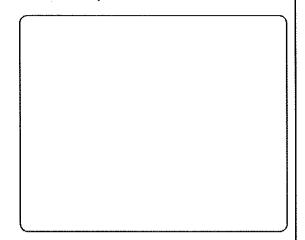


- **26. A.** Carlos is making a square picture frame. The length of one side is 8 inches. What is the perimeter of the picture frame?
 - A 16 inches
 - B 32 inches
 - © 40 inches
 - © 64 inches
 - **B.** Carlos wants to make a rectangular picture frame with the same perimeter. What could be the dimensions of the rectangular picture frame?

- **27.** A quadrilateral with 1 pair of sides of equal length and only 1 right angle is **NOT** a rhombus. Why?
 - A rhombus cannot have right angles.
 - B A rhombus must have 4 right angles.
 - © All 4 sides of a rhombus are the same length.
 - A rhombus cannot have sides of equal length.
- **28.** Sue ran $\frac{2}{6}$ mile on Monday and $\frac{3}{6}$ mile on Tuesday.
 - **A.** Which day did she run farther? Use the number line to help solve.

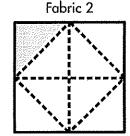


- (A) Monday
- **B** Tuesday
- © She ran the same distance both days.
- Not enough information given
- **B.** On Wednesday, Sue ran $\frac{3}{8}$ mile. She says the distance she ran on Wednesday is the same as the distance she ran on Tuesday. Is she correct? Explain.

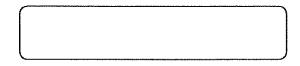


29. A. Cheryl has 2 fabrics. Which best describes the relationship between the shaded area of each fabric?

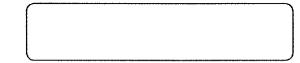
Fabric 1



- (A) $\frac{1}{4} > \frac{1}{8}$
- **B** $\frac{1}{4} = \frac{1}{8}$
- © $\frac{1}{4} < \frac{1}{8}$
- Not enough information given
- **B.** Suppose 1 more small square is shaded in Fabric 1. Which fraction describes the total amount of Fabric 2 that must be shaded for the two fabrics to show the same amount shaded?



- **30. A.** An all-city swim meet started at 10:30 A.M. It ended at 4:45 P.M. How long did the swim meet last?
 - A 4 hours 15 minutes
 - B 5 hours 45 minutes
 - © 6 hours
 - © 6 hours 15 minutes
 - **B.** There is a 45-minute lunch break during the swim meet. How long does the meet last not including the lunch break?



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