Committee: Student Programming
Date and Time: May 21, 2025 at 6 p.m.
Location: JEH Board Room B
In attendance: Cara Wellvang, Clare Donnovan Scane, Henry Wilkins, Jamie Wallace Butcher, Jessica Isaac, Jessica Lang, John Brownlee, Liz Berliant, Matthew Roberts, Max Levasseur, Melissa Rosenzweig, Michelle Cooney, Natalie Copper, Terri Shepard, Adrian Rivera-Rodriguez, Charmekia McCoy, Jamilla Pitts, Pat Anderson (D65 Board Member)

Meeting Agenda/Overview

- **Purpose**
    - Provide an overview of Dual Language
    - District 65 Two-Way Immersion (TWI) program
    - Provide a summary of the SAP III TWI committee work and takeaways
- **Agenda**
    - Welcome
    - Confirm norms/charge sheet
    - Identify spokesperson for share out
    - Follow up
        - ACC/Amplifying Black voices information (5min)
        - King Arts information (5 min)
    - Process review
    - Program Overview
    - Facilities & Operational Data

Overview:
The Multilingual Team (Amy Correa, Cecilia Romero and Kim Kelly) presented information about the District's TWI and Dual Language programs. The team outlined the SAP III process and described how this process informed their presentation to the SDRP Phase III Student Programming Subcommittee.

Subcommittee members also received a follow-up from the previous meeting which reported results from the poster activity about Dr. Martin Luther King Jr. Literary and Fine Arts Magnet. A "Wows and Wonderings" sheet was sent out as a follow-up to the poster activity reports. This was sent following the meeting.