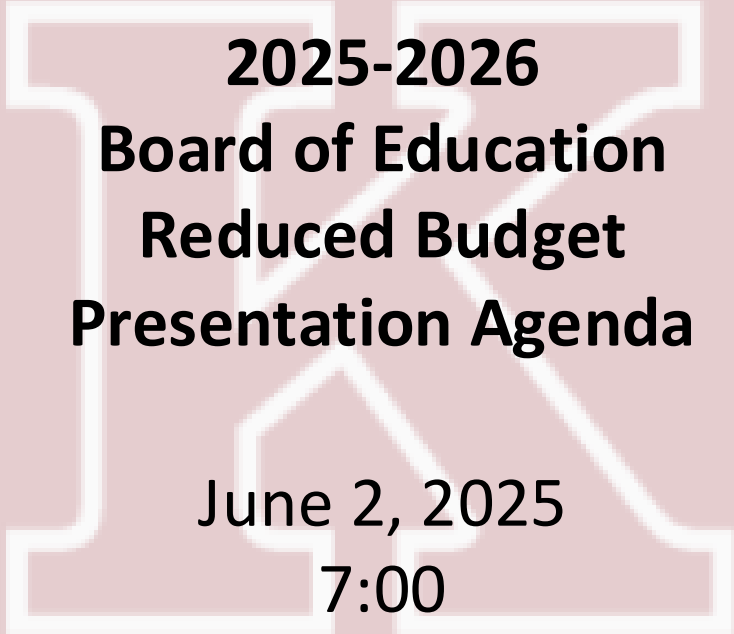




K Killingly Public Schools
Great Things Happen Here!



**2025-2026
Board of Education
Reduced Budget
Presentation Agenda**

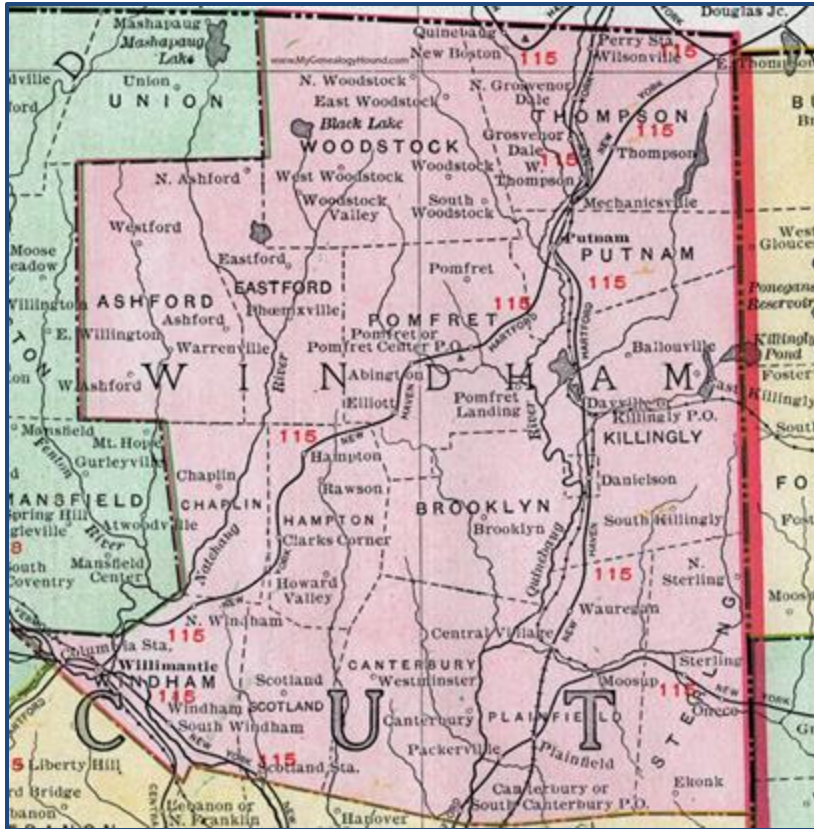
June 2, 2025

7:00

KHS Auditorium

- 1. Overview of KPS**
- 2. Clarifications & Explanations**
- 3. BOE Adopted Budget**
- 4. TC Adjustments**
- 5. Proposed Budget Reductions
and Potential Impact**

Windham County



- 5- K-12 Districts (highest enrollments to lowest)
 - Windham
 - **Killingly**
 - Plainfield
 - Putnam
 - Thompson
- 1- 7-12 District
 - Parish Hill (Region 11)
- 1- 9-12 District
 - Woodstock Academy
- 3- K-6 Districts
 - Chaplin
 - Hampton
 - Scotland
- 7- K-8 Districts
 - Ashford
 - Canterbury
 - Eastford
 - **Brooklyn**
 - **Pomfret**
 - **Sterling**
 - Woodstock

Sending Towns for Ag-science

- Brooklyn
- Pomfret
- Putnam
- Thompson
- Woodstock
- Eastford
- Plainfield
- Canterbury
- Sterling
- Voluntown
- Griswold

Can attend Killingly as a **school of choice** outside of the Ag-Science program

What is Per-Pupil Expenditure (PPE)?

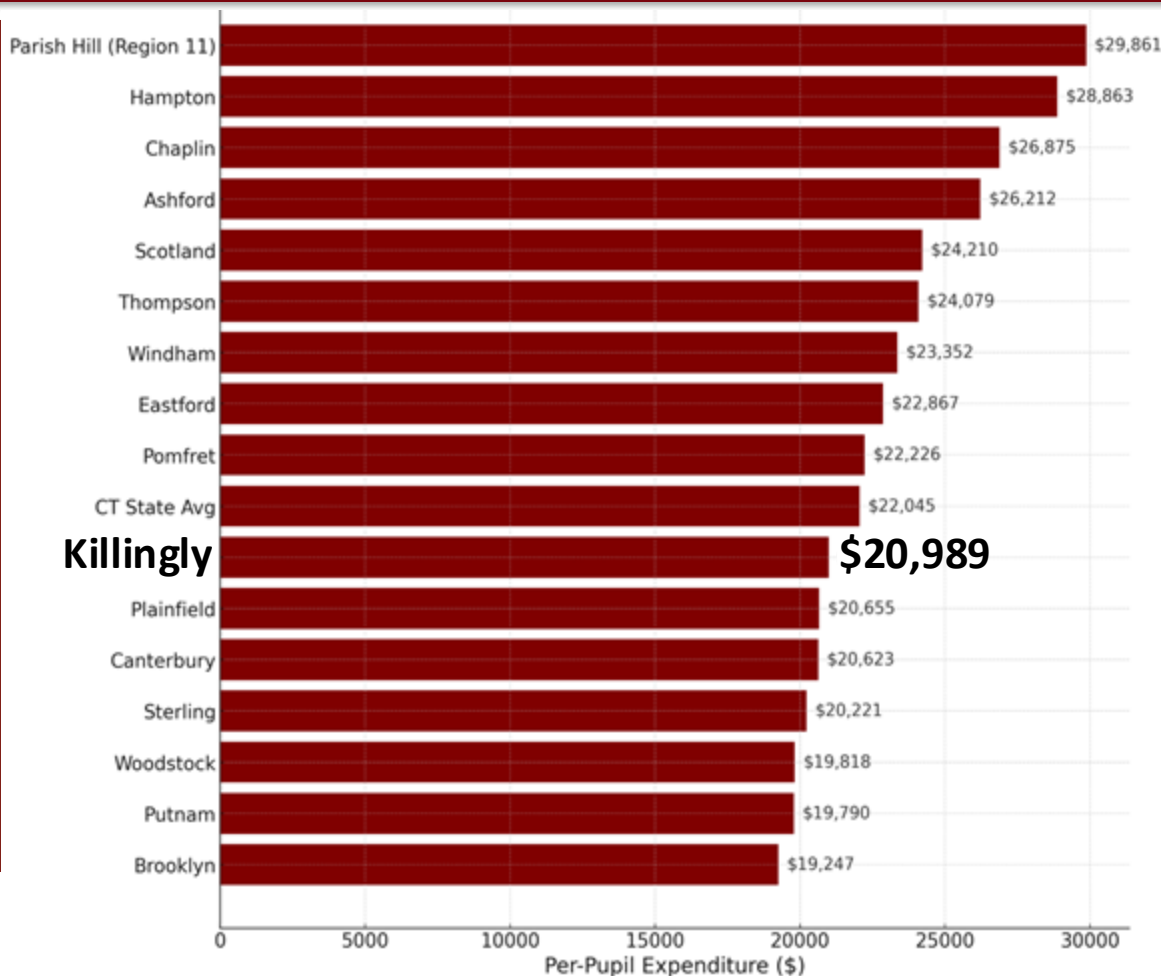
PPE is the average amount of money a school district spends per student each year.

$$\text{PPE} = \frac{\text{Total Expenditures}}{\text{Number of Students}}$$

Windham County Avg: \$23,118

State Avg: \$22,045

Connecticut State Department of Education. (2024). *EdSight: District profile and expenditure data (2023–24)*. Retrieved from <https://edsight.ct.gov>



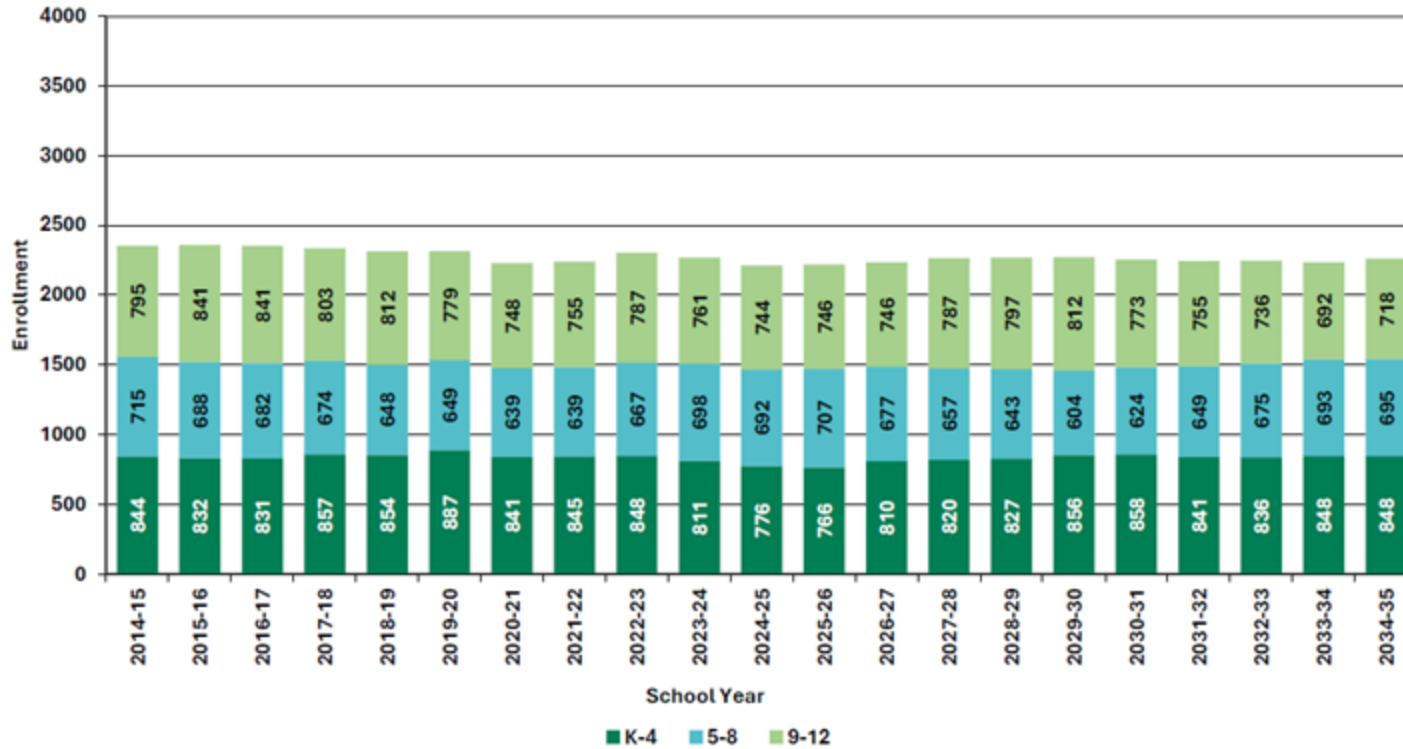


School	Enrollment
Goodyear Early Childhood Center	128
Killingly Central School	314
Killingly Memorial School	487
Killingly Intermediate School	696
Killingly High School	730
Out-of-District	59

Total Enrollment- 2,414 Students

Historical

Projected



Killingly Public Schools' Historical and Projected Enrollment



Alliance Districts - What does it mean?

Windham County Alliance Districts (Alliance districts are only those with high schools)

1. Windham
2. Putnam
3. Killingly
4. Plainfield
5. Thompson

- Established in 2012 based on a metric of student performance, attendance, student growth, etc.
- 36 districts across CT
- Held- Harmless from ECS funding reductions (revenue)
- Alliance Grant - \$328,000
 - Interventionist
 - Tutors
 - After School clubs and activities
 - Standardized testing platform for ELA and MATH

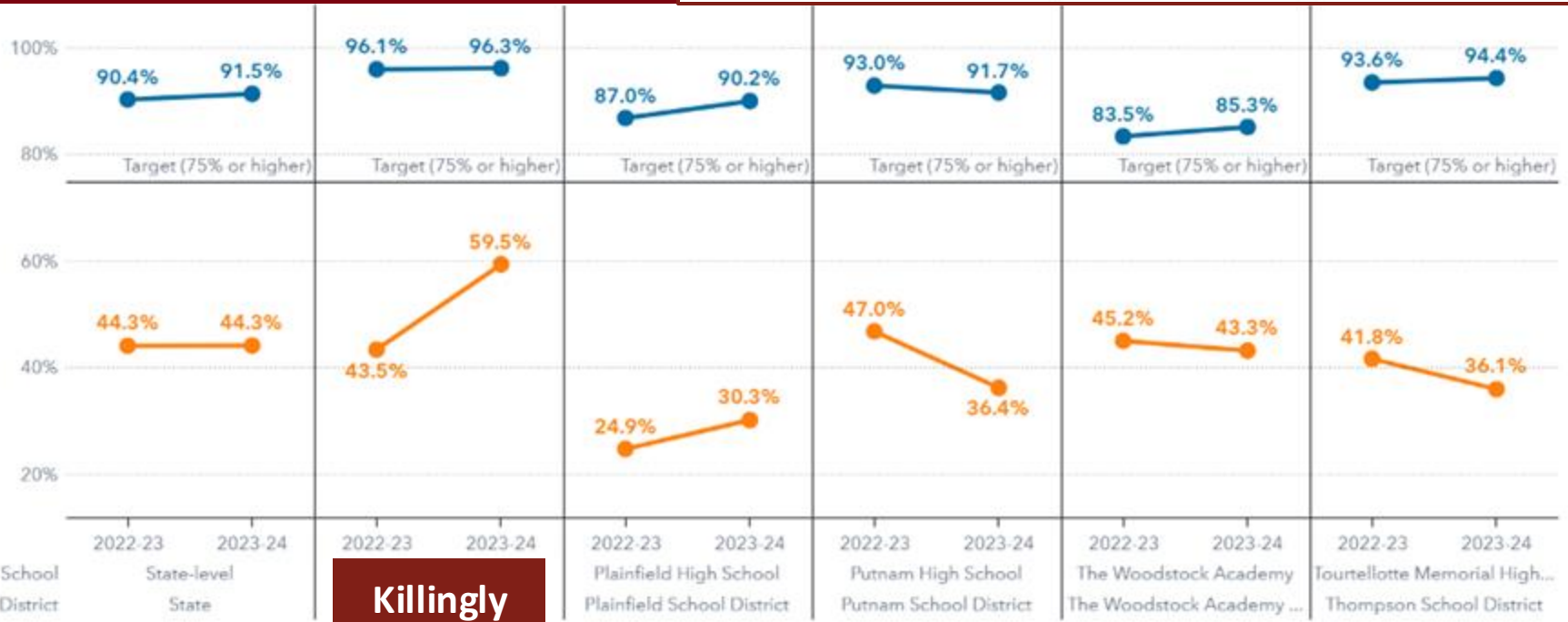
The **Connecticut Accountability Index** is calculated as a composite score based on **12 indicators** of school and district performance.

It's part of the state's Next Generation Accountability System, and it is designed to provide a broad, balanced view of student success.

District	Accountability Index: score difference 2022-23 to 2023-24
Thompson	+4.3
Killingly	+2.9
Windham	+2.0
Woodstock Academy/Woodstock K-8	+0.7/-4.7
Plainfield	+0.7
Putnam	+0.4
Parish Hill/ Chaplin/Hampton/Scotland	-3.7/-12.2/-1.6/-7.8

College and Career Readiness

● Taking courses
 ● Passing exams



● % of students in grades 11 & 12 participating in at least 2: AP, ECE, CTE courses in a pathway OR workplace experience courses
● % of students achieving either SAT, ACT, AP or CCR benchmark OR earning 3 dual enrollment credits

Connecticut State Department of Education. (2024). *Killingly School District report card: 2022-23 school year*. EdSight. <https://edsight.ct.gov>



Killingly Career Pathway Program celebrates 30 years of success

BY JOHN BROWN
 HARTFORD CONNECTICUT
 KILLINGLY Career

Holidays bring early deadlines

Along with excitement and good cheer, the holiday season brings with it an increased sense of urgency for our most fine citizens.
 The submission deadline for any press releases and letters to the editor intended for publication is now Dec. 27 unless you will be submitting Dec. 17 at 4 p.m.
 For the Dec. 5 edition, the deadline will be Thursday, Dec. 10 at 4 p.m.
 Please note that our efforts will be closed Dec. 23-25 in observance of Christmas and Dec. 26-27 in observance of New Year's Eve and New Year's Day.

The Pathways Program is celebrating 30 years as a staple of the school district providing opportunities for students to learn about potential careers before graduating and gain hands-on experience through partnerships with local businesses and professionals, sharpen their resumes and gain job shadowing opportunities. The program is recognized in Killingly High School's national ranking not only a single of the Killingly School District, but a standard-bearer for career pathway programs statewide.
 One recent milestone: Both Simons is credited with leading the program after he joined the district job shadowing and career pathway initiatives in Killingly High School in 2010. Today, the Career Pathways Program, coordinated by Career and Technical Education Programs, is well going strong providing opportunities for students to learn about

and explore growing industries through the high school's Career Center as they prepare to pursue higher education or enter the workforce. These hands-on programs include: apprenticeships, arts and communication, government and public administration, construction and industrial design, education, business and finance, and information technology.
 The Killingly Board of Education issued a special proclamation for Career and Technical Education Programs, coordinated by Career and Technical Education Programs, on November 15, 2019, recognizing the program's 30-year anniversary. Killingly is continuing to provide opportunities for students to get hands-on experience and education in numerous careers and fields.
 "The support for our Career Center for the high school and also

from the PANDORA page A22

Job Shadow Opportunity
 Explore a career in
ROBOTICS & ENGINEERING
 Boston Dynamics
 with host
ROGER COUTU & SPOT
 the Robotic Dog



NOV 21, 2024

9:21 (during PRIDE)

UPCOMING JOB SHADOWS

- March 20, 2025: **CASBO (Connecticut Association of School Business Officials)**
- March 26, 2025: **Marketing, with Amanda Simoneau, INSPIRE MARKETING**
- March 24, 2025: **Music, with Aaron Ney from PERSHING OWN military band**
- April 4, 2025: **Civil Engineering with Al Carpenter, CPH Engineers**
- April 8, 2025: **Social Worker with Christie Lowell of DCF**

***All job shadows will be held during Pride, (9:21am)**

Contact Ms. Hebert in the KHS Career Center to sign up!



In October, Killingly's Agricultural Issues Team traveled to the National FFA Convention in Indianapolis, IN, where they represented both our school and the state of Connecticut with pride.

The team earned a silver medal, placing them among the top 16 teams in the nation, and advanced to the semifinals, competing against the very best from across the country. Their final presentation was their strongest yet, and we couldn't be more proud of their achievement.

Killingly Agricultural Program



At the U.S. Nationals, **Killingly teams placed 1st, 2nd, and 3rd overall.**

Awards earned at the U.S. Nationals included:

- National Champions & Honor Award (highest award at Nationals)
- 2nd Place – Tournament Finalists
- 3rd Place – Tournament
- 3rd, 4th, and 5th Place – Robot Skills
- Think Award – Excellence in Coding
- Mega Alliance Champions (with Beijing team)

Killingly Robotics

Killingly Robotics Team wins:
**International Title in London &
US Championship in Iowa**



Juniors Wesley Sprouse and Callan Senecal, along with robotics Coach Dr. Robert Polselli, demonstrate their robotics skills coming off their team wins.

On Saturday, March 29th, Killingly High School proudly hosted the 48th Annual Connecticut State **Technology Student Association** Conference.

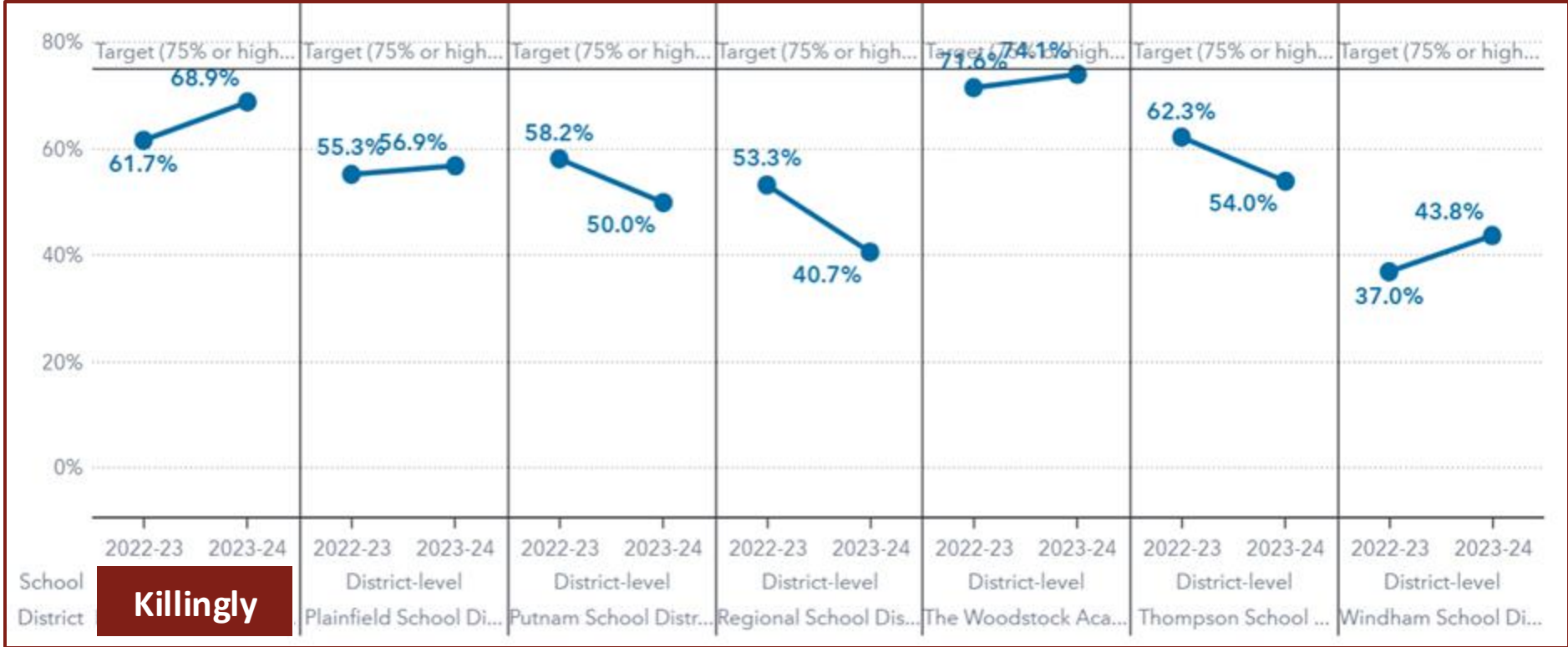
- 1st Place, Architectural Design
- 2nd Place, Architectural Design
- 1st Place, Architectural Engineering Design
- 2nd Place, Architectural Engineering Design
- 1st Place, Structural Engineering
- 3rd Place, Architectural Engineering
- 3rd Place, Children's Stories

These talented students have qualified to compete at the National TSA Conference in Nashville, Tennessee, from June 27–July 1. They will go head-to-head with students from Germany, Turkey, Samoa, and the USA—an incredible opportunity to showcase their skills on the national stage.



Post secondary Entrance

% of graduating class enrolled in a 2 or 4 year institution during the first year after HS graduation

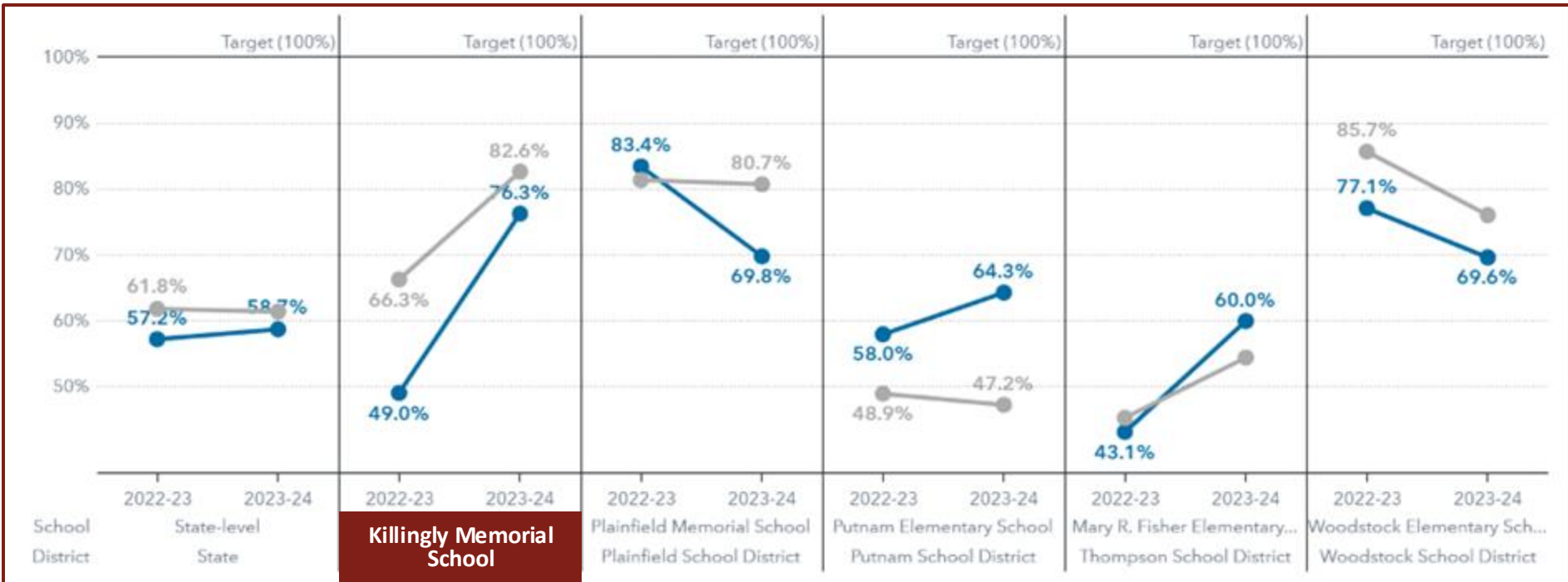


Connecticut State Department of Education. (2024). *Killingly School District report card: 2022-23 school year*. EdSight. <https://edsight.ct.gov>



Academic Growth

—●— ELA —●— Math



Connecticut State Department of Education. (2024). *Killingly School District report card: 2022–23 school year*. EdSight. <https://edsight.ct.gov>



CONGRATULATIONS KILLINGLY PUBLIC SCHOOLS

KILLINGLY MEMORIAL SCHOOL SCHOOL OF DISTINCTION

"We are incredibly proud of this achievement. Our exceptional educators and staff are wholeheartedly dedicated to Killingly students, striving every day to equip them with the tools and support they need to excel now and in the future. This honor is a testament to the collective effort of everyone—staff, students, teachers, and administrators—who plays a vital role in our success."

Dr. Sue Nash, Superintendent

Every year, the Connecticut State Department of Education measures each school and district on a set of twelve indicators related to preparing students for college, career, and life. The indicators provide an integrated perspective of school and district performance. Some of these indicators include assessment results, attendance, physical fitness, and academic growth over time.

The title, School of Distinction, is given to elementary and secondary schools which score in the top ten percent of individual indicators each year.

Killingly aims to reduce costly out-of-district special ed placements

School district seeking to bring back students

By ALISON CROSS
Day Staff Writer

Killingly — As statewide special education costs balloon, district leaders are hoping to save on tuition fees by welcoming out-placed students back into Killingly Public Schools.

Starting this fall, students with disabilities in grades five and up will have the option to attend Killingly Therapeutic Academy — a special education program that combines clinical therapy with academic instruction to meet students' behavioral needs.



OPEN HOUSE INVITATION!

KILLINGLY THERAPEUTIC ACADEMY AT WESTFIELD

OPEN HOUSE

- April 29, 2025, 5:30 PM to 7:00 PM
- Refreshments will be provided
- This is for interested Grade 5-12 parents and students to come see the space, learning pods, and learn more about what the Therapeutic Academy has to offer!

RSVP To
Elise Geary
Director of Pupil Services
860-778-6744
egeary@killinglyschools.org

**Killingly Public Schools
Central Office
79 Westfield Avenue, 2nd Floor
Killingly, CT 06239-0210**

- Revenue for BOE to pay for special education expenses.
- Budget neutral 25-26



PRESS RELEASE

Exciting news from Killingly Public Schools!

The Sterling Board of Education recently approved a unanimous agreement with Killingly Public Schools, designating Killingly High School as a school of choice for Sterling students.



FOR MORE INFORMATION PLEASE
CALL KILLINGLY HIGH SCHOOL
860-779-6620



WEBSITE
www.khs.killinglyschools.org

- Will bring in revenue
- 15K per student

KILLINGLY PUBLIC SCHOOLS ANNOUNCES ADULT EDUCATION AT 79 WESTFIELD AVE

GED

Classes to prepare individuals for the four tests of the GED program: language arts, math, science, and social studies, leading to a high school equivalency credential.

ABE

Adult Basic Education emphasizes reading, writing, math, and language skills, preparing adults for the GED and further education, often including life skills and digital literacy.

ELL

ESL (English as a Second Language) classes teach non-native speakers essential language skills and cultural understanding for effective communication in English-speaking settings.

American Citizenship Preparation

Classes prepare adults for the American Citizenship Test, focusing on INS questions and providing practice



***Starting
in September
2025**

***Flexible schedule
with daytime &
evening courses**

***In-person (baby-
sitting available)
&
virtual
opportunities
(laptop provided)**

Contact:
Jeff Guiot

Asst. Superintendent
jguiot@killinglyschools.org
860-779-6600

- Saves **\$98K** in our operating budget
- Most work taken on by existing staff
- All other expenses paid through Adult Ed. grant

(CGS) 10-69

Clarifications and Explanations

\$900,000 of “DEI Hires” from ARP ESSER grant in the operating budget...

When presenting the 2024-25 BOE budget I shared this slide:

Total Amount of Salaries/Benefits from Remaining ESSER (COVID Relief) Fundings This Year

“The Cliff”

\$987,405.01

2.06%



Positions from ESSER grant submitted as decision packages for consideration into 24-25 budget	Approved	Funding Source for 24-25
KCS SEL Paraprofessional	NO	N/A
KMS SEL Paraprofessional	YES	Vacant para slot-in local budget
.5 BCBA	YES	\$19,171 -Added to local budget
Attendance Coordinator	YES	Vacant 0.55 FTE counselor in local budget
KMS Math Interventionist	YES	Title I

Non-Lapsing Fund

Under the amended **Connecticut General Statutes § 10-248a**, effective for fiscal years ending on or after June 30, 2024, local boards of education are authorized to:

- **Deposit Unexpended Funds:** Place any unspent funds from the prior fiscal year's education budget into a non-lapsing account.
- **Deposit Limit:** The deposited amount must not exceed **2%** of the total budgeted appropriation for education for that fiscal year.
- **Usage of Funds:** Expenditures from this account must be solely for educational purposes and require authorization by the local board of education.

Other facts about Non-Lapsing Fund

- Funds held by the town without a cap
- We request an amount (after BOE approval) and then the invoice is paid by the town.
- Best used for one-time purchases
- This is our only “reserve” fund
- If we ever run out of non-lapsing money and experience an unexpected expense- we would need to ask town for a supplemental appropriation.
- Currently, there is about \$1.3 million in uncommitted funds in the non-lapsing account.

Using the Non-Lapsing Fund to cover the “start-up” costs for KTA

Knowns for 25-26

- KTA staff is not a one time cost
- The 25-26 cost for ESS is \$679K:
 - 2 clinicians, 1 clinician coordinator, 3 behavior techs, student/family intakes, data analysis, behavior plans, room designs, family outreach, etc.
- The cost is budget neutral for the 25-26 school year based on the number of students brought back from out-of-district placements

Unknowns for Future Years

- Expansion and growth of Therapeutic Academy program
- Number of tuition students in the 25-26 school year and beyond
- Continued partnership with ESS staff versus KPS staffing

Board of Education's 2025-26 Adopted Budget

Preliminary departmental/building budgets		\$51,313,012
Central office cuts	-	\$1,574,195
<u>Superintendent's Budget</u>		<u>\$49,738, 817</u>
<u>BOE Adopted Budget</u>		<u>\$49,738, 817</u>

BOE Adopted 2025-26 Budget

Object / Description	23-24 Actual Expenditures 7/1/23 - 6/30/24	24-25 Adopted Budget 7/1/24 - 6/30/25	25-26 Budget Requests 7/1/25 - 6/30/26	Difference 24-25 to 25-26	% of the Increase
100 SALARIES	\$ 27,221,727.98	\$ 29,395,119.14	\$ 30,494,190.00	\$ 1,099,070.86	46.67%
200 BENEFITS	6,310,716.35	6,950,469.65	7,011,533.73	61,064.08	2.59%
300 PROFESSIONAL/TECHNICAL SERVICES	1,342,877.39	976,787.00	2,256,610.00	1,279,823.00	54.35%
400 UTILITIES/CONTRACTED SERVICES	2,893,473.98	3,035,094.86	3,155,766.86	120,672.00	5.12%
500 OTHER PURCHASED SERVICES	5,724,389.81	5,882,748.14	5,137,482.13	(745,266.01)	-31.65%
600 SUPPLIES	1,284,160.89	837,821.21	1,166,059.33	328,238.12	13.94%
700 EQUIPMENT	1,274,241.72	51,297.00	215,687.06	164,390.06	6.98%
800 DUES & FEES/OTHER OBJECTS	163,094.51	254,502.00	301,487.50	46,985.50	2.00%
GRAND TOTAL:	\$ 46,214,682.63	\$ 47,383,839.00	\$ 49,738,816.61	\$ 2,354,977.61	100.00%

Town Council's Adjustment to the Board of Education's 2025-26 Adopted Budget

BOE Adopted 2025-26 Education Budget	\$49,738,817
Town Council's Adjusted Board of Education Budget	- <u>\$47,938,817</u>
Total Reduction	\$1,800,000
Total Increase over 2024-25	\$554,978

Reductions to the Board of Education's 2025-26 Budget

Reduction Decisions

- Current vacancies/length of vacancy
- Graduation requirements
- Accountability report impact
- Number of students in a class/grade
- Lowest student impact/highest savings

10 certified teaching positions would be eliminated, including:

- 1 high school classroom position
- 3 elementary classroom positions
- 3 intervention positions (GECC, KIS, KHS)
- 1 library media specialist position (KMS)
- 2 special services positions (District)

2 administrator positions would be eliminated, including:

- 1 assistant principal position (KCS)
- 1 district reading consultant position (District)

12 non-certified positions would be eliminated, including:

- 1 nurse supervisor (District)
- 6 paraeducators (2 PT, 4 FT) (District)
- 2 custodians (1 PT, 1 FT) (District)
- 2 library media aides (2 PT) (KIS, KHS)
- 1 secretary (KHS)

1 non-certified position reduced

- Reduction of 1.0 secretary to 0.5 (KCS)

Proposed Reductions
Presented on 5/5/25

- 24 positions eliminated
- 1 position reduction
- 7 jobs lost

- Excess cost reimbursement percent increase to 75% — \$82,732.00
- **Athletics** — \$77,667.00
 - Reduction/elimination of supplies/equipment
 - Reduction in uniform purchases
 - Reduction in scheduled home games
 - Reduction in number of competitions and tournament fees
- **Information Technology** — \$69,548.00
 - Reduction of student replacement devices district wide
 - Reduction in district communication and network improvements
- **Transportation** (repairs and maintenance) — \$50,000.00
- **O & M** (repairs and maintenance)— \$100,000.00
- **Supplies**
 - GECC Supplies— \$4,450.00
 - KCS Supplies — \$9,980.00
 - KMS Supplies — \$18,700.00
 - KIS Supplies — \$18,035.00
 - KHS Supplies — \$14,952.00
- **Hiring at lower steps** — \$15,467.00

7 certified teaching positions would be eliminated, including:

- 1 high school classroom position
- 2 elementary classroom positions
- 2 Intervention positions (1 vacant)
- 2 special services positions (Vacant)

1 administrator position would be eliminated, including:

- 1 district reading consultant position (District)

5 non-certified positions would be eliminated, including:

- 3 paraeducators (1 PT, 2 FT) (Vacant)
- 2 custodians (1 PT, 1 FT) (District)

5 administrator positions reduced

- 5 administrators reduced to 10 months (KMS, KIS, KHS, PPS, AD)

Non-certified positions reduced

- Restructuring and movement of secretaries

Additional Reduction

- Reduce \$300,000 from ESS for KTA - pay out of non-lapsing

Proposed Reductions
Presented on 5/28/25

- 13 positions eliminated
- 10 positions reduced
- 3 jobs lost

- Excess cost reimbursement percent increase to 75% — \$82,732.00
- **Athletics** — \$77,667.00
 - Reduction/elimination of supplies/equipment
 - Reduction in uniform purchases
 - Reduction in scheduled home games
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 - KHS Supplies — \$14,952.00
- **Hiring at lower steps** — \$15,467.00

Potential Impact

- Increased class sizes
- Reduced or eliminated intervention services
- Delayed responses to parent phone calls, particularly in summer
- Increased workload for remaining staff in the summer months
- Limited school supplies for students
- Extended student and staff computer replacement dates
- Postponed non-emergency repairs until later in the school year to ensure sufficient funding for emergency repair work
- Reduced in custodial services
- Reduced home games, tournaments and competitions



Thank You!