

Survey Category/Item	Responses	Campus Percent Positive (S2025)	District Scale Score (Mean)	District Scale Score (%ile)	District Quintile Score	Group Rank	Vertical Team Percent Positive	Choice Percent Positive	District Percent Positive	Campus Percent Positive (F2024)	Campus Percent Positive (S2024)	Campus Percent Positive (F2023)	Campus Percent Positive (S2023)	Campus Percent Positive (F2022)
Beliefs and Priorities		97.9	4.79	92	5	2	85.6	85.8	84.3	94.9	99.4	96.0	85.7	97.8
The key actions my school is working on this year are focused on what is best for students.	27	100.0					85.0	84.7	82.9	96.0	100.0	92.0	96.7	100.0
I understand my role in implementing the school's key actions.	27	100.0					91.1	91.8	90.9	96.0	100.0	100.0	93.3	100.0
I have the support I need from campus leadership to do my job well.	27	100.0					80.3	81.6	78.8	92.0	100.0	96.0	76.7	88.2
My campus leadership helps me understand recent changes in the school's focus.	27	100.0					81.1	81.5	81.0	92.0	100.0	92.0	76.7	100.0
My campus currently bases its actions on the Dallas ISD Student Outcome Goals.	27	96.3					89.0	88.4	86.4	96.0	100.0	96.0	100.0	100.0
My campus priorities are aligned with the district's priorities.	27	96.3					87.4	88.6	86.8	96.0	95.8	100.0	NA	NA
Campus leadership makes decisions that support the district's mission statement: "Educating all students for success."	27	92.6					85.0	84.2	83.1	96.0	100.0	96.0	76.7	NA
District leadership makes decisions that support the district's mission statement: "Educating all students for success.**"	27	66.7					76.1	77.7	77.5	72.0	87.5	76.0	66.7	NA
Positive Culture and Environment		94.1	4.63	93	5	3	79.5	77.8	74.2	87.6	88.8	90.0	76.3	84.4
I would recommend this school to others to work here.	27	96.3					82.7	79.9	75.0	92.0	100.0	100.0	80.0	85.3
I usually look forward to working each day at this school.	27	96.3					82.9	82.2	79.2	96.0	100.0	92.0	86.7	85.3
I believe I work in an environment of support and respect.	27	96.3					80.1	80.5	77.7	92.0	100.0	100.0	80.0	82.4
Discipline is enforced consistently and effectively at my campus.	27	96.3					75.6	71.8	68.6	88.0	87.5	100.0	63.3	76.5
Unruly students are not permitted to disrupt the learning environment.	27	96.3					80.6	74.5	69.6	96.0	87.5	92.0	66.7	79.4
The campus I work in is clean, safe and free of physical hazards.	27	77.8					83.5	86.2	82.7	72.0	50.0	64.0	83.3	88.2
If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.	27	88.9					73.5	71.9	71.3	68.0	70.8	72.0	70.0	85.3
I am satisfied with the recognition I receive for doing a good job.	27	96.3					75.3	75.9	73.0	88.0	91.7	92.0	70.0	85.3
Morale at my school is strong.	27	96.3					73.8	72.1	69.0	92.0	100.0	88.0	76.7	82.4
I would recommend this school to parents seeking a place for their child.	27	100.0					88.9	83.4	75.4	92.0	100.0	100.0	86.7	94.1
Culture of Feedback and Support		93.3	4.63	90	5	7	79.6	78.6	76.6	87.8	99.1	93.8	84.9	89.4
My campus leadership helps me improve the quality of my instruction.	20	90.0					78.6	78.0	75.7	93.3	100.0	93.8	81.0	90.9
The instructional feedback I get helps me improve the quality of my instruction.	20	90.0					82.2	80.9	78.7	93.3	100.0	81.3	85.7	95.5
I have sufficient opportunities and encouragement to develop my leadership potential.	20	100.0					78.3	78.1	75.9	80.0	100.0	100.0	95.2	95.5
The PD sessions at my school this year helped me improve instruction.	20	90.0					77.5	74.5	70.5	80.0	100.0	87.5	76.2	81.8
My team experiences with colleagues this year helped me improve instruction.	20	95.0					83.7	83.0	83.6	86.7	100.0	100.0	90.5	90.9
My school has an effective instructional leadership team.	20	95.0					77.2	76.8	75.4	93.3	94.4	100.0	81.0	81.8
College-Going Culture		100.0	4.83	92	5	6	92.4	90.0	86.0	95.4	98.5	100.0	95.8	100.0
Staff expect most students in this school to go to college.	21	100.0					97.3	90.8	82.7	100.0	100.0	100.0	100.0	100.0
Instruction in this school is focused on helping students get ready for college.	21	100.0					92.7	88.5	84.1	88.9	100.0	100.0	95.8	100.0
Staff in this school feel that it is a part of their job to prepare students to succeed in college.	21	100.0					95.0	91.3	87.4	94.4	100.0	100.0	95.8	100.0
Staff at this school accept nothing less from students than their full effort.	21	100.0					87.3	87.6	84.8	94.4	95.5	100.0	95.8	100.0
Staff at this school do not let students give up when their class work becomes challenging.	21	100.0					89.0	89.0	86.6	94.4	95.5	100.0	91.7	100.0
Staff at this school give students feedback to help them understand how to improve.	21	100.0					93.3	92.5	90.3	100.0	100.0	100.0	95.8	100.0
Teacher-Teacher Trust		96.3	4.64	88	5	11	83.0	83.5	82.3	88.3	94.4	89.1	91.7	88.6
Teachers in this school trust each other	20	90.0					76.4	78.9	77.4	86.7	94.4	87.5	90.5	86.4
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	20	95.0					80.0	80.3	79.5	86.7	94.4	93.8	90.5	90.9
Teachers respect other teachers who take the lead in school improvement efforts.	20	100.0					85.8	86.5	85.5	93.3	94.4	87.5	95.2	86.4
Teachers at this school respect those colleagues who are experts at their craft.	20	100.0					89.8	88.1	86.8	86.7	94.4	87.5	90.5	90.9
Teacher-Principal Trust		98.6	4.87	91	5	9	77.5	78.4	78.1	92.4	100.0	96.4	88.4	92.9
The principal has confidence in the expertise of the teachers.	20	100.0					80.0	81.8	80.1	86.7	100.0	100.0	90.5	95.5
I trust the principal at his or her word.	20	100.0					76.4	77.2	76.8	93.3	100.0	93.8	85.7	90.9
It's OK in this school to discuss feelings, worries, and frustrations with the principal.	20	95.0					74.2	75.7	75.4	93.3	100.0	93.8	90.5	90.9
The principal takes a personal interest in the professional development of teachers.	20	100.0					79.3	80.0	78.6	100.0	100.0	93.8	81.0	95.5
The principal looks out for the personal welfare of the faculty members.	20	95.0					76.4	76.7	77.3	86.7	100.0	93.8	85.7	90.9
The principal places the needs of children ahead of personal and political interests.	20	100.0					80.0	81.1	81.3	93.3	100.0	100.0	95.2	95.5
The principal at this school is an effective manager who makes the school run smoothly	20	100.0					76.0	76.2	76.9	93.3	100.0	100.0	90.5	90.9

*Item not used in calculation of scale scores.

Group Rank: Rank within Secondary Schools (55), Elementary Schools (135), or Choice Schools (48) group.

School: **Sudie L. Williams Talented and Gifted Academy**

Survey Category/Item	Campus Percent Positive (S2022)	Campus Percent Positive (F2021)	Campus Percent Positive (S2021)	Campus Percent Positive (F2019)	Campus Percent Positive (S2019)	Campus Percent Positive (F2018)	Campus Percent Positive (S2018)	Campus Percent Positive (F2017)	Campus Percent Positive (S2017)	Campus Percent Positive (F2016)	Campus Percent Positive (S2016)	Campus Percent Positive (F2015)	Campus Percent Positive (S2015)	Campus Percent Positive (F2014)	Campus Percent Positive (S2014)	Campus Percent Positive (F2013)
Beliefs and Priorities	98.7	96.0	95.5	94.8	92.8	95.4	NA									
The key actions my school is working on this year are focused on what is best for students.	100.0	95.1	94.9	96.8	100.0	100.0	NA									
I understand my role in implementing the school's key actions.	97.4	95.1	94.9	96.9	96.4	100.0	NA									
I have the support I need from campus leadership to do my job well.	100.0	95.1	97.4	96.8	88.9	90.5	NA									
My campus leadership helps me understand recent changes in the school's focus.	94.9	97.6	97.4	90.0	85.2	90.5	NA									
My campus currently bases its actions on the Dallas ISD Student Outcome Goals.	100.0	97.6	97.4	96.9	96.4	100.0	NA									
My campus priorities are aligned with the district's priorities.	NA															
Campus leadership makes decisions that support the district's mission statement: "Educating all students for success."	NA															
District leadership makes decisions that support the district's mission statement: "Educating all students for success.**"	NA															
Positive Culture and Environment	88.2	85.4	89.7	90.0	88.6	92.3	NA									
I would recommend this school to others to work here.	100.0	97.6	97.4	96.9	92.9	95.5	NA									
I usually look forward to working each day at this school.	100.0	95.1	97.4	93.8	92.9	90.9	NA									
I believe I work in an environment of support and respect.	100.0	97.6	92.3	93.8	92.9	100.0	NA									
Discipline is enforced consistently and effectively at my campus.	61.5	65.9	74.4	87.5	75.0	90.9	NA									
Unruly students are not permitted to disrupt the learning environment.	64.1	70.7	82.1	78.1	82.1	95.5	NA									
The campus I work in is clean, safe and free of physical hazards.	92.3	92.7	92.3	100.0	92.9	90.9	NA									
If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.	79.5	70.7	84.6	84.4	85.7	81.8	NA									
I am satisfied with the recognition I receive for doing a good job.	94.9	87.8	97.4	93.8	92.9	90.9	NA									
Morale at my school is strong.	89.7	78.0	82.1	74.2	85.7	86.4	NA									
I would recommend this school to parents seeking a place for their child.	100.0	97.6	97.4	96.9	92.9	100.0	NA									
Culture of Feedback and Support	98.6	92.9	90.3	91.7	72.6	83.3	NA									
My campus leadership helps me improve the quality of my instruction.	95.8	88.5	91.7	95.0	71.4	81.8	NA									
The instructional feedback I get helps me improve the quality of my instruction.	95.8	92.3	91.7	95.0	64.3	90.9	NA									
I have sufficient opportunities and encouragement to develop my leadership potential.	100.0	96.2	91.7	95.0	78.6	90.9	NA									
The PD sessions at my school this year helped me improve instruction.	100.0	84.6	87.5	80.0	78.6	72.7	NA									
My team experiences with colleagues this year helped me improve instruction.	100.0	100.0	87.5	90.0	71.4	81.8	NA									
My school has an effective instructional leadership team.	100.0	96.2	91.7	95.0	71.4	81.8	NA									
College-Going Culture	100.0	100.0	96.3	97.5	100.0	100.0	NA									
Staff expect most students in this school to go to college.	100.0	100.0	96.3	100.0	100.0	100.0	NA									
Instruction in this school is focused on helping students get ready for college.	100.0	100.0	96.3	100.0	100.0	100.0	NA									
Staff in this school feel that it is a part of their job to prepare students to succeed in college.	100.0	100.0	96.3	100.0	100.0	100.0	NA									
Staff at this school accept nothing less from students than their full effort.	100.0	100.0	96.3	92.6	100.0	100.0	NA									
Staff at this school do not let students give up when their class work becomes challenging.	100.0	100.0	96.3	96.3	100.0	100.0	NA									
Staff at this school give students feedback to help them understand how to improve.	100.0	100.0	96.3	96.2	100.0	100.0	NA									
Teacher-Teacher Trust	96.9	100.0	88.5	87.5	87.3	100.0	NA									
Teachers in this school trust each other	95.8	100.0	87.5	90.0	92.9	100.0	NA									
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	100.0	100.0	91.7	90.0	92.9	100.0	NA									
Teachers respect other teachers who take the lead in school improvement efforts.	95.8	100.0	87.5	85.0	78.6	100.0	NA									
Teachers at this school respect those colleagues who are experts at their craft.	95.8	100.0	87.5	85.0	84.6	100.0	NA									
Teacher-Principal Trust	99.4	96.2	95.2	89.3	85.7	92.2	NA									
The principal has confidence in the expertise of the teachers.	100.0	100.0	95.8	95.0	85.7	100.0	NA									
I trust the principal at his or her word.	100.0	96.2	95.8	80.0	78.6	90.9	NA									
It's OK in this school to discuss feelings, worries, and frustrations with the principal.	95.8	88.5	95.8	80.0	85.7	90.9	NA									
The principal takes a personal interest in the professional development of teachers.	100.0	96.2	95.8	95.0	92.9	90.9	NA									
The principal looks out for the personal welfare of the faculty members.	100.0	96.2	95.8	95.0	85.7	90.9	NA									
The principal places the needs of children ahead of personal and political interests.	100.0	100.0	95.8	95.0	100.0	100.0	NA									
The principal at this school is an effective manager who makes the school run smoothly	100.0	96.2	91.7	85.0	71.4	81.8	NA									

*Item not used in calculation of scale scores.

School: **Sudie L. Williams Talented and Gifted Academy**

Survey Category/Item	Campus Percent Positive (S2013)	Campus Percent Positive (F2012)
Beliefs and Priorities	NA	NA
The key actions my school is working on this year are focused on what is best for students.	NA	NA
I understand my role in implementing the school's key actions.	NA	NA
I have the support I need from campus leadership to do my job well.	NA	NA
My campus leadership helps me understand recent changes in the school's focus.	NA	NA
My campus currently bases its actions on the Dallas ISD Student Outcome Goals.	NA	NA
My campus priorities are aligned with the district's priorities.	NA	NA
Campus leadership makes decisions that support the district's mission statement: "Educating all students for success."	NA	NA
District leadership makes decisions that support the district's mission statement: "Educating all students for success."*	NA	NA
Positive Culture and Environment	NA	NA
I would recommend this school to others to work here.	NA	NA
I usually look forward to working each day at this school.	NA	NA
I believe I work in an environment of support and respect.	NA	NA
Discipline is enforced consistently and effectively at my campus.	NA	NA
Unruly students are not permitted to disrupt the learning environment.	NA	NA
The campus I work in is clean, safe and free of physical hazards.	NA	NA
If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.	NA	NA
I am satisfied with the recognition I receive for doing a good job.	NA	NA
Morale at my school is strong.	NA	NA
I would recommend this school to parents seeking a place for their child.	NA	NA
Culture of Feedback and Support	NA	NA
My campus leadership helps me improve the quality of my instruction.	NA	NA
The instructional feedback I get helps me improve the quality of my instruction.	NA	NA
I have sufficient opportunities and encouragement to develop my leadership potential.	NA	NA
The PD sessions at my school this year helped me improve instruction.	NA	NA
My team experiences with colleagues this year helped me improve instruction.	NA	NA
My school has an effective instructional leadership team.	NA	NA
College-Going Culture	NA	NA
Staff expect most students in this school to go to college.	NA	NA
Instruction in this school is focused on helping students get ready for college.	NA	NA
Staff in this school feel that it is a part of their job to prepare students to succeed in college.	NA	NA
Staff at this school accept nothing less from students than their full effort.	NA	NA
Staff at this school do not let students give up when their class work becomes challenging.	NA	NA
Staff at this school give students feedback to help them understand how to improve.	NA	NA
Teacher-Teacher Trust	NA	NA
Teachers in this school trust each other	NA	NA
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	NA	NA
Teachers respect other teachers who take the lead in school improvement efforts.	NA	NA
Teachers at this school respect those colleagues who are experts at their craft.	NA	NA
Teacher-Principal Trust	NA	NA
The principal has confidence in the expertise of the teachers.	NA	NA
I trust the principal at his or her word.	NA	NA
It's OK in this school to discuss feelings, worries, and frustrations with the principal.	NA	NA
The principal takes a personal interest in the professional development of teachers.	NA	NA
The principal looks out for the personal welfare of the faculty members.	NA	NA
The principal places the needs of children ahead of personal and political interests.	NA	NA
The principal at this school is an effective manager who makes the school run smoothly	NA	NA

*Item not used in calculation of scale scores.

Group Rank: Rank within Secondary Schools (55), Elementary Schools (135), or Choice Schools (48) group.