

The Nassau BOCES Equity, Inclusivity, and Belonging (EIB) CoSer provides resources, guidance, best practices, and training to school districts to promote the academic success and well-being of *all* students. Services align with the NYSED CR-SE Implementation Roadmap (K-12), Dignity for All Students Act, Integrated Multi-Tiered System of Supports (MTSS-I), Portrait of a Graduate, Professional Standards for Educational Leaders (PSELs), and more. Many services are BOCES aidable.

### EIB Support Service Package – \$8,500

Our core service provides support through each phase of the NYSED CR-SE Implementation Roadmap (K-12).

Core Service Components	Descriptions
EIB Initial Assessment	One initial assessment consultation and strategic planning session to customize the district's needs
EIB Implementation Sessions	Two half-day in-person/virtual implementation sessions customized for the district, which combines the CR-SE Framework understanding with application to the CR-SE Implementation Roadmap (K-12)
EIB Professional Learning Network <i>Register on <a href="#">Frontline Professional Growth</a></i>	Four virtual 90-minute facilitated sessions for leaders and teams to share experiences, learn together, and build transformative capacity
EIB Professional Learning Catalog <i>Register on <a href="#">Frontline Professional Growth</a></i>	Professional development workshops on Frontline throughout the year at the subscriber rate ( <i>open to all districts</i> )

### Extended Services

*Nassau BOCES Presenter Daily Rate: \$1,370 • Consultant Rate: As Per Contract*

#### In-District Support Form (*Consultant*) or Letter of Agreement (*Nassau BOCES Presenter*)

In-District Support professional development is coordinated and facilitated through EIB CoSer 551 and subject to Nassau BOCES board approval for a consultant. Districts may use a consultant and/or a Nassau BOCES presenter for extended support services, such as NYSED CR-SE Implementation Roadmap (K-12) Phase I, II, and III supports. Some examples of consultant-led In-District Support include the Leader in Me program for students by FranklinCovey, culturally responsive teaching by Zaretta Hammond, and the FAIR Framework (Fairness, Access, Inclusion, Representation) by Lily Zheng.

**Phase I Extended Support:** Community and parent/caregiver forums on CR-SE, opportunities to collect community input and increase stakeholder involvement, and district/school level pre-assessments & post-assessments of CR-SE awareness

**Phase II Extended Support:** Professional development for teachers, school and district leaders, administrators, staff, students, PTA/PTSA leadership, and other parent/family leaders; creation of student-based groups/committees leading to student designed and executed professional learning opportunities; sharing by partners; district curriculum, instruction, and assessment audit/review for inclusiveness and implicit biases; school data analysis for indicators of biases and gaps in opportunities; school/district audit/review of school environment and applicable district school policies (interview, hiring, teacher diversity, training)

**Phase III Extended Support:** Ongoing community and professional learning, ongoing local and grade/curriculum-based planning, formative assessment/status check, ongoing self-assessment reviews, continuation of auditing curricula, continuation of community dialogues, creation of shared governance structures that include school and community participants to assist in implementing the CR-SE Framework

The 2025-2026 EIB Support Service is listed on the district's Nassau BOCES ELOI  
Curriculum, Instruction, and Technology (CIT) 4a, CoSer 551

For more information, please contact the EIB CoSer  
Dr. Kari-Lee Grant, *Supervisor II*  
[kgrant1@nasboces.org](mailto:kgrant1@nasboces.org) or 516-396-2057