Remote Learning for Grades PreK-8
2025-2026

Scheduling

Google Classroom is where all homework assignments will be posted, and where you can find Zoom links.

Students will have a set schedule of 9 classes per day that will meet in real time on video conferencing sessions between the hours of 8:30 a.m. - 1:00 p.m. There will be breaks for lunch, “choice time” and recess.

Distance Learning sessions will vary in class size - some classes may be 25 students and others may be smaller groups of 4-5 students. In some cases students will be given an assignment to do at the start of a session and then will check back in with teachers in about an hour.

Daily assignments and homework will be posted on Google Classroom at 8 a.m. daily. Grades 3-8 in particular should check email daily.

Lower school students will have virtual special classes for gym, music, art, and technology. Upper school students will have virtual special classes for Spanish, health/gym, and Wingspan arts.

Materials needed for at-home work will be prepared by teachers for families to pick up from LCCS in September.

Remote learning will occur Monday through Friday from 8:20-1:00 pm. From 1:00 pm-3:13 will be time for clubs, accelerated learning,school assemblies, and teacher office hours and tutoring sessions.

Grading and assessment remains the same as it would be during in-school learning.

LEARNING COMMUNITY CHARTER SCHOOL

CIRCLE EXPECTATIONS

COMMUNITY

- Be a positive member of your class, house, and school community.
- Offer assistance to staff or peers who may need your help.

INDEPENDENCE

- Each morning, review your schedule. Be sure you know what time each class begins.
- Check each Google Classroom daily to make sure that you haven't missed any announcements or assignments.
- Check your grades on a weekly basis.

RESPECT

- Be on time for your classes.
- Be dressed appropriately.
- Be kind and respect one another's differences.

COURAGE

- Speak up in class.
- Stand up for yourself and others. Don't be a bystander.
- Be honest.
- Seek help when you need it.

LEADERSHIP

-Take a leadership role when you are a part of a team.
-Ask how you can help.

EFFORT

-Complete all assignments.
-Participate in class.
-Always try your hardest.

Behavior Guide for parents

We understand that this process is difficult for everyone involved. If you are looking for suggestions on how to support your student please reach out to our school counselor, Ms. Wright at Vwright@lccsnj.org

It's very important that parents allow students in all grades to participate independently in their Zoom lessons. For our youngest learners in PreK and K your child's teacher will go over how you can best help your child. Younger students may need help getting set up but then parents should step away and allow the students to participate independently, answer questions on their own, and do their own work. (We know this can be hard.) At every age we want parents to encourage their children's independence and ownership of their own learning experience.

We would ask parents to set their Zoom account so that students cannot change their backgrounds because it is distracting. In addition, class Zooms are not the time for parents to ask questions of teachers, rather, they should use teachers' weekly Friday office hours for questions and concerns.

Parents will receive weekly teacher updates via email should their child not report to remote instruction or fall behind in their work.

Attendance

Students' attendance will be marked as present when they log in to their first Zoom meeting of the day.

Families will be notified if students miss sessions throughout the day. Although we are not meeting in person, your student is still expected to be present for learning every day, throughout the day. **Additional enrichment, tutoring, or activities should not be scheduled for the school day hours of 8 a.m - 3:15 p.m. Monday - Thursday.** If your child needs to be absent due to illness from any Distance Learning sessions please email that absence to attendance@lccsnj.org or call the school's main office to record that absence.

Academic Recovery

All students will be evaluated in terms of literacy and math in early Fall. Those with achievement gaps will receive academic support.

Jags Den Tutoring

Jags Den will be available to students in Grades 2-8. Tutoring will occur over Zoom from 3:30-4:30pm, Monday through Thursday with the opportunity for some fun Friday study skills sessions led by tutors - details to come. Students will be grouped on separate Zoom calls based on grade level, and there will be two tutors for each group.

Social-emotional impact

All faculty will be trained in social-emotional learning, trauma-informed, and culturally responsive instruction to try to help mitigate the impact of the pandemic. A portion of school time daily will be devoted to emotional well-being. We will continue to monitor the effectiveness of our instructional program for our students in terms of academic growth and establishing relationships with their teachers and peers.

Family Support

Managing a child on a distance learning program presents challenges. If you student is experiencing any type of difficulty in regard to learning, contact your child's teacher for support. Teachers are available for phone or Zoom appointments during their office hours on Friday mornings.

If your child is experiencing ongoing academic or emotional difficulties contact our school counselor, Ve'Dora Wright. Ms. Wright will provide periodic workshops for parents and students on how to be successful with remote learning.

LCCS is a one to one school and families should contact Mr. Melendez to receive a Chromebook to complete remote assignments and participate in class sessions.

Faculty Support

The school will continually provide programming and training to assist faculty with assisting students through managing the social and emotional challenges of remote instruction along with providing that same level of support for faculty members. Professional development and support in this regard will be based on need and the particulars of remote learning at that time.

Meals

There will be meals (breakfast and lunch) available on a “grab and go” basis. If interested contact uboijort@lccsnj.org > Meal pick up will be contactless in the LCCS parking lot.

Extracurricular activities and sports.

We are looking at the possibility of socially-distanced outdoor gatherings for clubs and sports. Other activities will be done remotely. Club meeting dates/times will be adjusted accordingly.

Special Education

Speech, OT, PT, and small-group special education instruction will take place over video conference platforms should there be a switch to remote learning.

Case managers will remain in contact with families to track student progress.

IEP/504 evaluations and meetings will be done in person or over Zoom based on the individual case, ability to conduct in-person sessions, and family preference.

ELLS

Information sessions for families in native languages particularly Arabic and Spanish will be provided throughout remote instruction.

Professional development for faculty in regard to serving these particular populations in regard to differentiated instruction, Universal Design, and social emotional learning will be provided.

Learning Lab

Student identified to participate in LCCS' gifted and talented program, Learning Lab will continue to meet with their peers and teacher on a weekly basis as part of their schedule.

From the School Nurse

If and when we resume in-person instruction, we will send detailed information about health and safety issues that pertain to routine school attendance and COVID. A few notes:

- While under Distance Learning, the NJ Dept. of Health, the American Academy of Pediatrics, and our school nurse urge that all students remain on the standard vaccination schedule. This includes all incoming 6th Graders, who must have Tdap and Meningococcal shots. If your child is not yet 11, the deadline is 30 days after their 11th birthday. It also includes all PreK students who will still be age 4 on Dec 31, 2025 must also have a Fall Flu Vaccine. The window to receive it is Sept 1-Dec 31, 2025 but Oct-Nov is recommended.
- ALL students and families are urged to get a Flu Vaccine this Fall to reduce flu that may mimic or worsen Covid-19. October-November is ideal to allow antibodies to develop and avoid shortages. Even if your family is affected by flu, it's often milder if you've received a flu vaccine
- Being up to date not only prevents illness, it means your student is ready to attend if we can reopen.
- Vaccination records should be submitted to Nurse Carillo at jcarillo@lccsnj.org

Grading

Grading practices will remain consistent regardless of whether on remote or at school.

Screen Breaks

Students will have breaks throughout their day from screens. These breaks will allow students to stretch, eat, complete assignments, etc. There may also be times when classes will end slightly early for students to complete work assigned during the class independently.

Technology Access

As soon as a move to remote learning is announced LCCS will provide families with Chromebooks and internet hotspots in order for all students to participate in remote learning.

Facility Plan

The building will remain open and maintained regularly as a hub site for students and faculty without internet access.

Essential Employees

A list of employees deemed essential by Learning Community Charter School will be compiled to manage remote learning. These employees will report to the building rather than work from home.

Schedules for Remote Learning

Optimized Virtual Learning Schedule for Grades K-8

Monday-Thursday		
Synchronous Learning		
Period	**Time**	
Homeroom/Morning Meeting	8:20-8:28	
1	8:30-8:58	
2	9:00-9:28	
3	9:30-9:58	
4	10:00-10:28	K-2 Break for students and teachers
5	10:30-10:58	7-8 Break for students and teachers
6	11:00-11:28	6-5 Break for students and teachers
7	11:30-11:58	3-4 Break for students and teachers
8	12:00-12:28	
9	12:30-12:58	
Conclusion of Synchronous Learning Schedule		

Lunch (all students and all faculty)	**1:00-1:45**

Afternoon Schedule		
	Monday/ Wednesday/Friday	**Tuesday/ Thursday**
1:45-3:15	Club meetings, enrichment opportunities, independent academic work,	Teacher Office Hours, Small Group Learning (teachers will contact to arrange.)
3:30-4:30	Jags' Den	Jags' Den

Optimized Virtual Learning Schedule for Pre-K

Monday-Friday	
Synchronous Learning	
Time	**Event**
8:00-8:30	Morning Meeting
8:30-9:30	Google Classroom assignments
9:30-11:30	Small group meetings
11:30-11:45	Brain Break
11:45-12:00	Closing Meeting
Conclusion of Synchronous Learning Schedule	
12:00-12:45	Lunch
12:45-1:45	Nap/rest
1:45-3:00	Choice Time and Gross Motor

Afternoon Schedule		
	Monday/ Wednesday/Friday	Tuesday/ Thursday
1:45-3:15	Enrichment opportunities, independent academic work	Teacher Office Hours, Small Group Learning (teachers will contact to arrange)