

NEW JERSEY CHILD ASSAULT PREVENTION



Program Application – 2021/2022

NJ Child Assault Prevention (NJ CAP) seeks to improve school climate, strengthen families, and reduce students' vulnerability to assault and bullying. NJ CAP is funded through the NJ Department of Children and Families and is supported by the NJ Department of Education with 21 County CAP Offices and over 200 program facilitators. To date, NJ CAP has trained over 4 million students, parents, and school staff. To learn more about the CAP program and network visit www.njcap.org

Applications must be submitted via email to njcap.applications@gmail.com

The District Superintendent will complete the following application, review and sign implementation timelines and contract criteria, and submit it to **NJ CAP State Office, by August 30, 2021.**

In order to maximize funds, each district is requested to provide a minimum contribution of **30%** of the total cost of implementation.

The district match may only be waived if there is a demonstrable financial need, eligibility for urban aide funding or other related factors. In these circumstances, a waiver letter on **school district letterhead** from the Chief School Administrator, must accompany this application. **Exemption requests will not be approved without the waiver letter.**

Depending on availability of funds, districts may be responsible for additional funding.

(Please Print or Type)

COUNTY: Hunterdon SCHOOL DISTRICT: Readington

NAMES of SCHOOLS: Readington Middle School, Holland Brook Elementary School, Whitehouse Elementary School, and Three Bridges Elementary School

DISTRICT SUPERINTENDENT NAME: Dr. Jonathan Hart

PHONE: 908-534-2897 EMAIL: jhart@readington.k12.nj.us

MAILING ADDRESS: 52 Readington Road, Whitehouse Station, NJ 08889

Elementary CAP Program

This application is for Pre–K, Kindergarten, (within the district) and Grades 1- 6. (See page 7 for specific information about each program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, districts may opt for a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date NA

Elementary Program (Grades Pre K - 6)

a) \$181.00 x 0 # of **Pre-K classes** = \$

b) \$169.00 x 0 # of **Kindergarten classes** = \$
 (AM Classes & PM Classes)

c) \$130.00 x 25 # of classes **1 - 5** = \$ 3,250
 (Includes **all classes other than** cognitively impaired - see page four for special needs classes)

d) \$109.00 x 0 # of 6th grade classes = \$

e) \$168.00 x 0 # of Staff workshops = \$

f) \$168.00 x 1 # of Parent workshops = \$ 168.00

Total cost of implementation (a+b+c+d+e+f) = \$ 3,418

District contribution – 30% minimum minus \$ 1,025.40

State CAP Funding = \$ 2,392.60

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

TEEN CAP PROGRAM

This application is for **Teen CAP, Grades 7-12.** (See page 7 for specific information about program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, schools districts may opt to provide a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date NA

Teen CAP Program (grades 7- 12)

a) \$191 x 9 # of 7 **grade classrooms** = \$ 1,719

b) \$168 x 0 # of **Staff workshops** = \$

c) \$168 x 1 # of **Parent workshops** = \$ 168

Total cost of implementation (a+b+c) = \$ 1,887

District contribution - 30% minimum minus \$ 566.10

State CAP Funding = \$ 1,320.90

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

SPECIAL NEEDS CAP PROGRAM

This application is for the CAP program designed for **Intellectually Disabled** students. *(See page 7 for specific details on program.)*

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, school districts may opt to provide a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date NA

a) \$307 x <u>3</u> # of intellectually disabled classes	=	\$ <u>921</u>
b) \$168 x <u>0</u> # of Staff workshops	=	\$ <u> </u>
c) \$168 x <u>1</u> # of Parent workshops	=	\$ <u>168</u>
Total cost of implementation (a+b+c)	=	\$ <u>1,089</u>
District contribution - 30% minimum	minus	\$ <u>326.70</u>
State CAP Funding	=	\$ <u>762.30</u>

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

PLEASE COMPLETE THE FOLLOWING:

1. What needs does the CAP program meet in your school and/or community?

The CAP program fulfills the need of students and families remembering to keep themselves safe. Since the community is fairly rural, there is often a false sense of security related to our location. Often times students and families let down their guard or have a “that wouldn’t happen here’ attitude. The CAP program provides a reminder that we all need to take measures to keep ourselves safe. It also helps with awareness outside of our community (when traveling or when you go to college or enter the workforce someday). It provides much needed preventative information, but also provides great information of what to do if something does happen to you.

2. Please provide a statement of broad-based community support in each school.

Our Home-School Association, Board of Education, Administration, and Teaching Staff all support the CAP program being implemented in our 4 schools. We all work collaboratively to provide a safe and nurturing environment in order for the children to reach their best potential academically, socially, and emotionally. The CAP program is in alignment with our District goals of SEL.

3. Please provide a statement of in-kind contribution which teaching staff will render on behalf of the project (e.g. additional in service time, public relations, community outreach, curriculum additions focusing on prevention issues, bulletin boards, etc.)

Our teachers will/do continue the conversations regarding keeping yourself safe. We want our students to know that they have a voice and that their voices will be heard. Our health curriculum also supports the messages that are sent by the CAP program. We also include a variety of assemblies, classroom lessons, and presentations that re-enforce the message that everyone deserves to be strong, safe, and free to learn and grow.

4. Please provide a statement of future integration of Child Assault Prevention programming in the district. (Will there be plans to continue with a maintenance CAP program?)

It is our intention to bring the CAP program in every year to present and engaged with multiple levels of students under our care. We have the support of our Superintendent and Board of Education. Child Abuse and Assault prevention are a component of our Social Emotional Learning initiatives and District Goals.

CONTRACT CRITERIA

A school district which chooses to apply for funding will meet the following criteria:

1. Will agree to have CAP County Coordinator and CAP Facilitators implement the CAP programs according to the design of the International Center for Assault Prevention, including:
 - a. **Administrative Set up Meeting** - 30-60 minutes - Involving principal and CAP County Coordinator to discuss all specifics of the programming and scheduling.
 - b. **Teacher-Staff Workshops** - Provide time for teacher/staff in service.
 - c. **Support Staff** - (e.g. bus drivers, crossing guards, maintenance, lunch aides and kitchen staff) will be invited to participate in parent or staff workshops.
 - d. **Parent Workshops** - Provide space to conduct a parent workshop.
 - e. **Pre-K**- Provide one hour on three consecutive days for the classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - f. **Kindergarten**- Provide one hour on two consecutive days for classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - g. **Elementary CAP Children Workshops** - Provide 1½ hours of uninterrupted time for each workshop and for post workshop review. The school will provide space for the post workshop review. Children interested in participating in the Review Time shall be permitted the time to attend.
 - h. **Teen CAP Student Workshops** - Provide time for each class to attend three student workshops on three sequential days, within a maximum of seven school days. The school will provide space for the post workshop review for individual students to meet with workshop facilitators each day, if interested.
 - i. **Special Needs (Intellectually Disabled)** - Provide five consecutive days for student workshops (Day 1 and 5 taught by the classroom teacher. Days 2, 3 & 4 are presented by CAP Facilitators. One hour of uninterrupted time for each workshop and for post workshop review.) **(Note: This program is designed for students with moderate to severe intellectual impairment in self-contained special education settings. Students with mild intellectual disability should receive CAP in the regular education classroom with typically developing peers.)**
2. All elementary schools in a district will participate, if funding allows.
3. All districts will have school board approval.
4. All districts will be available for implementation during the months of September 2021-May 2022.
5. **All districts will participate in a CAP evaluation process which will require that each teacher complete an evaluation of the classroom workshop and the School Principal or Chief School Administrator complete an in-person exit interview with the CAP County Coordinator to be submitted to NJ CAP RTC (Regional Training Center).**

I have read and agreed to the above terms for application to this grant application.

District Superintendent Signature

Date

NEW JERSEY CAP

TIME LINES/DEADLINES

By March 2021- CAP application will be available.

By August 30, 2021 – Application Deadline- All District Superintendents interested in applying for CAP monies will complete the application, receive school board approval and return application to the CAP State Office.

By September 30, 2021- The CAP State Office in conjunction with County Superintendents and CAP County Coordinators will have selected school districts and notified them of this selection.

By January 31, 2022- All CAP grant workshops will have been scheduled with the CAP County Coordinator.

By June 15, 2022 - All CAP workshops will have been completed. Deadline extensions must be approved by the State CAP Office.

I have read and agreed to the above deadlines and I understand that they are essential for the efficient implementation of the CAP program within my district. I understand that by signing this document, the school district will be committed to implement the CAP Program as indicated by Timelines/Deadlines and Contract Criteria.

District Superintendent Signature

Date