

Community Forum

Common Core, Partnership for Assessment of Readiness for College and Career (PARCC) and Infinite Campus



June 10, 2014

Agenda

- Welcome from Superintendent, Dr. Donnie Evans
- Forum Topics
 - **Common Core State Standards** - Dr. Anthony P. Cavanna –
 - **PARCC/State Assessments** - Dr. Laurie Newell –
 - **New Student Information System/Infinite Campus** - Ms. Anita West
- Questions/Comments

District Vision & Mission

Vision

To be a leader in educating New Jersey's urban youth

Mission

To prepare each student to be successful in the institution of higher education of their choosing and in their chosen career

Forum Topics

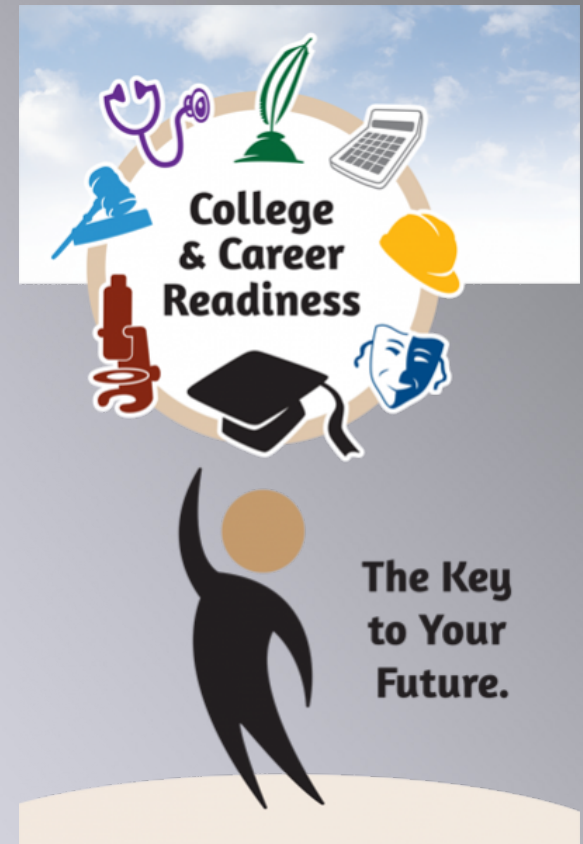
Tonight's guest speakers
will tell you why we are
making these changes and
how these changes
support our vision and mission



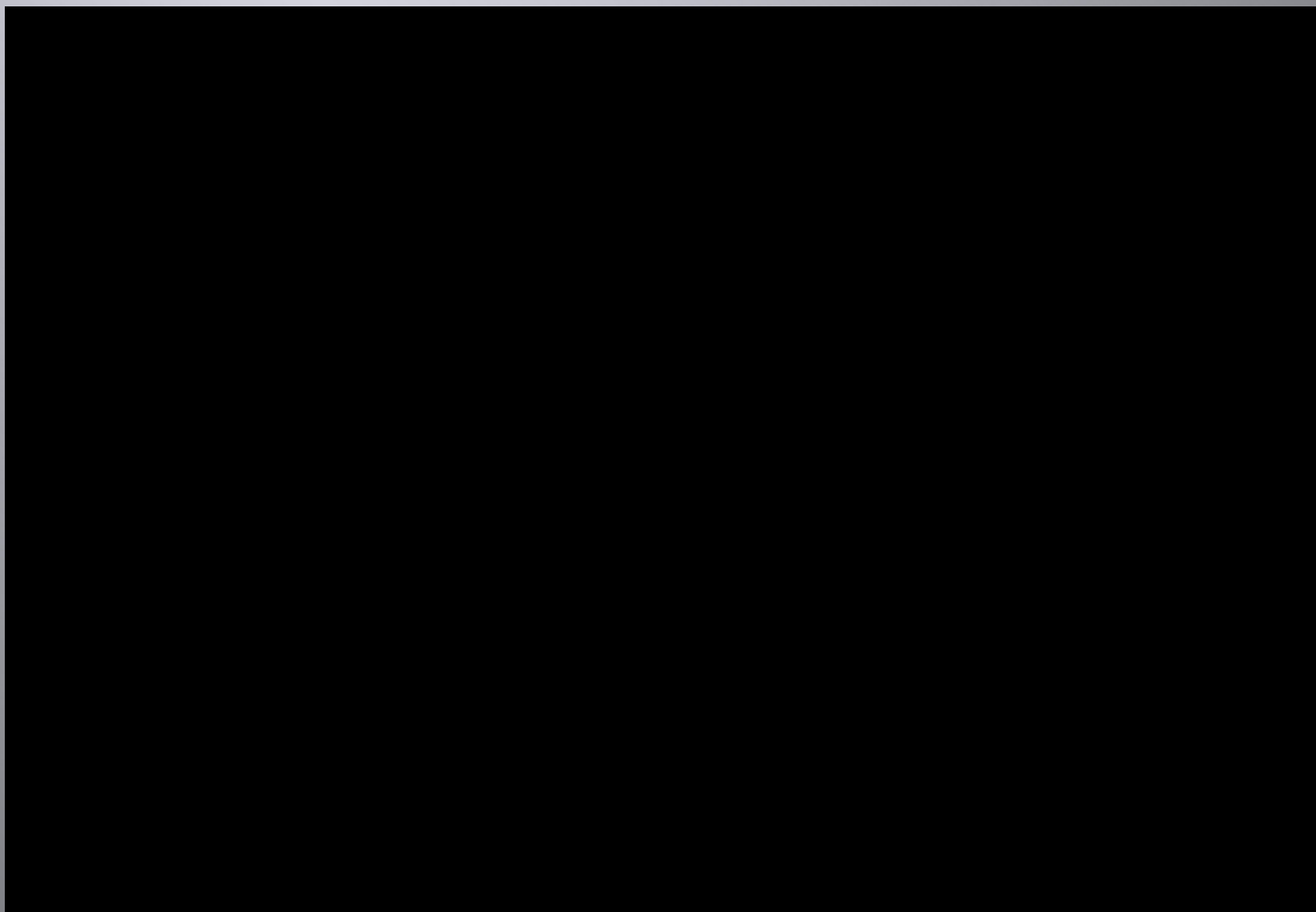
What's New for Your Child?

Common Core State Standards

*What a student should
know and be able to do
by the end of each grade.*



Common Core State Standards



CCSS Focus on:

College and Career Readiness

- Rigorous curriculum and course work
- Skills to build strong content knowledge
- Ability to comprehend and critique
- Students value evidence
- Use technology and digital media
- Understand perspectives and cultures

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RIGOR IS...



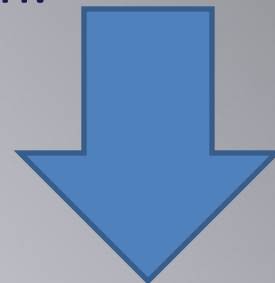
Expect your child to say:
Work is too hard!!!!

- *Expectation for depth of knowledge is deeper*
- *Challenge student thinking a higher level*
- *Student application of what they have learned*

The CCSS Difference: Grade 8 Math

Before NJCCCS (2004)

Understand and apply the Pythagorean Theorem.



After: CCSS (2010)

1. Explain a proof of the Pythagorean Theorem and its converse.
2. Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.
3. Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.

The CCSS Difference: Grade 7 ELA

Before: NJCCSS (2004)

Produce written work and oral work that demonstrate comprehension of informational materials.



After: CCSS (2010)

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

The CCSS Difference

Grade 3-5 ELA: Integration of Knowledge and Ideas

Grade 3	Grade 4	Grade 5
Compare and contrast the most important points and key details presented in two texts on the same topic	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgably	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgably.



CCSS: Quick facts

- **Student responsible** for their own learning
- **More doing** – Less Listening – Less Worksheets
- **Teacher as a guide** – More Probing Questions
- Textbooks replaced by **on-line resources** and other sources
- More **hands on** activities
- **Greater** emphasis on real-world application
- More **open-ended questions**
- **Problem solving** - requires students to evaluate and
- **Make conclusions** based on the evidence



What's Next? Common Assessments

- **Common Core State Standards** are critical, but it is just the first step
- **Common assessments** aligned to the Common Core will help ensure the new standards truly reach every classroom

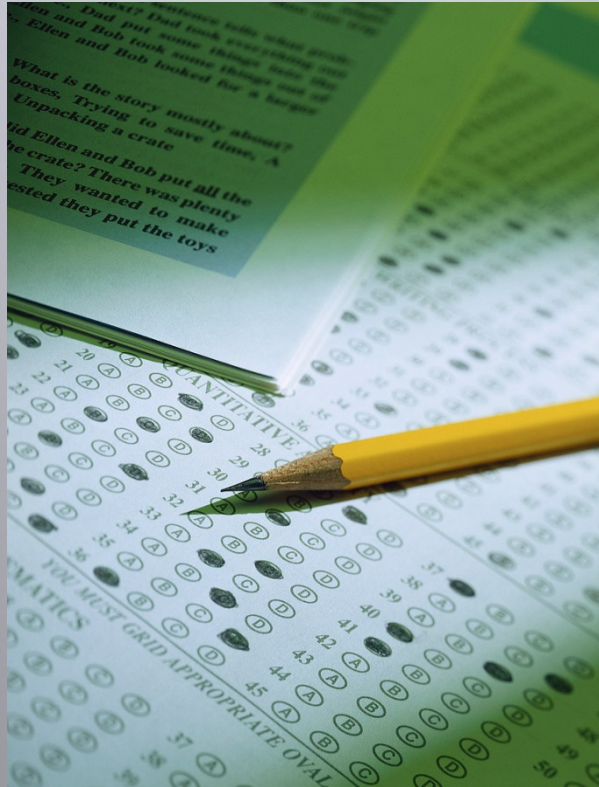
Partnership for Assessment of Readiness for College and Careers (PARCC)

- As the classwork has changed, we need a test to better measure what is being taught in the classroom
 - Better standards require better tests
- These new tests are linked to what your children need to know to be ready for college and careers

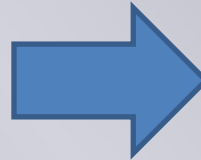
Why PARCC?

- Current tests (NJASK, HSPA) are not designed to tell us whether students are on track for success in college and careers
- We have to prepare all students for college and career

PARCC



The previous tests were paper and pencil.



The PARCC tests will be given on the computer.



PARCC Goals

- Create high-quality assessments
- Build a pathway to college and career readiness for *all* students
- Support educators in the classroom
- Develop 21st century, technology-based assessments
- Advance accountability at all levels
- Build an assessment that is sustainable and affordable

Priority Purposes of PARCC Assessments

- Determine whether students are on track for college or career
- Assess the full range of the Common Core Standards, including standards that are difficult to measure
- Measure the full range of student performance, including the performance high and low performing students

Create High Quality Assessments

- **Summative Assessment Components:**
 - **Performance-Based Assessment (PBA)** will be given in March 2015. The English Language section will focus on writing effectively when analyzing text. The mathematics PBA will focus on applying skills, concepts, and understandings to solve multi-step problems requiring abstract reasoning, precision, perseverance, and strategic use of tools
 - **End-of-Year Assessment (EOY)** will be given in May 2015. The ELA/literacy EOY will focus on reading comprehension. The math EOY will have questions that will be machine-scored

How will PARCC be different?

- **Students:** Will know if they are on track to graduate ready for college/careers
- **Teachers:** Will have access to timely information to guide the student's learning
- **Parents:** Will have up to date information about how their students are doing and how we're preparing the students for the future.
- **States:** Will have valid results that can compare across states

SPED and ELL students

Will students with disabilities and English Language Learners be included in the Assessments? Yes

- The PARCC assessments will include all students
- Students with disabilities and English Language Learners will participate in the PARCC assessments

We must measure what ALL children learn in school

Accommodations

Four distinct groups of students may receive accommodations on PARCC assessments:

- 1. Students with disabilities who have an Individualized Education Program (IEP)**
- 2. Students with a Section 504 plan** (students who do not qualify for special education services)
- 3. Students who are English learners and**
- 4. Students who are English learners and with disabilities who have an IEP or 504 plan.**

Importance of PARCC

- Increase how we compete in the global economy
- Higher achievement levels and more opportunities for all students
- Able to compare across states
- Higher college completion
- Better educated citizens

Infinite Campus



Transforming K12 Education®



Daily Planner

View today's schedule and assignments due for each class.



Assignments

Browse your assignments by specific class or due date.



Attendance

Review attendance events in summary and detail form.



Grades

Know your grades now. Forget about end-of-term report cards to know how you're doing.



Schedule

Check your schedule from anywhere, at any time.



Food Service

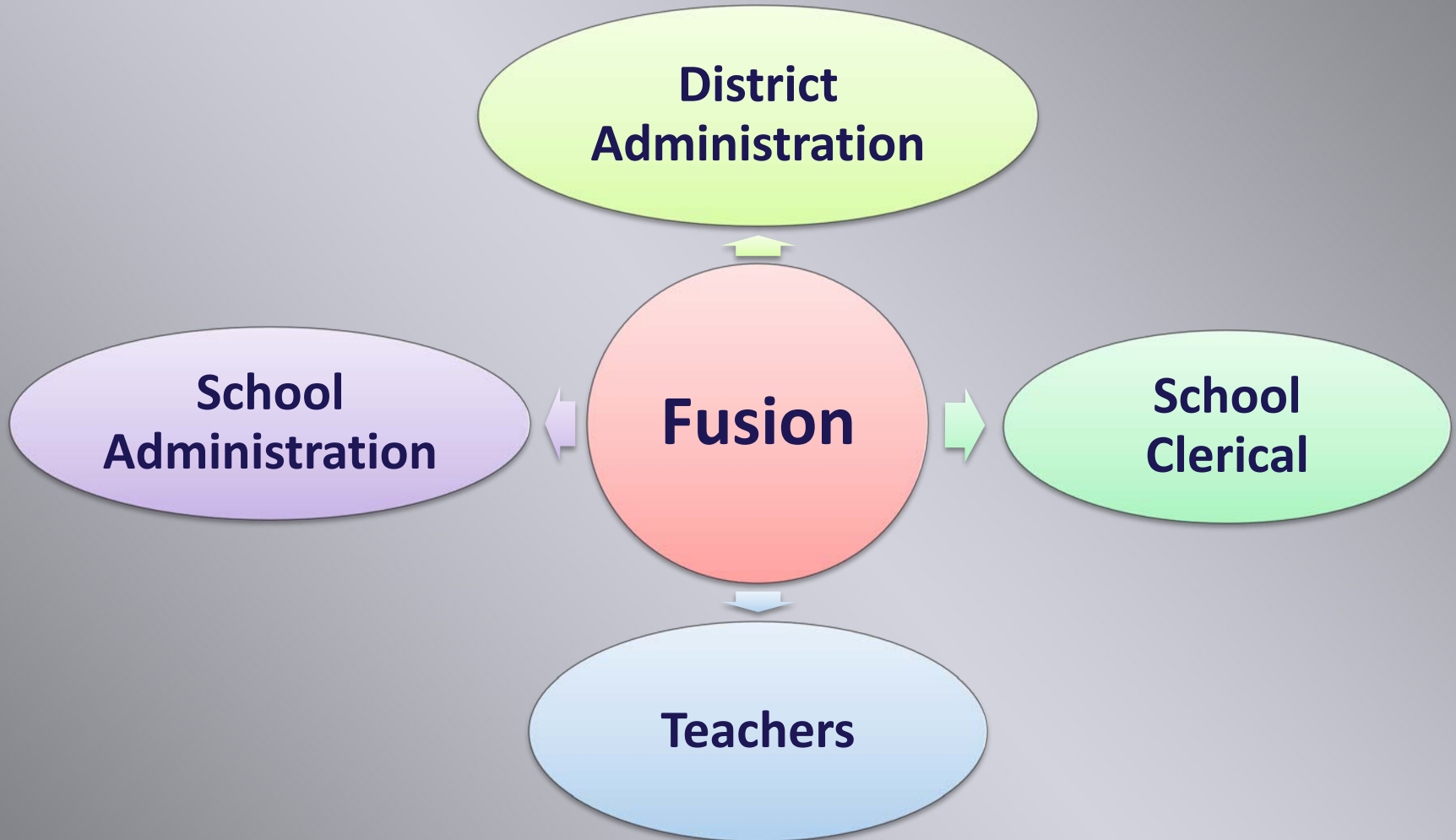
Check your account balance. Available in districts using Campus Food Service.



What is a Student Information System?

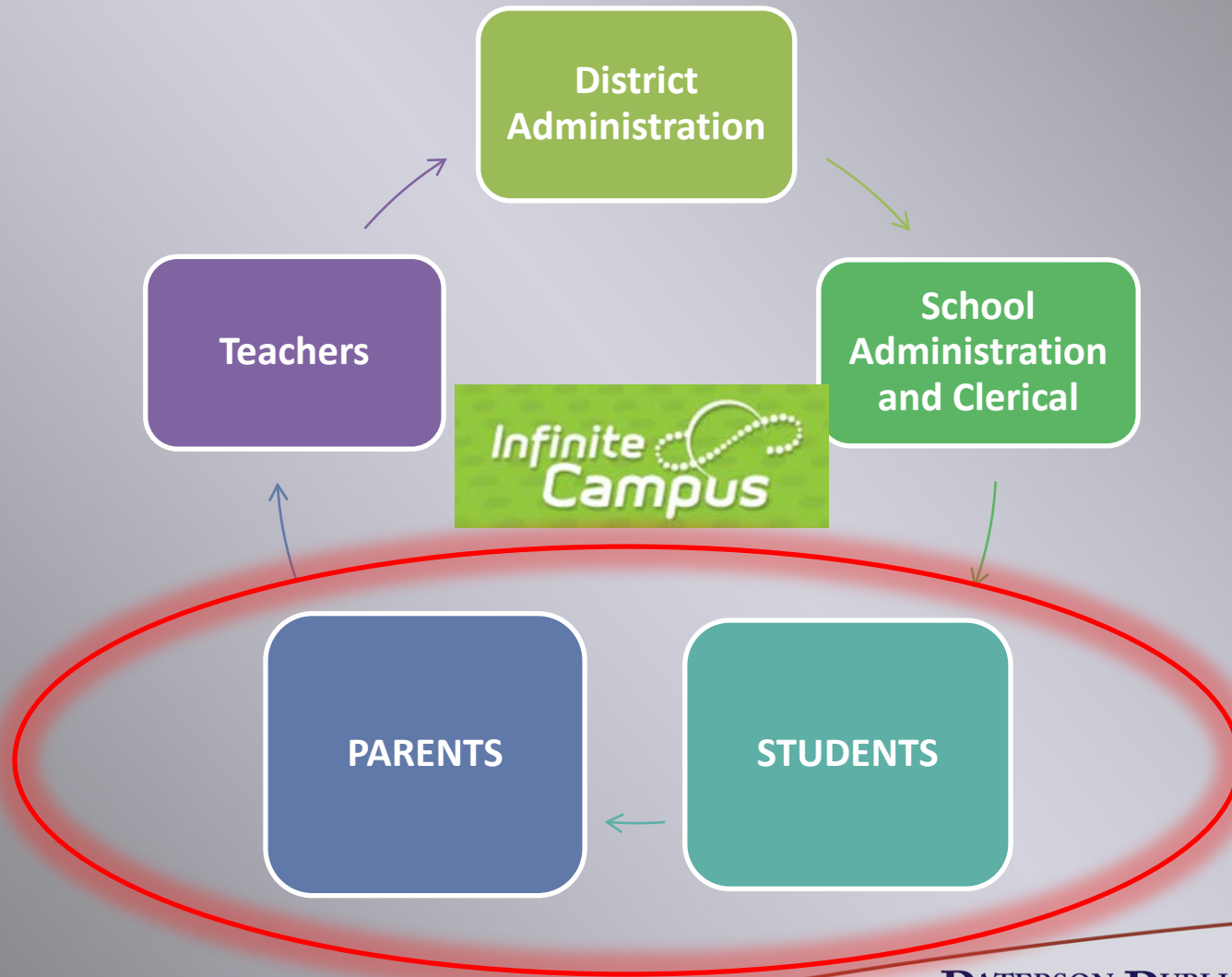
- It is a Student Data warehouse that houses all necessary student data, including but not limited to:
 - Student name, grade, school
 - Family contact information and demographics
 - Siblings connections through household data
 - Grades
 - Schedules
 - Behavior
 - Attendance
 - Health and Athletics

Current Student Information System



What's Missing?

Why Infinite Campus?



Infinite Campus

- **Advantage of Infinite Campus**

- Student and parent have access through the portals
- It has systems communication – one system will handle multiple areas and integration will be easier
- It allows us, in one system, to produce user-friendly data that is easier to read and understand.

Infinite Campus


- **What does this mean for students?**
 - The ability to get assignments at home
 - A constant awareness of their own progress through the portal
 - Practice for communication that matches college and university, through a web-based portal
 - Unique log-on

Infinite Campus

How will this help you as a parent?

- View your child(ren)'s with a unique logon
 - Schedule
 - Assignments
 - Grades
 - Behavior alerts
- Receive immediate alerts on student attendance
- Communicate with teachers

Infinite Campus –Portal



Abby Jo Student


2012-13 High School
Student Number: 456789
Grade: 09

Abby

- Course Registration: 2013-14 Robbinsdale Cooper Hig >
- Calendar >
- Schedule >
- Attendance >
- Grades >
- Behavior >
- Health >
- Assessment >
- eTranscript >
- Graduation Planner >
- Fees >
- School Choice >
- To Do List >
- Reports >

Reports

- ☐ Student Schedule
- ☐ Missing Assignments
- ☐ Midquarter Q1 Report Card
- ☐ Midquarter Q2 Report Card
- ☐ Midquarter Q3 Report Card
- ☐ Midquarter Q4 Report Card
- ☐ Quarter 1 Report Card
- ☐ Quarter 2 Report Card
- ☐ Quarter 3 Report Card
- ☐ Quarter 4 Report Card
- ☐ Unofficial Transcript

Reports on this page require the Adobe Acrobat Reader (free). 


Infinite Campus – Alerts & Messages

The screenshot displays the Infinite Campus Campus Portal. At the top, there is a 'Campus Portal' header with a 'SELECT A STUDENT' dropdown. On the right, it says 'Welcome Cathy Kendall' with a home icon and a 'Sign Out' button. The left sidebar contains a navigation menu with sections: 'Family' (Messages, Household Information, Family Members, Calendar), 'To Do List', 'User Account' (Change Password, Contact Preferences, Access Log), and 'Newton Community' (Newton Senior High School). The main content area is titled 'Household To Do List' and includes a 'Filter by Date' dropdown set to 'All Dates' and a 'Print' button. Below this is a table with the following data:

Student	Course	Assignment	Date Assigned	Due Date	Days Remaining/Overdue
Kom, Kendra	1010-1 Drawing 1	New Assignment	06/14/2011	06/14/2011	-12
Kom, Kendra	1020-1 Drawing 2	Failing Assignment		04/13/2011	-56
Kom, Kendra	1020-1 Drawing 2	Missing Assignment		04/13/2011	-56
Kom, Kendra	1020-1 Drawing 2	Standard Assignment 1		04/13/2011	-56
Kom, Kendra	1020-1 Drawing 2	Course Marks assignment		04/13/2011	-56
Beaver, Sara	1010-1 Drawing 1	Hide and seek	01/17/2011	01/20/2011	-113
Beaver, Sara	1010-1 Drawing 1	Failing Assignment		11/05/2010	-165
Beaver, Sara	1010-1 Drawing 1	missing assignment		11/05/2010	-165
Beaver, Sara	1010-1 Drawing 1	Failing Assignment		11/05/2010	-165



Infinite Campus – Attendance View



Kendra Kay Kom
 10-11 Newton High School
 Student Number: 116059
 Grade: 13

SELECT A STUDENT ▾

Welcome Cathy Kendall

Kendra
 Course Registration: 11-12 Newton Senior High School >
 Calendar >
Attendance
 Behavior >
 Health >
 Assessment >
 eTranscripts >
 Graduation Planner >
 Transportation >
 Fees >
 School Choice >
 To Do List >
 Reports >
 Demographics >
Family
 Messages >
 Household Information >
 Family Members >
 Calendar >
 To Do List >
User Account
 Change Password >
 Contact Preferences >
 Access Log >
 Newton Community

Attendance

April 2011

May 2011

June 2011

Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
					1	2	1	2	3	4	5	6	7					1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			

Dates that are highlighted can be clicked to view daily period details.
 Excused
 Unexcused
 Exempt
 Unknown

Course Period Day Term

Attendance Summary by Course

Course	Teacher	Periods Absent	Tardy
▶ 0003 DCA- Auto Tech	Kom, Mom	10	0
▶ 0301 DCA- Health Occupations		8	0
▶ 0302 DCA- Health Occupations		2	0
▶ 0601 DCA- Criminal Forensics		6	0
▶ 1010 Drawing 1	Kom, Mom	39	1
▶ 1020 Drawing 2	Kom, Mom	15	0
▶ 1810 Credit Recovery	Ergebnicht, Archie	2	0
▶ 2010 Speech	Haug, Christopher	3	0
▶ 2131 Newspaper	Colvin, Lisa	3	0
▶ 2132 Newspaper	Colvin, Lisa	1	0
▶ 4531 Basic Math 3	Hemann, Tim	3	0
▶ 60905 Biology II	Reed, Patrick/Bill	2	0



Infinite Campus

Is your child an eighth grader or soon to be an eighth grader?
If so, choosing a high school academy just got easier!

The screenshot shows the Infinite Campus web application interface. At the top, there is a header bar with the user's name "Anderson" and a "Sign Out" button. Below the header, the user is greeted with "Welcome Kim". The interface includes a sidebar menu on the left with various navigation options: Course Registration 2011-12 Armstrong, Calendar, Schedule, Attendance, Behavior, Health, Assessment, eTranscripts, Graduation Planner, Transportation, Fees, School Choice, and To Do List. The main content area displays the "School Choice Applications" section. It includes a dropdown menu for "SC Override" and a message stating "Student does not have any school choice applications." Below this, there is a table showing "School Choice Application(s) you have already submitted for approval." The table has columns for Sequence, School, Calendar, Grade, Approval Status, and Accepted Applications. The data row shows a single application with Sequence 001, School AHS, Calendar 2011-12, Grade 12, and Approval Status Pending.

Anderson

Welcome Kim

Sign Out

2010-11 Armstrong
Student Number:
Grade: 12

Infinite Campus

Course Registration 2011-12 Armstrong >
Calendar >
Schedule >
Attendance >
Behavior >
Health >
Assessment >
eTranscripts >
Graduation Planner >
Transportation >
Fees >
School Choice
To Do List >

School Choice Applications

Select The Program From The List To Review Available Schools

SC Override ▾

Student does not have any school choice applications.

School Choice Application(s) you have already submitted for approval.

Sequence	School	Calendar	Grade	Approval Status	Accepted Applications
001	AHS	2011-12	12	Pending	

Infinite Campus

Do you have a Smart Phone? i.e. iPhone, Droid, Samsung?

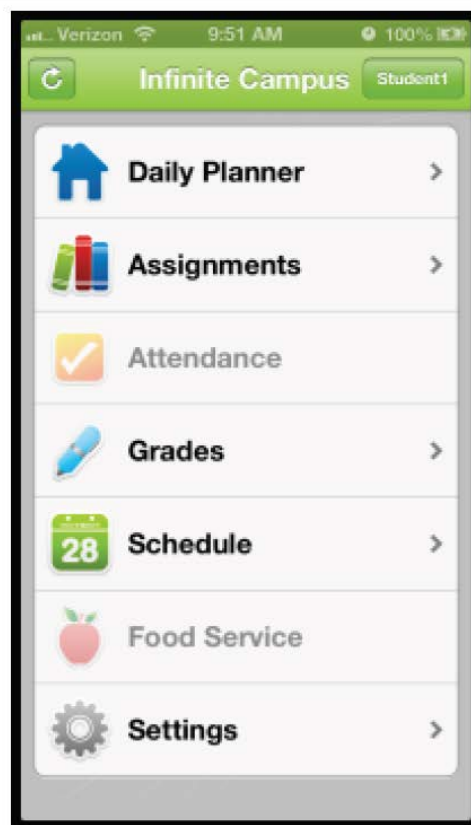


Image 1: iOS Campus Mobile Portal

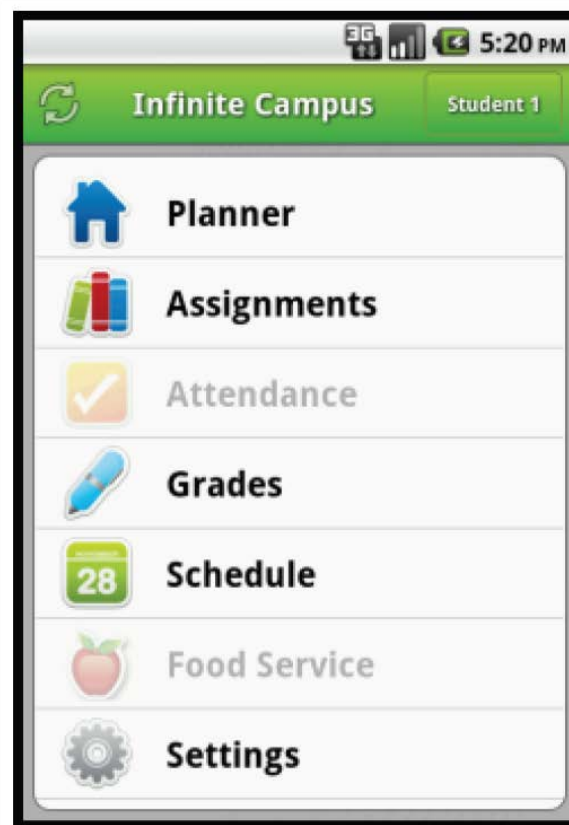


Image 2: Android Campus Mobile Portal

Infinite Campus

Do you have more than one child in the district?



Image 5: iOS Student Selection

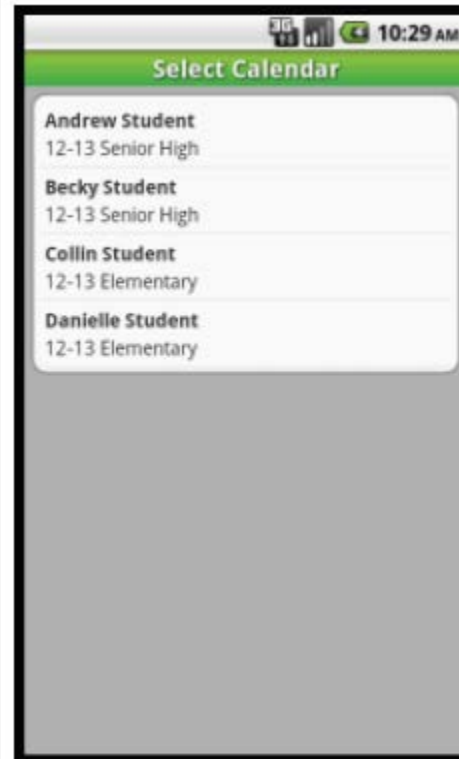


Image 6: Android Student Selection

Infinite Campus

- **How will you as a parent access the Portal and will your children be able to access your site?**
 - Parents/Guardians will be given a unique user name and password. **Please do not share the password**
 - You will receive a letter with information along with your packet
 - You will immediately see attendance and schedule.
 - All other components will be phased in and communicated.

Infinite Campus

Parent/Guardian trainings will be set up through:

- Parent Coordinators and Home School Community Liaisons
- Scheduled group training sessions during the day and in the evenings for interested parents/guardians
- Webinars and Instructions on the District website on the use of Infinite Campus for both parents and staff
- Short tutorials on the District Cable Channel 76

Administrators, teachers, and support staff will also be trained

QUESTIONS

