

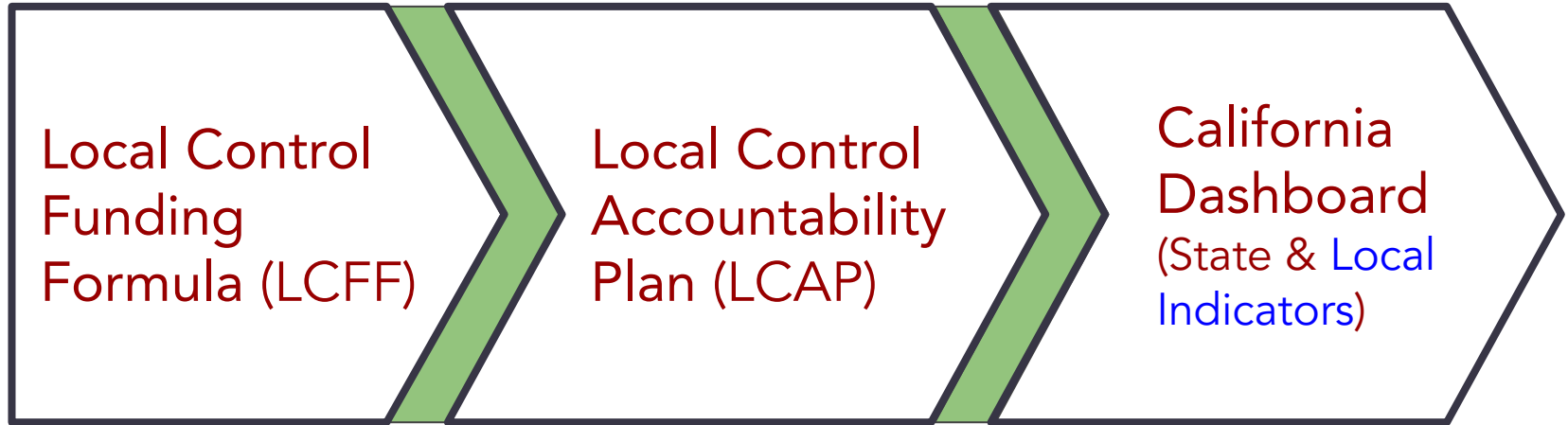


LAGUNA BEACH  
UNIFIED SCHOOL DISTRICT

# Annual Local Indicators Report

June 9, 2025

# Local Indicators




# LBUSD LCAP Goals

1. Develop **COLLEGE and CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships.
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

# LCFF Priority Metrics (CDE)

Reported on the California Dashboard

PRIORITY	State Indicator	Local Indicator
Priority 1: Basic Services & Conditions at Schools		<ul style="list-style-type: none"> <li>• Instructional materials, facilities, and teachers</li> </ul>
Priority 2: Implementation of State Academic Standards		<ul style="list-style-type: none"> <li>• Standards implementation and professional development for all content areas</li> </ul>
Priority 3: Family Engagement		<ul style="list-style-type: none"> <li>• Engagement through education, partnerships, communication, volunteering, at-home support, and input opportunities</li> </ul>
Priority 4: Student Achievement	<ul style="list-style-type: none"> <li>• Academic Indicator</li> <li>• English Learner Indicator</li> </ul>	
Priority 5: Student Engagement	<ul style="list-style-type: none"> <li>• Graduation Rate Indicator</li> <li>• Chronic Absenteeism Indicator</li> </ul>	
Priority 6: School Climate	<ul style="list-style-type: none"> <li>• Suspension Rate Indicator</li> </ul>	<ul style="list-style-type: none"> <li>• Local climate surveys</li> </ul>
Priority 7: Access to a Broad Course of Study	<ul style="list-style-type: none"> <li>• College/Career Indicator</li> </ul>	<ul style="list-style-type: none"> <li>• Access to a diverse set of coursework</li> </ul>
Priority 8: Outcomes in a Broad Course of Study	<ul style="list-style-type: none"> <li>• College/Career Indicator</li> </ul>	
Performance Metrics		Met ♦ Not Met ♦ Not Met for 2 or more years

# LBUSD 2024 California School Dashboard

**Chronic Absenteeism**



Green

**Suspension Rate**



Orange

**English Learner  
Progress**



Blue

**Graduation Rate**



Blue

**College/Career**



Blue

**English Language Arts**



Blue

**Mathematics**



Blue

**Basics: Teachers,  
Instructional Materials,  
Facilities**

STANDARD MET

**Implementation of  
Academic Standards**

STANDARD MET

**Parent and Family  
Engagement**

STANDARD MET

**Local Climate Survey**

STANDARD MET

**Access to a Broad  
Course of Study**

STANDARD MET

# 2024-25 Student Population



2,291  
Students



English  
Learners

2%

2% (2023-24)

Immigrant  
Students

2%

2% (2023-24)

Students with  
Disabilities

10%

11% (2023-24)

Economically  
Disadvantaged

19%

19% (2023-24)

# Basic Conditions



**0**

Percent of teacher  
mis-assignments

**0**

Percent of students  
without access to  
instructional  
materials

**0**

Schools not in  
“good repair”  
status.

# Implementation of State Academic Standards

*Progress in implementing standards-aligned instructional materials and practices, and providing professional learning in....*

- ELA = 5
- ELD = 4
- Mathematics = 3
- Next Generation Science Standards = 5
- History-Social Science = 5
- CTE = 5
- Health Education = 5
- PE = 5
- VAPA = 4
- World Languages = 4

**88%** of staff agree that district and school **leaders support** staff professional learning

**88%** of staff reported that professional learning opportunities have a **positive impact**

*\*Self-Assessment Rating Scale: 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Source: PD Event Surveys

# Family Engagement



## 1 Communication

- Weekly school updates
- Safety/crisis communications
- Website, social media, newsletters, media/public relations, Board meetings

## 2 Task Forces, Committee & Councils

- Community Advisory Committee
- District English Learner Advisory Committee (DELAC)
- Early Learning Task Force
- Local Control Accountability Plan (LCAP) Advisory Committee
- School Site Councils

## 3 Student Voice

- Focus Groups
- Student Board Members
- Student Leadership
- Student Senate
- Superintendent Advisory

## 4 Feedback/Input

- California Healthy Kids Survey
- Challenge Success
- Local Control Accountability Plan (LCAP) Survey
- School Climate
- Social-Emotional Wellness

## 5 Community Connections

- Back-to-School Night/Open House
- Counseling Support
- Goal Setting Conferences
- Home Visits
- PTA
- Parent Mentors
- Parent Tech Support
- Parent Volunteers
- SchoolPower

86%

Satisfaction with school & district communication

90%

Satisfaction with opportunities to participate

83%

Satisfaction with parent education opportunities

# School Climate



Students who report that LBUSD provides a positive learning **environment** = 84%

Students who report learning is **relevant** to post-high school interests = 80%

Students who report they regularly participate in **challenging** learning activities = 78%

Students who report that staff provide **meaningful** feedback on assignments = 73%

Chronically Absent = 9.9%

Students who report social and emotional counseling services are available = 90%

Students who report they do NOT have time in the day to discuss concerns with staff = 19%

Suspension Rate = 2.2%

Average Daily Attendance = 96%

Expulsion Rate = 0.04%

# Access to a Broad Course of Study



## Elementary School Students

Specialist teachers in world languages, art, reading & math intervention, science, computer science, music, and physical education

## Secondary School Students

Access to electives that include visual & performing arts, career technical education, STEAM, leadership, and world languages

## LBHS

50+ elective classes  
*(non-math, science, ELA, social science)*  
40+ AP/Honors classes  
30+ VAPA classes  
25+ CTE electives  
5 dual enrollment classes

## TMS

Exploratory elective wheel, VAPA, PE, world languages, leadership



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