



PROGRESS MONITORING

Goal 1 – Elementary & Middle School
Interim Goal Update

June 9, 2025

STRATEGIC PLAN STUDENT SUCCESS OUTCOME #1



**INCREASE ACADEMIC
ACHIEVEMENT AND
GRADUATION RATE**



***By 2029, the WPS
graduation rate will rise to
85%, increasing from
79.2% in 2023.***



ELEMENTARY INTERIM GOAL

*Decrease the % of students
below benchmark on 3rd grade
aReading from 56.5% to 53%
by May 2025.*

STRATEGIC PLAN GOAL #1

ELEMENTARY INTERIM GOAL

	Fall aReading	Winter aReading	Spring aReading
Not Proficient	56.6%	61.9%	60.2%
Proficient	43.4%	38.1%	39.8%



**16 BUILDINGS MET THE END
OF YEAR GOAL OF $\leq 53\%$
NON-PROFICIENT**

EARLY LITERACY SCREENERS

PROGRESS OVER TIME

Grade & Assessment	District % Proficient Spring 21	District % Proficient Spring 22	District % Proficient Spring 23	District % Proficient Spring 24	District % Proficient Spring 25	Growth Spring 21 to Spring 25
K WS	56.5%	67.4%	72.2%	71.3%	66.7%	+10.2 PP
K LNF	39.6%	55.2%	63.7%	65.6%	61.8%	+22.2 PP
K LSF	29.9%	47.3%	59.3%	61.4%	56.3%	+26.4 PP
1st NWF	35%	49.2%	55.2%	53.3%	52.1%	+17.1 PP
1st CBMR	31.5%	36%	38.3%	38.9%	42%	+10.5 PP
2nd CBMR	35.3%	39.9%	43.9%	44.7%	45%	+9.7 PP
3rd CBMR	41.3%	44.6%	45.8%	49.9%	47%	+5.7 PP
4th CBMR	43%	51%	50.2%	52.5%	53%	+10 PP
5th CBMR	45.9%	52.6%	55%	53.7%	55%	+9.1 PP

FACTORS & NEXT STEPS

Factors	Next Steps
• Discrete vs complex skills • Pathway from learning to read to reading to learn	• LETRS • Comprehension Strategies • Instructional Protocol • Professional Collaboration Cycles • Alignment

MIDDLE SCHOOL INTERIM GOAL

Decrease the % of students below benchmark on 8th grade aMath from 63% to 59.5% by May 2025.

STRATEGIC PLAN GOAL #1

MIDDLE SCHOOL INTERIM GOAL

	Fall aMath	Winter aMath	Spring aMath
Not Proficient	68.1	66.7	60.4
Proficient	31.9	33.3	39.6



**10 SCHOOLS HAVE MADE
PROGRESS TOWARD THE
YEAR END GOAL**

AMATH SCREENER

PROGRESS OVER TIME

Grade & Assessment	District % Proficient Spring 22	District % Proficient Spring 23	District % Proficient Spring 24	District % Proficient Spring 25	Growth Spring 22 to Spring 25
5 th aMath	31.7%	35.0%	34.9%	32.8%	+1.1 PP
6 th aMath	35.6%	36.0%	32.7%	37.7%	+2.1 PP
7 th aMath	33.0%	33.3%	31.8%	36.5%	+3.5 PP
8 th aMath	42.5%	37.6%	37.0%	39.6%	-2.9 PP
9 th aMath	41.5%	42.2%	34.9%	37.6%	-3.9 PP

FACTORS & NEXT STEPS

Factors	Next Steps
• New focus and type of goal (math) • Familiar test to teachers, students, and leaders	• Intentional vocabulary instruction • Continued focus on rigorous instruction in core math

STUDENTS
TODAY
↓
LEADERS
TOMORROW

LIFE
COLLEGE
AND
CAREER

QUESTIONS

Holly Ingram, Assistant Superintendent of Learning Services