Title 1: Parent & Family Engagement Policy

San Angelo ISD



Building Capacity for Parent & Family Engagement (PFE)

San Angelo Independent School District is dedicated and fully committed to the academic and social successes of all students enrolled in our district. We firmly believe that parent engagement is an essential piece of the educational process and is a vital component for their students' academic growth and future accomplishments. Parents play an integral role in assisting in their child's learning. Parents are encouraged to be actively involved in their child's education at school and that they are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parent and Family Engagement

Parent Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. To the extent possible, San Angelo ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and parents of migratory children; including providing information in an understandable and uniform format including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Annually, the parents of Title 1 students and District personnel jointly review the District PFE Policy and discuss how SAISD intends to use the Title 1 funds. This policy is then distributed to all parents in English and Spanish. Information is also shared at the Annual Title I Meetings at each of the district's Title I campuses.



Some of these items include:

- Federal Report Cards
- Parent & Family Engagement Policy
- CBAS Advisory Council
- SA Reads! Events
- Pop Up Registration Events
- EB & Title 1 Manos A La Obra Resource Events
- Other district activities & events & campus events

Title I campuses may also provide ongoing communication with parents regarding decisions about student performance, instructional programs, and school policies.

Parent Opportunities

Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance.

1 Planning & design of the Campus/District Improvement Plans through participation in CBAS Advisory Council. This allows for review and input on the development of the plans.

2 Parents are encouraged to attend parent/teacher conferences, parent night/meetings, Counseling meetings, read newsletters and all written notifications, attend assessment data informational meetings to learn how to monitor your child's progress and how to work with educators.

It has been said many times, but it bears repeating…

Parents are their children's **first teachers.**

Parents as Teachers

Parents spend more time with their child over the course of his/her lifetime than any teacher will. Parents play a very positive role in the education of their children.

By working together with their schools, parents can have an even greater influence. They can encourage their children to excel, build their self-esteem, and reinforce skills being taught through our schools.

3 Parents have opportunities to participate in various activities throughout the district and campuses to share concerns, suggestions, and opinions. It is recommended that parents complete on-line surveys—Campus Administration and staff will inform parents of the availability of surveys; timely information about Title I, Part A programs, descriptions and explanation of curriculum used to measure student progress and achievement levels on the challenging State academic standards. Surveys will help us evaluate the effectiveness of the parent and family engagement policy and activities which allow us to design strategies for more effective parental involvement.



Clearly, not every parent can volunteer in the classroom, go on field trips, or attend evening meetings. However, parents can be involved and have a strong influence in a wide variety of ways—from simply asking their children daily about school activities and homework to participating on Campus Advisory Council.

A Parent's Right to Know

As a parent or guardian of a student at a Title I campus, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires the district to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each child's classroom teachers:

- Whether the State Board for Educator Certification (SBEC) has licensed or qualified the teacher for the grades and subjects she or he teaches.

- Whether the State Board for Educator Certification (SBEC) has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.

- The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.

- Whether teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

- Information on the level of achievement of the parent's child in each of the state academic assessments as required under this part [ESSA, 1112 (e)(2)(B)(i)].

- Timely notice that the parent's child has been assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly effective [ESSA, 1112(e)(2)(B)(ii)].

If you would like to receive any of this information, please contact your Title I campus.

San Angelo ISD Title I Campuses
Escuelas Título I de San Angelo

Elementary Schools — Escuelas primarias

Belaire Elementary
325-659-3636

Bonham Elementary
325-947-3917

Bowie Elementary
325-947-3921

Bradford Elementary
325-659-3645

Crockett Elementary
325-947-3625

Fannin Elementary
325-947-3930

Fort Concho Elementary
325-659-3654

Glenmore Elementary
325-659-3657

Goliad Elementary
325-659-3660

Holiman Elementary
325-659-3663

Lamar Elementary
325-947-3900

Reagan Elementary
325-659-3666

McGill Elementary
325-947-3934

San Jacinto Elementary
325-659-3675

Santa Rita Elementary
325-659-3672

Middle Schools — Escuelas intermedias

Glenn Middle School
325-947-3841

Lincoln Middle School
325-659-3550

Lone Star Middle School
325-947-3871

High School — Escuela secundaria

Lake View High School
325-659-3500

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