

SSI and Functional Screen

SSI: The month your son/daughter turns 18 years old you will need to apply for SSI and need to schedule a Functional Screen with Brown County Human Services (the functional screen can occur prior starting at 17 years, 9 months). Parents should call the Green Bay Social Security Office or apply on-line for SSI (ADRC can also provide information).

Social Security Office (920)433-3904 or www.socialsecurity.gov

Functional Screen: Once your son/daughter turns 17 years, 9 months you should call Brown County Human Services Access to schedule a Functional Screen. The Functional Screen is the first step in requesting funding for Long-Term Care, such as Day Services, Sheltered Work, Supported Community Employment, Residential Support, and transportation after your child graduates.

To schedule the Functional Screen, please call the Aging and Disability Resource Center and Human Services at 448-4300.

Indicate that your son/daughter is 17 years, 9 months old and you are requesting transition services. (Transition services do not include residential support. This should be requested when it is a current need and has to be requested in addition to transition services).

The Brown County Access worker will request information including student name, date of birth, Social Security number, doctor's name, and asset/savings account information.

You will be asked about the type of support your child requires to be successful including reminders or help with medication, personal cares, household chores, problem behaviors, managing finances, problems with mental health, and employment.

Student or guardian will be sent forms to complete and return. At some point after forms are returned the student or guardian will be contacted for an appointment to have a Long Term Functional Screen Assessment completed. This assessment determines eligibility for funding services after graduation.

The Functional Screen looks at 6 areas. To qualify for funding you must show a need in 3 of 6 areas.

1. Self Care
2. Physical Mobility
3. Learning (memory)
4. Understanding use of Language (directions)

5. Self Direction (vocational support, decision making)
6. Capacity of independent living (safety, budgeting)