

WHAT I CAN EXPECT FROM MY TEACHER/SCHOOL...

Prepare for the student's IEP meetings:

- Become familiar with various program representatives and their programs

- Help the student identify who should be invited to the IEP meetings

- Obtain consent to invite these identified participants

- Invite identified participants

- Help the student explore their goals for work and living after high school

Participate in the IEP meeting:

- Share thoughts and be part of the discussion occurring

- Help the student identify his/her IEP goals for work and living after finishing school

- Help determine what can be done now and in the future to help him/her achieve those goals

Help the student achieve his/her goals:

- Help the student complete activities that will help him/her achieve their goals

- Help the student review their choices and apply for appropriate programs such as DVR that will help him/her achieve their goals (with consent)

- Provide necessary and appropriate information to other agency personnel regarding the student to assist with referrals and coordinating plans (with consent)

- Maintain familiarity with current resources available to students and their guardian/family members, in order to include them in on-going planning efforts and encourage contact by student/family

- Work with these programs and coordinate plans and services

Evaluation the student's progress towards achieving post school goals and update IEP annually

Provide the student and parent with a summary of the student's performance their last year of school