# MEMORANDUM OF UNDERSTANDING BETWEEN

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS RIVERSIDE CHAPTER #506 AND THE RIVERSIDE UNIFIED SCHOOL DISTRICT

November 30, 2017

This Memorandum of Understanding (MOU) is entered by the California School Employees Association and its Chapter #506 (CSEA) and the Riverside Unified School District (District).

On November 30, 2017, the District and CSEA met and agreed to the following:

- 1. The Carpenter I and II classifications will be restructured into a new classification of Carpenter.
- 2. In accordance with Article I Recognition, of the collective bargaining agreement the attached restructured job description of Carpenter will be included in the classified bargaining unit.
- 3. Appendix A will be revised to include the restructured job classification of Carpenter.
- 4. The restructured job classification of Carpenter will be paid at Range 29 on the classified bargaining unit salary schedule.

This MOU is a tentative agreement and shall not be finalized until the completion of CSEA's policy 610 review process.

For the District:

(2/14/11) Date

Assistant Superintendent, Personnel and

Leadership

Riverside Unified School District

For the CSEA:

Daniel S. Rudd

President, CSEA Chapter #506

Riverside Unified School District

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Robin Mesa

Raquel Ruiz
Labor Relations Representative
CSEA

Shani Dahl

Kenneth Mueller

Ana Mendez

Mays Kakish

Mike Green

Joe Niero

Bernie Holt

Pesgy Rijch

## RIVERSIDE UNIFIED SCHOOL DISTRICT

CLASS TITLE: CARPENTER II (Range 29)

#### **BASIC FUNCTION:**

Under the direction of the Building Trades Supervisor, perform journey-level rough and finish carpentry work in the alteration, repair and construction of wooden articles and structures; train and provide work direction to assigned staff.

# DISTINGUISHING CHARACTERISTICS:

The Carpenter II serves as a lead and provides work direction to other Carpenters on assigned projects. The Carpenter I class is the entry-level classification in the series. Incumbents perform journey-level rough and finish carpentry work in the alteration, repair and construction of wooden articles and structure.

# REPRESENTATIVE DUTIES:

Perform journey-level rough and finish carpentry work in the alteration, repair and construction of District facilities. E

Install, repair and maintain walls, shelves, stairs, floors and furniture. E

Train and provide work direction to assigned staff; receive work orders and assign work to crew members as appropriate. *E* 

Repair and maintain roofs; patch leaky roofs with proper adhesives according to established procedures. E

Draw plans, estimate project costs and order materials; maintain work and material records. E

Perform necessary milling, staining and finishing work. E

Make and repair school and office furniture, equipment, and wooden fixtures; perform mill and cabinet work.  $\boldsymbol{E}$ 

Maintain and repair woodwork of buildings; fit doors, windows, sashes and screens; replace window panes; install partitions and ceiling tiles. E

Operate lathes, planers, shapers, joiners, sanders, bandsaws and other woodwork equipment; operate a District vehicle and related equipment; maintain equipment, tools and work area in a safe, clean and orderly manner. E

Perform related duties as assigned.

#### **KNOWLEDGE AND ABILITIES:**

KNOWLEDGE OF:

Principles, methods, equipment, tools and materials of skilled rough and finish carpentry work. Building and safety codes and regulations.

Principles of training and providing work direction.

E = Essential Duty

Revised 12-4-17

To C

Quality and adaptability of various woods.

Basic record-keeping techniques.

# **ABILITY TO:**

Perform skilled rough and finish carpentry work to repair, construct or remodel District facilities.

Prepare sketches and designs of proposed projects.

Train and provide work direction to others.

Understand and work from blueprints.

Understand and follow oral and written instructions.

Maintain records.

Work independently with minimal supervision.

Work efficiently to meet schedules and time lines.

Observe legal and defensive driving practices.

Work cooperatively with others.

Maintain work pace appropriate to given work load.

# **EDUCATION AND EXPERIENCE:**

Any combination equivalent to graduation from high school and two years journey-level carpentry experience.

# LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license.

#### WORKING CONDITIONS:

#### **ENVIRONMENT:**

Indoor, outdoor and shop environment.

Driving a vehicle to conduct work.

Noise from equipment operation.

Exposure to adverse weather conditions.

## PHYSICAL ABILITIES:

Kneeling, pulling, pushing, carrying and lifting heavy objects.

Climbing ladders.

Standing for extended periods of time.

Heavy physical labor.

Bending at the waist.

Crawling.

Reaching overhead, above the shoulders and horizontally.

Dexterity of hands, wrists and fingers to operate specialized tools and equipment.

Hearing and speaking to exchange information.

#### **HAZARDS**:

Working on ladders or scaffolding at heights.

Working in a cramped or restrictive work chamber.

Working around and with machinery having moving parts.

Exposure to flying debris or nails.



E = Essential Duty Revised 12-4-17