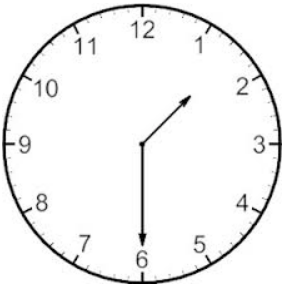
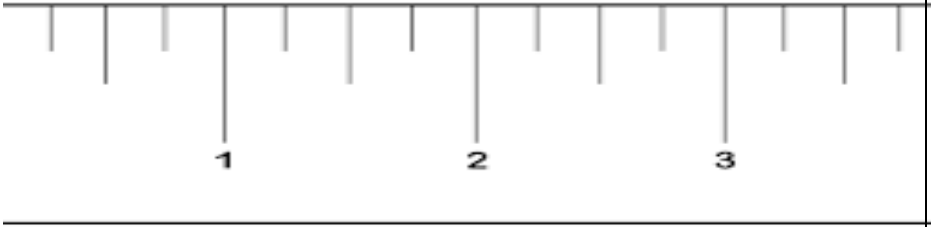


# End of Year 3<sup>rd</sup> Grade Math Review

Name \_\_\_\_\_

<p>1. Write in standard form: Three thousand forty seven</p>	<p>2. What number is in the hundreds place? 73,567</p>	<p>3. Round to the nearest hundred: 3,458</p>																																																								
<p>4. Round to the nearest ten: 3,458</p>	<p>5. Find the difference of 543 and 187:</p>	<p>6. Find the sum of 4,678 and 95:</p>																																																								
<p>7. Find the product of:  <math>5 \times 7 =</math>  <math>2 \times 3 =</math>  <math>12 \times 6 =</math>  <math>8 \times 4 =</math>  <math>11 \times 9 =</math></p>	<p>8. Write an equation for the following array:</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 5px 0;"> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div>																										<p>9. Draw three different quadrilaterals.</p>																															
<p>10. How do you know a shape is a quadrilateral?</p>	<p>11. Find the area:</p> <div style="border: 1px solid black; width: 100%; height: 100%; margin: 5px 0;"> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div>																						<p>12. Find the perimeter:</p> <div style="border: 1px solid black; width: 100%; height: 100%; margin: 5px 0;"> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div>																																			
<p>13. What is the time?</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>14. Looking at the clock in number 13, what time will it be in 3 hours and 15 minutes? Show your work.</p>																																																									

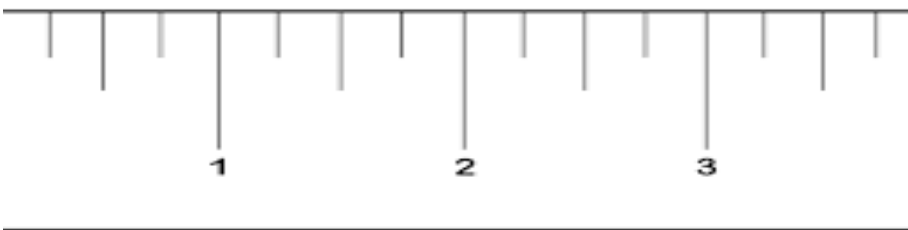
15. Measure to the nearest quarter inch:



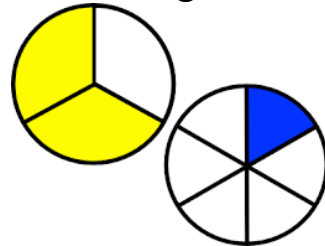
16. What time will it be in 25 minutes?



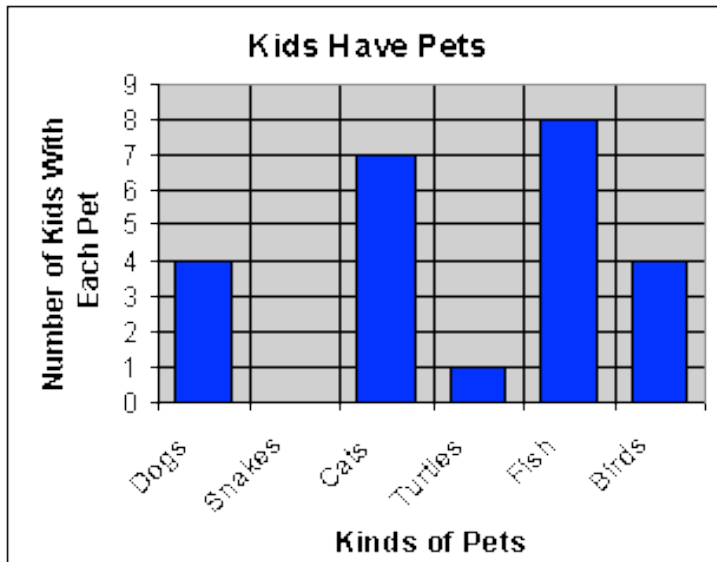
17. Measure to the nearest half inch:



18. Label each of the following fractions and then tell me which is greater?



19. How many more people have cats than turtles?



20. Using the graph in number 20, how many more people have fish than birds and turtles?

21. What is the fraction that represents each letter?



22. What is the unit fraction?

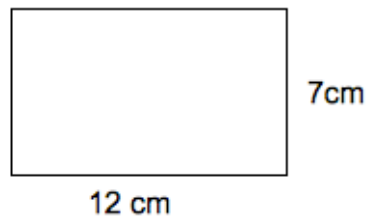


23. Which is greater,  $\frac{2}{3}$  or  $\frac{1}{2}$ ? How do you know? Show your answer with a picture and words:

24. Jenny has 27 gummy bears. She is making goody bags for her fiends and puts 9 gummy bears in each bag. How many bags does she make?

25. Write 14,207 in expanded form:

26. Find the perimeter:



27. Round to the nearest hundred:  
971

28. Find the difference of 4,000 and 1,526:

29. Find the difference of 207 and 78:

30. Find the area:

