

SUMMER READING

Challenge

Name: _____



NOTE HOME

Dear Parents and Guardians,

This summer I am encouraging your child to read for at least 20 minutes each day. Summer reading will help your child to maintain their current reading abilities and avoid a decline over the summer months. Reading just 20 minutes a day adds up big time!

I have put together a summer reading challenge packet for your child to complete along with their reading. These activities will keep your child engaged and ready for back to school.

Please have your child complete the following:

- ☐ Track Your Reading Minutes: Goal _____ Minutes
- ☐ Read Everywhere: Track All the Ways and Places You Read
- ☐ _____ Fiction Response Sheets
- ☐ _____ Nonfiction Response Sheets
- ☐ _____ Fiction Reading Logs
- ☐ _____ Nonfiction Reading Logs

Thank you for your continued support in your child's education.

Sincerely,

Mrs. Burt

FICTION RESPONSE SHEETS



Unpack THE CHARACTER

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



NAME: _____
TITLE: _____

STICKER 1: _____

STICKER 2: _____

STICKER 3: _____



SNAPSHOT Retell



Directions: Draw snapshot pictures to retell the beginning, middle, and end of the story. Explain your snapshots on the lines below.

NAME: _____
DATE: _____

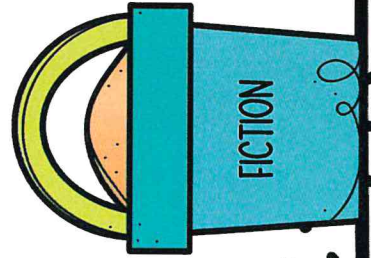
Beginning ::

Middle ::

End ::

Sizzling SUMMARY

Directions:
Complete
the sun rays
to help
you write a
summary of
your
book in the
center of
the sun.



NAME:
DATE:

Somebody

Wanted

But

So

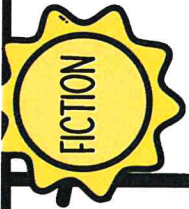
Then

Genre

Title

Author

Summary



SANDCASTLE STORY Map

Directions: Complete the story map based on your book.

Name: _____ Date: _____ Title: _____	Setting: _____
Characters: _____	Lesson: _____
Problem: _____	Solution: _____



NAME: _____

DATE: _____

Cool CONNECTIONS

Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

THE TEXT SAYS

1. _____

2. _____

...



MY CONNECTION

1. _____

2. _____

...

CONNECTION SENTENCE STARTERS

_____ This reminds me of ...

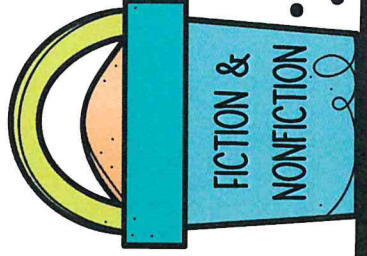
I can connect _____ to _____ because ...

DATE: _____

POSTCARD TO THE *Author*

A square with a thick black border. The border has a decorative, scalloped or wavy pattern along all four edges. The interior of the square is white.

**FICTION &
NONFICTION**



NONFICTION RESPONSE SHEETS

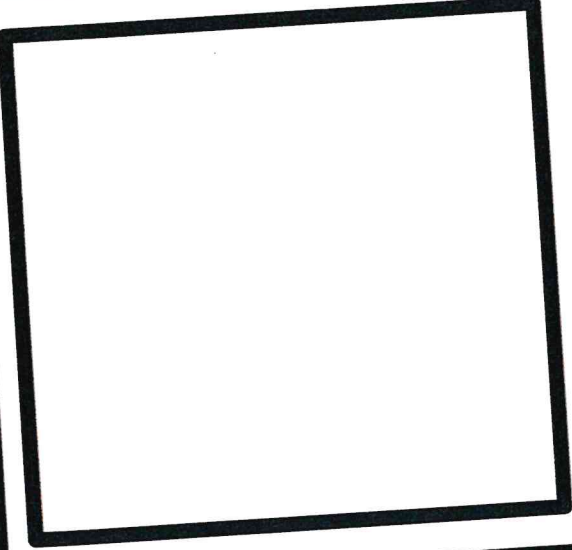


Fact SNAPSHOTS

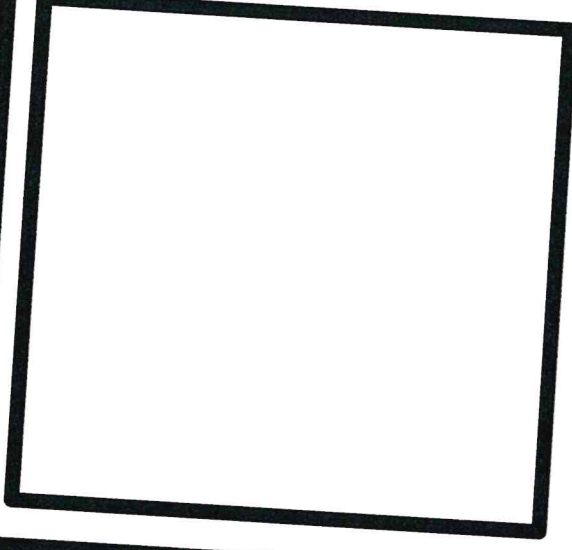


Directions: Draw snapshot pictures to show three interesting facts that you learned. Explain your snapshots on the lines below.

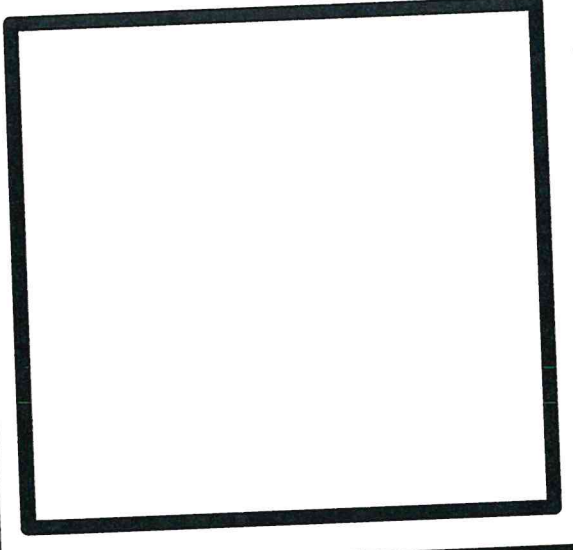
NAME: _____
DATE: _____



Interesting Fact #1 .:



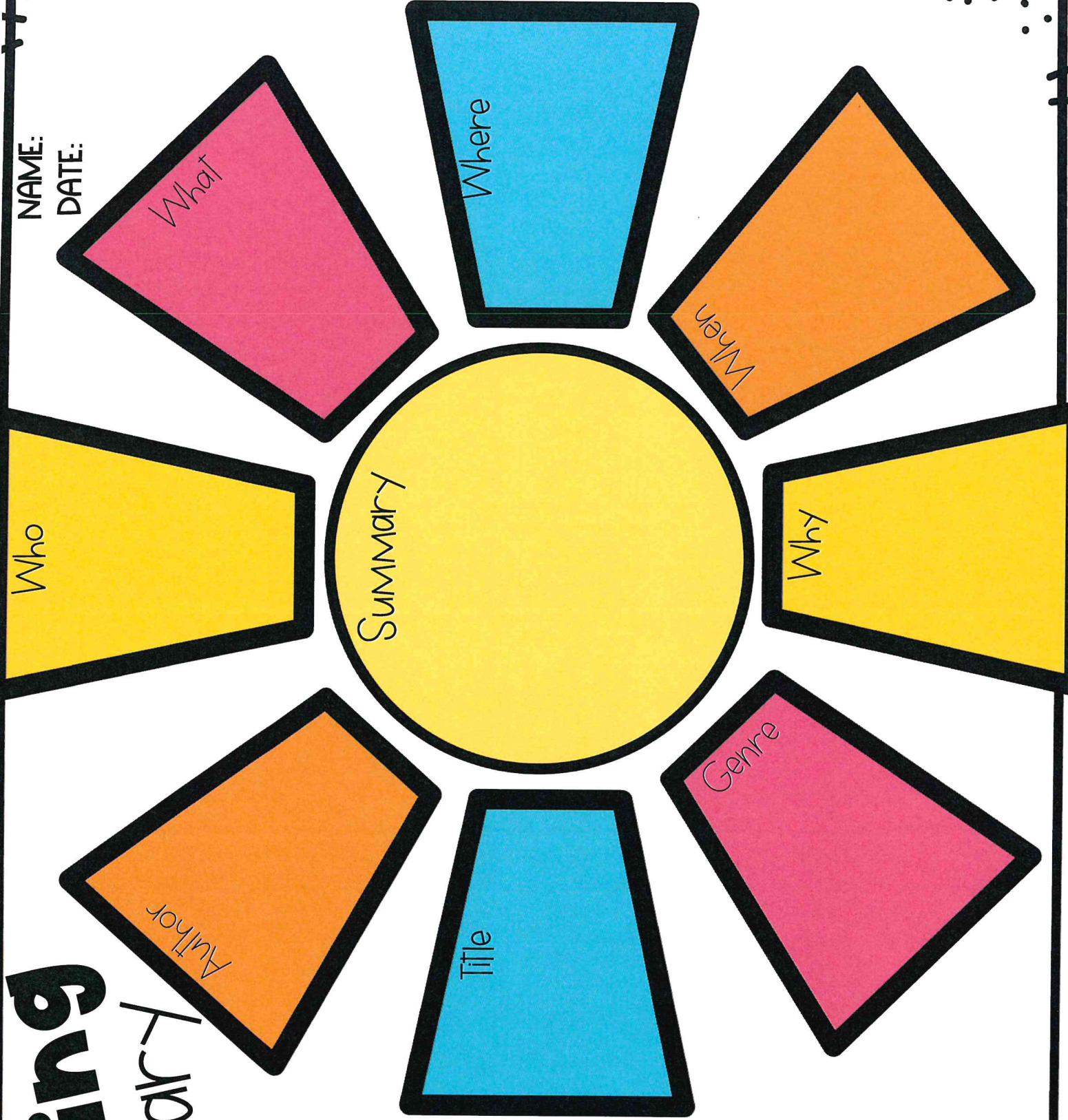
Interesting Fact #2 .:



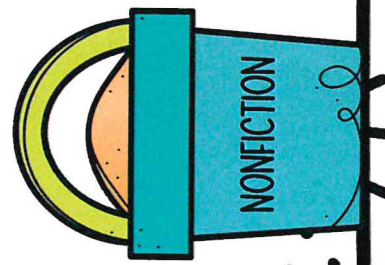
Interesting Fact #3 .:

Sizzling SUMMARY

NAME:
DATE:



Directions:
Complete
the sun rays
to help
you write a
summary of
your
book in the
center of
the sun.





SANDCASTLE Main Idea

Directions: Write the main idea with two supporting details for your text.

Name: _____ **Date:** _____

Title: _____

Genre: _____

Topic: _____

Main Idea: _____

Detail: _____

Detail: _____

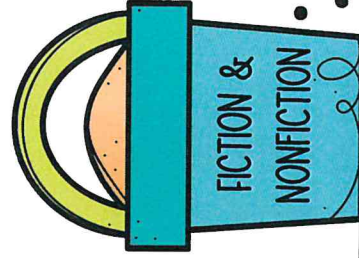
NAME:

DATE:

POSTCARD TO THE *Author*

Directions: Write a postcard to the author of your book. Be sure to include your opinion of the book, questions you have, and ideas for a next book. Draw a picture on the stamp to represent something important from the book.

A large rectangular area for writing, divided into two sections by a horizontal line. The top section contains ten horizontal lines for writing. The bottom section contains ten horizontal lines for writing. A small square area with a scalloped border is located in the top right corner, intended for a stamp. A blue triangular corner piece is attached to the bottom right corner of the writing area.



READING LOG

Title	Author	Rating
1.		★ ★ ★ ★
2.		★ ★ ★ ★
3.		★ ★ ★ ★
4.		★ ★ ★ ★
5.		★ ★ ★ ★
6.		★ ★ ★ ★
7.		★ ★ ★ ★
8.		★ ★ ★ ★
9.		★ ★ ★ ★
10.		★ ★ ★ ★
11.		★ ★ ★ ★
12.		★ ★ ★ ★
13.		★ ★ ★ ★
14.		★ ★ ★ ★
15.		★ ★ ★ ★

Student Name: _____

Parent Signature: _____



READING LOG

Title	Author	Rating
1.		☆☆☆☆
2.		☆☆☆☆
3.		☆☆☆☆
4.		☆☆☆☆
5.		☆☆☆☆
6.		☆☆☆☆
7.		☆☆☆☆
8.		☆☆☆☆
9.		☆☆☆☆
10.		☆☆☆☆
11.		☆☆☆☆
12.		☆☆☆☆
13.		☆☆☆☆
14.		☆☆☆☆
15.		☆☆☆☆

Student Name: _____

Parent Signature: _____



READING LOG

Title	Author	Rating
1.		★ ★ ★ ★
2.		★ ★ ★ ★
3.		★ ★ ★ ★
4.		★ ★ ★ ★
5.		★ ★ ★ ★
6.		★ ★ ★ ★
7.		★ ★ ★ ★
8.		★ ★ ★ ★
9.		★ ★ ★ ★
10.		★ ★ ★ ★
11.		★ ★ ★ ★
12.		★ ★ ★ ★
13.		★ ★ ★ ★
14.		★ ★ ★ ★
15.		★ ★ ★ ★

Student Name: _____

Parent Signature: _____

