School District of Marshfield Course Syllabus

Course Name: Medical Professionalism
Length of Course: Semester
Credit: 1/2 Credit

Program Goal:

Empower learners to be college and career ready through standards-based experiences in the classroom and through career-based learning experiences with business and industry partners.

Course Description:

In this course, students approach specific issues in biomedical ethics by making use of theories and applying them to the real world. We will explore career options and pathways specific to the healthcare industry. Students will examine the ethical and social issues surrounding the practice of medicine, in particular the relationship between patient and healthcare provider. This course is required for many allied health programs at MSTC.

Wisconsin Standards for Health Science (HS)

Health Science Foundations (HSF)

HSF2: Students will apply various methods of giving and obtaining health care information and communicate effectively both orally and in writing.

Apply the concepts of effective verbal and nonverbal communication in the healthcare industry. HSF2.a	2.a.11.h Interpret verbal and nonverbal communication in healthcare, including trends that increase the need for improved communication 2.a.12.h Demonstrate techniques for overcoming communication barriers in the healthcare setting. 2.a.13.h Report subjective and objective information in healthcare communication. 2.a.14.h Use sender-receiver model in healthcare communication scenarios. 2.a.15.h Apply active listening skills in healthcare communication.

HSF3: Students will illustrate how a healthcare worker's role fits into a department, an organization, and the overall healthcare environment, identifying how key systems influence services performed and quality of care.

Delineate elements and examples of healthcare delivery systems focusing on funding sources, organizational mission and purpose and types of facilities and services. HSF3.a	3.a.4.h Compare and contrast various healthcare and delivery systems. 3.a.5.h Describe ways in which different healthcare delivery systems interact with one another. 3.a.6.h Evaluate effectiveness of the healthcare delivery system in meeting societal needs.
Explain the factors influencing healthcare delivery systems (aging populations, non-traditional gender roles, financing and others). HSF3.b	3.a.4.h Compare and contrast various healthcare delivery systems. 3.a.5.h Describe ways in which different healthcare delivery systems interact with one another. 3.a.6.h Evaluate effectiveness of the healthcare delivery system in meeting societal needs.
Describe the responsibilities of consumers within the healthcare system (respect rights of healthcare workers and other patients, responsible healthcare habits, becoming and educated for yourself). HSF3.c	3.c.3.h: Analyze the effects of positive and negative consumer healthcare behavior.
Explain the impact of emerging issues such as technology, epidemiology, bioethics and socioeconomics on healthcare delivery systems. HSF3.d	3.d.1.m: Describe emerging issues related to technology, epidemiology, bioethics and socioeconomics.

HSF4: Students will demonstrate how employability skills enhance their employment opportunities and job satisfaction.

Demonstrate personal traits of healthcare professionals and positive	4.a.8.h: Perform a personal assessment, comparing own traits to traits and attitudes desirable for a health care professional.

work behaviors for retaining employment in the healthcare industry. HSF4.a	4.a.9.h: Model the professional standards of dress, appearance and hygiene practices as required in the healthcare environment. 4.a.10.h: Distinguish between examples of appropriate and inappropriate behavior for health care workers. 4.a.11.h: Identify positive work behaviors for retaining employment in health care settings.
HSF5: Students will identify the legal responsibilities, limitations and implications of actions within the healthcare delivery setting, performing duties according to regulations, policies, laws and legislated rights of clients.	
Interpret and evaluate legal responsibilities and implications in a variety of healthcare settings. HSF5.a	5.a.6.h: Compare and contrast values and legal responsibilities of healthcare delivery systems and healthcare workers. 5.a.7.h: Evaluate personal and professional behaviors for working legally in healthcare. 5.a.8.h: Explain ramifications of illegal behaviors on healthcare delivery and healthcare workers.
Examine and assess standards for health insurance portability and Accountability Act (HIPPA). HSF5.b	5.b.6.h: Describe procedures and protocols used in healthcare settings to protect the privacy of patient information. 5.b.7.h: Identify circumstances in which confidential information may legally be shared in healthcare settings. 5.b.8.h: Identify potential consequences of non-compliance with HIPPA standards and provision.
Defend patient responsibilities and rights in healthcare setting. HSF5.c	5.c.4.h: Assess the role of advanced directives in supporting patients rights and responsibilities. 5.c.5.h: Describe the Patient's Bill of Rights. 5.c.6.h: Follow the regulations governing informed consent.
Abide by and support current laws governing worker rights and responsibilities. HSF5.d	5.d.2.h: Explain laws governing harassment and scope of practice within the healthcare work environment.
HSF6: Students will apply accepted ethical practices with respect to cultural, social and ethnic differences within the healthcare environment and perform quality healthcare delivery.	
Develop practices within the school, community and healthcare setting that respect ethical boundaries. HSF6.a	6.a.8.h: Differentiate between ethical and legal issues impacting healthcare. 6.a.9.h: Recognize situations in which ethics influence healthcare. 6.a.10.h: Maintain professional and ethical boundaries between healthcare providers and patients. 6.a.11.h: Demonstrate ethical behaviors in the community and in a healthcare setting.
Demonstrate respect and appreciation for diversity of individuals within the healthcare setting. HSF6.b	6.b.7.h: Discuss ways in which diverse beliefs and values impact the delivery of healthcare. 6.b.8.h: Demonstrate respectful and empathetic treatment for all individuals within the healthcare setting. 6.b.9.h: Develop professional relationships with all co-workers within the healthcare setting.

HSF8: Students will identify the roles and responsibilities of individual members as part of the healthcare team, including their ability to promote the delivery of quality healthcare, interacting effectively and sensitively with all members of the healthcare team.	
Identify roles and responsibilities of healthcare team members. HSF8.a	8.a.7.h: Explain role and responsibilities of healthcare team members. 8.a.8.h: Demonstrate characteristics of effective healthcare teams. 8.a.9.h: Analyze importance of roles and responsibilities of various healthcare positions.
Recognize characteristics of effective team relationships. HSF8.b	8.b.7.h: Model methods for building positive healthcare team relationships. 8.b.8.h: Apply effective techniques for managing conflict in healthcare teams. 8.b.9.h: Incorporate positive interpersonal skills to work cooperatively with diverse healthcare team members.

Wisconsin Common Career Technical Standards (WCCTS)

Career Development (CD)

CD1: Students will consider, analyze and apply an awareness of self, identity and culture to identify skills and talents.	
Identify person strengths, aptitudes and passions. CD1.a	1.a.3.h: Evaluate various occupations and career pathways to identify personal, academic and career goals based on personal strengths, aptitudes and passions.
Demonstrate effective decision making, problem solving and goal setting. CD1.b	1.b.3.m: Develop effective coping skills for dealing with problems 1.b.5.h: Use a decision-making and problem-solving model.
Interact effectively with others in similar and diverse teams. CD1.c	1.c.5.m: Distinguish between appropriate and inappropriate behavior in a team setting. 1.c.6.m: Conduct oneself in a respectable manner which acknowledges the personal boundaries, rights and privacy of others. 1.c.7.m: Display cooperative behavior and identify personal strengths and assets in groups. 1.c.8.m: Show respect and appreciation for individual and cultural differences in groups. 1.c.9.h: Assess cultural differences and work effectively with people from a range of social and cultural backgrounds. 1.c.10.h: Critique different ideas and values while leveraging social and cultural differences to increase innovation, new ideas and quality of work. 1.c.11.h: Evaluate how the personal strengths and assets of others contribute to a cooperative group atmosphere. 1.c.12.h: Assess how respect and appreciation for individual and cultural differences impacts group processes.

CD2: Students will identify the connection between educational achievement and work opportunities in order to reach personal and career goals.	
Apply academic experiences to the world of work, inter-relationships and the community. CD2.a	2.a.1.m: Practice balancing school, studies, co-curricular activities, leisure time and family life 2.a.2.m: Describe a diverse range of opportunities available beyond high school. 2.a.3.h: Evaluate how performance and connections within the learning community enhance future opportunities. 2.a.4.h: Determine those opportunities that best support attainment of a specific career goal.
Assess attitudes and skills that contribute to successful learning in school and across the life span. CD2.b	2.b.4.m: Assess changes due to influences and shifts in regional, national and global economies related to career opportunities. 2.b.5.m: Apply academic information from a variety of sources to enhance career preparedness and lifelong learning. 2.b.6.m: Research local and regional labor market and job growth information to analyze career opportunities. 2.b.7.h: Interpret and analyze the impact of current education, training and work trends on life, learning and career plans. 2.b.8.h: Assess education and training opportunities to acquire new skills necessary for career advancement. 2.b.9.h: Analyze local and regional labor market and job growth information to select a career pathway for potential advancement.
CD4: Students will identify and apply employability skills.	
Identify and demonstrate positive work behaviors and personal qualities needed to be employable. CD4.a	4.a.3.m: Demonstrate self-discipline, self-worth, positive attitude and integrity. 4.a.4.m: Demonstrate flexibility and willingness to learn new knowledge and skills. 4.a.5.m: Identify positive work qualities typically desired in each of the career cluster's pathways. 4.a.6.h: Evaluate how self-discipline, self-worth, positive attitude and integrity displayed in a work situation affect employment status. 4.a.7.h: Assess how flexibility and willingness to learn new knowledge and skills affect employment status. 4.a.8.h: Apply communication strategies when adapting to a culturally diverse environment. 4.a.9.h: Use positive work qualities typically desired in each of the career cluster's pathways. 4.a.10.h: Manage work roles and responsibilities to balance them with other life roles and responsibilities.
Demonstrate skills related to seeking and applying for employment to find and obtain a desired job. CD4.b	4.b.3.m: Use technology to assist in career exploration and job seeking activities. 4.b.5.h: Use multiple resources to locate job opportunities.

	4.b.7.h: Employ critical thinking and decision-making skills to exhibit qualifications to a potential employer in an interview.
Identify and exhibit traits for retaining employment. CD4.c	4.c.2.m: Demonstrate the behavior and etiquette appropriate to interactions with adults. 4.c.3.m: Distinguish between appropriate behaviors in a social vs. professional setting. 4.c.4.h: Model behaviors that demonstrate reliability and dependability. 4.c.5.h: Maintain appropriate dress and behavior for the job to contribute to a safe and effective workplace/jobsite. 4.c.6.h: Complete required employment forms and documentation. 4.c.7.h: Summarize key activities necessary to retain a job in an industry.
Develop positive relationships with others. CD4.d	4.d.5.h: Participate in cocurricular and community activities to enhance the school experience. 4.d.6.h: Evaluate the best method to assist co-workers in accomplishing goals and tasks. 4.d.7.h: Examine the skills required to enable students to successfully transition to postsecondary opportunities.

Environment, Health and Safety (EHS)

EHS1: Students will identify the importance and interrelationships of health, safety and environmental systems and evaluate the impacts of these systems on organizational performance for continuous improvement.

Implement personal and jobsite safety rules and regulations to maintain and improve safe and healthful working conditions and environments. ESH1.d	1.d.7.h: Assess workplace conditions with regard to personal and environmental health and safety. 1.d.9.h: Describe employee rights and responsibilities to maintain workplace health and safety, including compliance with rules and laws.

Global and Cultural Awareness (GCA)

GCA2: Students will assess the benefits and challenges of working in diverse settings and on diverse teams.

Work effectively with diverse individuals in a variety of settings and contexts. GCA2.a	2.a.7.h: Collaborate with diverse individuals to accomplish tasks in personal, school, work and community contexts.

Information, Media and Technology Skills (IMT)

IMT2: Students will apply information literacy skills to access and evaluate media to design and produce media products.

Prepare media products in order to communicate a specific message. IMT2.b	2.b.5.h: Compare and contrast the elements of media products and how each helps deliver a desired message.

IMT3: Students will use available information and communication technology to improve productivity, solve problems and create opportunities.

Adopt new technological tools to increase personal and organizational productivity. IMT3.a	3.a.12.h: Manage use of technology to reduce negative impacts on productivity.

Leadership (LE)

LE1: Students will apply leadership skills in real-world, family, community and business and industry applications.

Implement leadership skills to accomplish team goals and objectives. LE1.a	1.a.10.h: Exhibit skills such as compassion, service, listening, coaching, developing others, team development. 1.a.11.h: Demonstrate skills such as enthusiasm, creativity, conviction, mission, courage, concept, focus, principle-centered living and change when interacting with others in general. 1.a.12.h: Exhibit skills such as innovation, intuition, adaptation, life-long learning and coach-ability to develop leadership potential over time. 1.a.13.h: Create a sense of trust, positive attitude, integrity, willingness and commitment in order to accept key responsibilities in a group project.
Employ teamwork skills to achieve collective goals and use team members/ talents effectively. LE1.b	1.b.8.h: Apply conflict management skills to help facilitate solutions. 1.b.9.h: Evaluate and apply teamwork processes that provide team building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability and conflict resolution. 1.b.10.h: Demonstrate the ability to negotiate and adapt effectively to changes in projects and work activities to meet timelines.
Identify the role of community service and service learning in family, community and business and industry. LE1.c	1.c.6.h: Assess the roles and responsibilities of citizenship and formulate an activity or event to showcase community service.

Key Vocabulary:			
Negligence	Malpractice	Statue of Limitations	Living Will
Advanced Directives	Risk Management	Informed Consent	Implied Consent
Expressed Consent	Patient Incompetence	Respondent Superior	Arbitration
Mediation	HIPPA	Patient's Bill of Rights	Ethics

Topics/Content Outline- Units and Themes:

Units:

- Medical History
- Ethics & Liability in Healthcare
- Culture in Healthcare
- Health Care Systems/ Insurance
- Blood/ Infection Control
- Communicable & Noncommunicable Diseases
- Health Care Careers
- Medical Math

Primary Resource(s):

Law & Ethics for Health Professions
McGraw Hill
ISBN: 978-0-073513-83-6
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Job Readiness for Health Professionals
Evolve Elsevier
ISBN: 978-0-323430-26-5
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